

“Online by Necessity” Bell Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Early Out Wed. 8/12 & 8/26	
1 st	“A” 7:05 – 8:05	“B” 7:05 – 8:05	“A” or “B” 7:05 – 8:05	“A” 7:05 – 8:05	“B” 7:05 – 8:05	1 st	1st 7:25 – 8:05
2 nd	“B” 8:15 – 9:15	“A” 8:15 – 9:15	“A” or “B” 8:15 – 9:15	“B” 8:15 – 9:15	“A” 8:15 – 9:15	2 nd	2nd 8:15 – 8:55
3 rd	“A” 9:25 – 10:25	“B” 9:25 – 10:25	“A” or “B” 9:25 – 10:25	“A” 9:25 – 10:25	“B” 9:25 – 10:25	3 rd	3rd 9:05 – 9:45
4 th	“B” 10:35 – 11:35	“A” 10:35 – 11:35	“A” or “B” 10:35 – 11:35	“B” 10:35 – 11:35	“A” 10:35 – 11:35	4 th	4th 9:55 – 10:35
L	Lunch 11:35 – 12:10	Lunch 11:35 – 12:10	Lunch 11:35 – 12:10	Lunch 11:35 – 12:10	Lunch 11:35 – 12:10	5 th	5th 11:00 – 11:40
5 th	“A” 12:15 – 1:15	“B” 12:15 – 1:15	“A” or “B” 12:15 – 1:15	“A” 12:15 – 1:15	“B” 12:15 – 1:15	6 th	6th 11:50 – 12:30
6 th	“B” 1:25 – 2:25	“A” 1:25 – 2:25	“A” or “B” 1:25 – 2:25	“B” 1:25 – 2:25	“A” 1:25 – 2:25	7 th	7th 12:40 – 1:20
7 th	“A” 2:35 – 3:35	“B” 2:35 – 3:35	“A” or “B” 2:35 – 3:35	“A” 2:35 – 3:35	“B” 2:35 – 3:35	L	Lunch 1:20-2:00 PD 2:00 – 4:00

KEY

<p>"A" (Zoom Class)</p>	<p>"B" (Google Classroom, Zoom, Intervention)</p>
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<p>"A" Direct Engagement (Zoom)</p>	<p>"B" Google Classroom Zoom/Engagement/Intervention</p>
Instructional materials (lesson plan, objectives, activities, supplemental documents, etc.) are posted to Google Classroom pages on daily basis.	Instructional materials (lesson plan, objectives, activities, supplemental documents, etc.) are posted to Google Classroom pages on daily basis.
Teachers open Zoom classroom at schedule times with activity (anticipatory set, bell work, etc.) and reviews the day's agenda/objectives.	Teachers begin instruction and engagement according to period schedule.
While students are completing, teachers are completing attendance.	Teachers post activities (anticipatory set, bell work, etc.), assessing students and documenting attendance based on engagement with students.
Teachers can use "Share Screen" function to review daily agenda/objectives, go over class problems and share reading materials.	Teachers review materials posted to Google Classroom (readings, questions, supplemental resources, activities.)
Teachers may use breakout rooms in Zoom to conduct small group activities, checking in with learning groups as scheduled.	Teacher works with students individually, answering questions using either Google chat or Zoom.
Teachers assign, collect work and assess learning through question/answer dialogue.	Teacher opens Zoom meeting, if necessary, to supplement primary instruction in Google Classroom.
Students complete and return work according to instructions given by teacher.	Students complete and return work according to instructions given by teacher.
Zoom classroom will be opened each period and remain open for the length of the scheduled period. Teachers may also use Google Classroom to further supplement class instruction.	Teacher sets up appointments with individual students via Zoom or other method.