

FINAL

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, September 8, 2015 at 5:00 PM

Board Members Present

Deanna M. Day, President
Jo Grant, Vice President
Dr. Kent Paul Barrabee, Member
Julie Cozad, Member
Scott A. Leska, Member

Central Administrators Present

Patrick Nelson, Superintendent
Monica Nelson, Associate Superintendent
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel
Scott Little, Chief Financial Officer

Call to Order and Signing of Visitor's Register

Ms. Deanna M. Day

Ms. Day called the meeting to order at 5:00 PM and asked those who had not already done so to sign the Visitor's Register.

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session Discussion or Consultation with Legal Counsel to Obtain Legal Advice Regarding Employment Contracts, Pursuant to A.R.S. §38-431.03(A)(3)843(F)(2)

Ms. Grant moved that the Board recess into Executive Session. The motion was seconded by Ms. Cozad and passed 5-0. Ms. Day declared the Board recessed into Executive Session in the East Conference Room. The time was 5:00 PM.

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room, Dr. Barrabee moved to reconvene the meeting into Open Session. The motion was seconded by Mr. Leska and passed 5-0. The time was 5:46 PM.

2. RECEPTION FOR NEWLY APPOINTED ADMINISTRATORS - 5:45 PM

Sarah Andricopoulos - ISA Prince Elementary
Glenda Arffa - Assistant Principal, Amphitheater High School
Steve Duley - Executive Director of Student Services
JJ Letts - ISA, Amphitheater Middle School
Amanda Magelli - ISA Coronado K-8 School
Kristin McGraw - Special Education Coordinator
Wendy Biallas-Odell - Principal, Painted Sky Elementary
Annette Orelup - Principal, Keeling Elementary
Amy Sharpe - Director of Community Relations

Laurie Sheber - Principal, Prince Elementary
Brent Spencer - Assistant Principal, Ironwood Ridge High School
Chris Trimble - ISA Wilson K-8 School

Mr. Nelson introduced the District's newly appointed administrators sharing some information about the experience and duties of each. They were congratulated by the Board and Ms. Day invited everyone to welcome them at a brief reception.

CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitors' Register

Ms. Deanna M. Day

Ms. Day called the meeting to order again at 6:00 pm and asked any visitors who had not already done so to sign the visitor's register.

Pledge of Allegiance

Keeling Elementary School Students

Mr. Nelson asked Ms. Annette Orelup, Keeling Principal, to introduce the Keeling pledge leaders. Ms. Orelup said she is extremely proud to be the new principal at Keeling Elementary and is pleased to have the opportunity to introduce some special students from their school. The students here tonight are expert Mathematicians. These 5th Grade young men are so advanced in their skills that they all take 6th Grade Math at Amphi Middle School and are doing quite well. They are mature, responsible, and eager to learn. They are absolutely the pride of Keeling. Ms. Orelup shared some information about all six boys and introduced David Pham, Luis Calderon, Devin Rodrigues and Elijah Hawkins. (John Castro was not able to attend.) After the pledge Ms. Grant thanked Ms. Orelup and the students' parents for their support and having them come lead the pledge. She presented the students with certificates of commendation and asked them if they would like to tell the board what they like about going to Amphi Middle School for Math.

Recognition of Student Art

Keeling Elementary School

Dr. Barrabee introduced the art work of Keeling students in grades K-5 that was displayed. Their teacher is Ms. Melissa Samsel. Kindergarteners were studying letters and creating objects that begin with the letters, 1st Graders created pieces using pointillism, 2nd Graders worked on abstract shapes and composition, other grades created Minion self-portraits reflecting their interests, and Mondrian compositions using primary colors.

Announcement of Date and Place of Next Special Governing Board Meeting

Tuesday, September 22, 2015, 5:00 PM, Wetmore Center, 701 W. Wetmore Road

3. RECOGNITION

A. Presentation of Distinguished Service Awards

Board Book Information: *The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition. We would like to recognize the following individuals for the month of September: **Carrie Broughton-Bejarano**, Biology Teacher, Amphi High School and **Conchita Serrano**, Registrar, Donaldson.*

Mr. Nelson introduced the Distinguished Service Awards (DSA), which provides an opportunity every month to recognize two employees from our hardworking staff and invited Mr. Bejarano to introduce the recipients for September 2015.

Conchita Serano - Conchita has been with District for 13 years. As a Clerk/Registrar at Donaldson has first contact with Donaldson families. She is always extremely courteous and willing to help students, parents and teachers in any way that she can. She is a tireless worker and will do whatever it takes to get the job done. Conchita plays a key role in the daily operations at Donaldson Elementary; everything from knowing bus schedules to celebrating staff success. If you ask her any student's bus route, without looking it up, she can tell you where they are going. She builds positive relationships with the Donaldson community. Conchita takes great pride in knowing Donaldson families by name. She knows the neighborhood and loves her school. Her own children attended Donaldson and she is proud to say that they are all very successful today because of their Amphitheater education. Conchita is dedicated to the success of Donaldson and the students, and the goals, mission and vision of the District. Ms. Day commented that who doesn't know that the first person you talk to in the school sets the tone, often times for what happens. She thanked Conchita for being our ambassador. Conchita introduced here family and friends. Ms. Day presented her with a certificate of commendation. Conchita thanked the Board and said that Donaldson is her neighborhood school and that is the reason she knows everybody.

Carrie Broughton-Bejarano - Carrie has been with Amphitheater High School and the District for 29 years. In that time she has significantly impacted the lives of many students. She is highly invested in and devoted to her students and their well-being. Carrie is an innovative, passionate teacher who instills lifelong learning into our students; she is a true professional. Carrie maintains positive relationships with her students and their families even after they leave Amphi High. It's not uncommon for her to receive a text message late at night, or on the weekend, from former students who need help with their college Biology course. She serves as an after school tutor and spends many weekends in the spring working with the students preparing them for their Cambridge and AP exams. The needs of her students are always a top priority for her. Carrie serves on Amphi High's Teacher Leadership Team as the Department Chair of the Science Department, and leads District teachers as a CRISS trainer. She is a Nationally Board Certified Teacher of Science and has supported many new teachers with planning, curriculum materials and coaching. As Department Chair, Carrie always goes above and beyond to support the teachers in her department. Most of all she is a positive influence as she continues to consistently maintain a warm, calm demeanor with students and staff. She instills in our students the confidence, compassion and integrity needed to be successful. Amphi High and the District is a better place because Carrie has touched our lives. Ms. Day commented that she has worked with Carrie over the years, and students wish that all teachers would teach like Carries does. Ms. Day presented Carrie with a certificate of commendation. Carrie thanked the Board, and specifically President Day, as she pushed her to be a CRISS trainer and National Board Certified. She stated that the things she does at Amphi High don't happen in a vacuum and she has been incredibly fortunate through the years to work with amazing people. The teachers at Amphi High go above and beyond on a regular basis.

4. PUBLIC COMMENT¹

There was no Public Comment.

5. INFORMATION²

A. Status of Bond Projects

Board Book Information: *The administration will present the Governing Board with current information on the status of projects funded with Bond monies.*

Current Project Update:

I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Wetmore Center Portable Replacement / New Professional Development Building:

Construction is 97% complete. Phase 3 Renovations: Professional Development Building construction is 99% complete. Civil, parking lot, landscape, and underground utility infrastructure is complete. Painting of Wetmore Center is close to complete. All parking lots have been re-sealed and re-stripped.

AV equipment will be installed and complete by September 15, 2015. The Wetmore project is on schedule and on budget.

B. Donaldson Elementary School Addition / Remodel:

The Governing Board accepted the GMP on August 25, 2015. The total project budget will not exceed \$3,660,239.

C. Mesa Verde Elementary School Addition / Remodel:

Construction is 65% complete. The administration building is complete, including the reception area, offices, nurse's area and teachers' lounge. The library restroom renovation / addition complete and in use. The new building slab is complete and concrete masonry unit walls are being built. Technology re-cabling is complete in the existing classrooms. All IDF's & MDF are constructed and equipment has been installed. The Mesa Verde project is on schedule and on budget.

D. Keeling Elementary Bus Pull-Out

A bus loading and unloading pull out will be constructed on Geronimo Street. A pre-construction meeting was held on August 19th. Project start date is scheduled for September 8. Temporary bus loading/unloading is on Laguna Street.

II. NEW SCHOOL

A. New Elementary School:

Construction drawings (50%) were received. Food Services reviewed the design review on September 3rd. A website is available for project updates www.amphi.com/stem-school-news [<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 5.A.]

Ms. Day asked if the Board had any questions. Mr. Leska commented that he read an interesting Time Magazine article about school cafeterias. It stated that children don't always like to eat their fruit and vegetables. John Hopkins School of Public Health did a study to curb the trend. They did a test in a Virginia school redesigning their kitchen so that children could see the fresh food being prepared. It was more appealing to the students. How did that play into the plans of our STEM school if it did at all? Mr. Burns stated that the partitions we will use to isolate the area during prep time are see-through glass. We also recognized that as an opportunity. The students who are in that area can see food prep happening. That in combination with our fresh fruit and salad bars that the students are being offered we think will achieve the same goal the study mentioned was looking at. Ms. Cozad asked how much room there will be in the Keeling bus loop. Mr. Burns said that the loop will hold all buses off the street so that they can be parked and staged.

B. Review of Property Tax Rates

Board Book Information: *The Pima County Board of Supervisors set the Fiscal Year 2016 Property Tax rates on August 17th. A comparison of school district property tax rates will be presented. This item is for information only; no action required.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 5.B.]

Mr. Nelson introduced Mr. Little who presented information on the current tax rates. Mr. Little noted that this is the time of year that tax bills go out. The Pima County Treasurer's Office indicated that the bills should go out next week. The second Monday of each August the Board of Supervisors sets tax levies for all political subdivisions in Pima Co. Generally, at the September Board Meeting we review the tax rates, where we are and where we sit relative to other districts.

A table detailing the components of each school district's tax rates was presented. Districts are organized by combined tax rate from the highest to the lowest. An overview of the various components of the tax rates was

provided as well as presentation on the tax rate highlights from the other Pima County school districts. A discussion of the change in Sunnyside's tax rate took place.

Mr. Little stated that historically we have been in the lowest three. When we look at the combined rate, we are fourth from the bottom with a 5.6725 combined property tax rate. When we receive calls regarding the tax rate they are generally from people who had large changes in the value of their property because of new construction. Or, there was change in the classification of the property, or owner occupied property that turned into rental property. Tax rates on rentals go up without any change in the value of the property.

Ms. Day called for any questions the Board might have. Mr. Leska asked what the .13 cents represented; if it was .13 cents per \$100 of assessed value. Mr. Little confirmed it is the rate per \$100 of assessed valuation. It's a combined 13 cents on that rate.

C. School Reports - Harelson and Rio Vista

Board Book Information: *Beginning this year, each school principal will present information about their school to the Board. This evening, Dianna Kuhn, principal of Rio Vista Elementary and Diana Walker, principal at Harleson Elementary, will share news, data, and other information about their schools.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 5.C.]

Harelson Elementary

Ms. Walker, Harelson Principal, presented a slide show about Harelson's mission, beliefs, demographics, data, the focus for the 2015-2016 school year and why to choose Harelson. She thanked the Board for letting her stay at Harelson after being the interim principal. Of note was the open enrollment rate, great morale and a low mobility rate which translates into a close community.

Ms. Day asked if there were questions. Ms. Grant asked if Harelson had data on where the 75 open enrollment students come from. Ms. Walker said she would provide an open enrollment breakout to Mr. Nelson for the Board. Ms. Grant also asked what the total student capacity of Harelson is. (There are currently 523 students.) All of the classrooms are being used and filled with General Education and Special Education classes. Dr. Barrabee commented that Harelson sounds like the Harelson that he taught at 40 years ago. Staff stability was mentioned and that is very strong. We still have reunions that include teachers from 40 years ago; some groups have breakfast once a week together. Mr. Leska noted that it is great morale for 40 years and high retention of teachers, which makes a great achievement rate for the students. He asked what is different about Harelson that makes morale so high and how we might translate that to other schools and that we can all learn from. Ms. Walker said that the families and their dedication to the school. And the teachers that have been hired at Harelson have that passion for children, and it is a family/community. They are embraced, they are part of it and that is the link. The whole togetherness where they collaborate they talk, they support each other. It's something that has been instilled from the very beginning and has always been there. Mr. Leska then asked Mr. Nelson if we can capture that and translate it throughout the District. Mr. Nelson said as the Board is presented all the school reports, they will find that many of the schools have a great culture and great teachers, So perhaps that question is best left unsaid until we get through all of our schools and we will have a chance to learn a bit more about each school and some of the unique challenges that some of the schools face. Once that school culture is established, it tends to feed on itself and be maintained. But again, ask that question at the end of the reports because you will find that a lot of the schools have a great culture. Mr. Leska asked if the Board could get a copy of the PowerPoints to compare. It was noted that the presentations are in the electronic Board Book about a week ahead of the meeting. Ms. Cozad commented that leadership has a lot to do with setting the culture in a building and congratulated Ms. Walker for continuing what is in place. Ms. Cozad said she appreciated the school reports series as she is unable to attend Site Visits. It gives her the information she needs. Dr. Barrabee noted that stability is a key feature of Harelson. For those who don't know the meaning of the word mobility, it has to do with how many students who start the school year are still there at the end of the school year. Many schools deal with high mobility where it's so great that as many as half of the students at the end of the year are not the same students as at the beginning of the year. This creates a huge challenge not

only for the students who have to reorganize their social networking, but for the teachers as well. Teachers are constantly having to meet new families and students; developing a relationship with the students, assessing where they are and how to meet their needs. Doing that over and over throughout the year creates an extraordinary challenge. Dr. Barrabee asked what the mobility rate was at Harelson. Mr. Walker said it is 12%, which has been consistent. Dr. Barrabee stated there is a big difference between a 12% and 40% mobility rate. If we want to know why it's hard to superimpose one school culture upon another, unless you consider mobility among many other factors, it's because it's really difficult to make comparisons that way. You hope each school is doing their best under the circumstance they are operating in. Mr. Nelson said research is clear, in terms of culture, that stability of leadership is critically important. And we would be remiss if we didn't mention Mr. Heinemann's 12 years at Harelson to create that; and likewise Ms. Walker's 8 years at Copper Creek establishing a great culture.

Rio Vista

Ms. Kuhn, Rio Vista Principal, presented information on Rio Vista. She came to Amphitheater in 1999 from Irving, and she is starting her 17th year at Rio Vista. There is a lot of power in being able to stay in one place. She knows most of the families and has seen siblings all come through. They have an established relationship with the school and teachers. She noted that she has established relationships with churches and businesses in the community and attends homeowner associations trying to build a rapport with the community. There are three staff members who were students at Rio Vista and are glad to be back. Rio Vista is located between the University of Arizona campus farm and Rillito River Walk. Rio Vista is a No Excuses University school. She presented a slide show about Rio Vista's mission, beliefs, demographics, data, the focus for the 2015-2016 school year and why to choose Rio Vista. Ms. Day asked the Board for any questions. Ms. Cozad asked about the Free and Reduced Lunch rates. With a 88% to 90% Free and Reduced and your average daily attendance at 93%, that's great. Do we have an attendance rate goal? Mr. Nelson stated that the District goal is a 95% daily attendance rate. Mr. Leska asked what year Rio Vista was built. Ms. Kuhn said it was built in 1987. Mr. Leska commented that it's a pretty tough neighborhood; he went to Holaway before Rio Vista was built. He commended Ms. Kuhn for her efforts in facing the unique challenges of the area. Ms. Kuhn said it may be a tough area, but all the families love their children and they are great. Mr. Leska asked what the mobility rate was at Rio Vista Mr. Kuhn said the mobility rate is 26%, which is a decrease. Dr. Barrabee shared that when the Board went on a site visit to Rio Vista a few years ago, the students took them on a tour of their Science projects. He asked if the Science programs have continued. Ms. Kuhn said yes; they participate in Odyssey of the Mind and Future Problem Solvers where we had State winners. Through the Achieve after school program 21st Century Learning Grant we are able to offer things as well. There are volunteers that help build projects, a hover craft, air cannons and other projects. Ms. Day commented she has friends who work at Rio Vista who would not go anywhere else.

There were no further questions. Ms. Day called for a short break which began at 7:26 pm. The meeting resumed at 7:34 PM.

6. CONSENT AGENDA³

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were no requests. Ms. Cozad moved to approve Consent Agenda Items A - M. Mr. Leska seconded the motion and it passed 5-0. Appointment of personnel is effective provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s)

Minutes from the August 25, 2015 Special Governing Board Meeting were approved as submitted.

[<https://www.amphi.com/departments-programs/governing-board-minutes/2015-2016/august-2015.aspx>, Item 6.A.] (Exhibit A)

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.B.]

C. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.C.]

D. Approval of Leave(s) of Absence

Leaves of Absence requests were approved for certified and classified personnel as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.D.]

E. Addendum to Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.E.]

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,373,253.66 (Final Total)

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

2015-2016 Fiscal Year

Voucher #221	\$422,492.28	Voucher #222	\$130,945.91	Voucher #223	\$666,046.82
Voucher #224	\$9,434.45	Voucher #225	\$108,927.18	Voucher #226	\$45,360.47
Voucher #227	\$986,307.19	Voucher #228	\$1,508.44		

2014-2015 Fiscal Year Encumbered

Voucher #167-enc \$2,203.92

G. Acceptance of Gifts

The Board accepted the gifts and donations as listed.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.G.] (Exhibit 5)

H. Approval of Parent Support Organization(s) - 2015-2016

The following Parent Support Organizations were approved pursuant to District Policy KBE-R:

- Amphi Baseball Booster Club
- Canyon del Oro Parent Organization
- Holaway Parent Teacher Organization
- Keeling Parent Teacher Organization
- La Cima Music Boosters
- La Cima Parent Teacher Organization
- Rio Vista Family Teacher Organization

I. Approval of Out of State Travel

Out of state travel was approved for staff and/or students (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.H.] (Exhibit 6)

J. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATEPS) Evaluators

The Board approved the list of trained staff members as qualified evaluators for the 2015/2016 school year.

Board Book Information: *The staff members listed successfully completed evaluator training for the 2015/2016 school year and are recommended to be approved as qualified evaluators for the 2015/2016 school year.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.J.] (Exhibit 7)

K. Approval of Fee Waivers for Facility Rentals 2015-2016 School Year

Facility Fee Waivers were approved for the 2015-2015 school year for the listed community organizations. Board Book Information: *The list below is comprised of District and community organizations, with whom the District enjoys a reciprocal and long-standing relationship in support of the District's Mission and Values. We submit the following list to the Governing Board for consideration and approval of Facility Fee Waiver status for the 2015-2016 school year. It is the recommendation of the administration to approve fee waivers for the groups listed above for Facility Rentals in the Amphitheater Public Schools during the 2015-2016 school year.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.K.] (Exhibit 8)

L. Approval of Student Fee Rates Charged Pursuant to Governing Board Policy JQ, A.R.S. §15-342 (24), and A.R.S. § 15-1142

The Board approved the Student Fee Rate changes as proposed.

Board Book Information: *Arizona Revised Statutes 15-342 sets forth the permissive powers of the Governing Board. Among other things, the provision allows the Governing Board to assess reasonable fees for optional extracurricular activities and programs conducted when schools are not in session. For the purposes of this provision, "extracurricular activity" means any optional, noncredit, educational or recreational activity which supplements the education program of the school, whether offered before, during or after regular school hours. For high schools, the law also allows governing boards to assess fees for fine arts and vocational education courses and for optional services, equipment and materials offered to students beyond those required to successfully complete the basic requirements of any other course. No fees may ever be charged for access to or use of computers or related materials. Fees must be adopted at a public meeting after notice has been given to all parents of students and cannot exceed the actual costs of the activities, programs, services, equipment or materials. The governing board must also authorize principals to waive the assessment of all or part of a fee assessed pursuant to this provision of law if it creates an economic hardship for a pupil. The Governing Board previously approved District Student Fee Rates for the 2015-2016 school year. It has become necessary to add an additional fee to the list. The additional fee is a \$250.00 charge for a student who elects to take an additional course through our online curriculum when that course is outside of their normal daily school schedule. The amended list was displayed on the Amphitheater District website for thirty days.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.L.] (Exhibit 9)

M. Approval of Fireworks for Ironwood Ridge High School Homecoming (9.4.15)

The use of fireworks at Homecoming was approved as submitted.

Board Book Information: *The Ironwood Ridge High School Student Government requests approval of their proposed fireworks display for Homecoming on September 25, 2015.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 6.M.] (Exhibit 10)

7. ACTION

A. Approval of Revisions to Governing Board Policies GBI (Staff Participation in Political Activities), and IKF Graduation Requirements)

The Board approved the revisions to Policies GBI and IKF.

Board Book Information: *On August 11, 2015, the Governing Board reviewed proposed revisions to Policies GBI (Staff Participation in Political Activities), and IKF (Graduation Requirements). At that meeting, Dr. Barrabee suggested revisions to the last paragraph of Policy GBI; those revisions are now incorporated. Policies GBI and IKF are now presented for the Governing Board's approval.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 7.A.] (Exhibit 11)

Ms. Cozad noted that in regards to GBI there was information in the "In The News" portion of the Friday Memo there was a link that referred to a candidate up for re-election in Oro Valley. Was that impartial and acceptable to include in our communication? Mr. Nelson clarified that it was simply a link to an article where

Amphitheater is mentioned in the article. Dr. Barrabee moved to approve the changes to Policy GBI and Policy IFK as written. Ms. Cozad seconded the motion and it passed unanimously 5-0.

B. Resolution Declaring Thursday, September 24, 2015 as “Legendary Teacher Day” in the Amphitheater Unified School District Thursday, September

Thursday, September 24, 2015 was approved as the date for observation of “”Legendary Teacher Day”.

Board Book Information: *Last year, Mayor Rothschild invited local school district Governing Boards to set apart September 25, 2014 as “Legendary Teacher Day”, which the Governing Board did observe. “Legendary Teachers Day” will again be observed on Thursday, September 24, 2015, and the attached resolution will serve to set that day apart in our District.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50166810>, Item 7/B.] (Exhibit 12)

Ms. Day read the resolution. Dr. Barrabee moved that the Board designate Thursday, September 24, 2015 as “Legendary Teacher Day” in the District. Ms. Cozad seconded the motion and it passed 5-0.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

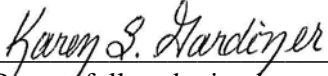
Ms. Day asked the Board if there were any requests for future agenda items. There were none. Ms. Cozad requested a Friday Memo on the rental of instruments to students.

PUBLIC COMMENT

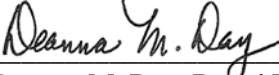
There was no public comment.

ADJOURNMENT

Ms. Cozad moved that the meeting be adjourned, Dr. Barrabee seconded the motion, motion passed 5-0. Ms. Day declared the meeting adjourned at 7:46 PM.



Respectfully submitted,
Karen S. Gardiner



Deanna M. Day, Board President

12/8/15
Date

Approved: 12/8/15