L.W. CROSS MIDDLE SCHOOL
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Welcome Back RAMS!

This summer, the Blue Ribbon Committee met and made recommendations based on feedback from members of the Amphi community. Based on this feedback we are excited to be able to offer our "Remote Learning by Necessity" model using a single platform: Google Classroom. We also recognize the need for a daily schedule that provides flexibility for students and families, as well as opportunities to connect students with teachers. We know that the best place for your child to learn is in the classroom, but until we can provide in-person learning, your child will be provided "live" instruction on a daily basis from Cross teachers via Zoom.

Bell Schedule
Attached you will find a copy of our "Remote Learning by Necessity" Bell Schedule. Please know that our goal was to develop a consistent structure for students, teachers, and families, so everyone will know what to expect each day. The bell schedule also serves to increase student accountability for being present and engaged in classes, which is critical for student learning. It is my firm belief that participating in the online learning experience provided by Cross staff will ease the transition when we return to in-person instruction.

This "Remote Learning by Necessity" schedule:
▪ Provides time for teachers to teach and assist students.
▪ Allows students to work at a pace comfortable for them.
▪ Accommodates sufficient direct instruction, curriculum, and support to meet Arizona State requirements.

Remote Learning by Necessity
• <u>Instruction</u> - Cross Teachers will be teaching your child virtually using Google Classroom as their main platform to communicate curriculum, expectations, daily assignments, and links to the "live" video instruction.
• <u>Attendance</u> - Student attendance will also be taken in Google Classroom every day, every period.
• <u>Support</u> - There will be a variety of resources to support student learning including Zoom (video instruction), and ALEKS, a personalized online math tool to support student learning.

Learning Types

Each day, your child will log into each class period (based on the attached schedule) and participate in synchronous, asynchronous and independent learning.

o   Direct Engagement (Synchronous)
   ▪ Synchronous learning is comprised of live instruction during a scheduled time.
   ▪ Your child's teacher will teach the lesson, step by step, just as they would in the classroom. This will be done via Zoom.

o   Independent Engagement (Asynchronous)
   ▪ Asynchronous learning is comprised of instruction that does not occur in the direct presence of the teacher.
   ▪ Your child will work on the assignments for that class. For example, when students are in the classroom with a teacher, once the teacher has taught the lesson, students have time to implement what they have learned. Students will log in to Google Classroom and check in for attendance.
   ▪ Teachers will be available for questions, but teachers will not be teaching the entire class via Zoom.
   ▪ Teachers may support students through small-group instruction. Teachers will be able to provide interventions for students who may need more help, but those who are able to work faster, can do so.

o   Student Independent Work Time (Independent Learning)
   ▪ Independent learning is comprised of instruction provided on Google Classroom for students to navigate independently.
   ▪ Your child will use this time to complete assignments, work in groups and conduct research, without the constant, direct support of the teacher. This time gives teachers an opportunity to see what your child has retained and mastered, to guide re-teaching. Teachers may schedule time with individuals, or groups of students, to provide additional support.
   ▪ Your child will visit each period's Google classroom to sign in for attendance purposes, access assignments and supplemental resources (Ex. ALEKS or other provided site/app) to complete assigned work. Assignments completed during this time will count for attendance.

Absences

For those unable to attend during a specified time period on the schedule:
▪ A recording of the day's lesson will be available in Google Classroom.
▪ Students will still need to log in for attendance purposes and complete any assigned work.
▪ Students unable to meet the above expectations should contact their principal to determine if accommodations may be made.

Together we will make this year a success.

Sincerely,

Chris Gutierrez
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