

**Minutes of the Regular Governing Board Meeting  
of Amphitheater Public Schools  
February 11, 2020**

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A Regular Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, February 11, 2020, beginning at 6:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ, in the Leadership & Professional Development Center.

**Governing Board Members Present**

Ms. Deanna M. Day, M.Ed., President  
Ms. Vicki Cox Golder, Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education  
Mr. Michael Bejarano, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

*President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.*

**PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from Holaway Elementary School and invited Principal Rowdy Frederiksen to introduce the students. Mr. Frederiksen introduced each student, their accomplishments, and goals for the future. The following students then led the Pledge of Allegiance; Emery Weiss, Diego Diaz, Izabella Knight, Lillyanna Herrera, Allison Morales, and Rylan Smith-Carrillo.

On behalf of the Board, Dr. Baker thanked the students and presented them with a certificate of commendation.

**RECOGNITION OF STUDENT ART**

Principal Rowdy Frederiksen introduced the Holaway Elementary School Art teacher, Amy Rudd, and invited her to talk about the student art on display. Ms. Rudd explained the different art techniques and mediums used in the art on display.

On behalf of the Board, Dr. Baker thanked Ms. Rudd and the students of Holaway Elementary School and presented Ms. Rudd with a certificate of commendation.

A group photograph was taken with the Holaway students, Mr. Frederiksen, Ms. Rudd, the Governing Board, and the Superintendent to mark the occasion.

## **ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced the date and time of the next regular Board meeting will be held on Tuesday, February 25, 2020 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center, SE Entrance and Parking.

### **1. RECOGNITION**

#### **A. Recognition of Amphitheater High School Superintendent's Student Advisory Council**

Superintendent Jaeger introduced this item by thanking all the students who participate on the Superintendent's Student Advisory Council for their valuable input and perspective. He asked Amphitheater High School Principal Jon Lansa to introduce all of the Council members. Mr. Lansa thanked the Board for inviting them to the Board meeting and introduced the students on this year's Council. Mr. Lansa stated that the participating students are incredibly active, successful, and talented young men and women, and due to sports and other activities, most of the students were unable to attend the Board meeting. Mr. Lansa introduced the three students that were present; Nikolas Perez, Mia Hernandez, and Brandon Fimbres Valasquez.

On behalf of the Board, Vice President Cox Golder thanked the students for their contributions to their school and their peers and presented them with certificates of commendation. A group photograph of the students was taken with the Governing Board and the Superintendent.

#### **B. Recognition of Math Madness Competition Runners-Up**

Superintendent Jaeger invited Rio Vista Elementary Principal Dianna Kuhn to introduce the National Online Runner-up Team in the Math Madness Division IIA competition. Ms. Kuhn explained that this was an online competition where the students solve very complex problems. This was the first year Rio Vista Elementary students participated in this program. Ms. Kuhn then introduced Ms. Vanessa Hill, Math Madness Coach and REACH teacher. Ms. Hill introduced the students on the Math Madness team and expressed how proud she was of each of the students.

On behalf of the Governing Board, Ms. Zibrat congratulated the students and presented them each with a certificate. A group photograph was taken of the students, Ms. Hill, Principal Kuhn, the Governing Board, and Superintendent Jaeger to mark the occasion.

### **C. Recognition of CyberPatriot**

Superintendent Jaeger invited Mr. Lansa to introduce the CyberPatriot team. Mr. Lansa again thanked the Board for having them here tonight and introduced their coach, Mr. Dan Schneider. Mr. Schneider explained that Cyber Patriot is an online cyber security competition that puts students in the shoes of an IT administrator required to secure and protect computers on their network. Students look for vulnerabilities in the network, apply fixes, and run updates so that the computers run safely while protecting important data. This was Amphi High's first year of competition and their team placed third in Arizona in their tier. Mr. Schneider recognized and congratulated the team members in the audience that contributed in this competition. Mr. Schneider also recognized and thanked the community partners in attendance; Rich Griesser, Vice President of IT at Hughes Federal Credit Union; and Wally Saeger, President of the Tucson Air Force Association (AFA) Chapter 105. Mr. Schneider allowed the students to introduce themselves to the Board.

On behalf of the Governing Board, Dr. Baker congratulated the students and presented them each with a certificate. A group photograph was taken of the students, their coach, the community partners, the Governing Board, and Superintendent Jaeger to mark the occasion.

### **D. Recognition of NCWIT Award for Aspirations in Computing**

Superintendent Jaeger noted that there were 4700 students competing in this event. There were 40 winners; two winners are from Amphitheater High School! He then invited Mr. Lansa and Coach Schneider to introduce this recognition. Mr. Lansa asked Coach Schneider and our NCWIT winners, Michelle and Mia to come forward. Mr. Schneider explained the acronym, NCWIT, stands for National Center for Women & Information Technology. This national organization provides opportunities for women to pursue careers, and leadership roles, in computing and technology.

Mia was recognized, for the second year, for being the state winner for her Aspirations in Computing (AiC). Her other activities include, Racing the Sun Solar Car Program, summer internship with the Keys Research Institute, and her community outreach with the Interact Club on campus.

Michelle is one of only 400 students recognized nationally for AiC and her work in the VexRobotics Club. She also participates in Odyssey of the Mind, and AP Computer Science classes.

On behalf of the Governing Board, Mr. Kopec congratulated the students and presented them each with a certificate. A group photograph was taken of the students, their coach, the Governing Board, and Superintendent Jaeger to mark the occasion.

### **E. Presentation of Distinguished Service Awards**

Superintendent Jaeger explained that the Distinguished Service Awards are presented monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contributions to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of February for support staff is James Foster, Refrigeration Mechanic III in Facilities Support Services. A video presentation was shown honoring Mr. Foster.

On behalf of the Board, Dr. Baker congratulated Mr. Foster and presented him with an award, a certificate, and a gift card donated by the Amphi Foundation. Mr. Foster thanked the Board and the District for this recognition.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of February for certificated staff is Mandi Cordell, 4<sup>th</sup> grade teacher at Innovation Academy. A video presentation was shown honoring Ms. Cordell.

On behalf of the Board, Dr. Baker congratulated Ms. Cordell and presented her with an award, a certificate, and a gift card donated by the Amphi Foundation. Ms. Cordell thanked the Board and the District for this recognition.

A group picture of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **F. Recognition of Finalist for Amazing Teacher of the Year Award from University of Arizona Online**

Superintendent Jaeger invited Ms. Valenzuela to introduce this award. Ms. Valenzuela explained that this award is given to high school teachers for their excellence in teaching preparation and experience, leadership ability, participation in co-curricular or extracurricular activities involving students, innovation or unique teaching practices, evidence of successful teaching, recognition by colleagues, and community involvement. Ms. Kim Dickinson from Amphitheater High School and Ms. Michelle Gerard from Canyon del Oro High School have been named finalists for this prestigious award. Ms. Valenzuela mentioned that the Teacher of the Year will be announced at the banquet that will honor all nine finalists held in the spring at the University of Arizona. She then showed a video clip from KGUN9 News of both finalists. She asked Principal Lansa to introduce Ms. Dickinson, followed by Principal Bulleigh to introduce Ms. Gerard. Both principals introduced the finalists and told of their many accomplishments in their schools.

On behalf of the Board, President Day congratulated Ms. Dickinson and Ms. Gerard and presented them with certificate. They thanked the Board and the District for this recognition. A group picture of both finalists, their principals, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **G. Recognition of National Board Certified Teacher Recipient**

Superintendent Jaeger explained that this is one of the most stringent and exacting programs that a teacher can go through to hone and demonstrate their skills. Amphitheater School District is very fortunate to have quite a few National Board Certified (NBC) teachers. Ms. Angela Sieminski is the most recent to earn her certification. Ms. Peggy Marner, NBC teacher at Holaway

Elementary introduced Ms. Sieminski and talked about her many accomplishments.

Superintendent Jaeger thanked the group of NBC teachers that were in the audience and recognized them for their support and mentoring of those seeking the NBC credential.

On behalf of the Board, President Day and Dr. Baker congratulated Ms. Sieminski and presented her with a certificate. Ms. Sieminski thanked the Board and the District for this recognition. A group picture with Ms. Sieminski, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

#### **H. Recognition for Excellence in Financial Reporting**

Superintendent Jaeger explained that the Government Finance Officers Association of the United States and Canada (GFOA) recently awarded Amphitheater Unified School District No. 10 with the Certificate of Achievement for Excellence in Financial Reporting for its comprehensive annual financial report (CAFR). This Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting and represents a significant accomplishment by a governmental institution. The Certificate of Achievement was presented to Scott Little, Chief Financial Officer, for his leadership in the accounting office. This marks the 12<sup>th</sup> year that Mr. Little has secured this level of recognition for the District's financial reporting efforts.

On behalf of the Board, Mr. Kopec congratulated Mr. Little and thanked him for his budget reports to the Board. He appreciates the detail and depth in his presentations of the budget reports to the Board. Mr. Kopec then presented Mr. Little with a certificate of recognition. Mr. Little told the Board that although his name is on the certificate, it really is the entire finance department staff that deserves this recognition. A group picture with Mr. Little, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

President Day called for a seven-minute break

#### **2. PUBLIC COMMENT<sup>1</sup>**

President Day read the Call to Audience Procedures.

Mr. Rick Salinas, Amphitheater Groundskeeper, spoke of the pay scale of the grounds personnel. He felt more staff was needed and the pay scale for groundskeepers needed to be reviewed. The amount of work involved to maintain the grounds at all the sites in the District is overwhelming for the small staff they have.

3. **INFORMATION<sup>1</sup>**

**A. Superintendent's Report**

Superintendent Jaeger updated the Board on several events throughout the District. He and Ms. Zibrat attended the National School Board Association (NSBA) Advocacy Institute in Washington D.C. earlier this month. They were part of an Arizona delegation lobbying the Arizona congressional Representatives and Senators. Lobby priorities included Impact Aid, Title IV Safe Schools Funding, and fulfillment of federal IDEA funding obligations. Their visit included the office of Senator Sinema, who was a former student of our District. They also visited Congresswoman Debbie Lesko's office. Ms. Zibrat noted that she learned the average age for those working as staff for congressional members is only 27. However, she was impressed that these aids were so bright and knowledgeable. She did not like the new format of the conference itself, and wished that more time was spent on lobbying.

Superintendent talked about Love of Reading Week and the "tag team story" that was written and illustrated by students from all 21 schools. "The Secret" was started by Superintendent Jaeger, who introduced Maggie, a young girl with a secret. The story made its way to each school where students only got to see a few sections before adding to it. In all, we ended up with 13 characters, and the adventure took us all over the place—from New York to the North Pole! "The Secret" was formatted into an audio/visual story, narrated by Ms. Valenzuela and included several staff, students and community member's voices throughout. "The Secret" will be posted on Amphi.com.

Events throughout the District included a wrestling tournament at Amphitheater Middle School; Shyann Kindness Project at Keeling Elementary; Amphitheater Annual District Spelling Bee at Canyon del Oro High School, hosted by Coronado K-8 School; 100<sup>th</sup> Day Celebrations at several schools; Amphitheater High School Vex Robotics team competition and semi-finalist finish in Phoenix; Canyon del Oro High School Teen Maze exercises with the Oro Valley Police Department; Canyon del Oro Academic Decathlon team regional championship for the 19<sup>th</sup> year in a row; Stars of HOPE event at Mesa Verde Elementary involving student councils from Mesa Verde Elementary, Cross Middle School and Canyon del Oro High School who came together to remember and honor Christina-Taylor Green; the University of Arizona Ice Cats visit to Painted Sky Elementary; Rio Vista Elementary students visiting the Tucson Village Farm to learn about composting. Thanks were expressed to the Amphi Foundation which was featured on KGUN9 news in a story highlighting more than \$20,000 in classroom grants they have provided to support District teachers and students.

**B. Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond projects. Mr. Burns provided the Governing Board with current information on the status of the projects listed below.

Amphitheater High: Scheduled during Rodeo Break, are the replacement of the acid waste line in the 300 wing, painting on the outside of the buildings, and

asphalt repair along the student parking lot and baseball field. Construction plans begin for a JTED welding lab in the 800 building.

Canyon del Oro High: Preparing to replace the main electrical switchgear modernization. In T Building, they are waiting on contractor pricing for the replacement of the fan coils. Over winter break, replacement of three air conditioners on the N building was completed. The School Facilities Board (SFB) project, (campus roofing) on the E building has begun.

Ironwood Ridge High: Replacement of the mixing valve actuator for the central plant boiler is complete. They are reviewing ADA parking lot improvements and restroom repairs. The SFB project, (campus-roofing) construction is schedule to begin in March.

Amphitheater Middle: Improvements to the Public Address (PA) system to include new wiring, exterior speakers, and clocks.

Copper Creek Elementary: Construction of a Maker Space is complete. The central plant chiller replacement is scheduled for Rodeo break.

Coronado K-8: HVAC replacement of two units on the J building are complete. SFB project, (roofing) is scheduled for March.

Cross Middle School: Waiting on SFB approval for the Multi-Purpose Room (MPR) HVAC replacement.

Donaldson Elementary: The flooring in room F-1 has been completed. A Maker Space is scheduled to begin over Rodeo break.

Harelson Elementary: The SFB project for the Funhouse roof and HVAC is scheduled for the summer.

Keeling Elementary: The Maker Space in room 6 is complete. Roof restoration on Building D has begun, and parking lot improvements to building G are to be completed over spring break.

Mesa Verde Elementary: The Maker Space construction will begin in March.

Nash Elementary: The Maker Space in room 2 is now complete.

Painted Sky Elementary: Replacement of the fire alarm is in the design phase.

Prince Elementary: The Adjacent Ways bus loop construction is underway. TEP grant funded LED lighting upgrades are 99% complete.

Rio Vista Elementary: Work on campus security fencing has started.

Wilson K-8: The Maker Space is complete. The fire alarm system replacement is in the design phase. ADA modifications to restrooms are complete.

Superintendent Jaeger recognized Mr. Burns and his teams for the work they are doing and their pursuit of in particular to SFB grants of nearly 9 million dollars.

### C. Periodic Legislative Update

Superintendent Jaeger mentioned how fast the items are moving in the legislature, and noted that it could be due to it being an election year. He asked Ms. Tong to give a review on what is happening in the legislature.

Ms. Tong agreed with Superintendent Jaeger on how fast things were moving in the legislature. She noted the 100 day of the session will be April 21, 2020. There are 127 education bills in the House and 40 in the Senate.

Ms. Tong reviewed the following bills:

- **HB 2013** - Board policies must require teachers to retain a student in a grade in common school and to fail a student in a course in high school if the student does not meet the criteria prescribed by the board, subject to review by the board.  
  
Board policies are no longer required to authorize teachers to make the decision to promote or retain a student in a grade in common school or to pass or fail a student in a course in high school.
- **HB 2015** - Boards are required, instead of allowed, to approve all supplemental books and teaching aids, including instructional computer software, used in a course of study before approving the course.  
  
If a course uses supplemental books that have not been approved by the board at the time of approval of the course, a teacher is prohibited from using the supplemental books until the board approves them.
- **HB 2053 SB 1012 SB 1030 SB 1042 - Executive Sessions; Security Plans** - Boards are required, instead of allowed, to approve all supplemental books and teaching aids, including instructional computer software, used in a course of study before approving the course.  
  
If a course uses supplemental books that have not been approved by the board at the time of approval of the course, a teacher is prohibited from using the supplemental books until the board approves them.
- **HB 2089** - Boards must adopt policies to establish threat assessment teams.  
  
Policies must include procedures for assessing individuals whose behavior may pose a threat to the safety of school staff or students and intervening when necessary, and referring those individuals to community services boards or health care providers to be evaluated and treated, when appropriate.  
  
District must establish a threat assessment team for each school, which must include persons with expertise in counseling, instruction, school administration and law enforcement.  
  
Threat assessment teams must provide guidance to students and school staff on recognizing behavior that may threaten the community, the school or self.  
  
For a positive threat assessment, law enforcement may request case information relating to an individual and to conduct a check of the individual's criminal history records.  
  
Semiannual reports to Superintendent of Public Instruction and the Arizona Counter Terrorism Information Center in the Department of Public Safety data on its activities using a form provided by the Center.
- **HB 2110 SB 1048** - Boards must adopt policies to establish threat assessment teams.



Policies must include procedures for assessing individuals whose behavior may pose a threat to the safety of school staff or students and intervening when necessary, and referring those individuals to community services boards or health care providers to be evaluated and treated, when appropriate.

District must establish a threat assessment team for each school, which must include persons with expertise in counseling, instruction, school administration and law enforcement.

Threat assessment teams must provide guidance to students and school staff on recognizing behavior that may threaten the community, the school or self.

For a positive threat assessment, law enforcement may request case information relating to an individual and to conduct a check of the individual's criminal history records.

Semiannual reports to Superintendent of Public Instruction and the Arizona Counter Terrorism Information Center in the Department of Public Safety data on its activities using a form provided by the Center.

- **SB 1048** - Department of Education must investigate written complaints alleging that a "noncertificated person" engaged in immoral or unprofessional conduct.

State Board of Education must review complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years.

Before employing a certificated or noncertificated person, school districts must conduct a search of the educator information system maintained by the Dept. on the prospective employee.

Prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has had disciplinary action imposed by the Board under this legislation.

- **HB 2438** - The Department of Education is required to allocate monies in the College Credit by Examination Development Fund to eliminate or reduce the examination fee costs for students who are eligible for free or reduced-price lunches on a pro-rata basis determined by the number of eligible students.

The requirement for the department to prioritize distributions from the Fund based on need may include showing that students are academically prepared for a qualifying examination but lack access in their local school to the corresponding course or an instructor prepared to teach the course.

Makes a supplemental appropriation of \$1 million from the general fund in FY2020-21 to the Department of Education for the college credit by examination program. Makes a supplemental appropriation of \$1.5 million from the general fund in FY2020-21 to the Fund.

- **HB 2448** - Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction.

The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation.

In plan, school may request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions.

The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission.

- **HCR 2008** - The 2020 general election ballot is to carry the question of whether to amend the state Constitution to prohibit the Legislature from deferring a payment to a school district that is scheduled by law to be made in one fiscal year to the next fiscal year.
- **HCR 2023** - The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.
- **SB 1060** - Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation.

The Department of Education is authorized to retain up to two percent of the monies in the Fund for administration purposes.

The Dept. is required to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three.

The Dept. is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. The Dept. is required to annually report to the Governor and the Legislature on claims funded in the previous year. Certain group B support level weights are increased. Appropriates \$5 million from the general fund in FY2020-21 to the Fund.

- **SB 1061** - The Department of Education is required to establish and post on its website a statutory handbook of parental rights that consists of the text of a list of specified statutes. Each school district and charter school in Arizona is required to prominently post on a publicly accessible portion of its website a link to the handbook.
- **SB 1146** - Beginning in the 2020-2021 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to seek care for the student's seizures while the student is at school or participating in a school-sponsored activity.

The parent or guardian is required to submit to the school district or charter school a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible for the student's seizure treatment.

School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan.

By December 1, 2020, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

- Superintendent Jaeger noted that this is already being done in our schools district through individualized plans.

Ms. Tong noted that if there were anything the Board would like to take a position on to lobby one of these bills, now would be the time to do it. Next update will be March 10, 2020. Superintendent Jaeger reminded President Day

and the Board that we do have their legislative priorities and will take action according to those.

Superintendent Jaeger noted that the Amphi Community Outreach to Restore Education (CORE) with AZ Children's Action Alliance, and Amphi District will be convening a legislative forum on Friday, February 28, 2020 at Amphitheater High School auditorium beginning at 5:30 p.m.

4. **CONSENT AGENDA**<sup>3</sup>

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked if there were any Items that should be pulled for further discussion, there were none. Vice President Cox Golder moved that Consent Agenda Items A. – O. be approved as presented. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed.*

**A. Approval of Appointment of Non-Administrative Personnel**

*Non-Administrative personnel were appointed as listed in Exhibit 1.*

**B. Approval of Personnel Changes**

*Certified and classified personnel were appointed as listed in Exhibit 2.*

**C. Approval of Leave(s) of Absence**

*Leave(s) of Absence were approved as listed in Exhibit 3.*

**D. Approval of Separation(s) and Termination(s)**

*Separation(s) and Termination(s) were approved as listed in Exhibit 4.*

**E. Approval of Stipend for Coaching Volunteers**

*Stipends for Coaching Volunteers were approved as listed in Exhibit 5.*

**F. Approval of Minutes of Previous Meeting(s)**

*The Governing Board approved the minutes for the January 28, 2020 Board meeting as submitted in Exhibit 6.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately**

**\$1,410,933.31**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 7.*

Voucher #1192 \$92,117.51, Voucher #1193 \$111,061.39,

Voucher #1194 \$39,710.74, Voucher #1195 \$179,343.78,

Voucher #1196 \$104,817.14, Voucher #1197 \$209,622.15  
Voucher #1199 \$282,045.56, Voucher #1200 \$121,833.87,  
Voucher #1201 \$8,972.08, Voucher #1202 \$75,594.42,  
Voucher #1203 \$9,502.45, Voucher #1204 \$120,818.12,  
Voucher #1205 \$54,342.85, Voucher #1206 \$1,151.25.

**H. Receipt of December 2019 Report on School Auxiliary and Club Balances**

*Receipt of the December 2019 report on school auxiliary and club balances were approved as listed in Exhibit 8.*

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 9.*

**J. Approval of Parent Support Organization(s) - 2019-2020**

*IRHS Baseball Booster Club, IRHS Cross Country & Track Booster, Canyon del Oro Beach Volleyball, and IRHS Softball Booster were approved as listed in Exhibit 10.*

**K. Award of Contract for Amphitheater High School JTED Welding Lab Based Upon Responses to Request for Bid (RFB) 01-28-2020**

*The Governing Board approved the award of contract to Grail Construction, LLC Amphitheater High School JTED Welding Lab.*

**L. Approval of Out of State Travel**

*Out of State Travel requests were approved as listed in Exhibit 11.*

**M. Approval of New Courses for the 2019-2020 School Year**

*The Governing Board approved new courses as listed in Exhibit 12.*

**N. Approval of Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S §15-342 (24), and A.R.S. §15-114**

*The Governing Board approved the student fee rates as listed in Exhibit 13.*

**O. Designation of Student Suspension and Expulsion Hearing Officer to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2)**

*The Governing Board approved David Rucker, Equity and Safety Compliance Officer to be a hearing officer to hear evidence, prepare a record and bring recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).*

**5. STUDY**

**A. Review of Draft District Calendar for School Year 2021-2022**

Superintendent Jaeger asked Ms. Tong to present this Item for study to the Board.

Ms. Tong explained the rationale for the proposed dates, noting that the school year would begin earlier; which was the recommendation from administration. She also noted that the winter break would be the last two weeks in December, this bringing students and staff back on January 3, 2022. The school year would end a full week before Memorial holiday.

Superintendent Jaeger mentioned that this was a very balanced school year calendar and thanked Ms. Tong.

Ms. Tong offered to answer any questions the Board may have. There were none.

**6. STUDY/ACTION**

**A. Post-Retirement Employment Opportunities during the 2020-2021 Fiscal Year for Staff Retiring in the Current Fiscal Year.**

Superintendent Jaeger explained to the Board that Amphi has significant cadre of very experienced, very talented staff who, after retiring through the State Retirement System, return back to us through a mechanism created by law several years ago after it was becoming more difficult for school districts to find the employees they needed. Here, we are proposing to continue the post-retirement opportunities for our employees through a third party and contracted to us, as the terms in the Board Item explain.

President Day asked the Board if there were any questions or discussion, there was none.

*Vice President Cox Golder moved to approve the Post-Retirement Employment Opportunities during the 2020-2021 Fiscal Year for Staff Retiring in the Current Fiscal Year. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed.*

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There were none.

**PUBLIC COMMENT**

There were none.

**ADJOURNMENT**

*President Day motion to adjourn the meeting. Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The items passed. The meeting adjourned at 8:23 p.m.*



Minutes respectfully submitted for Governing Board Approval  
Karin Smith, Executive Assistant to the Superintendent and Governing Board

February 14, 2020

Date



Deanna M. Day, M.Ed., Governing Board President

February 25, 2020

Date