

SPECIAL EDUCATION COURSES

Section: ENGO01		Resource English 9
Grade: 9	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>The focus of this course is to increase literacy skills – reading and writing. Instruction will include specific skills from the Arizona State Standards that include vocabulary development, grammar and usage, spelling, sentence, paragraph, and essay structure. The writing process will be introduced and practiced. Students will be expected to type final draft writing assignments using the school computer lab. Reading instruction includes an intensive study of the elements of fiction and figurative language, analysis and discussion using short stories and novels. Oral presentations and projects will be integrated into the curriculum. Independent reading is expected at home and in the classroom. Homework is assigned.</p>		

Section: ENGO02		Resource English 10
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>The focus of this course is to increase literacy skills – reading and writing. The writing process from prewriting to revision will be a year-long focus. Essay development will include narrative, persuasive, workplace writing, and expository genres. Typed final drafts will be required for some essays. Students will read, discuss, and analyze selected poetry, short stories, drama, and nonfiction text from a survey of World Literature and selected novels. Vocabulary development is a continued focus. Oral presentations and projects will be integrated into the curriculum. Preparation for standardized testing is emphasized. Independent reading is expected at home and in the classroom. Homework is assigned.</p>		

Section: ENGO03		Resource English 11
Grade: 11	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>The focus of this course is to increase literacy skills – reading and writing. Writing skills, with an emphasis on essay development, is a continued focus. Essay requirements will include narrative, persuasive, and expository assignments. Reading will include the analysis and discussion of selections from a survey of American Literature and selected novels. Vocabulary is a continued focus. Oral presentations and projects will be integrated into the curriculum. Preparation for standardized testing is a continued emphasis. Independent reading is expected at home and in the classroom. Homework is assigned.</p>		

Section: ENGO04		Resource English 12
Grade: 12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>The focus of this course is to increase literacy skills – reading and writing. Writing will include required expository, narrative, and persuasive essays as well as a research writing assignment. Reading assignments will include short stories, poetry, and drama from a survey of World Literature and required novels. Analysis and discussion of reading material will be the focus of writing assignments. A senior exit project will be required. Post-high school plans for the workplace or college will be explored. Oral presentations and projects will be integrated into the curriculum. Preparation for standardized testing is emphasized. Independent reading is expected at home and in the classroom. Homework is assigned.</p>		

Section: MTH022		Resource Pre-Algebra
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>This course covers objectives needed to enroll in the Algebra Standards mainstream course. Accelerated math, basic skills, and pre-algebra libraries reinforce needed pre-algebra skills.</p>		

Section: MTH020		Resource Algebra I
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>This course focuses on linear equations and their properties, formulas, and applications, and an introduction to quadratic equations. Students will work with basic algebraic applications, variables, exponents and polynomials, factoring, irrational and radical numbers, and basic statistics.</p>		

Section: MTH011		Resource Intermediate Algebra
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>This course is designed to provide students with a foundation of entry-level algebraic applications. It is a bridge between Algebra I and Algebra II for students who need further development in the concepts of critical algebra skills necessary for success in applying mathematical ideas.</p>		

Section: MTH021		Resource Geometry
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>This course focuses on plane geometry and simple proofs. It is designed to prepare students for a mainstream mathematics course. Topics include lines, transversals, triangles and quadrilaterals, transformations, perimeter and area, circles and spheres, and solid geometric figures.</p>		

Section: PYS010		Adaptive Physical Education
Grade: 9-12	Semester	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
This course is designed to provide a modified physical education class for students with physical limitations that do not allow them to succeed in a traditional physical education class.		

Section: SClo25		Resource Biology
Grade: 9-12	All Year	Course offered at: IRHS
Prerequisites: Placement by IEP		
Students will be asked essential questions. What does it mean to be alive? Is DNA destiny? Was Darwin right? Students will examine life on our planet from a biological perspective. Students will examine a wide variety of topics connected to the study of life with an emphasis on experimental design and data analysis. Students will understand that life is dependent on the relationships between organisms and their past, present, and future environments and that evolution drives the natural world.		

Section: SClo26		Resource Integrated Science
Grade: 9-12	All Year	Course offered at: CDO IRHS
Prerequisites: Placement by IEP		
This course is designed for a third year Special Education science student or a mainstreamed science student who needs a third year science requirement. Students will explore the topic areas of biology, human and animal anatomy, physical science, and earth science. Lab experiments and projects are requirements for this course. Science career exploration will be covered in each unit. Classroom experiences will also include community involvement and subject-related guest speakers. State science standards are addressed throughout the course. Lab reports, research projects, and presentations are requirements of this course.		

Section: SOCo35		Resource Economics
Grade: 12	Semester	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
In this required course, students will develop economic reasoning skills to apply to basic microeconomic and macroeconomic concepts. Students will gain practical knowledge to apply to their personal experiences.		

Section: SOCo21		Resource American Government
Grade: 12	Semester	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
Students will examine the fundamental principles and structure of American national and state governments through multiple forms of coursework. Reading for central ideas, citing textual evidence, and analyzing various accounts of government. Writing to support claims, analysis, reflect, and research in an informative text to examine and convey ideas of government. Civic responsibilities will be studied and discussed. Political behavior of the American people and government officials will be reviewed in the context of contemporary issues.		

Section: SOC022		Resource US History
Grade: 11-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
<p>Students will explore the history of the United States through multiple forms of coursework. Reading for central ideas, citing textual evidence, and analyzing various accounts of history. Writing to support claims, analysis, reflect, and research in an informative text to examine and convey ideas of history. Technology and collaboration will be used to produce projects that examine key historical events. By the end of the course, students will have greater understanding of the United States and how its citizens are unique among the nations of the world.</p>		

Section: SOC023		Resource World History
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
<p>Students will explore the roots of Western Civilization through multiple forms of coursework. Reading for central ideas, citing textual evidence, and analyzing various accounts of history. Writing to support claims, analysis, reflect, and research in an informative text to examine and convey ideas of history. Technology and collaboration will be used to produce projects that examine key historical events. By the end of the course, students will have a greater understanding of how history can be used to help explain the complex world that surrounds them.</p>		

Section: SPC002		Careers
Grade: 11-12	All Year	Course offered at: CDO IRHS
Prerequisites: Placement by IEP		
<p>This class provides a hands-on approach to managing and maintaining a small business. Activities include sales and marketing strategies, packaging and financial skills, ordering and purchasing products and supplies, inventory control, and performance evaluations. Students participate in business meetings, sales, and classroom instruction.</p>		

Section: SPC005		Life Skills-Daily Living Skills
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: Placement by IEP		
<p>In this class, students learn the necessary skills for the most independent living possible. Students learn basic household management and independent living skills such as accessing a grocery store and other community facilities, doing laundry, safely accessing the kitchen to cook simple meals, food safety, washing dishes, keeping a clean home, proper nutrition, gardening, and maintaining appropriate social interactions and leisure time activities.</p>		

Section: ENGo14		Life Skills-English
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>Students in this class will learn to recognize and effectively use real-world text. Students continue to practice basic decoding and word recognition when appropriate as well as recognition and identification of important survival and community words. The focus will be on reading comprehension through real-world reading materials such as menus, bus schedules, finding information in a newspaper, and exploring fiction for leisure. Students will also practice writing for functional purposes.</p>		

Section: MTHo19		Life Skills-Mathematics
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>Students who are enrolled in this class will learn the everyday basic math skills to assist them in having the most independent living situation as is appropriate for them. Skills taught are basic money awareness and management from counting coins to maintaining a checking account, time awareness and management, basic real-world problem-solving, and computation skills. Kitchen math such as basic fractions and elapsed time are also integrated into the class.</p>		

Section: SCloog		Life Skills-Science
Grade: 9-12	All Year	Course offered at: AHS CDO
Prerequisites: <i>Placement by IEP</i>		
<p>Students in this class will learn basic science content that is integrated into reading, writing, and math assignments. Skills taught in this class will focus on functional academics through content that draws from current events. Students will also learn the impact of science on their everyday lives including weather, cooking temperatures, recycling, etc.</p>		

Section: SOCo15		Life Skills-Social Studies
Grade: 9-12	All Year	Course offered at: AHS CDO
Prerequisites: <i>Placement by IEP</i>		
<p>Students in this class will learn basic social studies content that is integrated into reading, writing, and math assignments. Skills taught in this class will focus on functional academics through content that draws from current events. Students will also learn the impact of social studies on their everyday lives, including: civic duties, rules/laws, and community involvement.</p>		

Section: SPCoo5bws		Life Skills-Basic Work Skills
Grade: 9-12	All Year	Course offered at: AHS IRHS
Prerequisites: <i>Placement by IEP</i>		
<p>This class provides the basic building blocks for a successful transition into fulfilling postsecondary opportunities in competitive or supported employment. Students will begin to explore and research their postsecondary interests as well as learn soft skills necessary for employment such as timeliness, effective communication, task completion, teamwork, and working with a supervisor. Students participate in a wide range of classroom, campus jobs, and community jobs and exploration under the close supervision of an adult.</p>		

Section: ENGO20/021/022/023		Self-Contained English
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Placement by IEP</i>		
Students in this class will learn to recognize and effectively use real-world text. Students continue to practice basic decoding and word recognition when appropriate as well as recognition and identification of important survival and community words. Students learn to read menus, bus schedules, find information in a newspaper, explore fiction for leisure, and practice writing for functional purposes.		

Section: MTH023		Self-Contained Mathematics
Grade: 9-12	All Year	Course offered at: AHS
Prerequisites: <i>Placement by IEP</i>		
Students who are enrolled in this class will learn the everyday basic math skills to assist them in having the most independent living situation as is appropriate for them. Skills taught are basic money awareness and management from counting coins to maintaining a checking account, time awareness and management, basic real-world problem-solving, computation skills, and kitchen math such as basic fractions and elapsed time.		

Section: SPCo09		Study Skills
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Placement by IEP</i>		
This course assists students in a majority of core academic general education classes. An emphasis is placed on organization of class materials, preparation for tests, study techniques and learning strategies, as well as time to do class assignments and projects. In addition, students are asked to monitor their own progress through grade reports, which promotes self-reflection, self-advocacy, and goal setting. Use of a planner is required for this course.		

Section: MUS032		Adaptive Music
Grade: 9-12	All Year	Course offered at: CDO
Prerequisites: <i>None</i>		
This course serves the special education and resource student population. It is designed to teach general music education with an emphasis in choral singing, appropriate to the ability levels of these students. Students will learn to listen to music for relaxation, hearing musical differences, hearing patterns, and reflecting on the emotions they feel. Students will learn to recognize musical instruments by sight and by sound. Students will experience music through instrument play, drawing shapes or images as they listen, movement, and singing. Students will learn proper vocal techniques for singing in a choir. Students will perform music by singing and playing instruments in front of an audience a minimum of two times per year.		Fee required