



# Remote Learning By Necessity Bell Schedule



Attendance matters, just as it does during in-person learning.

Regular Schedule (Mon, Tues, Thurs, Fri)			
Period	Start	End	Time
IWT	7:30 AM	8:30 AM	1:00
1st	8:35 AM	9:10 AM	0:35
3rd	9:15 AM	9:50 AM	0:35
4th	9:55 AM	10:30 AM	0:35
5th	10:35 AM	11:10 AM	0:35
Lunch	11:15 AM	11:45 AM	0:30
6th	11:50 AM	12:25 PM	0:35
7th	12:30 PM	1:05 PM	0:35
8th	1:10 PM	1:45 PM	0:35
Office Hours	1:50 PM	2:50 PM	1:00

Early-Out Schedule (Wed)			
Period	Start	End	Time
IWT	7:30 AM	8:30 AM	1:00
IWT - 1 <sup>st</sup>	8:35 AM	9:00 AM	0:25
IWT - 3 <sup>rd</sup>	9:05 AM	9:30 AM	0:25
IWT - 4 <sup>th</sup>	9:35 AM	10:00 AM	0:25
IWT - 5 <sup>th</sup>	10:05 AM	10:30 AM	0:25
IWT - 6 <sup>th</sup>	10:35 AM	11:00 AM	0:25
Lunch	11:05 AM	11:35 AM	0:30
SEL / Homeroom (2 <sup>nd</sup> )	11:40 AM	12:40 PM	1:00
IWT - 7 <sup>th</sup>	12:45 PM	1:10 PM	0:25
IWT - 8 <sup>th</sup>	1:15 PM	1:40 PM	0:25
Office Hours	1:50 PM	2:50 PM	1:00

## Learning Schedule

Teachers will follow the guidelines below as much as possible, but students may encounter variations of this schedule in a particular class, based on the teacher's professional judgement.

<b>Monday &amp; Thursday</b>	Direct Engagement (Synchronous) [Zoom, Google Classroom]	<ul style="list-style-type: none"> <li>Direct/Guided instruction.</li> <li>Cognitively, this learning is primarily in Costa's/Bloom's Levels 1 &amp; 2.</li> </ul>
<b>Tuesday &amp; Friday</b>	Independent Engagement (Asynchronous) [Zoom, Google Classroom]	<ul style="list-style-type: none"> <li>Connected to previous direct/guided instruction.</li> <li>Includes independent assignments, small groups or other activities that students can navigate on their own while under teacher supervision and support.</li> <li>Cognitively, this learning is primarily in Costa's/Bloom's Level 3 and above.</li> </ul>
<b>Wednesday</b>	Social-Emotional Learning (SEL) (Synchronous) [Zoom, Google Classroom]	<ul style="list-style-type: none"> <li>Direct/Guided Instruction focused on a social-emotional objective.</li> <li>Occurs during students' homeroom period (2<sup>nd</sup>).</li> </ul>
	Independent Work Time (IWT) (Asynchronous)	A more structured independent work time where students will visit each period's Google Classroom to review instruction for clarification and complete their missing work.

Attendance is recorded when students are logged into Google Classroom, Zoom, ALEKS or other site/app during a given period.

## Key

<b>Office Hours</b>	A time when teachers are available for questions, concerns and academic support.
<b>Periods 1-8</b>	Periods correlated with students' Tyler schedules.
<b>IWT</b>	Independent Work Time. A time to complete missing work, review instruction for clarification and ensure work is turned in to be graded.