

**FINAL**

**AMPHITHEATER PUBLIC SCHOOLS  
Tucson, Arizona**

**MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD**

**Place, Date and Time of Meeting**

Wetmore Center, 701 West Wetmore Road, June 9, 2015 at 6:00 PM

**Board Members Present**

Deanna M. Day, President  
Jo Grant, Vice President  
Dr. Kent Paul Barrabee, Member  
Julie Cozad, Member  
Scott A. Leska, Member

**Central Administrators Present**

Patrick Nelson, Superintendent  
Scott Little, Chief Financial Officer

**Central Administrators Absent**

Monica Nelson, Associate Superintendent  
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel

**Call to Order and Signing of Visitors' Register**

Ms. Day called the meeting to order at 6:00 PM and invited members of the audience to sign the visitors' register.

**Pledge of Allegiance to the Flag**

Mr. Nelson

Ms. Day then called for a moment of silence. After the moment of silence she requested that all cellphones be put in silent mode.

**Announcement of Date and Place of Next Regular Governing Board Meeting:**

Ms. Day announced the next Special Meeting of the Governing Board on June 23, 2015, 5:00 PM, at the Wetmore Center, 701 W. Wetmore Road.

**1. RECOGNITION(S)**

**A. Recognition of Ironwood Ridge High School Division II State Girls Doubles Tennis Runners-Up**

Board Book Information: *Ironwood Ridge High School students Allie Knox and Kelsey Brown finished as runners-up in the Division II State Doubles Championship on May 8, 2015 at the Paseo Racquet Center in Glendale, Arizona. Coach is Susan Williams.*

Mr. Tony Jacobsen, Ironwood Ridge Assistant Principal, introduced the Girl's Doubles Tennis, Division II, State Runners-up. Allie and Kelsey are recent graduates and finished as Runners-Up in the Division II State Girls Doubles Tennis Championship. Their Head Coach is Susan Williams and Assistant Coach is Art Browning, who were unable to attend tonight. They send their appreciation for this recognition. These two young ladies are going on to bigger and better things. Kelsey Brown has been a State Champion in the past. They were part of teams for the last 8 years and have at least reached the semi-finals every year. They have

represented Ironwood Ridge in the utmost fashion and we couldn't be prouder of them. Ms. Day presented the Certificates of Commendation to Mr. Jacobsen.

**B. Recognition of Canyon del Oro High School Division II State Track and Field Champions and Runner-Up**

Board Book Information: *Bridgette Doucet is the 2015 Division II State Champion in the 1600 Meter Run, with a time of 4:59:06. Turner Washington is the 2015 Division II State Champion in the Discus Throw with a distance of 172'8". Cameron Crandall is the 2015 Division II State Runner-Up in the High Jump with a height of 6'6". Coaches: Rick Glider and Michelle Gerard*

Mr. Paul DeWeerd, Canyon del Oro Principal, introduced Bridgette Doucet, Turner Washington and their Coaches Ms. Michelle Gerard and Mr. Rick Glider. He asked Bridgett and Turner to tell the Board about their accomplishments. Bridgett said this year she was the Division II State champion in the 1600 meter and 3200 meter events. She introduced her father. Mr. DeWeerd shared that Turner broke a school record in discus. The fence on the field is set about 190 feet back and he almost hit the fence with a throw that was over 180 feet. Turner said he won the Division II State Discus throw event with a throw of 172 feet. He introduced his mother. Cameron Crandall could not attend tonight. Ms. Grant presented them with Certificates of Commendation. Mr. Nelson commented that Turner is also a member of the Superintendent's Student Advisory Counsel for Canyon del Oro.

**C. Recognition of Canyon del Oro High School Division II State Baseball Champions**

Board Book Information: *The Canyon del Oro Baseball Team brought home the Division II State Baseball trophy. The team played a graduation night game against Tucson High School. Final score was 3-1. Canyon del Oro Championship Team: Anthony Felix, Robert Santorelli, Emilio Reyna, Adam Hoyas, Austin France, Tristan Peterson, Max Smith, Nate Soriano, Dominic Fletcher, Christian Trejo, Hayden May, Gabe Benavides, Erick Migueles, Nicholas Ames, Cody Aquilina, Carter Kahn, Mason Myhre, Zach Tucker, Tyler Porter, Mike Santorelli, Derrick Calvillo and Cole Buettner.*

Mr. Nelson recognized CDO's long tradition of baseball excellence and introduced Mr. DeWeerd. Mr. DeWeerd expressed what an honor it was to be here tonight to recognize the Division II State Champion Baseball team coached by Mr. Keith Francis. Christian Trejo may be the only team member in attendance. Christian just returned from Boys' State where he represented CDO. He has been on the Site Council and represents CDO at the Oro Valley Youth Council. The baseball team had a really good year. During the season they won the Cowboy Up Tournament, the Lancer Classic, and are currently ranked # 2 by MaxPreps "Excellent 50 in the Nation". They finished the season at 32-2 winning the Division II State Championship. They missed graduation to participate. It was very exciting and we are very proud of them. Mr. DeWeerd asked Christian to share highlights of the season. Christian said he just finished his Junior year. He was lucky enough to be picked for varsity in his Junior year and win the State Championship. They learned a lot under Coach Francis. His favorite moment was beating Sal Pointe after a stressful, 3-hour long game. Mr. Leska presented the Certificates of Commendation.

**D. Recognition of Sun City Oro Valley Astronomy Club's "Project Astro"**

Board Book Information: *The Sun City Oro Valley (SCOV) Astronomy Club has partnered with Coronado K-8 School since 2009 to give all 5th Grade students an experience that is out of this world. Club members share their astronomy knowledge with students in a classroom setting and during school organized star parties, where students may peer at the night sky though powerful telescopes. Every year the Club raises money through member donations to provide a brand new telescope to each 5th Grade student at Coronado K-8. The goal of Project Astro is to encourage young people to become interested in Science. Each year, SCOV sends five Coronado students to the UA Summer Space Camp on Kitt Peak. It is an experience the students will always remember. The Sun City Oro Valley Astronomy Club is a valuable community partner.*

*Special thanks to Club members **Harland Goertz, Bob Cratty, Dave Thompson, and Kathy Juneau** for their dedication to our students.*

Mr. Nelson introduced the item. For the last 6 years we have had the community support of the Sun City Oro Valley Astronomy Club who have done a lot for us at Coronado K-8. He asked Ms. Mindy Blake, Community Relations Director, to introduce the Sun City Oro Valley Astronomy Club. He announced that tonight is Ms. Blake's last Board meeting. She is moving on to other things. For over 2 years she has done an exceptional job for the District and we will miss her. Ms. Blake said it has been a privilege and an honor to work for this wonderful school district.

Ms. Blake expressed how Community Partnerships are so important for public education. Businesses, individuals and groups who partner with schools know how important education is to building and maintaining a healthy and prosperous generation of students. One of our most valued partners is the Sun City Oro Valley Astronomy Club. Club members share their astronomy knowledge with students in the classroom setting and during organized "star parties" at school. That is where students peer at the night sky through incredibly powerful telescopes. They learn a lot. Every year the Club raises money through member donations to provide a brand new telescope to each 5th Grade student at Coronado K-8 school. They take the telescopes home and they belong to them. Ms. Blake called the Club up to the podium. Mr. Goertz introduced the Club members. Mr. Dave Thompson is part of the astronomy team called "Project Astro" tied to the University of Arizona Astronomy Department who introduced us to this program. Dave is a moon phase expert. We have a great time with the students and it is very rewarding for us. Kathy Juneau is our newest member of the team. Sometimes they wanted a female member of the team who could demonstrate things better to the girls. Mr. Bob Cratty is the leader who coordinates classroom visits and events with the teachers at Coronado K-8. Bob, Dave and Mr. Goertz have been with the team for almost 7 years. This week a group of students consisting of 5 girls and 1 boy are at Kitt Peak. The Club is very proud of that. This year "telescope day", when students receive their telescopes, will be in December. Receiving the telescopes that time of year makes it even more meaningful to the students. Mr. Thompson said the real reason they were here was to give recognition to Ms. Lauren Marlatt, Coronado Science Teacher. There have been a lot of teachers associated with the program over the years, but Lauren is the only teacher that from day one has been part of the program. She has been so involved and has done so much for them, even working with the 5th Graders. Certain tools are needed for the exercises and they always go to Lauren and she provides her personal supplies for use. The Club appreciates her so much and could never have done it without her.

Dr. Barrabee asked the members and Ms. Marlatt what got them interested in Astronomy and what it has meant in their lives. Mr. Thompson said he became interested after lying on the chaise lounge at night looking up at the stars and wondering if anyone else was out there; and he thinks there is. Mr. Goertz became interested after he made a float trip through the Grand Canyon, as he'd never seen stars like that before. Mr. Cratty said he moved here from Ohio and couldn't really see the stars there because there are too many lights. He never really saw the Milky Way till he got to Tucson and bought a telescope right after he arrived. Ms. Juneau came to Astronomy through Chemistry and she enjoys the stars and all the things up there that are making the elements. Ms. Marlatt said Astronomy was not her strength when she started teaching. The Club has really made it to where she has to find out things in between their visits because she gets a lot of questions from the students to answer. She likes the idea that the students can see that there are other things you can do besides go into space. They like to come up with ideas such as how to get rid of near-earth objects, and to study things. The fact that we are one of the best locations to study the night skies opens students' eyes and gets them excited about Astronomy. Mr. Goetz said that Project Astro's main goal is use Astronomy as a hook for students to get into Math and Science. Dr. Barrabee presented the Club with Certificates of Commendation for their dedication to Coronado K-8 School's 5th Grade Students in sharing their knowledge of Astronomy, providing them with invaluable hands-on experiences and equipment that encourages them to become interested in Science.

**E. Recognition of Nash Elementary as Literacy Connects' Partner School of the Year**

Board Book Information: *Nash Elementary has been named the "Partner School of the Year" by Literacy Connects' Reading Seed Program. The award is particularly special because it is the first time that Reading Seed has given the Partner School of the Year Award. The award is to recognize the efforts that school staff and administration have put forth to make the Reading Seed program a success at Nash. In naming the recipient of this award the agency noted, "The staff's consistent support, its partnership with other Literacy Connects programs, and the kindness and patience of the staff towards helping our Coaches. We believe that Nash Elementary is highly deserving of this award."*

Ms. Blake introduced the program. Nash Elementary has been named the Partner School of the Year by Literacy Connects Reading Seed program here in Tucson. This award is particularly special because it is the first time that Reading Seed has given the Partner School of the Year award. This award is to recognize the efforts that school staff and administration have put forth to make the Reading Seed program at the school a success. In naming the recipient of this award the agency noted the staff's consistent support, its partnership with other Literacy Connects programs and the kindness and patience of the staff toward helping the literacy coaches. Mr. Robert Hehli, Nash Elementary Principal, thanked the Board. Nash was selected over 41 other schools to be a Literacy Connects Partner School. Nash has a great partnership with Literacy Connects and is very proud of this relationship with over 121 students who are served by the program. Ms. Cozad presented the Certificate of Commendation.

**F. Recognition of "Reading Seed Kinder" at Keeling Elementary School for the 2015-2016 School Year**

Board Book Information: *The Reading Seed Kinder program for Keeling Elementary School will be in place for the 2015-2016 school year. Literacy Connects will provide over 50 volunteer tutors, new books for children, literacy nights for parents each quarter, and a staff member from Literacy Connects who will work at Keeling on tutoring days. Literacy Connects proposed the new program to potential funders. Since then, donations have poured in to Literacy Connects for the project at Keeling. Specifically, \$15,000 from United Way, \$15,000 from a private anonymous donor, funding from Pima Federal Credit Union and funds from a philanthropic group, Altrusa. So far, the contributions are in excess of \$35,000 which does not include the cost of volunteer training and the value of volunteer hours. The overall value of this partnership is at least \$50,000. Literacy Connects is currently recruiting volunteers and making plans to train them prior to the beginning of school in August. Next year Keeling Kindergarten students will have an extra person in their corner who will help them with one of the most important outcomes of their first year in school; the love of literature, the love of reading, and the desire to learn.*

Mr. Nelson asked Dr. Rosanne Lopez, Chief Academic Office of Elementary Education K-5, to present information about the exciting Reading Seed Kinder project at Keeling Elementary next year. Dr. Lopez said it is a great honor to assist in the recognition of Literacy Connects this evening. Over the course of the past school year the District has met with Ms. Betty Stauffer, the Director of Literacy Connects, regarding the needs of students in our community, particularly those who live in the Prince and Stone area. We talked especially about our youngest learners and the changes we were seeing in our Kindergarteners as they were coming into our schools. We have noticed a real need to develop the basic roots of literacy with our Kindergarten age children. Parallel with these discussions Literacy Connects was developing a new program called Reading Seed Kinder. Then Literacy Connects took the idea of Reading Seed Kinder into the community and what happened from there is pretty remarkable. They received a \$15K donation from the United Way, \$15K from an anonymous private donor, funding from Pima Federal Credit Union and philanthropic literacy group Altrusa International Corporation of Tucson. So far there are contributions in excess of \$35K which does not include the cost of volunteer training and the value of volunteer hours. The overall value of this partnership is at least \$50K. Dr. Lopez expressed how very happy she is to say that next year the Reading Seed Kinder will be at Keeling Elementary School. The program will be in place with about 50 volunteer tutors, new books for children, literacy nights for parents each quarter and a staff member from Literacy Connects who will work at Keeling on tutoring days to help coordinate the tutoring and volunteers there. We are very excited about the partnership.

Ms. Betty Stauffer and Ms. Lisa O'Meara from Literacy Connects are here for this recognition. Ms. Stauffer said that Literacy Connects has enjoyed working with Amphi over the years and they have moved into a building in Amphi this past year, so they look forward to strengthening that relationship. Literacy Connects is also excited about this Kinder project as it is their pilot of the Reading Seed Kinder project. If it is as successful as anticipated, they hope to spread it throughout Tucson. Literacy Connects does this through the help of lots of volunteers, and asked that everyone spread the word that volunteers are needed. Ms. O'Meara is the staff person who will be supervising the Kinder project. Ms. O'Meara said that that her roots are in Amphi. She worked for Amphi schools for about 7 years before moving to Literacy Connects. She is a huge fan of the teachers and administration in the District so she is excited to be able to continue to partner with the District and to help the students in Amphi achieve everything we know they can if they just have the support. Mr. Leska said how excited the District is to have the program and as a pilot program to set the bar high. He presented Literacy Connects with Certificates of Commendation.

### **G. Recognition of Congressional Art Award Recipients**

*Board Book Information: Each year, Congressional Districts hold an art contest for high school students. The winning piece in each District hangs in the halls of Congress for 1 year. The runner-up pieces are placed on display at State Congressional District offices. This year the winner in Arizona Congressional District Three is Dakota Worden from Canyon del Oro High School. Dakota and a family member will fly to Washington, D.C. for the ceremony to open the student art exhibit as a guest of Congressman Raul Grijalva. Ironwood Ridge High School student Ben McDowell is first runner-up in the Congressional Art Contest in Congresswoman Ann Kirkpatrick's District. Ben's piece will be on display at Representative Kirkpatrick's District One Southern Arizona office for 1 year. We commend these students for their creativity and their commitment to their artistic endeavors.*

Mr. Nelson introduced the item and lauded the amazing Fine Arts programs we have in the District with some remarkable Art teachers. We are continuing a string of recognition for students whose art work will hang in the halls of Congress. Mr. DeWeerd, Canyon del Oro Principal, introduced Dakota Worden the District Three Congressional Art winner. Dakota won the Congressional Art award in Arizona District Three for her piece "Terrarium". Her art will hang in the halls of Congress for 1 year. She and a family member will travel to Washington DC later this month as guests of Congressman Raul Grijalva to attend the reception and ceremony for the student art exhibition. Dakota also won a \$1K Shirley Hamilton Scholarship. Her teacher, Ms. Lacy Mendoza, could not be here tonight. Mr. DeWeerd asked Dakota to talk about her winning piece. Dakota said her piece that won was a watercolor of an albino deer inside of a little terrarium. She is really proud of it and it is one of her favorite pieces. Dakota introduced her mother, sister and brother. Dr. Barrabee noted that our Art programs are superb, as we have had many Congressional Art winners, and he has seen their work in Washington DC. Dr. Barrabee asked Dakota what her plans were in the future with regards to Art. She would be attending the U of A majoring in Art. Dr. Barrabee presented her with a Certificate of Commendation.

Ms. Natalie Burnett, Ironwood Ridge Principal, said they are quite proud of the Ironwood Ridge Arts program as well. Art teacher Ms. Mulleneaux was not able to attend tonight. Ben McDowell is the First Runner-up District One Congressional Art winner. He and his mother were unable to attend tonight. He won with a piece called "Liberty" which will be on display at Congresswoman Kirkpatrick's District One Arizona office for 1 year. It is interesting to note that Ben is one of IRHS's top students, the top 15% of the class, and the first time he ever took an Art class was his Senior year. It was quite intriguing as to the level at which he could create in his first Art class and go on to be recognized for his creativity. It also speaks of the quality of our teachers. Ms. Burnett was presented with a Certificate of Commendation for Ben.

Ms. Day noted a point of privilege for recognition of the student art on display. Dr. Barrabee reintroduced the Mesa Verde Student Art that was on display since May. He spoke about the varieties of techniques which

included: owls made of recyclable materials, Japanese inspired dolls and calligraphy, henna designs, 3D miniature furniture designs, and works based on the art of Picasso, noting the individualism of the pieces.

## **2. PUBLIC COMMENT'**

There was no public comment.

## **3. INFORMATION**

### **A. Status of Bond Projects**

Mr. Nelson asked Mr. Chris Louth to present the latest update on our Bond Project. Mr. Nelson thanked Mr. Louth for the incredible work he has done for the District over the years. He has ramrodded our projects and in the favorite words of Ms. Cozad kept us "on schedule and on budget". We can't thank him enough for the incredible job he has done for us. Mr. Louth thanked the Governing Board, previous Board Members and especially the Amphi students, staff and taxpayers. The past 7 and a half years working at Amphitheater have been very enriching and a positive life experience. Mr. Louth went over the presentation as noted below.

### **I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT**

#### **A. Wetmore Center Portable Replacement / New Professional Development Building:**

Construction is 75% complete. Phase 3 renovations: Professional Development Building construction is in process. The building is being dried-in with roofing, siding, and glass installation. Interior mechanical rough-in is complete and drywall installation is in process. Civil work is also in process. The Wetmore project is on schedule and on budget. The Mesa Verde project is on schedule and on budget.

#### **B. Donaldson Elementary School Addition / Remodel:**

Design Development drawings are complete and Construction Documents are being prepared.

#### **C. Mesa Verde Elementary School Addition / Remodel:**

Construction is 5% complete. Demolition is complete in the Admin, W2, W4, and E2 Buildings in preparation of renovations which have started. The northwest portable has also been removed from the site in preparation of the new classroom building construction. Classroom Technology re-cabling has started.

### **II. NEW SCHOOL**

#### **A. New Elementary School:**

Design Development drawings are complete and are being reviewed by district personnel. Construction Documents have been started. A website is available for project updates [www.amphi.com/stem-school-news](http://www.amphi.com/stem-school-news)

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 3.A. attach]

Ms. Day asked if the Board had any questions. There were none. Dr. Barrabee thanked the community again for their support through Bond Projects; without them none of these improvements would be happening. Dr. Barrabee asked Mr. Louth if we would see him again. Mr. Louth said he would be doing some work with the Amphi Foundation and wants to stay active in the District.

## **4. CONSENT AGENDA**

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were no requests. Ms. Cozad made the motion to approve Consent Agenda Items A - S. The motion was seconded by Ms. Grant and was approved 5-0. Appointment of personnel is effective provided all district, state, and federal requirements are met.

### **A. Approval of Minutes of Previous Meeting(s)**

[<https://www.amphi.com/departments-programs/governing-board-minutes/2014-2015/may-2015.aspx>, Item 4.A. attach] (Exhibit A)

**B. Approval of Appointment of Personnel**

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.B. attach]

**C. Approval of Personnel Changes**

Certified and classified personnel were appointed as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.C. attach]

**D. Approval of Leave(s) of Absence**

Leaves of Absence requests were approved for certified and classified personnel as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.D. attach]

**E. Addendum to Approval of Separation(s) and Termination(s)**

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.E. attach]

**F. Approval of Bus Driver Referral Reward**

The Board approved a reward of \$150 be paid to every Bus Driver referral made by a current District employee (excluding District administrators and Human Resources personnel) where all requirements, as listed in the Agenda Item, have been satisfied.

Board Book Information: *Currently, the District has 18 bus driver vacancies. We have been short, on average, at least eight driving positions this past school year which certainly qualifies this position as “hard to fill”. Our traditional approach to “hard to fill” positions (higher pay differentials) has already been applied; we increased the driver starting pay several years ago to a level where we still remain the highest paying district in the Tucson area. Nonetheless, we continue to have difficulty recruiting drivers to the District, and we need our own staff to play a role in helping to recruit. We offer a “Referral Reward” program for teaching positions – positions essential to District functions. Our driver positions are equally essential. Requirements for payment of the “Referral Reward” will be: applicant/new driver must have indicated on his/her application at the time of submission that he/she was referred by a District employee; must possess a valid Arizona CDL or must complete the required CDL training; and must complete their probationary period (first four months of employment) and continue employment thereafter.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.F. attach] (Exhibit 5)

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,219,187.52 (Final Total)**

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

FY 14-15

Voucher #133 \$754,788.72	Voucher #134 \$135,944.43	Voucher #135 \$159,976.95
Voucher #136 \$1,534.38	Voucher #137 \$568,695.13	Voucher #138 \$293,951.75
Voucher #139 \$439.88	Voucher #140 \$153,476.50	Voucher #141 \$56,651.97
Voucher #142 \$93,727.81		

**H. Acceptance of Gifts**

The Board accepted the Gifts and Donations as listed.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.H. attch] (Exhibit 6)

**I. Receipt of April 2015 Report on School Auxiliary and Club Balances**

The Report on School Auxiliary and Club Balances was accepted as submitted.

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.I. attach] (Exhibit 7)

**J. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2015-2016 Fiscal Year**

The listing of signatories for all District checking accounts for the 2015-2016 fiscal year was approved as submitted.

Board Book Information: *The attached listing represents recommended authorized signatories on all District checking accounts for the 2015-2016 fiscal year.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.J. attach] (Exhibit 8)

**K. Authorization to Establish a Bank Account for Electronic Payments Clearing Account**

The Board approved the establishment of an account for electronic payments with Mr. Wadhams and Mr. Little as authorized users.

Board Book Information: *Arizona Revised Statutes 15-1221 allows Governing Boards to establish an electronic payments clearing bank account to deposit monies for the purpose of making electronic payments to vendors including the payment of retirement contributions to Arizona State Retirement. The account will be a clearing account maintaining a zero balance and shall not accumulate funds except for any account interest balances which will be transferred to the maintenance and operation fund at the end of the fiscal year. The district will have Clifford Wadhams (Business Manager) and Scott Little (CFO) as authorized users of the account.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.K. attach] (Exhibit 9)

**L. Award of Multi-Term Contracts for Fiscal Year 2015-2016**

The Board approved the list of renewals for Multi-Term Contracts in fiscal year 2015-2016 as submitted.

Board Book Information: *Pursuant to the Arizona Administrative Code, Article 10, Section R7-2-1093, the attached list of Multi-Term contracts are eligible for renewal with Governing Board approval.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.L. attach] (Exhibit 10)

**M. Approval of Sole Source Agreements for Fiscal Year 2015-2016**

The Board approved the list of Sole Source vendors for fiscal year 2015-2016 as submitted.

Board Book Information: *Pursuant to the Arizona Administrative Code, Article 10, Section R7-2-1053, the District utilizes products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.M. attach] (Exhibit 11)

**N. Approval of Cooperatives for Fiscal Year 2015-2016**

The listed purchasing cooperatives were approved to procure materials and services in the fiscal year 2015-2016.

Board Book Information: *Pursuant to the Arizona Administrative Code, Article 10, Section R-2-1191, the District may utilize cooperative purchasing agreements already established by other agencies to procure materials and services. The following is a list of cooperative purchasing agreements:*

**1GPA** (1 Government Procurement Alliance)

**Arizona State Contracts**

**GSA** (General Services Administration)

**Mohave/ASPIN** (Arizona Schools Program in Nutrition)

**NationalIPA** (National Intergovernmental Purchasing Alliance)

**S.A.V.E.** (Strategic Alliance for Volume Expenditures)

**TCPN** (The Cooperative Purchasing Network)

**U.S. Communities**

**WSCA/NASPO** (Western States Contracting Alliance/National Association of State Procurement Officials)

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241), Item 4.N. attach] (Exhibit 12)



**O. Approval of Out of State Travel**

Out of state travel was approved for students and/or staff (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.O. atch] (Exhibit 13)

**P. Approval of Grants**

The grant for Copper Creek Elementary from the Knights of Columbus was approved as submitted.

Board Book Information: *Tanya Wall from Copper Creek Elementary School has received a Knights of Columbus grant in the amount of \$2,009.09. The funding will be used towards the purchase of sensory equipment designated for students with disabilities.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.P. atch] (Exhibit 14)

**Q. Approval of New Course Names for Middle School English Language Development**

The Board approved the use of the new course titles as submitted.

Board Book Information: *The courses as currently listed for the Middle Schools do not reflect the recent 4-Hour Block name requirement changes mandated by Office of English Language Acquisition Services (OELAS) at ADE Monitoring. Our Middle Schools across the District need to have the same and correct titles for State compliance.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.Q. atch] (Exhibit 15)

**R. Approval of Preschool at Holaway Elementary School for the 2015-2016 School Year**

The Board approved the name and opening of Imagine Preschool at Holaway in the 2015-2016 school year.

Board Book Information: *There is a need for high quality preschools in our community. Over the past several months we have researched the possibility of opening a preschool at Holaway Elementary School for the 2015-2016 school year. Our intent is to model the school after the highly successful preschool at Canyon del Oro High School. We have worked extensively on determining licensure requirements, selection of materials and resources, and preparing for the opening. Parents will pay a weekly fee for their child to attend. At this time we believe that opening the facility is plausible and will benefit young children in our community. On tonight's agenda we are recommending Rachael Thayer as the Preschool Director/Teacher. Her background and experience with opening a large preschool in our community will be of great benefit to our new preschool in Amphitheater. The appointment of a Director is a requirement prior to licensure. Dr. Roseanne Lopez will serve as the Designated Agent. The proposed preschool name is **Imagine Preschool at Holaway**. Upon Governing Board approval, we will deliver the required documents requesting licensure to the Arizona Department of Health Services and prepare for inspection in July.*

**S. Approval of New Course for Middle School Computer Science (Coding)**

The new course for Middle School Computer Science (Coding) was approved.

Board Book Information: *It is projected that there will be a significant increase in mathematical and computer related jobs over the next decade. We have expanded Math, Science and computer offerings at our high schools in recent years. In order to prepare our students and to peak interest in these courses we need to offer similar courses to students during middle school. The concepts learned in middle school will be aligned with our high school Math, CTE, and STEM courses. Students in grades 6-8 will learn programming fundamentals through a fun, engaging, and creative curriculum. Students will use critical and computational thinking while they create hands-on projects that will challenge them to create an Ohm's law simulator, draw intricate patterns, program sprites to mimic line-following robots, and create arcade-style games. Students will learn to:*

- *Design software programs to solve a variety of projects or problems.*
- *Logically organize and analyze data.*
- *Harness the power of repeat loops and recursion.*
- *Use if/else statements and logical operators to make decisions.*
- *Store data in variables and lists to use later in your program.*
- *Read, store, and manipulate user input.*
- *Implement key computer science algorithms like a linear search and bubble sort.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 4.S. atch] (Exhibit 16)

## 5. **STUDY**

### **A. Review of Governing Board Policy IKF (Graduation Requirements) and its Accompanying Regulations and Exhibits**

Board Book Information: *Recently several parents expressed concern over the transfer of their child's credits from a charter school. Governing Board Policy IKF (Graduation Requirements) and its Regulations and Exhibits are presented for the Board's review.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50156241>, Item 5.A. atch] (Exhibit 17)

As Mr. Nelson was introducing Study Item 5.A. three audience members handed Ms. Gardiner Item Specific Comment Cards for 5.A. Mr. Nelson said over the course of the last several months the District has had conversations with some parents from a charter school concerned about the transfer of credits that would apply to one of our high schools. One of the things that came about as the result of that dialogue was the need to have a study session or two about this particular policy. At the May 5th meeting Ms. Nelson gave a historical perspective. Mr. Nelson asked Mr. Mike Bejarano, Chief Academic Officer of Secondary Education, to provide a quick summary on Policy IKF and noted it is an ongoing policy due to requirements that change frequently. Mr. Bejarano noted that in May Ms. Monica Nelson, Associate Superintendent, presented history and background about Policy IKF specifically pertaining to the accelerated Math issue. IKF outlines graduation requirements including receiving credit through the demonstration of achievement through examination. In addition IKF-RC outlines criteria for receiving high school credit in middle school. Ms. Nelson stated that prior to her arrival in Tucson in 2003 there were ongoing discussions regarding accelerated Math students. At that time we were trying to solve the acceleration issue for a handful of students through customization and individualized learning plans. In addition we had just completed our third high school. We also began the process of revising policies as we worked with a new set of mandates from both the Federal and State policy makers. For example, under No Child Left Behind we were asked to change policies to comply with new levels of accountability and requirements to raise student achievement. IKF is a living document in that it is continuously being revised and changed to meet the needs of educational policy and public policy. Some of the changes that have occurred over that time, and those that will be included in the near future, for example are the old AIMS requirement being removed, Math requirements changing from 3 years to 4 years of Math, a new Civics test to be added due to the bill passed by the Arizona Legislature. The public policy part are the changes to education, specifically in the area of competition and marketing with neighboring districts for students, and everything that goes with that, due to open enrollment. In that policy we outline and set high standards in order to attract parents and students who value high quality public education. Most of all it is our need to provide the best educational experience for all students in the District, and IKF helps us insure that. We will continue to revise and update IKF as needed and in doing so will work closely with staff to ensure consistency while preserving the individuality of all our school communities. Mr. Nelson said we are looking at some very specific changes that will be suggested over the course of the next couple of months. Then if those changes are adopted by the Board, looking long range we have a couple of Arizona Department of Education regulation updates that might have an impact on IKF. We will take some of the concerns that parents have about the policy and try to integrate them in a way that deals with those issues and still maintains the high quality that our District is known for. We are tentatively looking at presenting changes the first meeting in August.

Three speakers turned in Item Specific comment forms to speak on 5.A. Ms. Day read the Item Specific Call to the Audience.

Ms. Kay Cornall-Walker addressed the Board. On May 5th she spoke about open enrollment as a parent of a Legacy student whose Algebra I credits would not transfer. She thanked Mr. Nelson and the Board for accepting her daughter's Algebra credits. Ms. Nelson said she would receive follow-up and they did receive follow-up. Ms. Cornall-Walker was told that Legacy's open house was at a bad time for Ironwood to attend. She suggested to them that perhaps parent volunteers could take some students to Legacy to talk to them and hand out open enrollment flyers to provide information on the high schools. About 100 students will be

graduating from Legacy and Amphi might be missing out on having those students in the District. She volunteered to help with that in the future. She would appreciate it if the credit transfer policy could be communicated between Amphi and Legacy so no more parents are surprised. Glad to hear the Board is working on policy and information so that it is accurate and flows.

Ms. Renee Burrous addressed the Board. Ms. Burrows said she is here to say thank you. Her daughter is receiving credit for her middle school accelerated Math courses. She said the answer to why they pushed for the credits to transfer is because their daughter asked them to. She worked very hard and she wanted those credits. Math is not her favorite subject. When students are denied the credits and they have to take a class over they cannot take college credit classes their Junior and Senior year because they are still taking the basics. One of their daughters graduated from high school with a year's worth of college credit. She's graduating college a year early now. That's \$20K in savings. Parents expect their children to graduate from high school with college credits. Ms. Burrows opined that an 80% score on the transfer credit test is not fair, and it needs to be looked at. Not only were Legacy parents told that the students needed to make 80% on the test, but that they had to take a final test before they had finished their middle school Algebra course. And when they asked if could be taken after they were done with the course, they were told no. She had to contact the administration and was then told yes, their daughter could take it in the summer; however, other parents were not told that. Where are the other parents and why are they not up here? A lot of parents are no longer going to CDO or Ironwood. Other high schools told her they were being inundated with calls from Legacy parents and that yes, they would take her daughter's credit, please come to their school. Some parents didn't come before the Board because their children graduated Legacy several years ago and they are now Juniors and Seniors whose Math was credited. She stated they were afraid the Governing Board would take away the student's credits if they spoke now. Ms. Burrous recommended the District talk with their counselors at Ironwood Ridge and CDO. The counselors are facing an impossible situation with the policy and students are transferring in from home schooling, out of state, charter and private schools. Many of those students have taken Algebra I & II, Geometry and even Pre-Calculus. It isn't as simple as changing the course catalogue. Wilson has approximately 1,191 students Coronado has 989 and Legacy has 1,110. They want to come to Amphi schools; they are right in the middle of CDO and Ironwood. The District is also losing Basis, Pusch Ridge and Christian school students. They want to come; the District wants these students.

Mr. Bob Burrous addressed the Board. He thanked the Board and the Superintendent for speaking with them. Mr. Burrous provided a handout outlining Policy IKF-RC Graduation Requirements and JFABC Admission of Transfer Students which addresses students in terms of internal (from within Amphitheater) and external (from charter, private and home school), the terminology used and how it could be made clearer. He also noted the difference between information given at Canyon del Oro High School versus Ironwood Ridge High School. He thanked the Board for clearing up their daughter's credit transfer. Mr. Burrous pointed out that IKF-RC is not clear and does not address charter school students. He suggested that the passing test score required to receive credit for accelerated courses taken in Middle School be lowered from 80% to perhaps 70%. The test is not like AIMS or the SAT, it is specifically over the course book Amphi uses.

Ms. Day thanked the speakers for their comments. They have been heard and the Board and Administration will take their previous, current and any future comments into consideration. Mr. Leska mentioned that IKF continues to be revised and asked when it was last revised. Mr. Nelson said it was around 2010 due to new Math requirements. Mr. Leska expressed concern about losing more students due to credit transfer policies and school administration not attending charter school open houses. Ms. Cozad thanked the parents for bringing their concerns forward. She has learned a lot from it. As a teacher she works with it every day, but this brings it into more detail. She commended them for being true advocates for their children and the Board will look at what has been presented. There was no further discussion.

Dr. Barrabee asked for a moment of personal privilege. He expressed Board appreciation to Ms. Blake for all she has done to move Community Relations forward in her time with the District.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**


Ms. Day asked the Board if there were any requests for future agenda items. There were no requests.


**PUBLIC COMMENT**

Ms. Day asked if there was any further Public Comment. There was none.

**ADJOURNMENT**

Ms. Cozad motioned to adjourn, Dr. Barrabee seconded the motion and the motion passed 5-0. The meeting adjourned at 7:02 PM.

  
\_\_\_\_\_  
Respectfully submitted,  
Karen S. Gardiner

  
\_\_\_\_\_  
Deanna M. Day, President

8/25/15  
Date

Approved: 8/25/15