

June 17, 2020

To Our Amphi Community:

We want to share an update from the District's Reopening Task Force subcommittees, which have been meeting to create recommendations for how to operate our schools when they reopen on Aug. 6.

We will be providing weekly updates as this work continues and expect to have a comprehensive report to the public within about a month.

Here's a brief snapshot of some of the discussions that have happened so far. Please note that we are in discussion mode and no decisions have been made.

Scenarios

The committees are working with the four scenarios outlined in the Arizona Department of Education Roadmap for Reopening in mind. These are:

- Scenario One: All students in physical buildings.
- Scenario Two: Some students in physical buildings and some students distance learning.
- Scenario Three: All students distance learning.
- Scenario Four: Intermittent Distance Learning (meaning a school has been open but then has to close because of an outbreak).

Committees

As a reminder, below are the Amphi District's committees, and we've included the work each committee is charged with completing. The committees are led by a District administrator and are made up of volunteers including parents, staff members and students.

- Health Protocols
 - Charge: Provide District with specific recommendations for maintaining a healthy school environment for students and staff.
- Instructional Design -- Elementary
 - Charge: Provide recommendations for the instructional design components for K-5 when we reopen in 2020; to advise the District with respect to specific opening scenarios; to provide the district with pros and cons on various scheduling and

instructional design models to be considered by the District.

- Instructional Design -- Secondary
 - Charge: Provide recommendations for the instructional design components for grades 6-12 when we reopen in 2020; to advise the District with respect to specific opening scenarios; to provide the district with pros and cons on various scheduling and instructional design models to be considered by the District.
- Special Needs Protocols and Instructional Design Committee
 - Charge: To advise the District with specific recommendations on protocols and instructional design components for students with special learning needs as we reopen school in August 2020
- Facilities Operations
 - Charge: Make specific recommendations on protocols and process for disinfecting and maintaining healthy facilities and meal programs.
- Social-Emotional Issues
 - Charge: Advise the District on specific recommendations for social-emotional learning needs of students and staff as they return to school.
- Financial Considerations and Technology
 - Charge: Work with the District and Blue Ribbon Task Force committees on the financial and technological considerations affecting programmatic decisions and reopening protocol determinations.
- Transportation
 - Charge: Make recommendations on protocols and process for disinfecting and maintaining healthy facilities and meal programs
- Workplace/Human Resources
 - Charge: To advise the District regarding the specific health and safety protocols and actions to be taken with respect to employees in order to reopen
- Extracurricular/Enrichment Programs
 - Charge: To advise the District on protocols for athletics and other extracurricular and enrichment programs.

Discussions

Committee discussions have been both broad and specific as the groups work through the numerous complicated issues schools and Districts are grappling with across the country.

Below are examples of some of the topics of discussion so far.

- Health screening recommendations.
- Safety protocols for students and staff.
- Sanitation protocols for schools and buses.
- Adding hand-washing stations around campuses.
- Adding cafeteria tables and reconfiguring lunch schedules to ensure students can have a lunch period comfortably and safely outside the classroom.
- Common online platforms for instruction at grade levels across the District.
- Recommendations for service delivery models, special health considerations, assessment and evaluation needs for students who receive special education services, English Language Learners, students who have a 504 accommodation plan or health plan.
- Additional educational considerations such as “specials” in elementary school (art, PE, music, library, etc.) and labs in high school.
- Athletics and other extracurricular programs including field trips and student travel
- Trauma sensitivity, social emotional learning supports, resources for students, families and staff.
- How discipline may be affected.
- Staff and student training needs.
- Legislation and funding implications.
- Signage for schools and work sites.
- Communication plans.
- Expectations for District, students, staff and families.

We want to thank the committee members who are tackling the complicated questions and issues we face and look forward to sharing information with our community as the work unfolds. If you have questions about the process, please email answers@amphi.com. We will do our best to answer within 24 hours on workdays. Please keep in mind that we may

not have all the answers yet, but the District and the committees are doing their best to address every concern with care and with the safety of students and staff at the core of every discussion.