

Amphitheater Middle School



Remote Learning By Necessity Bell Schedule for Families

Periods:	Hours:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
	7:45-8:55	Independent Work Time				
1	9:00-9:30	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
2	9:35-10:05	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
3	10:10-10:40	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
4	10:45-11:15	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
5	11:20-11:50	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
6	11:55-12:25	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
7	12:30-1:00	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention
Lunch	1:05-1:35	Lunch				
8	1:40-2:10	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)	Google Classroom Learning Engagement / Intervention	Google Classroom Learning Engagement / Intervention	Direct Engagement (Zoom)
	2:15-3:05	Independent Work Time				

Learning Schedule Guidelines

Monday / Thursday <i>Periods 1, 3, 5, 7</i> Tuesday/Friday <i>Periods 2, 4, 6, 8</i>	Direct Engagement <i>(synchronous)</i> ***Must join Zoom meetings	<ul style="list-style-type: none"> • Direct / Guided Instruction by teacher via video, accessed through Zoom • Access Google Classroom to join chats and work on other group activities • Discussions, feedback, input from teachers and other students
Monday/Thursday <i>Periods 2, 4, 6, 8</i> Tuesday / Friday <i>Periods 1, 3, 5, 7</i> Wednesday <i>Periods: 2, 3, 4, 5, 6, 7, 8,</i>	Google Classroom Learning Engagement/Intervention <i>(asynchronous/independent)</i> ***Independently completing assignments and reaching out to teachers, as needed	<ul style="list-style-type: none"> • Check in Google Classroom for attendance • Independent use of Google Classroom, videos, other assigned work (dependent on class) • Call teachers with questions via Zoom, Remind, text, phone calls, or other methods provided by teacher • Other resources as assigned (math pages, art supplies, science supplies, ALEKS, etc.)
Wednesday <i>Period 1</i>	Direct Engagement <i>(synchronous)</i> ***Must join Zoom/Google Classroom meetings	<ul style="list-style-type: none"> • Social-Emotional Learning and Personal Growth Support: grade tracker, Second Step, goal setting and reflecting, class meetings, time management, group discussions, problem solving, growth mindset, Portrait of a Graduate (POG)
Independent Work Time		
Independent Work Time	Google Classroom Learning Engagement/Intervention <i>(asynchronous/independent)</i> Students will check in for attendance, access assignments and supplemental resources such as ALEKS or other provided site/app	<ul style="list-style-type: none"> • This is time for students to complete assignments, work in groups, conduct their research, etc. without constant, direct support of the teacher. • Teachers may schedule time with individual or groups of students for additional support.

* Attendance Matters: Attendance is an expectation, just as it is during in-person schooling.