



Amphitheater Unified School District No. 10 Invites Qualified Candidates for Superintendent

Amphitheater Unified School District No. 10 is an Equal Opportunity Employer.

AMPHITHEATER UNIFIED SCHOOL DISTRICT

DISTRICT PROFILE

At 118 years old, the Amphitheater Unified School District has a proud tradition of excellence in education in the Tucson metropolitan area. It serves over 14,000 students from pre-kindergarten through twelfth grade. The Amphitheater school district encompasses parts of northwest Tucson, the Town of Oro Valley, the Village of Catalina and unincorporated areas in Pima County, Arizona. Students are recognized in all areas of student life including sports, arts, academic teams, and by being awarded millions of dollars in scholarships annually. Teachers and staff are also recognized for their leadership in student learning at the local, state and national level. Celebrations of student and staff accomplishments are part of every board meeting. The district has broad socioeconomic and ethnic diversity that mirrors that in the greater Tucson area.

Under the current district leadership, a culture of collaboration has been developed with a strong system of "site-based management". Parents, students, employees and community members are actively engaged in decision-making processes at their schools. Each local school has become a focal point for activities and interests in the community.

With three high schools, three middle schools, two K-8 schools, eleven elementary schools, and two special program schools, the Amphitheater district is proud of meeting the needs of a wide range of students. The district is also part of the Pima JTED

(Joint Technical Education District) which offers students programs in career and technical education.

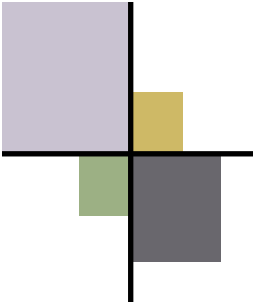
Community support for the schools has resulted in bonds to improve the physical facilities and overrides to support the district operations. Sound fiscal management has allowed Amphitheater to expand curricular offerings as well as offer music, art and physical education classes for students in all grade levels. At Amphitheater USD the children come first in all decisions and the district is proud of the programs during and outside of school that are available for the students. Over 500 students from outside the district choose to enroll in Amphitheater schools over their local school district.

For additional information, visit the district website at: <http://www.amphi.com/>

Sample of Amphitheater Programs/Initiatives

- International Baccalaureate®
- Advanced Placement®
- Grand Canyon Diploma/Move on When Ready (Cambridge)
- Mathematics, Engineering, Science Achievement (MESA)®
- Academic Decathlon
- Odyssey of the Mind
- Teacher Incentive Fund
- Career Ladder
- No Excuses University Network
- Career and Technical Education/JTED
- Project Grad





COMMUNITY PROFILE

Tucson is Arizona's second largest city with a population of over one million people in the greater metropolitan area. It is home to the University of Arizona, Pima Community College, the Arizona Sonora Desert Museum and Saguaro National Park. With the cultural and shopping advantages of a large city, Tucson retains that small town feel. It is a hiker's paradise, surrounded by mountains and parks. In fact, the district is named for the five chains of mountains that surround the city of Tucson like a "beautiful, natural amphitheater". From the "wild west" of Old Tucson studios to the high tech Biosphere II, the Tucson area has something for everyone to enjoy.

Tucson's economic diversity features high-tech defense contracting, the Davis-Monthan Air Force Base, and the University of Arizona and its world-class research facilities. Tucson and its surrounding communities are also leaders in atmospheric, optical and biomedical sciences.

At a higher altitude than Phoenix, Tucson enjoys cooler temperatures and a wider swing of temperatures from day to night. Sunny days and starry nights make this metropolitan area a year round attraction for everyone from golfers to astronomers. A wide variety of housing is available in the region with reasonable prices and low taxes.

For more information visit: <http://www.tucsonchamber.org/>





Faculty and Staff

Certified (teaching)	921
Support Staff	1024
Administrators	54

of Schools (Elementary, Middle, HS): a total of 21 schools

High Schools	3
K–8 Schools	2
Middle Schools	3
Elementary Schools	11
Special Program Schools	2

☐ *Rillito Center supports students with profound disabilities*

☐ *El Hogar provides alternative long-term suspension education for at-risk students in grades 6 through 12*

Student Enrollment K–12 14,546

Budget and Finance

Primary Assessed Valuation	\$1,517,536,391
Secondary Assessed Valuation	\$1,549,556,877
M&O Override	\$ 7,089,690
Bonded Indebtedness	\$ 95,635,000

Operation Tax Rate

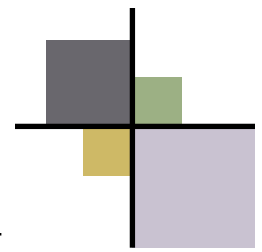
Primary	3.9571
Secondary	1.4462



Compensation:

The district will offer a salary between \$135,000—\$150,000 per year based on experience and qualifications. Benefits include the typical administrative package for the District.

DESIRED QUALITIES IN THE NEXT SUPERINTENDENT



The Amphitheater Unified School District is seeking as its next superintendent, a collaborative leader who can advocate for the children in the district by effectively communicating with students, parents, staff, community members and leaders in the state and local government, who will lead the district to even higher levels of performance.

Professional Experience and Preparation

- Masters Degree required, with evidence of continuing education beyond the masters degree, Doctorate desired
- A track record of loyalty and effectiveness in prior districts
- Arizona Superintendent certificate or ability to obtain
- Experience as a classroom teacher
- Demonstrated effectiveness as a site level administrator
- Superintendent/Assistant superintendent or central office experience a plus
- Record of success – closing achievement gaps, improving education for all

Personal Characteristics

- Collaborative leadership style
- Integrity/honesty/highest ethics
- Fair and balanced approach to decisions
- Approachable – great people skills
- High energy level

Professional Skills and Abilities

- Visible in schools and the community
- Fosters an open, respectful environment
- Comfortable with media interactions
- Understands “systems thinking”
- Outstanding oral and written communication skills
- Ability to advocate at the community and legislative levels
- Ability to work with diverse populations



District 's Vision Statement, Mission & Goals

Vision

"Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs!"

Mission

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- *all students can learn and achieve.*
- *everyone has unique strengths, talents, and needs.*
- *all students and staff should be responsible for and dedicated to educational excellence.*
- *education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.*
- *the school community deserves a safe and caring environment.*
- *our actions reflect our values and our dedication to meeting student needs fairly and equitably.*
- *ample resources are essential to accomplish the Mission.*

We Value

diversity, creativity, curiosity, diligence, achievement, honesty, caring, fairness, respectfulness, and service to the community.

Core Values

Our core values are those values that include norms of behavior, agreements on how we choose to treat each other, and what we model and demonstrate with colleagues, parents, staff and students.

Superintendent Overarching Goals

- * *To continuously improve curriculum, instruction and student achievement in the District.*
- * *To effectively control financial costs within limited financial resources while maintaining quality education for our students.*
- * *To achieve the highest level of employee quality, cooperation, trust and empowerment.*
- * *To achieve the highest level of partnership with our community, in Tucson and beyond.*

The objective is to concentrate efforts to facilitate the realization of the Mission, Beliefs, Values, and Vision of the District with the intention to:

- * *model a focus on students, instructional leadership, and student learning.*
- * *allow principals, teachers and community members to focus on problem solving.*
- * *emphasize a positive environment conducive to instruction and student learning.*
- * *reinforce a climate where employees "are proud of working and enjoy working" in Amphi.*
- * *hold staff accountable for addressing student learning needs.*
- * *ensure district resources are appropriately expended and directed to support increased student achievement for ALL students.*

Focus Areas

- * *attaining the student achievement expectations of NCLB and AZ Learns*
 - * *implementing \$180,000,000 Bond Program Recommendations approved by the community in November 2007*
 - * *ensuring a curriculum and instruction focus on 21st Century Learning Skills*
 - * *improving and ensuring student participation in JTED programs with a particular focus on AHS in the District and Pima County*
 - * *continuing efforts to develop the Amphi Foundation as a key endowment for Amphi 21st Century learning needs*
 - * *providing a continued positive influence and involvement in legislative issues related to P-20 education in Tucson and Arizona State Business Leadership*
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APPLICATION PROCESS AND PROCEDURE

The Amphitheater Unified School District has engaged the services of the Arizona School Boards Association to direct a search for qualified candidates. Each finalist chosen will visit the district at his/her expense to be interviewed by the Governing Board. Governing Board members may visit the communities of selected candidates as part of the final selection process. To receive consideration, an applicant's file must be completed by **March 21, 2012** and must contain:

- Please visit the ASBA website at www.azsba.org to complete the online application
- Letter of Application (one page)
- Answer online narrative questions
- Three recent letters of recommendation
- A current professional resumé
- Transcripts and credentials verification materials (requested by applicant) from colleges or universities
- A copy of current Arizona Superintendent Certification (or written evidence of eligibility to obtain)
- Required signature pages (Stated Requirements and Consent to Conduct Background Investigation).

Applicants should not contact the board members or district officials directly. All inquires and requests shall be addressed to:

**Karen Beckvar, Amphitheater Search
Arizona School Boards Association
2100 N. Central Avenue, Suite 200
Phoenix, AZ 85004**

Ph: (602) 254-1100 • (800) 238-4701 • Fax (602) 254-1177
kbeckvar@azsba.org



All applications will be acknowledged and all materials will be accorded confidential treatment. This is to advise you, however, that the Access to Public Records Law and associated case law in the State of Arizona require the disclosure of applicant names and information at a point in the selection process as determined by the local Governing Board. We will attempt to notify all applicants as to any release of such information. All final decisions concerning the selection and evaluation of the candidates will be made by the Governing Board.

SEARCH TIMELINE

Amphitheater Unified School District	Date
Vacancy Announced	February 6, 2012
Deadline for Applications	March 21, 2012
Governing Board Announces Successful Candidates	March 27, 2012
Candidate Interviews	April 11-13, 2012
New Superintendent Assumes Duties (or as mutually agreed)	July 1, 2012