

Nash Elementary



Family Handbook

2021-2022



Dear Nash Families,

The success of the students at Nash relies on the ongoing teamwork and communication between school and home. Our staff is committed to doing whatever it takes to ensure every student at Nash is successful. Our “No Excuses” philosophy that every student will be prepared for college and beyond remains our top priority.

Understanding and following the school expectations in the Family Handbook are critical to guide students and families through a successful school year. By working together, each and every student will be able to continually grow towards achieving their full academic and behavioral potential and representing our school and community with pride.

Thank you for your continual support of your child’s education. The Nash staff looks forward to an exciting year.

Respectfully,

Dr. Laura Becerra Esquibel
Principal



Our Vision

Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs.

Our Mission

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Value

Achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community.

GOVERNING BOARD

Susan Zibrat, President
Deanna M. Day, M.Ed., Vice President
Scott K. Baker, Ph.D.
Vicki Cox Golder
Matthew A. Kopec

DISTRICT ADMINISTRATION

Todd A. Jaeger, J.D., Superintendent
Roseanne Lopez, Ed.D., Associate Superintendent for Elementary Education
Michael Bejarano, Associate Superintendent for Secondary Education
Michelle H. Tong, J.D., Associate to the Superintendent and General Counsel
Scott Little, Chief Financial Officer



Nash Elementary School is proud to have the distinction of being a "No Excuses University" school. As a member of this prestigious nationwide network of schools, Nash teachers and staff actively promote a comprehensive model of college readiness to all of our students, from the first day of kindergarten, to the last day of the fifth grade.

Our Pledge

We are committed to creating a school that knows no limits to the academic success of each student.

Our Singular Goal

Every student, without exception and without excuse, will meet or exceed the standards in reading, writing, and math.

This responsibility is ours. No Excuses!

OUR DEDICATED NASH STAFF

ROOM			ROOM		ROOM		
ADMINISTRATION			Academic Interventionists		KINDERGARTEN		
Dr. Laura Esquibel	Principal	Office	Alvarez, Kristen	A100	Cote, Lorena	A202	
Ruiz, Rebecca	Administrative Assistant	Office	Roberts, Coral	A200	Martin, Michelle	5	
Office / Support Staff			REACH Teacher		FIRST GRADE		
Felix, Clara	Educational Assistant & Bilingual Clerk	Office	Casey, Nancy	33	Ernsky, Steven	4	
Gamez, Monique	Health Assistant	Health Office	Special Education Resource Teachers		Gates, Julie	6	
Gonzalez, Julie	Attendance Clerk	Office	Esposito, Kim	19	SECOND GRADE		
Campbell, Scott	Behavior Intervention Monitor	Office	Sheldon, Lisa	17	Hudson, Kylee	21	
TBD	Bilingual Educational Asst.	Office	Sobel, Jennifer	14	Menzies, Sophie	20	
Tello, Amanda	Clerk II	Office					
Library Assistant			Physical Education Teacher		THIRD GRADE		
Ruelas, Kaytlin		Library	Jones, Arianna	MPR Office	Reil, Elisabeth	23	
					Hughitt, Nicole	24	
School Social Worker			Art Teacher		ELD Teaches		
Martinez, Gene		Office	Ashton, Chrissy	22	Quezada, Esther	16	
					Quezada, Jessica	18	
Special Education Teaching Assistants			Music/Band/Orchestra Teachers		FOURTH GRADE		
Galindez, Jessica		A100	Myhr-Arrison, Joanna	Band	8	Lossou-Lossavi, Shari	12
Thomas, Kelsey		A100	Munoz, Joseph	Orch.	7	Chavez, Justin	11
Wernert, Sarah		14,17,19					
			Speech/Language Pathologist				
			Cashin, Mellisa	15	FIFTH GRADE		
			Occupational Therapist		Buckwalter, Jim	9	
Custodians			Whetstone, Maura	34	Lopez, Flor	12	
Gonzalez, Patricia		MPR	School Psychologist				
Badilla, Elizabeth		MPR	TBD	Psych.	32		
Chavez, Raquel		MPR	Yetive, Lauri	Psych. Asst.	32	MULTI-AGE SPECIAL EDUCATION CLASSES	
			Instructional Technology Technician		Deitering, Shari	KG- 2 nd	A101
Cafeteria Staff			Rowin, Kris	Computer Lab	TBD	3 rd – 5 th	B100
Cook, Sharon		Café			Physical Therapist		
					Gracy, Brian		34

NASH SCHOOL HOURS

School Office Hours: **7:00 a.m. to 3:00 p.m.** Monday through Friday
Office Phone Number: 520-696-6440 ♦ FAX Number: 520-696-6490

Our campus opens at **7:10 a.m.** for students to go directly to classrooms for Breakfast In the Classroom. There is no supervision for students before that time. **Please do not drop off students any earlier as they will not be supervised.**

7:10 am Breakfast in the classroom
7:30 am Bell Rings - Instruction Begins

Lunch & Lunch Recess Times

Kinders 10:15-10:55
1st Grade 10:35 – 11:15
2nd Grade 10:55-11:35
3rd Grade 11:15-11:55
4th Grade 11:35- 12:15
5th Grade 11:55- 12:35

On Wednesday

9:30 – 10:10
9:50 – 10:30
10:10 – 10:50
10:30 – 11:10
10:50 – 11:30
11:10 – 11:50

DISMISSAL

2:00 p.m. each day & **EVERY Wednesday 12:00 p.m. early dismissal**

Early out on Wednesday enable the staff to further meet the needs of our students through staff in-service, department meetings, grade level meetings, interdisciplinary planning, and team building. Students will be dismissed at **12:00 p.m.**

All students must be picked up as soon as possible after dismissal. If your child is not picked up within 30 minutes after dismissal and parents cannot be reached, the police department may be called to assist us.

****Important Dates****

Parent Teacher Conferences Fall and Spring:

October 6th, 7th, 8th, and 9th

School will be dismissed at 12:00 p.m. on each of these days to allow more time for parents and teachers to meet with one another.

ATTENDANCE

Attendance & Tardiness Procedures:

Every absence or tardy must be reported to the school. Please call the office at **696-6505** to report if your child will be tardy or absent. When using voice mail, please state the date, child's name, your name, teacher's name and the reason for the tardy or absence. Your call helps ensure the safety of your child and allows for accurate attendance records. If we do not receive a phone call from home, we will call to establish that your child is safe. If a child arrives at school after the **7:30 am** bell, a parent or guardian **must accompany the child to the office** to sign the student in.

Promptness and attendance at school is crucial to your child's academic achievement. Students who are late miss important announcements, daily classroom procedures, and continuity with their classmates. It is disruptive to the teaching atmosphere in the classroom when students enter late. Good attendance enhances a child's learning and decreases the amount of make-up work that must be completed. To also support the continuity of learning, vacations should coincide with established school holidays.

Arrival & Dismissal Procedures: Excusing Children Early – If it is necessary for a child to leave school early, the parent or guardian must notify the office. If someone other than a pre-determined designee is picking up the child, verification must be made either in writing or by phone. Do not be alarmed if photo identification is requested, this is done for the safety of the students. Children will never be released directly from the classroom or playground. Also, they will not be allowed to wait alone in front of the school for pickup. If your child should return to school prior to the end of the school day, please report to the office with your child, sign them back into school, and your child will receive a pass to return to class. **Supervision is not provided until 7:10, please do not drop-off your child before then to ensure the child's safety.**

Changes in Dismissal Arrangements: Students and parents often request permission to ride a different bus home, disembark at a different stop, or leave campus with a friend. To ensure student safety and clear communication, all students are required to bring a written note and notify the school when they are changing their normal dismissal or bus routine.

DISCIPLINE POLICY

Guiding Principles: Student discipline will be approached in a positive, preventive, and consistent manner in concert with the Amphitheater Handbook of Student Rights and Responsibilities. We will always treat students, parents, and colleagues with respect and dignity. We will celebrate the strengths of every child. We will create an environment where all children feel that they are cared about, capable, connected, and contributing members of our school community.

General Discipline Procedures:

The following methods will be employed when dealing with student behavior:

- Communication among staff, students, and parents will be ongoing.

- Classroom and building rules will be cooperatively established, reviewed, and enforced.
- Students will review rules to ensure that they are understood.
- Problem-solving skills will be taught.
- Positive behavior will be recognized and encouraged.
- Logical and natural consequences for behavior will be applied.
- Causes of misbehavior will be analyzed to facilitate prevention of behavior problems.

Alternative approaches for dealing with a child's behavior will be developed, based on the analysis of causes as well as the effectiveness of previous approaches. The effectiveness of behavior plans will be continually monitored, evaluated, and revised as necessary.

The Amphitheater Handbook of Student Rights and Responsibilities will guide discipline. The principal and staff will seek and employ methods to develop responsible student conduct and alternatives to exclusionary discipline. However, when a student's conduct disrupts the educational process, threatens safety, interferes with the right of others or violates the law, one or more of the following procedures may be employed:

- The adult directly involved with the student(s) should first handle student misbehaviors. Logical and natural consequences will be applied. Consequences, based on student needs may include problem-solving, classroom behavior plans, verbal directions, redirection, parent contact, time-out, or restriction.
- Repeated rule infractions and misbehaviors may result in a referral to the office and/or a support room visit, if assigned by the principal/designee. While in the support room or office, the student will develop an action plan for changing the problem behavior.
- The classroom teacher may consult with parents, the principal, the Student Study Team, and/or support personnel to determine if a behavior plan should be developed for students with special needs/circumstances, serious and/or continued misbehaviors.
- Inappropriate behavior may result in restriction from the playground, MPR, classroom, and/or bus. The child may be placed on in-school suspension in the Character Counts room, the office, or another classroom.
- Severe violations of school guidelines including possession of contraband, endangering self or others, severe non-compliance, or significant disruption of the educational process will result in an immediate referral to the principal. The child may be excluded from school in accordance with state guidelines and the Amphitheater Handbook of Student Rights and Responsibilities.

When the principal is absent from the building, serious discipline problems will be referred to the assigned Principal Designee. Emergency situations, which require further interventions or exclusionary procedures, may be referred to the Associate Superintendent.

POSITIVE BEHAVIOR MANAGEMENT SYSTEM

Nash staff incorporates the Character Counts Six Pillars of Characters to provide positive and proactive behavior management support for students.

Administrators, principals, and teachers across the nation have found that CHARACTER COUNTS significantly improves the way kids interact with adults. Research on Character Counts shows dramatically reduced behavior problems, reduced truancy, and increased test scores. You can visit the website that shows a complete report at www.CharacterCounts.org/research. In brief, when kids learn a consistent set of universal values and teachers model those values, behavior improves and educational focus soars.

The following six character traits are the guiding principles in how our staff supports students:

Trustworthiness

Be honest • Don't deceive, cheat, or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends, and country

Respect

Treat others with respect; follow the Golden Rule • Be tolerant and accepting of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults, and disagreements

Responsibility

Do what you are supposed to do • Plan ahead • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your words, actions, and attitudes • Set a good example for others

Fairness

Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly • Treat all people fairly

Caring

Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

Citizenship

Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment • Volunteer

NASH CHARACTER COUNTS MATRIX

Nash has three expectations of BE RESEPECTFUL, BE RESPONSIBLE and BE SAFE to support our character counts philosophy. We have identified the SIX main areas of our school community and have outlined what specific expectations are important and what behaviors look like for each area. Nash staff does ongoing teaching and modeling of the desired and expected behaviors to support student success.

	<u>Classroom</u>	<u>Cafeteria</u>	<u>Hallways</u>	<u>Recess</u>	<u>Assemblies</u>	<u>Bus</u>	<u>Bathroom</u>	<u>Fire Drill</u>	<u>Entering School</u>	<u>Leaving school</u>
Be Respectful	<ul style="list-style-type: none"> ✓ Use kind words ✓ <u>Attentive Listening:</u> <ul style="list-style-type: none"> ○ Eyes watching ○ Ears listening ○ Lips closed ○ Body still 	<ul style="list-style-type: none"> ✓ Use inside voice ✓ Line up quietly ✓ Use table manners 	<ul style="list-style-type: none"> ✓ Be quiet ✓ Walk in a straight line 	<ul style="list-style-type: none"> ✓ Share ✓ Take turns ✓ Include others ✓ Use kind words 	<ul style="list-style-type: none"> ✓ <u>Attentive Listening:</u> <ul style="list-style-type: none"> ○ Eyes watching ○ Ears listening ○ Lips closed ○ Body still 	<ul style="list-style-type: none"> ✓ Use kind words ✓ Keep food and drink containers closed and in your backpack ✓ Give a friendly greeting 	<ul style="list-style-type: none"> ✓ Honor privacy of others ✓ Wash hands ✓ Flush toilet ✓ Quiet voices ✓ Keep area clean 	<ul style="list-style-type: none"> *Silence *Follow adults' directions *Peaceful hands and feet 	<ul style="list-style-type: none"> *Follow adults' directions *Follow directions 	<ul style="list-style-type: none"> *Follow adults' directions *Get homework and place in backpack*Finish the day quietly
Be Responsible	<ul style="list-style-type: none"> ✓ Follow directions the first time given ✓ Complete assignments ✓ Be prepared ✓ Make your best effort ✓ Try to solve your own problem 	<ul style="list-style-type: none"> ✓ Clean up ✓ <u>Follow Dismissal:</u> <ul style="list-style-type: none"> ○ Check floor ○ Stand up ○ Pick up tray ○ Walk safely ✓ Both hands on your tray 	<ul style="list-style-type: none"> ✓ Be a good role model for others ✓ Use the quiet signal ✓ Tell an adult 	<ul style="list-style-type: none"> ✓ Take care of the equipment ✓ Keep sand in the sandbox ✓ Drinks & bathroom first ✓ Use "I" messages to work out problems 	<ul style="list-style-type: none"> ✓ Show school pride ✓ Show appropriate appreciation 	<ul style="list-style-type: none"> ✓ Be at your bus stop on time ✓ Follow directions first time given ✓ Be prepared for your bus stop ✓ Make sure you didn't leave any belongings behind 	<ul style="list-style-type: none"> ✓ Use trash cans ✓ Conserve water, paper, and soap ✓ Keep walls clean ✓ Report problems immediately 	<ul style="list-style-type: none"> *Stay in line with teacher *Remain silent 	<ul style="list-style-type: none"> *Go directly to class *Clean after yourself 	<ul style="list-style-type: none"> *Go straight to your designated area *Leave on time
Be Safe	<ul style="list-style-type: none"> ✓ Hands and feet to yourself ✓ Walk quietly and carefully 	<ul style="list-style-type: none"> ✓ Stay seated ✓ Wait for dismissal ✓ Walk quietly and carefully 	<ul style="list-style-type: none"> ✓ Move quietly and promptly ✓ Walk quietly and carefully in a roadrunner line 	<ul style="list-style-type: none"> ✓ Feet first down the slide ✓ Line up the first time the signal is given ✓ Walk on sidewalks 	<ul style="list-style-type: none"> ✓ Follow your teacher's directions ✓ Walk quietly and carefully 	<ul style="list-style-type: none"> ✓ Walk quickly to the bus, but don't run ✓ Stay seated ✓ Face forward 	<ul style="list-style-type: none"> ✓ Promptly return to the classroom 	<ul style="list-style-type: none"> *Walk *Listen for instructions 	<ul style="list-style-type: none"> *Enter school at the appropriate drop off zones *Always walk 	<ul style="list-style-type: none"> *Walk there *Stand quietly and be patient
Be Kind	<ul style="list-style-type: none"> *Speak with Kind words 	<ul style="list-style-type: none"> *Say Please & Thank you *Wait Patiently 	<ul style="list-style-type: none"> *Smile at others 	<ul style="list-style-type: none"> *Invite others to play 	<ul style="list-style-type: none"> *Allow others to enjoy the presentation 	<ul style="list-style-type: none"> *use kind words 	<ul style="list-style-type: none"> *Be polite to others 	<ul style="list-style-type: none"> *Help each other *Wait patiently 	<ul style="list-style-type: none"> *Say "Good morning" 	<ul style="list-style-type: none"> Say: "Goodbye" Say "Thank you" to your teacher



BICYCLES

A bicycle compound is furnished for student use. It is mandatory that bikes be kept on the inside of the compound. The compound is open before school and immediately after school. All students are required to wear safety helmets when riding a bike to school.

Bicycles, Skateboard, Roller Blades, Scooters, Shoes with Wheels:

Students may ride bicycles to school and lock them in designated areas. Students *may not* ride bicycles on campus, including sidewalks, parking lots, driveways or walkways. Nash Elementary School accepts no responsibility for bicycles left on school property.

Skateboards, scooters, skates, roller blades, and “shoes with wheels” are not permitted on school grounds.

BIRTHDAYS

Please do not bring or send flowers or balloons to the school. This is disruptive to learning and will not be delivered to the classroom. Visitation for birthdays during class hours is not permitted unless coordinated with the classroom teacher ahead of time. Family celebrations need to take place at home. Any food items sent to school to be shared in the class must be store purchased due to allergy restrictions.

BUS TRANSPORTATION

Bus transportation will be available to students living over 1 mile from the school. Information pertaining to each bus route will be distributed at the beginning of the school year. Bus riders are under the jurisdiction of the driver and must abide by the transportation rules as detailed in the Amphitheater Public Schools Elementary School Student Code of Conduct. School transportation is a privilege, and any misbehavior will subject a student to a loss of bus privileges.

CHILD CUSTODY

In most cases when parents are divorced, both mother and father continue to have equal rights where their children are concerned. If you have a court order limiting the custody, communication or visitation rights of one parent, please bring a copy, with the official seal, to the school office. Unless the court order is on file at Nash, we must provide equal rights to both parents.

CLASS ASSIGNMENTS

Class assignments are made to provide the best educational program for your child. Classes were formed based on thoughtful considerations that addressed class size, and student needs. Therefore, we respectfully request that you do not request specific teachers

or a change of class assignment. To provide optimal student/teacher ratios, we carefully monitor class size. If enrollment increases, changes in class assignments may be necessitated. Parents/Guardians will be notified if a change is necessary for their child. We will attempt to make class changes that will be least disruptive for students.

CLASSROOM CONCERNS

Your child's teacher is the best source of information about individual classroom procedures and your child's progress. If you have a question or concern about your child's progress or classroom, please contact the teacher directly prior to contacting the principal. By addressing concerns directly to the teacher, we hope to strengthen teacher/parent communication, relationships and understanding about your child's needs as well as classroom and school procedures.

“Dress for Success” Uniform Policy

All students attending Nash Elementary School must abide by the following uniform policy. If for any reason a student is not wearing an appropriate uniform, the student will be required to change. Parents may be required to assist with bringing appropriate uniform attire if consistent issues arise.

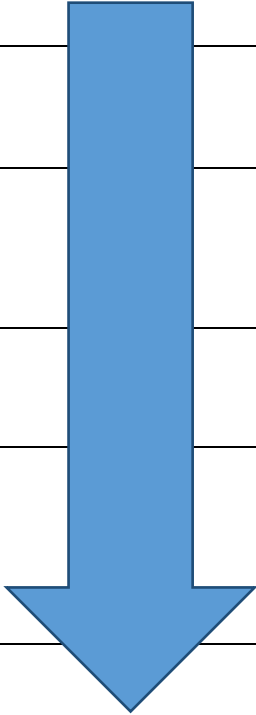
SCHOOL COLORS

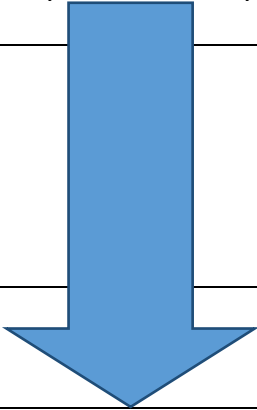
ALL CLOTHING MUST BE IN THESE COLORS

TOPS
Navy Blue or White
Collared Shirts

BOTTOMS
Navy Blue (no denim)
or Khaki

SWEATERS
White, Navy Blue,
Khaki, Gray, Black

Uniform Shirts Must be tucked in	Colors	Department Stores:
Knit Shirt (Polo Style) <ul style="list-style-type: none"> • Short Sleeve • Long Sleeve • Logos must be smaller than a quarter size 	White Navy Blue	Target, Kohls, Old Navy, Wal-Mart, JCPenney, Sears, Factory-2-U
Button up Shirt <ul style="list-style-type: none"> • Short Sleeve • Long Sleeve 	White Navy Blue	
Turtleneck <ul style="list-style-type: none"> • Long sleeve • No mock turtle neck shirts 	White Navy Blue	
Undershirts <ul style="list-style-type: none"> • Worn under uniform clothing 	White Navy Blue Gray	
Sweaters <ul style="list-style-type: none"> • Must be solid color • No logos or designs 	White Navy Blue Khaki Gray Black	
Zippered Front Sweatshirts <ul style="list-style-type: none"> • Must be solid color • No logos or designs 	White Navy Blue Khaki Gray Black	

Uniform Bottoms	Colors	Department Stores:
Shorts (Dockers or Cargo Style): <ul style="list-style-type: none"> Length to knees 	Khaki Navy Blue Black	
Pants (Dockers or Cargo Style): <ul style="list-style-type: none"> No skinny jeans Loose fitting No denim No stretch fabric 	Khaki Navy Blue Black	
Capris: <ul style="list-style-type: none"> Loose fitting 	Khaki Navy Blue Black	
Skirts or Jumpers: <ul style="list-style-type: none"> Length to knees 	Khaki Navy Blue Black	

SHOES AND SHOE LACES, SOCKS, BELTS

Shoes, Shoe Laces, Socks, Belts	Colors
Shoe Styles (solid color for shoes and laces): <ul style="list-style-type: none"> Athletic Shoes (small amount of an accent color is okay). Shoe laces must match solid shoe color. Dress Shoes (no heels or open toe) No shoes with wheels, lights or any other distraction features 	
Belts (with plain buckles): <ul style="list-style-type: none"> Solid Color 	Khaki Brown Navy Blue Black

Weekly schedule for T-Shirts

- Kindness t-shirts are to be worn on all Wednesdays.
- Classroom University t-shirts are required dress on all Thursdays.
- Nash No Excuses t-shirts (gray) are required dress on all Fridays.
- Student of the Month (navy blue) and/or Club t-shirts may be worn on Monday and Tuesdays.

Uniform clothing must fit properly. No oversized or tight-fitting clothing. No sagging pants.

COMMUNICATION

The communication between school and home is critical for the ongoing success of every student at Nash. We encourage all families to be active participants in their child's education. The following are some examples of systems in place to support this effort:

DAILY NOTES/CALLS FROM STAFF

When necessary, teachers will send home notes or call home to communicate the student's academic and behavior performance, request parent information, or to set up a time to meet to discuss the success of the student. Newsletters from the teachers and the principal will be sent out monthly. The newsletters will be contained updated classroom and school information.

SCHOOL WEBPAGE AND TEACHER WEBSITES

Families and students can go to the district and school webpage for more information about the school district, Nash, and specific teacher's web pages.

STUDENT COUNCIL

Nash Elementary School provides an opportunity for students to participate in decision-making through the Kindness Council. Elections for student council officers are held in the fall. The council consists of five elected officers and representatives from the 3rd, 4th and 5th grade levels.

HOMEWORK POLICY

At Nash Elementary School, homework is viewed as a valuable means for improving and reinforcing student learning. Because there is a high correlation between good grades and a student's record in completing assignments, we require that all students complete all assignments, including homework. Students who do not complete their homework may be required to complete it during morning and lunch recess. If repeated missing homework continues, teachers will meet with the parent/guardian to design a plan for improvement.

Students who are absent from school are allowed days equal to the number of days absent to make up the class work and homework. It is the student's responsibility to get the assignments from his/her teachers.

In case of extended illness, students should obtain make-up work before returning to school. Homework for 2 days or more may be requested by calling 696-6440, or the teacher. For requests received by 8:00 a.m., homework may be picked up by 3:00 p.m. the same day. Requests made after 8:00 a.m. are filled by 3:00 p.m. on the following day.

LOST AND FOUND/PERSONAL ITEMS

Lost and found items can be located in the MPR. Personal property brought to school is the student's responsibility. Items of value should not be brought to school. The school is not responsible for security of personal items.

LABELING CLOTHING/PERSONAL BELONGINGS

Parents are urged to label all clothing (jackets, coats, sweaters, and shoes), textbooks, notebooks, and backpacks. In the event items are lost or misplaced, they can be promptly returned if they have a name on them.

SPECIFIC PERSONAL ITEMS

Any item which creates disruption or detracts from an orderly school environment is not to be brought to school. Students will be instructed to take the items home. Any item may be confiscated until a parent or guardian can come to school to pick up the item.

BREAKFAST

Nash participates in the breakfast in the Classroom Program. All students will have a breakfast available every day. Students will have the opportunity to eat their breakfast first thing in the classroom.

LUNCH

Parents or Legal Guardians need to fill out the Federal Program Income Verification Form for free or reduced lunches. Students can also choose to bring their own lunch.

SNACKS

Students may bring a healthy snack to eat during morning recess. Sodas, any drinks with caffeine, candy, junk food, and extra-spicy snacks (Hot Cheetos, TAKIS Fuego) are not allowed at any time.

PARENT INVOLVEMENT POLICY

Children whose parents are actively involved in their education are more likely to be successful in their day-to-day activities. If you are interested in supporting your child in additional ways, please contact your child's teacher to discuss ways you can be more involved. The following examples are a couple ways to support the students at Nash.

PTO (PARENT/TEACHER ORGANIZATION)

The combined PTO/School Site Council is a group of parents and teachers who are charged with developing, monitoring, and assisting in the implementation of the

school's strategic plan. The PTO/School Site Council also reviews school issues as they arise and ensure communication with various school communities.

VISITORS

Parents, guardians, and patrons are encouraged to contact their child's teacher and arrange to visit the school. In order to maintain safety and order, all visitors must sign in at the office. A visitor pass will be issued and is to be worn while on campus. Individual student guests/visitors from other schools or communities are not permitted. Occasionally, group exchange visitations may be arranged.

VOLUNTEERS

During the course of the school year, parent volunteers assist in a variety of ways.

Willing parents and community members can be a tremendous help by volunteering to work with students, helping out in the office, helping in the classroom, going on field trips, or shelving library books. Please see our front office to fill out a form or call 696-6449 and leave your name and area of expertise with us. Parents do not need fingerprinting.

REPORT CARDS

This important communication tool will enable teachers to inform parents how their children are doing in relation to the Arizona State Standards. Teachers will be going over this important document during parent teacher/conferences. If you have any questions about the academic progress of your child, please contact your child's teacher.

SCHOOL WITHDRAWALS

If you need to withdraw your child from Nash during the school year, please notify the school office as soon as possible. Children should pay all lunch charges and return all library books, band instruments, and textbooks prior to withdrawal. Unless an Open Enrollment form is completed and accepted by the Amphitheater School District, children who do not live in the Nash attendance area must be withdrawn.

STUDENT RECOGNITION

Recognizing students for the great things that they do on a daily basis is very important. The Nash staff is continually acknowledging students verbally for their great behaviors and choices on a daily basis. In addition to the daily praise recognition of good choices, the following programs and celebrations occur at Nash.

Morning Announcements

Daily announcements will be provided. Announcements will Every Monday, it is a time to acknowledge students for demonstrating great character and making great choices. The principal selects Nash Roadrunners from every class that have

been turned in during the week. Students are recognized for their choices in the areas of our “Six Pillars of Character”.

STUDENT OF THE MONTH

Nash uses the six pillars of Character Counts to promote and support the academic and behavioral needs of students. We teach children that their character counts and that their success and happiness will depend on who they are inside, not what they have or how they look. People of character know the difference between right and wrong because they guide their thoughts and actions by six basic rules of living (the “Six Pillars of Character”) trustworthiness, respect, responsibility, fairness, caring, and good citizenship. We teach this every day.

We will have SIX No Excuses University Character celebrations to recognize students that best demonstrate the character trait of that month. Students’ parents/guardians will receive a letter from the principal acknowledging their child’s great work.

The following character traits from the “Six Pillars of Character” will be focused on:

Trustworthiness

Respect

Responsibility

Fairness

Caring

Citizenship





No Excuses University at Nash Three Way Commitments for Students, Parents and Staff

Staff Commitment

The entire Nash Elementary School staff is committed to empowering all students to reach their full learning potential. Every day, we will exhibit a positive attitude to model our high level of good character and integrity. We take full responsibility to work collaboratively with every student, parent, and staff member to provide a positive and safe learning environment where every student will be successful academically and behaviorally. Our commitment will ensure that every Nash student is given the continual opportunity to become successful members of the school and community that they deserve to be.

Student Commitment

Every student at Nash understands that getting a good education is so important to their future success in life. From the first day of kindergarten to the last day of fifth grade, we will give our absolute best effort academically and behaviorally to prepare ourselves for college and the workplace. Every day we will demonstrate the Six Pillars of Good Character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship to show pride in all our choices. Our commitment will ensure that we will become successful members of the community that we deserve to be.

Parent/Guardian Commitment

Every parent/guardian at Nash understands that their child's education is critical to their future success. From the first day of kindergarten to the last day of fifth grade we will give our absolute best effort to positively support our child both academically and behaviorally. We take full responsibility to work collaboratively with the Nash staff to ensure our child has the best learning environment at home and at school. Our commitment will ensure that our child is given the opportunity to become successful members of the community that they deserve to be.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____