

Minutes of Regular Public Meeting

The Governing Board of Amphitheater Public Schools

A Regular Public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, May 7, 2019, beginning at 5:15 p.m. in the Wetmore Center, 701 West Wetmore Road, Leadership & Professional Development Center.

Governing Board Members Present:

Ms. Vicki Cox Golder, President
Ms. Susan Zibrat, Vice President
Dr. Scott K. Baker, Member
Ms. Deanna M. Day, M.Ed., Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called this meeting to order at 5:15 p.m. and asked visitors to sign in.

1. EXECUTIVE SESSION

- A. Motion to Recess Open Meeting and Hold an Executive Session for:
1. In Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff for the 2019-2020 Fiscal Year Pursuant to A.R.S. §38-431.03(A)(5).

President Cox Golder asked for a motion to recess Open Meeting and hold an Executive Session; Vice President Zibrat moved to recess the Open Meeting and to hold Executive Session. Mr. Kopec seconded the motion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. President Cox Golder proclaimed they were in Executive Session at 5:17 p.m.

2. **RECONVENE PUBLIC MEETING AND SIGNING OF VISITORS' REGISTER**

President Cox Golder reconvened the meeting at 6:15 p.m. and asked visitors to sign in.

PLEDGE OF ALLEGIANCE

Superintendent Jaeger welcomed the students from Amphitheater High School and invited Principal Jon Lansa to introduce them. Mr. Lansa introduced the Amphitheater High School seniors saying they are the “face of Amphi” and spoke about each student’s accomplishments at the school and their future goals. In attendance were Taylor Conrad, Lin Huang, Cohen Kimmel, Yessenia Montoya, and Erubiel Barraza Perez. The students led the Pledge of Allegiance.

On behalf of the Board, President Cox Golder thanked the students and presented each with certificates of commendation. A group photograph of the students was taken with the Governing Board and Superintendent Jaeger.

RECOGNITION OF STUDENT ART

Amphitheater High School Art teacher, Erin Weber was introduced. Ms. Weber talked about the student art on display, noting that their art was featured at the Annual Amphitheater Art Show at the Tucson Mall.

On Behalf of the Board, President Cox Golder thanked Ms. Weber and presented her with a certificate of commendation. A group photograph of Ms. Weber was taken with the Governing Board and Superintendent Jaeger.

ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced the next Special Governing Board meeting would be held Tuesday, May 21, 2019 at 6:15 p.m., at Canyon del Oro High School, Cyber Café, 25 W. Calle Concordia, Oro Valley, AZ 85704.

3. **RECOGNITIONS**

A. **Recognition of 2019 AIA Unified Sports Athlete of the Year**

Superintendent Jaeger introduced this item and asked Ms. Valenzuela to present it to the Board. Ms. Valenzuela explained that each year, the Arizona Interscholastic Association (AIA) honors student athletes across the state at the AIA Champions Awards Banquet in Phoenix. Students are nominated based upon their exemplary sportsmanship qualities and their contributions to their teammates, their school’s Unified sports teams, and the Unified Movement. This year, Jorge Garcia from Amphitheater High School was recognized as the 2019 AIA Unified Sports Athlete of the Year.

Although he was unable to be present, a certificate of commendation from the Governing Board was prepared for Jorge Garcia.

B. **Recognition of SARSEF Top Elementary and SARSEF Endorsed School**

Superintendent Jaeger explained that each year the Southern Arizona Research, Science and Engineering Foundation (SAFSEF) celebrates young researchers and scientists from grades K-12 at a science fair competition. The organization

also recognizes leaders in education. This year, Nash Elementary School was recognized as a “SARSEF-Endorsed” school and as a “Top Elementary School” for cultivating critical thinking in science and engineering. Mr. Jaeger introduced Mr. Robert Hehli, Principal of Nash Elementary School, to accept Board recognition as the SARSEF Top Elementary and SARSEF Endorsed School. Mr. Hehli acknowledged the Nash teachers who had joined him at tonight’s meeting to celebrate this achievement.

On behalf of the Board, Dr. Baker thanked Mr. Hehli and presented him with a certificate of commendation. A group photograph was taken with Mr. Hehli, Nash teachers, the Governing Board, and Superintendent Jaeger.

C. Recognition of 2019 SARSEF Winners

Superintendent Jaeger introduced this item and asked Ms. Valenzuela to present it to the Board. Ms. Valenzuela explained that this year 6,636 students and 2,147 projects were registered for the SARSEF science fair. 206 projects, from 12 schools across the District, advanced to the SARSEF competition. A total of 66 projects received special awards, first, or second place honors.

Governing Board certificates of commendation were prepared for all students receiving special SARSEF awards. The certificates were presented by school to each group. A group photograph was taken with SARSEF winning students present, the Governing Board, and Superintendent Jaeger to mark the occasion.

D. Recognition of 2019 Flinn Scholar

Superintendent Jaeger introduced this item and asked Ms. Valenzuela to present it to the Governing Board. Each year, 20 of Arizona’s highest-achieving high-school seniors are named Flinn Scholars. This year, Kailee Savage of Canyon del Oro High School has been named a Flinn Scholar and granted a scholarship that covers the cost of tuition, fees, housing, meals, and provides funding for at least two study-abroad experiences plus additional benefits. The scholarship is valued at more than \$120,000.

The Flinn Scholarship benefits include eight semesters of tuition, fees, housing, and meals, and:

- A three-week summer seminar in China for the full class following the freshman year and at least one additional study-abroad experience;
- Mentorship from top faculty and exposure to global leaders, including leaders from Arizona’s business, civic, and academic communities;
- Membership in a university honors college with small classes, guest lecturers, and research experiences.

On behalf of the Board, Vice President Zibrat presented Ms. Bulleigh, Principal of Canyon del Oro High School with a certificate of commendation for Miss Savage.

E. Recognition of Student's Exemplary Leadership During School Emergency

Superintendent Jaeger introduced this item, and invited Tara Bulleigh, Principal of Canyon del Oro High School to present it to the Board.

Ms. Bulleigh explained that on April 11, 2019, just after the school day ended, Canyon del Oro High School went on lockdown due to social media posting that posed a potential school threat. The CDO administration immediately notified police, who responded quickly to secure the campus. The lockdown lasted more than two hours.

After the incident, several people, including parents and Oro Valley Police Officers, contacted CDO administration regarding Emalyn Brown, a CDO senior, who showed exemplary leadership during the crisis. Here is the account of what happened:

Emalyn was in the Physical Education (P.E.) office when the last bell rang, and about 30 students who have P.E. that hour were changing in the locker room. The P.E. teacher, Ms. Gerard, was on the track working with students.

When Emalyn heard the principal's lockdown announcement, she jumped into action, instructing one student to watch the gym door and another to watch Ms. Gerard's door. Emalyn closed the steel doors in the locker room and told her fellow students they could text but could not make phone calls. She told them to tell their parents not to come to campus.

She then had the girls gather in the teacher's office because it was a smaller room with only two doors for access. She went to the teacher's computer to monitor email updates from the principal. She and the other girls stacked filing cabinets to block the doors. They stacked drawers to cover the window and turned off the lights.

Emalyn gathered the girls and created an action plan in case something happened: Emalyn would be the one to go first and would carry the fire extinguisher to use if an intruder came in. Half the girls would fight a potential intruder, and half would unblock the other door so everyone could run. The freshmen went into Ms. Gerard's bathroom and locked the door. Eighteen girls were in the bathroom. Thirty girls, including Emalyn in the office total. They decided that even if they heard an announcement, they wouldn't open doors until someone came with a key.

Principal Bulleigh commended Emalyn's courage and leadership during this difficult situation saying she exhibited extraordinary problem-solving skills, quick-thinking, and resourcefulness in a frightening and stressful situation.

On behalf of the Board, President Cox Golder thanked Miss Emalyn Brown for her courage and exemplary leadership, and presented her with a certificate of commendation.

A group photograph was taken of Miss Brown, the Governing Board, and Superintendent Jaeger.

F. Presentation of Distinguished Service Awards

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative,

collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the Distinguished Service Award recipient for the month of May for support staff is Mary Beth Santillan, Homeless Education Liaison, State and Federal Programs at Wetmore Center. A video presentation was shown honoring Ms. Santillan for the work she has done in the District.

On behalf of the Board, Vice President Zibrat congratulated Ms. Santillan and presented her with an award and a certificate. Ms. Santillan thanked the Board and the District for this recognition.

Mr. Bejarano then announced that the Distinguished Service Award recipient for the month of May for certificated staff is Marty Schickling, a teacher at Prince Elementary School. A video presentation was shown honoring Ms. Schickling for the work she has done in the District.

On behalf of the Board, Vice President Zibrat congratulated Ms. Schickling and presented her with an award and a certificate. Ms. Schickling thanked the Board and the District for this recognition.

A group picture of both Distinguished Service Award winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

G. Recognition of Odyssey of the Mind World Teams 2019

Superintendent Jaeger introduced this item and invited Cymry DeBoucher, Realizing Excellence through Academic and Creative Help (REACH) teacher at Canyon del Oro High School (CDO), and Odyssey of the Mind Team Coach. Ms. DeBoucher explained that this year, nine teams earned the right to compete during World Finals, May 22-25, 2019 at Michigan State University. Canyon del Oro High School (CDO) set new school, and state-wide high school, records with five of the five teams qualifying for the World Finals and four State Championships. CDO set additional school and state-wide records with three Ranatra Fusca Awards. This is the highest award that an Odyssey of the Mind team or individual can be awarded, and it is only given for exceptional creativity.

The CDO Robot team was awarded a team Ranatra Fusca for creative use of materials in unique ways to create an undersea setting for their mermaid robot. The CDO Classics team was awarded a Ranatra Fusca for their unique problem-solving approach, which included a functioning model of a lock with visible tumblers, living paintings and inventions, clever dialog, and extensive use of coffee filters to create almost everything seen on stage.

An individual award was presented to CDO Junior, Kaitlyn Hsu, for her spectacular and creative art including: living art pieces of the Vitruvian Man, Lady with an Ermine, Unfinished Head of a Woman, and the Mona Lisa, as well as, nail and string art to replicate the artist's self-portrait in red chalk.

The following students and their coaches were commended for their dedication and high level of accomplishment in this academic competition.

School: Coronado K-8 School

Problem 4: Structure Toss – Balsa Structures Team
Coach: Stacey Sherman
Team Members: Renee Hernandez
Ryan Luke
Wyatt Madson
Diego Robles
Molly Sherman
Madison Bruce
Gabriela Salazar

School: **Donaldson Elementary School**
Problem 2: Hide In Plain Sight – Robot Team
Coach: Megan Etter
Team Members: Lila Etter
Mackenzie Etter
Rodrigo Ruvacalba
Samuel Hanson
Sofia Hanson
Mia Gallegos

School: **Rio Vista Elementary School**
Problem 2: Hide In Plain Sight – Robot Team
Coach: Vanessa Hill
Team Members: Sebastian Linn
Carlos Armenta
Jacob Fobes
Nevaeh Lopez
Aidyn Cocio
Natalie Valenzuela

School: **Amphitheater High School**
Problem 2: Hide In Plain Sight – Robot Team
Coach: Carrie Broughton-Bejarano
Team Members: Justin Nguyen
Michelle Ramos Hernandez
Sarah Bakhshpour
Patrick Quintero
Kaydee Ripberger

School: **Canyon del Oro High School**
Problem 1: OMER to the Rescue, Again – Vehicle Team
Coaches: Cymry DeBoucher, John Harlow, Tony Trinh
Team Members: Aaron Trinh
Quinn Acquaro
Ria Blackwood
Alex Marion
Dylan Tran
Dylan Kmiec
Andres Velazco

School: Canyon del Oro High School
Problem 2: Hide In Plain Sight – Robot Team
Coaches: Cymry DeBoucher, John Harlow
Team Members: KK Boynton
Nikki Basye
Olivia Keating
Fiona Merritt
Kaitlyn Hsu
Alex Velazco
Khai Nguyen

School: Canyon del Oro High School
Problem 3: Leonardo’s Workshop – Classics Team
Coaches: Cymry DeBoucher, Lisa Sheldon
Team Members: Kaitlyn Hsu
Alex Velazco
Khai Nguyen
Jessica Sheldon
Ashton Thomas
Carter Hollings
Amelia Gephart

School: Canyon del Oro High School
Problem 4: Structure Toss – Balsa Structure Team
Coaches: Leann Calvin, Leslie Ferre
Team Members: Ian Gottlieb
Santiago Espinoza
Shawn Kim
Micaela Wu
Kol Bakken
Kaylynn Calvin

School: Canyon del Oro High School
Problem 5: Opposites Distract – Theatrical Team
Coaches: Lisa DaDeppo, Leslie Ferre
Team Members: Addison DaDeppo
Liam DaDeppo
Quinlan Benavidez
Sydney Enos
Hannah Haskins
Josh Jaeger
Owen Secrest

On behalf of the Board, Ms. Day presented each team of students and their Coaches with a certificate of commendation. A group picture was taken of the students and their Coaches, with the Governing Board, and Superintendent Jaeger.

H. Recognition of Canyon del Oro High School (CDO) Academic Decathlon Team

Superintendent Jaeger introduced Chris Yetman, Canyon del Oro High School teacher, and CDO's Academic Decathlon Team Head Coach. Mr. Yetman explained that the Canyon del Oro High School Academic Decathlon Team earned second place at the Arizona Academic Decathlon in March 2019. The team lost to Hamilton High School by 9.1 points out of a possible 60,000 points. In an Academic Decathlon competition, a team answers a total of over 3,000 questions. The difference between the two teams was less than ½ of one question.

The team's performance qualified them for the National Large School Online Championship. In the Academic Decathlon, students match their intellects with students from other schools. They compete in ten categories, including written tests in Art, Economics, Literature, Math, Music, Science, and Social Science. They also write an essay on a curriculum-related topic, deliver both a prepared and impromptu speech, and are interviewed by a panel of judges. The 2018-19 curricular theme was "The 1960s: A Transformational Decade."

The following students are recognized as members of the Canyon del Oro High School Academic Decathlon State Championship Team: Chloe Penna, Jessica Sheldon, Allienna Nezelek, Carter Hollings, Trevor Torres, Sydney Enos, Matthew Ceja, Gabby Applebaugh, and Gillian Cole.

On behalf of the Board, Mr. Kopec presented the students with a certificate of commendation.

A group picture of the CDO Academic Decathlon Team, Mr. Yetman, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

I. Recognition of 2019 SkillsUSA Winners

Superintendent Jaeger asked Ms. Valenzuela to present this item to the Board. Ms. Valenzuela explained that SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled work force. The SkillsUSA Arizona Championships is the premier showcase for Arizona's trade, technology, and service students. This annual conference features 70 skill and leadership competitions that determine who will represent Arizona at the National SkillsUSA Championships.

Employers, experts from industry, and educators work together to design, judge, and recognize our members for their accomplishments in competitions that have real-world challenges. Contestants use math, science, reading, and language skills in conjunction with hands-on technical skills to compete against the best in Arizona. Currently, more than 14,000 teachers, students, and school administrators serve as SkillsUSA Arizona members.

The following students from Canyon del Oro High School are recognized for finishing in 1st or 2nd place in their respective categories at the SkillsUSA Arizona Championships:

- Auto, Mobile Electronic Installation: Oscar Orozco, Gold
- Auto, Mobile Electronic Installation: Bradley Wyllie, Silver
- Architectural Drafting: Lyndsey Weaver, Gold Medal and Gavin Mattia, Silver Medal

On behalf of the Board, Vice President Zibrat presented the students with a certificate of commendation.

A group picture of the 2019 SkillsUSA Winners, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

J. Recognition of 2019 Family, Career, and Community Leaders of America (FCCLA)

Superintendent Jaeger introduced this item and invited Ms. Valenzuela to present it to the Board. Ms. Valenzuela explained that Family, Career, and Community Leaders of America (FCCLA) is a national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues, through family and consumer sciences education. Members can demonstrate family and consumer sciences skills, career skills, and interpersonal skills through competitive events.

Canyon del Oro High School won the following awards in the FCCLA State Leadership Conference:

Culinary Arts

- Aleksandra Billington, Silver, Salad Prep
- Hayley Davidson, Keyoung Galvan, and Keith Griffus, Silver, Culinary Team Event
- Julia Gomez, Silver, Cupcake Decorating
- Cristian Oros and Ally Droubie, Silver, Culinary Team Event
- Maddie Castro, Silver, Cupcake Decorating

Early Childhood Star Events:

- Ashley Ellerd and Megan Ellerd, Gold, Interpersonal Communications
- Shelby Welch and Jaiden Hastings, Gold, Advocacy

Amphitheater High School won the following awards in the FCCLA State Leadership Conference:

- Jon Davis, Silver, Job Interview
- Silver Chapter Award for Own Up Arizona.

On behalf of the Board, Mr. Kopec presented the students with certificates of commendation.

A group picture of the 2019 Family, Career, and Community Leaders of America, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

President Cox Golder called for a 10 minute break at 8:05 p.m.

4. PUBLIC COMMENT¹

President Cox Golder read the Call to the Audience Procedures.

1. Rebecca Green, Amphitheater teacher and parent addressed the Board regarding her concerns about Amphitheater employees and students leaving the District.
2. Christine Petersen, Behavior Intervention Monitor at Harelson Elementary School addressed the Board about her concerns regarding the competitiveness of Amphitheater classified employees and support staff wages.
3. Lisa Millerd, President of the Amphitheater Education Association addressed the Board regarding teacher compensation and transparency in the Meet and Confer process.
4. Teresa Fritten, former Amphitheater student and current Amphitheater teacher and parent, spoke to the Governing Board regarding her concerns about teacher compensation, asking the Board for an action plan.
5. Patty Mapp, Amphitheater counselor, addressed the Board regarding her concerns about counselor compensation and how to make school counselors feel more valued in the District.

5. **INFORMATION**¹

A. **Status of Bond Projects**

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond and Adjacent Ways projects. Mr. Burns provided the Governing Board with current information on the status of all projects.

Canyon del Oro High School: Public Address (P.A.) system upgrades has begun. Replacement of the track and renovation of the football field are scheduled for Summer Break.

Ironwood Ridge High School: Security and wrought iron fencing construction is in progress. C&L Painting is painting all new security fencing "IRHS" blue. Improvements to flooring in the cafeteria, band room, and music room to include water fountain additions are scheduled. Request for bids for replacement of the central plant boiler opened May 3, 2019.

Coronado K-8 School: Roofing Southwest is restoring the roof on Building C which is 80% complete. Metal flashing was installed April 29, 2019.

Cross Middle School: The contractor is working on the submittal process for roofing and Heating, Ventilation and Air Conditioning (HVAC) renovations in the wrestling gym.

Harelson Elementary School: Replacement of the boiler is currently out to bid as of April 16, 2019. A pre-construction meeting was held on April 22, 2019.

Keeling Elementary School: Parking lot replacement is being done by Boyd Contracting, LLC. HVAC renovations are scheduled in Building

D. An Adjacent Ways Project to re-pave the bus lane will also be completed by Boyd Contracting.

La Cima Middle School: A Maker Space place-holder is being created and proposals from Border States Electrical for this are expected.

Mesa Verde Elementary School: Bond projects consist of parking lot renovation by Boyd Contracting, LLC and flooring improvements in rooms 1 and 2. Re-paving of the fire lane by Boyd Contracting is an Adjacent Ways Project.

Nash Elementary School: Intercampus security fencing upgrades are being done by Canyon Fence Co. A purchase order has been issued, and we are currently awaiting a start date.

Painted Sky Elementary School: Currently awaiting quotes from five contractors to create a Maker Space place-holder. Security fencing is scheduled to be painted.

Prince Elementary School: Bond projects consist of replacement of the HVAC in the CN, CW, and CE buildings. Completion date is scheduled for June 30, 2019. An Adjacent Ways Project for construction of a bus loop is in the design stage.

Rio Vista Elementary School: Bond Projects consist of outdoor basketball court repairs. Striping was completed on April 20, 2019. A pre-construction meeting was held in March to create a Maker Space place-holder.

Walker Elementary School: A pre-construction meeting for a single point of entry was held on April 30, 2019. Abatement to floor tile in the administration building is complete. The installation of posts and panels for security fencing upgrades is complete. The painting of new security fencing is scheduled, as well as P.A. system upgrades. A Maker Space is being created in Room 19.

Wilson K-8 School: A quote from Border States Electric has been received to replace bollard lighting in thirteen hallways with Light Emitting Diode (LED) lights to include 50 canopy lights. Control upgrades to HVAC in library and upper 700 wing. The fire alarm control panel is being replaced.

Mr. Burns concluded by offering to answer questions from the Board. There were no questions.

B. Periodic Legislative Update – Supplement

Superintendent Jaeger introduced this item and invited Ms. Tong to present it to the Board. Ms. Tong began by saying that the purpose of this item was to inform the Board of the status of K-12 education-related legislation proposed in the first regular session of the Fifty-Fourth Arizona Legislature this year. She also said that although the first 100 days of school have passed, there was still no information to report on the Budget Bill.

Ms. Tong gave an update on the following bills that have been signed by the Governor and passed into law since the March 7, 2019 update:

HB 2302 – computer science; credit; science; mathematics; signed
4/24/19

SB 1014 – English language Learners; instruction; budgeting; signed 2/14/19

SB 1177 – schools; economics; personal financial management; signed 4/11/19

HB 2007 – ASRS; political subdivision plans; adjustments; signed 3/22/19

HB 2008 – duty to report; supervisor; administrator; signed 4/11/19

SB1016 – ASRS; ineligible contributions; unfunded liability; signed 4/20/19

SB 1017 – ASRS; paying interest; authorization; signed 3/17/19

SB 1022 – hours; seventh and eighth grades; signed 4/1/19

SB 1256 – school districts; procurement practices; auditors; signed 4/11/19

SB 1346 – schools; tests; menu of assessments; signed 4/11/19

HB 2425 – school tax credit; contributions; signed 5/1/19

HB 2176 – college credit by examination; payments; signed 4/17/19

The following bills have had information updated or added since the March 7, 2019 update:

HB 2044 – statewide assessment; college placement exams; assigned to the House Rules Committee on 4/25/19

SB 1111 – arts proficiency; state seal; ready for the House Committee of the Whole 4/9/19

HB 2228 – schools; prohibited courses; repeal; assigned to House Rules Committee 5/1/19

HB 2002 – educators; ethics; professional responsibility; assigned to House Rules Committee 4/25/19

HB 2016 – public school teachers; harassment; discipline; assigned to House Rules Committee 4/25/19

HB 2032 – formerly early ballots; tabulation period, now school employees; statements; employer discipline; assigned to Senate Committees on Judiciary on 2/27/19 (withdrawn on 3/27/19); Appropriations (amended and passed) on 4/2/19

SB 1018 – ASRS; compensation; definition; passed the House; transmitted to the Senate 4/30/19; Passed the Senate and transmitted to the Governor 5/1/19

SB1071 – school districts; personnel evaluations; passed the House and transmitted to the Senate 4/30/19; passed the Senate and transmitted to the Governor 5/2/19

SB 1079 – ASRS; long term disability program; passed the House and transmitted to the Senate 5/1/19; Passed the Senate and transmitted to the Governor 5/2/19

HB 2022 – empowerment scholarships; financial oversight; treasurer; assigned to House Rules Committee on 4/25/19

HB 2035 – school districts; procurement charter schools; assigned to House Rules Committee on 4/25/19

SB 1525 – concurrent coursework; average daily membership; ready for the House Committee of the Whole 4/30/19

HB 2241 – JLAC; political subdivisions; investigation; passed the Senate Committee of the Whole on 4/17/19

HB 2024 – electronic smoking devices; restrictions; use; filed and assigned to the House Rules Committee 5/2/19

SB 1026 – school pupils; emergency medication administration; passed the House and transmitted to the Senate on 4/30/19

SB 1147 – tobacco products; vapor products; ready for the House Committee of the Whole 4/30/19

SB 1318 – schools; training; screening; dyslexia; passed the Senate 3/4/19; Passed the House 4/29/19; Passed the Senate and transmitted to the Governor 5/2/19

SB 1468 – schools; suicide prevention training; Amended and passed the House Committee of the Whole 5/1/19; passed the Senate and transmitted to the Governor 5/2/19

HB 2017 – public schools; closure; assigned to House Rules Committee 4/25/19

HB 2083 – kindergarten; survey; report; passed the Senate and House on 5/1/19; transmitted to the Governor

HB 2119 – school safety; reporting; amended and passed the Senate on 4/25/19; passed the House on 5/1; and transmitted to the Governor

HB 2186 – tuition; Arizona high school graduates (formerly school meals; unpaid fees) passed the House 3/11/19; transmitted to Senate and assigned to Senate Committees on Education (withdrawn 3/26/19); Health & Human Services (amended and passed 3/28/19), and Rules (held 4/15/19)

HB 2193 – high schools; college accessibility awareness; assigned to the House Rules Committee on 4/30/19

SB 1424 – census; appropriation; outreach (formerly youth entrepreneurship; appropriation; pilot program); transmitted to the House and assigned to House Committees on Commerce (withdrawn 4/1/19); Appropriations (amended and passed 4/44/19); and Rules.

HB 2310 – school procurement; lowest bidder; repeal; ready for the House Committee of the Whole 3/7/19; retained on the calendar 3/11/19

HB 2670 – study committee; special education; gifted; amended and passed the Senate Committee of the Whole 4/23/19

SB 1066 – manufactured housing; construction; definitions (formerly kindergarten; survey; report); assigned to the House Committees on Commerce on 3/6/19 (amended and passed 3/19/19), and Rules (passed 4/8/19); ready for the House Committee of the Whole 4/9/19

SB 1472 – TPT; use tax; education; distribution; passed the Senate on 3/4/19 and transmitted to the House

HB 2203 – appropriation; school facilities; building renewal; assigned to House Rules Committee on 4/30/19

SB 1009 – tobacco products; electronic smoking devices; passed the Senate 2/12/19; transmitted to the House and assigned to House Committees on Health & Human Services (held 3/28/19), and Rules

HB 2431 – Arizona online instruction; cost study; assigned to House Rules Committee on 5/6/19

HB 2501 – electronic records; state library; amended and passed the Senate 4/30/19

HB 2221 – charter school board members; conflicts; assigned to the House Rules Committee on 5/1/19

HB 2325 – charter schools; administrative costs; cap; assigned to the House Rules Committee on 5/2/19

SB 1394 – charter schools; training; information; procurement (formerly charter school; training; procurement; posting); passed the Senate on 3/14/19 and transmitted to the House

HB 2064 – CTEDs; 9th grade; workforce need; introduced 4/25/19

HB 2353 – CTEDs; school districts; governing boards; assigned to the House Rules Committee on 5/6/19

HB 2683 – CTEDs; omnibus (formerly CTEDs; letter grades; exclusion); transmitted to the Senate and assigned to the Senate Committees on Higher Education and Workforce Development (amended and passed 3/25/19), and Rules

HB 2709 – CTEDs; nonprofits; private postsecondary institutions; ready for the Senate Committee of the Whole 4/2/19

HB 2185 – STO; income tax credit cap; assigned to the House Rules Committee on 4/30/19

HB 2250 – STO scholarship; means testing; assigned to the House Rules Committee on 5/1/19

HB 2251 – STO aggregate credits; cap freeze; assigned to the House Rules Committee on 5/1/19

HB 2252 – STO scholarship; student transfers; assigned to the House Rules Committee on 5/1/19

HB 2253 – STO scholarships; beneficiary recommendations; assigned to the House Rules Committee on 5/1/19

HB 2254 – STO cap; general fund percentage; assigned to the House Rules Committee on 5/1/19

HB 2255 – STO credit cap; growth trigger; assigned to the House Rules Committee on 5/1/19

HB 2256 – STO; administrative costs; allocation; assigned to the House Rules Committee on 5/1/19

HB2324 – STO cap; education funding; assigned to the House Rules Committee 5/2/19

SB 1485 – school tuition organization; inflator; passed the House Committee of the Whole 4/15/19

Ms. Tong concluded by offering to answer questions the Board might have. Mr. Kopec asked if there is funding attached to the required Economics class, and Ms. Tong answered there is not. There were no further questions.

6. **CONSENT AGENDA³**

Details of agenda items, supporting documents, and presentations are available for review in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Cox Golder asked if there were any Items that should be addressed separately. There were none. Ms. Day moved that Agenda Items A. - U. be approved as presented. Vice President Zibrat seconded the motion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Items A. – U. passed.

A. Approval of Minutes of Previous Meeting(s)

The Governing Board approved Minutes from January 15, 2019 Board Meeting as listed in Exhibit 7.

B. Approval of Appointment of Administrative Personnel

Administrative Personnel were appointed as listed in Exhibit 1.

C. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel were appointed as listed in Exhibit 2.

D. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 3.

E. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 4.

F. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved in Exhibit 5.

G. Approval of Stipend for Coaching Volunteers

Stipends for Coaching Volunteers were approved as listed in Exhibit 6.

H. Designation of Student Suspension and Expulsion Hearing Officer to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).

The Governing Board approved the Designation of a Student Suspension and Expulsion Hearing Officer to Hear Evidence, Prepare a Record and Bring Recommendations to the Board, Pursuant to A.R.S. §15-843(F)(2).

I. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,619,528.98

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 8:

Voucher #291	\$692,485.09	Voucher #292	\$79,011.71
Voucher #293	\$115,023.66	Voucher #294	\$44,362.66
Voucher #295	\$140,221.67	Voucher #296	\$82,407.98
Voucher #297	\$14,671.29	Voucher #298	\$324,962.23
Voucher #299	\$31,199.26	Voucher #300	\$95,183.43

J. Receipt of Monthly Status Report for the Fiscal Year 2018-2019

The Governing Board approved the Receipt of Monthly Status Report for the Fiscal Year 2018-2019 as listed in Exhibit 9.

K. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 10.

L. Approval of Grants

The Governing Board approved a Grant received from the Tucson Conquistadores for Keeling Elementary School as listed in Exhibit 11.

M. Approval of Out of State Travel

Out of State Travel was approved as listed in Exhibit 12.

N. Approval of Food Service Pricing for School Year 2019-2020

Food Service Pricing was approved for School Year 2019-2020.

O. Approval of Facility Rental Program Fees

Facility Rental Program Fees were approved.

P. Approval of Cooperatives for Fiscal Year 2019-2020

Cooperatives for Fiscal Year 2019-2020 were approved.

Q. Approval of Sole Source Agreements for Fiscal Year 2019-2020

Sole Source Agreements for Fiscal Year 2019-2020 were approved.

R. Approval of Multi-Term Contracts for Fiscal Year 2019-2020

The Governing Board approved Multi-Term Contracts for Fiscal Year 2019-2020.

S. Award of Contract for Coronado K-8 School Multipurpose Building Roof Replacement Based Upon Responses to Request for Bid (RFB) 04-23-2019

The Governing Board approved the Award of Contract for Coronado-K-8 School Multipurpose Building Roof Replacement Based Upon Responses to Request for Bid (RFB) 04-23-2019.

T. Award of Contract for Vehicle Painting Based Upon Responses to Request for Bid (RFB) 03-29-2019

The Governing Board approved the Award of Contract for Vehicle Painting Based Upon Responses to Request for Bid (RFB) 03-29-2019.

U. Advanced Placement (AP) American Government Textbook Adoption

The Advanced Placement (AP) American Government textbook adoption was approved.

7. STUDY

A. Study of Proposed Revisions to the Student Code of Conduct for the 2019-2020 School Year

Superintendent Jaeger introduced this item and invited Ms. Tong to present it to the Board. Ms. Tong explained that state law mandates that each school district Governing Board establish rules for student behavior and that such rules include consequences deemed appropriate. In some respects, state and federal law also compel specific outcomes to some degree, such as where a student threatens the safety or security of a school campus or a student

possesses a firearm. The Governing Board's Student Code of Conduct is the mechanism through which the Board communicates its expectations for student behavior and the consequences for violating those rules, consistent with state and federal law. A student's failure or refusal to comply with the rules of the District and/or his school makes the student subject to disciplinary action.

Prior to submission of this Item to the Governing Board, the District solicited suggestions for revisions and clarifications of the 2018-2019 Student Code of Conduct from District and site administrators. Administrators responsible for maintaining safety and security in the District work closely with the Student Code of Conduct on a daily basis. They have experience with applications of the Code's provisions and can provide invaluable insight about any necessary revisions.

Ms. Tong also explained that the State of Arizona requires the District to report certain violations on an annual basis. Some of the recommended amendments to definitions set forth in the District's Code are being proposed to remain consistent with the State's definitions.

An effective Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

Ms. Tong then showed a PowerPoint presentation which highlighted the recommended revisions to the 2019-2020 Code of Conduct. Specifically, changes regarding vaping, drug use, and the possession of drug paraphernalia on campus.

Superintendent Jaeger said that through his work with the American Heart Association and the Pima County School Superintendent's office regarding the vaping epidemic among students, he has learned that studies on vaping are starting to show the extremely dangerous health effects of vaping.

Other changes regarding the definition of theft, burglary, and breaking and entering are also recommended in order for the District to make its required reports to the Department of Education.

Ms. Tong concluded by offering to answer questions from the Board.

Mr. Kopec asked if vaping is such a problem on school campuses that it need be treated as a drug in the Student Code of Conduct. Ms. Tong answered that vaping has reached epidemic proportions. Because the District is unable to determine or identify what substance a student is vaping, it is necessary to view vaping in its own separate category, and as a drug.

8. **STUDY/ACTION**

A. **Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2020 Political Agenda**

Superintendent Jaeger introduced this item and invited Ms. Tong to present it to the Board. Ms. Tong explained that the Arizona School Boards Association (ASBA), of which the District is a member, is holding its annual ASBA Delegate Assembly on September 7, 2019. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-fourth Legislature (and any special meetings).

In advance of the September Delegate Assembly, ASBA is requesting that individual Governing Boards review its 2019 Political Agenda, attached, as compiled at its 2018 annual meeting. From the Agenda, ASBA asks the Board to affirm its top five (5) priorities and then select two (2) additional priorities for consideration by the ASBA Legislative Committee. The deadline for submission of the priorities is May 24, 2019.

At its June 14, 2019 meeting, the ASBA Legislative Committee will create a draft document to be circulated, during the week of June 17, 2019, to all governing boards and superintendents. That document will be the basis for discussion at the official Delegate Assembly on September 7, 2019. The Item for appointment of a Delegate and Alternate to the ASBA Delegate Assembly will be submitted to the Board in August.

On November 13, 2018, the Governing Board's determined its own 2019 legislative priorities:

1. Provide Adequate Funding for K-12 Education.
2. Maintain Desegregation Funding.
3. Provide Adequate Funding to Serve English Language Learners.
4. Establish a Reliable and Adequate Source of Funding for the School Facilities Board.
5. Provide User-friendly and Practical Reporting Requirements and Provide Funding Support for the Same.
6. Protect and Support Educator Due Process Rights.
7. Provide Adequate Funding to Serve Special Education Student.

The Governing Board may want to use these legislative priorities as a starting point as it considers the attached ASBA 2019 Political Agenda. After the Board votes to approve its top five (5) priorities as well as the two (2) additional priorities to put forward to the ASBA, the District administration will submit the information to the ASBA on behalf of the Governing Board.

Ms. Day said that item number one, providing for adequate funding, would be her first choice. Mr. Kopec supported items one through five. Other suggestions from the Board included eliminating unfunded mandates and administrative burdens, funding full day kindergarten, returning desegregation funding to a primary tax levy, and establishing a reliable source of funding for the School Facilities Board.

Superintendent Jaeger said that the Board's top five choices would be on the May 21, 2019 Consent Agenda for the Board's approval.

B. Approval of Recommendation of the Joint Meet and Confer Agreement Teams Regarding Terms for Payment of Unused Sick Leave to Qualified Employees Who Retire or Separate from the District before July 1, 2019.

Superintendent Jaeger introduced this item and invited Ms. Tong to present it to the Board. Ms. Tong said the joint District and Amphitheater Education Association Meet and Confer teams continue to meet and confer about a comprehensive pay and benefit compensation package for the 2019-2020 fiscal year. The state legislature has not yet presented a budget bill for vote by either legislative house. The teams are working together to develop alternatives so they can be ready with a recommendation to the Board when a budget bill is presented with a hopeful eye to be able to present a joint recommendation for a 2019-2020 compensation package to the Governing Board in June 2019.

Because some employees may plan to retire or separate from the District when the current school year ends in May 2019, the teams reached an agreement concerning payment for unused sick leave for any qualified employee who retires or separates from the District before July 1, 2019. The District currently permits employees who began working for the District on or after July 1, 1998, to receive payment for up to 100 days of unused sick leave at retirement or separation as long as the employee has completed at least seven (7) consecutive years of work for the District by the separation date. For this group of employees, unused sick leave is paid at the daily substitute rate, which, when this fiscal year began, for salaried personnel was \$85 per day and for hourly personnel was \$84 per day (\$10.50 per hour).

In January 2019, the daily substitute rate increased for hourly employees by an additional 50 cents per hour to be consistent with the Arizona minimum wage law. Similarly, the daily rate for classroom teacher substitutes increased by an additional \$15 per day to enable the District to remain competitive in the market for teacher substitutes. Prior to that, the daily rate for classroom teacher substitutes had not increased for several years.

The joint meet and confer teams acknowledge that the qualified personnel who plan to separate or retire from the District prior to July 1, 2019, began this year believing that they would be paid a daily rate of the \$85 per day for salaried personnel and \$84 per day for hourly personnel. These were the amounts in effect until recently.

Therefore, the teams recommend that the Governing Board adopt a standard payment rate of \$85 per day for any employee hired on or after July 1, 1998 who voluntarily separates from the District, after completing seven (7) consecutive years of work for the District, before July 1, 2019. This allows the District to provide unused sick leave payout information to qualified persons who plan to retire or separate from the District before the meet and confer

process completes so that they can plan accordingly. Ms. Tong concluded by offering to answer questions from the Board. There were none.

President Cox Golder read this Item and Ms. Day moved that the Recommendation of the Joint Meet and Confer Agreement Teams Regarding Terms for Payment of Unused Sick Leave to Qualified Employees Who Retire or Separate from the District before July 1, 2019 be approved as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

9. **ACTION**

A. **Resolution of the Governing Board Recognizing the Contributions of Teachers and Other Educational Professionals in the District and Setting May 6-10, 2019 as "Teacher and Educational Professional Appreciation Week" and Tuesday, May 7, 2019 as "Teacher and Educational Professionals Day"**

National Teacher Appreciation Week has been designated as such by the National Parent Teacher Association (PTA) in cooperation with the National Education Association (NEA) for decades. Observance of such recognition has been celebrated by schools across the country in one form or another since 1944. This year, National PTA "Teacher Appreciation Week" is May 6-10, 2019 with "National Teacher Day" being observed on Tuesday, May 7, 2019.

The contributions of teachers, nurses, and other professional employees are, of course, to be appreciated every day, but focusing a celebration of their efforts on specific dates can crystalize that appreciation and serve to remind everyone how much they do for students and, in turn, our community as a whole.

Therefore, Administration recommends that the Governing Board acknowledge a week of recognition, consistent with that set by the National PTA, but use that week to recognize teachers and the other educational professionals who work together to impact the lives of our students so positively. It is recommended that the Governing Board recognize the week of May 6-10, 2019 as "Teacher and Educational Professionals Appreciation Week" and Tuesday, May 7, 2019 as "Teacher and Educational Professionals Day."

President Cox Golder read this Item and the Resolution. Ms. Day moved that it be approved as presented. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

Superintendent Jaeger asked that the Teacher Appreciation Day and Support Staff Appreciation Videos be shown. He thanked the Communications Department for putting the videos together and for their display on the District website.

B. **Adoption of the FY 2018-2019 Expenditure Budget Revision 2**

Superintendent Jaeger introduced this item and asked Mr. Little to present it to the Board. Mr. Little explained that the State of Arizona requires governing boards to make final revisions to the operating budget prior to May 15th. The most significant revisions include the recent sale of \$13,375,000 in Bonds and increased Building Renewal grants. The Governing Board is asked by Administration to approve the second revision of the 2018-2019 Expenditure Budget. Mr. Little concluded by saying that he would have more details in June and offered to answer questions Board Members might have. There were none.

President Cox Golder read this Item. Ms. Day moved that the Expenditure Budget Revision 2 be approved as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The item passed.

PUBLIC COMMENT¹

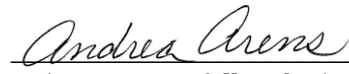
There were no comments

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

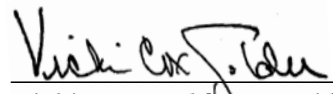
President Cox Golder asked if any Board Members had any future agenda items. There were no requests.

ADJOURNMENT

Mr. Kopec moved to adjourn the meeting. Dr. Baker seconded the motion. There was no further discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. Meeting adjourned at 9:39 p.m.



Minutes respectfully submitted by:
Andrea Arens



Vicki Cox Golder, President

September 24, 2019
Date

Governing Board Approval Date:

September 24, 2019