Syllabus/Year at a Glance      7th Grade Language Arts

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|---|---|---|---|
| **Activities/Concepts/Skills** | **Activities/Concepts/Skills** | **Activities/Concepts/Skills** | **Activities/Concepts/Skills** |
| **Bellringers** | **Bellringers** | **Bellringers** | **Bellringers** |
| Editing skills/Sentence structure/Spelling/ Punctuation/Fluency | Editing skills/Sentence structure/Spelling/ Punctuation/Fluency | Editing skills/Sentence structure/Spelling/ Punctuation/Fluency | Editing skills/Sentence structure/Spelling/ Punctuation/Fluency |
| **Vocabulary –** Latin Bases/ Prefix/Suffix, Common Core Academic vocabulary | **Vocabulary** – Latin Bases/ Prefix/Suffix, Common Core | **Vocabulary –** Latin Bases/ Prefix/Suffix, Common Core | **Vocabulary –** Common Core |
| **Grammar** Focus on Parts of Speech, Usage, Conventions | **Grammar** Focus on Parts of Speech, Usage | **Grammar** Focus on Parts of Speech ,Usage | **Grammar** Focus on Parts of Speech, Usage |
| **Writing** Descriptive, Letter, Essay Informational, Narrative, Objective Summaries Pre assessments, District Writing Assessment | **Writing** Journaling, Letter to Editor, Informational, Response to Literature, Narrative, Objective Summaries | **Writing** Analogy, Persuasive letter, How to essay, Compare and Contrast Essay Informational, Post Assessments, | **Writing** Problem and Solution Essay, Persuasive, Objective Summaries, Poetry, Post Assessments, |
| **Reading Requirements** Summary/Response, | **Reading Requirements** Plot line book project | **Reading Requirements** Novel Study | **Reading Requirements** Technology Book Project |
| **Reading Skills** Context Clues Unlock Meaning Authors Purpose Recognize Details | **Reading Skills** Make predictions using prior knowledge, Verify Predictions, Make Inferences, Recognize Details | **Reading for information** Analyze Authors Argument Understand Structure and Purpose | **Reading Skills** Drawing Conclusions Connecting Details Paraphrase Read Poetry aloud |
| **Reading for information** Analyze Structure Locate types of Information | **Reading for information** Understand Text Structure and Purpose Connect Ideas to make Generalizations and Inferences | **Literary analysis** Purpose Development of Ideas Humor Word Choice and Tone Word Choice and Diction Close Reads Point of View Comprehension of Complex Texts Analysis Benchmark Tests | **Reading for Information** Follow Technical Directions Determine Main Idea |
| **Literary Analysis –** Theme, Central Idea, Point of View, Setting, Comparing Fiction/Nonfiction, Historical Context, Characters | **Literary analysis** Plot Devices Close Reads Point of View Theme Character Development Protagonist/Antagonist Plot Line Conflict Resolution Idioms Irony Analysis Benchmark Tests | | **Literary analysis** Poetic Form and Structure Forms of Poetry Figurative Language Sound Devices Rhythm and Rhyme Imagery Plays Elements of Drama Stage Direction Character's Motives Character Development Conflict Comprehension of Complex Texts Analyzing Arguments Benchmark Tests |