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Course Description

German 3 is an advanced course designed to prepare you for college credit or placement exams in the Spring semester of your fourth year. It is an immersion experience requiring a commitment to carry out nearly all interactions in class in German, and includes a variety of authentic texts, audio, and video resources, created by and intended for a native German-speaking audience. Students in this course are expected to come to class ready to speak German every day, read and prepare texts independently (outside of class time) to be ready for in-class discussion, and keep up with required vocabulary practice. Every student can be successful in German 3, but it does take commitment and effort beyond that of a beginning German course. Thanks for taking on this fun challenge!

Course Content and Structure

This course has been designed to meet the needs of students preparing for the AP or CLEP exams from the College Board and also students enrolled in the International Baccalaureate Diploma or Certificate Programme. Topics and themes covered will align with each of these exams, and practice activities will be given to familiarize students with the formats of each exam. All AP and IB exams will take place in the Spring of German 4. The AP exam is recommended, but not required for students enrolled in the AP course. Students may also choose to schedule a CLEP exam through an independent testing center to gain college credit.

Pacing

This is a general outline of the pacing for the year. More specific information about pacing, including any adjustments made during the year, will be announced in class and through our class site on the learning platform Schoology (once available).

Fall Semester		Spring Semester	
Weeks	Content		Content
1-2	Review of German 2	1-3	<i>Sagen</i>
3-4	<i>Transport/Wegbeschreibung</i>	4-6	<i>Wohnmöglichkeiten</i>
5-6	<i>Sport</i>	7-8	<i>Städte in DACH-Länder</i>
7-8	<i>Kleidung, Mode</i>	9	<i>Schlösser</i>
9-10	<i>Freundschaften</i>	10-12	<i>Natur in DACH-Länder</i>
11-13	<i>Deutschland in den 80er Jahren</i>	13-14	<i>Gesundheit</i>
13-14	<i>Familienfeste</i>	15-16	<i>Digitale Medien, Werbung</i>
15-16	<i>Taschengeld, Flohmarkt</i>	17-19	<i>Projekt: Klassenzeitung oder Film</i>
17-18	Semester Review/Project		
19	Final Assessment		

Note: Chapters from the *Portfolio A2* textbook missed during German 2 in Spring 2021 will be shortened and combined with German 3 content so that you do not miss out on essential building blocks from German 2.

Course Expectations and Policies

Overall Expectations

Participate actively, demonstrate a positive attitude, facilitate learning by being kind and helpful to peers and teacher, and be prepared and on time for class.

Commitment to Learning

It is critical for your mastery of German and preparation for the tests at the end of German 4 that you complete at-home practice exercises and reading according to the assigned timeline. This way you will be ready to go over the homework or discuss the reading with the class. Though you may still receive credit for late work, regularly turning things in late will cause you to fall behind your classmates and hurt your chances of long-term success in German.

Please understand that the highest scores on the AP or IB exams are generally achieved by students who seek out their own German practice beyond what is assigned in class and attempt to immerse themselves in German in their free time. I love to help you find ideas of how to do this, but you will have to take the initiative to keep up with it.

Participation

Taking an active role in speaking activities is key to your success in learning German. Being an active participant means that you are both asking and answering questions throughout the class period. Remember that your participation score will reflect that you are *trying* to use the language accurately, and will not be based on total accuracy. So speak up!

Preparation

Come to class every day with your German notes/handouts, textbook, extra paper, and writing utensils. Use restrooms before class. During class, remember to keep your cell phones turned off in your backpack or pocket (see cell phone policy), and to listen attentively when others are speaking.

Attendance and Late Work

Please turn in your late work following an excused absence as soon as possible following the absence, but no later than one week past the original due date. (In the case of longer absences where this will not be possible, talk with or email me to

arrange an appropriate extension for the work.) If you are absent on a quiz or test day, you may make it up before school during tutorial or after school (by appointment) within two weeks of the date it was given in class. You will not be given an opportunity to complete missed work for credit in the case of an unexcused absence.

Academic Integrity

You will receive a zero during tests/quizzes for talking, looking about, or displaying text materials or notes on your desk during the assessment. Copying someone else's homework or sharing your homework for others to copy will earn a score of zero for both/all students involved. Finally, remember that the work you submit must be 100% your own; using a translation website or a German-speaking friend to do all *or even a small part of* your work will earn you no credit, and you will have no chance to make up the assignment.

Cell Phones

Cell phones will be allowed on rare occasions for use on projects or quiz games. It is your responsibility to leave your phone in your backpack or pocket during class unless explicitly instructed by the teacher to use it for an academic purpose. If you use your phone for any other reason you will first be asked to put it away. If you continue to use your phone for non-academic purposes, I will call home and assign a lunch detention for each occasion. You will lose the privilege of using your phone for academic purposes in class and will be provided with a paper dictionary when needed.

Grading

Your final semester grade is divided into three weighted categories:

- 50% Assessments (quizzes, tests, projects)
- 30% Coursework (classwork, homework, portfolio) and Participation
- 20% Final Assessment

At least one assignment will be entered into the Parent Portal each week. It is always a good idea to keep your graded work until you are certain the grades have been entered correctly in the Parent Portal. If you notice an error in the online gradebook, please bring the original work to me as soon as possible so I can fix my mistake.

Extra credit opportunities for enrichment activities beyond the scope of the regular curriculum will be announced in class from time to time. No extra credit opportunities will be given in the final two weeks of the semester.

Getting Extra Help

Every student can be successful in German. If you haven't understood something in class, please ask for help as soon as possible. Every unit includes work that builds on mastery of previous skills, so I encourage you to come in the moment you have questions. I'm happy to help you during the tutorial period from 8:25 – 8:55 a.m. on Tuesdays and Thursdays, or after school by appointment from 4:00-4:30. You are welcome to e-mail me with quick questions or to arrange a meeting time for extra support as often as needed.

Course Materials

Required

- textbook
- pen or pencil
- a folder, binder, or section of binder devoted only to German
- lined notebook (or loose notebook paper in binder) for notes

Recommended

- blank index cards (½ size okay) or free Quizlet account for vocabulary practice