

Animal Venn Diagram

Evaluation of:

Date:

Content:

5 points	The student included 4 or more related comparisons of both animals. Ideas are clear and comparisons are well-written.	_____
4 points	The student included 3 related comparisons of both animals. Ideas are clear with few errors.	_____
3 points	The student included 2 related comparisons. There are errors however, they do not impede the comparisons.	_____
1 point	The student attempted 1 related comparison. (Ideas are vague in content, not connected in wording or comparison.)	_____

Writing:

5 points	The student made highly relevant comparisons between both animals. Very few, if any errors in spelling.	_____
4 points	The student included 3 relevant comparisons between both animals. A few errors in spelling, but not many.	_____
3 points	The student made 2 comparisons between both animals. There are errors in spelling but it does not impede the comparisons.	_____
1 point	The student made 1 attempt at comparing both animals. Spelling impedes the comparisons made and it is difficult to read.	_____

Presentation:

5 points	The student completed the Venn diagram with 4 or more related comparisons. The student's work is very clear (neat in appearance) and is well-presented.	_____
4 points	The student completed the Venn diagram using 3-2 related comparisons. The student's work is clear (with a few errors) and is presented with moderate confidence.	_____
2 points	The student completed one-half of the Venn diagram (2 or fewer comparisons). Presentation is vague.	_____
1 point	The student incorporated 1-2 unrelated comparisons. The student was unable to present the Venn diagram.	_____