



Amphitheater Public Schools

Career Ladder



ENTRY TO COLLABORATIVE ACTION RESEARCH MODULE

Objective: Teacher will research and document the impact of new methods of instruction on student achievement.

Criteria for initial placement

- At least a 2/5ths contract, minimum 50% of time with students
- Career Ladder Program Expectations were met at Student Outcomes level

PROGRAM EXPECTATIONS

(Refer to)

[ENTRY TO COLLABORATIVE ACTION RESEARCH EXPECTATIONS AND STANDARDS FOR A QUALITY PORTFOLIO](#)

Professional Growth

- Participation in Entry to Collaborative Action Research Orientation
- Completion of a [Professional Growth Plan](#) (see [Professional Growth Plan Guide](#))
- Participation in three (3) [Entry to Collaborative Action Research training sessions](#)
- Participation in three (3) dialogue meetings with Instructional Support Leaders
- Participate in a minimum of six (6) Collaborative Group Meetings (2 may be E-Collaboration)
- Maintenance and completion of a teacher portfolio, professionally presented with a [Table of Contents](#) and aligned to [Entry To Collaborative Action Research Expectations And Standards For A Quality Portfolio](#)
- Adherence to all due dates

Instructional Skills

- Instruction is modified and adjusted based upon analysis of student data
- A.T.P.E.S. evaluation (formal and informal) conducted by site administrator

Collaborative Action Research

- Collaborative research is current and relevant to student needs
- Annotated bibliography maintained
- Research implementation is well documented and dated

Student Outcomes

- Development of [Student Achievement Plan](#) based on Arizona State Standards/School Site Focus
- Classroom implementation of new research from participation in the Collaborative group
- [Student Data Analysis and Teacher Reflection Forms](#) (3)
- Labeled and dated evidence of 21st Century Skills in student work
- [Class Data Sheet](#) for entire population with a minimum of three (3) assessments (pre, mid, post)
- Interventions & Extensions documented on the [Student Data Analysis and Teacher Reflection Forms](#)
- Analysis/reflection based on reflection prompts

[First semester specifics](#)

[Second semester specifics](#)

Meeting Entry to Collaborative Action Research Program Expectations qualifies a teacher to participate in Collaborative Action Research the following year.

Not meeting Entry to Collaborative Action Research Program Expectations requires a teacher to repeat the Entry to Collaborative Action Research level and attend ECAR workshops to remain in the Career Ladder Program.