

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF SPECIAL PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, May 6, 2014, 5:00 PM

Board Members Present

Susan Zibrat, President
Deanna Day, Vice President
Dr. Kent Paul Barrabee, Member
Julie Cozad, Member
Jo Grant, Member

Central Administrators Present

Patrick Nelson, Superintendent
Monica Nelson, Associate Superintendent
Scott Little, Chief Financial Officer

Central Administrators Absent

Todd A. Jaeger, J.D., Associate to Superintendent and General Counsel

OPENING OF MEETING – Call to Order

Call to Order

Ms. Zibrat called the meeting to order at 5:01 PM

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Consideration and Decision Upon Employment and Non-Renewal of Contract of District Personnel, Pursuant to A.R.S. § 38-431.03(A)(1), Regarding Professional Employee; and,
2. Discussion of Employment and Evaluation of the Superintendent, Pursuant to A.R.S. §38-431.03(A)(1).

A motion was made by Ms. Day that the Board recess into Executive Session pursuant to A.R.S. §38-431.03(A)(1), as presented. Ms. Zibrat seconded the motion and it passed unanimously, 5-0. Ms. Zibrat called a recess at 5:02 PM for the purpose of holding Executive Session for student disciplinary action.

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room, Ms. Day moved to reconvene the meeting into open session. Mrs. Cozad seconded the motion and it passed, unanimously, 5-0. The time was 6:05 PM. Ms. Zibrat declared the meeting in open session.

OPENING OF MEETING

Call to Order and Signing of Visitors' Register

Ms. Zibrat called the meeting to order at 6:05 PM and invited members of the audience to sign the visitors' register.

Pledge of Allegiance

Angela Wichers, Principal from Painted Sky Elementary School, introduced the following students, who were present and led the Pledge of Allegiance: Jack Amer, Joseph Bosshardt, Emma Garnand, Molly Garnand, Graham Gotcher, Braeden Hargrove, Ian Martinez, Nathan Richardson, Ashley Smith, Nichlas Spallas, Jackson Thompson, and Caylee Watters.

The Governing Board thanked the students and each was presented with a Certificate of Commendation.

Dr. Barrabee acknowledged the Art Display in the Board Room. He commended Painted Sky Elementary School students and Jill Coulter, Art Teacher, for their contributions.

Announcement of Date and Place of Next Regular Governing Board Meeting:

Ms. Zibrat announced the next regular meeting of the Governing Board: Tuesday, June 3, 2014, 5:00 PM, at the Wetmore Center, 701 W. Wetmore Road.

Note: Due to the large number of students and families in attendance and scheduled to be recognized, Ms. Zibrat suggested moving-up Recognition Items 1.B – 1.E from within the Information section, then followed by the Call to the Audience; there were no objections by Board members.

1. INFORMATION²AND RECOGNITION(S)

B. Presentation of Distinguished Service Awards

Board book information: *The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees will be recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.*

Mr. Bejarano, Executive Director of Secondary Education, introduced each of the recipients and provided a review of their accomplishments and comments made about each of the honorees as submitted by the person nominating them for recognition. The individuals being recognized for the month of May are: Margie Hervert, 3rd Grade Teacher, Rio Vista Elementary School and Margaret Harris, Governing Board Secretary, Wetmore Center

On behalf of the Board, Ms. Zibrat expressed gratitude to Ms. Hervert and Ms. Harris for their contributions to the District and for exemplifying the Distinguished Service Award principles of: initiative, collaboration, loyalty, and contributions to the District. Each was presented with a Certificate of Commendation.

C. Recognition of Odyssey of the Mind Teams

Board Book information: *Amphitheater Public Schools continues to be the top district in participation and achievement in the Arizona Odyssey of the Mind program, which promotes divergent and critical thinking in students from kindergarten through college. This year, five teams will travel to Ames, Iowa May 28-31, 2014 to compete at World Finals.*

Mr. Nelson invited Cymry DeBoucher, CDO Gifted Services and CDO Honors Internship, to provide an overview of the Odyssey of the Mind (OM) program and its goals for student opportunities. She showed a video with snippets of this year's tournament performances.

Ms. Day stated that it should be noted that the CDO team has qualified to compete in not one, but two problems at the World Finals' competition. Dr. Barrabee noted the many years of leadership by Ms. Day, serving as the OM Association Director for many years.

The Governing Board congratulated the students and coaches from the teams as listed below; and, all were presented with certificates of commendation.

School: Canyon del Oro High School: Coach: Cymry DeBoucher. Team Members: Jade D'Auteuil - Grade 10, Matt Collins - Grade 10, Robbie DeBoucher - Grade 10, Bryn Hudson - Grade 10, and Sarah Sheldon - Grade 10.

School: Painted Sky Elementary School: Coaches: Rebecca Green, Mary Lee, Chris Champie. Team Members: Mark Andricopoulos - Grade 4, Lauren Champie - Grade 4, Jude Ginther - Grade 4, Gracie Green - Grade 4, Dakota Mason - Grade 4, Sullivan Mix - Grade 4, and Pranav Nair - Grade 4.

School: Painted Sky Elementary School: Coaches: Brianne Ronnie, Rebecca Ford, and Tony Ford. Team Members: Hayden Ayers - Grade 3, Connor Ford - Grade 3, Lola Kolodisner - Grade 4, Logan Kyger - Grade 3, Hannah Omiecinski - Grade 4, Payton Rokop - Grade 4, and Parker Young - Grade 3.

School: Prince Elementary School: Coaches: Leigh Kechely, Sabina Prijic, Kristin Prinz. Team Members: Melany Aboyte - Grade 2, Dioselina Equihua - Grade 2, Santiago Espinoza - Grade 2, Lesly Maria Hernandez - Grade 2, Mia Hernandez - Grade 2, Molly Pittman - Grade 2, and Patrick Quintero - Grade 2.

School: Coronado K-8: Coaches: Jennifer Pike. Team Members: Jacob Ball - Grade 8, Jonathan Corral - Grade 8, Scott Leporini - Grade 8, Odessa Mix - Grade 8, Emily Sherman - Grade 8, and Sebastian Walker - Grade 8.

D. Recognition of Future Problem Solvers, Rio Vista Elementary School

Board Book information: *The Future Problem Solving Program was created to stimulate critical and creative thinking skills and to encourage students to develop a vision for the future. A fifth grade team from Rio Vista Elementary School recently won 1st place in the Global Issues Problem Solving competition in Phoenix. The team also won 2nd place in the Presentation of Action Plan (Skits) competition. Technically, their 1st place win in Global Issues Problem Solving would qualify them for International Competition (IC), but the students are considered a novice team because they are in fifth grade, and are not eligible for IC at the novice level.*

Mr. Nelson noted Jennine Jackson's presence in the audience; prior to retirement, she was a teacher at Cross Middle School and is credited with being the hallmark of the program. She now serves as the organization's State Director.

The Governing Board congratulated the students and coach from the team, as listed below; and, all were presented with certificates of commendation.

School: Rio Vista Elementary School: Coach: Vanessa Hill. 5th Grade Team Members: Hailey Atkison, Isabella Estrella, Alyssa Machado, and Kira Shaffer.

E. Recognition of Arizona Family, Career and Community Leaders of America (FCCLA) State Winners

Board Book information: *Amphitheater District students competed against students from schools across Arizona at the Arizona Family, Career and Community Leaders of America State Conference. The conference was held April 10-12, 2014 in Tucson. There were more than 40 events, including Culinary Knife Skills, Early Childhood Education, Impromptu Speaking, Entrepreneurship, and Nutrition. The mission of FCCLA is to promote personal growth and leadership development through Family and Consumer Sciences Education.*

Two students from Canyon del Oro High School who competed in the Early Childhood Event qualified for the National Competition that will be held in San Antonio, Texas in July.

The Governing Board congratulated the students and coach, as listed below; and, all were presented with certificates of commendation.

School: Canyon del Oro High School: Coach: Jennifer Atteberry-Pierpont; Student Winners: Maysem Ahmad (1st place at State, National Contender), Gold medal and Bekah Argentati (2nd place at State, National Contender), Gold medal

F. Recognition of Dorothy Finley Outstanding Teen Citizen Award Recipients and winner of the Crystal Apple Award

Board Book information: *The Tucson Metropolitan Education Commission's (MEC) Youth Advisory Council/Tucson Teen Congress has named the honorees for this year's Dorothy Finley Outstanding Teen Citizen*

Award. The award is presented to deserving young persons who have contributed or made a difference to the community, as well as improving their own lives. Ten students earn this recognition each school year. Two of the 2014 honorees attend Amphitheater Schools.

One is also the recipient of the MEC's prestigious Crystal Apple Award. It honors individuals who contribute to excellence in education in Tucson and Pima County. A reception was held in the recipients' honor on Friday, May 2, 2014.

The Governing Board congratulated the students, as listed below; and, all were presented with certificates of commendation.

School: Ironwood Ridge High School: Student: Mackenzie Fritz received the Dorothy Finley Outstanding Teen Citizen Award, and the Crystal Apple Award.

School: Canyon del Oro High School: Student: Samantha Nettling received the Dorothy Finley Outstanding Teen Citizen Award.

Note: Ms. Zibrat noted that Public Comment would be heard at this time and would call a short break thereafter.

PUBLIC COMMENT

Ms. Zibrat described the procedures for addressing the Board. Don Dickinson, Social Studies teacher at Ironwood Ridge High School (IRHS) addressed the Board to speak about the "Veterans Heritage Project" at Ironwood Ridge High School. He thanked the Governing Board for its support of this project. He provided an overview of the program, and its success in completing and publishing the 2014 Tucson edition of the *Since You Asked*. Copies of this first release were given to each Board Member and Mr. Nelson as an expression of their appreciation to the Board for their support. He then introduced Allison Lopez, Sophomore, who worked diligently for the past 13 months to bring this project to fruition. He also shared a letter sent by Colonel Robert Patrick, Library of Congress, crediting the book and Ms. Lopez' dedication as editor; the letter also stated, " '... those associated with the Veteran's Heritage Project in times past and present can feel proud that their hard work will be valued by the generations to come. Bravo! for a job exceptionally well done.' from the staff of the Library of Congress, Veteran's History Project." Mr. Dickinson stated his prideful and heartfelt "Bravo" to Allison. The book is a compilation of stories through interviews of personal accounts by American war veterans. He extended an open invitation to all for a public book signing and reception honoring veterans and their stories that have been constructed by fourteen IRHS student authors; the event will be held at the Oro Valley Public Library on May 11, 2014 at 1:30 PM.

[More information about the national program is available at: <http://www.loc.gov/vets/>]

Note: Ms. Zibrat called a brief recess at 7:29 PM and reconvened the meeting at approximately 7:35 PM.

A. Status of Bond Projects

Chris Louth, Bonds Project Manager, was introduced to present this month's (PowerPoint) status update on the current Bond-funded Projects (as provided with Board book materials). Mr. Louth noted that the reporting format is listed within the five categories, as identified by the Blue Ribbon Committee, as areas of need. [A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].

Mr. Louth expressed appreciation to the District's voters and tax payers for their continued support of the Bond Projects' initiative; through their efforts the District continues to provide these fantastic capital improvements for students and staff across the District.

I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Cross Middle School Addition / Remodel: - Construction is 46% complete. Classroom construction is 90% complete. The remainder of project scope activities at Cross are installation of a new fire alarm, the construction of the new bus loop, storm water evacuation improvements, and the administration lobby renovation. All will be completed during summer break. Re-cabling work is wrapping up at Cross. The MDF (main distribution frame) and 200 and 400 IDF's (intermediate distribution frame) are operating and the 100,

200, 300, and 400 wings are running on the new system. The administration building will be running on the new system this week. The gym, MDF, and 600 wing will be running on the new system in early summer so demo of the old system can be completed during summer break. Restroom renovations are complete until summer break when final renovations will be completed in areas that couldn't be worked on during the school year. The Cross project is on schedule and on budget.

B. Harelson Elementary School Addition / Remodel: Construction is 44% complete. The new classroom building is in completion stages. The Fun House addition – a new Harelson music room and new Cross student restrooms – Exterior Walls are being constructed. The remainder of project scope activities at Harelson are installation of a new fire alarm and storm water evacuation improvements. Both will be completed during summer break. Restroom renovations are complete until summer break when final renovations will be completed in areas that couldn't be worked on during the school year. Re-cabling work is active across the campus as night work. Surface mount raceway, pathway, and fiber installation are all in process. The Harelson Project is on schedule and on budget.

C. Wetmore Professional Development Building: Programming of this project continues with the architect of record and the cm@r (construction manager at risk) contractor. Construction Documents are being completed.

D. Donaldson Elementary School Addition / Remodel: Design programming is under way with the architect of record, site staff, bond department, technology department, and cm@r contractor all participating.

E. Mesa Verde Elementary School Addition / Remodel: Design programming is under way with the architect of record, site staff, bond department, technology department, and the cm@r contractor all participating.

II. HEALTH, SAFETY, & SECURITY

A. Wilson K-8 Renovation: Construction Documents are being developed by the architect of record for permitting and bidding.

Mr. Louth added that on this evening's Consent Agenda is an item requesting an award of contract for the demolition of portables at the former San Joaquin Alternative Program site; if approved, the goal is to have the site cleared by June 30, 2014.

On behalf of the Governing Board, Dr. Barrabee expressed appreciation to the Community for its support and funding of these projects and to Mr. Louth for his leadership.

Public Comment

Mr. John Fife, President of AmphiEA, addressed the Board, prefacing his comments noting that as the District is moving into its last phase of Bond-funded projects; the Association acknowledges the benefits realized throughout the district as a result of cooperative efforts by the contractors – for their work, and to the Community for providing the funds. He added that some of the work is being supplemented with Unrestricted Capital funds, a fund that has grown in the past decade. He concluded by saying that a concerted effort has been made by the District into its physical capital and he suggests that it's time for re-directing a similar investment into its 'human capital'.

G. Resolution Recognizing the Special Contributions of Teachers and Other Professional Personnel

Board Book information: *At its April 8, 2014 meeting, the Governing Board issued a Resolution recognizing the valuable contributions made by Educational Support Personnel. In doing so, the Board noted that the contributions of teachers are also formally recognized once a year on a national basis.*

National Teacher Appreciation Week has been designated as such by the National PTA in cooperation with the NEA. Observance of such recognition has been celebrated by schools across the country in one form or another, since 1944. This year, National PTA "Teacher Appreciation Week" will be May 5-9, 2014, with "National Teacher Day" being observed on Tuesday, May 6, 2014. The National Association of School Nurses has also set apart Wednesday, May 7, 2014 as "National School Nurse Day."

Congress has only twice declared a National Teacher's Day – in 1953, at the behest of Eleanor Roosevelt and in 1980, after much lobbying by the NEA. Both Congressional declarations were for those years only.

While the contributions of teachers, nurses and other professional school employees should be celebrated every day, focusing that celebration on these specific dates can serve to remind us how much these personnel do for our students. A resolution has been prepared to recognize the contributions of teachers and school nurses and to call for federal recognition. This form of resolution also recognizes the many professional employees who may not fit into the traditional notion of “teacher” but who are also deserving of recognition for the instructional and related services they provide to students as well.

Mr. Nelson introduced the item. Ms. Zibrat read the Resolution document into record. Ms. Mindy Blake, Director of Community Relations, was invited to show a video created in honor of the District’s teachers and other professional staff. The Resolution identifies National Teacher Appreciation Week as May 5-9, 2014 and Teacher Day as May 6, 2014, and National School Nurse Day as May 7, 2014. (Exhibit 9, pp. 1-2)

[The Resolution is available for review at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>, Item 2.G.]

H. Review of Revised School Nutritional Standards

Board Book information: *The Food and Nutrition Service administers several programs that provide healthy food to children including the National School Lunch Program, the School Breakfast Program, the Child and Adult Care Food Program, the Summer Food Service Program, the Fresh Fruit and Vegetable Program, and the Special Milk Program.*

Administered by State agencies, each of these programs helps fight hunger and obesity by reimbursing organizations such as schools, child care centers, and after-school programs for providing healthy meals to children.

The newest revisions to the National School lunch program will be reviewed by Marc Lappitt. Additionally, recent and future Foodservice department enhancements will be discussed.

Mr. Nelson invited Marc Lappitt, Director of Food Services and Transportation, to provide an overview of the revised Arizona Nutrition Standards. He noted that since Mr. Lappitt assumed leadership of Food Services in addition to the Transportation Department, reforms have taken place.

Mr. Lappitt shared some of the changes anticipated beginning with the 2014-2015 school year. The National School Lunch Act was signed by President Truman in June 1946 initiating legislation and focusing on safeguarding the health and well-being of the nation’s children. The Act has been revised many times since, and the Arizona Nutrition Standards ensure consistency with the federal standards/Act.

Mr. Lappitt provided an overview of the District’s food service program relative to these newest state mandates. The District is currently serving more than 10,000 meals per day, including breakfast and lunch. He showed a PowerPoint presentation that highlighted changes effective July 1st in K-8 school settings. A renewed focus is being implemented on fruits, vegetables, and whole grain items for breakfast and lunch as well as choices available through “a la carte,” school stores, snack bars, and vending machine food choices. Nutritional values for both food group and drinks were reviewed. New concepts are being developed and implemented in an effort draw back high school students; currently many go off-campus or choose their meals through snack selections. Students are encouraged to seek healthier choices.

I. Periodic Legislative Update

Board Book information: *This item is submitted to provide the Governing Board with updated information regarding the disposition of legislation. These Bills were transmitted to the Governor prior to the adjournment of the 51st Arizona Legislature. At the time the original board item had been prepared, final disposition had not yet been determined.*

Mr. Nelson noted that due to Mr. Jaeger's absence, and additional updated information that is anticipated - including regarding the Empowerment Scholarship Accounts (ESA) Bill, he requested the Board consider reviewing these materials at its next regular meeting, June 3, 2014. The postponement was acceptable by the Board.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 2.I]

2. CONSENT AGENDA

Ms. Zibrat asked if there were Board member requests to have any items addressed separately; there were none. A motion was made by Ms. Day to approve consent agenda items A-R. The motion was seconded by Mrs. Cozad and it passed unanimously, 5-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s)

The minutes of the following meetings were approved, as submitted: April 8, 2014 Regular Governing Board Meeting; March 12, 2014, March 25, 2014, and April 22, 2014 Special Governing Board meetings; and February 11, 2014, March 11, 2014, March 25, 2014, and April 22, 2014 Executive Session meetings.

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

C. Addendum to Approval of Personnel Changes

Certified and classified personnel changes were approved, as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leaves of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

E. Addendum to Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved, as listed in Exhibit 4.

F. Approval of Resolution of the Governing Board Providing Notice of Its Intention to Dismiss a Certificated Teacher from Employment

Board Book information: *Following its executive session for confidential discussion of a proposed statement of charges, the Governing Board may determine to adopt the statement of charges providing notice of its intention to dismiss a certificated teacher from employment.*

The Governing Board approved the statement of charges, as submitted; thereby approving dismissal action of the certificated teacher in question and terminating her employment by the District.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$887,275.36 (Final Total)

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board.

The following vouchers were approved as presented and payment authorized:

Voucher #822 - \$ 180,605.07 Voucher #824 - \$ 99,800.26 Voucher #825 - \$ 135,003.29
Voucher #823 - \$ 258,565.22 Voucher #826 - \$ 93,736.57 Voucher #827 - \$ 119,564.97

H. Acceptance of Gifts

Donations were accepted by the Governing Board, as listed in Exhibit 5.

I. Out of State Travel

Out of state travel was approved for students and staff (source of funding indicated): from Amphitheater High School to take 14 students from Boys Basketball to San Diego, California, June 12-14, 2014 (tax credits, auxiliary funds, and student activity funds); from Canyon del Oro High School to take 4 students from FCCLA – Early Childhood to San Antonio, Texas, July 5-11, 2014 (tax credits, CTE funds, and student activity funds); from Canyon del Oro High School to take 6 students from the Odyssey of the Mind Club to Ames, Iowa, May 27-June 1, 2014 (tax credits and student activity funds); from Prince Elementary School to take 7 students from the Odyssey of the Mind Club to Ames, Iowa, May 27-June 1, 2014 (tax credits and student activity funds); and, from Painted Sky Elementary School to take 7 students from the Odyssey of the Mind Club to Ames, Iowa, May 27-June 1, 2014 (tax credits, auxiliary funds, gifts and donations funds, and student activity funds).

Out of state travel was approved for staff (source of funding indicated): from the District Offices to attend the 95th Annual National Federation of State High School Associations (NFHS) Summer Meeting in Boston, Massachusetts, June 27-July 3, 2014 (AIA); from the District Offices to attend the Athletic Equipment Managers Association Annual Convention in Jacksonville, Florida, June 2-6, 2014 (site M & O for staff development); from Ironwood Ridge High School to attend the Pre-AP Summer Institute / Pre-AP Professional Development in English Conference in Sacramento, California, July 13-18, 2014 (federal funds designated for staff development); and, from Canyon del Oro High School to attend the IB Chemistry SL Training in Albuquerque, New Mexico, June 25-29, 2014 (federal funds designated for staff development).

J. Approval of New Distinctions for International Baccalaureate (IB) Courses

Board Book information: *During the past year, we have come to the Board several times with requests to approve a variety of International Baccalaureate (IB) courses to accommodate student needs. As part of our efforts to expand course offerings for a wider range of students, we are bringing forward three (3) new course levels to the Board; they are part of the Modern Languages group of IB courses. These courses are designed for students with little to no previous experience in the language.*

The Governing Board approved the following courses for inclusion in the International Baccalaureate program: *IB German ab initio (SL), IB French ab initio (SL), and IB Russian ab initio (SL).*

K. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11

Board Book information: *On November 7, 2006, District voters approved Proposition 400 which permitted Amphitheater's participation in the formation of a Joint Technological Education District ("JTED") with other local school districts, pursuant to A.R.S. §15-591, et seq.*

On May 13, 2008, the Governing Board first approved an intergovernmental agreement ("IGA") between the District and the JTED. The IGA coordinates and governs the joint exercise of joint and common powers between the JTED and Amphitheater. The IGA is renewed annually, and the current IGA is set to expire on June 30, 2014.

A new document has been prepared for approval by both districts' governing boards. The new IGA is presented by this item. If approved, this IGA becomes effective on July 1, 2014 and remains in effect for a period of time not to exceed one (1) year, unless terminated sooner.

Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement. This same general form of agreement will also be entered into by each of the other school districts which formed the JTED.

The Governing Board approved the IGA between the District and JTED effective July 1, 2014 through June 30, 2015, as submitted. Exhibit 7, pp. 1-11.

L. Approval of New Site(s)

Board Book information: *The Arizona Department of Education requires that Governing Boards approve the creation of new school sites.*

The Governing Board approved the creation of an Unnamed Elementary School, Grades K-5.

M. Award of Contract for Moving Services Based Upon Responses to Request for Bid (RFB) 13-0032

Board Book information: *Request for Bid (RFB) 13-0032 was e-mailed to eight vendors and published on the District's website. This solicitation requested pricing for moving services. Four vendors responded with priced bids. [Specific bids were part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.M.]*

The Governing Board approved the award of contract for moving services to *Desert Sun Moving* based upon responses to RFB 13-0032.

N. Award of Contract for Distance (Online) Learning Services Based Upon Responses to Request for Bid (RFB) 13-0039

Board Book Information: *Request for Bid (RFB) 13-0039 was e-mailed to 13 vendors and published on the District's website. The solicitation asked for bids for Distance (Online) Learning Services. The District received four responsive bids for these services. See attached tabulation. [Specific bids were part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.N.]*

The Governing Board approved multiple contract awards for distance (online) learning services to *Backbone Communications & Fuel Education, LLC; Connections Education, LLC; Edgenuity, Inc.; and EdisonLearning, Inc.* based upon responses to RFB 13-0039.

O. Award of Contract for Physical Education Uniforms and Coaches Shirts Based Upon Responses to Request for Bid (RFB) 13-0041

Board Book Information: *Request for Bid (RFB) 13-0041 was e-mailed to 144 vendors and published on the District's website. This solicitation requested pricing for Physical Education Uniforms and Coaches Shirts. Twelve vendors responded with priced bids for the required products (see attached spreadsheet). [Specific bids were part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.O.]*

The Governing Board approved multiple awards of contract for physical education uniforms and coaches shirts to *Logo Apparel, BSN Sports, Creative Concepts International, and Buddy's All Stars* based upon responses to RFB 13-0041.

P. Award of Contract for Employee Uniforms Based Upon Responses to Request for Bid (RFB) 13-0047

Board Book Information: *Request for Bid (RFB) 13-0047 was e-mailed to 22 vendors and published on the District's website. This solicitation requested pricing for employee uniforms for the District's custodians, groundskeepers, and maintenance people. Ten vendors responded with priced bids for the required items. [Specific bids were part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.P.]*

Creative Concepts International was the lowest bidder based on the items listed in the solicitation as well as a comparison of past items ordered.

The Governing Board approved the award of contract for employee uniforms to *Creative Concepts* based upon responses to RFB 13-0047.

Q. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved the sale of surplus property via an online auction, as submitted. *[A specific list of items was part of the Board Book materials and can be viewed at:*

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.Q.]

R. Approval of Bond-Related Projects

1. Award of Contract for Demolition of San Joaquin Portables Based on Responses to Request for Bid (RFB) 13-0051

Board Book information: *Request for Bid (RFB) 13-0051 was emailed to 138 general contractors registered with the Purchasing Department and published on Amphi's website. The scope of work was identified in the Blue Ribbon Budget Analysis and Facilities Needs Committee booklet and included the following: labor and materials to demolish three portables at 5940 N. San Joaquin Avenue in Tucson, Arizona. Nine general contractors responded to this solicitation. [A specific list of items was part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 3.R.]*

The Governing Board approved the award of contract for the demolition and disposal of the San Joaquin Portables to *Inline Construction Corporation* based upon responses to RFB 13-0051.

4. ACTION

- A. Approval of Revisions to the Governing Board Policy Documents Regarding Former Employee Benefit of Supplemental Sick Leave: GBGD-R (Workers Compensation); GCCA (Professional Staff Sick Leave); GCCC-R (Professional Staff Leaves of Absence without Pay); GCCG (Professional Staff Voluntary Transfer of Accrued Sick Leave); GCCH-R (Professional Staff Bereavement Leave); GDCA and GDCA-R (Support Staff Sick Leave); GDCC-R (Support Staff Leaves of Absence without Pay); GDCG (Support Staff Voluntary Transfer of Accrued Sick Leave); and GDCH-R (Support Staff Bereavement Leave)** *[A specific list of items was part of the Board Book materials and can be viewed at: <https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50109644>; Item 4.A.]*

Mr. Nelson stated that Mr. Fife addressed the Governing Board at the last regular meeting (April 8, 2014) regarding confusion about the status of 'removing or the suspension of' supplemental sick leave benefits. Discussion between Mr. Jaeger and Mr. Fife have resulted in the insertion of verbiage, "please note that supplemental sick leave program referenced in this policy has been suspended" thereby negating the need for Board action; the issue will simply return to the full Meet and Confer group next Spring. No action was necessary or taken.

Mr. Fife had submitted a Speaker Request card; however, when invited to speak, he stated his agreement with comments made by Mr. Nelson.

5. STUDY/ACTION

A. Adoption of the FY 2013-2014 Expenditure Budget Revision 2

Board Book information: *The State of Arizona requires governing boards to make a final revision of the operating budget for the school year no later than May 15th. The significant changes in the budget are listed below: Page 1 of 8: The Maintenance and Operations budget is adjusted to reflect the final student counts from the Arizona Department of Education. The large variances in the current revision when compared to the prior fiscal year are the result of the one-time purchase of curriculum materials last fiscal year; and, Page 4 of 8: The Unrestricted Capital budget was lowered to reflect the final legislative budget reduction of \$3,930,972.*

Mr. Nelson invited Mr. Little to provide information about this important revision. Arizona State Statutes requires school districts to submit final revisions prior to May 15th; this is the final budget revision for the year.

Mr. Little stated that very is little changing; however two (2) significant changes are final student-count numbers and final legislative reductions to Unrestricted Capital.

Mrs. Cozad moved approval of the second revision of the 2013-2014 Expenditure Budget, as presented. Mrs. Grant seconded the motion, which passed unanimously, 5-0. (Exhibit 8, pp. 1-28)

B. Study of Proposed 2014-2015 Student Code of Conduct

Board Book information: *State law mandates that each school district Governing Board establish rules for student behavior and that such rules include consequences deemed appropriate. In some respects, state and federal law also compel specific outcomes to some degree, such as when a student threatens the safety or security of a school campus or a student possesses a firearm. The Governing Board's Student Code of Conduct is the mechanism through which the Board communicates its expectations for student behavior and the consequences for violating those rules, consistent with state and federal law. A student's failure or refusal to comply with the rules of the district and/or his school makes the student subject to disciplinary action.*

An effective Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

The attached drafts of the 2014-2015 Code of Conduct (one for elementary school and one for middle and high school) is intended to be easy to read, but at the same time comply with legal mandates for public schools which include the requirement for clear expectations and precise definitions. In that regard, the District's Code contains definitions directed for use by the Arizona Department of Education.

Mr. Nelson stated that fairly small changes are being introduced that apply to both primary and secondary; one is in Section 2.B. Alcohol, Tobacco, Medications and Other Drugs: the elimination of the word "controlled" done so to allow an expansion of the definition. The other change is 7.D. Disruptions to the Academic Process: the inclusion of this phrase, "Making gestures toward others intended to offend or annoy the other person; making gestures that communicate a hostile or sexual message."

Mr. Nelson invited Board members to send changes or rephrasing to Mr. Jaeger for inclusion in the overall document for presentation at the next regular Governing Board meeting (June 3, 2014). No action is necessary at this time.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

In response to an inquiry by Dr. Barrabee, Mr. Nelson stated Mr. Jaeger will review the Legislative Update to include detail about the funding of Empowerment Scholarship Accounts (ESA) at the next regular meeting.

PUBLIC COMMENT

There were no public comments.

ADJOURNMENT

A motion was made by Ms. Day, seconded by Mrs. Grant, and passed unanimously, 5-0 that the meeting be adjourned. Ms. Zibrat declared the meeting adjourned at 5:55 PM.

Respectfully submitted,
Margaret Harris

Ms. Susan Zibrat, President

Date