



State of Arizona
Department of Education

Office of English Language Acquisition Services



Idioma Principal en el Hogar excluyendo el inglés (PHLOTE)
Encuesta sobre el Idioma en el Hogar
(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1. **¿Cuál idioma se habla principalmente en su hogar sin considerar el idioma que habla el estudiante?** _____

2. **¿Cuál idioma habla el estudiante con mayor frecuencia?** _____

3. **¿Cuál fue el primer idioma que aprendió el estudiante?** _____

Distrito

Nombre del estudiante _____ Núm. de identificación _____

Fecha de nacimiento _____ SSID _____

Firma del padre o tutor _____ Fecha _____

Distrito o Charter _____

Escuela _____

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site.

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)



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**Primary Home Language Other Than English (PHLOTE)
Home Language Survey**
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken

by the student? _____

2. What is the language most often spoken by the student? _____

3. What is the language that the student first acquired? _____

Student Name _____ District _____
Student ID _____

Date of Birth _____ SSID _____

Parent/Guardian Signature _____ Date _____

District or Charter _____

School _____

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site.

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)

**PACTO DE LA ESCUELA LA CIMA
2019-2020**

Responsabilidad del Estudiante *Estoy de acuerdo con lo siguiente. Firme aquí:* _____

A P R E N D E R	<ul style="list-style-type: none"> ➤ Hacer el mejor trabajo posible con una actitud positiva cada día. ➤ Hacer mi tarea cada día y pedir ayuda cuando lo necesite. ➤ Leer al menos veinte minutos cada día fuera de la escuela. ➤ Entregar a mis padres o personas responsables de mi bienestar toda notificación e información que se me entregue de parte de la escuela cada día. ➤ Seguir el Código Cardenal: Ser Positivo, Ser Respetuoso, Estar Listo Para Aprender, Estar Seguro, y Resolver Problemas.
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Responsabilidad de los Padres *Estoy de acuerdo con lo siguiente. Firme aquí:* _____

P A D R E S	<ul style="list-style-type: none"> ➤ Fomentar la importancia de la educación en mi hijo/a. ➤ Asegurarme de que mi hijo/a asista a la escuela con regularidad y a tiempo. ➤ Asignar un lugar y tiempo para que mi hijo/a haga su tarea y darle mi apoyo. ➤ Mantenerme informado sobre el progreso académico de mi hijo/a. ➤ Comunicarme con la escuela leyendo con prontitud toda nota de comunicación que reciba por parte de la escuela o del distrito ya sea recibido por mi hijo/a o por correo. ➤ Asistir a las conferencias para padres.
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Responsabilidad del Maestro/a *Estoy de acuerdo con lo siguiente. Firme aquí:* _____

E N S E Ñ A R	<ul style="list-style-type: none"> ➤ Enseñar un curriculum que cumpla o sobrepase los Estándares del Estado de Arizona. ➤ Proveer una atmósfera positiva, segura y con compasión. ➤ Mantener altas expectativas. ➤ Comunicar con frecuencia el progreso académico con estudiantes y con sus padres. ➤ Conocer mi materia y continuar el refinamiento y desarrollo de mis habilidades.
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Responsabilidad de la Directora *Estoy de acuerdo con lo siguiente. Firme aquí:* _____

D I R I G I R	<ul style="list-style-type: none"> ➤ Proveer liderazgo que apoye y mejore el aprendizaje del estudiante. ➤ Cultivar una atmósfera de aprendizaje seguro y positivo. ➤ Fomentar y modelar una comunicación abierta y positiva con todos los miembros de la comunidad de la escuela. ➤ Comunicar a las familias de opciones y oportunidades que ayuden a estudiantes en el proceso de aprendizaje.
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LOCKER AGREEMENT

Dear Parents/Student;

Welcome to La Cima Middle School! It will be an exciting year for all of us. I look forward to the challenges and know your child will have the opportunity to be challenged and successful.

As a middle school student, your child goes through many changes and growth. This involves social-emotional adjustments as well as academic growth. The district stresses skills and development in work habits and responsibilities. One of the ways the growth of responsibility is strengthened is through the use of lockers. Each student is assigned a locker in which to store books, writing materials, coats, etc. Instead of having to carry a large number of books from class to class, the students may use the lockers. The students feel a real ownership to them and the proper use of the lockers helps them develop responsibility.

So that each student understands what is expected regarding the use of the locker, we would like you to review each of the following expectations with your child.

1. Each student is issued **ONE** Locker. The combination is given **ONLY** to the student. **NO ONE** else, except the registrar and principals have the combination to the locker. The combinations change every year.
2. Lockers are to be use appropriately. One should only store items that are necessary for school activities. Items that disrupt the school environment should remain at home.
3. **DO NOT SHARE THE LOCKER OR COMBINATION WITH OTHERS.** Even one's best, best friend should not have it! The locker combination is personal information. When the student opens the locker, make sure others cannot see the combination.
4. Some of the lockers can be pre-set in such a manner that one only has to turn to one number and the locker will open. If this occurs, anyone can turn the combination and get in the locker. This has happened frequently in the past and books and personal items have been destroyed/taken. Be sure the lock has been turned after you are finished with the locker.
5. **UNLESS A LOCKER SHOWS FORCED ENTRY, THE STUDENT IS RESPONSIBLE FOR THE CONTENTS. BOOKS THAT ARE DESTROYED/LOST ARE THE RESPONSIBILITY OF THE STUDENT. PARENTS WILL BE EXPECTED TO REIMBURSE THE SCHOOL FOR THE BOOKS. PLEASE STRESS THIS TO YOUR CHILD. BOOKS ARE ASSIGNED TO EACH STUDENT AND ARE HIS/HER RESPONSIBILITY. THERE ARE TWO WAYS PEOPLE CAN GET IN THE LOCKER - KNOWING THE COMBINATION AND "PRE-SETTING" THEIR COMBINATION.**
6. Student use of lockers at La Cima is a convenience. If the need arises, the district reserves the right to examine a locker.

IF A PARENT CHOOSES, AN EXTRA LOCK MAY BE PURCHASED FOR THE STUDENT'S ASSIGNED LOCKER. HOWEVER, THE COMBINATION OR AN EXTRA KEY MUST BE TURNED INTO THE FRONT OFFICE. THESE LOCKS MAY BE PURCHASED AT ANY HARDWARE STORE. THANK YOU FOR YOUR COOPERATION IN THIS MATTER. THIS LETTER MUST BE SIGNED AND RETURNED TO THE SCHOOL.

I HAVE REVIEWED WITH MY CHILD THE LOCKER RULES AT LA CIMA MIDDLE SCHOOL. WE BOTH UNDERSTAND THE RESPONSIBILITIES INVOLVED.

PARENT SIGNATURE: _____ DATE: _____

STUDENT SIGNATURE: _____ DATE: _____

PRINT STUDENT NAME: _____ GRADE: _____