

PANDEMIC RECOVERY TEACHER

QUALIFICATIONS

A. REQUIRED

- Bachelor's degree in Education
- Valid Arizona teaching certificate
- Must meet qualification requirements in respective subject such as: Language Arts, Math, Science, Social Studies, Foreign Language, Elementary Education, and/or Early Childhood Education as appropriate
- Any equivalent combination of training, education or experience that meets the minimum qualifications and state certification requirements

SUMMARY

Develops and implements a curriculum program consistent with district educational goals and objectives of the district. Responsible for planning for intervention and acceleration of students, particularly in core areas like English Language Arts (ELA) and math, as well as credit recovery, due to the COVID-19 pandemic and extensive school closures.

Reports to: Appropriate Administrator

ESSENTIAL FUNCTIONS

- Establishes baseline academic achievement levels for individuals and small groups of students and prepares acceleration plans to close gaps between expected achievement levels and current levels which may have been caused by school closures, hybrid learning models, and remote online instruction during the COVID-19 pandemic
- Collaborates with other teachers to differentiate/personalize instruction to meet the needs of individual students; monitors student progress
- Provides supplemental instruction in the content areas, including specifically core content areas of ELA and Math, as well as for credit recovery, in a variety of settings
- Builds capacity in schools to overcome learning loss
- Observes and monitors students' behavior in the classroom, playground, field trips, lunchroom, library, school buses and other areas
- Establishes, maintains and promotes a classroom atmosphere which ensures the emotional and physical safety and well-being of students and emphasizes mutual respect, self-worth, self-discipline, cooperation, consideration and responsibility
- Assesses student needs and develops, implements and evaluates daily lesson plans for students, to include scheduled activities and materials. Modifies instruction of program to meet the needs of each child
- Plans, organizes and displays classroom materials, space and time appropriate to curricular activities
- Utilizes and implements classroom management techniques to maintain organization, orderliness, student safety, and a productive learning environment.

PANDEMIC RECOVERY TEACHER

Utilizes positive reinforcement to maximize desired behavior and educational outcomes

- Plans instruction to achieve specific objectives based upon student need and established curriculum. Implements instructional techniques to encourage and motivate students
- Evaluates written materials to include written assignments and tests. Analyzes and evaluates student progress and course curriculum
- Evaluates student performance regarding achievements in curriculum and activities and makes necessary provisions to meet learning needs. Ensures parents and students are informed of methods of evaluation utilized in the classroom
- Informs parents of student progress. Advises parents of instructional methods that may assist students. Informs parents of school activities
- Participates as a member of an instructional team to promote learning activities for students that is consistent with district and school education objectives
- Notifies site administrator of the special needs of students who display characteristics which vary from the norm. Collaborates with specialists to assist students
- May monitor the activities of a teacher assistant and classroom volunteers
- Orders classroom supplies and instructional materials
- Exhibits patience, courtesy and tact when dealing with others
- Promotes and supports district-wide educational advancement toward the Portrait of the Graduate
- Integrates knowledge and skills that are relevant achieving the Portrait of the Graduate
- Performs other related duties as assigned

MENTAL AND PHYSICAL REQUIREMENTS

- Ability to instruct, present, convey, discuss and exchange information
- Ability to detect, distinguish, identify, recognize, inspect and discern
- Ability to move about the classroom and the campus
- Ability to develop, implement and evaluate plans
- Ability to manage classroom organization, time, space and behavior
- Ability to perform functions from written and oral instructions and from observing/listening to others
- Ability to sit for extended periods of time
- Ability to lift, reach, stoop, bend, twist and to hold and grasp objects
- Ability to use whiteboards, easel, bulletin boards, and markers to print
- Ability to use classroom technology such as interactive whiteboards or panels, telephones, desktops, laptops, and/or Chromebook computers and other forms of technology
- Ability to withstand adverse weather conditions if required to perform duties outdoors
- Ability to communicate effectively with the public, employees, children and parents



PANDEMIC RECOVERY TEACHER

- Ability to exercise judgment in accordance with established procedures
- Ability to work in small, cramped or confined spaces
- Ability to work alone and as part of a team
- Ability to perform tasks requiring manual dexterity, such as setting up and operating equipment