

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
March 10, 2020**

---

A regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, March 10, 2020, beginning at 5:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ, in the Leadership & Professional Development Center.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., President  
Ms. Vicki Cox Golder, Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Day called the meeting to order at 5:00 p.m. and invited members of the audience to sign the visitors' register.*

**1. EXECUTIVE SESSION**

*President Day asked for a motion to recess Open Meeting to hold an Executive Session for student disciplinary action. Vice President Cox Golder moved to recess the Open Meeting to hold an Executive Session for student discipline matters 1.A., a.- c. Ms. Zibrat seconded the motion. Voice vote in favor: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 5:03 p.m.*

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. §15-843(A):

- a. Student #30045367
- b. Student #30064470
- c. Student #30051655

2. Discussion or Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Pursuant to A.R.S. §38-431.03(A)(3); and

3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Regarding the Salaries, Salary Schedules or Compensation Paid in the Form of Fringe Benefits of Employees of The Public Body Pursuant to A.R.S. §38-431.03(A)(5).

**2. RECONVENE OF PUBLIC MEETING**

*President Day reconvened the Public Meeting at 6:15 p.m.*

**PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from Amphitheater Middle School and invited Principal Angela Wichers to introduce the students. Ms. Wichers talked about Amphi Middle School's Dungeons and Dragons (D&D) Club and introduced three of its members; Daniel G Martinez, Jorge Mena Galaviz, and Ethan Anzak. They then led the Pledge of Allegiance.

On behalf of the Board, Dr. Baker thanked the students and presented them with a certificate of commendation. Dr. Baker asked students to introduce those family members who came with them. A group photograph was taken with the students, Ms. Wichers, the Governing Board, and the Superintendent to mark the occasion.

**ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced the date and time of the next Special Governing Board meeting to be held on Tuesday, March 24, 2020 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center, SE entrance and parking.

### 3. **RECOGNITION**

#### **A. Recognition of Canyon del Oro High School Superintendent's Student Advisory Council**

Superintendent Jaeger introduced this item by thanking all the students who participate on the Superintendent's Student Advisory Council for their valuable input and perspective. There are sixteen students on the Superintendent's Student Advisory Council. He asked Ms. Tara Bulleigh, Principal of Canyon del Oro High School (CDO), to introduce the students. Ms. Bulleigh thanked the Governing Board for this recognition and then read the names of each student on this year's Council. She noted that several students were not able to attend this Governing Board meeting due to other activities. Ms. Bulleigh then introduced the students in attendance, their accomplishments, and their goals for the future: Kaylynn Calvin, Bridget Farrell, Adrian Reyes Segarra, Aaron Enright, Kelci Hodgkinson, and Alena Islas.

On behalf of the Board, Vice President Cox Golder thanked the students and presented each with a certificate of commendation. She also invited the students to introduce who came with them. A group photograph was taken of the students, Ms. Bulleigh, the Governing Board, and Superintendent Jaeger to mark the occasion.

#### **B. Recognition of Canyon del Oro State Wrestling Runner-Up**

Superintendent Jaeger invited Ms. Bulleigh back up to introduce Canyon del Oro's State Wrestling runner-up. Ms. Bulleigh thanked the Board, and then introduced CDO's Athletic Director, Mr. Marco Dominguez who then introduced the wrestling coaches, Mr. David Sholes and Mr. Cody Comer. Mr. Dominguez asked the coaches to recognize Mylei Seigla for being an Arizona State Division II Wrestling Tournament Runner-Up in the 130-weight class. They were excited to talk about Mylei's many accomplishments including her determination and tenacity, which is where her nickname "spitfire" came from. She has an exceptional work ethic, a record of 33/1 with 33 straight wins and no points against her. They talked about her future goals and what an honor it has been to coach her.

On behalf of the Board, Mr. Kopec presented Mylei, and her coaches, with certificates, and gave them the opportunity to introduce who came with them to tonight's meeting. A group photograph was taken to mark the occasion.

#### **C. Recognition of Ironwood Ridge State Wrestling Runners-Up**

Superintendent Jaeger invited Mr. Matthew Munger to introduce and recognize Ironwood Ridge High School (IRHS) State Wrestling Runners-Up. Mr. Munger thanked the Board for the opportunity to recognize our student wrestlers. He then introduced IRHS' Athletic Director, Ms. Kristie Stevens. Ms. Stevens introduced students Tyler Rokop and Jose Beltran and their coach Joe Kline. She told of their wrestling accomplishments and congratulated them on being Arizona State Division II Wrestling Tournament Runners-Up.

On behalf of the Board, Mr. Kopec congratulated them, presented them with certificates, and gave them the opportunity to introduce who came with them to tonight's meeting. A group photograph was taken to mark the occasion.

**D. Recognition of Ironwood Ridge Girls Soccer State Championship Runners-Up**

Superintendent Jaeger noted how exciting the games must have been and appreciated seeing so many of the team athletes attending this meeting. He invited Ms. Stevens to introduce and recognize Ironwood Ridge High School (IRHS) Girls Soccer State Championship Runners-Up. Ms. Stevens introduced the students as they then came to the front of the room. She went on to tell the group of their win/lose record and then their ten game winning streak, and finally the championship game. She introduced their coaches, Mr. Sean Watkins and Mr. Devin Welch. Ms. Stevens then introduced student athlete, Allie Cherrington, who addressed the Board on behalf of the team. Allie thanked the Board for recognizing the team; she then thanked the coaches and team members for a wonderful year.

On behalf of the Board, Dr. Baker congratulated the team, presented them with certificates, and gave them the opportunity to introduce who came with them to tonight's meeting. A group photograph was taken to mark the occasion.

**E. Presentation of Distinguished Service Award**

Superintendent Jaeger explained that the Distinguished Service Awards are presented monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contributions to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of March for support staff is Mr. Julius Hernandez, Security/Campus Monitor at Amphitheater Middle School. A video presentation was shown honoring Mr. Hernandez.

On behalf of the Board, President Day congratulated Mr. Hernandez, (Dr. J.), and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Hernandez thanked the Board and the District for this recognition.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of March for certificated staff is Mr. John Willis, Special Education Facilitator at Amphitheater High School. A video presentation was shown honoring Mr. Willis.

On behalf of the Board, President Day congratulated Mr. Willis and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Willis thanked the Board and the District for this recognition.

A group photograph was taken of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger to mark the occasion.

**F. Recognition of Tucson Local Media Women of Influence Award**

Superintendent Jaeger felt so fortunate that not only do we give recognitions to employees for their accomplishments, but also our community recognizes the accomplishments of our staff. He asked Ms. Michelle Valenzuela to introduce this award.

Ms. Valenzuela was honored to recognize Ms. Julie Valenzuela, Principal of La Cima Middle School for being awarded the Tucson Local Media Women of Influence Award. Ms. Julie Valenzuela was nominated for her dedication to improving education for students, her growth mindset in achieving goals, and her easygoing and spirited demeanor. Ms. Julie Valenzuela inspires staff and students with her optimism and genuine care and concern for the people she encounters every day.

On behalf of the Board, President Day congratulated Ms. Julie Valenzuela and presented her with a certificate. Ms. Julie Valenzuela thanked the Board, her colleagues and her husband for their support and this recognition. A group photograph was taken to mark the occasion.

**G. Recognition of Award for Leadership in Environmental Practices**

Superintendent Jaeger was happy to hear of this award presented to Amphitheater for being leaders in environmental practices. He asked Ms. Valenzuela to introduce this award.

Ms. Valenzuela explained that Amphitheater Public School District is one of three districts in the state to win the “Green Leadership Fleet Award” presented by the U.S. Department of Energy, Valley of the Sun Clean Cities, in partnership with the Propane Education & Research Council. The award was presented to Mr. James Burns, Executive Manager of Operational Support, in recognition for the District’s decision to reduce both costs and pollution through clean, cost-efficient propane school buses. Valley of the Sun Clean Cities wants to commend the school district’s transportation department for placing a premium on student health and community well-being by operating a propane school bus fleet.

Mr. Burns brought the award with him for the Board to see. He told of the positive impact on the environment from propane buses, how it reduces the gas emission by 40%, at the same time is cost effective; \$.83 a gallon vs. \$2.31 a gallon. Mr. Burns told the Board that the buses drive over 7,000 miles a day, so roughly every quarter; they have been to the moon and back. Mr. Burns appreciated the work of Mr. Marc Lappitt, Transportation Manager since retired. Mr. Lappitt initiated this program several years ago and received the initial grant for the fueling station. Which without, propane buses would not be a viable option.

On behalf of the Board Ms. Zibrat congratulated Mr. Burns for the job he does and this recognition. A group photograph was taken to mark the occasion.

4. **PUBLIC COMMENT**<sup>1</sup>

President Day reminded the speakers of the Call to Audience procedures.

Ms. Lisa Millerd spoke of the Meet and Confer compensation season. She spoke about a December joint survey and the outcome of the survey. She would like to see the following changes to the Meet and Confer process: have a neutral facilitator to keep everyone in check and hold accountable; allow both teams to give updates to the Board; and be more transparent.

Ms. Darlene Rowe talked about five classified employees leaving Coronado K-8 School. She spoke about their reasons being insufficient pay and not feeling valued as employees. She would like to know what the plan is to keep our support staff and make them feel valued.

*President Day called for a seven-minute break.*

5. **INFORMATION**<sup>1</sup>

**A. Oro Valley Town Update**

Superintendent Jaeger commented that Amphitheater has three jurisdictions that overlap our school district. The City of Tucson, the Town of Oro Valley, and the unincorporated Pima County. He went on to say that, Amphi is very fortunate to have the Town of Oro Valley as one of the strongest partnerships a school district can have with a local jurisdiction. They are a big supporter of our programs, our students, and our schools. He introduced Councilmember Joyce Jones-Ivey from the Town of Oro Valley to give an update.

Councilmember Jones-Ivey thanked the Board and Superintendent Jaeger for inviting her to this Board meeting to give an update on the Town of Oro Valley. She talked about the Youth Advisory Council, which consists of members in grades 9-12 who have a voice in the Town's planning and decision-making process. The Youth Council serves in the community town leadership, while learning teamwork skills to become civic leaders. They host activities in our community and bridge the age gap between our youth and seniors as they help with instruction on today's technology, i.e., the iPhone and computers. The Youth Council meets on the first and third Wednesday of the month, during that time they have a "Spotlight on Youth" to highlight a teen's achievements. The teens that are highlighted are selected by the School Resource Officer (SRO) and school representatives for their success in academics, arts, community service, entrepreneurship, humanitarian efforts, and sports successes. School Resource Officers are law enforcement, teacher, and counselor to the school community.

Councilmember Jones-Ivy announced the new Oro Valley Police Chief, Kara Riley and her many accomplishments. Police Chief Riley replaced Police Chief Daniel Sharp who recently retired.

The Town is looking at community wide parks and recreations. They have hired a consultant who has set up a project website, [planyourparksov.com](http://planyourparksov.com), where residents can share ideas and get project feedback. The Town is also taking an inventory of parks, programs and amenities within Oro Valley. This

will include private (HOA) parks, schools, fitness clubs etc., so they have a comprehensive picture of what is currently available in the community. That inventory will also take into account current condition of parks, facilities, trails, and programs. This data, public comments, and asset inventory, will be used to help develop a system-wide, comprehensive Parks and Recreation Master Plan. Once the data is collected, the Town will work with Amphi to determine how they can continue to collaborate to provide facilities and programs for the community. Councilmember Jones-Ivey asked if there were any questions.

President Day thanked Councilmember Jones-Ivey and noted that Amphi appreciates the positive relationship that Amphi has with the Town of Oro Valley. She then asked how Amphi could strengthen that relationship.

Councilmember Jones-Ivey mentioned that looking at an intergovernmental agreement (IGA) where we could share some of the fields with our youth sports groups.

President Day again thanked Councilmember Jones-Ivey. There were no other questions.

## **B. Superintendent's Report**

Superintendent Jaeger updated the Board on the latest information, resources, and status related to COVID-19 (coronavirus), and the Amphitheater School District. He mentioned we have a page on our website that contains updates, frequently asked questions (FAQs), and resources for our community. He noted that updates are being sent out via email to families and employees, including social media platforms for communication and prevention measures. The District is working with health agencies to answer questions, keep current on recommendations, and cleaning practices. He told the Board that the District is reinforcing cleaning protocols. The leadership team continues to monitor developments and discuss potential issues that might arise. The District has an email hotline for questions and concerns at [answers@amphi.com](mailto:answers@amphi.com).

Other items of interest and events at the sites include: the Captain Planet Foundation visit to Innovation Academy and their Learning Garden; Coronado K-8 students participated in the Vex Robotics Tournament at Sahuaro High School in February; Amphitheater High School and Canyon del Oro High School participated in the National Hot Rod Association (NHRA) STEM Day and races at Wild Horse Pass Raceway, also in February.

Many thanks: to the businesses and organizations that took the time to participate in La Cima Middle School's Career Shadow Day on February 18; to Lisa Bayless, an Oro Valley Real Estate Agent. Ms. Bayless gave back to her community by donating \$2,100 to pay off student lunch debts at our Oro Valley schools; and to the Northwest Fire District who helped kick off Love of Reading Week in early February.

Superintendent Jaeger commented on how fortunate we are to have community members who give so much of their time, talents, and service to our schools.

### **C. Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond projects. Mr. Burns provided the Governing Board with current information on the status of the projects listed below. Exhibit 15.

The Amphitheater High School welding lab is now under construction. Asphalt repairs to the parking lot and baseball field are 80% complete.

The Canyon del Oro High School (CDO) School Facilities Board (SFB) campus-roofing project of \$2,662,679 is going well. Building E and Building JE are 90% complete; Building I is 75% complete. Also at CDO, they are in pre-construction meetings for the main switchgear modernization; the T Building fan coil replacement is being reviewed for contractor pricing; and the air conditioning replacement of three units on Building N is 85% complete, with remaining work to be completed after the roofing project is complete.

The Ironwood Ridge High School is also preparing for an SFB roofing project. Parking lot improvements and restroom repairs to be compliant with ADA requirements are underway. In June, work will begin on the track (to repair and resurface), as well as painting of the storage container under the bleachers.

Amphitheater Middle School is preparing for bids for a Maker Space for room 806b. The Public Address (PA) system improvements are in the planning stages for construction to begin in June.

The Copper Creek Elementary School Bond Project central plant chiller replacement is now 60% complete, and the chiller controls are 80% complete.

The Coronado K-8 School Bond Project Maker Space in room 8 and the lighting replacement in rooms 5-10 are 80% complete. The SFB roofing project construction will begin this month.

The Cross Middle School SFB construction on the Multipurpose Room (MPR) HVAC (Heating/Ventilation/Air Conditioning) replacement project will begin this month.

The Donaldson Elementary School Maker Space Bond Project in room F-1 is complete.

The Harelson Elementary School water lines to boiler replacement are in the design phase, and a Maker Space in room 7b is open for bids.

The Holaway Elementary School Maker Space Bond Project in room F-1 is open for bids and the west side security fence improvements are in the planning phase.

The Keeling Elementary School Bond Project for the parking lot improvements to Building G punch list will be completed over Spring Break and the roof restoration on Building D is in the pre-construction phase.

The Mesa Verde Elementary School Maker Space Bond Project electrical construction in rooms 15 and 16 are in progress.



Nash Elementary School asphalt repairs to the driving lanes and basketball court are scheduled for Spring Break.

The Painted Sky Elementary School Bond Project fire alarm replacement is in design phase. Painting is schedule to begin during Spring Break to the administration building. Materials have been order for the VFD cooling tower replacement. The SFB roof replacement project is now complete.

The Prince Elementary School Maker Space Bond Projects for rooms 19-20 are waiting on bids. The SFB Adjacent Ways bus loop is near completion.

Rio Vista Elementary School security fencing and gates Bond Project is underway.

The Wilson K-8 School fire alarm system replacement is in the design phase.

Mr. Burns offered to answer any question the Board may have. There were none.

**D. Auditor General's Classroom Dollars Report 2019**

Superintendent Jaeger noted that the Auditor General's report is received a year after the fiscal year has ended. He invited Mr. Little to review this report with the Board.

Mr. Little said the Dollars in the Classroom report originated from Proposition 301. As part of that legislation, the Auditor General has to report the district's spending in each category. This year's report came with some changes; they removed the letter grades and financial stress, and noted that a separate financial stress report will be received later in the year. Mr. Little noted that after three years of requesting them to fix the average teacher salary numbers they have finally done so. He also pointed out that our detailed report on the average teacher salary actually penalizes us and shows a lower average teacher salary than a district which specifies their compensation funding without as much detail. As noted, on Mr. Little's attachments, the national numbers on this report are from 2017. He explained in detail the comparisons on each report and encouraged everyone to read the full report posted on our district website. See Exhibit 16, 17, and 18.

**E. Periodic Legislative Update**

Superintendent Jaeger asked Ms. Tong to give a review on what is happening in the legislature.

The attachment provided in Exhibit 19 identifies the currently proposed legislation grouped together by the general topic. Information updated/added since the Board's February 11<sup>th</sup> review was noted in blue.

Ms. Tong reviewed the following bills:

**SB1012 – Executive Sessions; Security Plans:** Executive session expanded to include discussion or consultations with designated representatives of the public body in order to discuss security plans, procedures, assessments,

measures or systems relating to, or having an impact on, the security or safety of buildings or facilities and information technology maintained by the public body.

Records, documentation, notes, or other materials made by or provided to the representatives for these purposes are confidential and exempt from public disclosure.

Status: Passed to House – assigned to Rules.

**HB2089 – Schools; Safety; Threat Assessment Teams:** Board policy must include procedures for: assessing individuals whose behavior may pose a threat to the safety of school staff or students, intervening when necessary, and referring those individuals to community services boards or health care providers to be evaluated and treated, when appropriate.

Threat assessment team for each school: Counselor, instruction, school administration, and law enforcement.

Guidance to students and school staff on recognizing threat.

For a positive threat assessment, law enforcement may request case information relating to an individual and to conduct a check of the individual's criminal history records.

Semiannual reports to Superintendent of Public Instruction and the Arizona Counter Terrorism Information Center in the Department of Public Safety data on its activities using a form provided by the Center.

Status: Passed House – assigned to Senate Education and Rules.

**HB2108 – College Course Credit; Dual Enrollment:** For high school graduation requirements being fulfilled by a college course, the school board is required to award one Carnegie unit for each three semester hours of credit that the student earns in an appropriate college course. High school freshmen and sophomores are permitted to enroll in dual enrollment courses for college credit.

Status: Passed to Senate – assigned to Education/Work Force and Rules.

**HB2448 – Public Schools; Innovation Plans:** Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction.

The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation.

In plan, school may request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions.

The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission.

Status: Passed to Senate – assigned to Education and Rules.

**SB1060 – Special Education; Group B Weights:** Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation.

The Department of Education is authorized to retain up to two percent of the monies in the Fund for administration purposes.

ADE would award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three.

The department is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. The department is required to annually report to the Governor and the Legislature on claims funded in the previous year. Certain group B support level weights are increased. Appropriates \$5 million from the general fund in FY2020-21 to the Fund.

Status: Passed to Senate – assigned to Education and Rules.

**SB1146 – Schools; Seizure Management; Treatment Plans:** Beginning in the 2020-2021 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to seek care for the student's seizures while the student is at school or participating in a school-sponsored activity.

The parent or guardian is required to submit to the school district or charter school a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible for the student's seizure treatment.

School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan.

By December 1, 2020, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

Status: Passed to House – assigned to Education and Rules.

**SB1445 – Suicide Prevention Training; School Employees:** Every school counselor or school social worker training program in Arizona is required to develop or adopt evidence-based instruction on suicide awareness and prevention and provide that instruction to all school counselors and school social worker candidates in the training program.

Status: Passed Senate - assigned to House Rules.

**6. CONSENT AGENDA<sup>3</sup>**

*Details of Agenda Items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked if there were any Items that should be pulled for further discussion, there were none. Vice President Cox Golder moved that Consent Agenda Items A-P. be approved as presented. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel were appointed as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel were appointed as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of Absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and Termination(s) were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipends for Coaching Volunteers were approved as listed in Exhibit 5.*

**F. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the minutes for the February 25, 2020 Board meeting as submitted in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately**

**\$1,489,647.66**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7.*

Voucher #1221 \$178,174.59,	Voucher #1222 \$139,094.33,
Voucher #1223 \$225,723.61,	Voucher #1225 \$208,722.17,
Voucher #1226 \$116,952.35,	Voucher #1227 \$109,892.74,
Voucher #1228 \$87,658.12,	Voucher #1229 \$47,812.82,
Voucher #1230 \$10,753.16,	Voucher #1231 \$2,949.33,
Voucher #1232 \$27,988.42,	Voucher #1233 \$47,877.21,
Voucher #1234 \$241,358.65,	Voucher #1235 \$44,690.16

**H. Receipt of January 2020 Report on School Auxiliary and Club Balances**

*The Governing Board approved the January 2020 report on school auxiliary and club balances as submitted in Exhibit 8.*

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 9.*

**J. First Robotics Competition Team Grant**

*The Governing Board accepted this grant awarded to Ironwood Ridge High School as listed in Exhibit 10.*

**K. Approval of Out of State Travel**

*Out of State Travel was approved as listed in Exhibit 11.*

**L. Approval of Donation of Wireless Access Points (WAPs)**

*Donation of wireless Access Points to the Tanque Verde School District was approved by the Governing Board.*

**M. Approval to Display Advanced Placement (AP) and Upper Level Mathematics Textbook Adoption Materials for 60 Days**

*The Governing Board approved 60-Day material display of Calculus for AP: A Complete Course, The Practice of Statistics UPDATED 6th Edition, and Statistics and Probability with Applications 3rd Edition.*

**N. Approval of School Facilities Board (SFB) Grant for Mesa Verde Roofing**

*The Governing Board accepted the SFB Grant Award and approved the Terms and Conditions for Mesa Verde Elementary School roofing as listed in Exhibit 12.*

**O. Approval of School Facilities Board (SFB) Grant for Amphitheater High School Roofing**

*The Governing Board accepted the SFB Grant Award and approved the Terms and Conditions for Amphitheater High School roofing as listed in Exhibit 13.*

**P. Approval of School Facilities Board (SFB) Grant for Cross Middle School Roofing**

*The Governing Board accepted the SFB Grant Award and approved the Terms and Conditions for Cross Middle School roofing as listed in Exhibit 14.*

**7. STUDY**

**A. Study of Proposed Revisions to Governing Board Policy Developed through the Meet and Confer Process: Policy HD (Meet and Confer Procedures)**

Superintendent Jaeger explained that this Study Item describes proposed revisions to Policy HD, Meet and Confer District Policy. This Item is for discussion only, to be presented at a future Board meeting for Action. Ms. Tong will give you the proposed updates. See Exhibit 20.

Ms. Tong expounded that the Meet and Confer representatives of the Amphitheater Education Association and the District Administration have met and conferred regarding policies in accordance with the timelines set forth in Policy HD. As a result, the teams prepared the attached joint recommendation of the Meet and Confer teams for personnel policy matters. She showed a PowerPoint Presentation which included the names of each member of the Meet and Confer teams, also

included in this Agenda Item. Ms. Tong thanked the members for their time and efforts. Ms. Tong noted that the changes being brought before the Board were voted on by the Meet and Confer teams and jointly agreed upon. They are:

Employee Input:

- Before the policy portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.
- Before the compensation portion of meet and confer begins, employees will be given a chance to provide input through a joint survey developed by the committees.
- The final meet and confer recommendations (policy and compensation) of the committees will jointly be presented to employees for evaluation and comment before presentation to the Governing Board for consideration.
- Following the joint employee feedback process, the Governing Board reserves its discretion to reconvene the committees for additional feedback, or the Governing Board may take action on the original recommendations.

A survey sent to employees on February 10, 2020 showed 96.86 % employees who responded agreed with the joint recommendations. 70 employees commented in response to the survey. Ms. Tong handed out the comments for the Board to review.

Ms. Tong offered to answer questions the Board may have, there were none.

## 8. **ACTION**

### A. **GEAR UP Grant**

Superintendent Jaeger invited Mr. Bejarano to present this Item for the Boards review and approval.

Mr. Bejarano thanked the Board for this partnership opportunity and explained GEAR UP, which stands for Gaining Early Awareness and Readiness for Undergraduate Programs, is a federally funded college-access program started in 1999, authorized under the Higher Education Opportunity Act. Arizona The Department of Education, in partnership with Northern Arizona University, awarded Amphitheater High School with a seven-year grant to assist in significantly increasing the number of students from low-income communities who graduate from high school and prepare them to enter and succeed in postsecondary education. He noted that the three primary goals of the program are:

1. Increase academic performance and preparation for postsecondary education
2. Increase the rate of high school graduation and enrollment in postsecondary education for schools
3. Increase students and family's knowledge of postsecondary education options, preparation, and finance

Mr. Bejarano explained that the grant is designed to focus on promoting equitable opportunities for all students between the middle-grades and the first year of postsecondary education; and, in collaboration with partners, identifies and works to close equity gaps. The five E's of the Equity framework are:

1. *Engage* communities, educators, students, and their families through meaningful academic relationships and experiences
2. *Empower* them with the knowledge and tools to overcome systemic inequities.
3. *Excel* in a rigorous learning environment.
4. *Elevate* expectations for high school graduation and for attending college.
5. *Enrich* the communities, schools, and families for a strong, sustainable college-going culture.

Mr. Bejarano told the Board that students are given a mentor to guide them through the process, even after they graduate, whether they attend a postsecondary education or not. Mr. Bejarano offered to answer any questions they may have, there were none.

*President Day made a motion to approve the GEAR UP Grant as presented. Mr. Kopec seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The motion passed to approve the grant.*

#### **PUBLIC COMMENT<sup>1</sup>**

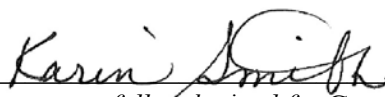
There were none.

#### **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

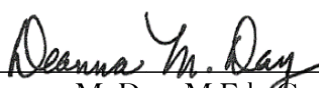
#### **ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Ms. Vicki Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:20 p.m.*

  
\_\_\_\_\_  
Minutes respectfully submitted for Governing Board Approval  
Karin Smith, Executive Assistant to the Superintendent and Governing Board

March 27, 2020

Date

  
\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

April 14, 2020

Date