

Amphitheater High School
Remote Learning by Necessity Schedule

High School Instructional Week w/ Wednesday PD

<u>Periods:</u>	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>	<u>Periods:</u>	<u>M, T, Th, Fr Meeting Times:</u>	<u>Periods:</u>	<u>Wednesday Meeting Times:</u>
1	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	1	7:00 - 8:15a.m.	1	7:00 - 8:15a.m.
2	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	2	8:15 - 9:15a.m.	2	8:15 - 8:55a.m.
3	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	3	9:25 - 10:25a.m.	3	9:05 - 9:45a.m.
4	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	4	10:35 - 11:35a.m.	4	9:55 - 10:35a.m.
	Lunch	Lunch		Lunch	Lunch	Lunch:	11:35a.m. - 12:10p.m.	5	11:00 - 11:40a.m.
5	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	5	12:15 - 1:15p.m.	6	11:50 - 12:30p.m.
6	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	6	1:25 - 2:25p.m.	7	12:40 - 1:20p.m.
7	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	7	2:35 - 3:35p.m.	Lunch:	1:20 - 2:00p.m.
			Lunch					PD	2:00 - 4:00p.m.
			Professional Development						

High School Instructional Week - NO PD

<u>Periods:</u>	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>	<u>Periods:</u>	<u>Monday - Friday Times:</u>
1	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	1	7:00 - 8:15a.m.
2	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	2	8:15 - 9:15a.m.
3	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	3	9:25 - 10:25a.m.
4	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	4	10:35 - 11:35a.m.
	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch:	11:35a.m. - 12:10p.m.
5	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	5	12:15 - 1:15p.m.
6	"B" Day	"A" Day	"A" Day OR "B" Day	"B" Day	"A" Day	6	1:25 - 2:25p.m.
7	"A" Day	"B" Day	"A" Day OR "B" Day	"A" Day	"B" Day	7	2:35 - 3:35p.m.

Direct Engagement ("A" Day) Features:	Zoom / Google Classroom("B" Day) [Learning, Engagement, Intervention] Features:
Instructional materials (lesson plan, objectives, activities, supplemental documents, etc.) are posted to Google Classroom pages on daily basis.	Instructional materials (lesson plan, objectives, activities, supplemental documents, etc.) are posted to Google Classroom pages on daily basis.
Teachers open Zoom classroom at schedule times with activity (anticipatory set, bell work, etc.) and reviews the day's agenda/objectives.	Teachers begin instruction and engagement according to period schedule.
While students are completing, teachers are completing attendance.	Teachers post activities (anticipatory set, bell work, etc.), assessing students and documenting attendance based on engagement with students.
Teachers can use "Share Screen" function to review daily agenda/objectives, go over class problems and share reading materials.	Teachers review materials posted to Google Classroom (readings, questions, supplemental resources, activities.)
Teachers may use breakout rooms in Zoom to conduct small group activities, checking in with learning groups as scheduled.	Teacher works with students individually, answering questions using either Google chat or Zoom.
Teachers assign, collect work and assess learning through question/answer dialogue.	Teacher opens Zoom meeting, if necessary, to supplement primary instruction in Google Classroom.
Students complete and return work according to instructions given by teacher.	Students complete and return work according to instructions given by teacher.
Zoom classroom will be opened each period and remain open for the length of the scheduled period. Teachers may also use Google Classroom to further supplement class instruction.	