

## Odyssey of the Mind Application

Odyssey of the Mind is a **team endeavor**. Students enrolled in the class should be prepared to **work collaboratively** with other students to solve a **Long-Term** problem, and prepare for **Spontaneous** problems during competition.

Students will choose their Long-Term problem, and when possible, will be on a team with other students of their choosing. In addition to working on a Long-Term problem and practicing Spontaneous problems, students will engage in Assertiveness training, team building, problem solving, and brain-building activities.

Name: \_\_\_\_\_ Grade next year (2021-22 school year) \_\_\_\_\_

Current GPA \_\_\_\_\_

Have you ever participated in OM? **Y/N** If so, for how many years? \_\_\_\_\_ If so, did you ever compete at Regionals? **Y/N**

If not, why not? \_\_\_\_\_

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Odyssey of the Mind culminates in a **team** competition. As such, students in the class should be prepared to participate in both the class and extra-curricular activities with their team. **All team members must be present at the Regional competition.** The date for the Regional competition is not yet available, but is typically the first Saturday of March, and is a full-day commitment.

Can you commit to attending, and competing, at the Regional competition? **Y/N**

If your team makes it to State (late March) and/or Worlds (late May, before school is out) will you fundraise in order to pay for travel to the next level of competition? **Y/N**

Meetings outside of class time will likely be necessary, primarily during the 3<sup>rd</sup> Quarter (January & February). These meetings will take place either after school, during lunch, or on the weekends, as determined by the team. Are you willing to meet outside of class, as necessary, in order to prepare for the Regional competition? **Y/N**

I understand that much of the Odyssey of the Mind class requires self-direction and self-motivation, as OM is a student "hands-on" and adults "hands-off" activity. I have the maturity and skills to be self-directed. **Y/N**

I understand and commit to participating in Odyssey of the Mind class activities, as well as extra-curricular activities, such as: Regional Competition, Spontaneous Workshop, Fundraising, State & World Competition (if applicable). **Y/N**

One major purpose of the OM elective is to prepare for the OM competition and other extra-curricular activities. I understand that if I am not a **constructive** member of a team, I may not participate in the competition aspects of OM. **Y/N**

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**Student Signature**

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**Date**

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**Parent/Guardian Name (Print clearly)**

I have read over my child's application. I understand and agree to support my child in the Odyssey of the Mind class and extra-curricular activities.

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**Parent/Guardian Signature**

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**Date**

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**Phone number and Email**

**Please answer the following questions on a separate piece of paper and turn in with your application. Answer honestly! The point of this is for us to understand a little bit about how each Omer (OM student) views him or herself and his or her strengths and weaknesses.**

1. In one paragraph, describe a situation where you had to work with a group on a project and there was conflict (e.g. someone being bossy; someone not doing his or her part; someone taking all of the credit; two or more people not agreeing about how to tackle the assignment/problem; etc.). How did the conflict get resolved? What was **your** part in the conflict **and** the resolution?
2. A successful Odyssey of the Mind team requires that teams capitalize on each student's skills and talents. What talents and/or skills do you bring to a problem-solving team?
3. We **all** have things we struggle with, don't like to do, are afraid of, or that cause us stress/anxiety. Explain something that you struggle with and how it affects yourself and others.

**Important Information to know before you turn in your Application:**

All Odyssey of the Mind students are **required** to attend the **Regional Tournament TBD** (Typically 1<sup>st</sup> or 2<sup>nd</sup> Saturday of March) *All Day event*

**AND**

\* **Style Workshop TBD** (2 hr commitment with team on a Saturday in late October/early November)

\***Spontaneous Workshop TBD** (2 hour commitment with team on a Saturday in late January/early February)

\*If you are unable to attend the Style or Spontaneous Workshop, you may complete an alternate assignment.

Other Important Dates:

**State Tournament TBD** (Typically last Saturday in March) *All Day event*

**Worlds Tournament TBD** (Typically 3 days falling sometime during the last 2 weeks in May)

\*Fundraising will be required for teams that advance to State and Worlds.

**When complete, please turn into the front office.**

## Staff Recommendation

TEACHER - Please complete and EMAIL to Sue Williams. Recommendations *turned in by students will not be reviewed.*

**Student Name:** \_\_\_\_\_

**Please rate the student on the following criteria:**

	1	2	3	4	5
	<b>Never</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
1. Works well with others in collaborative settings.	1	2	3	4	5
2. Is self-directed.	1	2	3	4	5
3. Is self-motivated.	1	2	3	4	5
4. Is helpful to others that are struggling with a task.	1	2	3	4	5
5. Works in a positive way with others in a group setting.	1	2	3	4	5
6. Is a leader.	1	2	3	4	5
7. Is easily frustrated with “difficult” group members.	1	2	3	4	5
8. Is more concerned with product over process.	1	2	3	4	5
9. Balances relationships with tasks.	1	2	3	4	5
10. Is a follower.	1	2	3	4	5
11. Works well independently.	1	2	3	4	5
12. Others are responsive to his/her direction.	1	2	3	4	5
13. Completes tasks that he or she commits to.	1	2	3	4	5
14. Works best in group settings.	1	2	3	4	5
15. Accepts direction from others.	1	2	3	4	5
16. Modifies tasks in creative ways	1	2	3	4	5
17. Accepts <b>and</b> incorporates the contributions of others.	1	2	3	4	5
18. Completes tasks/assignments on time.	1	2	3	4	5
19. Is easily frustrated with abstract tasks	1	2	3	4	5
20. Works to include “outsiders”	1	2	3	4	5

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Teacher Name (print)

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Teacher Signature