

La Cima Middle School
 "Remote Learning by Necessity" Schedule - Student/Family
Bell Schedule

<u>Periods:</u>	<u>Hours:</u>	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
	8:15-8:55	Independent Work Time				
HR	9:00-9:30	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
1	9:35-10:05	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
2	10:10-10:40	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
3	10:45-11:15	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
4	11:20-11:50	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
Lunch	11:55-12:25	Lunch				
5	12:30-1:00	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
6	1:05-1:35	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
7	1:40-2:10	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
	2:15-3:05	Independent Work Time				
Direct Engagement (synchronous) (Zoom): Monday/Thursday Periods HR 2, 4, 6 Tuesday/Friday Periods 1, 3, 5, 7 Wednesday HR			** Must join Zoom meetings/Google Classroom conversations! Students meet w/ teachers via Zoom video class to receive direct instruction, support and engagement between student and teacher and amongst students, students access Google Classroom to join chats and work on other group activities, teacher led discussions, feedback, input from teachers and other students. HR = Homeroom/Advisory and is an important part of the school day. Students should attend EVERY DAY!			
Google Classroom Learning Engagement/Intervention (asynchronous/independent) (G.C.): Monday/Thursday Periods 1, 3, 5, 7 Tuesday/Friday Periods HR, 2, 4, 6 Wednesday Periods 1, 2, 3, 4, 5, 6, 7			**Check in with Google Classroom for attendance. Independently completing assignments and reaching out to teachers, as needed! This is connected to previous teacher-led instruction and includes independent assignments, small groups or other activities that students can navigate on their own while under teacher supervision and support. Students can call teacher with questions via Zom, Remind, text, phone calls, or other methods provided by the teacher. Other resources, as assigned (math pages, art supplies, science supplies, ALEKS, etc.) WEDNESDAY (during homeroom) will be social-emotional learning and personal growth support: grade tracker, Second Step, goal setting and reflecting, class meetings, time mangement, group discussions, problem solving, growth mindset, Portrait of a Graduate (POG) HR = Homeroom/Advisory and is an important part of the school day. Students should attend EVERY DAY!			