

Module: SEI 107-Foundations
La Cima Middle School
Location: Portable R2

Eileen Farland efarland@amphi.com

Lia Simnacher lsimnach@amphi.com

Module Description:

This module will review language acquisition terminology, examine BICS and CALP and comprehensible input, identify cultural icons, stereotypes and assumptions, and re-examine language proficiency stages.

Module Objectives:

Content Objective: Participants will understand ESL terminology and language acquisition theoretical principles. They will apply their knowledge of comprehensible input and the stages of language acquisition. They will gain an understanding of the role of culture and socio-economic influences on learning and instruction.

Language Objective: Participants will use ESL vocabulary in the four language domains; listening, reading, speaking and writing.

Assignments:

Pre-class

Online pre-readings by Mayra Fernandez and Teresa Walter with reflections and written answers to questions.

Post-class:

Complete [Hidden Rules Among Classes](#) survey assignment.

All participants will complete the same assignments.

Items needed for Portfolio:

- syllabus for SEI 107
- completed assignments
- class handouts
- SEI 107 Certificate of Training

Expectations for Participants:

1. To come to each module prepared, having completed the readings and required assignments on time.
2. To keep "side bar" conversations to a minimum.
3. To come to each module on time and to stay the entire time.
4. To respect the diversity of experiences and perspectives brought to the modules in order to foster a positive risk-taking environment.
5. To turn all electronic devices and cell phones to silent mode.
6. To have all outside work/reading materials put away during the modules.
7. To participate in class discussion, activities and learning events in these modules.