FLSA: Non-Exempt Support Staff – Level 5 Revised January 2022



CUSTODIAN II

QUALIFICATIONS

A. REQUIRED

- High school graduation or equivalent
- At least two years of custodial experience
- Equivalent combination of education/training/experience

B. DESIRED

- One year of supervisory experience
- College training in supervision or human relations, or equivalent
- Familiarity with formal performance evaluation systems
- Some knowledge of techniques and machines commonly used in custodial work

SUMMARY

Works with and oversees the work of Custodians I. Will ensure that established standards of cleanliness are being met. Receives assignments and broad direction from Custodian III and/or coordinator of custodial services.

Reports to: Appropriate School/Site Administrator

ESSENTIAL FUNCTIONS

- Assigns specific work duties to Custodians I
- Works with Custodians I with regard to job performance and expectations
- Inspects completed work to ensure that established standards are met
- Maintains timekeeping records, supply inventory records, vandalism records, etc.
- Assists in the preparation and presentation of worker performance evaluations
- Performs routine cleaning duties
- · Performs related minor maintenance and support duties, as required
- Is custodial supervisor of record when on duty
- Exhibits patience, courtesy and tact when dealing with other
- Promotes and supports district wide educational advancement in 21st Century skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to lift, climb, stoop, bend, reach, walk and stand for long periods of time
- Ability to carry objects weighing as much as 75 pounds up to 50 yards as a regular part of the job
- Ability to respond to verbal instructions
- Ability to work without constant supervision
- Ability to operate power driven machinery
- Ability to work in inclement conditions