

PAINTER III

QUALIFICATIONS

A. REQUIRED

- High school graduation or equivalent
- Over four years of experience as a commercial painter
- Ability to follow verbal and/or written instructions
- Ability to work with minimal supervision
- Incumbent will exhibit patience, courtesy and tact in dealing with others
- Valid Arizona driver's license

B. DESIRED

- Two years of experience as a journeyman painter
- Previous experience in a school setting
- Possession of a valid Arizona Class B Commercial Driver's License

SUMMARY

Employees of this grade perform at high level of skill in the paint trade; working with paints, stains, varnishes, lacquers and/or wallpapers.

Employees of this grade have full working knowledge and high degree of skill in the application of various finishes and the ability to plan and estimate a job. They exercise independent judgment and are evaluated through observation and results obtained.

Reports to: Maintenance Manager

ESSENTIAL FUNCTIONS

- Prepares surfaces for finishing by washing, scraping, or sanding
- Smooths surface defects with putty or other synthetic material; caulks windows and doors
- Matches colors and mixes paints and other materials as required
- Applies paint, varnish, lacquer or other materials by brush, roller or spraying
- May paint autos, trucks, and trailers
- Repairs Paint Shop equipment
- Applies finishes to furniture, cabinetry and shelving
- Cleans equipment, paint mixing area and work area as required
- Repairs surface finishes on furniture, cabinetry and shelving
- Ensures all equipment is in safe and good working condition
- Makes recommendations on equipment and tool needs
- Prepares cost estimates from plans or site inspections
- Assists with loading, unloading and separation of supplies
- Maintains preventative maintenance work schedules, work history records, and performs preventative maintenance
- Works within a cost control budget; controls costs on materials and tool purchases; may develop an estimate of costs for repair jobs and new installations

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- Participates on committees as assigned; makes suggestions to improve district/departmental operation; assists in establishing work schedules designed to minimize impact on instruction
- Promotes and supports district-wide educational advancement in 21st Century Skills
- Integrates knowledge and skills that are relevant to the 21st Century
- Performs related duties as required

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to lift, carry and handle objects up to 100 pounds
- Ability to work at elevated heights, e.g., on scaffolds and/or lifts
- Ability to communicate effectively with district personnel of all levels
- Ability to work alone and as part of a team
- Ability to lift, climb, stoop, bend, twist, reach, walk and stand for long periods of time
- Ability to use hand and power tools
- Ability to climb stairs and ladders
- Ability to withstand exposure to noise, noxious chemicals, heights and adverse weather and temperature conditions
- Ability to exercise judgment in accordance with established procedures
- Ability to perform tasks requiring manual dexterity