

## Review & Assess

### Close

Have students summarize the values and duties of U.S. citizens.


### Review

 Daily Quiz: Section 1

### Assess

SE Section 1 Assessment

### Reteach

 Main Idea Activities for Differentiated Instruction: Section 1

### Voting in Elections

A basic principle of American government is that public officeholders should respond to citizens' wishes. That is why most of the important positions in government are elected. Voters elect candidates who they think will best represent their views. If elected officials do not respond to the voters, people can vote them out in the next election. In this way, people govern themselves through the officials they elect.

Voting is one of the most important of a citizen's responsibilities. But you can also help in other ways to choose the men and women who will govern. You can work for a political party, for example. Anyone who answers telephones or stuffs envelopes for a political party is playing a part in the U.S. political system.

### Expressing Your Opinion

It is also your responsibility as a citizen to tell officials what you need or how you disagree with government actions or policies. For example, you can write or call public officials or send letters to editors of newspapers.

### Being an Effective Citizen

How can you be an effective citizen? Here are 10 characteristics of a good citizen. You can probably think of others. Good citizens

- 1 are responsible family members,
- 2 respect and obey the law,
- 3 respect the rights and property of others,
- 4 are loyal to and proud of their country,
- 5 take part in and improve life in their communities,
- 6 take an active part in their government,
- 7 use natural resources wisely,
- 8 are informed on key issues and willing to take a stand on these issues,
- 9 believe in equal opportunity for all people, and
- 10 respect individual differences, points of view, and ways of life that are different from their own.

### READING CHECK Drawing Inferences and

Conclusions What are some similarities among the characteristics of a good citizen?

## SECTION 1 ASSESSMENT

### Reviewing Ideas and Terms

1. **a. Define** Write a brief definition for the terms **civics**, **citizen**, and **government**.  
**b. Explain** Why is it important to study civics?  
**c. Elaborate** What are ways in which American citizens participate in our society?
2. **a. Recall** What are three fundamental American values?  
**b. Evaluate** Which of those three values do you think is most important to American society? Give reasons and examples to support your answer.
3. **a. Summarize** How does the U.S. system of government ensure that officials are responsible to the people?  
**b. Predict** What would happen to an office holder who never responded to voters in his district?

### Critical Thinking

4. **Categorizing** Using your notes and the graphic organizer, identify the roles and qualities of a good U.S. citizen.

U.S. Citizens	
Roles	Qualities

### FOCUS ON WRITING

5. **Analyzing Information** Imagine that you head a committee to encourage good citizenship in your community. Create a chart showing five goals you want your committee to achieve and suggestions for achieving each goal.

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## Section 1 Assessment Answers

1. **a.** civics, p. 6; citizen, p. 6; government, p. 7  
**b.** Possible answer: It can help you learn to be a good citizen. **c.** by voting, working for a political party, or informing officials of needs and ideas
2. **a.** equality, liberty, justice **b.** Students' answers will vary, but they should provide reasons and examples to support their choice.
3. **a.** It makes them depend on voters to keep their offices because people can vote them out of office in the next election. **b.** Possible answer: He or she probably would not be re-elected.
4. Students should use the graphic organizer to identify the roles and qualities of a good U.S. citizen.
5. Charts will vary but should show goals and methods of encouraging good citizenship.

## Answers

**Reading Check** Possible answer: They all involve respect—including for others, the community, the environment, and the country.