# APPENDIX B Pyramid of Interventions

Alternative Academic Program

## Specialized Support:

Special Education evaluation and placement 504 Plan evaluation and placement SEI evaluation and placement

## School Specialist Support:

Nurse, Social Worker, YOTO, etc.
Adjustment of class levels
Counselor or Administration created academic or
behavioral plan

### Faculty Support:

Utilizing conference period for tutoring from the teacher
Utilizing after-school tutoring
Asking for clarification or additional help during class time
Obtaining and utilizing a planner and/or notebook
Working with teacher to develop and complete a make-up plan
Working with the teacher to develop individualized and
differentiated instruction or assessments
Working with IRHS Counselor regarding organization, help
with circumstances affecting class time, etc.
Joining a club or athletic team

#### Home Support:

Providing quiet place to study
Ensuring good student attendance
Supporting student in utilizing conference period tutoring
Supporting student in utilizing after-school tutoring
Facilitating peer support such as study group or partner
Checking student progress through online grades, upcoming assignments on teacher websites, etc.
Communicating with teacher regarding progress

#### Reflective Support:

Student and teacher engage in a reflective conversation to identify causes of low or declining grades

Possible causes include: not understanding material, lack of organization, not feeling part of the school, etc.

Student and teacher plan strategies and support for future success

Teacher specifically notifies parents of declining grades with discussion of strategies and support for future success.