Amphitheater Public Schools - Student Registration Form

| School | | | | | | | | ···· | | | | | | |
|--|--|--------------|----------------|--------------|-----------|--------------------------|-------------|------------|---------------|---------------|---------------------|----------|------------|--|
| School Year | Entering Gr for Given So | | | | | | | | | Public School | | | | |
| STUDENT INFORMATION (Please PRINT student name exactly as it appears on the birth certificate) | | | | | | | | | | | | | | |
| Legal Last Name Legal First N | | | | | | | ddle Na | | | Generation | | Gender | | |
| | | | | | | | | | | | (Jr. III, IV, etc.) | | □ M □ F | |
| _ | Race: (Check ☐ Black / African Am all that | | | | America | an [| □ White | . □ Na | ative l | Hawaiiar | n / Pacific Isl | lander | ☐ Asian | |
| | lon-Hispanic apply) 🗆 American Indian / A | | | | | | | | | on and I | | | | |
| Date of Birth (min | Date of Birth (mm/dd/yyyy) Country of Birth | | | | | State of Birth (US only) | | | | Place of B | sirth (Ci | ty) | | |
| Residential Address: Apt.# City ST Zip | | | | | | | | | | | | | | |
| Preferred Mailing Address (if different): Apt.# City ST Zip | | | | | | | | | | | | | | |
| For High Stu School Em | dent ail | | | | @ | | | | Stude Phon | |) | ı | - | |
| Language (| Responses to thes | se statement | ts will b | e used to de | termine v | vhether | the stud | ent will b | e asse | essed for | English Lang | uage Pro | oficiency) | |
| Language (Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency) What is the primary language used in the home regardless of the language spoken by the student? □ English □ Spanish □ Other | | | | | | | | | | | | | | |
| What is the leaveners must often analyse but the student? | | | | | | □Spar | nish | □Oth | ner | | | | | |
| What is the language that the student first acquired? | | | | | | | | | | | | | | |
| Parent/Guardian preferred correspondence language? | | | | | | | | | | | | | | |
| Enrollment History Has this student ever attended school in Arizona before? Yes No Has this student ever attended an Amphitheater school any time in the past? Yes No | | | | | | □No | | | | | | | | |
| Last school attend | led: | | | | | | Public | □Char | ter | □Privat | e | school | | |
| Year | Grade Level | [| District | | | | City | | | | S | tate | | |
| Special Programs, Accommodations or Services (Check all that apply past or present and provide paperwork.) | | | | | | | | | | | | | | |
| □ Special Education □ 504 □ Speech □ English Language Development □ Gifted/Accelerated □ Chronic Illness □ Other Comments: | | | | | | | | | | | | | | |
| Other Information (Check all that apply) | | | | | | | | | | | | | | |
| □ Active Military Dependent □ Foster □ DCS □ Refugee Status □ McKinney-Vento/Homeless □ Open Enrollment | | | | | | | | | | | | | | |
| Other Children/Siblings Under 18 Living at this Address Name (Last Name, First Name) Date of Birth School Grade | | | | | | | | | | | | | | |
| Name (Last Name, | First Name) | | | Date of Bi | irtn | Scho | 001 | | | | | - 6 | rade | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.) | | | | | | | | | | | | | | |
| If riding bus, student will ride: □To AND From School □To School Only □From School Only | | | | | | | | | | | | | | |
| Other modes of transportation: Walk Bike Parent Drop Off / Pick Up Day Care: | | | | | | | | | | | | | | |
| Office Use Only AM Bus# Stop Stop | | | Student ID: Ir | | | | Entry Code: | | | | | | | |

| | Student Name: Grade: | | | | | | | | | |
|--|---|---|--|---|--|---|--|--|--|--|
| Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first) | | | | | | | | | | |
| □ Mother □ Father □ Foster Mother □ Step-Mother □ Step-Father □ Guardian □ Other | | | | | | | | | | |
| Last Name | | First Name | | Emplo | oyer | | | | | |
| 2 11 21 / | <u> </u> | | | | l / | 1 | | | | |
| Cell Phone (| Address if different tha | Home Phone (| <i>)</i> Apt.# | - City | Work Phone (| Zip | | | | |
| ☐Address same as the student | | | • | | | • | | | | |
| Email: Contact #1 Spoken Language | | | | | | | | | | |
| ☐ Agrees to be co | ntacted electronically for | education items. (Te | eacher emails, p | orogress repo | orts, etc.) | | | | | |
| _ | ☐Can pick up st | udent | ☐Lives with | student | □Is an Emer | gency Contact | | | | |
| Check all that a | oply: ☐Receives Repo | rt Card □C | an have Parent | Portal Acces | · · | gondy contact | | | | |
| Parent/Guar | dian Contact #2 | | | | | | | | | |
| □Mother □Fath | er □Foster Mother □ | Foster Father S | tep-Mother | Step-Father | ☐Guardian ☐Other_ | | | | | |
| Last Name | | First Name | top metrici | Emplo | | | | | | |
| | | | | | T | | | | | |
| Cell Phone (| Address if different tha | Home Phone (|) | - City | Work Phone (|) - | | | | |
| Address same | Address if different tha | n student: | Apt.# | City | ST | Zip | | | | |
| Email: | | @ | C | ontact #2 Sp | oken Language | | | | | |
| ☐Agrees to be co | ntacted electronically for | education items. (Te | eacher emails, p | orogress repo | orts, etc.) | | | | | |
| _ | ☐ Can pick up st | udent | ☐Lives with | student | ☐Is an Emer | gency Contact | | | | |
| Check all that apply: ☐ Receives Report Card ☐ Can have Parent Portal Access | | | | | | | | | | |
| □ Receives Report Card □ Can have Parent Portal Access | | | | | | | | | | |
| Who has legal custody of the child? ☐ Contact #1 ☐ Contact #2 (Check both if applicable.) | | | | | | | | | | |
| | tody of the child: | | t #2 (Officer b | our ii appiioi | Is there a joint custody or parenting plan in effect? □Yes □No (If yes, plan must be on file with the school.) | | | | | |
| _ | - | | ` | | on file with the school.) | | | | | |
| Is there a joint cus | stody or parenting plan ir | effect? □Yes [| □No (If yes, _I | plan must be | on file with the school.) s must be on file with th | | | | | |
| Is there a joint cus | stody or parenting plan in | n effect? □Yes □ Yes □No (If ye | □No (If yes, _I | plan must be | • | e school.) | | | | |
| Is there a joint cus | eare of a guardian? | n effect? □Yes □ Yes □No (If ye | □No (If yes, _I | plan must be | s must be on file with th | e school.) | | | | |
| Is there a joint cus Is this student in c | estody or parenting plan in eare of a guardian? ng order in effect? ation: | n effect? □Yes □ Yes □No (If ye | □No (If yes, _I | plan must be | s must be on file with th | e school.) | | | | |
| Is there a joint cus Is this student in cus Is there a restraini Additional Information | estody or parenting plan in eare of a guardian? Ing order in effect? Ing order in effect? | effect? □Yes □ Yes □No (If yees □No Against: | □No (If yes, es, legal guardia □Mother □I | plan must be nship record Father □Otl | s must be on file with th | e school.) n file with school.) | | | | |
| Is there a joint cus Is this student in cus Is there a restraini Additional Information | estody or parenting plan in eare of a guardian? Ing order in effect? Ing order in effect? | effect? □Yes □ Yes □No (If yees □No Against: | □No (If yes, es, legal guardia □Mother □I | plan must be nship record Father □Otl | s must be on file with th | e school.) n file with school.) | | | | |
| Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C Mother Fath | estody or parenting plan in eare of a guardian? Ing order in effect? Ing order in effect? | effect? | □No (If yes, es, legal guardia □Mother □I | plan must be nship record Father □Otl | s must be on file with the her (Papers must be or □ | e school.) n file with school.) | | | | |
| Is there a joint cus Is this student in o Is there a restraini Additional Informa Additional C Mother Fath Last Name | itody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Proster Mother Ontact #3 | reffect? | □No (If yes, es, legal guardia □Mother □I | plan must be nship record Father □Oth Step-Father #3 Sp | s must be on file with the her (Papers must be or Guardian ☐Other_oken Language | e school.) n file with school.) | | | | |
| Is there a joint cus Is this student in o Is there a restraini Additional Informa Additional C Mother Fath Last Name Cell Phone (| istody or parenting plan in care of a guardian? Ing order in effect? Ontact #3 Inger | reffect? | □No (If yes, es, legal guardia □Mother □I tep-Mother □ | plan must be nship record Father □Oth Step-Father #3 Sp | s must be on file with the her (Papers must be or Guardian ☐Other_oken Language | e school.) n file with school.) | | | | |
| Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C Mother Fath Last Name Cell Phone (Check all that a | itody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Ing order in effect Ontact #4 Capity: Can pick up stoontact #4 | reffect? | No (If yes, es, legal guardia Mother tep-Mother tep-Mother Lives with | plan must be nship record Father | s must be on file with the her (Papers must be or Guardian ☐Other oken Language Work Phone (☐Is an Emer | e school.) n file with school.)) - gency Contact | | | | |
| Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C Mother Fath Last Name Cell Phone (Check all that a | itody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Inger | reffect? | No (If yes, es, legal guardia Mother tep-Mother tep-Mother Lives with | plan must be nship record Father □Otl Step-Father #3 Special student | s must be on file with the her (Papers must be or Guardian ☐Other_oken Language | e school.) n file with school.)) - gency Contact | | | | |
| Is there a joint cus Is this student in our Is there a restraini Additional Information Additional C Mother Fath Last Name Cell Phone (Check all that a Additional C Mother Fath | itody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Ing order in effect Ontact #4 Capity: Can pick up stoontact #4 | reffect? | No (If yes, es, legal guardia Mother tep-Mother tep-Mother Lives with | plan must be nship record Father □Otl Step-Father #3 Special student | s must be on file with the her (Papers must be or Guardian □Other oken Language □ Us an Emergonal □Other □ Us an Emergonal □Other □ □ Guardian □Other □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ | e school.) n file with school.)) - gency Contact | | | | |
| Is there a joint custom in the student in the stude | istody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Inger | reffect? | No (If yes, es, legal guardia Mother tep-Mother tep-Mother Lives with | plan must be nship record Father Oth Step-Father #3 Sp - student Step-Father #4 Sp | S must be on file with the her (Papers must be or Guardian □Other oken Language Work Phone (□Is an Emeryoken Language □Guardian □Other oken Language Work Phone (□ | e school.) n file with school.)) - gency Contact | | | | |
| Is there a joint custom in the student in the stude | istody or parenting plan in are of a guardian? Ing order in effect? Ontact #3 Inger | reffect? | □No (If yes, □s, legal guardia □Mother □I tep-Mother □ □Lives with □ □Lives with □ | Step-Father student Step-Father #4 Spe- student | S must be on file with the her (Papers must be or Guardian □Other oken Language Work Phone (□Guardian □Other oken Language □Guardian □Other oken Language Work Phone (□Guardian □Other oken Language | e school.) n file with school.) - gency Contact | | | | |
| Is there a joint custom in the student in the stude | istody or parenting plan in sare of a guardian? Ing order in effect? Ontact #3 Inger | reffect? | □No (If yes, □s, legal guardia □Mother □I tep-Mother □ □Lives with □ □Lives with □ | Step-Father - student Step-Father #4 Spi - student | S must be on file with the her (Papers must be or Guardian □Other oken Language Work Phone (□Is an Emergoken Language Work Phone (□Is an Emergoken Language | e school.) n file with school.) - gency Contact | | | | |

PLEASE PRINT

AMPHITHEATER SCHOOL DISTRICT HEALTH INFORMATION CARD

| TEACHER'S NAME | I |
|----------------|---|
| | |

| Full Legal Name of Student | | | | Se | ex Grade_ | School | |
|---|-----------------------------|---|-------------------------------------|----------------|--------------------|-------------------|-------------------|
| (Last) Resident Address | | (Fi | rst) | (Middle) | (M/F) | | |
| Mailing Address (if different) | | | | | | | |
| | | | | | | | |
| Date of Birth Place of Birth | | City | | | | Country | |
| Name/Address of Person(s) with w | hom Student may | reside: | | | | | |
| Name | | Address (If dif | fferent than above) | | Home # | Work # | Cell# |
| Father | | | | | | | |
| Step-Father | | | | | | | |
| Mother | | | | | | | |
| Step-Mother | | | | | | | |
| Guardian | | | | | | | |
| Brothers/Sisters: | | | | | | | |
| Name | Age S | chool | Name | | Age _ | School | |
| Name | Age S | chool | Name | | Age _ | School | |
| Name | Age S | chool | Name | | Age _ | School | |
| Any legal restricted custody decisi | on the school healt | h office should be awar | e of? If yes, describe | | | | |
| PLEASE CHECK THE FOLLOW □ ADHD/ADD □ Allergies/dru □ Diabetes □ Glasses/contacts □ Seizure disorder □ Other | g Allergies/f Headaches/mi | ood 🗆 Asthma 🗀 1 | Birth defects Blocoblem Heart con | dition 🖵 Or | rthopedic Psy | chiatric disorder | |
| | If your stude | nt is to take medicatio | n at school, a signed | consent forn | ı is required. | | |
| Please list <u>all</u> medication(s) studer What health or physical problem n | t is now taking at h | nome or school:attendance or participat | ion in PE? | | | | |
| Has your student ever been involve | ed in a special educ | ation program? If yes, | please explain | | | | |
| INSURANCE COVERAGE: 🗖 N | Ione AHCCCS | ☐ Kids Care ☐ I | ndian Health Services | s 🗖 Other H | lealth Plan | | |
| Doctor | | Phone _ | | Hospi | tal Preference | | |
| If parent/guardian cannot be rea ill at school. (Please notify the so | | | | will be respo | nsible for your st | udent if he/she | is hurt or become |
| Name | | Address | | | Phone(| s) | |
| Name | | Address | | | Phone(| s) | |
| If emergency medical action or tre deemed necessary by school officia guardian, and that payment of any | ils. I understand th | at any expenses incurred | d will be paid for by th | ne parent/guar | | | |
| Parent/Guardian Signature | | | | | Date | | |
| | (Signature veri | fies that all of the inform | nation on this card is | accurate.) | | | |

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by Anna Maiden, Equal Opportunity & Compliance Director, (520) 696-5164, amaiden@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmegraw@amphi.com.

Revised 1/18 Stock Form #W9072

School communication is distributed via email . Newsletters, Special Notices, Bus Information, etc. will be emailed to you. Therefore, we are requesting your email address. If you do not have an e-mail address we are requesting that you visit the Mesa Verde Website http://www.amphi.com/MesaVerde for information regarding events, updated news and other information about Mesa Verde Elementary School.

| Thank You, | |
|------------------|--------|
| Student's name: | Grade: |
| Mother's name: | |
| E-mail address: | |
| Father's Name: | |
| Email Adress: | |
| Guardian's Name: | |
| Email Address: | |