

Teacher Feature Mr. Edelbrock

By Straton McComb



Mr. Edelbrock's journey into education is an interesting one. Initially, he had a passion for music but was uncertain whether to pursue teaching or performance. His decision to become a teacher was greatly influenced by the support and inspiration he received from his own teachers. This guidance helped him realize the joy of teaching music to others. Growing up in a family of educators, he gained a deep appreciation for teachers, which further shaped his view on education. Even though he initially didn't plan to be a teacher—having interests in science and sports—his love for music and the influence of his parents, who were both teachers, guided him toward this path. Mr. Edelbrock believes that it is important to share knowledge because of the positive impact it can have on people's lives. He feels that many people need to know about the benefits and joy of music, and he is eager to spread this message. After teaching for 13 years at Cross, he has a wealth of experience and continues to find fulfillment in his role. His journey shows how inspiration from personal experiences and mentors can lead to unexpected but meaningful career choices.
