### Second Grade Reading Street

#### Unit 1- Week 1: The Twin Club

**Reading Genre:** “The Twin Club” is realistic fiction. This is a story about made up events that could happen in real life.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. cousins – sons or daughters of uncles and aunts</td>
<td>1. investigate - try to find out all about it</td>
</tr>
<tr>
<td>2. meadow – piece of grassy land</td>
<td>2. rural - the country</td>
</tr>
<tr>
<td>3. parents – father and mother</td>
<td>3. urban - the city</td>
</tr>
<tr>
<td>4. promise – to give your word that you will do something</td>
<td>4. downy – covered with soft feathers</td>
</tr>
<tr>
<td></td>
<td>5. perch – sit or rest on the edge of something high</td>
</tr>
</tbody>
</table>

**High Frequency Words:**

1. country
2. beautiful
3. front
4. someone
5. somewhere
6. friend

**Phonics:**

Short vowels; consonants

**Comprehension:**

Skill: Character & Setting
Strategy: Predict

**Grammar:** Complete Sentences

**Writing Trait:** Personal Narrative

**Spelling Words:**

1. drum
2. rock
3. list
4. desk
5. job
6. sad
7. chop
8. sack
9. tag
10. rib
11. mess
12. dust

**Thought for the Week:**

“LISTEN and SILENT have the same letters!”

---

**Phonics:**

Short vowels; consonants
## Second Grade Reading Street

**Unit 1 – Week 2 Exploring Space**

**Reading Genre:** “Exploring Space” is an Expository text. It tells facts about a topic.

### Selection Words:
1. astronaut - person who goes into space
2. shuttle - vehicle that carries astronauts into space
3. experiment - test to find out something
4. telescope - instrument that makes far away things appear close
5. gravity - natural force that makes everything on Earth move toward it

### Amazing Words:
1. ascend - go up
2. descend - go down
3. orbit - the path around something in space
4. universe - Earth, sun, moon, planets, and stars
5. enormous - very big or huge
6. journey - a long trip
7. launch - get something going
8. meteorite - piece of stone from space that hits something

### High Frequency Words:
1. live
2. work
3. woman
4. machines
5. move
6. everywhere
7. world

### Phonics:
Long vowels CVCE

### Comprehension:
Skill: Main idea & details
Strategy: Text structure

### Grammar:
Subjects

### Writing Trait:
Word Choice and Expository non-fiction

### Spelling Words:
1. rice
2. page
3. nose
4. space
5. size
6. fine
7. mice
8. late
9. huge
10. blaze
11. race
12. vote
13. cube
14. tune
15. escape

### Thought for the Week:
“Dreams are not something to wait for, they are something to WORK for!”
### Selection Words:
1. **shivered** - shook with fear
2. **drooled** - let saliva run from the mouth
3. **lanterns** - lights inside containers that can be carried
4. **snuggled** - cuddled together

### Amazing Words:
1. **galaxy** - huge group of stars, Earth, and the sun
2. **tranquil** - calm and peaceful
3. **wildlife** - animals and plants that live wild outdoors
4. **detective** - person who tries to solve a mystery or a crime
5. **fascinating** - very interesting
6. **slimy** - feels slippery and gooey when you touch it
7. **fledglings** - young birds that have just grown feathers
8. **secure** - when something is firmly fastened; steady and strong

### High Frequency Words:
1. love
2. mother
3. father
4. straight
5. bear
6. couldn’t
7. build

### Phonics:
- **Consonant Blends**

### Comprehension:
- **Skill**: Character & Setting

### Spelling Words:
1. stop
2. strap
3. nest
4. hand
5. brave
6. ask
7. clip
8. stream
9. mask
10. twin
11. breeze
12. state
13. globe
14. scale
15. blend

### Thought for the Week:
“Make an effort…not an excuse”

This is an AR book – level 2.2
# Second Grade Reading Street

## Unit 1- Week 4: A Walk in the Desert

**Reading Genre:** “A Walk in the Desert” is an Expository text. It tells facts about a topic.

### Selection Words:
1. desert - land that is sandy and without much water
2. harsh - very rough
3. climate - kind of weather a place has
4. cactus - plant with spines that grows in hot, dry places
5. coyote - small animal like a wolf

### Amazing Words:
1. arid - very, very dry
2. landform - shape formed on land, such as hills, mountains, lakes, and deserts
3. precipitation - any kind of rain, snow, hail or other form of water that falls from the clouds
4. dunes - hills of sand in a desert that are formed by the wind
5. ledge - a shelf
6. haven - a safe place
7. extinct - not alive anymore
8. forbidding - dangerous and scary

### High Frequency Words:
1. water
2. full
3. animals
4. early
5. warm
6. eyes

### Phonics:
- Inflected Endings: -s, -ed, -ing

### Comprehension:
- Skill: Main idea & details
- Strategy: Text structure

### Spelling Words:
1. talked
2. talking
3. dropped
4. dropping
5. excited
6. exciting

7. lifted
8. lifting
9. hugged
10. hugging
11. smiled
12. smiling

### Grammar:
- Declarative and interrogative sentences

**Writing Trait:** Word Choice

### Thought for the Week:

“Life is about making mistakes and learning from them.”
**Second Grade Reading Street**  
**Unit 1 – Week 5: The Strongest One**

**Reading Genre:** “The Strongest One” is a Drama. It is a story written to be acted out for others.

### Selection Words:
1. narrator - person who tells a story  
2. relatives - people in the same family  
3. dangerous - not safe  
4. gnaws - bites at and wears away

### Amazing Words:
1. delicate - thin and easily broken  
2. inquire - ask questions  
3. sturdy - strong and solid  
4. exhibit - something set up for you to look at in a place like a museum or zoo  
5. resist - work against something because you don’t want it  
6. stun - shocked and very surprised  
7. genius - someone who is very, very smart  
8. satisfaction - pleased and contented with something

### High Frequency Words:
1. gone  
2. though  
3. learn  
4. together  
5. often  
6. very  
7. pieces

### Phonics:
**Consonant Digraphs**

### Comprehension:
**Skill:** Facts and Details  
**Strategy:** Predict and Set Purpose

### Spelling Words:
1. bunch  
2. that  
3. wish  
4. patch  
5. when  
6. what  
7. math  
8. them  
9. shape  
10. whale  
11. itch  
12. chase

### Grammar:
**Commands & exclamations**

### Writing Trait:
**Sentences/Conventions**

### Thought for the Week:
“Be a buddy, not a bully!”
**Second Grade Reading Street**

**Unit 2 – Week 1: Tara and Tiree**

**Reading Genre:** “Tara and Tiree” is Literary Nonfiction. It tells about a true event or a series of events like a story.

<table>
<thead>
<tr>
<th><strong>Selection Words:</strong></th>
<th><strong>Amazing Words:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. collar - a band that a dog wears around its neck</td>
<td>1. courageous - brave</td>
</tr>
<tr>
<td>2. slipped - slid without meaning to</td>
<td>2. hazard - something dangerous</td>
</tr>
<tr>
<td>3. brave - showing no fear of dangerous things</td>
<td>3. rescue - save from danger</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>High Frequency Words:</strong></th>
<th><strong>Phonics:</strong></th>
<th><strong>Comprehension:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. family</td>
<td>r-Controlled ar, or, ore</td>
<td>Skill: Cause and Effect</td>
</tr>
<tr>
<td>2. pull</td>
<td></td>
<td>Strategy: Summarize</td>
</tr>
<tr>
<td>3. listen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. once</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. heard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. break</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Spelling Words:</strong></th>
<th><strong>Grammar:</strong></th>
<th><strong>Writing Trait:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. part</td>
<td>Common Nouns</td>
<td>Voice</td>
</tr>
<tr>
<td>2. hard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. born</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. horse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. before</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. more</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. smart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. farm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. porch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. corn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. chore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. score</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Thought for the Week:**

“Be somebody you would be proud to be.”

This is an AR book – level 2.0
Second Grade Reading Street
Unit 2 – Week 2: Abraham Lincoln

Reading Genre: “Abraham Lincoln” is Informational text. It often gives facts about real people, places and events that reflect history or the traditions of communities.

Selection Words:
1. noticed – looked at; saw
2. honest – telling the truth; not lying
3. lawyer – someone who has studied law and helps people with laws and in court
4. fault – a cause for blame

Amazing Words:
1. identify – to name or recognize certain persons or things
2. significant - important
3. ingenious – very clever or imaginative
4. architect – someone who designs and makes plans for buildings
5. participate – take part in something
6. scour – go through; in search of something
7. aloft – high up in the air
8. tinker – work at something

High Frequency Words:
1. you’re
2. second
3. great
4. either
5. laugh
6. certainly
7. worst

Phonics:
Contractions n’t, ‘s, ‘ll, ‘m

Comprehension:
Skill: Author’s Purpose
Strategy: Text Structure

Spelling Words:
1. I’ll
2. can’t
3. it’s
4. he’s
5. I’m
6. didn’t
7. who’s
8. she’s
9. aren’t
10. isn’t
11. haven’t
12. hadn’t
13. wasn’t
14. we’ll
15. hasn’t

Grammar: Proper Nouns
Writing Trait: Ideas

Thought for the Week:
“BE YOURSELF! An original is always worth more than a copy.”
**Second Grade Reading Street**  
**Unit 2 – Week 3: Scarcity**

**Reading Genre:** “Scarcity” is Expository text. It tells facts about a topic.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. scarcity – when there isn’t enough of something for everyone</td>
<td>1. consumers - a person who uses things or buys things</td>
</tr>
<tr>
<td>2. hurricanes – dangerous storms with very strong winds and rain</td>
<td>2. producers – people or things that make or create something</td>
</tr>
<tr>
<td>3. resources – things that meet needs</td>
<td>3. strand – a length of fibers or threads twisted together</td>
</tr>
<tr>
<td>4. scarce – hard to get; rare</td>
<td>4. lack – have too little or none</td>
</tr>
<tr>
<td>5. trade-off – giving up one thing in return for another</td>
<td>5. fiber – thread</td>
</tr>
</tbody>
</table>

**High Frequency Words:**
1. toward  
2. ago  
3. word  
4. whole  
5. above  
6. enough

**Phonics:**  
r-Controlled er, ir, ur

**Comprehension:**  
Skill: Facts and Details  
Strategy: Background Knowledge

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. her</td>
<td>7. serve</td>
</tr>
<tr>
<td>2. person</td>
<td>8. curb</td>
</tr>
<tr>
<td>3. nurse</td>
<td>9. curl</td>
</tr>
<tr>
<td>4. dirt</td>
<td>10. skirt</td>
</tr>
<tr>
<td>5. turn</td>
<td>11. purse</td>
</tr>
<tr>
<td>6. birth</td>
<td>12. turtle</td>
</tr>
</tbody>
</table>

**Grammar:**  
Singular-Plural Nouns

**Writing Trait:**  
Organization/Paragraphs

**Thought for the Week:**  
“Today is a great day to learn something new!”

This is an AR book – level 2.9
# Second Grade Reading Street

## Unit 2 – Week 4: Bremen Town Musicians

**Reading Genre:** “The Bremen Town Musicians” is a Drama/Fairy Tale. A Drama is a story written to be acted out for others. A Fairy Tale usually takes place long ago and far away and has fantastic characters.

### Selection Words:
1. mill - building where grain is crushed into flour
2. musician - someone who plays music
3. excitement - feeling of being very happy
4. robbers - people who steal
5. monsters - scary creatures

### Amazing Words:
1. partnership - two or more people become partners and join together to share something
2. solution - process of solving a problem
3. survival - act of living on or of surviving
4. miserable - very, very unhappy
5. struggle - work hard to do something difficult
6. depend - count on or trust a person or thing
7. familiar - well known or close to you from repeated contact
8. insist - make a demand or take a stand

### High Frequency Words:
1. people
2. sign
3. bought
4. scared
5. probably
6. shall
7. pleasant

### Phonics:
Plurals –s, -es, -ies

### Comprehension:
**Skill:** Cause and Effect
**Strategy:** Story Structure

### Grammar:
Plural Nouns that change spelling

### Writing Trait:
Organization/Paragraphs

### Spelling Words:
1. note
2. notes
3. lunch
4. lunches
5. story
6. stories
7. tune
8. tunes
9. switch
10. switches
11. baby
12. babies

### Thought for the Week:
“Just because something is difficult, doesn’t mean you shouldn’t try it; means you should just try harder.”
**Second Grade Reading Street**

**Unit 2 – Week 5: One Good Turn Deserves Another**

**Reading Genre:** “One Good Turn Deserves Another” is a Folk Tale. It is a story that has been handed down for many years.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. groaned – sound made down in the throat that shows sadness</td>
<td>1. conflict – a quarrel, struggle, fight or problem</td>
</tr>
<tr>
<td>2. creature – any living person or animal</td>
<td>2. resolve – you make a decision or solve a problem</td>
</tr>
<tr>
<td>3. armadillo – a small animal with a hard shell</td>
<td>3. mope – to feel sorry for yourself</td>
</tr>
<tr>
<td>4. snorted – forced the breath through the nose with a loud, harsh sound</td>
<td>4. ramp – a slope or slant that connects two different levels</td>
</tr>
<tr>
<td>5. grateful – feeling thankful because someone has done something for you</td>
<td>5. pursue – to keep on doing or trying to do something</td>
</tr>
<tr>
<td></td>
<td>6. deserve – “have the right to something” you have earned it</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words:</th>
<th>Phonics:</th>
<th>Comprehension:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. everybody</td>
<td>Long a: a, ai, ay</td>
<td>Skill: Compare and Contrast</td>
</tr>
<tr>
<td>2. sorry</td>
<td></td>
<td>Strategy: Inferring</td>
</tr>
<tr>
<td>3. promise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. minute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. brought</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. behind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. door</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th>Thought for the Week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tail</td>
<td>“Choose your words carefully, in case you have to eat them later.”</td>
</tr>
<tr>
<td>2. main</td>
<td></td>
</tr>
<tr>
<td>3. wait</td>
<td></td>
</tr>
<tr>
<td>4. say</td>
<td></td>
</tr>
<tr>
<td>5. away</td>
<td></td>
</tr>
<tr>
<td>6. play</td>
<td></td>
</tr>
<tr>
<td>7. raise</td>
<td></td>
</tr>
<tr>
<td>8. brain</td>
<td></td>
</tr>
<tr>
<td>9. paint</td>
<td></td>
</tr>
<tr>
<td>10. stay</td>
<td></td>
</tr>
<tr>
<td>11. today</td>
<td></td>
</tr>
<tr>
<td>12. tray</td>
<td></td>
</tr>
</tbody>
</table>

**Grammar:** Possessive Nouns

**Writing Trait:** Sentences

**Phonics:** Long a: a, ai, ay

**Comprehension:** Skill: Compare and Contrast

**Strategy:** Inferring
# Second Grade Reading Street

## Unit 3 – Week 1: Pearl & Wagner

**Reading Genre:** “Pearl and Wagner” is a fantasy. It is a make-believe story that could never happen in the real world.

### Selection Words:
1. **robot** - machine with moving parts that is controlled by a computer
2. **wad** - a round lump
3. **trash** - something of little use
4. **electricity** - energy that makes light, heat, motion, or force

### Amazing Words:
1. **construct** - build or put together
2. **sidekick** - good friend and partner
3. **unique** - only one like it
4. **contraption** - something that is put together in a very odd way
5. **foolproof** - so simple and safe that anybody can use it
6. **daydream** - awake but thinking of pleasant things
7. **project** - something you plan and then do
8. **scrap** - tiny piece of something; leftover

### High Frequency Words:
1. **guess**
2. **village**
3. **pretty**
4. **watch**
5. **science**
6. **won**
7. **shoe**

### Phonic:
- **Long e:** e, ee, ea, y

### Comprehension:
- **Skill:** Author’s Purpose
- **Strategy:** Questioning

### Spelling Words:
1. **read**
2. **feet**
3. **easy**
4. **deep**
5. **seat**
6. **party**
7. **wheel**
8. **leave**
9. **windy**
10. **sleep**
11. **teeth**
12. **team**

### Grammar:
- **Verbs**

### Writing Trait:
- **Voice**

### Thought for the Week:
“If you don’t have time to do it RIGHT…you must have time to do it over.”

This is an AR book – level 2.3
## Second Grade Reading Street

### Unit 3 – Week 2: Dear Juno

**Reading Genre:** “Dear Juno” is Realistic fiction. This is a story that tells about made-up events that could happen in real life.

### Selection Words:
1. persimmons - yellow and orange-colored sweet fruits that are like plums
2. smudged - smeared or marked with dirty streaks
3. envelope - paper sleeve that is used to hold a letter
4. photograph - picture taken with a camera

### Amazing Words:
1. correspond - write to each other
2. postage - money you pay to send a letter or something you want to mail
3. transport - carry somewhere
4. cove - small part of a sea or lake partly surrounded by land
5. footprint - mark your foot makes when you step on something
6. deaf - cannot hear well or at all
7. imitate - act like or be like a person or thing
8. sign language - way of talking by making signs with your hands

### High Frequency Words:
1. picture
2. school
3. answer
4. faraway
5. parents
6. wash
7. company

### Phonics:
**Long o:** o, oa, ow

### Comprehension:
**Skill:** Draw conclusions
**Strategy:** Visualize

### Grammar:
Verbs with singular & plural nouns

### Writing Trait:
Focus/Ideas

### Spelling Words:
1. goat
2. hold
3. show
4. most
5. bowl
6. float
7. toast
8. ago
9. open
10. told
11. toad
12. slow

### Thought for the Week:
“No act of kindness, no matter how small, is ever wasted.”

AESOP

This is an AR book – level 3.1
# Second Grade Reading Street
## Unit 3 – Week 3: Anansi Goes Fishing

**Reading Genre:** “Anansi Goes Fishing” is a folk tale. It is a story that has been handed down for many years.

### Selection Words:
1. lazy - not liking to work or be active
2. weave - form threads into cloth or web or to make straw into hats or baskets
3. delicious something that tastes really good
4. justice - something that is fair and right

### Amazing Words:
1. consume - eat or use it all up
2. prey - animal that is hunted and killed by another animal for food
3. shrewd - very clever and smart
4. boast - brags or speaks too well of himself or herself
5. gloat - when you think about something you’re very satisfied with
6. snicker - giggle or laugh in a mean way
7. contentment - feeling of being pleased or satisfied
8. cure - something that makes you feel better and healthy again
9. incident - something that happens

### High Frequency Words:
1. believe
2. caught
3. finally
4. been
5. whatever
6. today
7. tomorrow

### Phonics:
- Compound words

### Comprehension:
- Skill: Compare and Contrast
- Strategy: Summarize

### Grammar:
- Verbs for past, present, and future

### Writing Trait:
- Conventions

### Spelling Words:
1. basketball
2. someone
3. weekend
4. something
5. birthday
6. riverbank
7. bathtub
8. backyard
9. driveway
10. bedtime
11. raindrop
12. mailbox

### Thought for the Week:

“Success is hanging on after others have let go.”

This is an AR book – level 2.3
## Second Grade Reading Street
### Unit 3 – Week 4: Rosa & Blanca

**Reading Genre:** “Rosa and Blanca” is Realistic Fiction. This is a story that tells about made-up events that could happen in real life.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tortillas - thin, round cakes made of corn meal that are served hot</td>
<td>1. abundant - more than enough or plenty</td>
</tr>
<tr>
<td>2. luckiest - having more luck and good fortune than anyone else</td>
<td>2. assist - help do something</td>
</tr>
<tr>
<td>3. chilies - a hot pepper that is used as seasonings</td>
<td>3. generous - shares with other people and is unselfish</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words:</th>
<th>Phonics:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. alone</td>
<td>Long i: i, ie, igh, y</td>
</tr>
<tr>
<td>2. many</td>
<td></td>
</tr>
<tr>
<td>3. buy</td>
<td>Comprehension:</td>
</tr>
<tr>
<td>4. their</td>
<td>Skill: Sequencing</td>
</tr>
<tr>
<td>5. daughters</td>
<td>Strategy: Predict and Set Purpose</td>
</tr>
<tr>
<td>6. youngest</td>
<td></td>
</tr>
<tr>
<td>7. half</td>
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</table>

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th>Grammar: Verbs for past, present, and future</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. find</td>
<td></td>
</tr>
<tr>
<td>2. child</td>
<td>Writing Trait: Word Choice</td>
</tr>
<tr>
<td>3. sky</td>
<td></td>
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<tr>
<td>4. bright</td>
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<tr>
<td>5. wild</td>
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<td>6. fly</td>
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<td>7. right</td>
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<tr>
<td>8. flight</td>
<td></td>
</tr>
<tr>
<td>9. spider</td>
<td></td>
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<tr>
<td>10. cry</td>
<td></td>
</tr>
<tr>
<td>11. blind</td>
<td></td>
</tr>
<tr>
<td>12. myself</td>
<td></td>
</tr>
</tbody>
</table>

**Phonics:**
Long i: i, ie, igh, y

**Comprehension:**
Skill: Sequencing
Strategy: Predict and Set Purpose

**Grammar:** Verbs for past, present, and future

**Spelling Words:**
1. find
2. child
3. sky
4. bright
5. wild
6. fly
7. right
8. flight
9. spider
10. cry
11. blind
12. myself

**Thought for the Week:**
“For success…attitude is as important as ability.”
## Second Grade Reading Street

### Unit 3 – Week 5: Weed Is a Flower (George Washington Carver)

**Reading Genre:** "Weed is a Flower" is a biography. It tells about a real person’s life.

### Selection Words:
1. college - school of learning to attend after high school
2. agriculture - of or about farming
3. laboratory - place where tests and experiments are done
4. greenhouse - building with glass or plastic sides where plants are kept warm

### Amazing Words:
1. excel - better than most people at something
2. process - prepare by following a set of steps
3. research - very careful investigation or hunting for facts
4. opportunity - good chance or a favorable time
5. accomplish - succeed in carrying it out or finishing it
6. original - only one of its kinds or the first of something
7. scientist - person who is trained in science and is an expert at it
8. unusual - not usual or not ordinary

### High Frequency Words:
1. clothes
2. only
3. hours
4. question
5. money
6. taught
7. neighbor

### Phonics:
**Comparative Endings**

### Comprehension:
**Skill:** Fact and Opinion
**Strategy:** Inferring

### Spelling Words:
1. sooner
2. soonest
3. hotter
4. hottest
5. busier
6. busiest
7. happier
8. happiest
9. smaller
10. smallest
11. fatter
12. fattest

### Grammar:
Verbs am, is, are, was, were

### Writing Trait:
Organization

### Thought for the Week:
"Make TODAY, the day to learn something new!"

This is an AR book – level 4.2
# Second Grade Reading Street

## Unit 4 - Week 1: A Froggy Fable

**Reading Genre:** “A Froggy Fable” is a fable. A fable is a story that teaches a lesson.

### Selection Words:
1. clearing – a piece of land that has no trees
2. crashed – fell with a loud smashing noise
3. perfect – as good as possible
4. pond – water with land all around it; a small lake
5. spilling – scattering everywhere
6. splashing – making water scatter and fall in drops
7. traveled – went from one place to another

### Amazing Words:
1. preserve - protect from anything that would cause something to be ruined or spoiled
2. represent - stand for or symbolize
3. valuable - worth something or is important
4. tough - difficult to do
5. concentration - thinking about one thing very carefully
6. frown - wrinkle your forehead and draw your eyebrows together when you are worried, angry, or thinking
7. homeland - the country in which you were born or where you feel you belong
8. patient - wait for something or put up with trouble without complaining or getting upset

### High Frequency Words:
1. beautiful
2. country
3. friend
4. front
5. someone
6. somewhere

### Phonics:
- Syllables + le

### Comprehension:
- Skill: Draw
- Conclusions
- Strategy: Background Knowledge

### Spelling Words:
1. ankle
2. title
3. apple
4. cable
5. purple
6. able
7. bugle
8. bundle
9. bubble
10. giggle
11. sparkle
12. tickle

### Thought for the week:
“Just because you can…doesn’t mean you should.”

This is an AR book – level 3.4
# Second Grade Reading Street

## Unit 4 – Week 2: Life Cycle of a Pumpkin

**Reading Genre:** “Life Cycle of a Pumpkin” is an Expository text. It tells facts about a topic.

### Selection Words:
1. fruit - part of a plant that contains seeds
2. soil - top layer of Earth’s surface
3. root - part of a plant that takes in water and holds the plant in place
4. harvest - to gather crops
5. vine - plant with a long, thin stem
6. bumpy - covered with high spots or lumps
7. smooth - flat or even

### Amazing Words:
1. adapt - change to fit new situations or surroundings
2. annual - happens one time a year
3. nutrients - proteins, vitamins, and minerals that living things need to grow and be healthy
4. ancient - very old things
5. massive - extremely large
6. sprout - very young plant
7. drought – a hot, dry period when it does not rain for a very long time
8. blazing – it is very hot

### High Frequency Words:
1. everywhere
2. live
3. machines
4. move
5. woman
6. work
7. world

### Phonics:
Vowels, oo, u

### Comprehension:
**Skill:** Sequence
**Strategy:** Important Ideas

### Grammar:
Adjectives for number, size, and shape

### Writing Trait:
Word Choice

### Spelling Words:
1. put
2. cook
3. stood
4. full
5. wood
6. July
7. shook
8. push
9. pull
10. brook
11. book
12. hood

### Thought for the Week:
“Sometimes the questions are complicated and the answers are simple.” – Dr. Seuss

This is an AR book – level 3.4
Second Grade Reading Street  
Unit 4 – Week 3: Soil

**Selection Words:**
1. grains – tiny bits of sand, sugar or salt
2. seeps – flows very slowly through something
3. materials – what things are made or used for
4. substances – materials that something is made of
5. particles – very little pieces of something
6. texture – the feel that things have because of the way they are made

**Amazing Words:**
1. discovery - when you see or learn about something for the first time.
2. underneath – when you are underneath something, you are below it
3. transform – change
4. fine – very fine or small
5. landscape – everything you can see when you look across an area of land
6. blizzard – a storm with strong winds and blowing snow
7. incredible – too unusual or fantastic to be true
8. molten – turned into liquid by heat, or melted

**High Frequency Words:**
1. bear
2. build
3. couldn’t
4. father
5. love
6. mother
7. straight

**Phonics:**
Diphthongs ou, ow, oi, oy

**Comprehension:**
Skill: Fact and Opinion
Strategy: Questioning

**Spelling Words:**
1. around
2. cow
3. gown
4. sound
5. flower
6. out
7. toy
8. moist
9. noise
10. howl
11. royal
12. coil

**Grammar:** Adjectives that compare

**Writing Trait:** Sentences

This is an AR book – level 3.9
<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. balance – footing; even placement of weight that lets someone stand upright</td>
<td>1. adjust - get used to a new situation or change something to make it better</td>
</tr>
<tr>
<td>2. rattle – make sharp knocking sound as a result of being shaken</td>
<td>2. landmark - natural or human-made feature that identifies a location</td>
</tr>
<tr>
<td>3. whisper – make a soft sound</td>
<td>3. unexpected - a surprise or something you do not think will happen</td>
</tr>
<tr>
<td>4. canyons – deep valleys with steep sides</td>
<td>4. tease - make fun of in a playful or a hurtful way</td>
</tr>
<tr>
<td>5. slivers – small, thin pieces of something that has been split off</td>
<td>5. quiver - shakes quickly with movements or sounds</td>
</tr>
<tr>
<td>6. coral – an underwater stony substance made by marine life</td>
<td>6. foreign - someone from a different country</td>
</tr>
<tr>
<td>7. sway – move back and forth or side to side</td>
<td>7. accent - pronounce words in a way that is heard in a different part of the country</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words:</th>
<th>Phonics:</th>
<th>Comprehension:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. animals</td>
<td>Syllable Patterns</td>
<td>Skill: Theme &amp; Plot</td>
</tr>
<tr>
<td>2. early</td>
<td></td>
<td>Strategy: Visualize</td>
</tr>
<tr>
<td>3. eyes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. full</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. water</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th>6. railroad</th>
<th>10. rainbow</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. downstairs</td>
<td>7. oatmeal</td>
<td>11. soybean</td>
</tr>
<tr>
<td>2. houseboat</td>
<td>8. outplay</td>
<td>12. daydream</td>
</tr>
<tr>
<td>3. boyhood</td>
<td>9. cowboy</td>
<td></td>
</tr>
<tr>
<td>4. roadway</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. football</td>
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</tbody>
</table>

This is an AR book – level 3.4
## Second Grade Reading Street
### Unit 4 – Week 5: The First Tortilla

### Selection Words:
1. awaken – cause to stop sleeping
2. prize – something given to someone as a reward
3. volcano – a cone shaped mountain with a hole in the top that send out melted rock and gases
4. cliffs – steep rock faces, like those at the edge of the sea
5. rainbow – a display of many colors
6. mountain – a high, steep hill that is often rocky
7. suffer – to experience something bad or unpleasant

### Amazing Words:
1. condition - the way a thing or person is
2. predict - say what you think will happen in the future
3. terrifying - makes someone feel very frightened
4. breeze - a wind that is not too strong
5. whip - flap or move back and forth
6. sparkle - shines or glitters
7. funnel - cone-shape of a tornado
8. swirl - twist around and around

### High Frequency Words:
1. gone
2. learn
3. often
4. pieces
5. though
6. together
7. very

### Phonics:
Vowels oo, ue, ew, ui

### Comprehension:
Skill: Plot and Theme Strategy: Monitor and Clarity

### Grammar:
Adverbs that tell how

### Writing Trait:
Focus/Ideas

### Spelling Words:
1. too
2. new
3. fruit
4. blue
5. true
6. fool
7. suit
8. spoon
9. clue
10. juice
11. drew
12. Flew

This is an AR book – level 3.2
## Selection Words:
1. station - building where a service takes place
2. building - place with walls and a roof
3. roar - a loud, deep noise
4. masks - coverings for the face
5. quickly - in a fast way
6. tightly - fitting in a close way
7. burning - hurting or harming someone or something by fire

## Amazing Words:
1. community - people who live around you
2. responsible - do a job or take charge of something that others are counting on
3. teamwork - group of people put a lot of effort into doing something together
4. operation - when a doctor or vet opens the body to fix something
5. instrument - any tool used by doctors and vets to help them examine a patient, to help them fix an injury, or to repair a part of the body
6. caretaker - a person who makes sure that everything on the inside and outside of a building is clean and in working order
7. lug - when you carry or pull something that is very heavy or clumsy
8. supplies - things you need to do a particular job or activity

## High Frequency Words:
1. break
2. family
3. heard
4. listen
5. once
6. pull

## Phonics:
- Suffixes ly, ful, er, or, ish

## Comprehension:
- Skill: Fact and Opinion
- Strategy: Important Ideas

## Spelling Words:
1. cheerful
2. visitor
3. slowly
4. weekly
5. teacher
6. helper
7. hardly
8. quickly
9. yearly
10. graceful
11. fighter
12. sailor

## Grammar: Pronouns

## Writing Trait: Word Choice

This is an AR book – level 2.3
**Second Grade Reading Street**  
**Unit 5 – Week 2: Carl the Complainer**

**Reading Genre:** “Carl the Complainer” is Realistic Fiction. It tells about made-up events that could happen in real life.

<table>
<thead>
<tr>
<th><strong>Selection Words:</strong></th>
<th><strong>Amazing Words:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. annoy – to make someone angry</td>
<td>1. concern - when you have a reason to worry about something</td>
</tr>
<tr>
<td>2. complain – to say that something is not good enough</td>
<td>2. persuade – you get a person to do something</td>
</tr>
<tr>
<td>3. mumbles – speaks unclearly</td>
<td>3. contribute – to give money, help or advice</td>
</tr>
<tr>
<td>4. p.m. – the time between noon and midnight</td>
<td>4. fragile - if something can break or be damaged easily</td>
</tr>
<tr>
<td>5. shrugs – raises one’s shoulders as an expression of doubt</td>
<td>5. pellets - small balls of material pressed together</td>
</tr>
<tr>
<td>6. signature – a person’s name written by that person</td>
<td>6. litter - scraps or pieces of trash left around</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>High Frequency Words:</strong></th>
<th><strong>Phonics:</strong></th>
<th><strong>Comprehension:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. certainly</td>
<td>Prefixes un, re, pre, dis</td>
<td>Skill: Cause and Effect</td>
</tr>
<tr>
<td>2. either</td>
<td></td>
<td>Strategy: Visualize</td>
</tr>
<tr>
<td>3. great</td>
<td></td>
<td></td>
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<td>4. laugh</td>
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<td></td>
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<td>5. second</td>
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<tr>
<td>6. worst</td>
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<tr>
<td>7. you’re</td>
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</tbody>
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<thead>
<tr>
<th><strong>Spelling Words:</strong></th>
<th><strong>Grammar:</strong></th>
<th><strong>Writing Trait:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. unsafe</td>
<td>Singular and Plural Pronouns</td>
<td>Organization</td>
</tr>
<tr>
<td>2. preheat</td>
<td></td>
<td></td>
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<tr>
<td>3. rerun</td>
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<tr>
<td>4. disappear</td>
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<tr>
<td>5. unlock</td>
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<tr>
<td>6. rewind</td>
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<td>7. discolor</td>
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<tr>
<td>8. unpack</td>
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<td></td>
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<tr>
<td>9. unplug</td>
<td></td>
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<tr>
<td>10. regroup</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. preschool</td>
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<tr>
<td>12. disagree</td>
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<td></td>
</tr>
</tbody>
</table>

**Phonics:** Prefixes un, re, pre, dis

**Comprehension:** Skill: Cause and Effect

**Strategy:** Visualize

**Spelling Words:**
1. unsafe
2. preheat
3. rerun
4. disappear
5. unlock
6. rewind
7. discolor
8. unpack
9. unplug
10. regroup
11. preschool
12. disagree

**Thought for the Week:**

“Your actions speak louder than your words.”

This is an AR book – level 2.9
**Unit 5 – Week 3: Bad Dog, Dodger!**

**Reading Genre:** “Bad Dog, Dodger!” is Realistic Fiction. It tells about made-up events that could happen in real life.

**Selection Words:**
1. practice - to repeat an action in order to improve
2. grabbed - took hold of something suddenly
3. chewing - grinding something between your teeth
4. chased - ran after someone
5. treat - a special gift, often food
6. wagged - moved from side to side
7. dripping - liquid falling slowly, drop by drop

**Amazing Words:**
1. behavior - the way people & animals act or behave
2. cooperate - when people or animals work together to accomplish a goal
3. obedient - when a person or an animal is willing to do what they are told to do
4. companion - a person or animal who spends time with you as a friend
5. consider - think about very carefully before making a decision
6. reprimand - you get a talking to, a warning, or a scolding for doing something wrong
7. confident - sure about things or certain you have the ability to do something
8. properly - when something is done in a correct way

**Phonics:**
Silent consonants
kn, wr, gn, mb

**Comprehension:**
Skill: Plot & Theme
Strategy: Background Knowledge

**High Frequency Words:**
1. above
2. ago
3. enough
4. toward
5. whole
6. word

**Spelling Words:**
1. knock
2. sign
3. knee
4. wrong
5. write
6. climb
7. wrap
8. wren
9. gnat
10. lamb
11. comb
12. knob

**Thought for the Week:**
“It’s nice to be important, but it’s more important to be nice.”

This is an AR book – level 2.7
### Unit 5 – Week 4: Horace and Morris but Mostly Dolores

**Reading Genre:** “Horace and Morris but mostly Dolores” is a Fantasy. It is a make believe story that could never happen in the real world.

### Selection Words:
1. adventure - an exciting experience
2. climbed - went upward
3. greatest - best or most wonderful
4. truest - most real or loyal
5. clubhouse - house or structure where a group meets
6. exploring - going someplace to discover what it is like
7. wondered - wanted to know more
8. downhearted - very sad
9. sewer - underground pipes that carry away waste

### Amazing Words:
1. appreciate - feel grateful or thankful for something
2. communicate - talk to each other or keep in touch in other ways such as writing or sign language
3. respect - feeling of high regard you have for another person
4. demand - order someone to do something
5. firmly - say something in a determined way that shows you won’t change
6. advantage - in a better or more favorable position than someone else
7. defiant - openly disobedient or challenging to someone else
8. ferocious - powerful, violent, or fierce

### High Frequency Words:
1. bought
2. people
3. pleasant
4. probably
5. scared
6. shall
7. sign

### Phonics:
Phonics: /Ph/, /gh/, /ck/ and /ng/

### Comprehension:
Skill: Character and Setting
Strategy: Story Structure

### Grammar:
Different kinds of pronouns

### Writing Trait:
Conventions

### Spelling Words:
1. phone
2. enough
3. backtrack
4. laugh
5. ticket
6. duckling
7. graph
8. tough
9. photo
10. rough
11. cough
12. clang

### Thought for the Week:
“Courage – what it takes to stand up and speak or what it takes to sit down and listen.”

This is an AR book – level 2.5
**Second Grade Reading Street**

**Unit 5 – Week 5: Signmaker's Assistant**

**Reading Genre:** “Signmaker’s Assistant” is a Humorous Fiction. It is a funny story about imaginary people and events.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. idea – thought or opinion</td>
<td>1. apologize – say you are sorry for doing or saying something that has upset someone</td>
</tr>
<tr>
<td>2. important – taken seriously</td>
<td>2. citizen – if you are born or legally accepted by a country</td>
</tr>
<tr>
<td>3. blame – say that something is someone’s fault</td>
<td>3. judgment – when people make decisions about what is sensible</td>
</tr>
<tr>
<td>4. signmaker – someone who makes signs or public notices that give information</td>
<td>4. hoard – collect and store something away</td>
</tr>
<tr>
<td>5. townspeople – people who live in a town</td>
<td>5. scold – tell someone off or discipline them</td>
</tr>
<tr>
<td>6. afternoon – time of day between noon and night</td>
<td>6. interrupt – stop someone who is talking or stop something that is happening</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words:</th>
<th>Phonics:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. behind</td>
<td>Vowels aw, au, au(gh), al</td>
</tr>
<tr>
<td>2. brought</td>
<td></td>
</tr>
<tr>
<td>3. door</td>
<td></td>
</tr>
<tr>
<td>4. everybody</td>
<td></td>
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<tr>
<td>5. minute</td>
<td></td>
</tr>
<tr>
<td>6. promise</td>
<td></td>
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<tr>
<td>7. sorry</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill: Main Idea and Details</td>
<td></td>
</tr>
<tr>
<td>Strategy: Inferring</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. talk</td>
<td>7. chalk</td>
</tr>
<tr>
<td>2. because</td>
<td>8. auto</td>
</tr>
<tr>
<td>3. August</td>
<td>9. taught</td>
</tr>
<tr>
<td>4. caught</td>
<td>10. thaw</td>
</tr>
<tr>
<td>5. draw</td>
<td>11. fault</td>
</tr>
<tr>
<td>6. walk</td>
<td>12. launch</td>
</tr>
</tbody>
</table>

**Thought for the Week:**

“Integrity is doing the right thing, even when no one is watching.”

This is an AR book – level 3.6
**Second Grade Reading Street**

**Unit 6 – Week 1: Just Like Josh Gibson**

**Reading Genre:** “Just Like Josh Gibson” is Realistic Fiction. It tells about made-up events that could happen in real life.

<table>
<thead>
<tr>
<th>Selection Words:</th>
<th>Amazing Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. field - piece of land used for some special purpose</td>
<td>1. athlete - somebody who used skills and abilities to compete in sports</td>
</tr>
<tr>
<td>2. cheers - calls out or yells loudly to show that you like something</td>
<td>2. challenge - test of someone’s abilities</td>
</tr>
<tr>
<td>3. threw - sent something through the air by force of your arm</td>
<td>3. effort - physical and mental energy you use to do something or to achieve a goal</td>
</tr>
<tr>
<td>4. sailed - moved smoothly like a ship with sails</td>
<td>4. dainty - delicate and pretty</td>
</tr>
<tr>
<td>5. plate - hard rubber slab that a baseball player stands beside to bat</td>
<td>5. disguise - clothes or make-up someone wears to change the way he or she looks so he or she won’t be recognized</td>
</tr>
<tr>
<td>6. bases - places that are stations or goals in certain games, such as baseball</td>
<td>6. champion - winner of a game or competition</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words:</th>
<th>Phonics:</th>
<th>Comprehension:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. guess</td>
<td>Inflected Endings</td>
<td>Skill: Compare &amp; Contrast</td>
</tr>
<tr>
<td>2. pretty</td>
<td></td>
<td>Strategy: Monitor and Clarify</td>
</tr>
<tr>
<td>3. science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. shoe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. village</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. watch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. won</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Spelling Words:**

<table>
<thead>
<tr>
<th>Spelling Words:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tried</td>
<td>7. skipped</td>
<td></td>
</tr>
<tr>
<td>2. trying</td>
<td>8. skipping</td>
<td></td>
</tr>
<tr>
<td>3. planned</td>
<td>9. heavier</td>
<td></td>
</tr>
<tr>
<td>4. planning</td>
<td>10. heaviest</td>
<td></td>
</tr>
<tr>
<td>5. liked</td>
<td>11. lighter</td>
<td></td>
</tr>
<tr>
<td>6. liking</td>
<td>12. lightest</td>
<td></td>
</tr>
</tbody>
</table>

**Thought for the Week:**

“You’ll miss the best things if you keep your eyes shut.”

Dr. Seuss

**This is an AR book – level 3.1**
# Second Grade Reading Street

## Unit 6 – Week 2: Red, White, and Blue

**Reading Genre:** “Red, White and Blue” is Informational Text. It gives facts about real people, places and events that reflect history or the traditions of communities.

### Selection Words:
1. freedom - being able to do, say, and think as you please
2. flag - piece of colored cloth with stars or other symbols on it that represents a state or country
3. stripes - long, narrow band of color
4. stars - shape that has five or six points
5. nicknames - names used instead of real names
6. birthday - the day you were born
7. America - another name for North America and South America or the United States

### Amazing Words:
1. history - all that has happened in the life of a people, a country, or a field of study such as science or art
2. independence - freedom from being controlled by other people or countries
3. symbol - something, such as a sign, a mark, or an object that stands for something else
4. patriotic - shows love and loyalty to his or her country
5. unfurl - to unroll or spread out
6. frayed - worn away on the edges and threads are hanging loose
7. allegiance - loyalty or faithfulness a person feels to his or her country, a leader, a friend, or family
8. indivisible - cannot be divided or separated into parts

### High Frequency Words:
1. answer
2. company
3. faraway
4. parents
5. picture
6. school
7. wash

### Phonics:
- Abbreviations

### Comprehension:
- Skill: Author’s Purpose
- Strategy: Summarize

### Spelling Words:
1. Mr.
2. Mrs.
3. St.
5. Feb.
7. Dr.
8. Ms.
9. Rd.
11. Nov.

### Thought for the Week:
“You don’t always get what you wish for, you get what you work for.”

This is an AR book – level 3.2
# Second Grade Reading Street
## Unit 6 – Week 3: Birthday Basket for Tia

### Selection Words:
1. **present** - gift that someone gives your or that you give someone
2. **aunt** - your father's sister, your mother's sister, or your uncle's wife
3. **basket** - something to carry or store things in
4. **collects** - bring together or gather together
5. **bank** - place where people keep their money
6. **favorite** - the one you like better than all the others
7. **tia** - Spanish word for aunt

### Amazing Words:
1. **celebration** - party or other activity in which people might eat, play music, and have a good time together to show happiness about a special day or when something good happens
2. **custom** - something that people always do or have done for a long time
3. **tradition** - custom or belief that is handed down from generation to generation
4. **create** - make something that hasn’t been made before
5. **inspect** - look at very carefully
6. **angle** - the way you look at something
7. **brilliant** - very bright and sparkling
8. **snapshot** - simple picture taken with a camera

### High Frequency Words:
1. **been**
2. **believe**
3. **caught**
4. **finally**
5. **today**
6. **tomorrow**
7. **whatever**

### Phonics:
- Syllables: -tion, -ture, -ion

### Comprehension:
- **Skill:** Draw Conclusions
- **Strategy:** Questioning

### Grammar:
- Prepositions and Phrases

### Writing Trait:
- Sentences

### Spelling Words:
1. **mixture**
2. **nation**
3. **section**
4. **future**
5. **picture**
6. **action**
7. **caution**
8. **station**
9. **fixture**
10. **motion**
11. **nature**
12. **feature**

This is an AR book – level 2.4
**Unit 6 – Week 4: Cowboys**

**Reading Genre:** “Cowboys” is Informational Text. It gives facts about real people, places and events that reflect history or the traditions of communities.

**Selection Words:**
1. cattle - cows and bulls raised for their meat, milk, or skins
2. trails - path across a field or through the woods
3. cowboy - person who works on a cattle ranch or a rodeo
4. herd - group of the same kind of animal that is kept or fed together
5. campfire - fire in a camp used for cooking or warmth
6. railroad - road or track of two steel rails for trains to run on
7. galloped - run very fast

**Amazing Words:**
1. climate - kind of weather that happens in a particular place
2. livestock - animals such as cows or chickens that are raised on farms
3. occupation - work that a person does to earn a living
4. buckaroo - another name for cowboy or cowhand
5. drover - another name for a cowboy who herds droves of cattle along a trail
6. lariat - a lasso or stiff rope with a sliding loop at one end used for catching horses or cows
7. legend - story that has been passed down through the years that many people believe
8. rawhide - animal hide that has been tanned or made into leather

**High Frequency Words:**
1. alone
2. buy
3. daughters
4. half
5. many
6. their
7. youngest

**Phonics:**
- Suffixes -ness, -less, -able, -ible

**Comprehension:**
- Skill: Sequence
- Strategy: Text Structure

**Spelling Words:**
1. kindness
2. careless
3. goodness
4. useless
5. fearless
6. darkness
7. sadness
8. sickness
9. helpless
10. thankless
11. fitness
12. weakness

**Grammar:** Commas in Compound Sentences

**Writing Trait:** Focus and Ideas

**Thought for the Week:**
“*If you want a different result, make a different choice.*”

This is an AR book – level 3.4
# Second Grade Reading Street

## Unit 6 – Week 5: Grace For President

**Reading Genre:** “Grace for President” is Realistic Fiction. It tells about made-up events that could happen in real life.

### Selection Words:

1. **assembly** – a group of people gathered for some purpose
2. **election** – the act of choosing by vote
3. **microphone** – an electrical devise that makes sounds
4. **rallies** – meeting of large crowds in support of something
5. **slogan** – a word or phrase used by a person or group that states its purpose; a motto
6. **speeches** – public talks

### Amazing Words:

1. **ceremony** - something that people do to celebrate a special occasion
2. **culture** - the beliefs, customs, and behaviors of groups of people at a certain time
3. **festival** - program of entertainment often held annually
4. **compliment** - praise or something kind said about someone
5. **fidget** - when you move around in a restless way
6. **evergreen** - type of tree or shrub that stays green all year long such as pine trees
7. **multicolored** - something that has many different colors
8. **sash** - long piece of cloth that can be tied around your waist or worn over one shoulder

### High Frequency Words:

1. clothes
2. hours
3. money
4. neighbor
5. only
6. question
7. taught

### Phonics:

Prefixes mis, mid

### Comprehension:

**Skill:** Facts and Details

**Strategy:** Predict and Set Purpose

### Grammar: Commas

### Writing Trait: Word Choice

### Spelling Words:

1. midair
2. misplace
3. mislead
4. midway
5. misprint
6. midday
7. midweek
8. misbehave
9. midyear
10. mismatch
11. misdeed
12. mistake

### Thought for the Week:

“Mistakes are proof that you are trying.”

This is an AR book – level 4.6