

FINAL

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, August 11, 2015 at 5:00 PM

Board Members Present

Deanna M. Day, President
Jo Grant, Vice President
Dr. Kent Paul Barrabee, Member
Julie Cozad, Member
Scott A. Leska, Member

Central Administrators Present

Patrick Nelson, Superintendent
Monica Nelson, Associate Superintendent
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel
Scott Little, Chief Financial Officer

Call to Order and Signing of Visitor's Register

Deanna M. Day

Ms. Day called the meeting to order at 5:00 PM and asked those who had not already done so to sign the Visitor's Register.

1. EXECUTIVE SESSION

Motion to Recess Open Meeting and Hold an Executive Session for Student Disciplinary Action:

1. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:
 - a. Student # 30039670;
 - b. Student # 30013467;
 - c. Student # 30048916;
 - d. Student # 30052180;
 - e. Student # 30053295; and
 - f. Student # 30052738.

Ms. Grant moved that the Board recess into Executive Session. The motion was seconded by Mr. Leska and passed unanimously 5-0. Ms. Day declared the Board recessed into Executive Session in the East Conference Room. The time was 5:01 PM.

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room, Ms. Grant moved to reconvene the meeting into Open Session. The motion was seconded by Mr. Leska and passed unanimously 5-0. The time was 6:14 PM.

CONTINUATION OF OPENING OF MEETING

Call to Order and Signing of Visitors' Register

Ms. Day declared the meeting in Open Session and invited members of the audience to sign the visitors' register.

Pledge of Allegiance

Mr. Patrick Nelson

Announcement of Date and Place of Next Regular Governing Board Meeting:

Ms. Day announced the next Special Meeting of the Governing Board on August 25, 2015, 5:00 PM, at the Wetmore Center, 701 W. Wetmore Road.

2. RECOGNITION

A. Recognition of Project Graduation Leaders

Board Book Information: *For several years, students in Amphitheater High Schools have been fortunate to be able to participate in Project Graduation celebrations. These post-graduation events are planned, coordinated, and presented by parents, teachers, and volunteers. Their hard work and determination result in amazing celebrations for seniors at each of our high schools. Patti Giffney (AHS), Tammy Sargent (CDO), and Debbie Van Cleve (IRHS) are presented to the Board as Project Graduation 2015 representatives for their schools. Each has indicated they have many volunteers and committee members to thank for safe and successful Project Grad events.*

Mr. Nelson noted that for the past 12 years one of the most exciting things we do for our students graduating from high school is Project Graduation. We have several ladies here tonight who were quite instrumental in Project Grad. Mr. Mike Bejarano, Chief Academic Officer of Secondary Education, provided information on Project Graduation and those being recognized. Project Graduation is a nationally recognized, an all-night safe and memorable celebration opportunity at all of our high schools for graduates. It is an event where parents, teachers, staff and community members come together to create an exciting drug and alcohol free evening that provides wonderful memories for our students. Each Project Grad event takes an entire year to plan, design, construct and decorate. Supplies have to be ordered, food vendors have to be contacted, entertainment arranged along with getting support from our community. It takes tremendous support from our community to secure the resources needed for this all night event. Countless hours are devoted to this celebration. To date there have been zero drug or alcohol related celebratory incidents since Project Grad started. Mr. Bejarano asked Ms. Tammy Sargent of Canyon del Oro High School and Ms. Debby Van Cleve of Ironwood Ridge High School to come forward for recognition. Patty Gaffney from Amphitheater High School sends regrets at being unable to attend. Dr. Barrabee presented them with certificates and asked them to share their thoughts on the program. Ms. Sargent said the payback for her is the elation of the students. For them it is awesome, and they can think of no better way to spend their last day of high school with their friends. Ms. Van Cleve said this is her 9th year participating in Project Graduation and the gratitude from the students is amazing. She went to the movies once, and a young lady working behind the counter thanked her for Project Graduation as she and her friends had so much fun.

3. PUBLIC COMMENT'

There was no public comment.

4. INFORMATION

A. Status of Bond Projects

I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Wetmore Center Portable Replacement / New Professional Development Building:

Construction is 95% complete. Phase 3 Renovations: Professional Development Building construction is 98% complete. Civil, parking lot, landscape, and underground utility infrastructure installation is underway. Phase 4 Renovations of Central Conference Room Started Aug 3, 2015. The Wetmore Project is on schedule and on budget.

B. Donaldson Elementary School Addition / Remodel:

Construction Documents are being revised and will be to Northwest Fire this month. Budget impact reduced with: common trenching, pipe size adjustments, adjacent ways, and project contingency GMP price is being obtained, if budget OK will submit GMP to Board on Aug 25, 2015. Construction start date is estimated for during the winter break.

C. Mesa Verde Elementary School Addition / Remodel:

Construction is 60% complete. The administration building is complete, including the reception area, offices, nurse's area and teachers' lounge. In the library restroom renovation / addition the roof is on and plumbing is complete. The new classroom building footings have been completed and CMU (concrete masonry unit) walls are being built. Technology re-cabling is complete in the existing classrooms. All IDF's & MDF are constructed and racking and equipment has been installed. Cable has been pulled, terminated, and tested. The Mesa Verde project is on schedule and on budget.

II. NEW SCHOOL

A. New Elementary School:

District review and comments have been returned in to the architect. Design Documents 100% completed. Construction Documents underway, 60% set due Aug 20, 2015. A website is available for project updates www.amphi.com/stem-school-news

Mr. Jim Burns, Executive Manager of Operational Support, briefed the Board on the status of bond projects. He noted that the Guaranteed Maximum Price (GMP) for Donaldson would be presented at the August 25th meeting. Also, the STEM school design is now complete; staff reviewed and sent any issues to the architect for review. An update will be received soon.

B. Solar Electric System Project Update

Board Book Information: *Administration will present the Governing Board with current information on the status of the Solar Electric System project. A Consent item requesting Board authorization to execute the Solar Service Agreement is presented as a separate agenda item.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 3.B.] (Exhibit A)

Mr. Nelson introduced the item by saying we are beginning an exciting project for the District. Mr. Burns provided a briefing on the solar electric project explaining the panels, installation, locations, how the students can use system information as part of the Science curriculum and details on how the service agreement works. Community outreach regarding the project will be done to keep people informed about the project. Mr. Burns answered questions from the Board regarding the details of the Solar Service Agreement such as who owns the system, how renewable energy credits and commodity taxes work. Dr. Barrabee thanked Mr. Burns for his work. Ms. Cozad noted how exciting it was that we would have solar energy with \$100K in savings in the first year and covered parking for staff.

C. Report on the 2015 Effective Teaching Conference

Board Book Information: *The Effective Teaching Conference was held on July 29-30, 2015 from 8am-12:30pm at Amphitheater High School. This annual conference for all new certificated employees provided important information designed to assist the transition into employment with Amphitheater School District. The conference sessions were presented by a number of current district staff members from a variety of positions within the district. The informational presentation this evening will provide an overview of this year's conference.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 3.C.] (Exhibit B)

Mr. Nelson introduced the item. Every year the District meets with new teachers (first year teachers and those new to the District) and provides them with 2 days of training. Dr. Roseanne Lopez, Chief Academic Officer of Elementary Education, provided a report on the Effective Teaching Conference. Dr. Lopez said that of the teachers attending, 36 were first year teachers, 49 worked at the elementary level, 24 at the middle school level, 32 at the high school level and 6 were other professional staff. There are four sessions of which three are chosen for them, such as the Tyler Student Data System and Critical Thinking; they chose the fourth session. A mentoring program is also provided to them. Dr. Lopez thanked the Amphi Education Association (AEA) for providing lunch, an anonymous donor for providing breakfast and Jim Click Auto for providing lunch.

Dr. Barrabee commented that providing support to beginning and relatively new teachers is phenomenal. He is proud that we provide that level of support. It helps us to retain teachers as the first years are less intimidating and frustrating due to the training. From the very beginning the teachers will be able to serve students better. Mr. Leska asked if the Effective Teaching Conference would be opened up to more seasoned teachers. Mr. Nelson responded that the District offers other forms of training for more experienced teachers.

4. CONSENT AGENDA³

Ms. Day asked if there were Board Member requests to have any items addressed separately. Ms. Cozad requested to have Consent Agenda Item 5.I. Approval of Parent Support Organization(s) - 2015-2016 be set aside for discussion. A motion was made by Mr. Leska to approve Consent Agenda items A-H and J-M. The motion was seconded by Dr. Barrabee and passed unanimously 5-0. Appointment of personnel is effective provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s)

Minutes from the May 5, 2015, July 7, 2015 and July 21, 2015 meetings were approved as submitted.

[<https://www.amphi.com/departments-programs/governing-board-minutes/2014-2015/may-2015.aspx>]

[<https://www.amphi.com/departments-programs/governing-board-minutes/2015-2016/july-2015.aspx>]

(Exhibit C)

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.B.]

C. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.C.]

D. Approval of Leave(s) of Absence

Leaves of Absence requests were approved for certified and classified personnel as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.D.]

E. Addendum to Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.E.]

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,835,416.04 (Final Total)

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

2015-2016 Fiscal Year

Voucher #204 \$46,303.95	Voucher #205 \$66,890.83	Voucher #206 \$420,723.82
Voucher #207 \$601.08	Voucher #208 \$82,641.98	Voucher #209 \$153,335.23
Voucher #210 \$886,222.95	Voucher #211 \$375.96	Voucher #212 \$184,158.52
Voucher #213 \$1,630,436.30		

2014-2015 Fiscal Year Encumbered

Voucher #161-enc \$290,608.78	Voucher #162-enc \$42,942.20	Voucher #163-enc \$56.00
Voucher #164-enc \$30,118.44		

G. Acceptance of Gifts

The Board accepted the gifts and donations as listed.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.G. attch] (Exhibit 5)

H. Receipt of June 2015 Report on School Auxiliary and Club Balances

June 2015 School Auxiliary and Club balances were accepted as presented.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.H.] (Exhibit 6)

I. Approval of Parent Support Organization(s) - 2015-2016

The following Parent Support Organizations were approved pursuant to District Policy KBE-R:

**Nighthawk Parent Organization
Ironwood Ridge Wrestling Booster Club
Lulu Walker Elementary PTO
Copper Creek Elementary School PTO**

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.I.] (Exhibit 7)

J. Approval of Disposal of Surplus Property

The disposal of surplus property via Vintage Tech, LLC was approved as submitted.

Board Book Information: *With Governing Board approval, the Administration will dispose of the following surplus property. The Administration recommends that the Governing Board approve the disposal of surplus property through the District's contracted recycler, Vintage Tech, LLC.*

ITEMS	QUANTITY
Mail Machine, Pitney Bowes	1
Computers, PC	443
Computers, PC Laptop	128
Monitors	331
Printers	40
Scanners	2
Copiers	3
Booklet Maker	1
Keyboards	111

Mice	80
Battery UPS	2
Network Equipment Cables and PC Parts	72 Boxes

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.J.] (Exhibit 8)

K. Approval of Disposal of Surplus Property via PublicSurplus.com

Disposal of surplus property via PublicSurplus.com was approved as submitted.

Board Book Information: *With Governing Board approval, the Administration will sell via an Internet-Based Online Auction the following surplus property:*

<u>DESCRIPTION</u>	<u>UNITS</u>
Workbench w/Lathe	1 Set
Lockers, Metal (Set of 3)	1 Set
Carpet Cleaner	1 Each
Concrete Power Trowel	1 Each
Vacuum, Grounds, Billy Goat (Not Working)	1 Each
Ceiling Tiles, 4 Feet	9 Each
Sewing Machines	7 Each
TV, Analog	36 Each
Printer, Large, HP	1 Each
SMARTboard (Not Working)	2 Each
Head Phones	1 Case
Laminator	1 Each
Scale, Health	1 Each
Salad Bar Cart	1 Each
Brass Instrument	3 Each
Car C-5, Chevy Lumina Sedan, 1997, VIN #2G1WL52M7V9219140	1 Each
Drill Press	2 Each
Hub Caps, Small (Chevy)	2 Boxes
Floor Scrubber	1 Each
Welding Machine	11 Each
Garbage Can, Metal	6 Each
Ceiling Tiles, 2 Feet	8 Each
Cabinet, Plastic, Outdoor	1 Each
AV Cart w/Flat Screen Stand	1 Each
Computer Tower (Xerox Copy Machine)	1 Each
Hearing Machine	8 Each
Projector, LCD	7 Each
Library Card Catalog	1 Each
Wheelchair	1 Each
Drums and Parts	4 Pallets
Racks for Computer Equipment	3 Each
Telephone Equipment, Avaya MG1000 E PRI Gateway	3 Each

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.K.] (Exhibit 9)

L. Approval of Out of State Travel

Out of state travel was approved for staff and/or students (source of funding indicated):

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.L.] (Exhibit 10)

M. Approval of the Solar Service Agreement

The Board approved the Solar Service Agreement as submitted.

Board Book Information: *The Amphitheater Governing Board approved the selection of Natural Power and Energy as the District Solar Photovoltaic vendor on February 10, 2015. This authorized the system design and negotiation of a Solar Service Agreement (SSA) for the installation of solar photovoltaic systems at sites across the District. This agenda item is prepared to permit the Board to approve the Solar Service Agreement terms and conditions as described in the attachment. Key points of the agreement are:*

- Price per Kwh will be \$0.101
- Price locked for 25 years with no escalation
- Solar to provide approximately 64% of District's electrical power (~9.4 Megawatts)
- Savings estimated at ~ \$100,000 during first year of operation
- Project life savings estimated at ~\$23 million

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 4.M.] (Exhibit 11)

Item 5.I. Approval of Parent Support Organization(s) - 2015-2016 had been set aside for discussion. Ms. Cozad asked for clarification on the difference between a formal non-profit and an informal non-profit organization. Mr. Little explained that the recognition of being "formal" depends on whether or not an organization is registered as a non-profit with the IRS. People who donate to a formal organization can receive a tax deductible receipt. Dr. Barrabee asked why more informal organizations aren't becoming formal organizations. Mr. Little said that the paperwork required is a barrier. The paperwork can take up to 3 years for approval and the organization has to do statements, hire an attorney, etc. Ms. Day called for a motion to approve Item 5.I. Ms. Cozad moved to approve Item 5.I., Dr. Barrabee seconded the motion and the motion passed 5-0.

6. STUDY

A. Study of Proposed Revisions to Governing Board Policies GBI (Staff Participation in Political Activities), and IKF (Graduation Requirements)

Board Book Information: *The 2015 Legislative Session ended with a number of changes to state law that affect existing Governing Board policy. Over the course of the next several months, recommendations for revision of District policy suggested or made necessary by legislation will be presented for Governing Board review and action.*

Policy GBI— Staff Participation in Political Activities

The first policy presented for the Board's consideration this month concerns the limitations set forth by state law (A.R.S. §15-511) on the use of district resources to influence the outcome of an election. As the Governing Board is aware, generally speaking, the same is a prohibited activity under law. House Bill 2613 from the last legislative session amended A.R.S. §15-511, adding clarifying language related to prohibitions on the use of public resources and also defining "routine school district communications" as the statute permits the same.

HB 2613 added a new section (B) to the statute which now provides:

The prohibition on the use of public resources to influence the outcome of bond, budget override and other tax-related elections includes the use of school district-focused promotional expenditures that occur after an election is called and through election day. This prohibition does not include routine school district communications. This provision addresses the issue of what may be ongoing communications issued by a school district pertaining to the district "generally" but which are issued after an election is called for and

before the election is held. The revision stems from apparent concerns that a governmental body's communications on its operations may "influence the outcome of an election", as the statute would define and prohibit the same. Significantly, similar language has been added to several statutes pertaining to the elections of other governmental bodies in the state and the similar prohibition of using resources of those bodies to influence the outcome of their own elections as well. Thus, there does not seem to be an exclusive focus on school district elections in this respect. The quoted section above notably includes a provision that routine school district communications are not prohibited by the statute. HB 2613 therefore also added a provision to the statute which operates to define the "routine school district communications" that the statute, by its express terms, does not intend to restrict: "Routine school district communications" means messages or advertisements that are germane to the functions of the school district and that maintain the frequency, scope and distribution consistent with past practices or are necessary for public safety. This provision of the statute is intended to prohibit communications on school district functions which are only initiated after an election is called, presumably based upon a legislative concern that such communications are suspect in their purpose.

Policy IKF -- Graduation Requirements

Policy IKF is presented with several additions based on revisions to A.R.S. 15-763 (Plan for providing special education; definition) and A.R.S. 15-701.01 (High school; graduation; requirements) included in House Bill 2064 and Senate Bill 1093 during last legislative session. The proposed policy language addresses pupil transfer of credit from a charter school, school district, or Arizona online instruction; the designation of such credit as core credit; and examination if the core credit designation is denied.

Another addition is the new social studies/civics test graduation requirement which becomes effective in the 2016-2017 school year. The law now requires that students, in order to receive a high school diploma in Arizona, obtain a minimum score of sixty (60) out of one hundred (100) on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The Governing Board determines the details of the method and manner in which to administer the test. Unlimited student re-testing is allowed.

Finally, IKF needs to include protections for special education students regarding passing scores on the Arizona Instrument to Measure Standards (AIMS) or the test that is identical to the civics portion of the naturalization test under A.R.S. 15-701.01.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 6.A.] (Exhibit 12)

Mr. Nelson introduced the item by saying that the policies being studied tonight were brought about by legislative changes. These changes will be brought back for approved at the next Governing Board Meeting. Mr. Todd Jaeger, Associate to the Superintendent/General Counsel, briefed the changes. Both policies were affected by last year's legislative session. He noted that with GBI Staff Participation in Political Activities, the actual revision has nothing to do with staff, it has to do with District communications. The legislature was concerned that on occasions come school districts only reported on the day to day activities of the district, promoted the successes of the district, the ongoing efforts of their governing boards only after elections were called. There was concern that where that was the case, it suggested that school district resources were being used to influence the outcome of an election, simply under cover of promotional materials. A provision was added restricting use of school district resources to influence the outcome of an election to include any promotional efforts made on day to day activities that only occur after the election is called for. There is an exception for the routine district communications that were ongoing prior to the election. Dr. Barrabee commented that the last paragraph on page 2 of GBI seems unclear with use of double negatives. He will submit a revision for consideration. Mr. Jaeger noted that on IKF Graduation Requirements, specifically with respect as to what constitutes approved Math course credit with the State Board of Education's requirements for Math consisting of 4 units for graduation now. We already required 4 units of math before the Arizona

Department of Education did. The specific content will include: Algebra I, Geometry, Algebra II and an equivalent additional course with significant Math content as determined by the Governing Board. Allowing the Board from time to time to determine what that fourth requirement is, which the Board has already done. The Civics test that the Arizona Legislature passed has been added. Students need a grade of 60 to pass. They can take it until they pass as currently there is no law regarding how many times they may take the test. Mr. Leska asked about the 3 credits of Science for proficiency at the high school level for AIMS. Since we don't have the AIMS test anymore it should be omitted even though it says or successor test. Mr. Jaeger noted that we still have the AIMS test given in Science right now so it cannot be removed. Mr. Leska asked why the cross reference to JFABC transfer students is there. Mr. Jaeger stated that it to incorporate that fact that credits towards graduation can also be earned through transfer credits. The policy was previously silent to the fact.

7. STUDY/ACTION

A. Study/Approval of the 2015/2016 Amphitheater Teacher Performance Evaluation System

The 2015/2016 ATPES was approved with the note that reference to Career Ladder is to be removed and that the wording on page 176 be changed from "may" to "shall".

Board Book Information: *The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed each year by the ATPES Design Team to ensure compliance with ARS 15-203 and ARS 15-537 and to ensure that we take into account all potential improvements to the system. During the 2014-2015 school year, the design team met a number of times and had discussions resulting in no significant changes to the instrument for 2015-2016. The minor modifications are:*

- *Inclusion of the third paragraph on Page 6 regarding the changes in Arizona State testing*
- *The following was added to page 10, "To ensure that teacher ratings are based partially on the academic gains of the students, the team recommended using AIMS from 2013-14. The Arizona Department of Education did not release new State Accountability labels (A-F) for the 2014-15 school year. So like the AIMS, the committee recommended using the prior 2013-14 school year label."*

The ATPES Manual with the minor revisions is included as an attachment to this item.

ATPES Design Team Members:

Sarah Andricopoulos, ISA, La Cima Middle School

Glenda Arffa, Assistant Principal, Coronado K-8 School

Beth Brungardt, Special Education Teacher, Keeling Elementary School

John Fife, President, Amphi EA, Teacher Cross Middle School

Fabienna Godlewski, Math Teacher, Canyon Del Oro High School

Andy Heinemann, Principal, Cross Middle School

Margaret Hervert, Second Grade Teacher, Rio Vista Elementary

David Humphries, Teacher, Amphitheater High School

Kevin Johnson, Teacher, Coronado K-8 School

Roseanne Lopez, Ed. D., Chief Academic Officer Elementary Education, Wetmore Center

Jay Midyett, Ph.D., Program Assessment and Evaluation Analyst, Wetmore Center

Robin Meece, Elementary School Improvement Specialist, Wetmore Center

Debbie Melde, Math Teacher, Amphitheater Middle School

Connie Price-Johnson, Research Analyst, Wetmore Center

Christine Sullivan, Principal, La Cima Middle School

Dawn Theodore, Social Studies Teacher, Ironwood Ridge High School

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 7.A.] (Exhibit 13)

Mr. Nelson asked Dr. Lopez to present the 2015-2016 Amphitheater Teacher Performance Evaluation System which is up for study and approval. Dr. Lopez briefed the Board that the updates were to made to match current legislation. There are two minor changes - on page 6 regarding testing, and on page 10 regarding retention. It does not affect ratings. AZMerit scores are not included this year. Dr. Lopez is continuing with the training of

evaluators. Mr. Nelson said that changes in the law effect the time we have to change and approve the policy. The Board's approval tonight would be appreciated.

Ms. Day called for discussion. Ms. Cozad asked if it is true teachers could have a new evaluator each year. Dr. Lopez stated it would be true if there was a new Principal or Assistant Principal. Ms. Cozad expressed concern that teachers could have a bad evaluation one year and a good one the next. That makes her nervous in the appeal process. If justified and can prove they didn't perform, yes. But we have to get it right. Page 176 says evaluators "may" receive training. Can we revise that to say "must"? Mr. Nelson said that besides training, Ms. Nelson, Mr. Bejarano and Dr. Lopez review all evaluations. Ms. Day asked if they compare between years. Mr. Nelson confirmed that they do. Mr. Leska asked if the Evaluation System was vetted through the AEA. Mr. Nelson said the President of the Design Team sits in on their behalf. Dr. Lopez noted that it has been vetted by AEA over the years. Mr. Leska said that since the AEA has new leadership, they should review and approve it now. Mr. Jaeger explained that the AEA is the exclusive representative of 100% of the process that Dr. Lopez went through. We understand the possible concern; however the vetting took months, to start over with the new AEA administration, which actually includes many of the same people as the previous AEA, would be difficult. We need to have it approved and in place. Mr. Leska then asked if the current AEA President, Kat Pivonka, could say if they approve it or not. Ms. Day said yes, they could. This not a new ATEPS. If there are any concerns it will be brought up later. Ms. Pivonka responded saying that the AEA has reviewed the revisions and has no concerns. Dr. Barrabee noted that on page 184-185 there is a reference to Career Ladder that should be removed. Ms. Grant asked why on page 176 it says "may" participate and not "shall". Dr. Barrabee motioned to approve Item 7.A. with the note that reference to Career Ladder is to be removed and that the wording on page 176 be changed from "may" to "shall". Ms. Cozad seconded the motion. Motion passed 5-0.

B. Study and Approval of Elementary Science Curriculum Guides

The Board decided since the documents are guides to assist teachers in the implementation of curriculum that a vote was not needed. The guides will be used in elementary classrooms.

Board Book Information: *One of the best ways to engage children in their learning and in the world around them is to provide hands-on opportunities to learn and actually "do" science. Science and engineering education is more important than ever. Becoming college and career ready involves teaching children to question, explore, build, collaborate, explain, analyze, think critically and creatively, and communicate. Science provides the opportunity for all children to be engaged in their learning and ultimately acquire these life-long learning skills.*

A committee of elementary teachers met over the past six months to discuss science education in our elementary schools, review the Arizona Science Standards, make recommendations regarding the teaching of science, discuss the need for materials, and to develop a science curriculum framework.

*The **Amphitheater Elementary Science Curriculum Guides** are presented this evening for Governing Board review and approval. These guides outline the elementary Arizona Science Standards by grade level, list important academic vocabulary in science, give suggestions for materials and resources, and provide other details for teachers as they prepare their science instruction. Engineering standards were added to the curriculum because this type of thinking and "doing" is an important part of STEM education. "Inquiry" and the "Engineering Design Process" are two main threads in the curriculum from kindergarten through fifth grade. The new curriculum guides will be available electronically and/or in print to every elementary teacher upon approval. Each school will schedule a time to review and discuss the guides, allocate time and resources toward science, and inventory science materials. Teachers across the district are excited about this curriculum project.*

Several teachers provided assistance in the development of the curriculum guides. Teachers who attended meetings over the past six months to provide this assistance are listed below:

Rose Adamo, Pamela Barrett, Jessica Blaire, Linda Carlaftes, Carole Celaya, Karen Cross, Heather Eldridge, Rachel Froy, Ellen Harris, Susan Herman, Janis Horetski, Andrew Hurst, Rayette Jackson, Jennifer Kernan, Jennifer Krim, Lorelee Lewis, Peggy Marner, Marisa McConnell, Jennifer Powers, Karissa Richardson, Jennifer Royer, Sandra Schiffman, Eric Stewart and Robyn Yewell.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 7.B.] (Exhibit 14)

Dr. Lopez presented information on the curriculum guides, the committee of teachers who helped develop them and how they will aid elementary teachers in preparing Science instruction that meets the Arizona Science standards by grade level. Two teachers, Jan Hortenski of Wilson and Rayette Jackson of Walker spoke about the use of the guides. After discussion regarding whether they were curriculum or guides, the difference between curriculum and curriculum guides, and if they should be reviewed publically first, it was decided that the Board did not need to vote on the item as they are guides. The word guide will be added to the title of the cover sheet of each grade level guide.

Ms. Day called for a 10-minute break. The break began at 7:55 pm and ended at 8:05 pm.

8. **ACTION**

The Board approved the revisions as submitted.

A. Review and Approval of Revisions to Section G (Personnel) of the Governing Board Policy System, Regarding Personnel, Developed through the Meet and Confer Process, to Include:

GCCG (Professional Staff Voluntary Transfer of Accrued Sick Leave);

GCK-R (Professional Staff Assignments and Transfers);

GCP-R (Professional Staff Promotions);

GCQFA-R (Discipline, Suspension, and Dismissal of Professional Staff Members);

GDCG (Support Staff Voluntary Transfer of Accrued Sick Leave);

GDP and GDP-R (Support Staff Promotions and Reclassification), and

GDQD-R (Discipline, Suspension and Dismissal of Support Staff Members).

Review and Approval of Proposed Policy to be Coded in NSBA System Regarding Support Staff as Substitutes.

Board Book Information: On July 7, 2015, the Board reviewed the policies revised during the Meet and Confer process. Following that Board meeting, there appeared to be questions and concerns still to be addressed. This item is presented to allow the Board to more fully study the policies, attached hereto. Following discussion and having met the requirement of two Board reviews pursuant to Policy BGB (Policy Adoption), those policies deemed acceptable may then be approved by the Board. Appreciation is also expressed to the members of the meet and confer teams who spent many hours together pursuing the resolution of issues of concern through a positive, interest-based approach. Those team members were:

For the Amphitheater Education Association:

John Fife

Lisa Millerd

Robert Wacker

Kathryn Pivonka

Kim Burrow

Peggy Greenway

Brian Post

Michael Robinette

For the District:

Todd Jaeger

Monica Nelson

Marc Lappitt

Patsy Harris

Mike Bejarano

Jim Burns

Roseanne Lopez

Andy Heinemann

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166600>, Item 7.A.] (Exhibit 15)

Mr. Jaeger provided information regarding the policy changes previously reviewed as a Study Item at the July 7, 2015 Governing Board Meeting. Mr. Leska followed up on the suggestion that an email push be done to staff regarding vacancies. Mr. Little said it could be set up. Mr. Jaeger noted again that most teachers notify HR about the vacancies they are interested in and HR sends them a notice. Dr. Barrabee said he is impressed by the work done to have smooth coverage of openings and movement of staff. Ms. Cozad wanted to know by what

percentage the policies passed when the AEA ratified it. Ms. Pivonka said it was an overwhelming majority. Dr. Barrabee moved to approve the item and Ms. Cozad seconded the motion. Motion passed 5-0.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

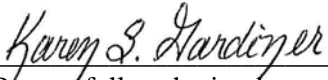
Ms. Day asked the Board if there were any requests for future agenda items. Ms. Cozad requested a Friday Memo of talking points on AZMerit. Mr. Leska requested a Friday Memo on how the District is training staff regarding showing movies in the classroom.

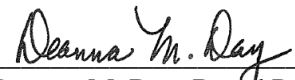
PUBLIC COMMENT

There was no public comment.

ADJOURNMENT

Dr. Barrabee moved that the meeting be adjourned and Ms. Cozad seconded the motion. The motion passed 5-0. Ms. Day declared the meeting adjourned at 8:14 PM.


Respectfully submitted,
Karen S. Gardiner


Deanna M. Day, Board President

11/17/15
Date

Approved: 11/17/15