

ENGLISH LANGUAGE DEVELOPMENT COURSES

Section: ELD101		ESL Pre-Emergent/Emergent Language Arts
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Enrollment based on the AZELLA Placement</i>		
<p>This course focuses on the development of writing skills, ranging from the ability to use sound/symbol relationships to spell words in sentences, to being able to write paragraphs in a variety of writing applications. Students are taught how to express their thoughts using standard writing conventions and grammar in order to produce clear and coherent writing. Writing products can include functional, narrative, persuasive, expository, and argumentative. As students move to higher levels of proficiency, the standards increase in rigor and complexity. English credit course.</p>		

Section: ELD103		ELD Pre-Emergent/Emergent Reading
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Enrollment based on the AZELLA Placement</i>		
<p>This course focuses on the development of reading skills ranging from letter and sound knowledge to the ability to access grade-level academic text. Students begin with learning about phonemic awareness, sound/symbol relationships, understanding environmental print, and the ability to comprehend text with predictable patterns. As course complexity increases, they gain the ability to decode and comprehend a variety of fiction and nonfiction text independently and fluently through the use of organizational features and contextual clues. This includes the ability to identify, summarize and analyze information, including literary elements in text. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		

Section: ELD102		ELD Pre-Emergent/Emergent Conversation & Vocabulary
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Enrollment based on the AZELLA Placement</i>		
<p>This course focuses on the development of speaking and listening skills as well as the acquisition of English academic vocabulary. Students learn to pronounce words clearly, follow oral directions and commands, ask and/or respond appropriately to oral questions, and communicate information, ideas, and concepts necessary for academic success in the content areas. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		

Section: ELD104		ELD Pre-Emergent/Emergent Grammar
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: Enrollment based on the AZELLA Placement		
<p>This course focuses on acquiring the knowledge of the grammatical structures of the English language. Students learn and practice the correct application of grammar usage in a meaningful, interactive, and instructional context. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		

Section: ELD111		ESL Basic Language Arts
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Enrollment based on the AZELLA Placement/Reassessment and a student's ELD performance portfolio		
<p>This course focuses on the development of writing skills, ranging from the ability to use sound/symbol relationships to spell words in sentences, to being able to write multiple detailed paragraphs in a variety of writing applications. Students are taught how to express their thoughts using standard writing conventions and grammar in order to produce clear and coherent writing. Writing products can include functional, narrative, persuasive, expository, and argumentative. As students move to higher levels of proficiency, the standards increase in rigor and complexity. English credit course.</p>		

Section: ELD113		ELD Basic Reading
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: Enrollment based on the AZELLA Placement/Reassessment and a student's ELD performance portfolio		
<p>This course focuses on the development of reading skills ranging from letter and sound knowledge to the ability to access grade-level academic text. Students begin with learning about phonemic awareness, sound/symbol relationships, understanding environmental print, and the ability to comprehend text with predictable patterns. As course complexity increases, they gain the ability to decode and comprehend a variety of fiction and nonfiction text independently and fluently through the use of organizational features and contextual clues. This includes the ability to identify, summarize and analyze information, including literary elements in text. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		

Section: ELD121		ELD Intermediate Writing
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Enrollment based on the AZELLA Placement/Reassessment and a student's ELD performance portfolio</i>		
<p>This course focuses on the development of writing skills, ranging from the ability to use sound/symbol relationships to spell words in sentences, to being able to write multiple detailed paragraphs in a variety of writing applications. Students are taught how to express their thoughts using standard writing conventions and grammar in order to produce clear and coherent writing. Writing products can include functional, narrative, persuasive, expository, and argumentative. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		

Section: ELD123		ELD Intermediate Reading
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Enrollment based on the AZELLA Placement/Reassessment and a student's ELD performance portfolio</i>		
<p>This course focuses on the development of reading skills ranging from letter and sound knowledge to the ability to access grade-level academic text. Students begin with learning about phonemic awareness, sound/symbol relationships, understanding environmental print, and the ability to comprehend text with predictable patterns. As course complexity increases, they gain the ability to decode and comprehend a variety of fiction and nonfiction text independently and fluently through the use of organizational features and contextual clues. This includes the ability to identify, summarize and analyze information, including literary elements in text. As students move to higher levels of proficiency, the standards increase in rigor and complexity. Elective credit only.</p>		