



### Teacher

Ms. Beth Grimes, [egrimes@amphi.com](mailto:egrimes@amphi.com)

### Course Description and Content

Students will gain an understanding of their place in the present by the study of the history of the United States. Students are expected to think critically about the standards presented in class and apply basic facts to complete various tasks. Major assignments in this class include responding to current events, visual projects, group tasks, reading comprehension, and note taking. Quizzes are per unit. Midterm and semester final exams are cumulative. This course a two-semester class and is a requirement for graduation.

### Course Materials and Resources

- You will have access to the textbook in class, but please remember that textbooks need to be free of marks and drawings. Please respect school property. You also have access to the online textbook through your Google Drive.
  - Brinkley, Alan, et al. *United States History and Geography*. McGraw Hill, 2018.
- Students should bring and be prepared with:
  - **One**, 1 – 1.5” 3-ring binder (used for handouts and materials).
  - **Two**, 8 x 10 spiral notebooks for 1) presentation notes (Cornell notes are checked for quarter grades), and 2) for bellwork each day (checked for a grade every Friday).
  - Pens, pencils, erasers, highlighters.
- Ms. Grimes’s, CDO webpage (general information accessed through CDO’s home page).
- Schoology – login using your student ID (day-to-day breakdown of lessons, assignments, and activities).
- Google Account (you still have access to your Google drive, email).

### Expectations for Students

- Communication is key. If you are struggling, falling behind or have questions, it is expected that you reach out to the teacher. Advocate for yourself!
- This class requires you to interact with both the teacher and your classmates. It is expected that you participate, demonstrate appropriate behavior, be respectful to each other, and be actively engaged in your learning.
- Academic honesty is an expectation. If students are caught cheating or plagiarizing, they will receive a zero on the assignment.

### Classroom Rules, Policies, & Procedures

- **No food or open drink containers in the classroom.** No exceptions.
- **Hats** No hats on in the classroom. During my upbringing on the ranch, the men in my family *always* took off their hat when entering a building, at home, at the dinner table, during the pledge of allegiance, etc., as an act of respect. It’s just one of my rules like my mama said, “No hats in the house.”
- **Bathroom** Students will be given four bathroom passes per semester. You may use a bathroom pass **at appropriate times only**. Bathroom use is limited because of the disruption and issues that sometimes arise with students out on campus. There is plenty of time for students to use the facilities during the 7-minute passing periods. To leave the classroom for the restroom, **students must print** their first and last name and record the time when leaving the room for the restrooms – signing in and recording the time when they return. Students may not take their phone with them to the bathroom.
- **Tardies** Any student that comes in after the tardy bell (second bell) has rung is tardy and needs to come in as quietly as possible and join in on the activity in progress. You will be assigned a lunch detention after tardies 4-5 and an administrative referral for tardies 6+ (I follow the CDO Tardy Policy). If a student is tardy to class *during* their school day, they should report directly to class. If a student is tardy arriving to school *after* their first class they must sign in at the Attendance Office.
- **Absences** If you miss a day, please check with your classmates, and Schoology. In the event of an absence, it is the responsibility of each student to review their course in Schoology to determine what they missed and complete the assignments and notes there. If an assignment requires a printed page that you don’t have the ability to print, I

can provide the print version upon return to school. You are expected to ask any clarifying questions as needed to get the work completed correctly.

- **All missing tests/quizzes must be made up during the tutorial period of 8:25 am – 8:55 am on Tuesdays and Thursdays only.**
- **Cell Phones** Cell phones are **not** to be used in class (unless otherwise instructed). When you enter class, place your phone in the slot with your corresponding seat number. Attendance will be taken by your phone in its assigned slot. At the end of class, collect your phone as you leave the room. If you are caught with your phone, it will be confiscated until the end of the school day (4:05 pm) and you will receive lunch detention. You may not take your phone with you to the bathroom. Ear buds out and no cell phone charging because it is a distraction with students getting up repeatedly to check phones.
- **Chromebooks** For the first time, my classroom has a C.O.W. (Computers On Wheels) and is fitted with Chromebooks for class use. These may not be taken home. Each student will be issued a numbered computer to use and this will be the computer they use for the entire year. Students may not use the computers for anything other than research and history assignments. If a student discovers that their, number issued Chromebook has been damaged, they need to let me know as soon as it is found in such a way: cracked screen, missing keys, or any other kind of damage.
- **Videos:** In this class, we will watch segments from a number of documentaries, primarily PBS sources.

### **Grading & Assessment**

- **Classwork** is expected to be completed and submitted within the class period unless otherwise instructed and noted. There will be many times that we work on tasks over a number of days.
- Grades will be updated every other week and available online through the Tyler Parent Portal.
- Grades will be weighted and divided as follows:
  - Classwork (daily assignments, class activities, readings, worksheets) - 35%
  - Participation (discussion question/answering, presentations, notebook checks, bellwork) - 15%
  - Assessment (quizzes, projects, presentations, exams, essays) - 35%
  - Final Exam (cumulative final at end of each semester) - 15%
- There is no extra credit, nor optional assignments in this course.

*Please check/confirm that you have done the following:*

- Read the class syllabus
- Understand the rules, policies, and expectations for World History
- Know your Amphi Google account/login
- Know how to login/access Schoology
- Shared this info with your parent/guardian

**\*\*\*Statement of Understanding (THIS IS YOUR ASSIGNMENT! Due Wednesday, 8/10)**

*By signing below, you acknowledge that you have read and reviewed this class syllabus. You understand and agree to abide by the rules and procedures of this classroom.*

- **Student name and signature:**

Printed Name	Signature	Date

- **Parent/Guardian name and signature:**

Printed Name	Signature	Date

- Any questions or concerns?

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