

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, July 14, 2020**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, July 14, 2020, beginning at 5:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

(Members who attended telephonically are in italics)

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President – via telephone
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

(Members who attended telephonically are in italics)

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Dr. Shannon McKinney, Director of Curriculum and Assessment

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:00 p.m. and invited members of the audience to sign the visitors' register.

President Day reviewed directives regarding Arizona Governor Ducey's announcement that all Arizona schools are to be closed through August 17, 2020 due to the COVID-19 health crisis. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting. Some Board members attended this meeting through telephonic means. This meeting was live streamed for the public.

1. EXECUTIVE SESSION

President Day asked for a motion to hold Executive Session. Ms. Zibrat moved to recess the Open Meeting to hold an Executive Session for discussions regarding Agenda Items 1.A.1. and 2. Mr. Kopec seconded the motion. Roll call vote in favor 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 5:01 p.m.

A. Executive Session

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Discussion or Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Related to the COVID-19 Pandemic Pursuant to A.R.S. §38-431.03(A)(3); and

2. Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Employees of the Public Body Pursuant to A.R.S. §38-431.03(A)(5).

2. RECONVENE PUBLIC MEETING

President Day reconvened the public meeting at 6:04 p.m.

PLEDGE OF ALLEGIANCE

President Day asked Mr. Burns to lead the Pledge.

ANNOUNCEMENT OF DATE AND PLACE OF NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced the next Special Governing Board meeting will be held on Tuesday, July 28, 2020 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

PUBLIC COMMENT

President Day reminded the speakers of the Call to the Audience Procedures.

Ms. Darlene Rowe, teacher at Coronado K-8 School, noted that she has been teaching in Amphi (at Coronado) for 25 years. She said that she is in a book club reading "Onward: Cultivating Emotional Resilience in Educators" by Elena Aguilar. Ms. Rowe felt this book was relevant under today's circumstances. She quoted a few passages from the book and noted that resilience is a part of our attitude and behaviors. She also said that our ability to be resilient is connected to our circumstances. She continued saying that teaching is emotional and stressful work. Ms. Rowe concluded by saying she is available to discuss the details of the book through a Zoom meeting if anyone is interested.

Ms. Lisa Millerd, Amphi Education Association (AEA/Amphi EA) President and teacher at Amphitheater High School, thanked the Governing Board and District Administration for creating a plan that is reasonable and workable for all employees. She said teachers have the opportunity for training and time to create online learning. They have an opportunity to provide a high-quality experience for students, in an environment focused on the social/emotional needs

of students, while providing rigorous academic programs based on the state standards and Amphi's Portrait of a Graduate. She quoted Hamilton saying let's 'rise up' together.

3. **INFORMATION**

A. Status of Bonds

Superintendent Jaeger suggested that the presentation of the bond report by Mr. Burns be waived, due to the length of the Study Item for reopening schools. He recommended that it be accepted as submitted.

President Day asked the Board Members if they were in agreement with the report that was submitted and summarized below, and they all were. The following information below is taken from that written report. *See Exhibit 1.*

Amphitheater High School (AHS) Bonds projects include asphalt repairs to the parking lot and baseball field and the library renovation, which is complete. Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing. The assessment is in progress, and the AHS main gym roof replacement supplemental design award has been received.

Canyon del Oro High School (CDO) Bonds projects include the T building fan coil improvements and the M & T building underground pipe replacement, which are both near completion. The replacement of the east parking lot lights and the addition of a snack bar and air conditioner are waiting for materials. The main switchgear modernization is now complete. SFB projects include the campus roofing for buildings E, JE, JW, J and S, which are all 90% complete. Building D is 85% complete, and building K is 80% complete. Campus roofing phase II has been submitted to the SFB for approval.

Ironwood Ridge High School (IRHS) Bonds projects include Americans with Disabilities Act of 1990 (ADA) repairs for science tables which are near completion. The ADA parking lot improvements, locker room shower faucets and trainer's room are complete. SFB projects underway include roofing replacements to buildings A and F.

Amphitheater Middle School Bonds projects include the Public Address (PA) system improvements with new wiring and Multi-Purpose Room (MPR) restroom repairs which are nearing completion. A Maker Space in room 806 B and weight room to woodshop improvements are now complete.

Copper Creek Elementary Bonds projects include central plant chiller replacement, administration boiler replacement, and nurse's office water fountain/bottle filler which are now complete. Design work for staff and special needs restroom remodel is 95% complete.

Coronado K-8 School Bonds projects in progress include exterior lighting replacement, administration and elementary building Air Conditioning (A/C) unit replacements, east side security fence re-painting, and a retrofit electric panel in room 24. Exterior paint improvements to the elementary buildings are complete. SFB projects include the (MPR) building roof replacement, which is 90% complete.

Cross Middle School Bonds projects include a Maker Space in room 403 which is complete. SFB projects include the MPR Heating, Ventilation and Air Conditioning (HVAC)

replacement and roof structural upgrades. There is also a Tucson Electric Power grant project for Light-Emitting Diode (LED) lighting upgrades.

Donaldson Elementary Bonds projects underway include building E HVAC replacement, interior ceiling repainting, and classroom lighting. Roof restoration to the “E” pod is complete.

El Hogar Bonds projects underway include exterior painting and installation of an exterior sink and bottle filler.

Harelson Elementary Bonds projects underway include a Maker Space in room 7 B. The mechanical hot water replacement is complete. SFB projects included the Funhouse roof and HVAC replacement.

Holaway Elementary Bonds projects underway include administration HVAC replacement and west side security fence painting. A Maker Space in room 19, west side security fence improvements, and hallway lighting improvements are complete.

Keeling Elementary Bonds projects include access control improvements, new and additional card readers, a new lock down button, and replacement of three A/C units on Building G.

La Cima Middle School Bonds projects include exterior door and central plant chiller compressor replacements which are complete.

Mesa Verde Elementary Bonds projects include MPR A/C replacement which is underway. SFB projects include the roof replacement which is underway. There is also a Tucson Electric Power grant project for LED lighting upgrades.

Nash Elementary Bonds projects include access control improvements, new and additional card readers, and a new lock down button which is complete.

Prince Elementary Bonds projects include flooring improvements in rooms 21-25 which are nearing completion. A Maker Space in rooms 19-20 is complete.

Rillito Center Bonds projects include greenhouse and sensory room improvements, a new sign in front of the school and a new water fountain and bottle filler which are all complete. SFB projects included the campus roofing replacement, which is underway.

Rio Vista Elementary Bonds projects include the smoke detector replacement. The MPR A/C replacement is now complete.

Walker Elementary Bonds projects include the computer room A/C replacement. The A/C replacement to the Pre-K building and access control improvements are now complete. SFB projects include classroom 14 HVAC replacement which is underway.

For detailed information on the bond report see *Exhibit 1*.

4. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Day asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked for Consent Agenda Item 1.A. be pulled for his recommendation. President Day approved.

Superintendent Jaeger introduced and recommended the following candidates for administrative positions in the District.

Mr. Matthew Abney is being recommended for the vacant Principal position at Copper Creek Elementary School. Mr. Abney attended elementary school at Copper Creek. Superintendent Jaeger talked about Mr. Abney's education, and work experience. Mr. Abney worked in the Amphi School District in 2006 as the Canyon del Oro High School Marching Band Instructor.

Ms. Trechel Gindt is being recommended for the vacant Assistant Principal position at Coronado K-8 School. Ms. Gindt joined Amphi in 2012, most recently serving as the Instructional Support Assistant at Amphitheater High School. Superintendent Jaeger spoke about Ms. Gindt's education, and additional work experience with Amphi.

President Day moved for Consent Agenda Items A. – L. be approved as presented. Mr. Kopec seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-L. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 3.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 4.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 5.

E. Approval of Separation(s) and Termination(s)

Separation(s) and termination(s) were approved as listed in Exhibit 6.

F. Approval of Minutes of Previous Meeting(s)

Minutes of June 23, 2020, June 9, 2020 and August 13, 2019 meetings were approved as submitted in Exhibit 7.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,453,961.67

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 8.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1361	\$156,522.52	1366	\$1,957,995.50	1371	\$97,103.81
1362	\$98,666.87	1367	\$2,835.62	1373	\$7,608.23
1363	\$34,665.04	1368	\$106.36	1373	\$14,559.58
1364	\$84,900.94	1369	\$37,660.14	1000	\$721,849.89
1365	\$24,943.02	1370	\$14,867.87	1001	\$199,676.28

H. Receipt of May 2020 Report on School Auxiliary and Club Balances

The Governing Board approved receipt of the May 2020 report of school auxiliary and club balances as submitted in Exhibit 9

I. Approval of Parent Support Organization(s) for the 2020-2021 School Year

The Governing Board approved IRHS Boys Soccer PAC for the 2020-2021 school year as submitted in Exhibit 10.

J. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 11.

K. Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report, Pursuant to A.R.S. §15-910(J)(3).

The Governing Board approved the Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report as submitted in Exhibit 12.

L. Approval of Governing Board Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart)

The Governing Board approved the 2020-2021 Amphitheater School District Organizational Chart as submitted in Exhibit 13.

5. STUDY/ACTION

A. Review and Approval of Blue Ribbon Task Force Recommendations for School Year 2020-2021 and Proposal for Reopening of Schools (Amended)

Superintendent Jaeger talked about the unique and uncertain times that we are in and the challenges the District faces in reopening. He described the choices for educational models, the people that contributed to the plan, and the upcoming training for teachers. Referencing the last quarter, he acknowledged the impact on students and families, and praised the extra effort made by the staff, with no advance notice, to teach in a new way. He said that was a learning opportunity and that this fall classes, will be a well-planned, well-designed program.

Superintendent Jaeger restated Arizona Governor Ducey's announcement that schools are to be closed for in-person learning until at least August 17, 2020. He also mentioned that there was a statewide petition circulating requesting the Governor delay in-person learning further. He commented that he and the Governing Board have received varied communications expressing varied opinions from teachers and parents concerning student and staff safety returning to the classroom.

Superintendent Jaeger reviewed recommendations that were considered to create the reopening proposal. One, was the ability to provide a safe and healthy learning and working environment for all students, staff, and the public. Another was to be able to ensure that all students would continue to receive high quality instruction, delivered through optimized learning formats, designed to give families a choice of whether their students return to in-person school or learn entirely online.

The proposals to begin the school year are: in-person learning; remote learning by necessity; and online learning by request. Due to the Governor's directives, "remote learning by necessity" will be the format the District must use to begin the school year.

Students choosing in-person learning will be assigned a classroom teacher and will be with that teacher for the entire course period or year, whether in-person or online. This format will have scheduled classes, with livestream instruction, supplemented with media and remote supports. K-1 students will learn through SeeSaw which is geared to that age group. In order to provide a consistent learning platform, all other students will use Goggle Classroom.

Superintendent Jaeger stressed that all Amphi students will receive a quality education, including those with special needs. To ensure that students' progress toward their Individualized Education Program (IEP) goals, special services accommodations will continue to be provided.

Schools will be in session five days a week and all students are expected to participate the entire day. As in the past, all special programs (Art, Music and Physical Education) will be provided by specialty teachers. To facilitate all those activities, additional Zoom licensures were obtained.

Hopefully, non-athletic, extracurricular activities, and clubs will be able to meet. At this point however, athletic programs will not be offered due to Arizona Interscholastic Association (AIA) and public health guidelines.

Superintendent Jaeger commented that the elementary schools have social and emotional learning programs in place and those programs will continue.

He noted that at the high school level, students will still be able to participate in Advanced Placement (AP) courses, International Baccalaureate courses at Canyon Del Oro High School (CDO), Cambridge courses at Amphitheater High School (AHS), and Career Technical Education (CTE) courses.

Superintendent Jaeger addressed the digital challenges that some families face. Ms. Beth Lake, Amphi Community and Family Engagement Coordinator, has been working on securing WIFI access in neighborhoods that are lacking internet service. A plan to use prepared packets for students will be utilized if necessary. He also expressed that Amphi is grateful to the voters who approved the last bond issue that allowed for the purchase of 4,000 Chromebooks.

He explained when schools are allowed to open for in-person learning, safety and health recommendations from the Blue Ribbon Task Force will be in place. Face coverings will be required, for example. Handwashing will be frequent; new handwashing stations have been installed where necessary. Hand sanitizer will be in each room. Bus transportation will be designed with physical distancing in mind, as will movement in the halls. Lunch periods and visitors will require new protocols. Also, training will be provided for custodians and groundskeepers in health and safety protocols.

Superintendent Jaeger discussed the format for the online only learning option. Amphi Academy Online is a state approved program that has been in place for many years in the Amphitheater School District. Staffed by Amphi teachers the full-time program offers live and digital curriculum resource instruction. Extra-curricular opportunities are also offered, and social and emotional supports will be available. For special needs students, special education teams will schedule required services with the families.

He compared the similarities of in-person and online learning: curriculum, assessments, technology, support for special populations, social and emotional learning will all be

present. He stated that Amphi has quality staff who will do everything to ensure all options offered will provide a quality experience for a quality outcome for every student in each learning model.

Another option he addressed, was the “Hybrid Model”. A Hybrid Model is typically designed for students to attend school physically some days, or part of a day, then engage in remote learning when they are not in school. That program was researched and for a variety of reasons, the Hybrid Model will not work for the Amphitheater School District.

He commented that the Amphitheater School District has been, and will continue to be, flexible as changes need to be made to ensure the programs are the best that they can be. The District is duty bound to follow the orders of national, state and local leaders concerning the opening and closure of schools. Our plan was formulated with guidance from the Arizona Department of Public Health and the Arizona Department of Education (ADE) Roadmap for Opening.

Superintendent Jaeger reviewed the results of the surveys completed by families and staff which were considered in formulating the reopening proposal. The first priority was the health and safety of students and staff. Second, people expressed a need for consistency for students, which includes support, and in-person education as much as possible.

Superintendent Jaeger expressed his appreciation to all participants of the Blue Ribbon Task Force. A variety of individuals were involved including, teachers, parents, health care workers, high school students, Amphi Education Association (AEA), and community members.

He reflected that the end of the last school year, there was a feeling of a collective community coming together to meet the needs of the students. Currently, the unrelenting stresses of the pandemic weigh heavily on everyone. Because of that burden, there seems to be a feeling of meeting individual needs first, but this is when we all need to come together. He commented that he and the Governing Board do understand the varying needs, worries, struggles and hopes, and would like to be able to meet everyone’s expectations, but it is not possible to satisfy everyone in every way. He emphasized that we need to convey to the community that we love their children and care about them and their futures.

He recommended to the Governing Board members that schools remain closed until it is safe to reopen, which could be after Labor Day. Science and medical guidance were used to determine school closures, and reopening should also utilize those same metrics, rather than be based on any arbitrary date.

President Day then called for a seven minute recess.

PUBLIC COMMENT¹

President Day noted that requests to make public comment had been sent to Ms. Smith via email, in addition to those attending this Board meeting. She noted that a public comment from email will be heard followed by a public comment from an attendee, and back and forth.

Ms. Tong read a comment sent in from Karen Heffren, Amphi parent. Ms. Heffren quoted a document that stated “Student desks/seating should be spaced six feet apart to the

extent possible. If not possible, a face covering/mask should be required." Ms. Heffren wrote this is not possible under any normal class size situation. She said she was disappointed that a hybrid model was not an option. She said she hopes the District is advocating to change funding to allow for this option. Ms. Heffren also asked if the District was accounting for the possibility that staff will find the full time option too risky and decide to resign/retire.

President Day read the Call to the Audience Procedures for those present.

Ms. Ann Bonar, teacher at Canyon del Oro High School, expressed the love she has for her job, students, and colleagues. She stated she does not feel the usual excitement of the new school year. Rather, she is afraid for her health, her life, and the lives of her students and colleagues. She also told the Board she was overwhelmed with the thought of planning for online instruction without a firm date for its conclusion. Ms. Bonar asked the Board to make at least the first quarter of the school year fully online.

Ms. Tong read a comment sent in from Emily Brestel, School Psychologist at Copper Creek Elementary and La Cima Middle School. Ms. Brestel said that she believed in-person learning is the most ideal situation for student success both academically and socially. However, she did not believe Amphi has the resources or capacity to do this safely with an in-person start date of August 17. She also noted the lack of school psychologists due to vacant positions and urged the District to follow up to see why these positions are unfilled.

Ms. Elizabeth Yeager, a teacher at Canyon del Oro High School (CDO), read a message that was signed by 64 certified and classified staff at CDO and thanked the Board for considering an in-person start date of October 12, 2020. She stated that this would give students a consistent schedule for the first quarter; will allow teachers to plan meaningful and engaging long-term lessons; would increase lead time for planning in-person learning; and would minimize fear-based decisions for families. Ms. Yeager concluded that by moving the in-person start date to October, our community would continue to recognize Amphitheater Public Schools as a leader in our community.

Ms. Tong read a comment sent in from Nathan Hartman, a freshman at CDO. He stated that he strongly opposed in-person school learning starting on August 17 due to the spread of the virus, and suggested that in-person school should begin after the fall break. He also noted that some of his friends did not have access to the internet or a computer at home and suggested that these students be bused to school, using a room with just a few other students to do their work. He also suggested hiring minimum wage employees to support this program – perhaps recent high school graduates. Lastly, he suggested that students who need to pick up food at school could be bused and then they could have the option to stay if they couldn't do the remote learning at home.

Mr. Andy Morales, teacher at Rio Vista Elementary School, told the Board that he was a part of the Blue Ribbon Committee and that it was a wonderful experience. He knew people would have concerns; day care, internet and technology, etc. He said that most of the students at Rio Vista are cared for by grandparents and it makes it hard to find one thing that works for everyone. Mr. Morales said he feels Superintendent Jaeger's passion and that it is appreciated.

Ms. Tong read a comment sent in from Garrett Schlesinger. He expressed his disappointment that he did not find out about delaying in-class teaching until last night. He felt that it is imperative that in-class teaching resume. He said that science has proven that students are not “super-spreaders” and the CDC reports more children die from the flu than COVID-19. Mr. Schlesinger said that parents need to go to work and children need to get back into the classroom to learn, to be social, and to return to normality in these anxious times. He said teachers do not deserve special treatment and suggested they teach behind a wall of Plexiglass.

Ms. Tong read a comment sent in from Melody Albright who quoted COVID-19 statistics in Arizona and stated that she felt that returning to in-person schooling would be a mistake. She noted that it would be putting both students and staff at a great risk. She asked that the Board consider holding off resuming in-person teaching until at least the second quarter.

Ms. Tong read a comment sent in from Jill Bechtold, Ph.D., Professor Emeritus, University of Arizona, and Amphi parent and volunteer. She quoted the Reopening Plan saying that teachers will only be allowed to choose the “on-line only” option once in-person education resumes, if they are at “high risk” as defined by the CDC. She asked does that mean that a young, healthy teacher cannot choose to teach on-line? What if they have family members who are at high risk? She felt that no amount of social distancing and hand washing will protect adults and August 17 in-person teaching should not be considered.

President Day asked Ms. Tong to summarize the remaining letters. Ms. Tong replied that the letters all were similar in nature to the ones she has heard, asking to delay in-person learning.

President Day asked the Board Members if they were in agreement, to not read the remaining letters, since they were repetitive in content and opinion. All members agreed. President Day asked that the names of the remaining correspondence be put into the record.

Emails were received from Emilie Pechuzal, Julie Gates, Liz Stambaugh, Rebecca Green, Kelsey Jernigan, Liesl Scheffel, Debby Price, Lisa Sheldon, Erin Robles, John Hartman, Judith Keagy, Autumn Moss, Phillip Blanchard, Erika Sparlin, Chrissy Ashton, Mary Sjoquist, Randi Weinstein, Erica Bedyk, Dawn Polcyn, Marie Vineyard, Holly Schadt, Angela Habinek, Katrina Fengler, Tony Trinh, Deborah Christensen, January Multhup, Mark Dobrzanski, Christine Martin, Donaca Andersen. All of these emails indicated the opinion that in-person instruction be delayed.

President Day expressed appreciation to the Amphitheater District Blue Ribbon Task Force team and community members who contributed to the plan and all the people that have shared their thoughts about the opening of school. She reflected on the fact that not everyone is in agreement due to the constantly changing situation, as an educator, she wants nothing more than to open for in-person learning, but only when it is safe for all. She concluded, that in this time of uncertainty, she is certain that the Amphitheater community will come together to stand by the teachers and students.

Dr. Baker thanked all the participants of the Blue Ribbon Task Force and acknowledged the challenges faced in the preparation of the proposal as information changed and continues to change. He commented that the two options offered give families a choice

and the flexibility to open when it is time. He asked Superintendent Jaeger to expand on the criteria that will be used to determine when to reopen in-person learning.

Superintendent Jaeger responded that there are many factors to consider and that he would like to give a specific date, but the reality is the public health conditions must be examined at that time. He stated that the selection of any specific date at this time is wholly arbitrary. Health metrics should be used at the time. He acknowledged the importance of having some lead time before in-person learning can begin and he stated that a two-week notice should be issued before reopening in-person instruction.

Ms. Zibrat expressed her appreciation to everyone that has shared their thoughts this evening, and the many teachers, staff and parents that have communicated with her. She also thanked Superintendent Jaeger, his team and the Blue Ribbon Task Force tasked with the job to find the best possible solution for the Amphi community. She is certain this is the best plan for students, staff and parents, because she knows that Amphitheater always places children at the heart of any decision.

Mr. Kopec discussed his concern for the digital divide that exists in the District and is pleased that the purchase of the ChromeBooks was made to help bridge that divide. He also stated that he is in favor of opening at the start of second quarter, based on the problems that have resulted in opening public institutions too soon, but he felt having two weeks lead time before in-person learning begins is responsive and important. Mr. Kopec also expressed his appreciation to everyone that has commented to him through email and in-person.

Vice President Cox Golder agreed with the proposal and felt that this plan supported many of the concerns that have been addressed.

President Day made a motion to accept the proposed recommendations for reopening schools as presented. Ms. Zibrat seconded the motion. There was no further discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0. The Blue Ribbon Task Force Recommendations for School Year 2020-2021 and Proposal for Reopening of Schools was accepted as presented in Exhibit 14.

6. ACTION

A. Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2020-2021 Superintendent Jaeger asked Mr. Little to present this information for the Board's review.

Mr. Little explained the budget presented was the same as the budget proposed at the July 14, 2020 meeting, except this budget details each school and their desegregation funding. The itemization was done in conjunction with the Consent Agenda item concerning the Desegregation Funding item from this same meeting. He also mentioned, that at this time, the budget was a best guess, and that he would be participating in a webinar from the Department of Education that would hopefully clarify funding for this fiscal year.

President Day made a motion to accept the proposed budget as presented. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0. The budget was accepted as presented in Exhibit 15.

PUBLIC COMMENT¹

There were none.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Day requested International Baccalaureate Study item be presented at some point in the next two months. There were no others.

ADJOURNMENT

President Day made a motion to adjourn the meeting. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0.

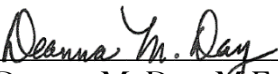
The meeting adjourned at 8:04 p.m.



Minutes respectfully submitted for Governing Board Approval

*Karin Smith
Executive Assistant to the Superintendent and Governing Board*

August 5, 2020
Date



Ms. Deanna M. Day, M.Ed., Governing Board President

August 11, 2020
Date