



# Data Book

## 2020-2021

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# *District Overview*

Unless otherwise noted, all statistics were collected on the last day of the 2020-21 school year.



## OUR VISION

Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs.

## OUR MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

## WE VALUE

Achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community.

## WE BELIEVE

- All students can learn and achieve
- Everyone has unique strengths, talents, and needs
- All students and staff should be responsible for, and dedicated to, educational excellence
- Education requires cooperation, honesty, and respect among the students, parents, school staff, and community
- The school community deserves a safe and caring environment
- Our actions reflect our values and dedication to meet student needs fairly and equitably
- Ample resources are essential to accomplish the Mission



**Amphitheater Public Schools Students *are academically prepared by:***

- Demonstrating proficiency in Reading, Writing, Social Sciences, Science, Mathematics, and the Arts
- Building a foundation of information and skills needed to solve problems, think creatively, and critically, function as a citizen, and collaborate with others
- Demonstrating growth as measured by multiple and varied assessments
- Completing content area coursework and programs
- Demonstrating digital literacy
- Preparing for a college and/or career pathway



**Amphitheater Public Schools Students *communicate clearly by:***

- Expressing ideas through the creation of authentic products using a combination of words, symbols, data, behavior, and visual representations to inform, persuade, and entertain others
- Preparing and delivering effective oral and written presentations; fielding questions to demonstrate conceptual understanding and knowledge, with details about the inquiry process
- Practicing communication techniques which share information in multiple formats to create meaning and foster mutual understanding
- Listening effectively to decipher meaning, including knowledge, values, attitudes, and intentions



**Amphitheater Public Schools Students *demonstrate critical thinking by:***

- Researching, identifying, collecting, and analyzing relevant information in order to make sound judgments and decisions based on effective reasoning
- Applying systems thinking models/processes including the engineering design process, scientific inquiry process, and logic
- Identifying, defining, and examining real-world issues and essential questions
- Reflecting critically on learning experiences, processes, and solutions



**Amphitheater Public Schools Students *collaborate with others* by:**



- Working productively with others for sustained periods of time to address a need and create high quality products and solutions
- Demonstrating ability to work effectively and respectfully with diverse teams
- Exercising flexibility and willingness to compromise to accomplish a goal
- Assuming shared responsibility for collaborative work, and value the individual contributions made by each team member

**Amphitheater Public Schools Students *show caring and kindness* by:**



- Including all members of the community to foster a sense of belonging
- Being respectful of others' unique strengths, talents, beliefs, and needs
- Recognizing and righting wrongs
- Being helpful and encouraging
- Sharing gratitude and appreciation

**Amphitheater Public Schools Students *demonstrate creative thinking* by:**



- Using a wide range of techniques to generate and develop ideas
- Demonstrating flexibility, fluency, originality, and elaboration with the courage to explore new and worthwhile ideas
- Elaborating, refining, analyzing, and evaluating their own ideas in order to improve and maximize creative efforts
- Demonstrating inventiveness in work and understand the real-world limits to adopting new ideas
- Viewing failure as an opportunity to learn; understanding that creativity and innovation is a cyclical process of small success and frequent mistakes
- Acting on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur





**Amphitheater Public Schools Students *evidence good citizenship by:***

- Understanding and preparing for their participation in the democratic process
- Following and supporting community rules
- Communicating effectively in diverse environments and showing cultural understanding and global awareness
- Demonstrating honesty, respect, responsibility, courage, and fairness to build positive relationships
- Serving their community



**Amphitheater Public Schools Students *practice problem solving by:***

- Recognizing and thinking through problems strategically and logically
- Persisting in developing relevant and concrete solutions
- Evaluating the effectiveness of solutions and adapting and revising as appropriate
- Knowing and using problem-solving processes
- Applying problem-solving processes to real-world problems in a variety of contexts



# Amphitheater Public Schools Facts

|   |                 |
|---|-----------------|
| Year Established .....                        | 1893            |
| Assessed Valuation (2020-21) .....            | \$1,658,280,681 |
| Geographic Area.....                          | 112 sq. miles   |
| Estimated Population of School District ..... | 145,515         |

*Source: U.S. Census Bureau, Small Area Income and Poverty Estimates, 2019*

|  |    |
|--|----|
| Schools Operated by Amphitheater             |    |
| Elementary schools .....                     | 12 |
| K-8 schools.....                             | 2  |
| Middle schools .....                         | 3  |
| High schools.....                            | 3  |
| Online school.....                           | 1  |
| Center for students with special needs ..... | 1  |

|                           |       |
|---------------------------|-------|
| Full-Time Employees ..... | 1,394 |
| Part-Time Employees ..... | 501   |

|                                      |        |
|--------------------------------------|--------|
| Student Enrollment at Year End ..... | 12,105 |
| Elementary .....                     | 6,956  |
| Secondary.....                       | 5,149  |

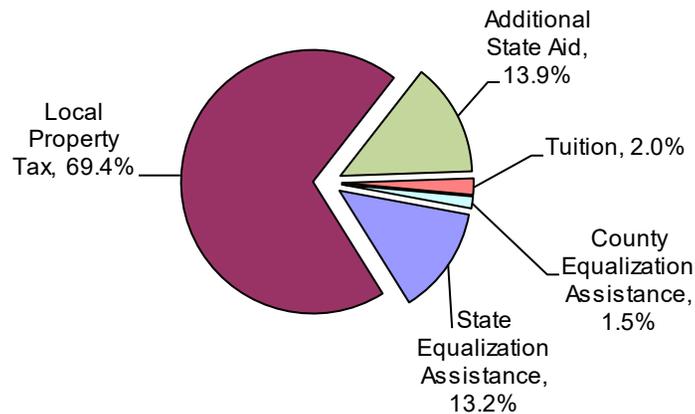
### Race/Ethnicity Distribution

|                                       |       |
|---------------------------------------|-------|
| Asian .....                           | 3.3%  |
| Black .....                           | 4.8%  |
| Hispanic (of any Race) .....          | 43.0% |
| Native American/American Indian ..... | 1.6%  |
| White (not of Hispanic origin).....   | 44.0% |
| Multi-racial .....                    | 3.4%  |

### Number of Schools by AZ LEARNS Letter Grade (2019-21)

|                   |   |
|-------------------|---|
| “A” Schools.....  | 6 |
| “B” Schools.....  | 9 |
| “C” Schools.....  | 5 |
| “D” Schools ..... | 0 |
| “F” Schools ..... | 0 |

### General Fund M & O Revenue Sources (2020-21)



### Percent of Students Eligible for

|                            |       |
|----------------------------|-------|
| Free or Reduced Lunch..... | 31.0% |
|----------------------------|-------|

### Amphitheater Governing Board (as of January 2021)

|                       |                       |
|-----------------------|-----------------------|
| Susan Zibrat          | <i>President</i>      |
| Deanna M. Day, M.Ed   | <i>Vice President</i> |
| Scott K. Baker, Ph.D. | <i>Member</i>         |
| Vicki Cox Golder      | <i>Member</i>         |
| Matthew A. Kopec      | <i>Member</i>         |

# School District Spending (Fiscal Year 2020)

Source: Arizona Office of the Auditor General, Arizona School District Spending – Fiscal Year 2020, March 2021, Report No 21-201

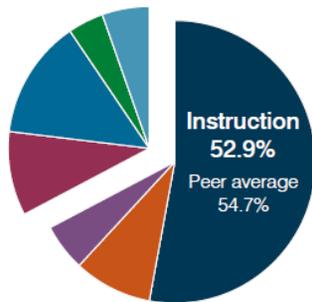
## Per pupil spending

| Spending by area                | District         |                  | Peer average 2020 |
|---------------------------------|------------------|------------------|-------------------|
|                                 | 2019             | 2020             |                   |
| Instruction                     | \$ 4,839         | \$ 4,793         | \$ 4,636          |
| Student Support                 | 733              | 812              | 715               |
| Instruction Support             | 438              | 491              | 514               |
| Administration                  | 801              | 868              | 855               |
| Plant Operations                | 1,191            | 1,228            | 988               |
| Food Service                    | 376              | 377              | 362               |
| Transportation                  | 549              | 484              | 386               |
| <b>Total operational</b>        | <b>\$ 8,927</b>  | <b>\$ 9,053</b>  | <b>\$ 8,456</b>   |
| Land and buildings              | \$ 627           | \$ 841           | \$ 1,754          |
| Equipment                       | 612              | 406              | 553               |
| Interest                        | 291              | 310              | 345               |
| Other                           | 80               | 80               | 153               |
| <b>Total nonoperational</b>     | <b>\$ 1,610</b>  | <b>\$ 1,637</b>  | <b>\$ 2,805</b>   |
| <b>Total per pupil spending</b> | <b>\$ 10,537</b> | <b>\$ 10,690</b> | <b>\$ 11,261</b>  |

## Operational measures relative to peer averages

| Operational area | Measure                              | District | Peer average |
|------------------|--------------------------------------|----------|--------------|
| Administration   | Cost per pupil                       | \$868    | \$855        |
|                  | Students per administrative position | 50       | 65           |
| Plant Operations | Cost per square foot                 | \$5.99   | \$6.79       |
|                  | Square footage per student           | 205      | 147          |
| Food Service     | Cost per meal                        | \$3.29   | \$3.89       |
| Transportation   | Cost per mile                        | \$5.50   | \$4.22       |
|                  | Cost per rider                       | \$1,538  | \$1,471      |

## Amphitheater District spending by operational area Fiscal year 2020



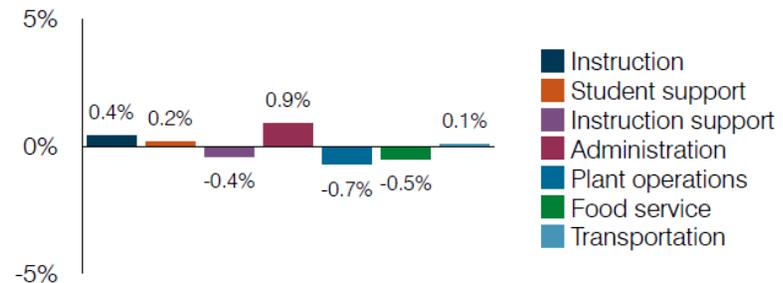
**Classroom spending, 67.3%**

- Instruction, 52.9%
- Student support, 9%
- Instruction support, 5.4%

**Nonclassroom spending, 32.7%**

- Administration, 9.6%
- Plant operations, 13.6%
- Food service, 4.1%
- Transportation, 5.4%

## Percentage point change in spending by operational area (fiscal year 2015 versus 2020)



## Arizona LEARNS A-F Letter Grades

Arizona Revised Statutes §15-241 requires the Arizona Department of Education develop an annual achievement profile for every public school in the state based on an A through F scale. For more information, please visit the Arizona State Board of Education website at [azsbe.az.gov](http://azsbe.az.gov). NA indicates there were fewer than 10 full academic year (FAY) students in the calculation and therefore the school is not eligible for the points.

| Traditional K-8 Schools (Fiscal Year 2019 - unchanged for 2020, 2021) |                     |                            |   |  |   |  |              |   |   |             |              |
|---|---------------------|----------------------------|---|--|---|--|--------------|---|---|-------------|--------------|
|   |                     | Percent of Students Tested | Proficiency/Stability Points<br>(30% of Total Points) | Growth Points<br>(50% of Total Points) | English Language Proficiency & Growth Points<br>(10% of Total Points) | Acceleration/Readiness Points<br>(10% of Total Points) | Total Points | Percentage Earned<br>(If EL category is NA, Total Points is divided by 90, not 100) | Bonus Points<br>(for Special Education & Science Testing) | Total Score | Letter Grade |
| Middle & K-8 Schools  | Amphitheater Middle | 96%                        | 10.26   | 34.26                                  | 6.0   | 10.0   | 60.51        | 60.5%   | 2.0   | 62.5        | C            |
|   | Coronado K-8        | 99%                        | 20.67   | 39.11                                  | 10.0  | 10.0   | 79.78        | 79.8%   | 3.5   | 83.3        | B            |
|   | Cross Middle        | 98%                        | 22.00   | 40.69                                  | NA  | 10.0   | 72.69        | 80.8%   | 3.5   | 84.3        | B            |
|   | La Cima Middle      | 98%                        | 15.37   | 35.11                                  | 9.0   | 10.0   | 69.48        | 69.5%   | 2.0   | 71.5        | B            |
|   | Wilson K-8          | 99%                        | 24.80   | 42.76                                  | 10.0  | 10.0   | 87.56        | 87.6%   | 5.0   | 92.6        | A            |
| Elementary Schools  | Copper Creek Elem.  | 100%                       | 23.57   | 38.24                                  | NA  | 10.0   | 71.82        | 79.8%   | 3.5   | 83.3        | B            |
|   | Donaldson Elem.     | 98%                        | 17.68   | 40.54                                  | 6.0   | 8.0  | 72.22        | 72.2%   | 3.5   | 75.7        | B            |
|   | Harelson Elem.      | 100%                       | 27.26   | 36.64                                  | 7.0   | 10.0   | 80.90        | 80.9%   | 5.0   | 85.9        | A            |
|   | Holaway Elem.       | 98%                        | 17.06   | 43.03                                  | 10.0  | 10.0   | 80.08        | 80.1%   | 2.0   | 82.1        | B            |
|   | Innovation Academy  | 100%                       | 27.81   | 44.15                                  | NA  | 10.0   | 81.96        | 91.1%   | 5.0   | 96.1        | A            |
|   | Keeling Elem.       | 99%                        | 10.68   | 36.56                                  | 8.0   | 10.0   | 65.24        | 65.2%   | 2.0   | 67.2        | C            |
|   | Mesa Verde Elem.    | 100%                       | 24.23   | 35.93                                  | NA  | 10.0   | 70.15        | 77.9%   | 3.5   | 81.4        | B            |
|   | Nash Elem.          | 98%                        | 13.26   | 33.07                                  | 9.0   | 10.0   | 65.32        | 65.3%   | 2.0   | 67.3        | C            |
|   | Painted Sky Elem.   | 99%                        | 28.16   | 40.80                                  | NA  | 6.0  | 74.96        | 83.3%   | 5.0   | 88.3        | A            |
|   | Prince Elem.        | 99%                        | 14.25   | 42.92                                  | 10.0  | 10.0   | 77.17        | 77.2%   | 2.0   | 79.2        | B            |
|   | Rio Vista Elem.     | 99%                        | 19.62   | 34.31                                  | 10.0  | 2.0  | 65.93        | 65.9%   | 2.0   | 67.9        | C            |
| Walker Elem.  | 100%                | 23.38                      | 48.77   | 10.0                                   | 8.0   | 90.15  | 90.2%        | 3.5   | 93.6  | A           |              |

Total Score Needed For Each Letter Grade (FY2019, 2020, 2021)

| A            | B              | C              | D              | F        |
|--------------|----------------|----------------|----------------|----------|
| 84.67 - 100% | 72.39 - 84.66% | 60.11 - 72.38% | 47.83 - 60.10% | < 47.82% |

## Arizona LEARNS A-F Letter Grades (cont.)

| Traditional 9-12 Schools (Fiscal Year 2019, unchanged for 2020, 2021)                   |   | Amphitheater High School | Canyon del Oro High School | Ironwood Ridge High School |
|---|---|--------------------------|----------------------------|----------------------------|
| <b>Percent Tested</b>   |   | 90%                      | 97%                        | 97%                        |
| <b>Proficiency Points</b> (30% of Total Points)   |   | 11.23                    | 18.26                      | 17.12                      |
| <b>Subgroup Improvement</b>   | Proficiency Points (10% of Total Points)                        | 4.67                     | 2.67                       | 4.00                       |
|   | Graduation Points (5% of Total Points)                          | 2.50                     | 2.50                       | 2.50                       |
|   | Dropout Points (5% of Total Points)                             | 1.67                     | 3.75                       | 2.22                       |
| <b>English Language Proficiency &amp; Growth Points</b> (10% of Total Points)           |   | 10.0                     | NA                         | 9.0                        |
| <b>Graduation Rate</b>  | 4-, 5-, 6-, 7-year Graduation Rate Points (10% of Total Points) | 9.0                      | 10.0                       | 10.0                       |
|   | 4-year Graduation Rate Improvement (10% of Total Points)        | 5.0                      | 5.0                        | 5.0                        |
| <b>College &amp; Career Ready Self-Report Scaled Score</b> (20% of Total Points)        |   | 14.7                     | 17.3                       | 14.4                       |
| <b>Total Points</b>   |   | 58.76                    | 59.48                      | 64.24                      |
| <b>Percentage Earned</b> (If EL category is NA, Total Points is divided by 90, not 100) |   | 58.8%                    | 66.1%                      | 64.2%                      |
| <b>Bonus Points</b> (for Special Education & Science Testing)                           |   | 3.00                     | 4.50                       | 4.50                       |
| <b>Total Score</b>  |   | <b>61.76</b>             | <b>70.59</b>               | <b>68.74</b>               |
| <b>Letter Grade</b>   |   | <b>C</b>                 | <b>A</b>                   | <b>B</b>                   |

Total Score Needed For Each Letter Grade (FY2019)

| A            | B              | C              | D              | F        |
|--------------|----------------|----------------|----------------|----------|
| 83.83 - 100% | 70.02 - 83.82% | 56.21 - 70.01% | 42.40 - 56.20% | < 42.39% |

## Arizona LEARNS A-F Letter Grades – History

|                            | 2011 | 2012 | 2013 | 2014-<br>2016 | 2017 | 2018 | 2019-<br>2021 |
|----------------------------|------|------|------|---------------|------|------|---------------|
| Amphitheater High School   | D    | C    | D    | B             | C    | C    | C             |
| Amphitheater Middle School | C    | C    | C    | C             | C    | C    | C             |
| Canyon del Oro High School | B    | A    | A    | A             | C    | A    | A             |
| Copper Creek Elementary    | B    | A    | A    | A             | B    | B    | B             |
| Coronado K-8 School        | B    | B    | B    | B             | B    | B    | B             |
| Cross Middle School        | C    | B    | B    | B             | B    | A    | B             |
| Donaldson Elementary       | A    | C    | B    | B             | B    | C    | B             |
| Harelson Elementary        | A    | A    | A    | A             | A    | A    | A             |
| Holaway Elementary         | C    | D    | B    | C             | C    | C    | B             |
| Innovation Academy         | —    | —    | —    | —             | —    | A    | A             |
| Ironwood Ridge High School | A    | B    | B    | A             | C    | B    | B             |
| Keeling Elementary         | B    | C    | C    | C             | C    | C    | C             |
| La Cima Middle             | C    | B    | B    | B             | A    | C    | B             |
| Mesa Verde Elementary      | B    | A    | A    | A             | B    | A    | B             |
| Nash Elementary            | C    | B    | C    | C             | C    | C    | C             |
| Painted Sky Elementary     | B    | A    | A    | A             | B    | A    | A             |
| Prince Elementary          | C    | B    | C    | C             | D    | C    | B             |
| Rio Vista Elementary       | B    | B    | A    | B             | C    | B    | C             |
| Walker Elementary          | B    | B    | B    | B             | B    | B    | A             |
| Wilson K-8 School          | B    | B    | A    | B             | B    | A    | A             |

*Note: Determinations from 2014 remained unchanged for 2015 and 2016 while the state transitioned between state assessments. Determinations for 2017 and 2018 are based on a different accountability model than used in previous years. Determinations for 2020 and 2021 remained unchanged from 2019 due to COVID-19 school closures, affecting Spring 2020 testing.*

### About the A-F Letter Grades

Arizona Revised Statutes §15-241 requires the Arizona Department of Education develop an annual achievement profile for every public school in the state based on an A through F scale. The system measures year to year student academic growth; proficiency on English language arts, math and science; the proficiency and academic growth of English language learners; indicators that an elementary student is ready for success in high school and that high school students are ready to succeed in a career or higher education; and high school graduation rates. For more information, please visit the Arizona State Board of Education website at [azsbe.az.gov](https://azsbe.az.gov).

# *Who Attends Our Schools?*

## Race/Ethnic Distribution: District

| DISTRICT TOTALS (all grades) |       |       |          |            |       |              |
|------------------------------|-------|-------|----------|------------|-------|--------------|
|                              | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                      | 3.6%  | 5.0%  | 42.0%    | 1.8%       | 45.0% | 2.6%         |
| 2017-18                      | 3.6%  | 4.9%  | 42.3%    | 1.9%       | 44.6% | 2.8%         |
| 2018-19                      | 3.5%  | 4.9%  | 42.6%    | 1.8%       | 44.4% | 2.8%         |
| 2019-20                      | 3.4%  | 5.0%  | 42.6%    | 1.8%       | 44.3% | 2.9%         |
| 2020-21                      | 3.3%  | 4.8%  | 43.0%    | 1.6%       | 44.0% | 3.4%         |

Notes:

"Hispanic" is an ethnic group that includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

## Race/Ethnic Distribution: High School

| Amphitheater High |       |       |          |            |       |              |
|-------------------|-------|-------|----------|------------|-------|--------------|
|                   | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17           | 5.0%  | 11.1% | 60.8%    | 3.5%       | 18.5% | 1.1%         |
| 2017-18           | 4.9%  | 11.6% | 61.5%    | 3.4%       | 17.0% | 1.6%         |
| 2018-19           | 4.8%  | 10.8% | 63.5%    | 3.1%       | 16.5% | 1.3%         |
| 2019-20           | 4.7%  | 10.9% | 63.3%    | 3.4%       | 16.1% | 1.6%         |
| 2020-21           | 4.4%  | 11.6% | 65.0%    | 2.5%       | 15.0% | 1.5%         |

| Canyon del Oro High |       |       |          |            |       |              |
|---------------------|-------|-------|----------|------------|-------|--------------|
|                     | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17             | 3.4%  | 2.8%  | 34.4%    | 1.1%       | 56.5% | 1.8%         |
| 2017-18             | 3.7%  | 2.3%  | 34.4%    | 1.2%       | 56.6% | 1.9%         |
| 2018-19             | 4.1%  | 2.7%  | 33.8%    | 1.1%       | 56.4% | 2.0%         |
| 2019-20             | 4.9%  | 2.4%  | 32.6%    | 1.2%       | 56.7% | 2.2%         |
| 2020-21             | 4.8%  | 2.5%  | 32.5%    | 1.4%       | 56.2% | 2.6%         |

| Ironwood Ridge High |       |       |          |            |       |              |
|---------------------|-------|-------|----------|------------|-------|--------------|
|                     | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17             | 4.1%  | 2.4%  | 24.6%    | 0.6%       | 67.2% | 1.2%         |
| 2017-18             | 4.3%  | 3.1%  | 25.2%    | 0.6%       | 65.2% | 1.6%         |
| 2018-19             | 3.9%  | 2.8%  | 25.6%    | 0.6%       | 65.2% | 1.9%         |
| 2019-20             | 4.1%  | 2.2%  | 27.0%    | 0.6%       | 64.3% | 1.8%         |
| 2020-21             | 3.5%  | 1.8%  | 25.6%    | 0.4%       | 66.1% | 2.6%         |

| Rillito (grades 9-12) |       |       |          |            |       |              |
|-----------------------|-------|-------|----------|------------|-------|--------------|
|                       | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17               | 6.3%  | 6.3%  | 40.6%    | 0.0%       | 46.9% | 0.0%         |
| 2017-18               | 5.6%  | 8.3%  | 33.3%    | 2.8%       | 50.0% | 0.0%         |
| 2018-19               | 6.3%  | 9.4%  | 21.9%    | 3.1%       | 59.4% | 0.0%         |
| 2019-20               | 3.7%  | 3.7%  | 25.9%    | 3.7%       | 63.0% | 0.0%         |
| 2020-21               | 5.6%  | 0.0%  | 27.8%    | 0.0%       | 66.7% | 0.0%         |

| Amphi Academy Online (grades 6-12) |       |       |          |            |       |              |
|------------------------------------|-------|-------|----------|------------|-------|--------------|
|                                    | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                            | 0.0%  | 0.0%  | 33.3%    | 0.0%       | 60.3% | 6.3%         |
| 2017-18                            | 1.4%  | 2.7%  | 45.2%    | 0.0%       | 50.7% | 0.0%         |
| 2018-19                            | 1.7%  | 5.0%  | 44.6%    | 0.8%       | 46.3% | 1.7%         |
| 2019-20                            | 0.0%  | 1.4%  | 40.3%    | 2.1%       | 52.8% | 3.5%         |
| 2020-21                            | 3.5%  | 2.4%  | 44.7%    | 2.7%       | 43.3% | 3.3%         |

| HIGH SCHOOL DISTRICT TOTALS |       |       |          |            |       |              |
|-----------------------------|-------|-------|----------|------------|-------|--------------|
|                             | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                     | 4.0%  | 4.7%  | 37.3%    | 1.5%       | 51.0% | 1.4%         |
| 2017-18                     | 4.2%  | 5.0%  | 38.0%    | 1.5%       | 49.6% | 1.7%         |
| 2018-19                     | 4.2%  | 4.9%  | 38.3%    | 1.4%       | 49.5% | 1.8%         |
| 2019-20                     | 4.4%  | 4.4%  | 38.6%    | 1.6%       | 49.1% | 1.9%         |
| 2020-21                     | 4.1%  | 4.1%  | 39.1%    | 1.6%       | 48.6% | 2.5%         |

## Race/Ethnic Distribution: Middle School

| Amphitheater Middle |       |       |          |            |       |              |
|---------------------|-------|-------|----------|------------|-------|--------------|
|                     | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17             | 4.4%  | 13.4% | 61.3%    | 4.5%       | 14.5% | 2.0%         |
| 2017-18             | 3.5%  | 12.7% | 59.9%    | 4.4%       | 16.8% | 2.6%         |
| 2018-19             | 2.4%  | 11.6% | 62.8%    | 3.9%       | 16.9% | 2.4%         |
| 2019-20             | 2.0%  | 13.2% | 60.1%    | 5.5%       | 15.8% | 3.4%         |
| 2020-21             | 1.8%  | 15.0% | 58.8%    | 4.1%       | 15.5% | 4.8%         |

| Coronado (grades 6-8) |       |       |          |            |       |              |
|-----------------------|-------|-------|----------|------------|-------|--------------|
|                       | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17               | 1.9%  | 2.9%  | 33.7%    | 0.6%       | 59.6% | 1.3%         |
| 2017-18               | 2.1%  | 2.3%  | 33.1%    | 0.4%       | 60.3% | 1.9%         |
| 2018-19               | 1.7%  | 1.9%  | 33.0%    | 0.9%       | 60.2% | 2.3%         |
| 2019-20               | 1.2%  | 2.4%  | 35.9%    | 0.5%       | 56.5% | 3.6%         |
| 2020-21               | 1.2%  | 2.3%  | 41.6%    | 0.0%       | 52.0% | 2.9%         |

| Cross Middle |       |       |          |            |       |              |
|--------------|-------|-------|----------|------------|-------|--------------|
|              | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17      | 4.6%  | 2.2%  | 33.1%    | 0.9%       | 57.2% | 2.0%         |
| 2017-18      | 3.9%  | 2.7%  | 33.5%    | 1.8%       | 55.2% | 3.0%         |
| 2018-19      | 3.8%  | 2.8%  | 32.4%    | 2.5%       | 55.4% | 3.0%         |
| 2019-20      | 3.5%  | 2.5%  | 31.2%    | 2.2%       | 57.1% | 3.5%         |
| 2020-21      | 2.9%  | 2.3%  | 32.8%    | 1.1%       | 57.8% | 3.2%         |

| La Cima Middle |       |       |          |            |       |              |
|----------------|-------|-------|----------|------------|-------|--------------|
|                | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2015-16        | 3.1%  | 5.5%  | 64.4%    | 3.7%       | 22.3% | 1.1%         |
| 2016-17        | 4.5%  | 5.2%  | 67.3%    | 2.5%       | 19.6% | 0.9%         |
| 2017-18        | 4.4%  | 4.2%  | 67.7%    | 3.1%       | 19.6% | 1.1%         |
| 2018-19        | 5.2%  | 3.1%  | 66.6%    | 3.7%       | 20.3% | 1.0%         |
| 2020-21        | 2.7%  | 4.8%  | 71.3%    | 3.7%       | 16.2% | 1.3%         |

| Wilson (grades 6-8) |       |       |          |            |       |              |
|---------------------|-------|-------|----------|------------|-------|--------------|
|                     | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17             | 3.6%  | 2.2%  | 20.6%    | 1.0%       | 70.5% | 2.1%         |
| 2017-18             | 3.2%  | 1.4%  | 23.5%    | 0.6%       | 68.9% | 2.4%         |
| 2018-19             | 3.1%  | 2.0%  | 20.6%    | 0.8%       | 70.1% | 3.4%         |
| 2019-20             | 2.5%  | 2.3%  | 25.6%    | 0.5%       | 65.6% | 3.5%         |
| 2020-21             | 2.7%  | 2.3%  | 27.8%    | 0.4%       | 61.9% | 4.9%         |

| Rillito (grades 6-8) |       |       |          |            |       |              |
|----------------------|-------|-------|----------|------------|-------|--------------|
|                      | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17              | 0.0%  | 0.0%  | 22.2%    | 0.0%       | 77.8% | 0.0%         |
| 2017-18              | 0.0%  | 0.0%  | 14.3%    | 0.0%       | 85.7% | 0.0%         |
| 2018-19              | 25.0% | 8.3%  | 25.0%    | 0.0%       | 41.7% | 0.0%         |
| 2019-20              | 14.3% | 0.0%  | 35.7%    | 7.1%       | 35.7% | 7.1%         |
| 2020-21              | 11.1% | 0.0%  | 44.4%    | 5.6%       | 33.3% | 5.6%         |

| MIDDLE SCHOOL DISTRICT TOTALS |       |       |          |            |       |              |
|-------------------------------|-------|-------|----------|------------|-------|--------------|
|                               | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                       | 3.8%  | 5.4%  | 42.2%    | 2.0%       | 44.8% | 1.7%         |
| 2017-18                       | 3.4%  | 5.1%  | 43.0%    | 2.2%       | 44.0% | 2.3%         |
| 2018-19                       | 3.3%  | 4.7%  | 42.8%    | 2.4%       | 44.3% | 2.5%         |
| 2019-20                       | 2.6%  | 5.4%  | 43.6%    | 2.7%       | 42.4% | 3.2%         |
| 2020-21                       | 2.4%  | 5.6%  | 45.0%    | 1.9%       | 41.5% | 3.6%         |

*Notes:*

*"Hispanic" is an ethnic group that includes students of any racial category.*

*"Asian" includes Hawaiian and Pacific Islander racial categories.*

*"Multi-racial" includes non-Hispanic students that marked more than one racial category.*

## Race/Ethnic Distribution: Elementary School

| Copper Creek Elementary |       |       |          |            |       |              |
|-------------------------|-------|-------|----------|------------|-------|--------------|
|                         | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                 | 3.6%  | 2.5%  | 28.5%    | 0.2%       | 57.3% | 7.9%         |
| 2017-18                 | 3.3%  | 1.6%  | 28.5%    | 0.2%       | 58.3% | 8.1%         |
| 2018-19                 | 2.5%  | 2.3%  | 30.3%    | 0.2%       | 58.7% | 6.0%         |
| 2019-20                 | 2.0%  | 3.0%  | 27.6%    | 0.5%       | 61.7% | 5.2%         |
| 2020-21                 | 1.6%  | 2.9%  | 29.7%    | 0.6%       | 60.6% | 4.5%         |

| Coronado (grades PS-5) |       |       |          |            |       |              |
|------------------------|-------|-------|----------|------------|-------|--------------|
|                        | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                | 0.5%  | 0.7%  | 50.9%    | 0.9%       | 44.7% | 2.3%         |
| 2017-18                | 0.5%  | 0.7%  | 49.5%    | 0.5%       | 47.3% | 1.5%         |
| 2018-19                | 0.8%  | 0.5%  | 50.3%    | 0.3%       | 46.4% | 1.6%         |
| 2019-20                | 0.8%  | 0.3%  | 53.4%    | 0.0%       | 43.9% | 1.6%         |
| 2020-21                | 1.1%  | 0.4%  | 54.9%    | 0.0%       | 42.9% | 0.7%         |

| Donaldson Elementary |       |       |          |            |       |              |
|----------------------|-------|-------|----------|------------|-------|--------------|
|                      | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17              | 4.3%  | 2.2%  | 42.5%    | 3.1%       | 44.9% | 3.1%         |
| 2017-18              | 3.7%  | 3.7%  | 47.0%    | 1.1%       | 41.6% | 2.8%         |
| 2018-19              | 2.3%  | 2.6%  | 48.1%    | 2.0%       | 40.9% | 4.0%         |
| 2019-20              | 1.5%  | 5.2%  | 47.6%    | 3.0%       | 38.8% | 3.9%         |
| 2020-21              | 2.0%  | 8.1%  | 48.8%    | 2.4%       | 36.2% | 2.4%         |

| Harelson Elementary |       |       |          |            |       |              |
|---------------------|-------|-------|----------|------------|-------|--------------|
|                     | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17             | 5.4%  | 2.1%  | 22.8%    | 0.8%       | 67.1% | 1.9%         |
| 2017-18             | 5.2%  | 1.7%  | 22.9%    | 0.7%       | 66.9% | 2.6%         |
| 2018-19             | 4.8%  | 1.6%  | 24.6%    | 0.6%       | 64.5% | 3.8%         |
| 2019-20             | 4.1%  | 1.6%  | 26.9%    | 0.2%       | 63.6% | 3.7%         |
| 2020-21             | 4.9%  | 0.7%  | 25.5%    | 0.0%       | 64.5% | 4.4%         |

| Holaway Elementary |       |       |          |            |       |              |
|--------------------|-------|-------|----------|------------|-------|--------------|
|                    | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17            | 2.2%  | 5.8%  | 58.2%    | 4.4%       | 25.1% | 4.4%         |
| 2017-18            | 2.3%  | 5.7%  | 57.4%    | 3.9%       | 25.5% | 5.2%         |
| 2018-19            | 2.5%  | 6.2%  | 60.5%    | 2.5%       | 23.2% | 5.2%         |
| 2019-20            | 1.8%  | 5.5%  | 59.1%    | 3.6%       | 24.7% | 5.2%         |
| 2020-21            | 3.4%  | 6.5%  | 54.0%    | 2.4%       | 27.8% | 5.8%         |

| Innovation Academy |       |       |          |            |       |              |
|--------------------|-------|-------|----------|------------|-------|--------------|
|                    | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17            |       |       |          |            |       |              |
| 2017-18            | 2.2%  | 1.9%  | 21.0%    | 1.9%       | 66.7% | 6.5%         |
| 2018-19            | 2.6%  | 1.2%  | 21.8%    | 1.2%       | 67.1% | 6.1%         |
| 2019-20            | 2.8%  | 1.1%  | 22.2%    | 1.1%       | 68.0% | 4.9%         |
| 2020-21            | 1.9%  | 0.0%  | 25.1%    | 0.3%       | 67.1% | 5.5%         |

| Keeling Elementary |       |       |          |            |       |              |
|--------------------|-------|-------|----------|------------|-------|--------------|
|                    | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17            | 0.9%  | 11.2% | 68.6%    | 3.3%       | 11.7% | 4.2%         |
| 2017-18            | 3.5%  | 11.2% | 67.3%    | 3.7%       | 9.2%  | 5.0%         |
| 2018-19            | 2.3%  | 12.9% | 64.8%    | 3.9%       | 12.1% | 4.1%         |
| 2019-20            | 3.7%  | 14.6% | 61.8%    | 2.5%       | 14.9% | 2.5%         |
| 2020-21            | 3.6%  | 13.3% | 63.4%    | 3.2%       | 11.8% | 4.7%         |

| Mesa Verde Elementary |       |       |          |            |       |              |
|-----------------------|-------|-------|----------|------------|-------|--------------|
|                       | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17               | 2.2%  | 1.2%  | 34.0%    | 0.2%       | 59.3% | 3.0%         |
| 2017-18               | 1.4%  | 1.1%  | 34.8%    | 0.6%       | 60.1% | 2.0%         |
| 2018-19               | 1.4%  | 1.4%  | 32.5%    | 0.0%       | 62.3% | 2.5%         |
| 2019-20               | 1.6%  | 1.1%  | 35.4%    | 0.0%       | 59.3% | 2.6%         |
| 2020-21               | 1.5%  | 0.9%  | 32.8%    | 0.0%       | 60.7% | 4.0%         |

## Race/Ethnic Distribution: Elementary School (cont.)

| Nash Elementary |       |       |          |            |       |              |
|-----------------|-------|-------|----------|------------|-------|--------------|
|                 | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17         | 2.8%  | 5.1%  | 75.3%    | 4.4%       | 9.7%  | 2.8%         |
| 2017-18         | 3.1%  | 2.9%  | 78.0%    | 5.5%       | 9.7%  | 0.8%         |
| 2018-19         | 3.3%  | 3.6%  | 77.4%    | 5.9%       | 8.7%  | 1.3%         |
| 2019-20         | 2.7%  | 9.1%  | 72.5%    | 4.8%       | 9.1%  | 1.9%         |
| 2020-21         | 2.5%  | 7.5%  | 73.8%    | 5.4%       | 8.8%  | 2.1%         |

| Painted Sky Elementary |       |       |          |            |       |              |
|------------------------|-------|-------|----------|------------|-------|--------------|
|                        | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                | 3.1%  | 2.1%  | 17.5%    | 0.0%       | 71.5% | 5.7%         |
| 2017-18                | 1.7%  | 2.2%  | 21.9%    | 0.0%       | 67.9% | 6.3%         |
| 2018-19                | 3.7%  | 1.8%  | 24.8%    | 0.0%       | 65.3% | 4.4%         |
| 2019-20                | 2.9%  | 2.4%  | 25.0%    | 0.0%       | 63.7% | 6.0%         |
| 2020-21                | 2.8%  | 2.0%  | 25.8%    | 0.0%       | 63.0% | 6.4%         |

| Prince Elementary |       |       |          |            |       |              |
|-------------------|-------|-------|----------|------------|-------|--------------|
|                   | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17           | 3.7%  | 17.0% | 55.6%    | 4.7%       | 15.3% | 3.7%         |
| 2017-18           | 3.6%  | 17.3% | 54.6%    | 4.5%       | 14.4% | 5.5%         |
| 2018-19           | 3.4%  | 18.2% | 59.5%    | 3.4%       | 11.4% | 4.1%         |
| 2019-20           | 4.1%  | 17.7% | 59.1%    | 3.2%       | 12.3% | 3.6%         |
| 2020-21           | 2.6%  | 17.8% | 57.3%    | 4.8%       | 13.9% | 3.5%         |

| Rio Vista Elementary |       |       |          |            |       |              |
|----------------------|-------|-------|----------|------------|-------|--------------|
|                      | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17              | 2.0%  | 5.1%  | 71.0%    | 2.4%       | 17.3% | 2.0%         |
| 2017-18              | 2.1%  | 4.7%  | 70.1%    | 1.5%       | 19.4% | 2.1%         |
| 2018-19              | 2.6%  | 4.9%  | 71.1%    | 1.5%       | 17.7% | 2.2%         |
| 2019-20              | 2.4%  | 3.9%  | 71.5%    | 1.0%       | 20.2% | 1.0%         |
| 2020-21              | 1.5%  | 5.4%  | 69.6%    | 1.9%       | 20.4% | 1.2%         |

| Walker Elementary |       |       |          |            |       |              |
|-------------------|-------|-------|----------|------------|-------|--------------|
|                   | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17           | 6.3%  | 3.4%  | 53.6%    | 1.2%       | 32.8% | 2.6%         |
| 2017-18           | 6.3%  | 3.4%  | 53.7%    | 1.7%       | 33.5% | 1.5%         |
| 2018-19           | 5.7%  | 3.8%  | 54.3%    | 1.1%       | 33.2% | 1.9%         |
| 2019-20           | 4.6%  | 2.9%  | 55.7%    | 0.8%       | 32.6% | 3.3%         |
| 2020-21           | 3.7%  | 3.4%  | 57.6%    | 1.2%       | 31.4% | 2.7%         |

| Wilson (grades PS-5) |       |       |          |            |       |              |
|----------------------|-------|-------|----------|------------|-------|--------------|
|                      | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17              | 3.9%  | 1.9%  | 25.4%    | 0.3%       | 64.6% | 3.9%         |
| 2017-18              | 3.7%  | 2.3%  | 27.0%    | 0.7%       | 63.3% | 3.0%         |
| 2018-19              | 4.2%  | 3.1%  | 25.9%    | 1.5%       | 61.9% | 3.3%         |
| 2019-20              | 4.8%  | 3.0%  | 24.1%    | 0.7%       | 64.5% | 3.0%         |
| 2020-21              | 5.0%  | 1.7%  | 27.4%    | 0.6%       | 60.3% | 5.0%         |

| Rillito (grades PS-5) |       |       |          |            |       |              |
|-----------------------|-------|-------|----------|------------|-------|--------------|
|                       | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17               | 8.1%  | 2.7%  | 43.2%    | 5.4%       | 40.5% | 0.0%         |
| 2017-18               | 12.2% | 0.0%  | 43.9%    | 7.3%       | 31.7% | 4.9%         |
| 2018-19               | 12.2% | 2.4%  | 43.9%    | 7.3%       | 29.3% | 4.9%         |
| 2019-20               | 6.7%  | 4.4%  | 55.6%    | 2.2%       | 26.7% | 4.4%         |
| 2020-21               | 4.8%  | 4.8%  | 57.1%    | 2.4%       | 28.6% | 2.4%         |

| Amphi Academy Online (grades K-5) |       |       |          |            |       |              |
|-----------------------------------|-------|-------|----------|------------|-------|--------------|
|                                   | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2020-21                           | 4.6%  | 4.1%  | 52.8%    | 1.1%       | 33.0% | 4.4%         |

| ELEMENTARY SCHOOL DISTRICT TOTALS |       |       |          |            |       |              |
|-----------------------------------|-------|-------|----------|------------|-------|--------------|
|                                   | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2016-17                           | 3.3%  | 5.0%  | 45.1%    | 2.0%       | 40.9% | 3.7%         |
| 2017-18                           | 3.2%  | 4.6%  | 45.0%    | 1.9%       | 41.4% | 3.8%         |
| 2018-19                           | 3.2%  | 4.9%  | 45.8%    | 1.8%       | 40.7% | 3.7%         |
| 2019-20                           | 3.0%  | 5.2%  | 45.2%    | 1.5%       | 41.6% | 3.5%         |
| 2020-21                           | 3.1%  | 5.0%  | 45.4%    | 1.5%       | 41.1% | 4.0%         |

**Notes:**

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

## Grade Level Distribution: High School

| Amphitheater High School |       |       |       |       |
|--------------------------|-------|-------|-------|-------|
|                          | 9th   | 10th  | 11th  | 12th  |
| 2016-17                  | 26.7% | 27.3% | 25.7% | 20.2% |
| 2017-18                  | 25.8% | 25.1% | 25.2% | 23.9% |
| 2018-19                  | 28.6% | 25.4% | 23.1% | 23.0% |
| 2019-20                  | 25.7% | 27.2% | 24.0% | 23.1% |
| 2020-21                  | 28.5% | 24.9% | 24.5% | 22.1% |

| Canyon del Oro High School |       |       |       |       |
|----------------------------|-------|-------|-------|-------|
|                            | 9th   | 10th  | 11th  | 12th  |
| 2016-17                    | 24.6% | 24.1% | 24.5% | 26.7% |
| 2017-18                    | 27.7% | 24.4% | 24.1% | 23.9% |
| 2018-19                    | 24.1% | 27.9% | 24.6% | 23.4% |
| 2019-20                    | 26.2% | 24.3% | 26.4% | 23.1% |
| 2020-21                    | 29.9% | 24.3% | 22.1% | 23.8% |

| Ironwood Ridge High School |       |       |       |       |
|----------------------------|-------|-------|-------|-------|
|                            | 9th   | 10th  | 11th  | 12th  |
| 2016-17                    | 25.5% | 27.8% | 22.7% | 24.0% |
| 2017-18                    | 25.9% | 25.3% | 26.2% | 22.5% |
| 2018-19                    | 26.7% | 24.2% | 23.9% | 25.3% |
| 2019-20                    | 23.8% | 27.2% | 24.2% | 24.8% |
| 2020-21                    | 25.6% | 23.2% | 26.8% | 24.4% |

| *Rillito School (grades 9-12) |       |       |       |       |
|-------------------------------|-------|-------|-------|-------|
|                               | 9th   | 10th  | 11th  | 12th  |
| 2016-17                       | 15.6% | 15.6% | 9.4%  | 59.4% |
| 2017-18                       | 19.4% | 11.1% | 16.7% | 52.8% |
| 2018-19                       | 6.3%  | 18.8% | 12.5% | 62.5% |
| 2019-20                       | 7.4%  | 11.1% | 18.5% | 63.0% |
| 2020-21                       | 22.2% | 0.0%  | 16.7% | 61.1% |

| **Amphi Academy Online |       |       |       |       |
|------------------------|-------|-------|-------|-------|
|                        | 9th   | 10th  | 11th  | 12th  |
| 2016-17                | 12.0% | 28.0% | 32.0% | 28.0% |
| 2017-18                | 13.8% | 17.2% | 32.8% | 36.2% |
| 2018-19                | 15.9% | 15.9% | 24.8% | 43.4% |
| 2019-20                | 9.2%  | 18.3% | 27.5% | 45.0% |
| 2020-21                | 18.7% | 24.7% | 25.6% | 31.0% |

| GRADE DISTRIBUTION: DISTRICT |      |      |      |      |
|------------------------------|------|------|------|------|
|                              | 9th  | 10th | 11th | 12th |
| 2016-17                      | 8.2% | 8.5% | 7.8% | 7.9% |
| 2017-18                      | 8.6% | 8.1% | 8.2% | 7.7% |
| 2018-19                      | 8.6% | 8.5% | 7.9% | 8.2% |
| 2019-20                      | 8.2% | 8.6% | 8.3% | 8.1% |
| 2020-21                      | 9.3% | 8.4% | 8.6% | 8.6% |

\* Rillito School is a Special Education School serving pre-school through 12th grade.

\*\* Amphi Academy Online is an online school.

## Grade Level Distribution: Middle School

| Amphitheater Middle School |       |       |       |
|----------------------------|-------|-------|-------|
|                            | 6th   | 7th   | 8th   |
| 2016-17                    | 33.8% | 35.0% | 31.2% |
| 2017-18                    | 39.0% | 28.9% | 32.1% |
| 2018-19                    | 35.6% | 35.7% | 28.7% |
| 2019-20                    | 30.4% | 34.4% | 35.2% |
| 2020-21                    | 29.3% | 31.8% | 38.9% |

| **Coronado (grades 6-8) |       |       |       |
|-------------------------|-------|-------|-------|
|                         | 6th   | 7th   | 8th   |
| 2016-17                 | 30.8% | 37.2% | 32.0% |
| 2017-18                 | 30.8% | 32.8% | 36.4% |
| 2018-19                 | 33.0% | 33.8% | 33.2% |
| 2019-20                 | 31.7% | 33.1% | 35.2% |
| 2020-21                 | 29.9% | 34.0% | 36.0% |

| Cross Middle School |       |       |       |
|---------------------|-------|-------|-------|
|                     | 6th   | 7th   | 8th   |
| 2016-17             | 23.6% | 36.4% | 40.1% |
| 2017-18             | 29.2% | 34.8% | 36.0% |
| 2018-19             | 28.7% | 37.9% | 33.4% |
| 2019-20             | 31.0% | 33.1% | 35.8% |
| 2020-21             | 27.9% | 36.6% | 35.5% |

| La Cima Middle School |       |       |       |
|-----------------------|-------|-------|-------|
|                       | 6th   | 7th   | 8th   |
| 2016-17               | 35.9% | 32.7% | 31.4% |
| 2017-18               | 33.0% | 36.3% | 30.8% |
| 2018-19               | 34.9% | 31.7% | 33.4% |
| 2019-20               | 32.3% | 34.9% | 32.8% |
| 2020-21               | 32.7% | 33.0% | 34.3% |

| *Rillito School (grades 6-8) |       |       |       |
|------------------------------|-------|-------|-------|
|                              | 6th   | 7th   | 8th   |
| 2016-17                      | 22.2% | 33.3% | 44.4% |
| 2017-18                      | 42.9% | 28.6% | 28.6% |
| 2018-19                      | 41.7% | 33.3% | 25.0% |
| 2019-20                      | 42.9% | 28.6% | 28.6% |
| 2020-21                      | 50.0% | 27.8% | 22.2% |

| **Wilson (grades 6-8) |       |       |       |
|-----------------------|-------|-------|-------|
|                       | 6th   | 7th   | 8th   |
| 2016-17               | 31.0% | 35.9% | 33.2% |
| 2017-18               | 29.4% | 33.2% | 37.4% |
| 2018-19               | 34.7% | 31.9% | 33.4% |
| 2019-20               | 27.8% | 36.9% | 35.3% |
| 2020-21               | 28.8% | 30.5% | 40.7% |

| ***Amphi Academy Online |       |       |       |
|-------------------------|-------|-------|-------|
|                         | 6th   | 7th   | 8th   |
| 2016-17                 | 33.3% | 33.3% | 33.3% |
| 2017-18                 | 13.3% | 20.0% | 66.7% |
| 2018-19                 | 25.0% | 12.5% | 62.5% |
| 2019-20                 | 12.0% | 48.0% | 40.0% |
| 2020-21                 | 33.0% | 35.2% | 31.8% |

| GRADE DISTRIBUTION: DISTRICT |      |      |      |
|------------------------------|------|------|------|
|                              | 6th  | 7th  | 8th  |
| 2016-17                      | 6.9% | 7.5% | 7.2% |
| 2017-18                      | 7.6% | 7.2% | 7.7% |
| 2018-19                      | 7.8% | 7.7% | 7.2% |
| 2019-20                      | 7.2% | 7.7% | 7.9% |
| 2020-21                      | 7.0% | 7.5% | 8.2% |

\* Rillito School is a Special Education School serving pre-school through 12th grade.

\*\* Both Coronado and Wilson serve students in pre-school through 8th grade.

\*\*\* Amphi Academy Online is an online school.

## Grade Level Distribution: Elementary School

| Copper Creek Elementary |       |       |       |       |       |       |       |
|-------------------------|-------|-------|-------|-------|-------|-------|-------|
|                         | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17                 | 10.6% | 14.4% | 16.2% | 15.7% | 14.1% | 15.3% | 13.7% |
| 2017-18                 | 15.7% | 12.4% | 14.4% | 12.6% | 13.8% | 13.6% | 17.5% |
| 2018-19                 | 13.2% | 12.5% | 13.9% | 16.2% | 13.9% | 16.4% | 14.1% |
| 2019-20                 | 9.4%  | 12.4% | 14.1% | 14.9% | 14.6% | 16.1% | 18.4% |
| 2020-21                 | 11.3% | 12.3% | 13.9% | 13.9% | 14.8% | 15.2% | 18.7% |

| **Coronado (grades PS-5) |      |       |       |       |       |       |       |
|--------------------------|------|-------|-------|-------|-------|-------|-------|
|                          | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17                  | 0.0% | 16.1% | 14.5% | 16.1% | 15.4% | 20.0% | 17.7% |
| 2017-18                  | 2.0% | 13.1% | 15.5% | 14.5% | 16.7% | 17.7% | 20.4% |
| 2018-19                  | 1.1% | 14.0% | 14.3% | 16.5% | 17.9% | 17.0% | 19.2% |
| 2019-20                  | 2.2% | 11.6% | 16.2% | 15.9% | 17.3% | 19.7% | 17.3% |
| 2020-21                  | 0.4% | 12.1% | 12.1% | 19.0% | 15.4% | 19.8% | 21.2% |

| Donaldson Elementary |       |       |       |       |       |       |       |
|----------------------|-------|-------|-------|-------|-------|-------|-------|
|                      | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17              | 15.4% | 13.2% | 14.5% | 14.2% | 15.1% | 15.7% | 12.0% |
| 2017-18              | 14.0% | 13.7% | 10.5% | 15.1% | 14.5% | 15.7% | 16.5% |
| 2018-19              | 13.8% | 16.1% | 14.1% | 11.0% | 15.0% | 15.9% | 14.1% |
| 2019-20              | 12.7% | 15.5% | 15.2% | 11.8% | 11.2% | 17.6% | 16.1% |
| 2020-21              | 11.0% | 10.6% | 15.9% | 15.4% | 14.2% | 15.0% | 17.9% |

| Harelson Elementary |      |       |       |       |       |       |       |       |
|---------------------|------|-------|-------|-------|-------|-------|-------|-------|
|                     | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   | 6th   |
| 2016-17             | 0.8% | 13.0% | 14.5% | 13.2% | 17.6% | 14.3% | 16.4% | 10.1% |
| 2017-18             | 0.7% | 12.6% | 14.7% | 14.7% | 13.8% | 16.9% | 15.4% | 11.2% |
| 2018-19             | 0.4% | 11.0% | 13.6% | 17.0% | 16.0% | 14.4% | 17.8% | 9.6%  |
| 2019-20             | 0.0% | 14.0% | 12.6% | 14.7% | 17.4% | 17.8% | 14.7% | 8.7%  |
| 2020-21             | 0.2% | 11.8% | 14.6% | 13.9% | 14.4% | 18.1% | 18.1% | 8.8%  |

| Holaway Elementary |       |       |       |       |       |       |       |
|--------------------|-------|-------|-------|-------|-------|-------|-------|
|                    | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17            | 5.8%  | 18.0% | 14.6% | 17.0% | 13.6% | 16.5% | 14.4% |
| 2017-18            | 11.2% | 14.8% | 14.6% | 15.0% | 16.6% | 12.1% | 15.7% |
| 2018-19            | 11.6% | 15.1% | 15.3% | 13.8% | 13.1% | 18.8% | 12.3% |
| 2019-20            | 12.5% | 13.8% | 13.8% | 14.6% | 13.5% | 15.6% | 16.1% |
| 2020-21            | 13.7% | 14.8% | 15.8% | 15.1% | 14.1% | 12.7% | 13.7% |

| Innovation Academy |      |       |       |       |       |       |       |
|--------------------|------|-------|-------|-------|-------|-------|-------|
|                    | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17            |      |       |       |       |       |       |       |
| 2017-18            | 0.0% | 21.3% | 18.2% | 20.7% | 18.2% | 13.0% | 8.6%  |
| 2018-19            | 6.1% | 18.3% | 19.2% | 15.5% | 16.2% | 14.6% | 10.1% |
| 2019-20            | 5.6% | 16.3% | 17.2% | 18.3% | 15.5% | 15.5% | 11.6% |
| 2020-21            | 6.6% | 16.0% | 16.3% | 14.9% | 16.3% | 14.6% | 15.2% |

| Keeling Elementary |      |       |       |       |       |       |       |
|--------------------|------|-------|-------|-------|-------|-------|-------|
|                    | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17            | 0.0% | 15.0% | 18.5% | 15.5% | 15.0% | 15.2% | 20.8% |
| 2017-18            | 1.2% | 16.0% | 16.7% | 17.0% | 16.5% | 14.2% | 18.5% |
| 2018-19            | 1.0% | 14.9% | 16.5% | 15.7% | 19.0% | 15.4% | 17.5% |
| 2019-20            | 1.1% | 16.0% | 14.3% | 17.7% | 14.0% | 19.9% | 16.9% |
| 2020-21            | 0.4% | 15.4% | 15.8% | 14.7% | 19.7% | 15.1% | 19.0% |

| Mesa Verde Elementary |      |       |       |       |       |       |       |
|-----------------------|------|-------|-------|-------|-------|-------|-------|
|                       | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17               | 0.2% | 14.6% | 17.6% | 15.9% | 15.6% | 16.6% | 19.4% |
| 2017-18               | 0.0% | 18.5% | 14.2% | 15.3% | 14.2% | 19.1% | 18.8% |
| 2018-19               | 0.0% | 15.4% | 18.5% | 14.6% | 15.7% | 15.4% | 20.4% |
| 2019-20               | 0.5% | 17.7% | 16.9% | 17.7% | 14.6% | 17.2% | 15.3% |
| 2020-21               | 0.3% | 13.2% | 16.9% | 18.1% | 18.4% | 14.7% | 18.4% |

## Grade Level Distribution: Elementary School (cont.)

| Nash Elementary |      |       |       |       |       |       |       |
|-----------------|------|-------|-------|-------|-------|-------|-------|
|                 | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17         | 0.0% | 16.4% | 21.7% | 15.7% | 16.6% | 14.1% | 15.5% |
| 2017-18         | 0.3% | 14.4% | 14.7% | 22.3% | 16.3% | 17.3% | 14.7% |
| 2018-19         | 1.3% | 11.5% | 16.8% | 17.3% | 21.4% | 14.5% | 17.3% |
| 2019-20         | 0.8% | 13.4% | 12.6% | 19.5% | 18.4% | 19.3% | 16.0% |
| 2020-21         | 0.0% | 12.5% | 13.8% | 12.9% | 21.7% | 19.6% | 19.6% |

| Painted Sky Elementary |       |       |       |       |       |       |       |
|------------------------|-------|-------|-------|-------|-------|-------|-------|
|                        | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17                | 0.3%  | 12.5% | 17.5% | 18.4% | 14.8% | 14.4% | 22.0% |
| 2017-18                | 1.5%  | 14.1% | 12.7% | 17.0% | 18.2% | 17.0% | 19.5% |
| 2018-19                | 10.1% | 13.0% | 13.6% | 13.4% | 16.9% | 15.6% | 17.4% |
| 2019-20                | 10.8% | 10.6% | 18.1% | 13.1% | 13.9% | 15.5% | 17.9% |
| 2020-21                | 10.4% | 12.6% | 12.9% | 17.9% | 14.0% | 14.6% | 17.6% |

| Prince Elementary |      |       |       |       |       |       |       |
|-------------------|------|-------|-------|-------|-------|-------|-------|
|                   | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17           | 4.9% | 15.3% | 17.0% | 14.2% | 16.7% | 17.0% | 14.8% |
| 2017-18           | 0.8% | 14.3% | 15.6% | 17.7% | 16.0% | 17.3% | 18.3% |
| 2018-19           | 1.4% | 15.5% | 15.5% | 17.0% | 18.7% | 15.5% | 16.4% |
| 2019-20           | 1.3% | 16.4% | 16.4% | 14.8% | 17.3% | 18.0% | 15.9% |
| 2020-21           | 0.4% | 16.1% | 15.6% | 18.5% | 14.1% | 15.4% | 19.8% |

| *Rillito School (grades PS-5) |       |       |       |       |       |       |       |
|-------------------------------|-------|-------|-------|-------|-------|-------|-------|
|                               | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17                       | 27.0% | 13.5% | 8.1%  | 18.9% | 10.8% | 13.5% | 8.1%  |
| 2017-18                       | 22.0% | 9.8%  | 14.6% | 7.3%  | 17.1% | 14.6% | 14.6% |
| 2018-19                       | 19.5% | 14.6% | 17.1% | 9.8%  | 4.9%  | 19.5% | 14.6% |
| 2019-20                       | 33.3% | 13.3% | 4.4%  | 13.3% | 8.9%  | 2.2%  | 24.4% |
| 2020-21                       | 26.2% | 19.0% | 23.8% | 11.9% | 9.5%  | 7.1%  | 2.4%  |

| Rio Vista Elementary |      |       |       |       |       |       |       |
|----------------------|------|-------|-------|-------|-------|-------|-------|
|                      | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17              | 0.4% | 15.7% | 14.1% | 19.6% | 15.5% | 16.3% | 18.4% |
| 2017-18              | 0.6% | 11.1% | 19.9% | 15.6% | 20.1% | 16.9% | 15.8% |
| 2018-19              | 0.4% | 14.3% | 13.0% | 19.0% | 16.1% | 21.0% | 16.1% |
| 2019-20              | 0.0% | 15.4% | 16.1% | 12.0% | 19.8% | 15.1% | 21.7% |
| 2020-21              | 0.8% | 11.9% | 17.7% | 20.4% | 11.9% | 20.0% | 17.3% |

| Walker Elementary |       |       |       |       |       |       |       |
|-------------------|-------|-------|-------|-------|-------|-------|-------|
|                   | PS    | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17           | 4.7%  | 14.4% | 17.4% | 16.0% | 14.6% | 16.2% | 16.8% |
| 2017-18           | 8.8%  | 14.5% | 15.6% | 15.6% | 15.6% | 13.3% | 16.6% |
| 2018-19           | 10.4% | 16.0% | 14.5% | 14.0% | 16.4% | 16.8% | 11.9% |
| 2019-20           | 10.2% | 16.3% | 15.0% | 13.3% | 13.1% | 15.4% | 16.7% |
| 2020-21           | 10.1% | 15.5% | 18.6% | 16.8% | 12.2% | 13.1% | 13.7% |

| ** Wilson (grades PS-5) |      |       |       |       |       |       |       |
|-------------------------|------|-------|-------|-------|-------|-------|-------|
|                         | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2016-17                 | 0.6% | 10.2% | 14.3% | 15.5% | 16.9% | 23.8% | 18.7% |
| 2017-18                 | 1.1% | 11.5% | 10.8% | 14.7% | 15.1% | 19.3% | 27.5% |
| 2018-19                 | 0.4% | 12.8% | 15.1% | 11.7% | 19.5% | 16.3% | 24.3% |
| 2019-20                 | 0.9% | 12.0% | 15.5% | 15.9% | 14.1% | 22.5% | 19.1% |
| 2020-21                 | 1.1% | 13.4% | 13.7% | 14.5% | 17.9% | 14.5% | 24.9% |

| ***Amphi Academy (grades K-5) |      |       |       |       |       |       |       |
|-------------------------------|------|-------|-------|-------|-------|-------|-------|
|                               | PS   | KG    | 1st   | 2nd   | 3rd   | 4th   | 5th   |
| 2020-21                       | 0.0% | 14.4% | 15.5% | 16.8% | 16.5% | 17.2% | 19.6% |

| GRADE DISTRIBUTION: DISTRICT |      |      |      |      |      |      |      |
|------------------------------|------|------|------|------|------|------|------|
|                              | PS   | KG   | 1st  | 2nd  | 3rd  | 4th  | 5th  |
| 2016-17                      | 1.5% | 6.7% | 7.6% | 7.4% | 7.2% | 7.8% | 7.9% |
| 2017-18                      | 1.9% | 6.4% | 6.7% | 7.3% | 7.3% | 7.3% | 8.0% |
| 2018-19                      | 2.2% | 6.3% | 6.8% | 6.8% | 7.5% | 7.2% | 7.3% |
| 2019-20                      | 2.4% | 6.4% | 6.7% | 6.7% | 6.8% | 7.7% | 7.4% |
| 2020-21                      | 2.0% | 5.9% | 6.6% | 6.9% | 6.7% | 6.8% | 7.8% |

\* Rillito School is a Special Education School serving pre-school through 12th grade.

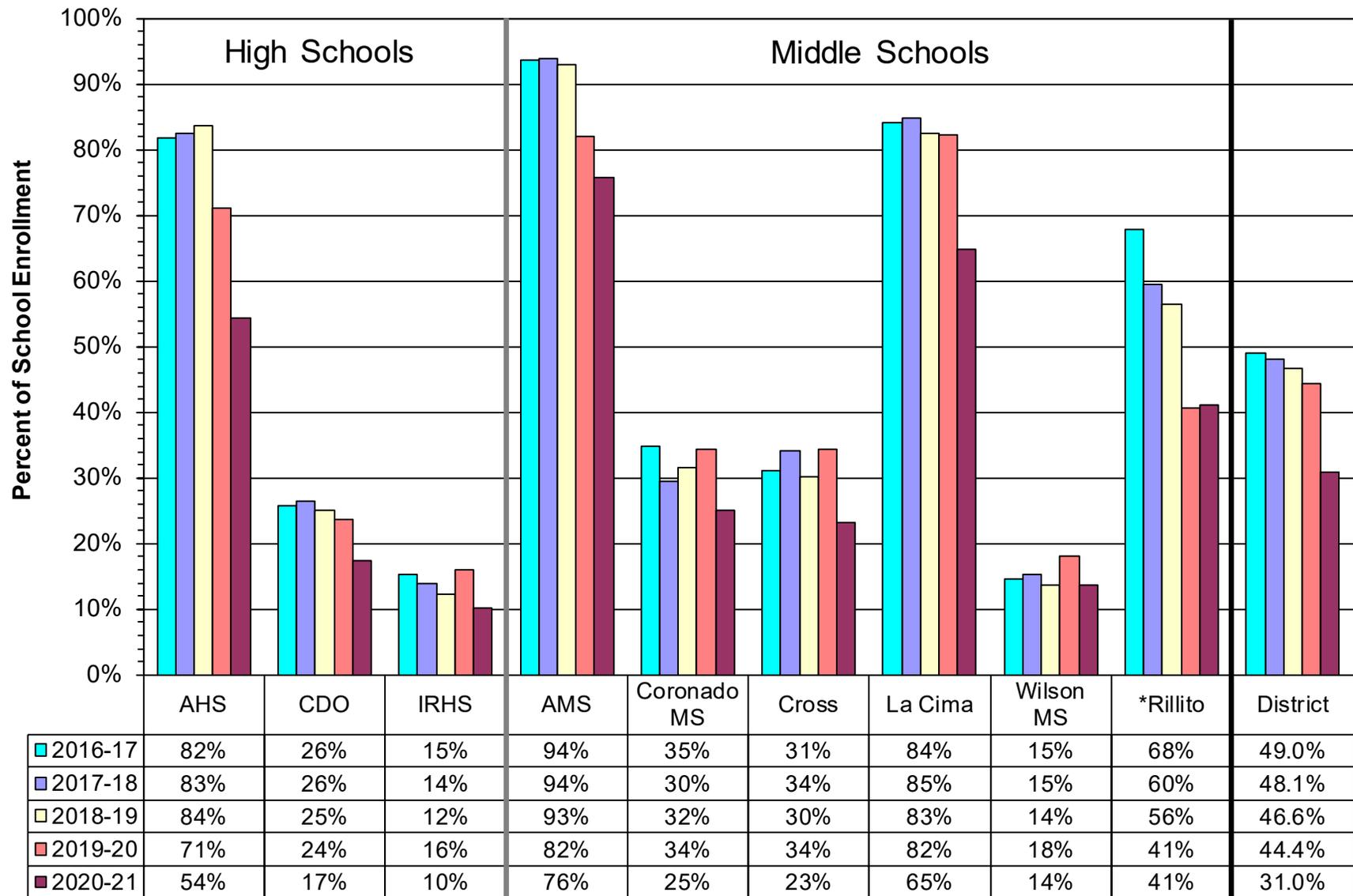
\*\* Both Coronado and Wilson serve students in pre-school through 8th grade.

\*\*\* Amphi Academy Online is an online school. Elementary grades were added in 2020-21.

## *Title I School Enrollment*

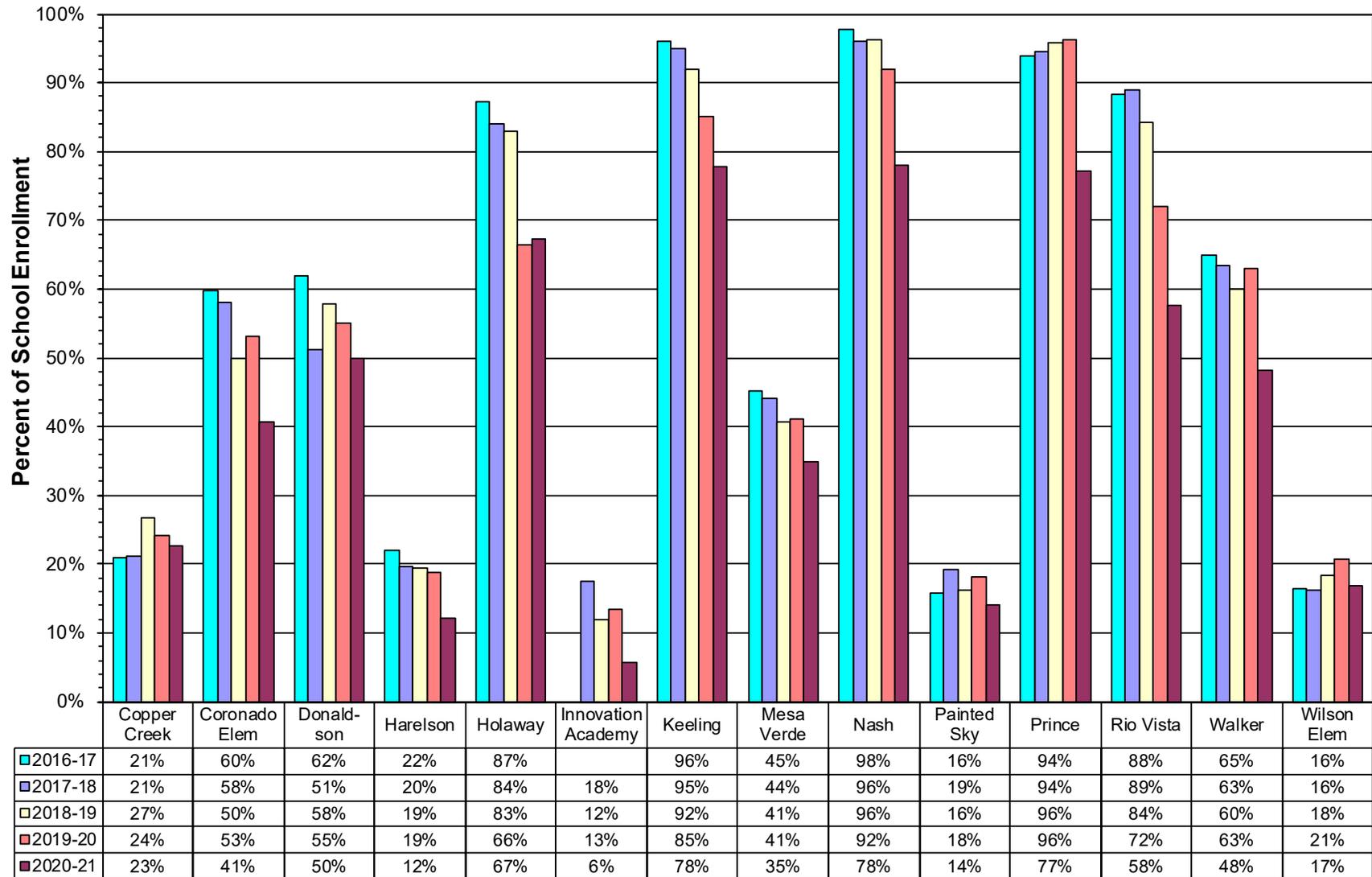
|                                     | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Amphitheater High                   | 1,146          | 1,159          | 1,154          | 1,154          | 913            |
| Amphitheater Middle                 | 711            | 769            | 750            | 738            | 560            |
| Coronado K-8                        | 912            | 887            | 834            | 791            | 617            |
| Donaldson Elementary                | 325            | 351            | 347            | 330            | 246            |
| Holaway Elementary                  | 411            | 439            | 405            | 384            | 291            |
| Keeling Elementary                  | 427            | 401            | 389            | 356            | 279            |
| La Cima Middle                      | 443            | 455            | 482            | 461            | 376            |
| Mesa Verde Elementary               | 403            | 367            | 363            | 378            | 326            |
| Nash Elementary                     | 433            | 381            | 393            | 374            | 240            |
| Prince Elementary                   | 730            | 617            | 587            | 555            | 454            |
| Rio Vista Elementary                | 490            | 468            | 453            | 410            | 260            |
| Walker Elementary                   | 494            | 475            | 470            | 480            | 328            |
| <b>Title I Year End Enrollment</b>  | 6,925          | 6,769          | 6,627          | 6,411          | 4,890          |
| <b>Year End District Enrollment</b> | 14,025         | 13,871         | 13,765         | 13,500         | 12,105         |
| <b>% of Title I Enrollment</b>      | 49.4%          | 48.8%          | 48.1%          | 47.5%          | 40.4%          |

## Free and Reduced Lunch Program Enrollment

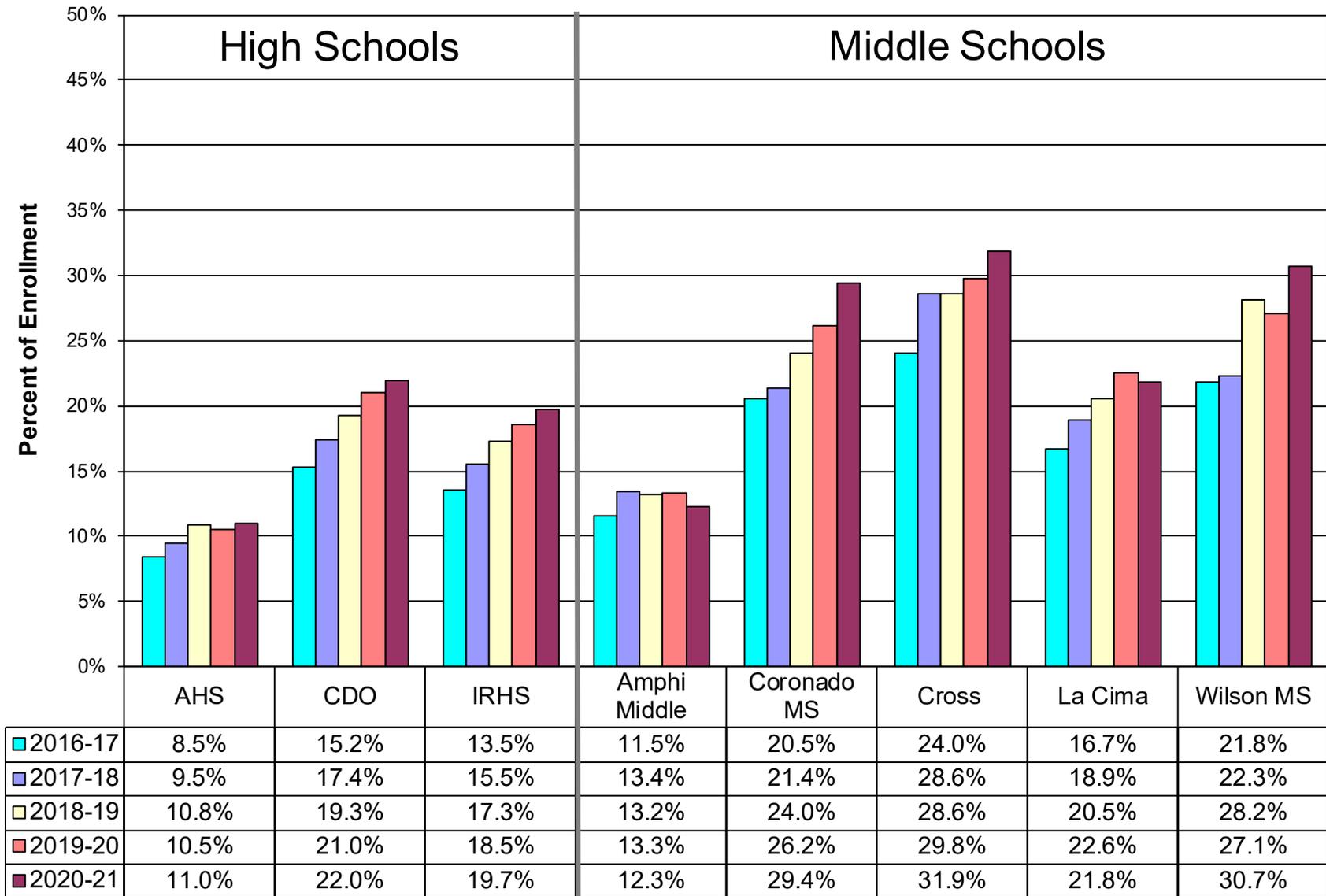


Note: Rillito School is a Special Education School serving pre-school through 12th grade.

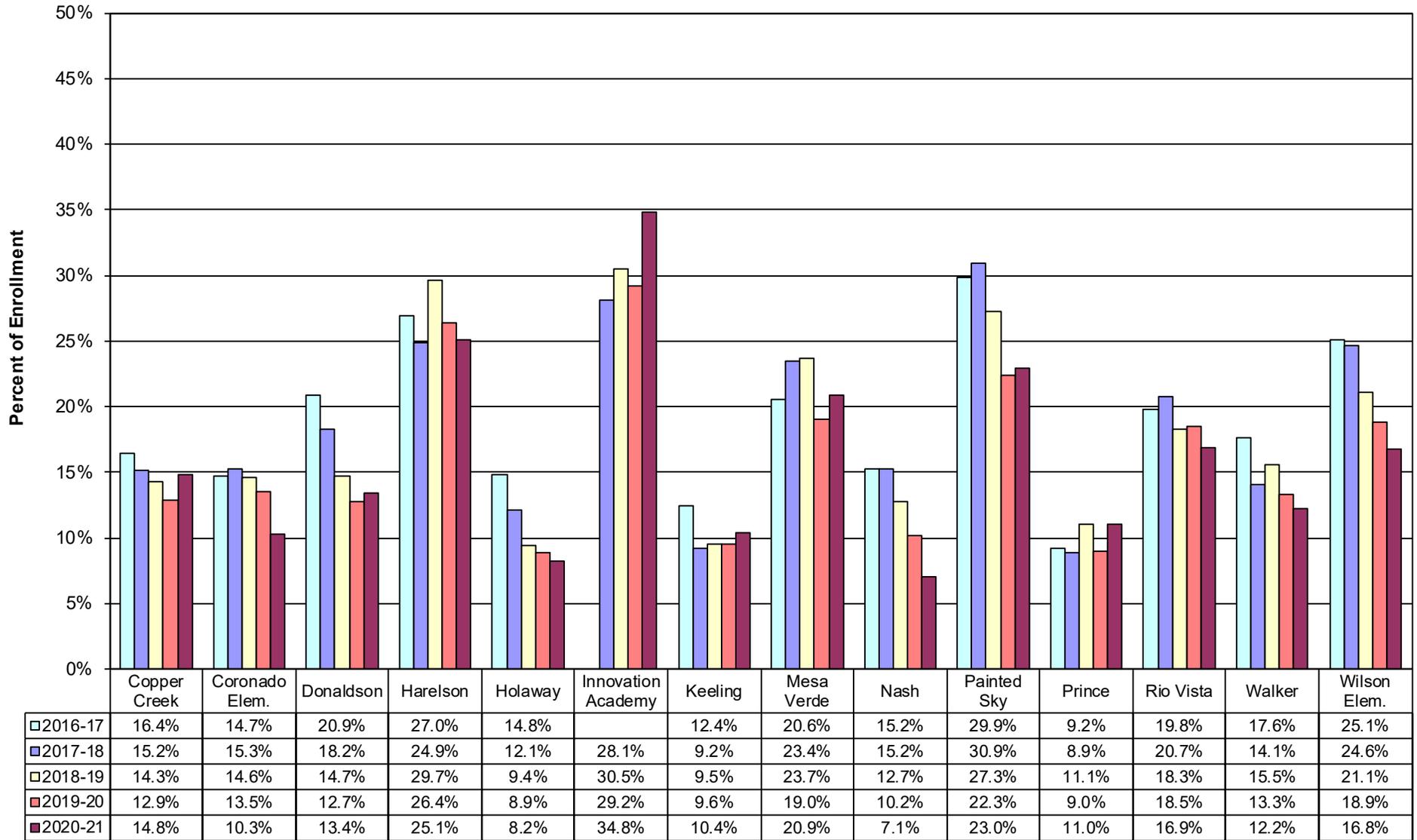
## Free and Reduced Lunch Program Enrollment (cont.)



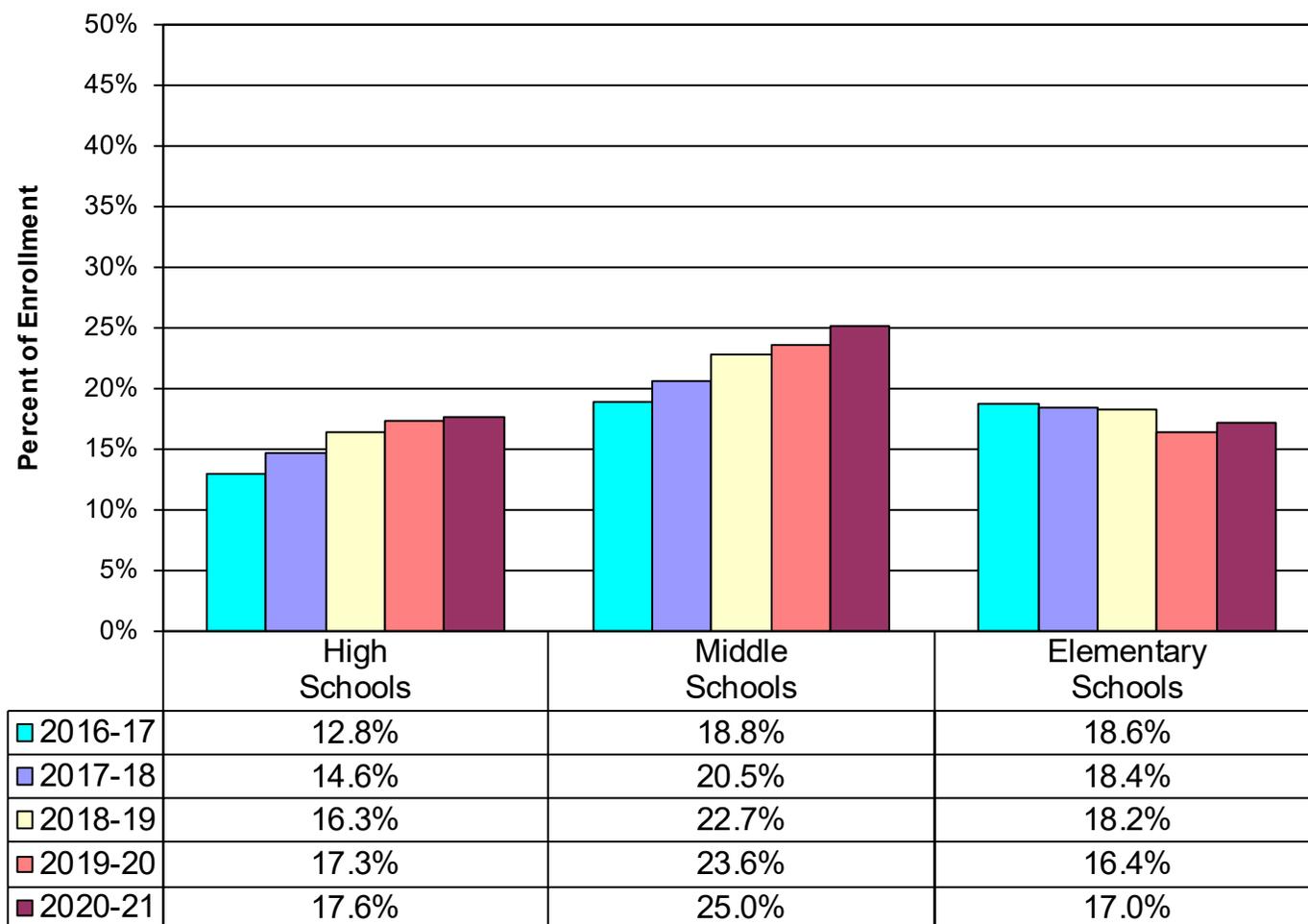
## REACH Gifted & Talented Program – Student Enrollment



## *REACH Gifted & Talented Program – Student Enrollment (cont.)*



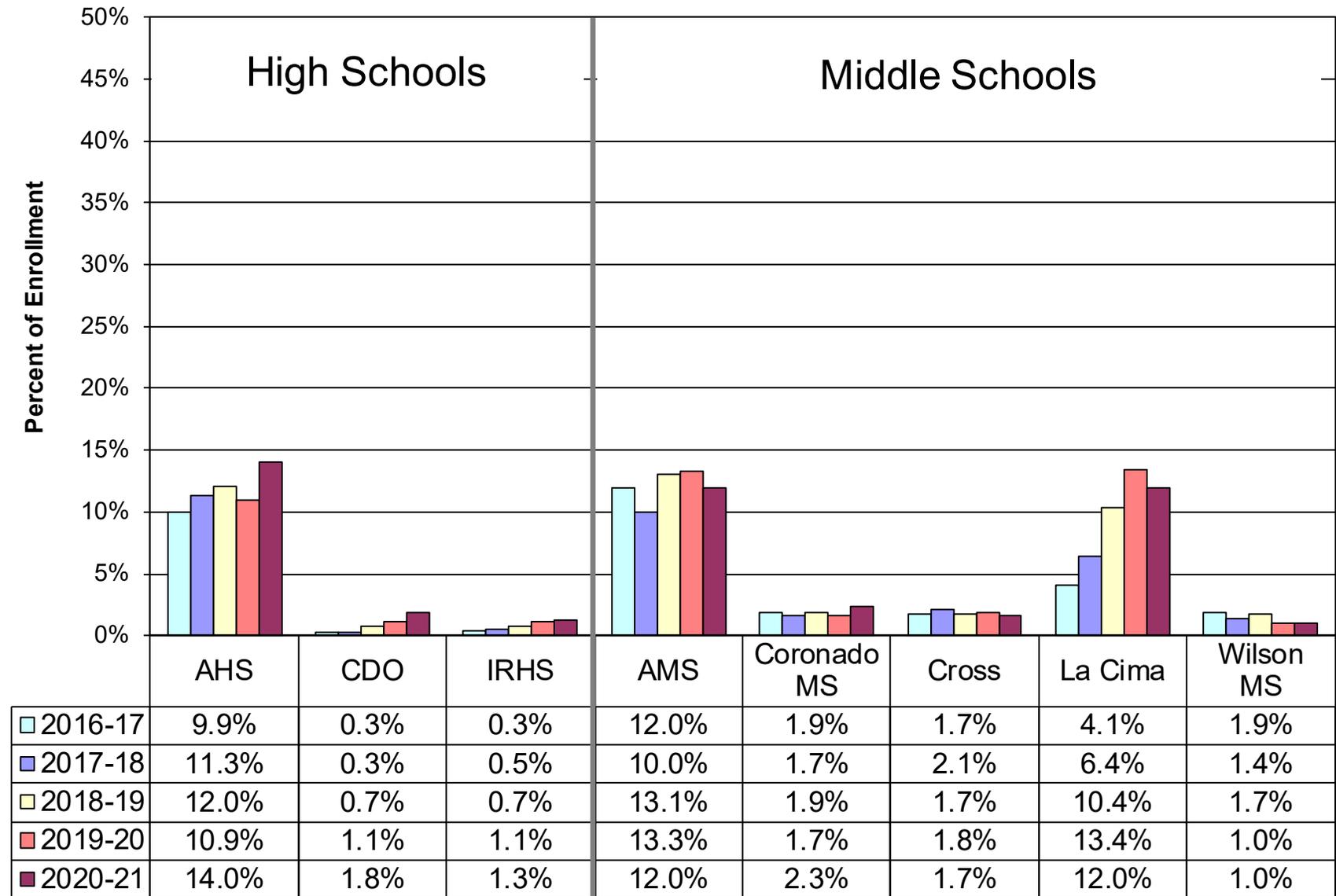
## *REACH Gifted & Talented Program – Student Enrollment (cont.)*



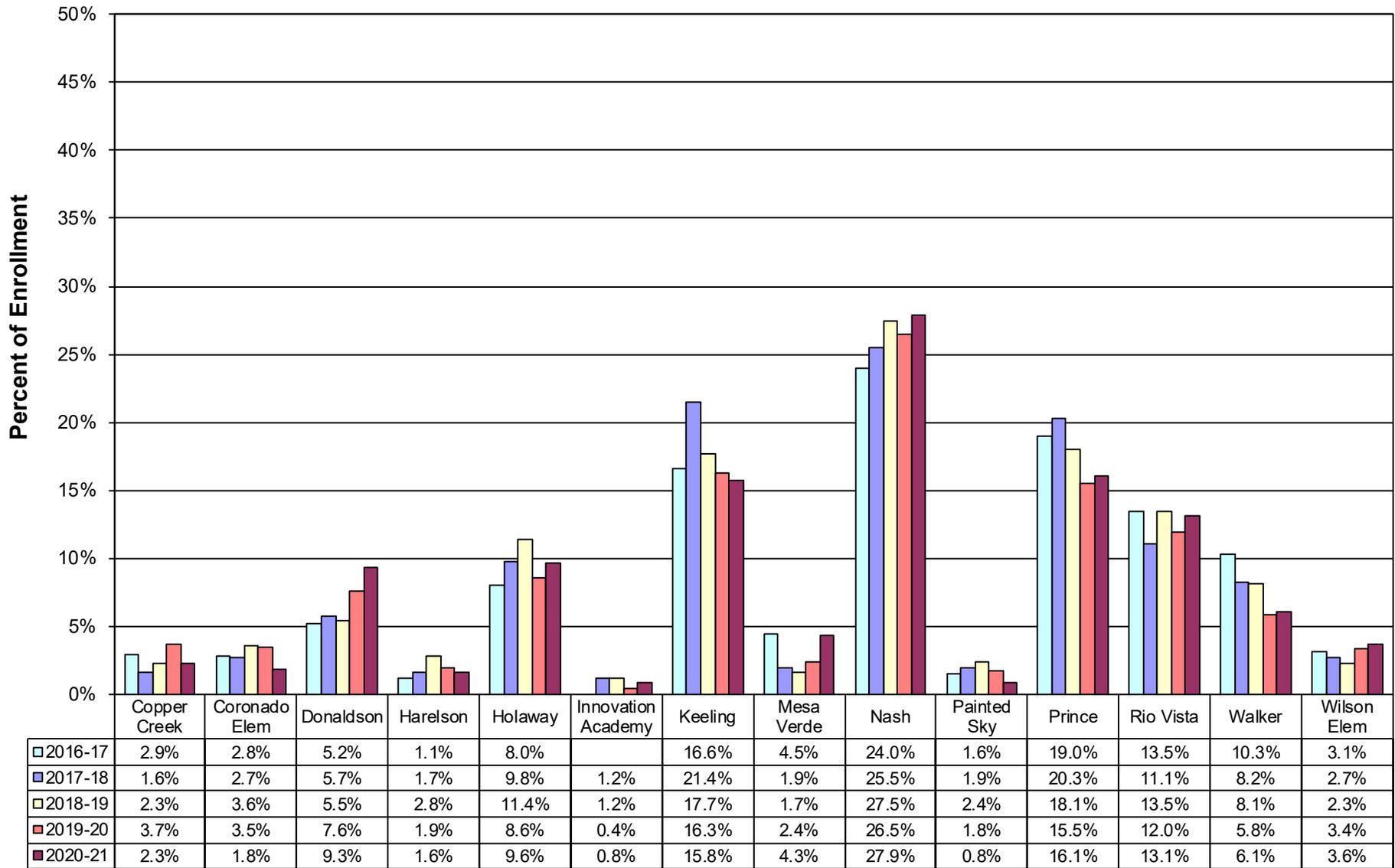
## *Total Enrollment in the REACH Gifted & Talented Program*

|                              | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| REACH Enrollment             | 2,348   | 2,417   | 2,520   | 2,429   | 2,287   |
| Year End District Enrollment | 14,025  | 13,871  | 13,765  | 13,500  | 12,105  |
| % of District Enrollment     | 16.8%   | 17.4%   | 18.6%   | 18.3%   | 18.9%   |

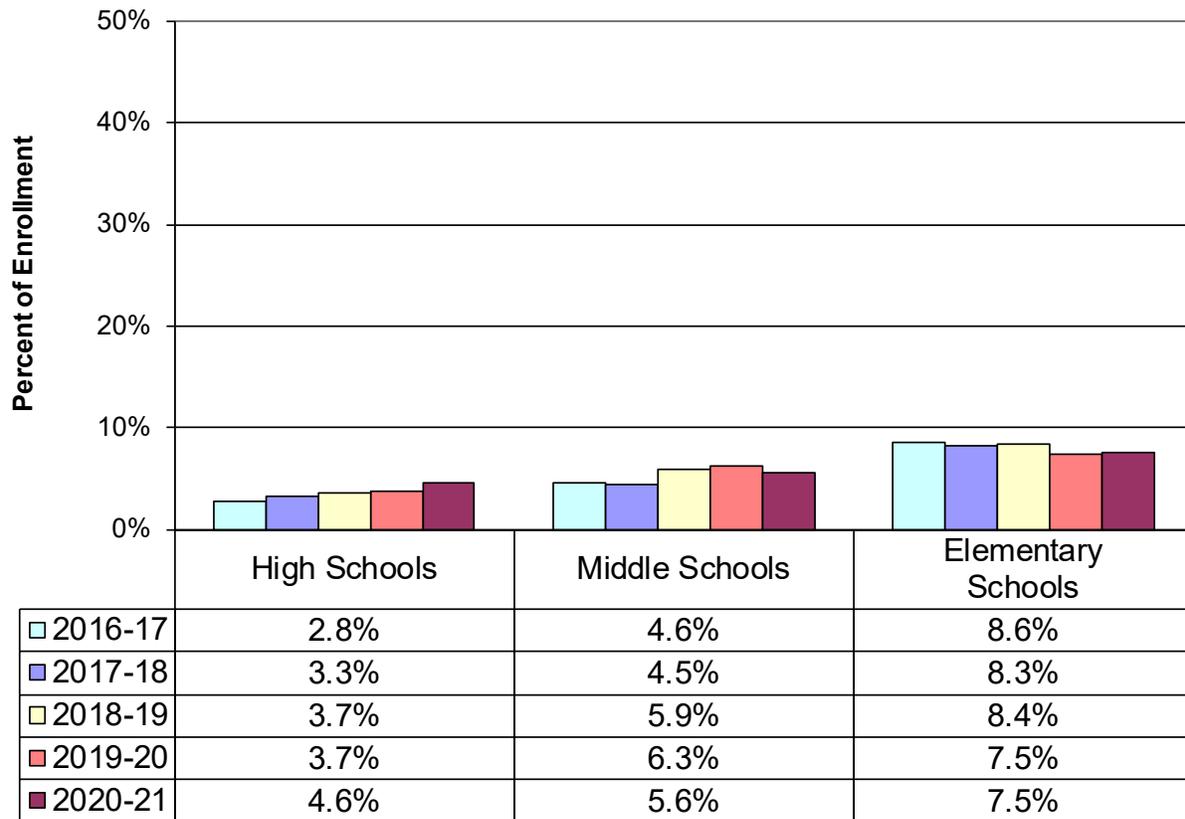
## English Language Learner (ELL) Services – Student Enrollment



## ELL Services – Student Enrollment (cont.)



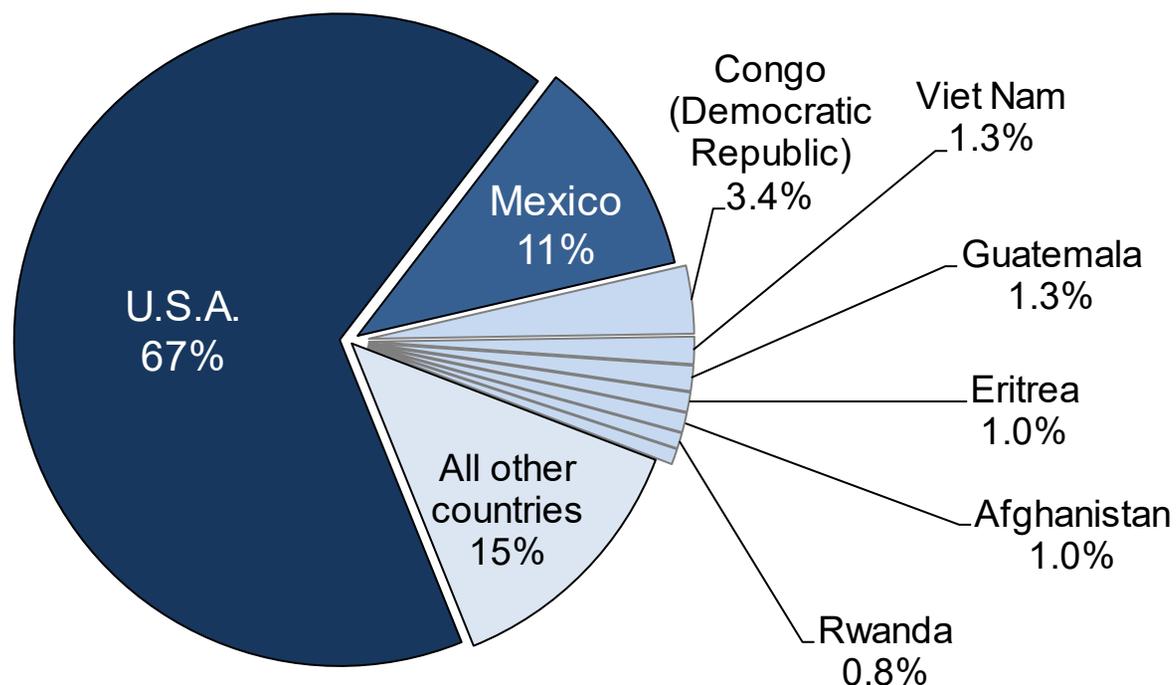
## ELL Services – Student Enrollment: District



## Total Enrollment in ELL Services

|                              | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------------|---------|---------|---------|---------|---------|
| ELL Year End Enrollment      | 824     | 808     | 860     | 799     | 708     |
| Year End District Enrollment | 14,025  | 13,871  | 13,765  | 13,500  | 12,105  |
| % of District Enrollment     | 5.9%    | 5.9%    | 6.3%    | 6.0%    | 5.8%    |

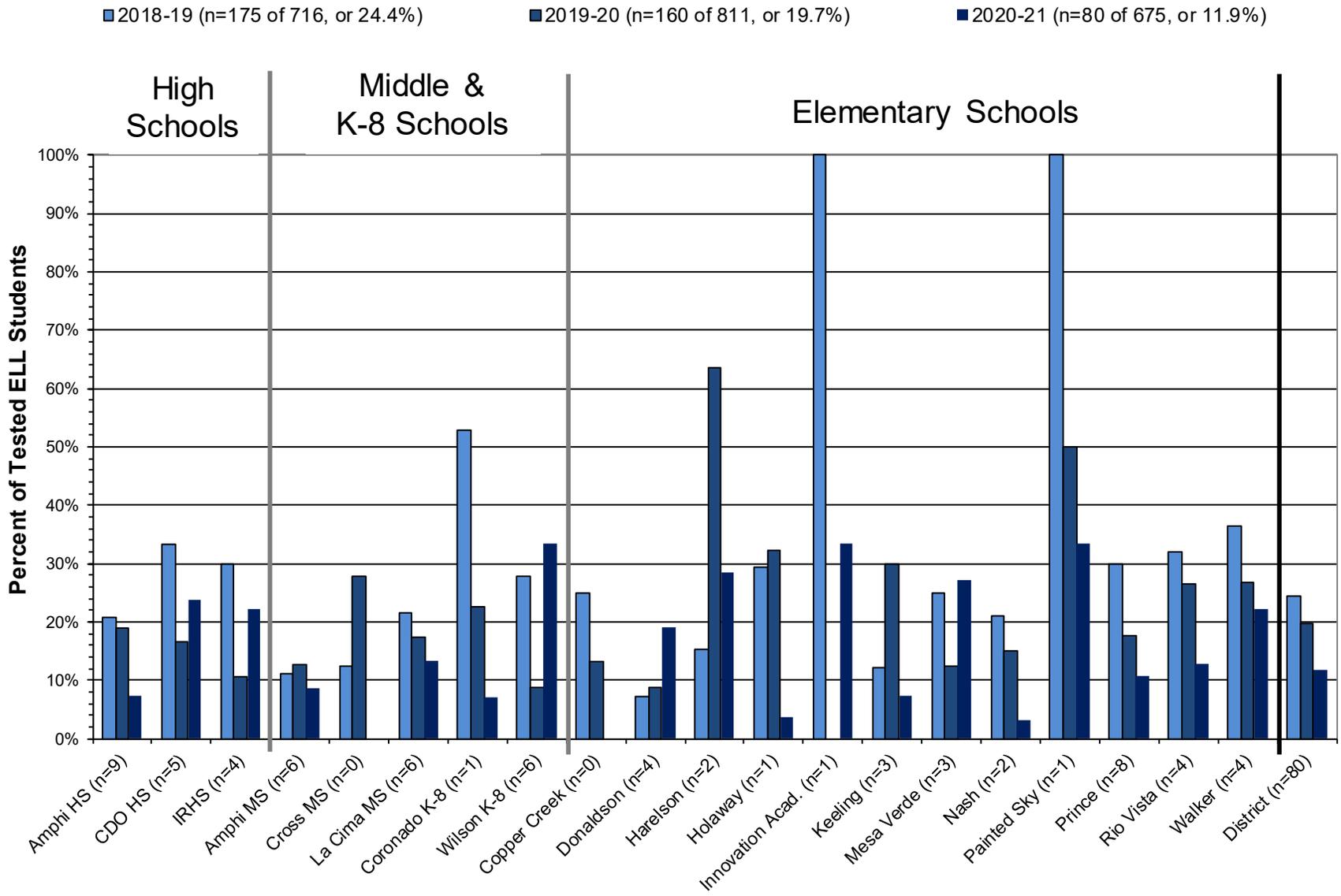
## Country of Birth for ELL Students – 2020-21



*Percent given is based on ELL student enrollment, not total enrollment.*

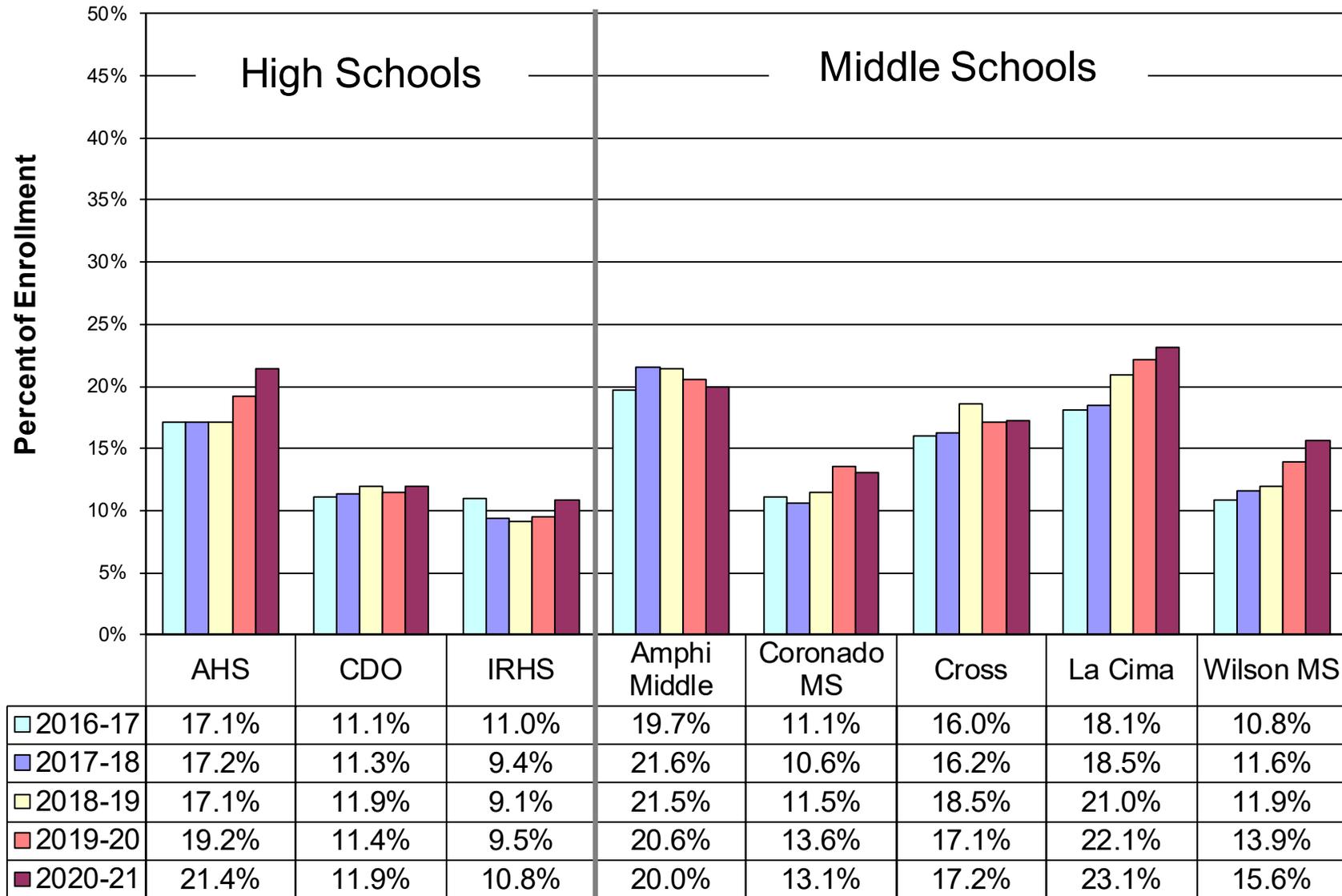
“All other countries” consists of countries and territories with five (5) or fewer students. They are: Bahrain, Bhutan, Burundi, Cameroon, Central African Republic, Chile, China, Colombia, Congo (Republic), Cuba, Egypt, El Salvador, Ethiopia, Gambia, Guyana, Honduras, India, Iran (Islamic Republic Of), Japan, Jordan, Korea (Republic Of), Malawi, Marshall Islands, Nepal, Netherlands, Pakistan, Peru, Philippines, Puerto Rico, Qatar, Singapore, Slovakia (Slovak Republic), Somalia, Sudan, Switzerland, Tanzania (United Republic Of), Tonga, Turkey, Uganda, United Arab Emirates, Venezuela, Yemen, Zambia, and Zimbabwe

# Reclassified Rate of ELL Students, by School of Enrollment

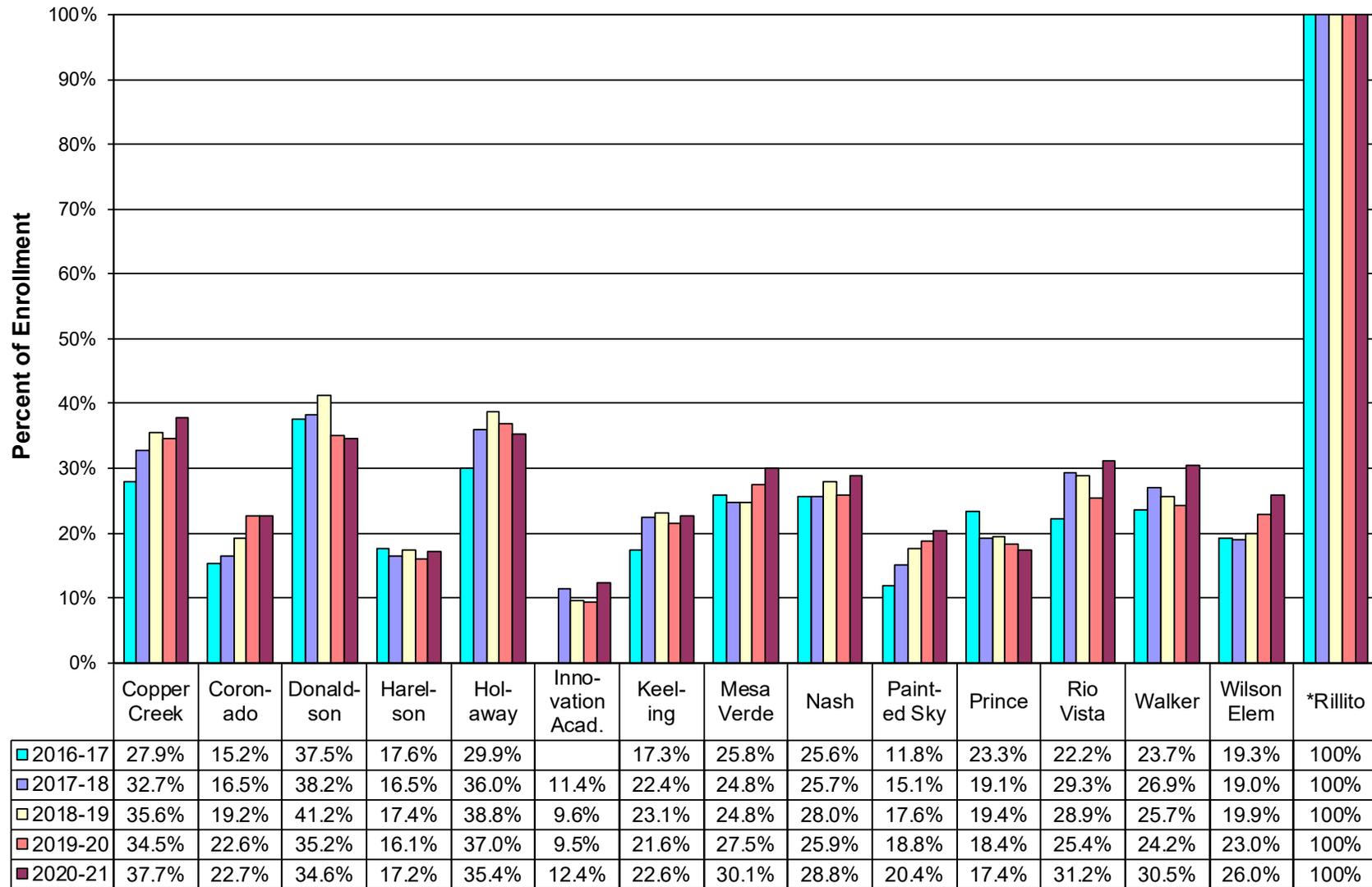


Note: Percentages are based on the number of ELL students who took the Arizona English Language Learner Assessment (AZELLA). Based on the AZELLA public file released by the Arizona Department of Education, the 2021 reclassification rate for the state of Arizona was 9%.

## Special Education Services – Student Enrollment

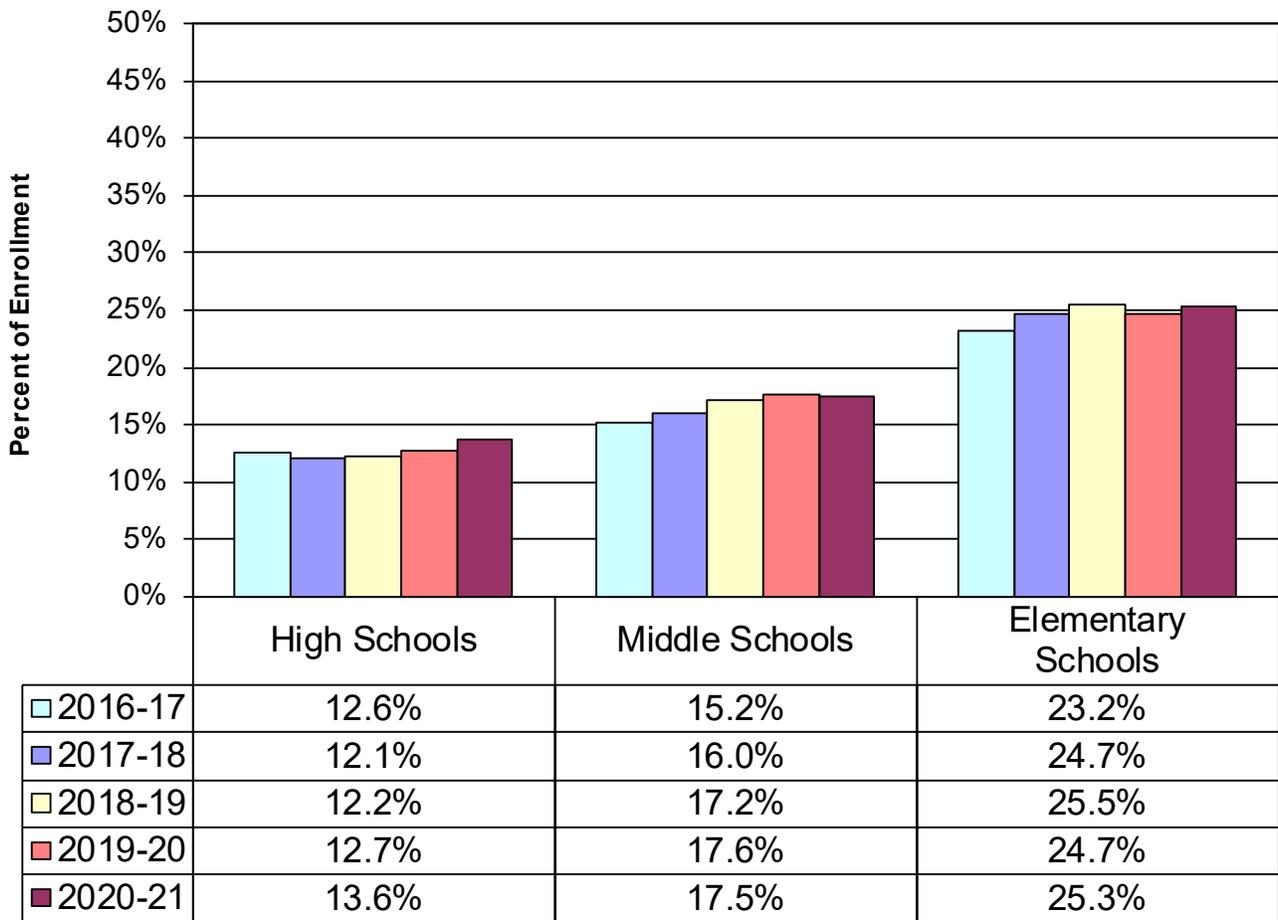


## Special Education Services – Student Enrollment (cont.)



\*Rillito School is a Special Education school serving pre-school through 12th grade.

## *Special Education Services – Student Enrollment (cont.)*

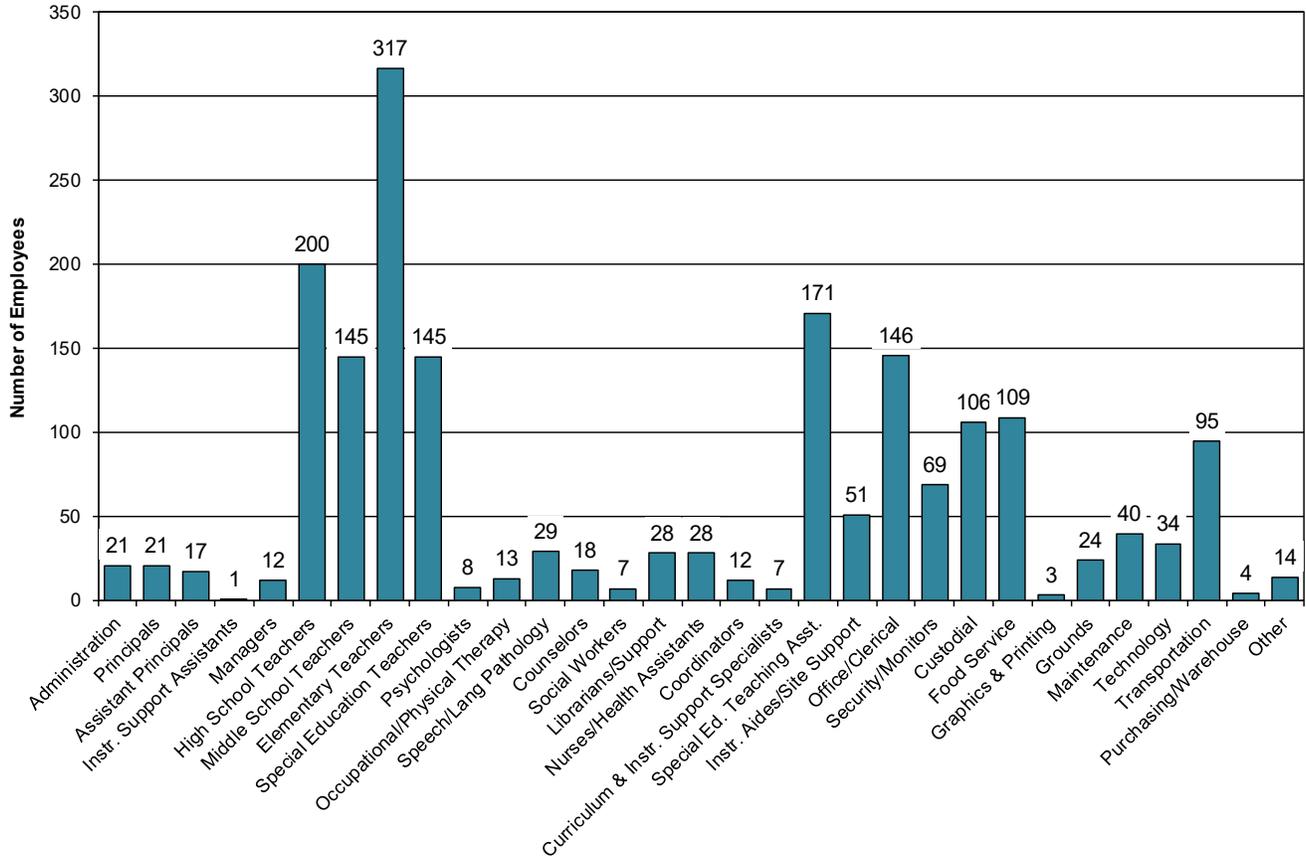


## *Total Enrollment in Special Education Services*

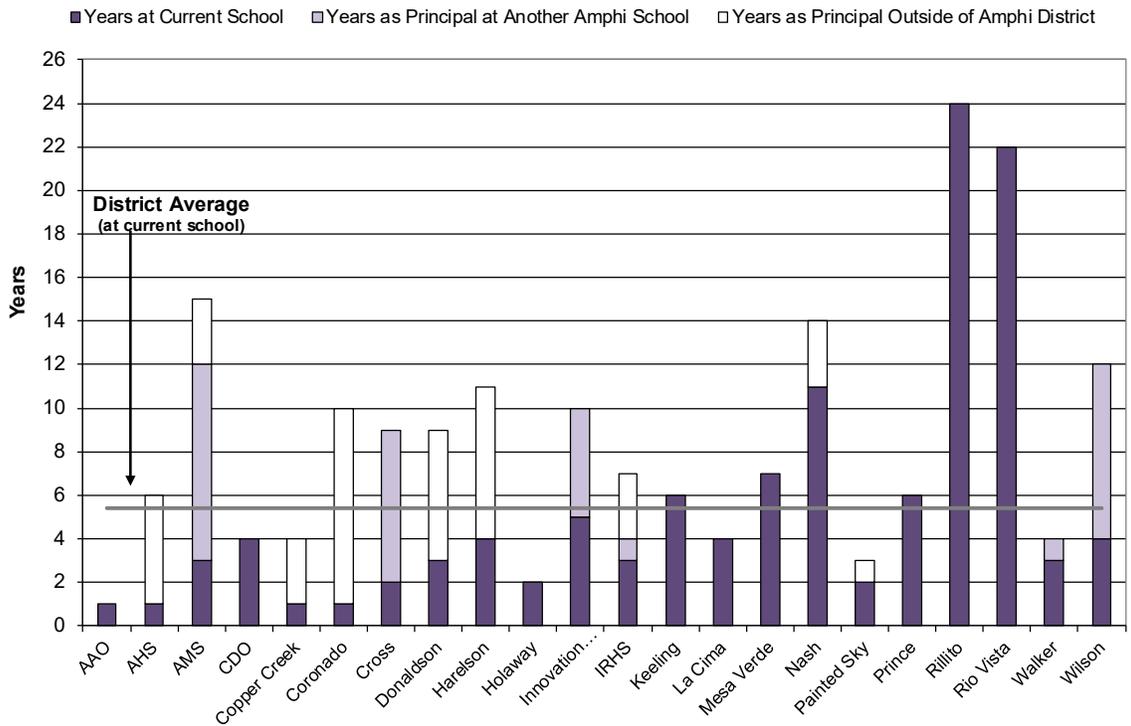
|                                       | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---------------------------------------|---------|---------|---------|---------|---------|
| Special Education Year End Enrollment | 2,531   | 2,590   | 2,631   | 2,571   | 2,362   |
| Year End District Enrollment          | 14,025  | 13,871  | 13,765  | 13,500  | 12,105  |
| % of District Enrollment              | 18.0%   | 18.7%   | 19.1%   | 19.0%   | 19.5%   |

# *Who Works for Our District?*

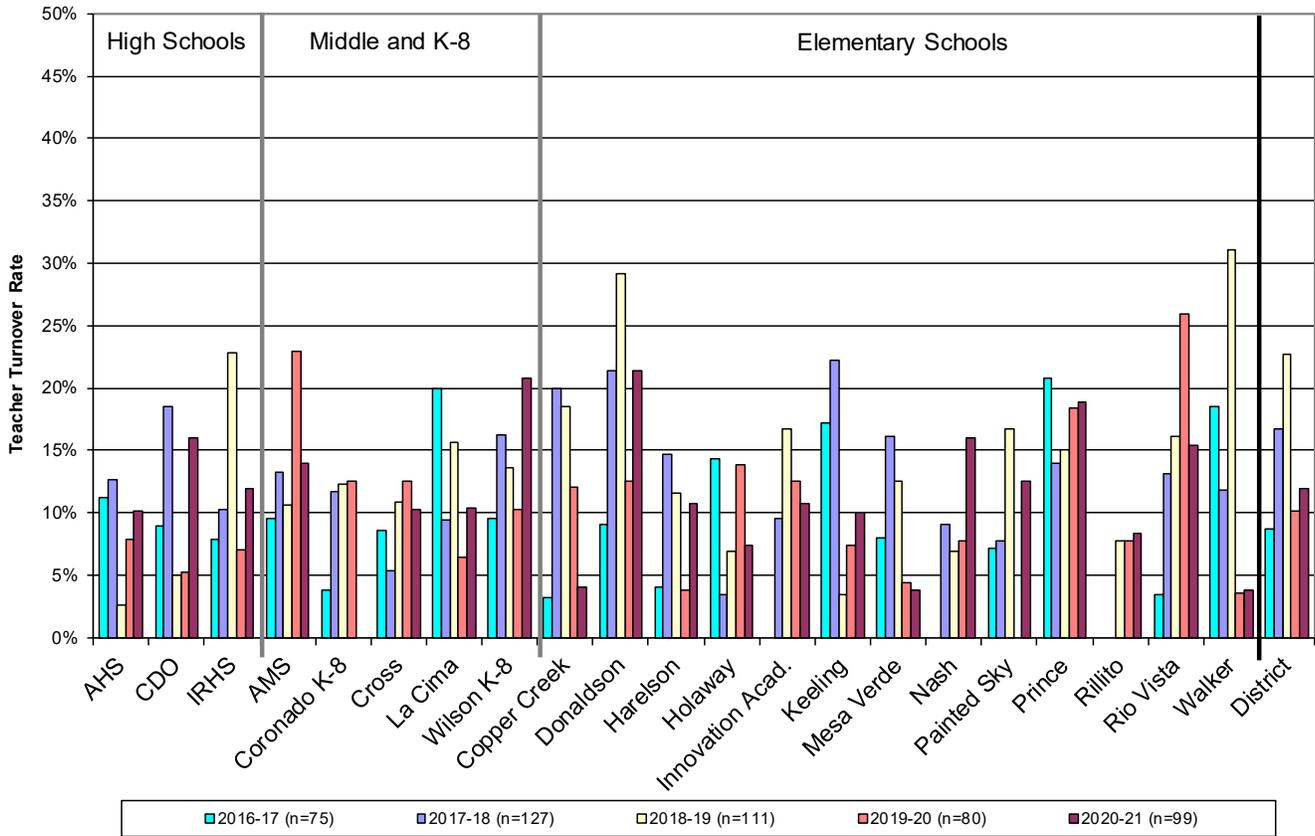
# Personnel Profile



# Principal Tenure

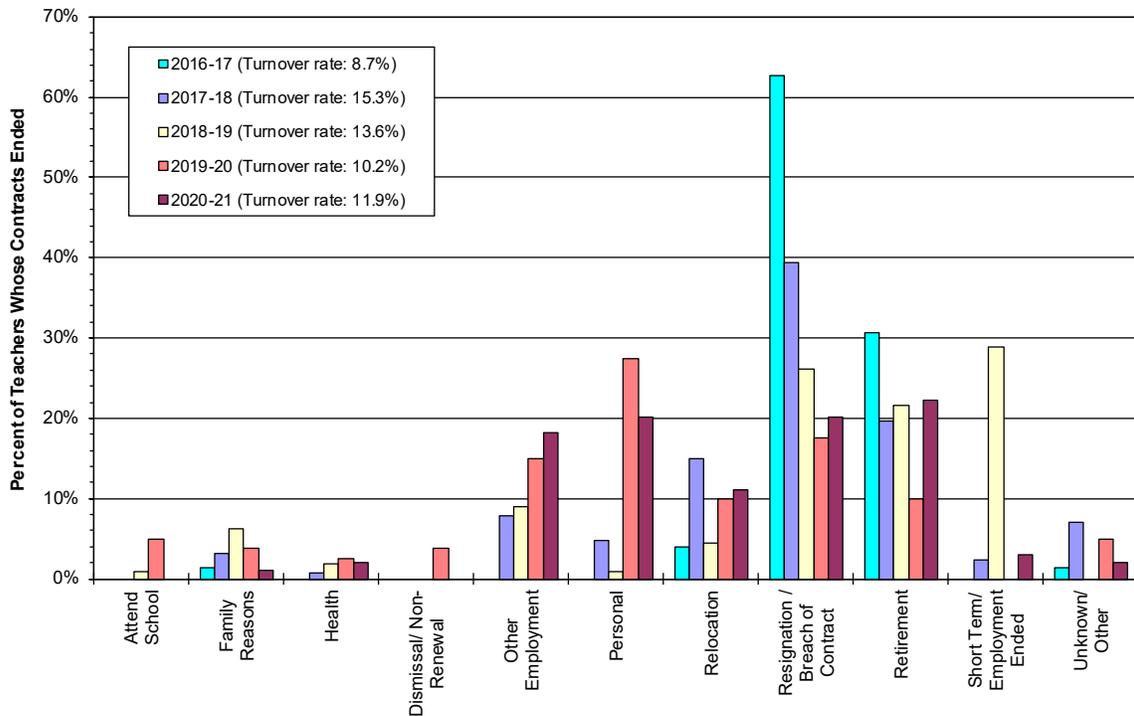


# Teacher Turnover Rate & Reason Given for Leaving



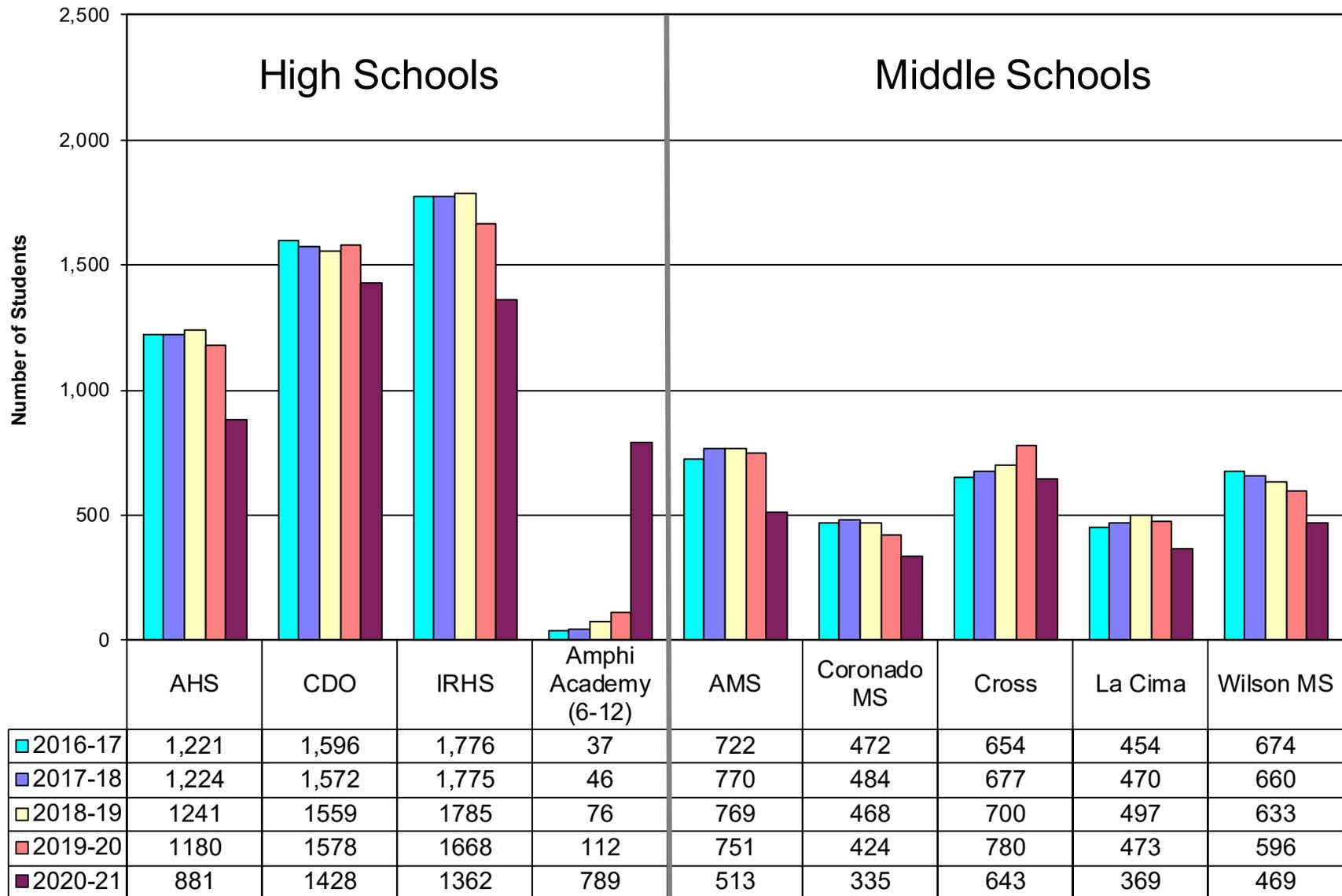
Note: The Teacher Turnover Rate is calculated by dividing the number of terminated contracts by the total number of teachers, regardless of FTE status. Statistics are collected on the last day of the school year and may not reflect the contract renewals that occur during the summer.

## Reason Given for Leaving



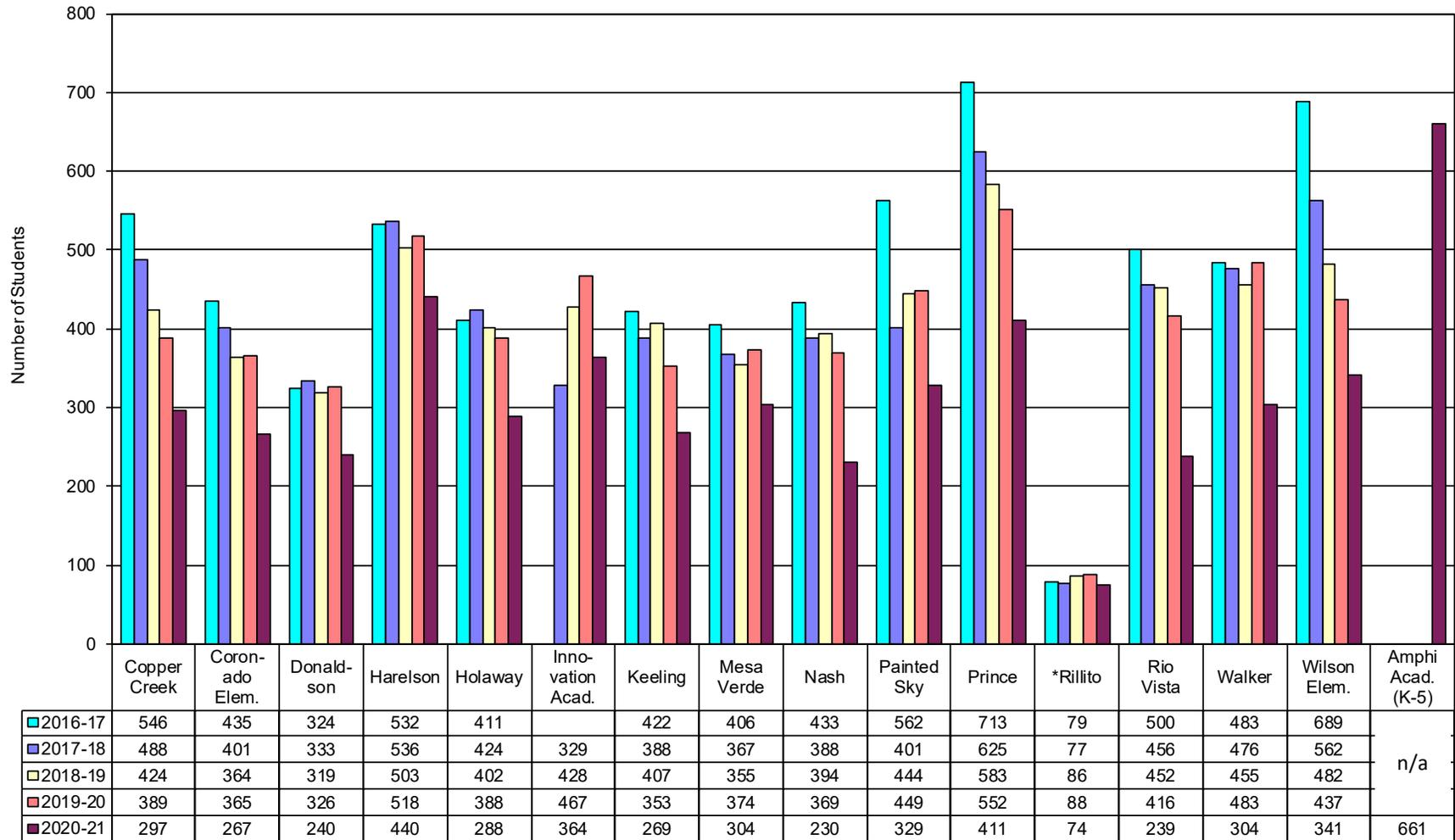
*How Have Our  
Attendance  
Patterns Changed?*

## Enrollment on the 100<sup>th</sup> Day



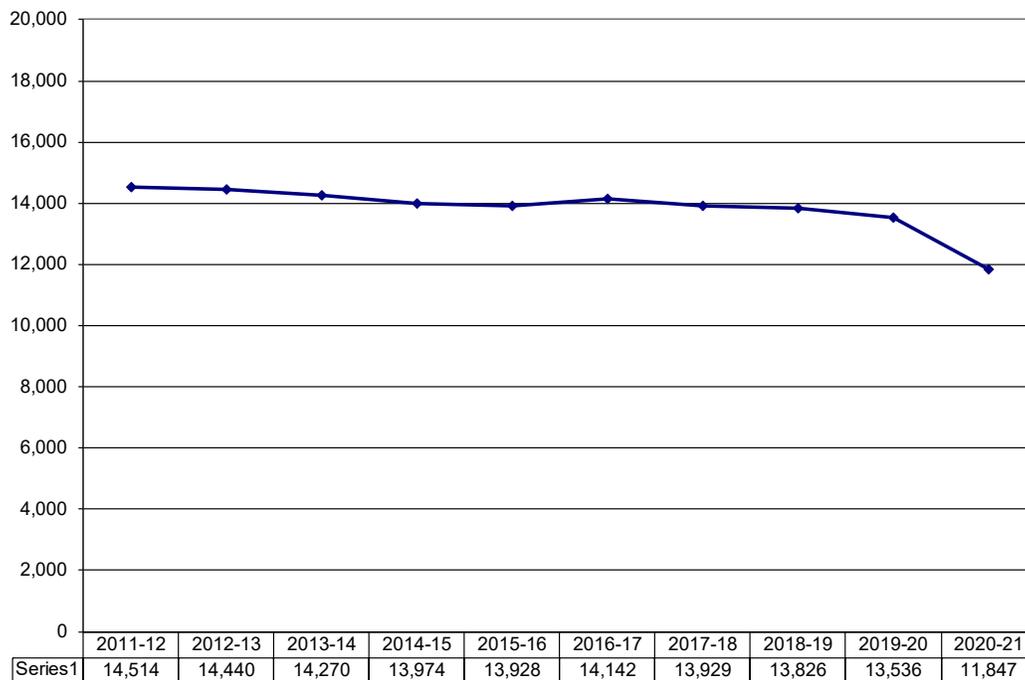
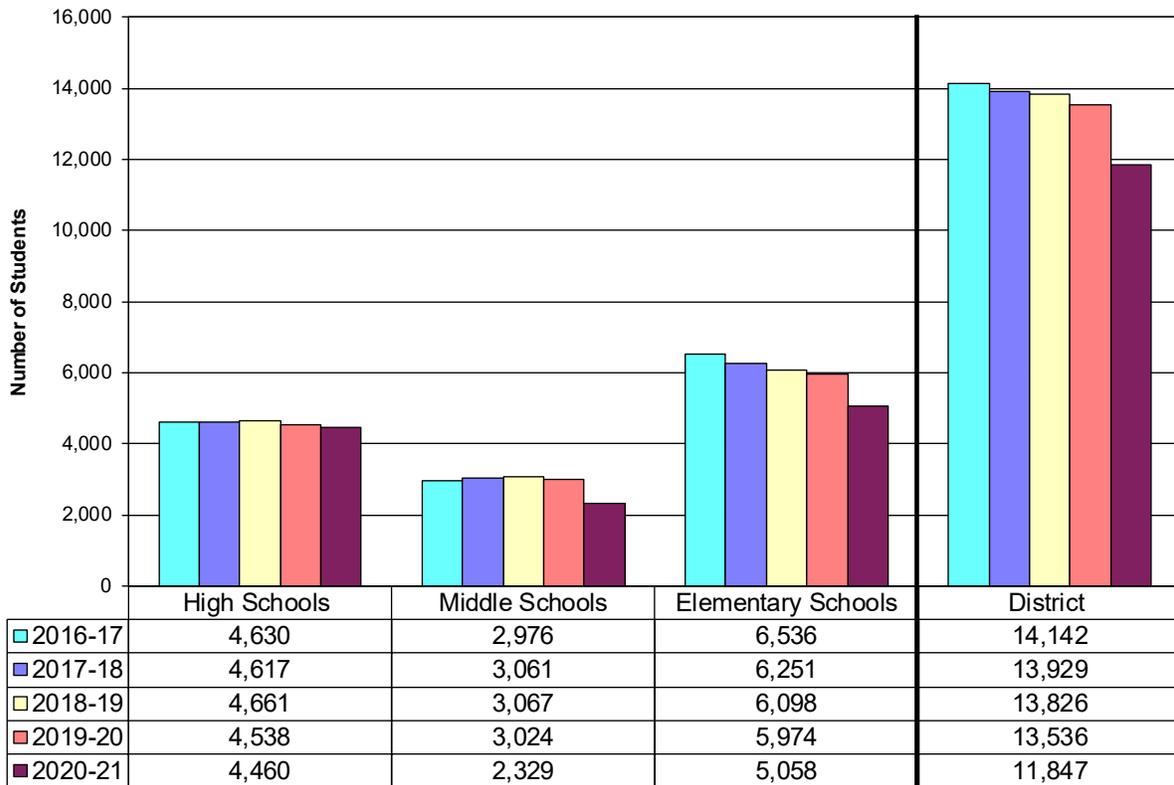
Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

## Enrollment on the 100<sup>th</sup> Day (cont.)



Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.  
 \*Rillito School is a Special Education School serving pre-school through 12th grade.

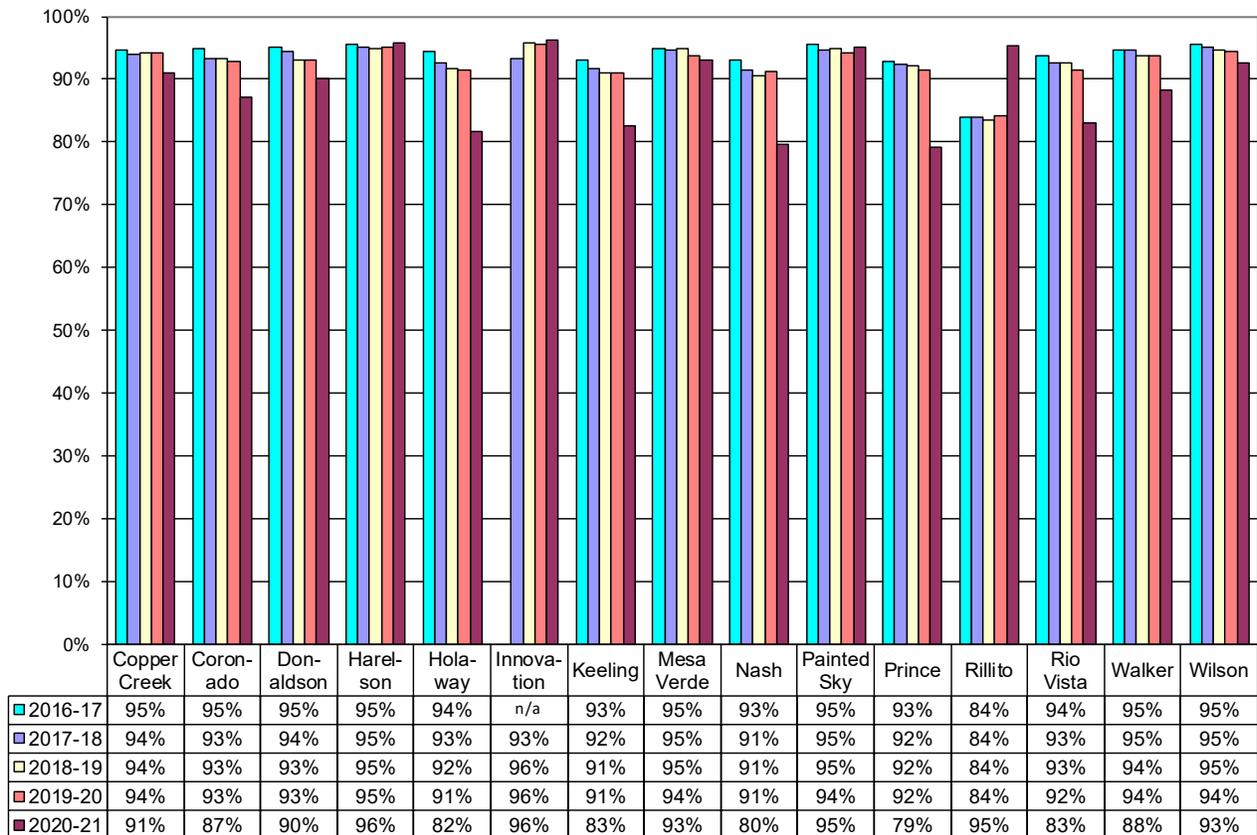
## Enrollment on 100<sup>th</sup> Day & Historical Trend



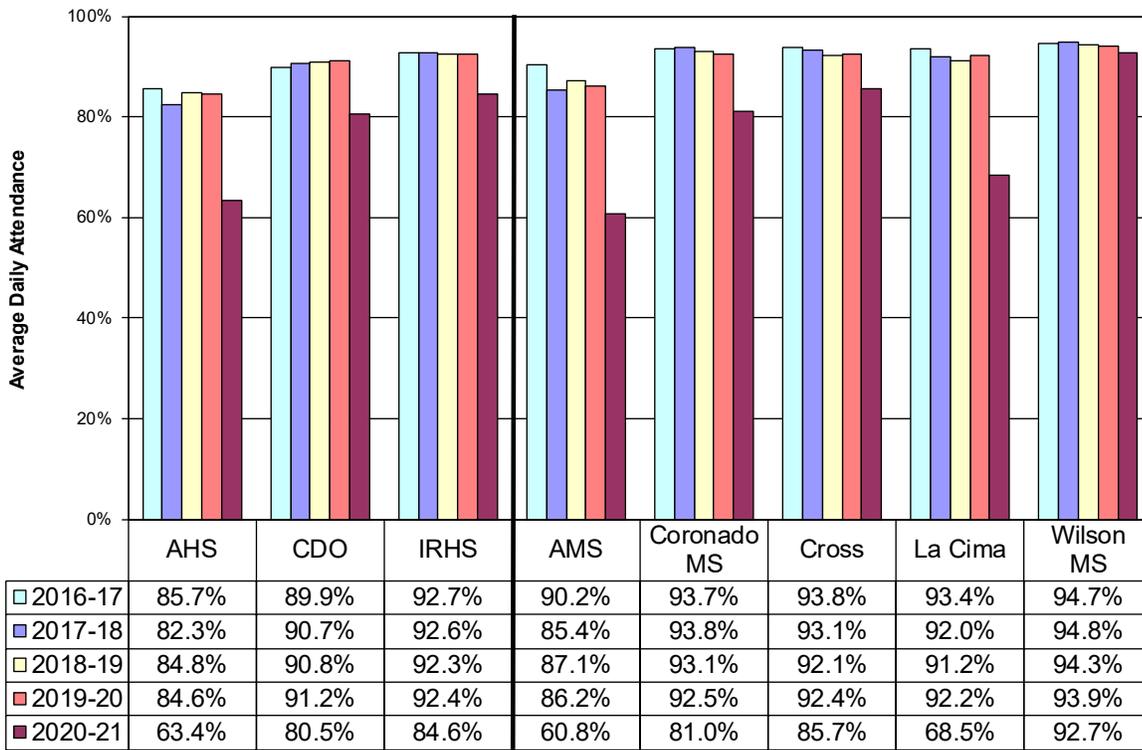
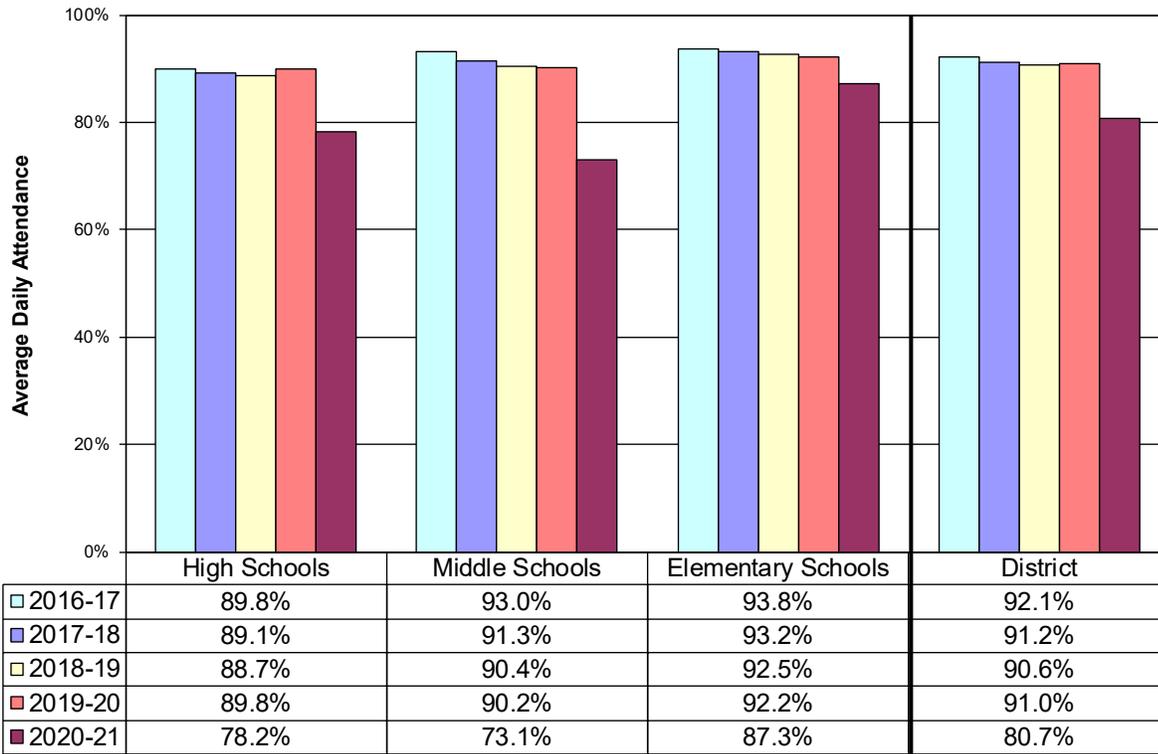
|                               | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|-------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Change From the Previous Year | -1.5%   | -0.5%   | -1.2%   | -2.1%   | -0.3%   | 1.5%    | -1.5%   | -0.7%   | -2.1%   | -14.3%  |

*Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.*

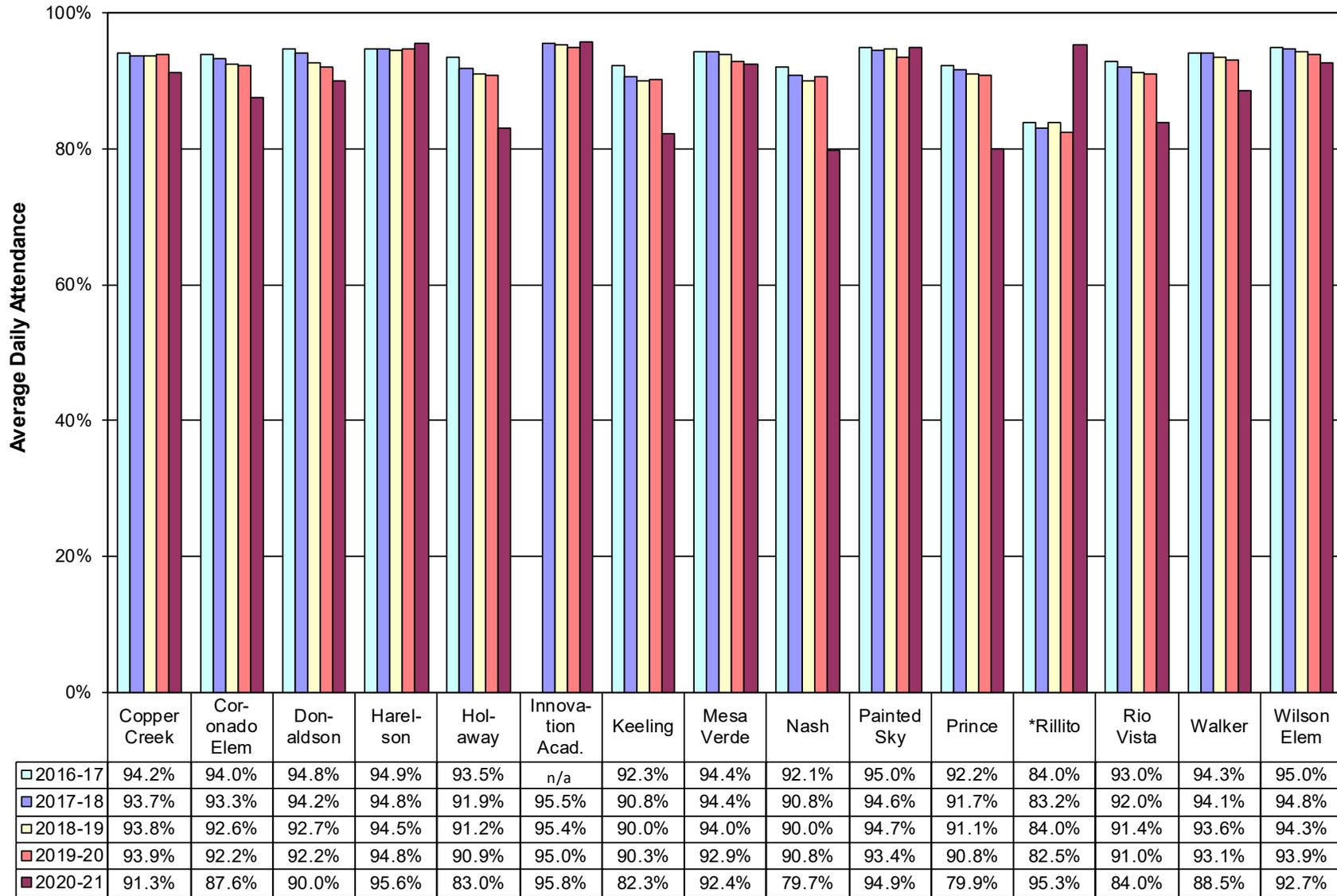
# Average Daily Attendance – 1<sup>st</sup> through 100<sup>th</sup> Day



## Average Daily Attendance – Year-End



## Average Daily Attendance – Year-End (cont.)



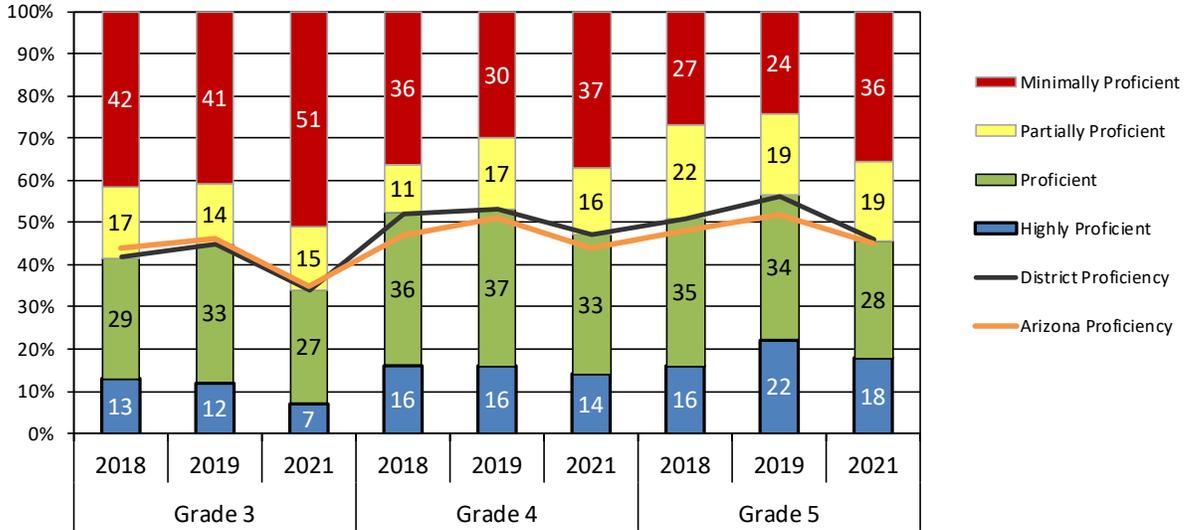
\* Rillito School is a Special Education School serving pre-school through 12th grade.

*How Are  
Our Students  
Achieving?*

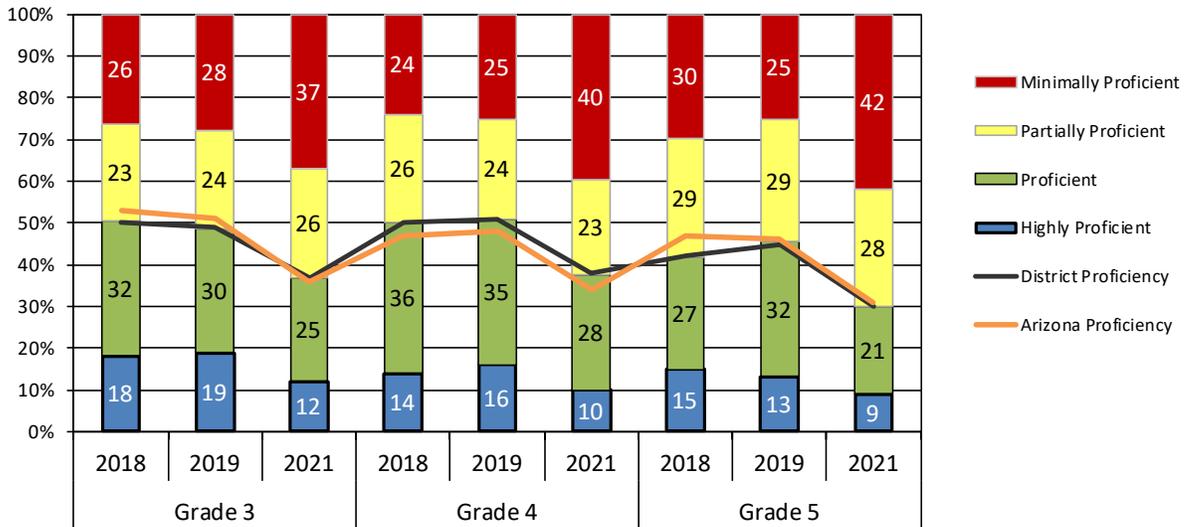
# Spring AzMERIT Performance (3-Year Trends) – District

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphitheater School District English Language Arts



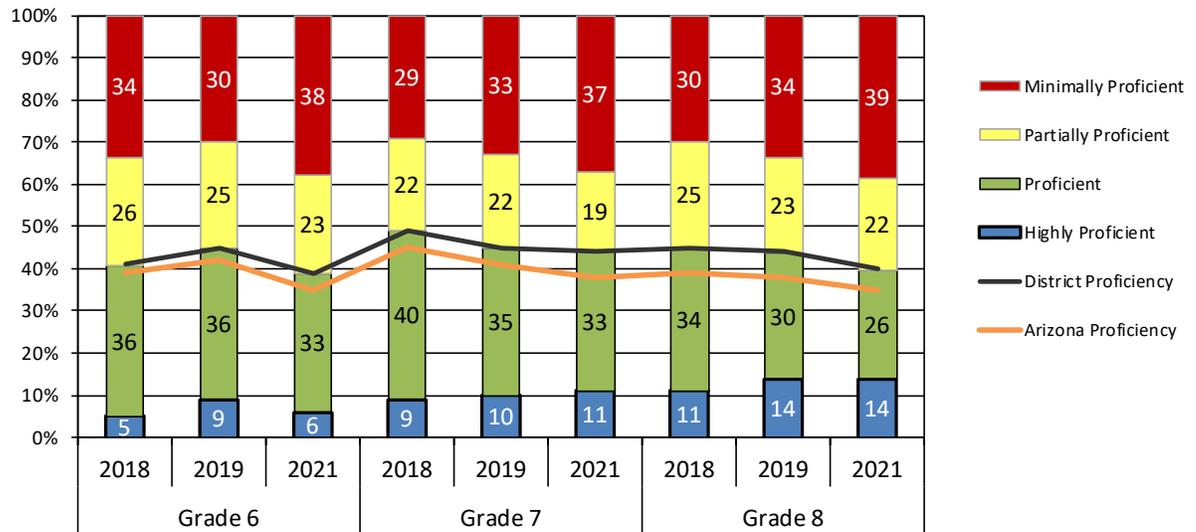
## Amphitheater School District Mathematics



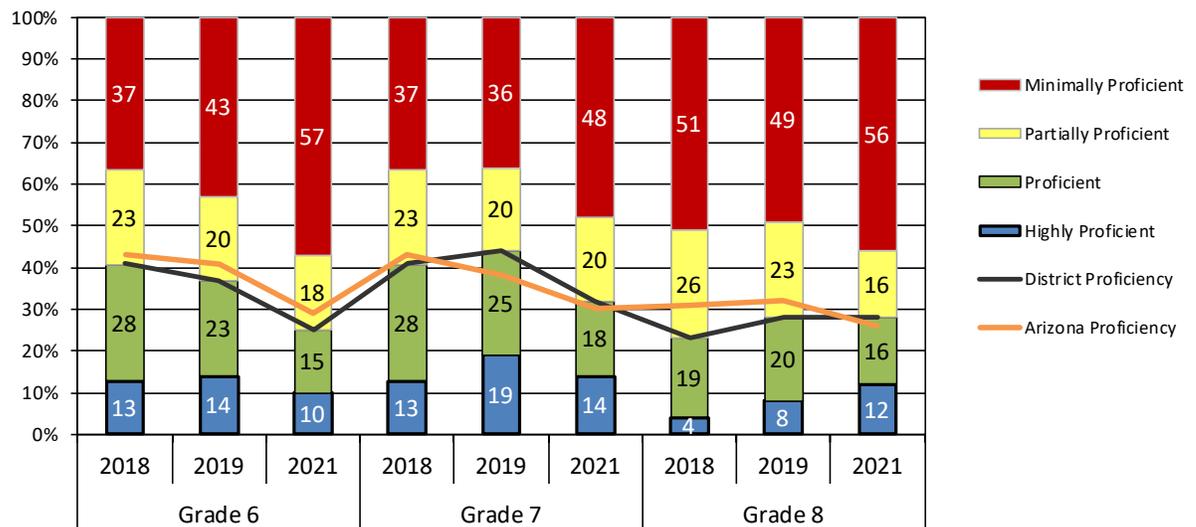
# Spring AzMERIT Performance (3-Year Trends) – District (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphitheater School District English Language Arts



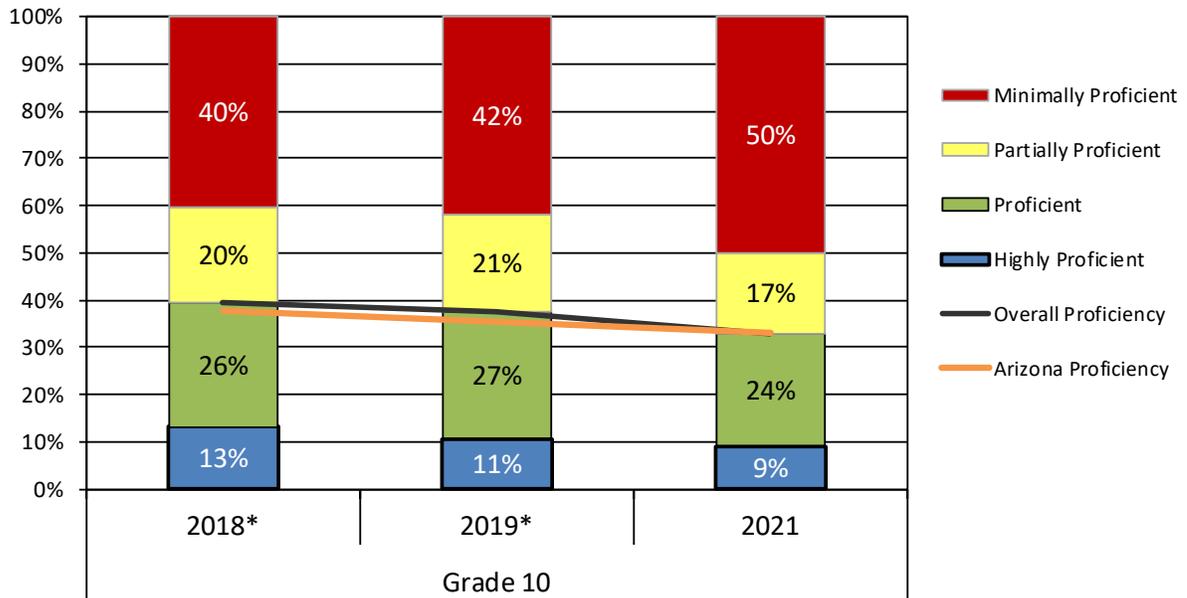
## Amphitheater School District Mathematics



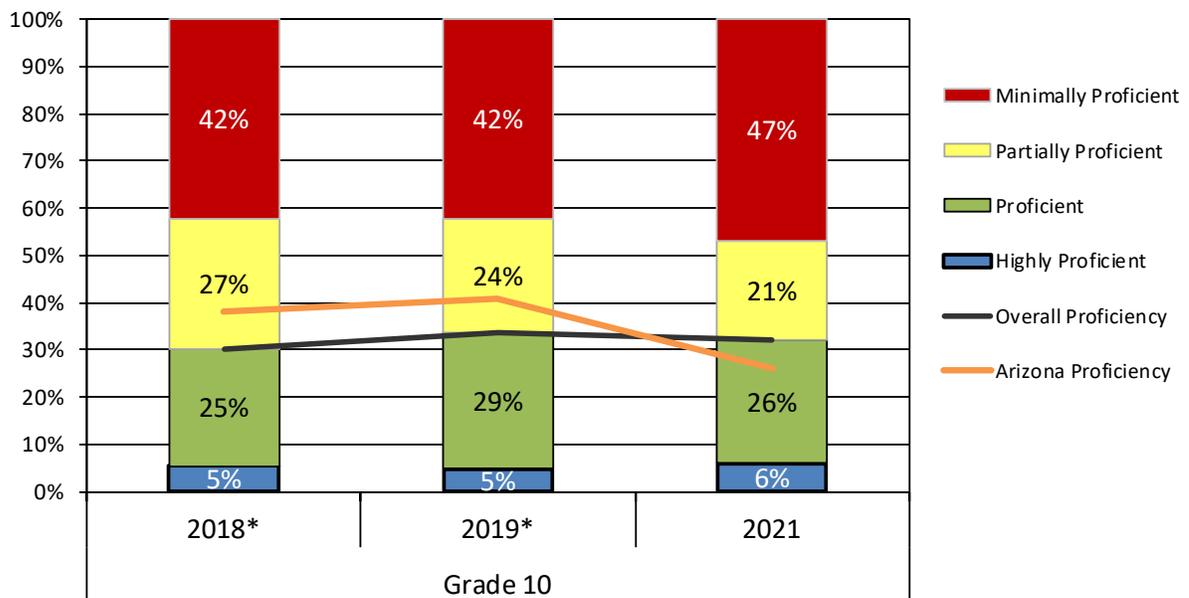
# Spring AzMERIT Performance (3-Year Trends) – District (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphitheater School District English Language Arts



## Amphitheater School District Mathematics

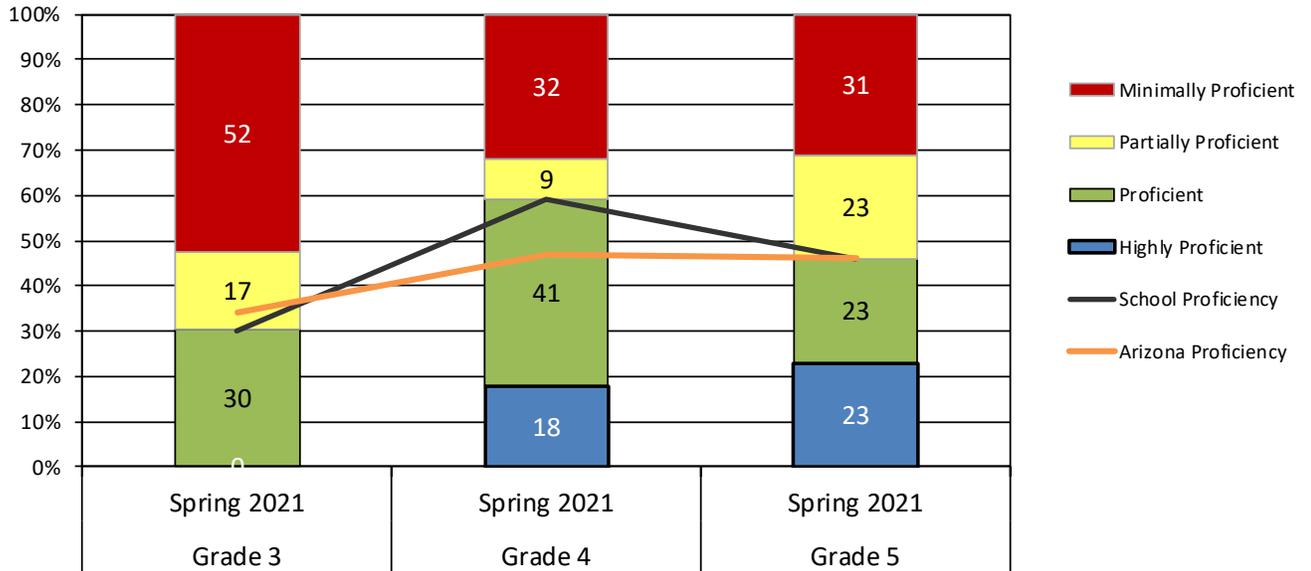


\* Note: To allow for comparison purposes with Spring 2021 data, rates for 2018 and 2019 are combined accordingly:  
Grade 10 ELA = English 9 + English 10 | Grade 10 Math = Algebra + Geometry

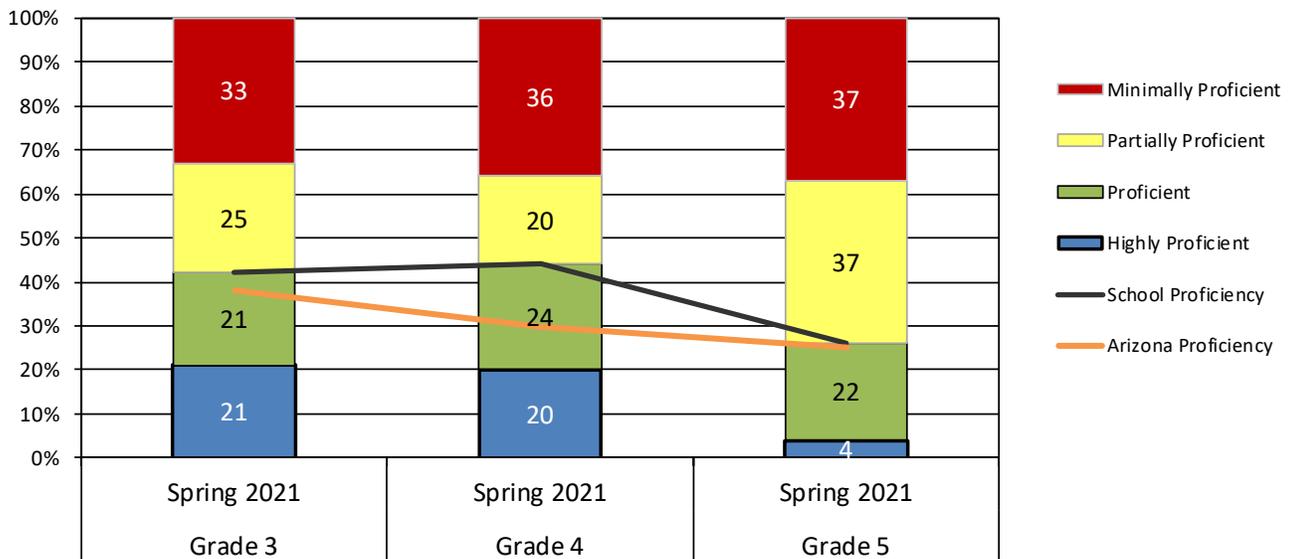
# Spring AzMERIT Performance (3-Year Trends) – Schools

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphi Academy Online - Elementary Grade Levels English Language Arts



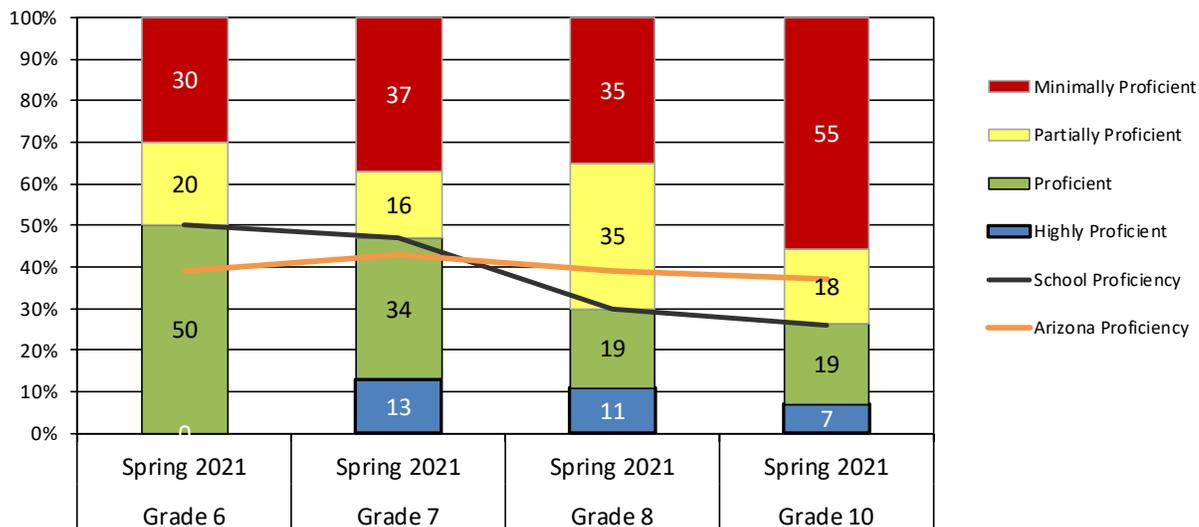
## Amphi Academy Online - Elementary Grade Levels Mathematics



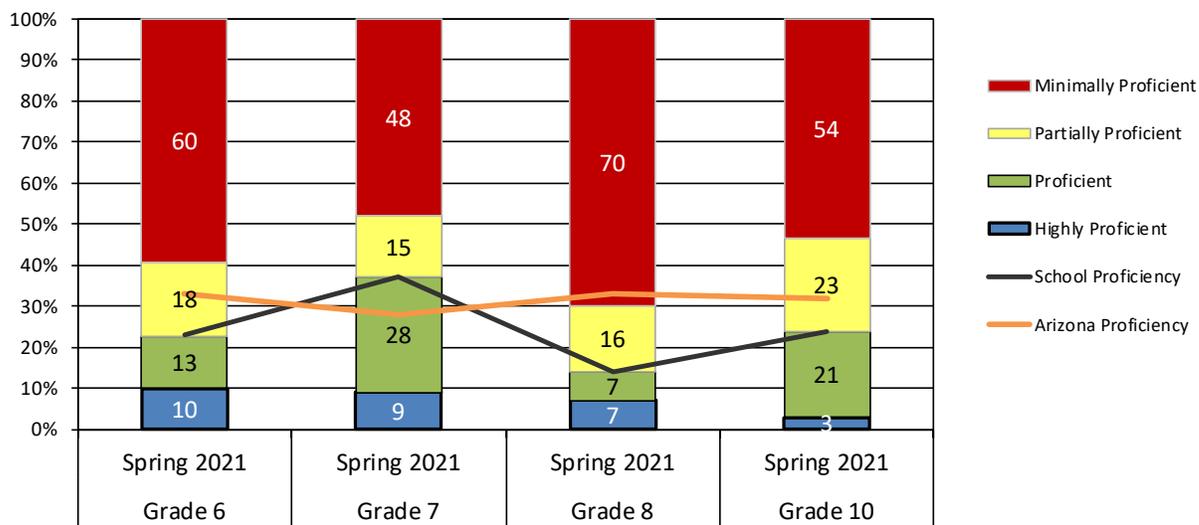
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphi Academy Online - Secondary Grade Levels English Language Arts



## Amphi Academy Online - Secondary Grade Levels Mathematics

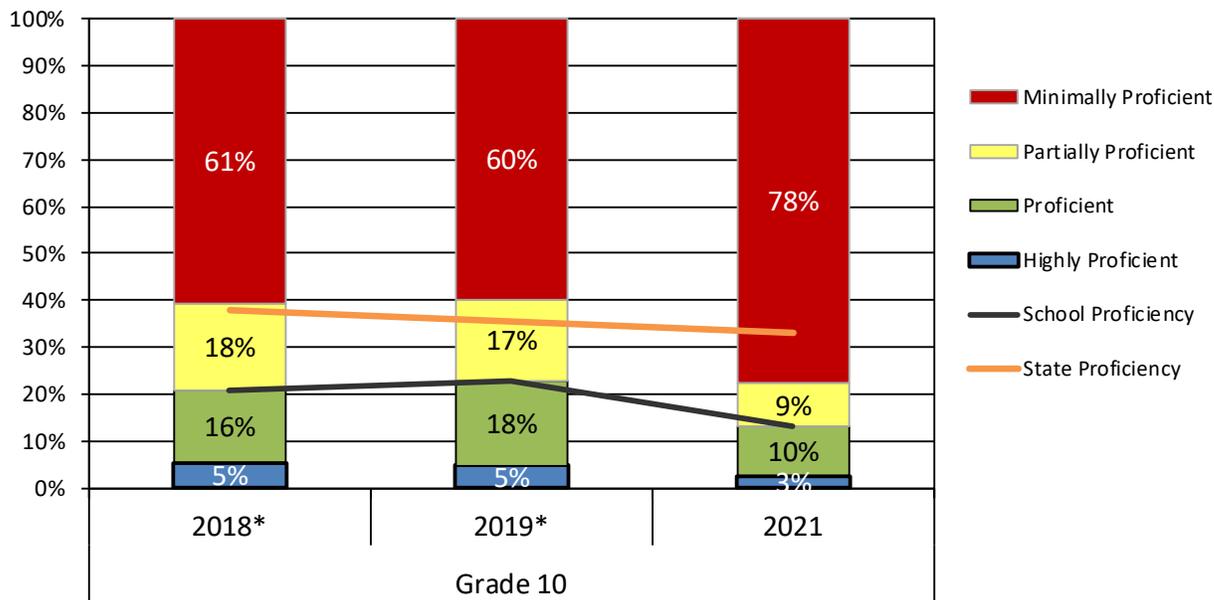


\* Note: To allow for comparison purposes with Spring 2021 data, rates for 2018 and 2019 are combined accordingly:  
Grade 10 ELA = English 9 + English 10 | Grade 10 Math = Algebra + Geometry

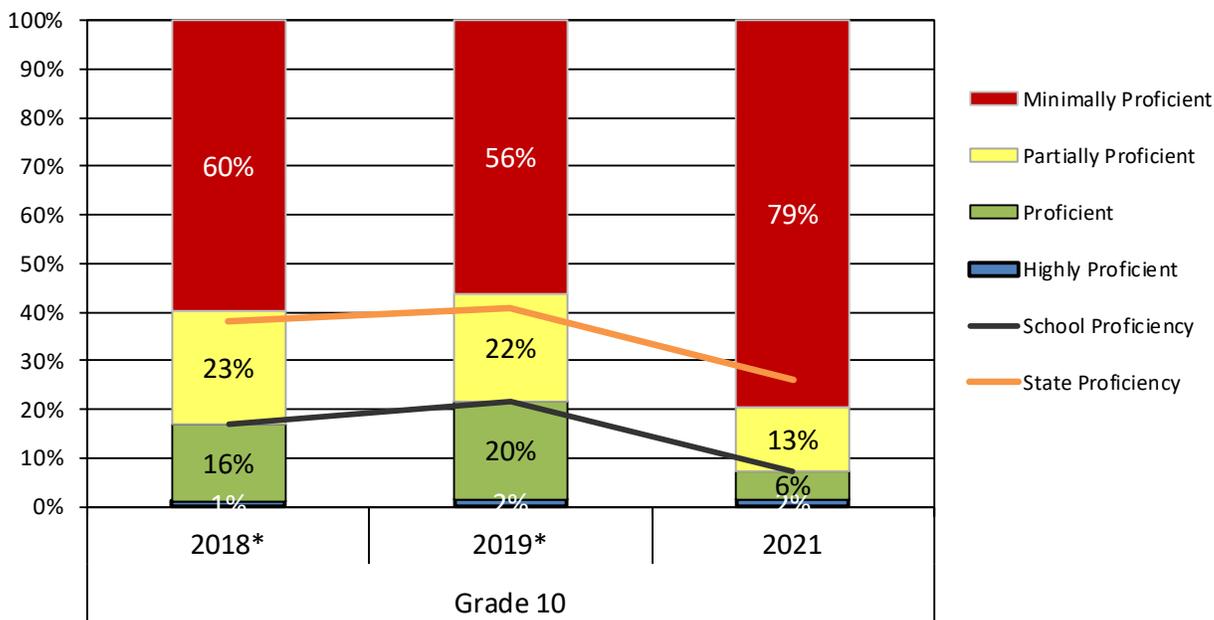
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphitheater High School English Language Arts



## Amphitheater High School Mathematics

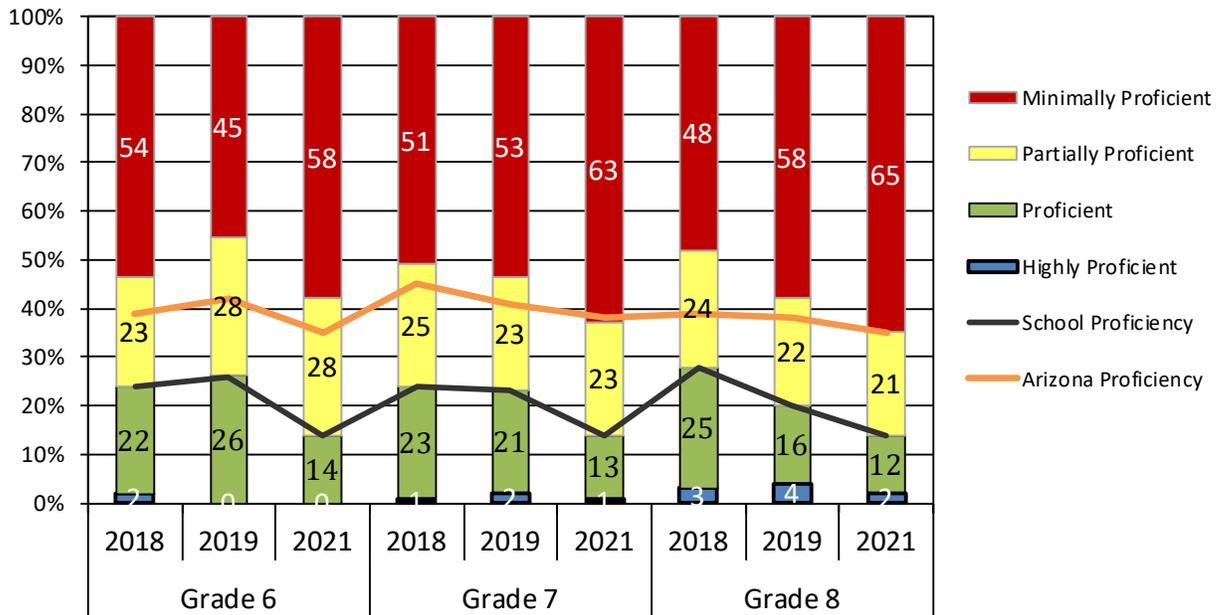


\* Note: To allow for comparison purposes with Spring 2021 data, rates for 2018 and 2019 are combined accordingly:  
Grade 10 ELA = English 9 + English 10 | Grade 10 Math = Algebra + Geometry

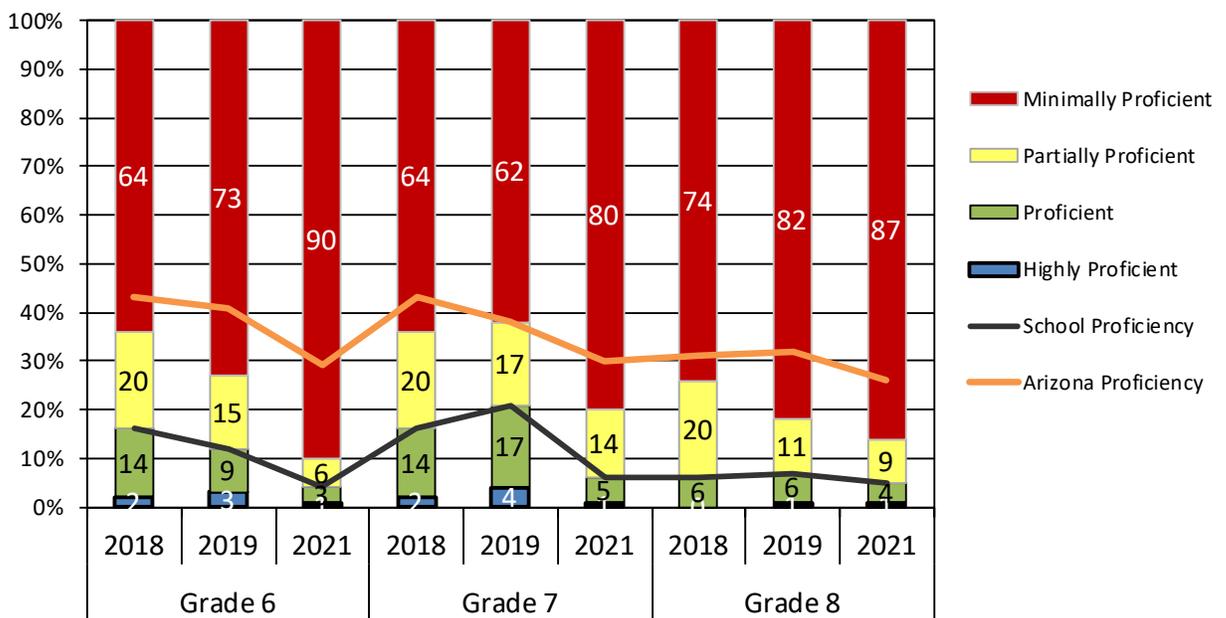
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Amphi Middle English Language Arts



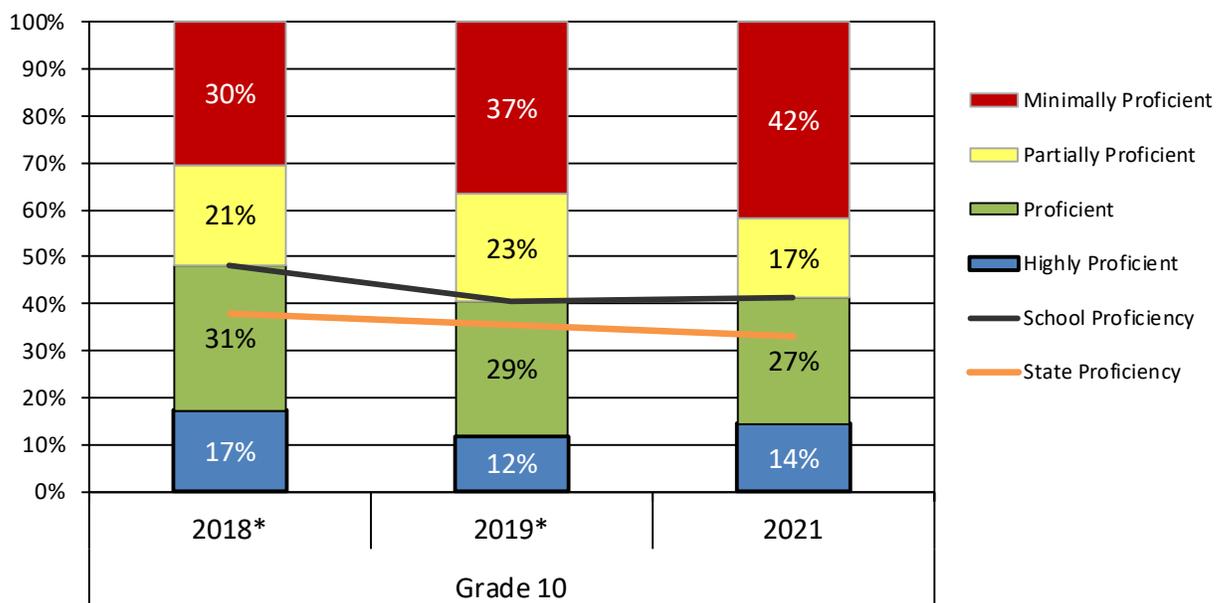
## Amphi Middle Mathematics



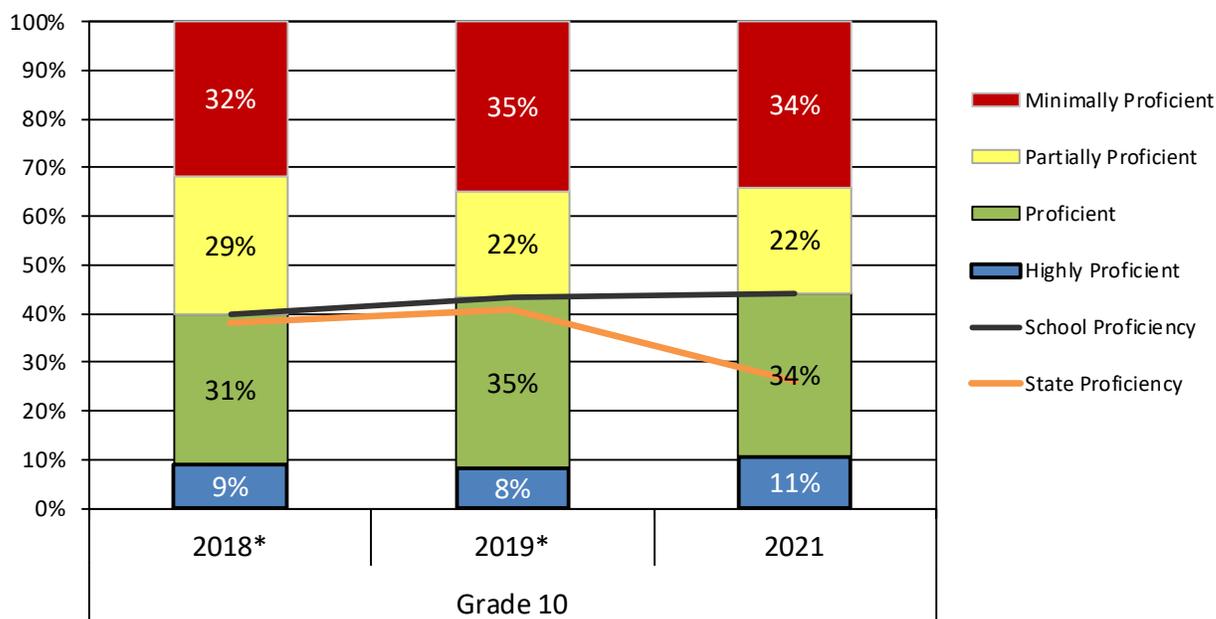
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Canyon del Oro High School English Language Arts



## Canyon del Oro High School Mathematics

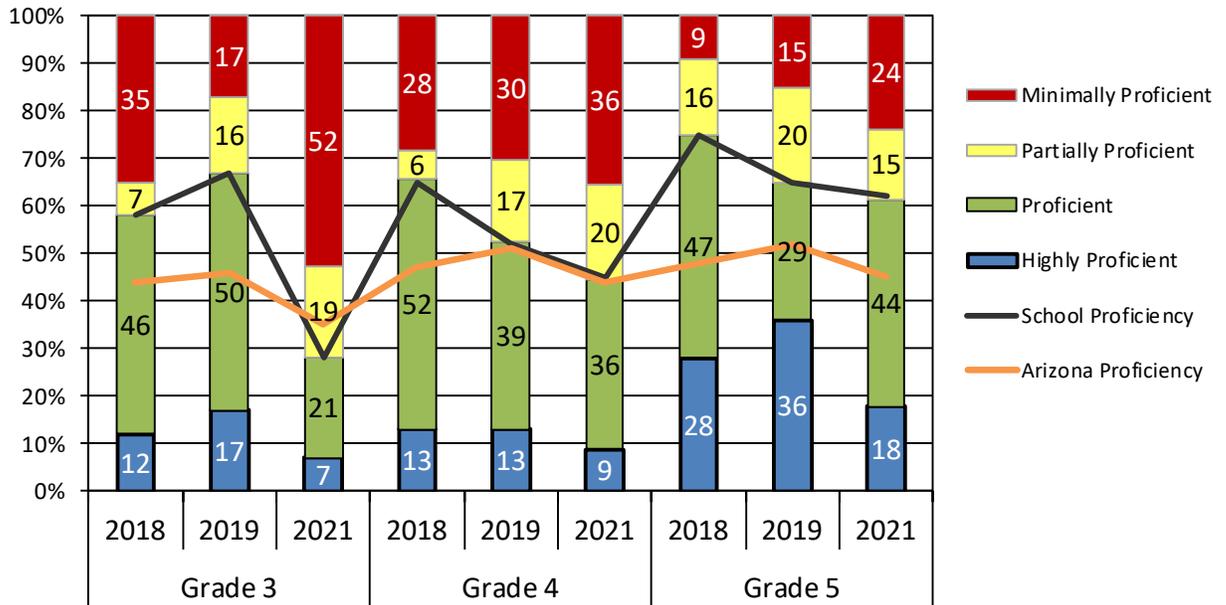


\* Note: To allow for comparison purposes with Spring 2021 data, rates for 2018 and 2019 are combined accordingly:  
Grade 10 ELA = English 9 + English 10 | Grade 10 Math = Algebra + Geometry

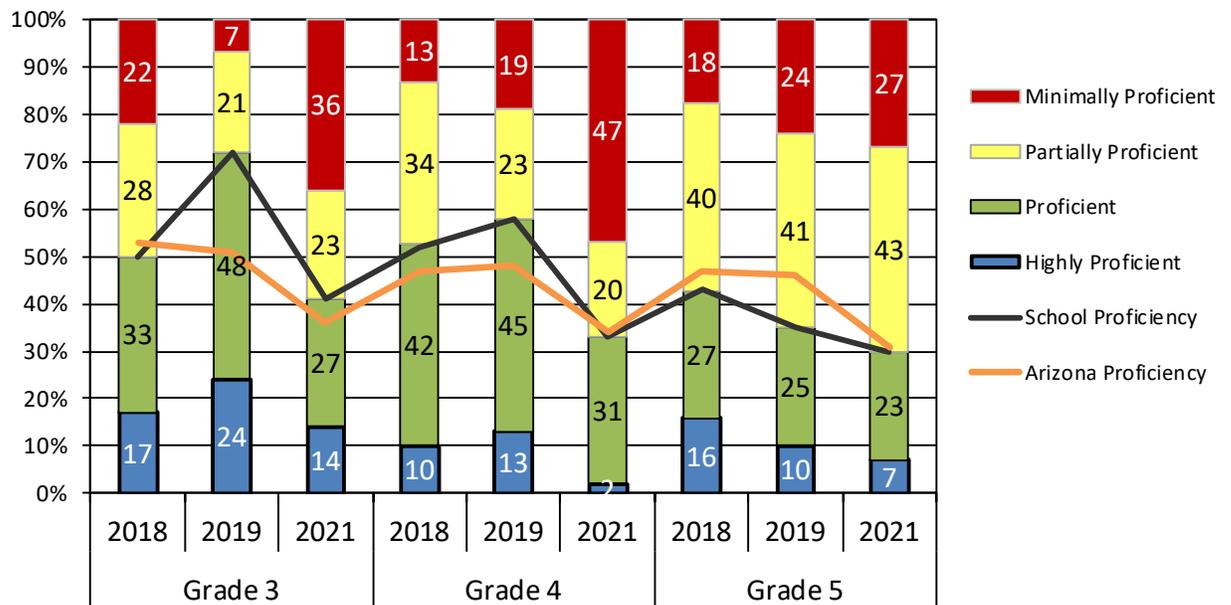
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Copper Creek Elementary English Language Arts



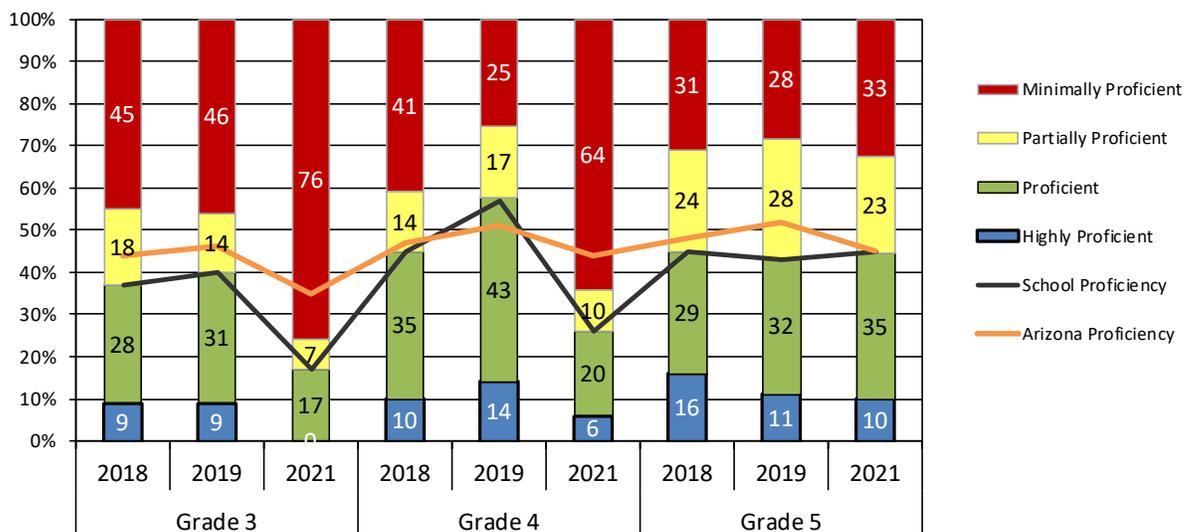
## Copper Creek Elementary Mathematics



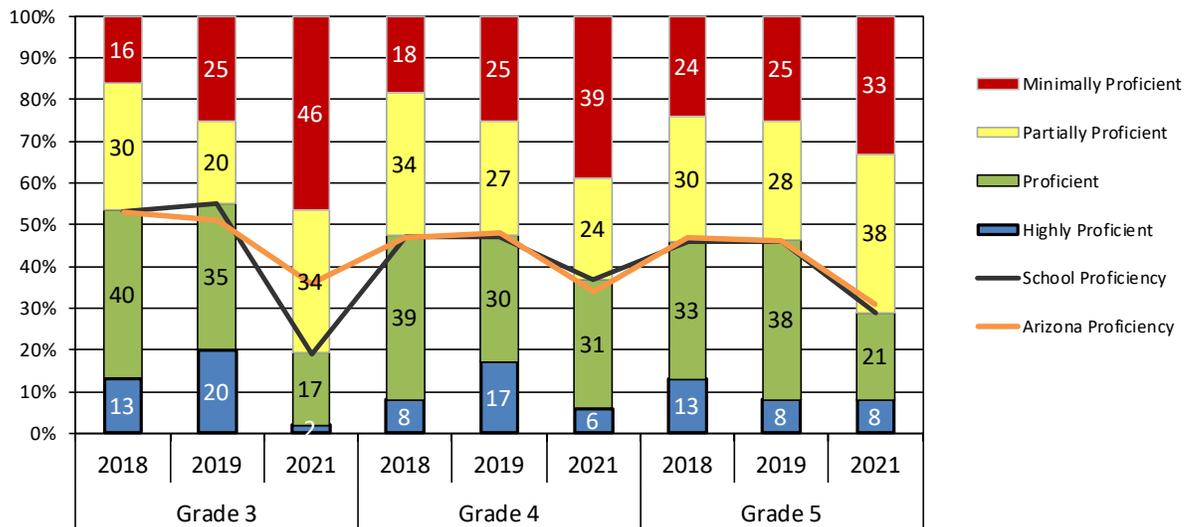
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Coronado K-8 English Language Arts



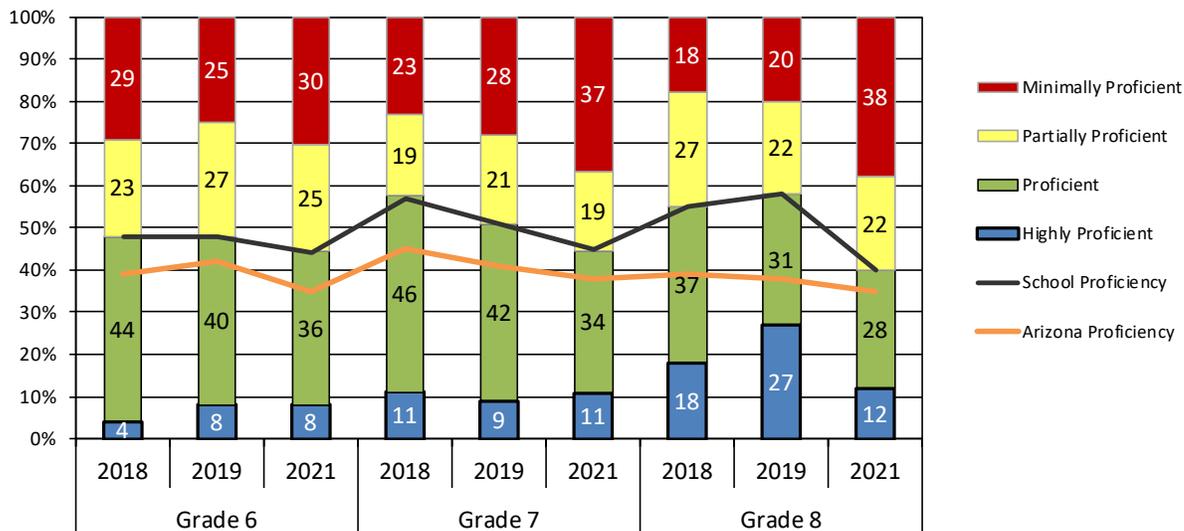
## Coronado K-8 Mathematics



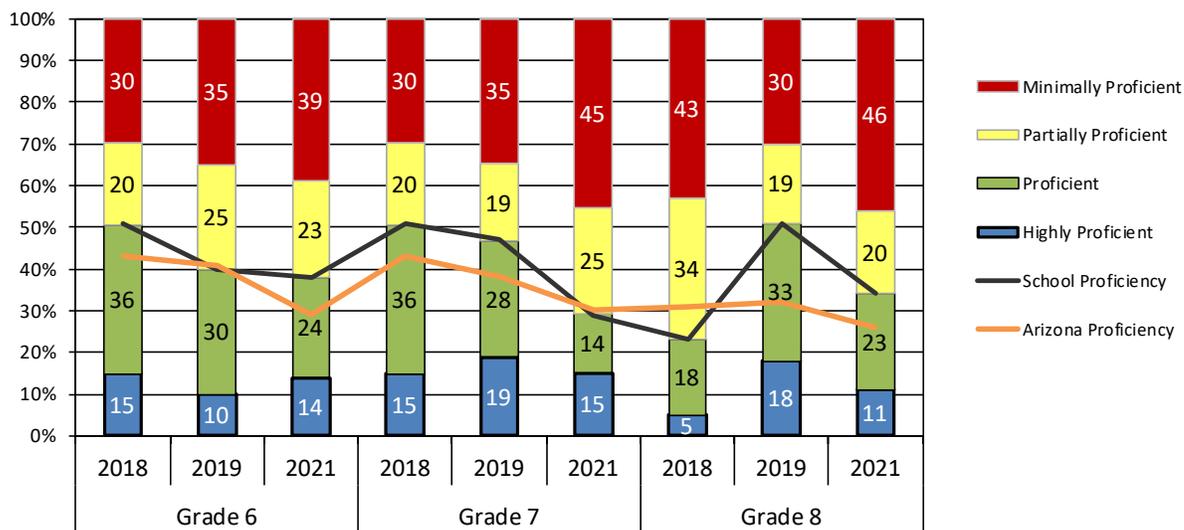
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Coronado K-8 English Language Arts



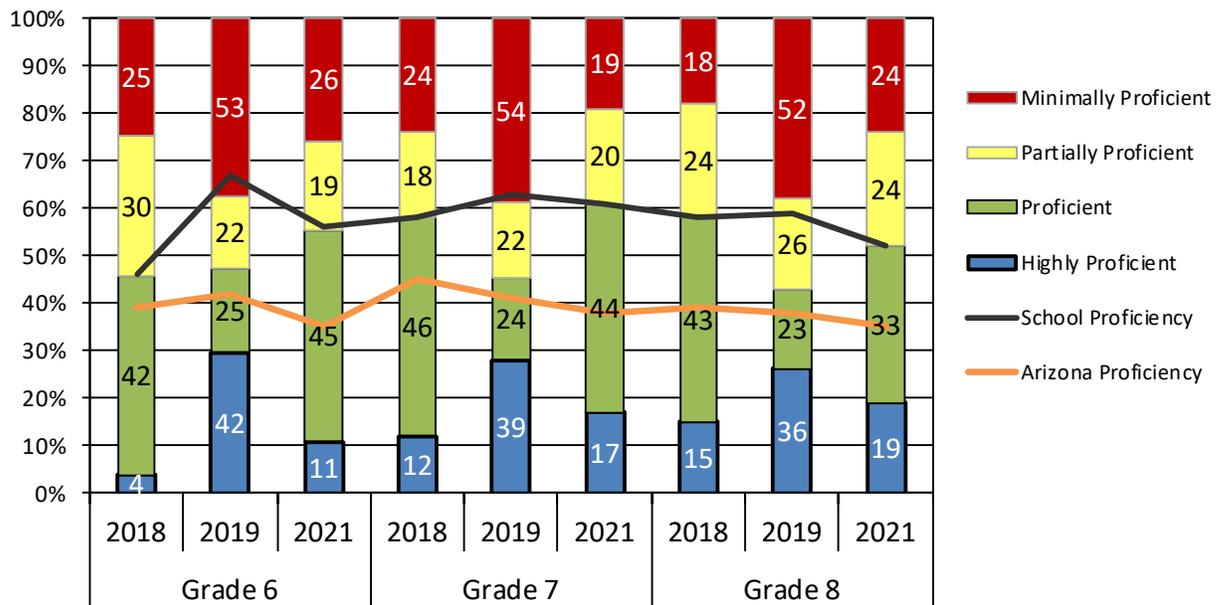
## Coronado K-8 Mathematics



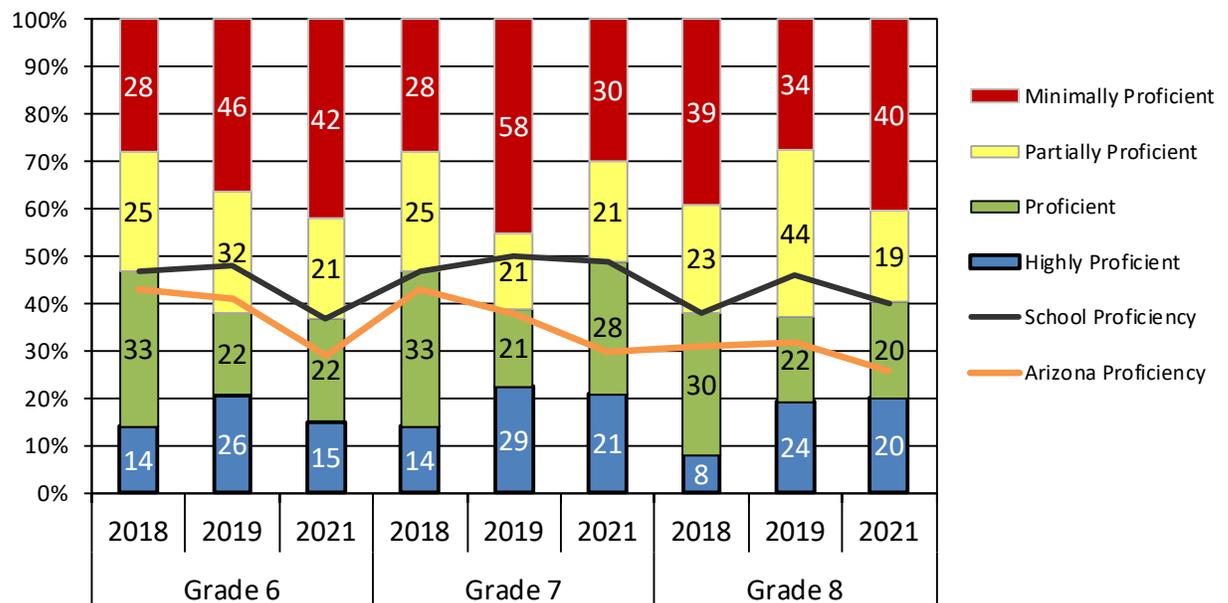
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Cross Middle English Language Arts



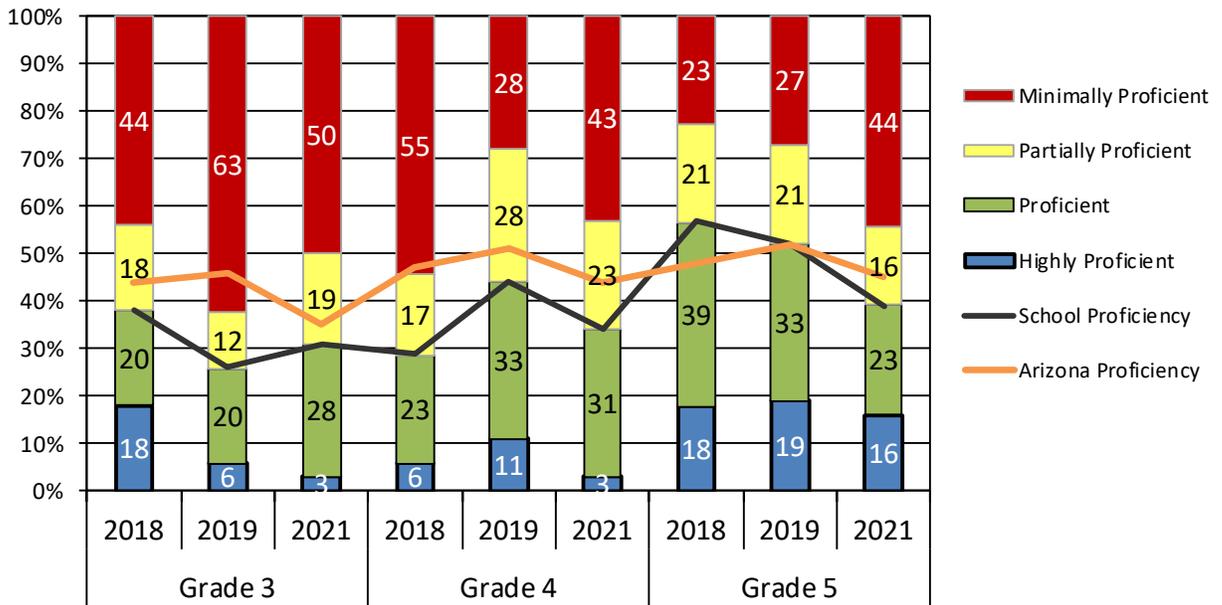
## Cross Middle Mathematics



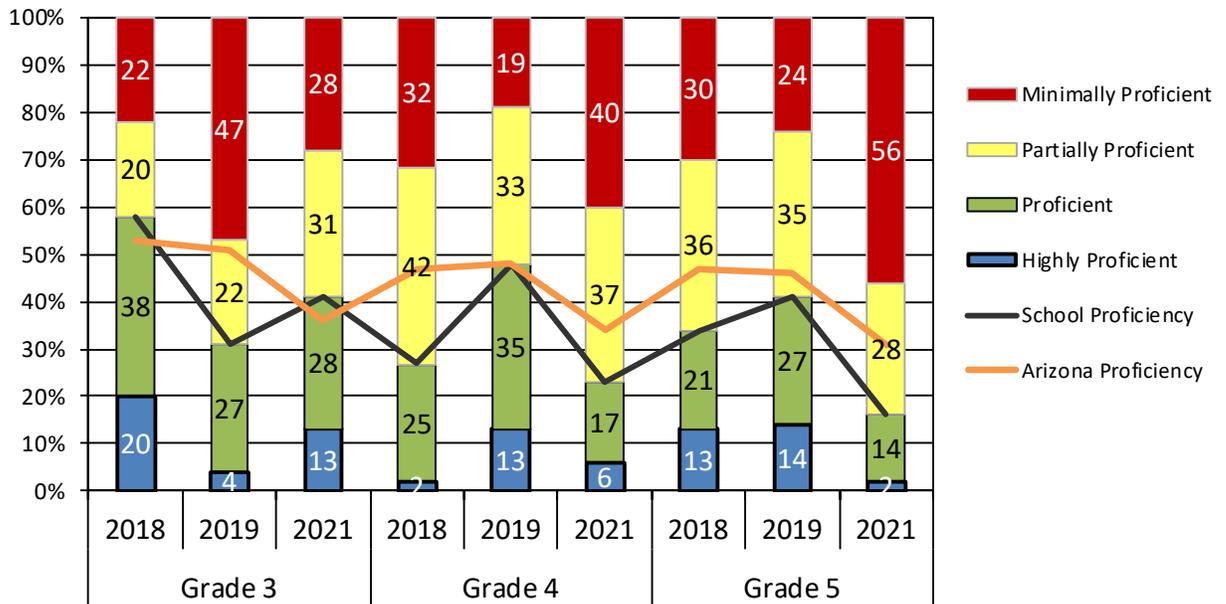
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Donaldson Elementary English Language Arts



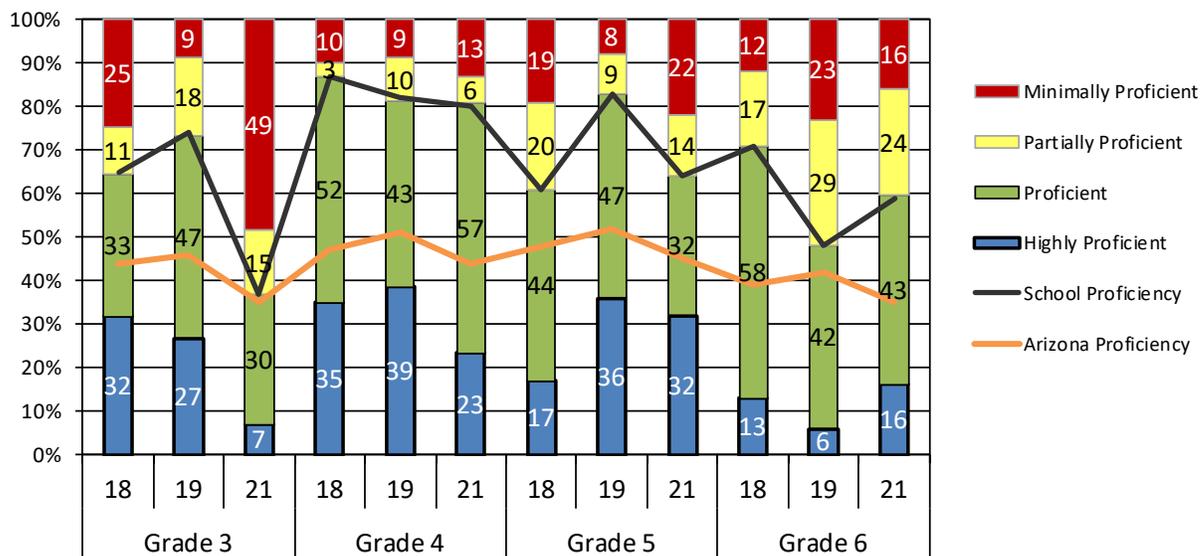
## Donaldson Elementary Mathematics



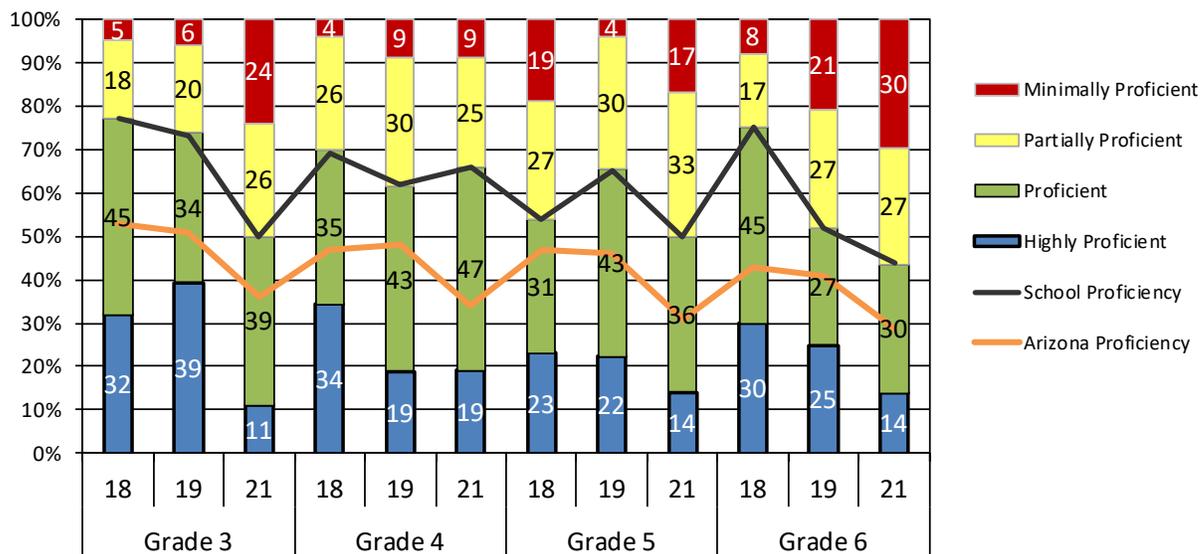
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Harelson Elementary English Language Arts



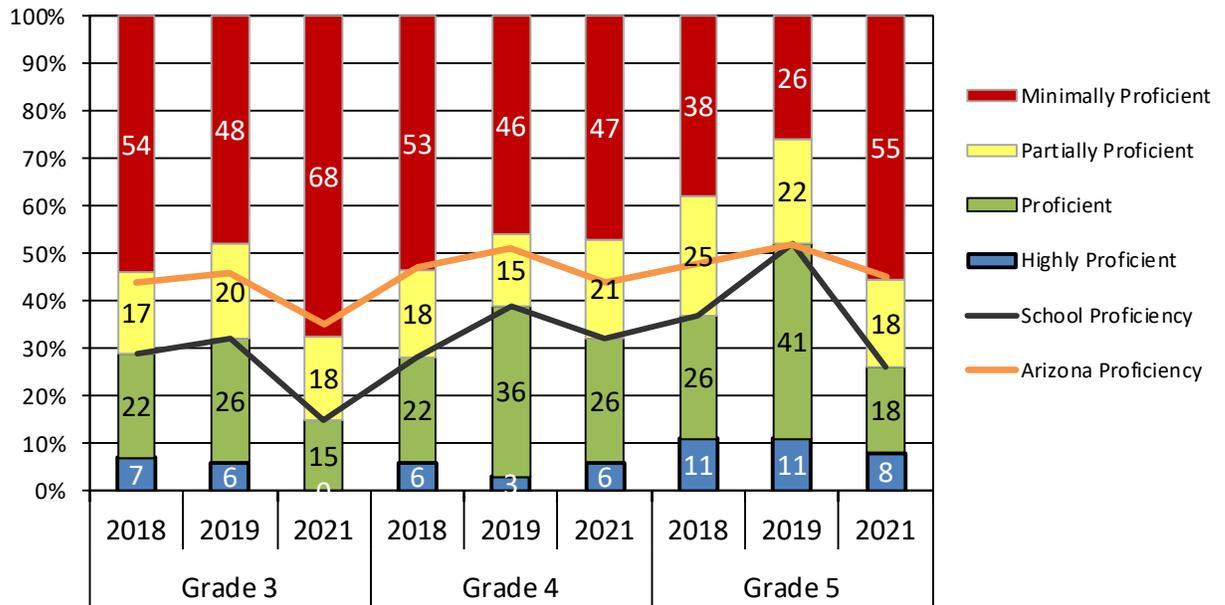
## Harelson Elementary Mathematics



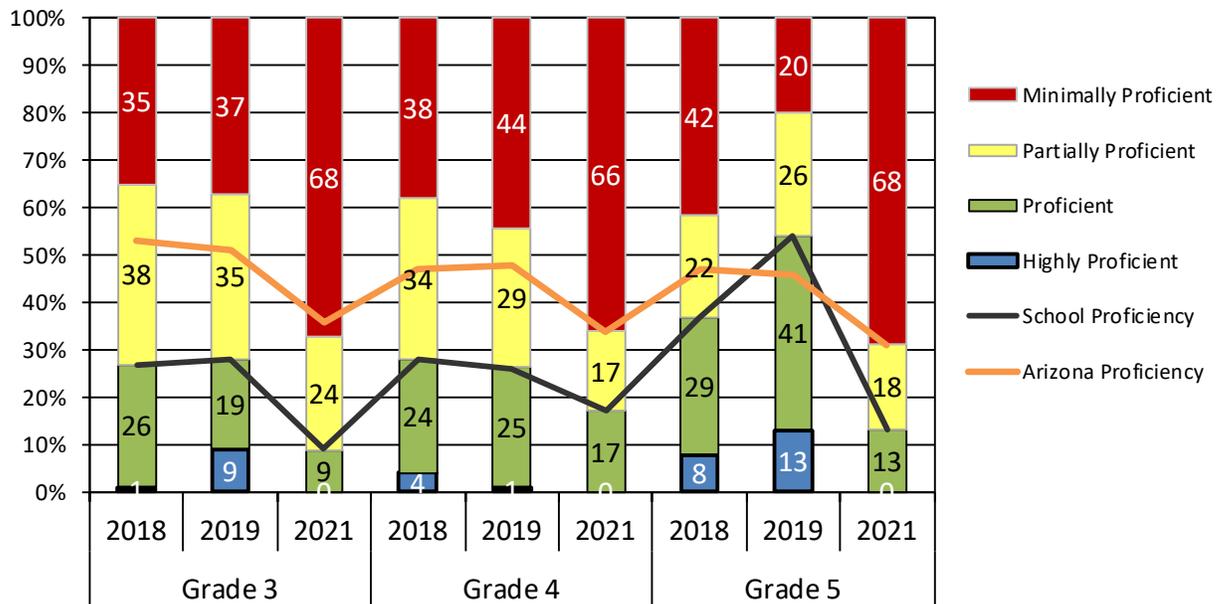
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Holaway Elementary English Language Arts



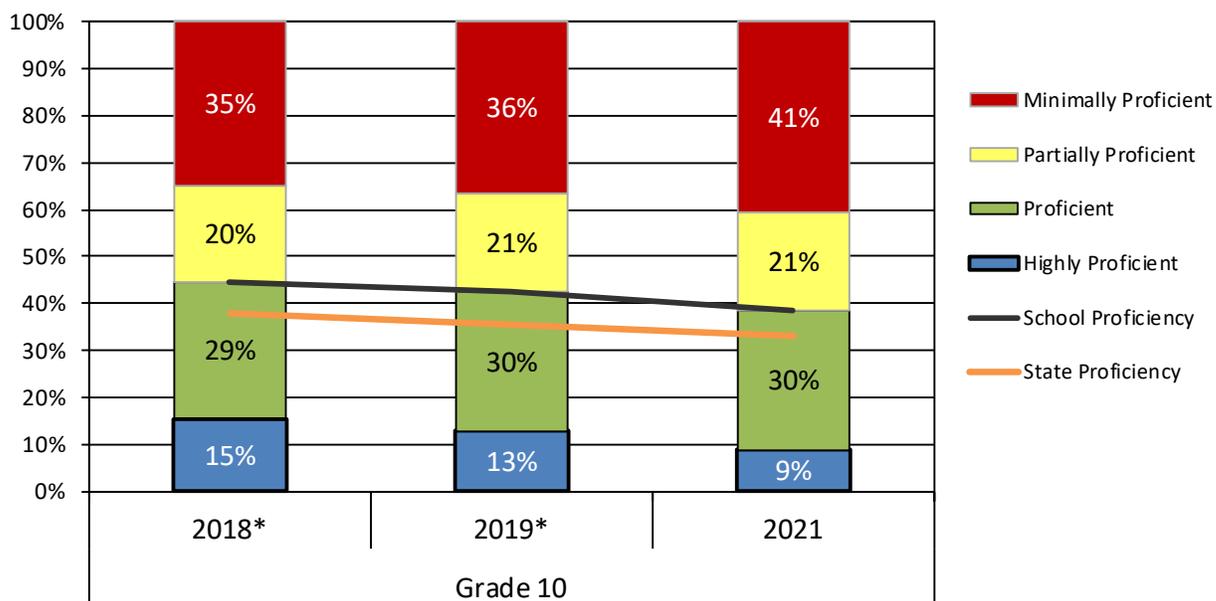
## Holaway Elementary Mathematics



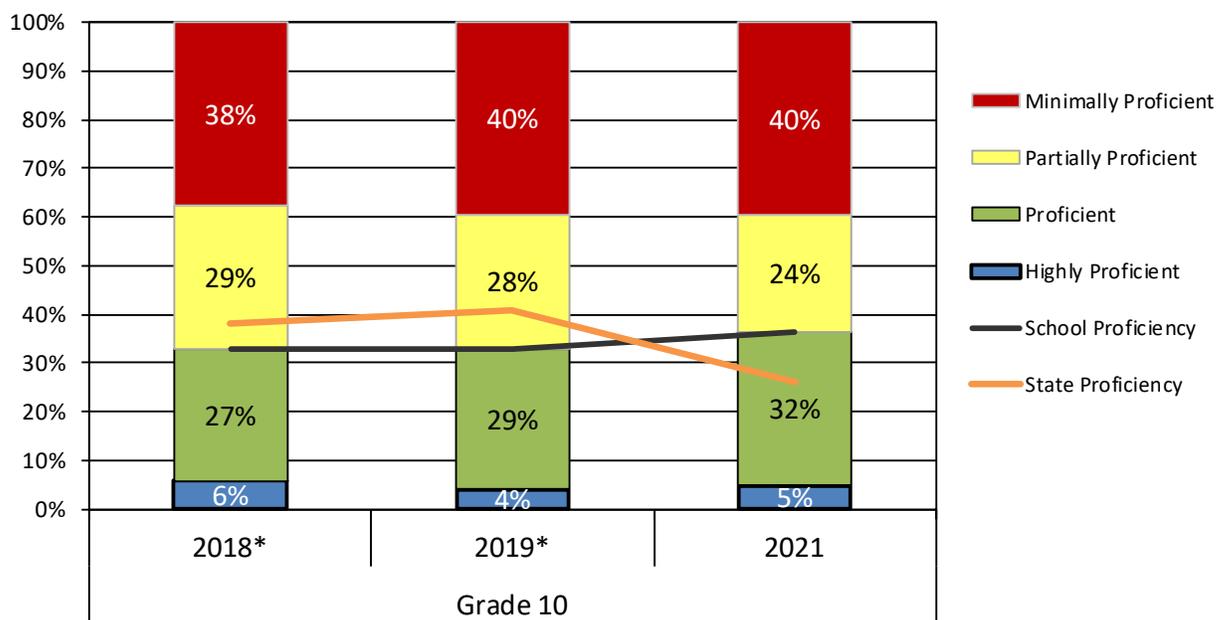
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Ironwood Ridge High School English Language Arts



## Ironwood Ridge High School Mathematics

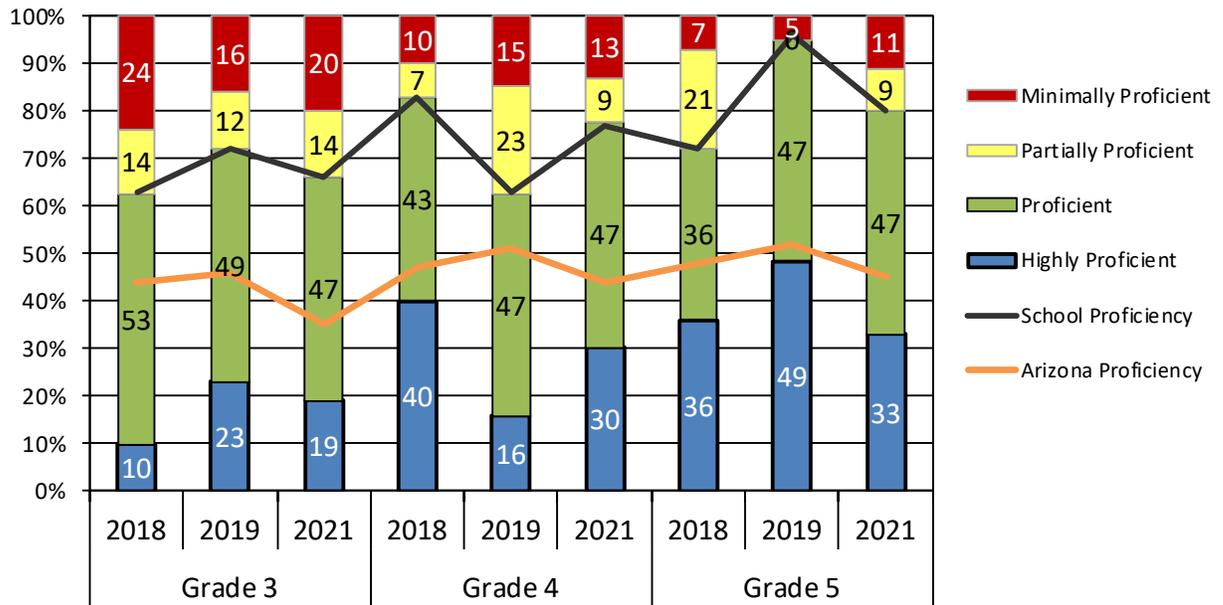


\* Note: To allow for comparison purposes with Spring 2021 data, rates for 2018 and 2019 are combined accordingly:  
Grade 10 ELA = English 9 + English 10 | Grade 10 Math = Algebra + Geometry

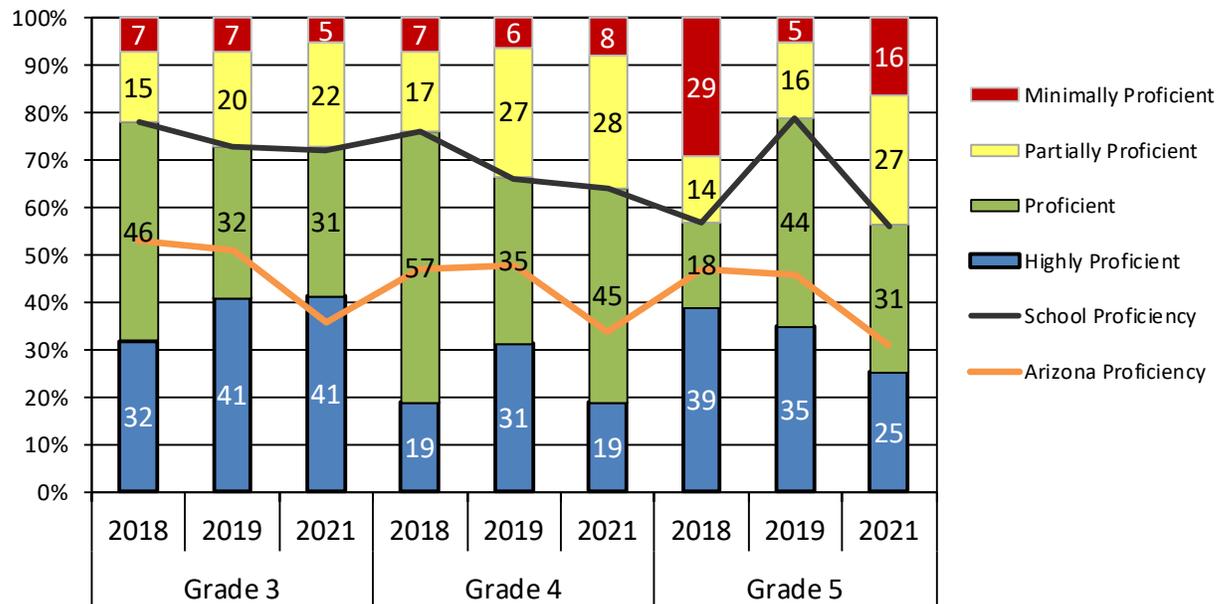
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Innovation Academy English Language Arts



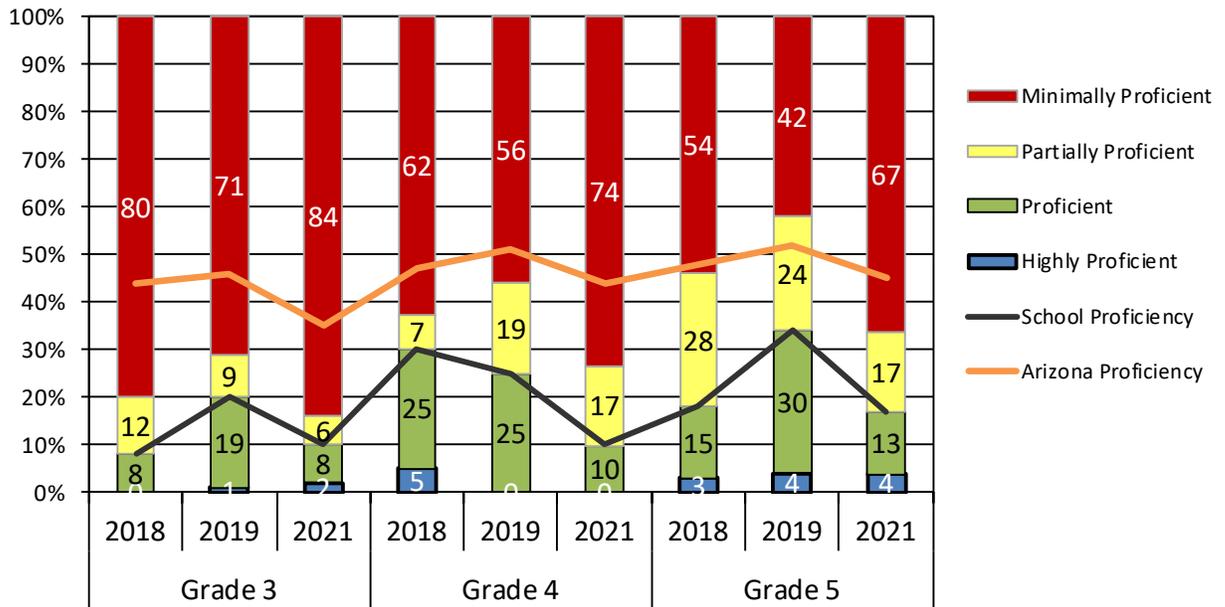
## Innovation Academy Mathematics



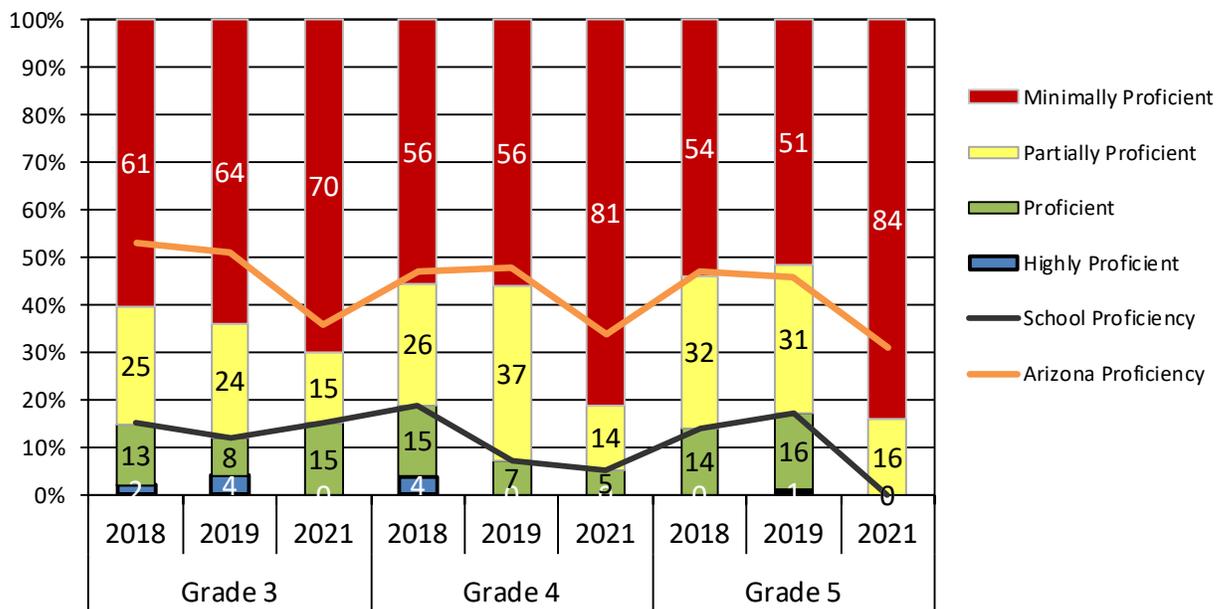
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Keeling Elementary English Language Arts



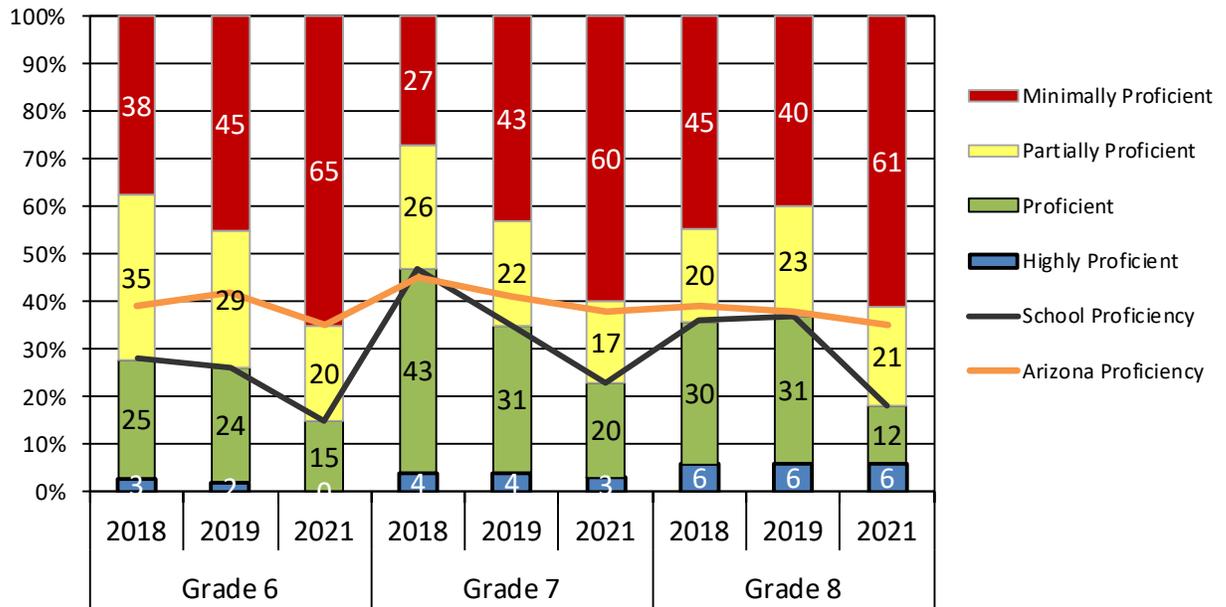
## Keeling Elementary Mathematics



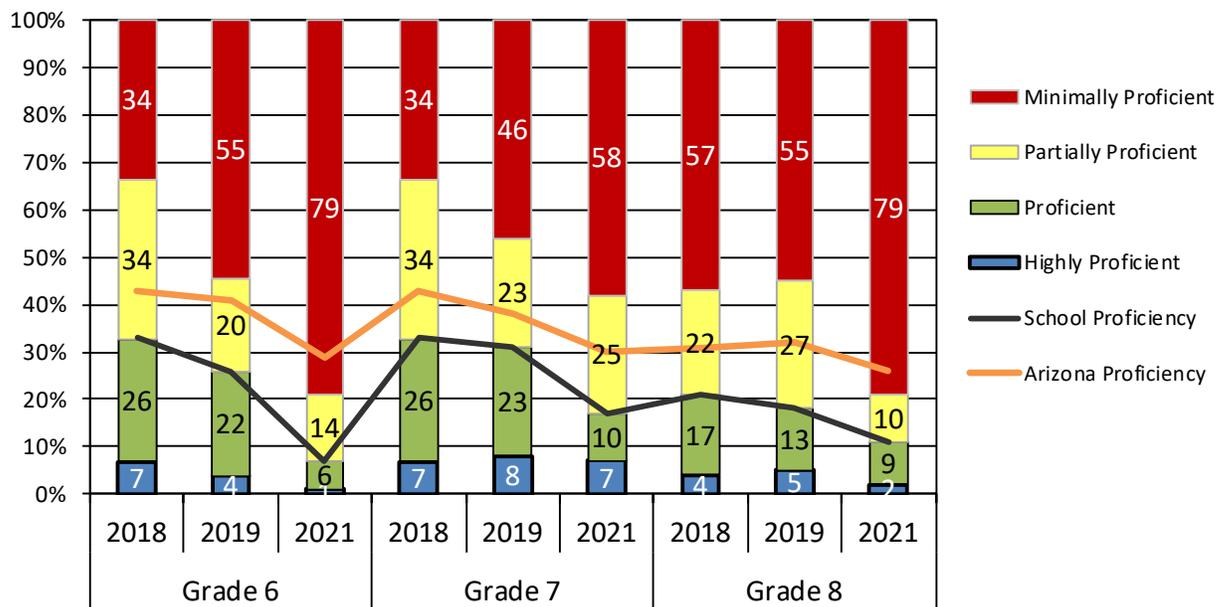
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## La Cima Middle English Language Arts



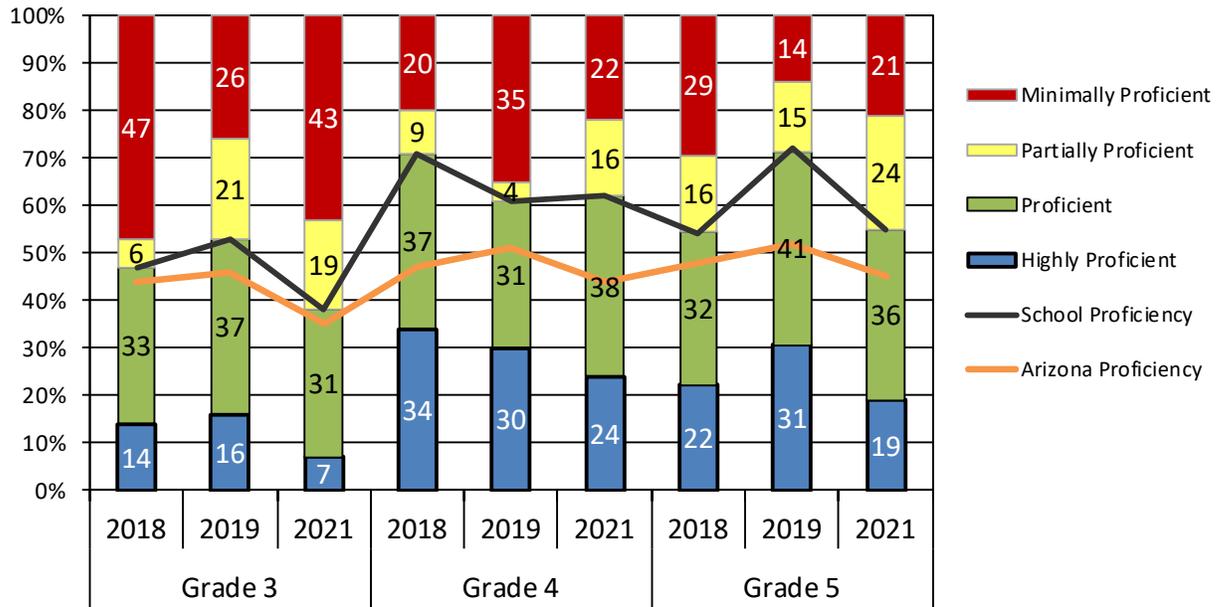
## La Cima Middle Mathematics



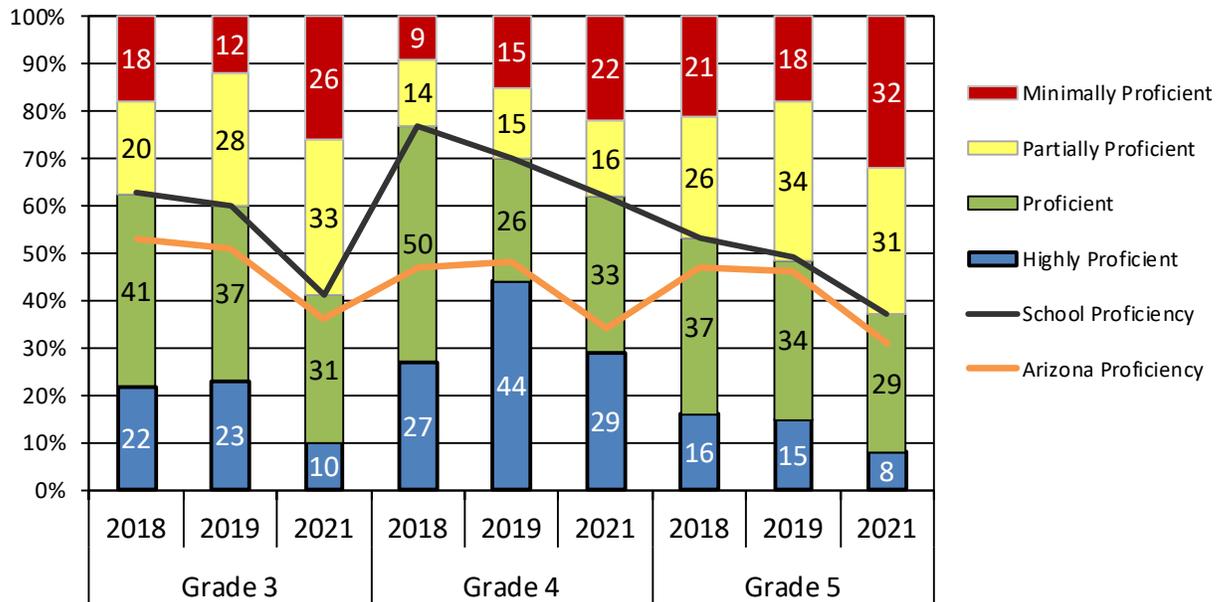
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Mesa Verde Elementary English Language Arts



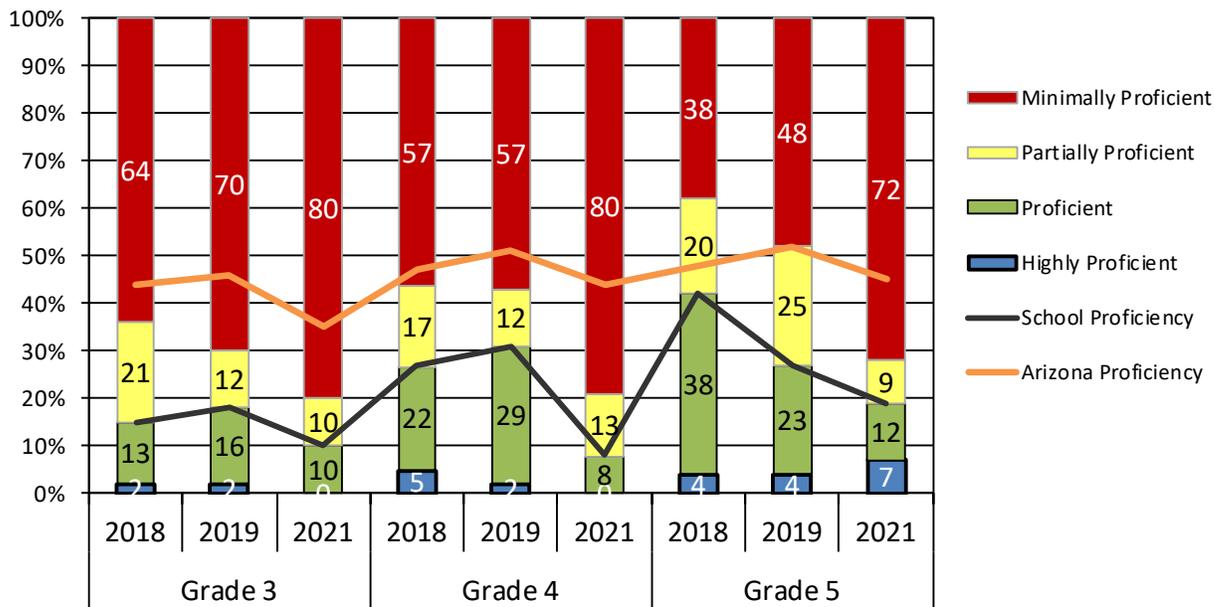
## Mesa Verde Elementary Mathematics



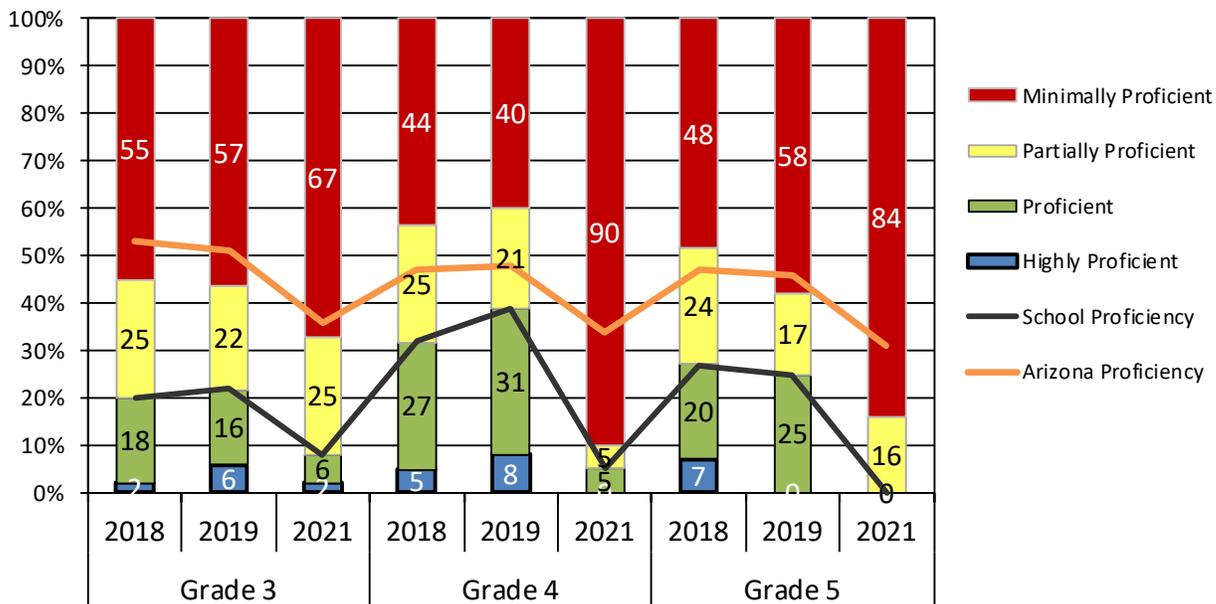
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Nash Elementary English Language Arts



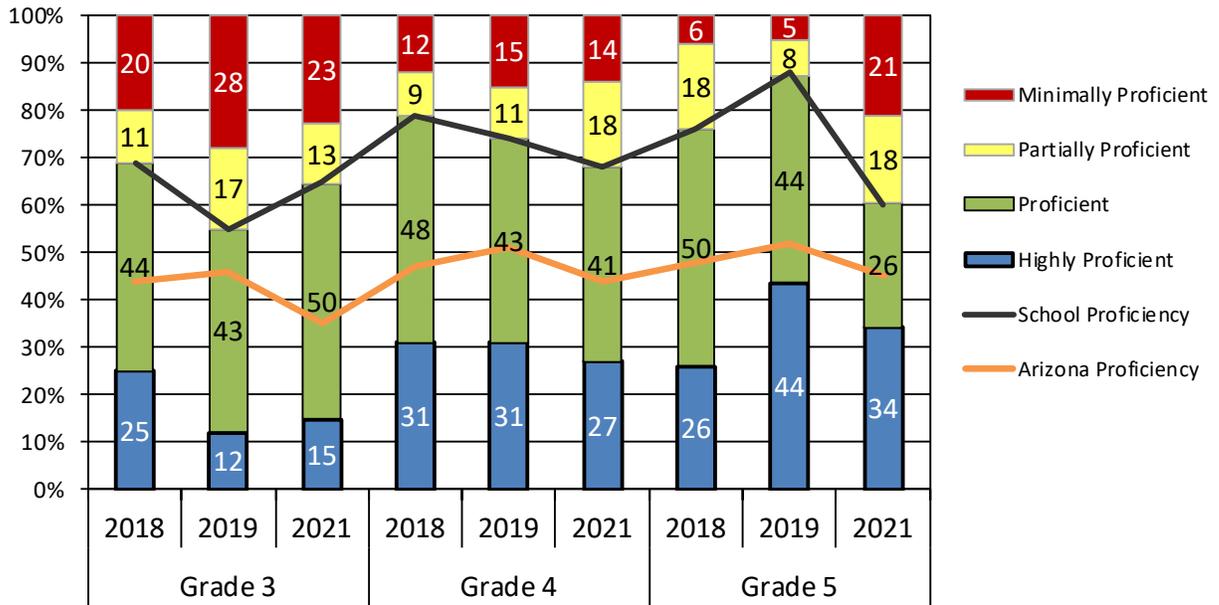
## Nash Elementary Mathematics



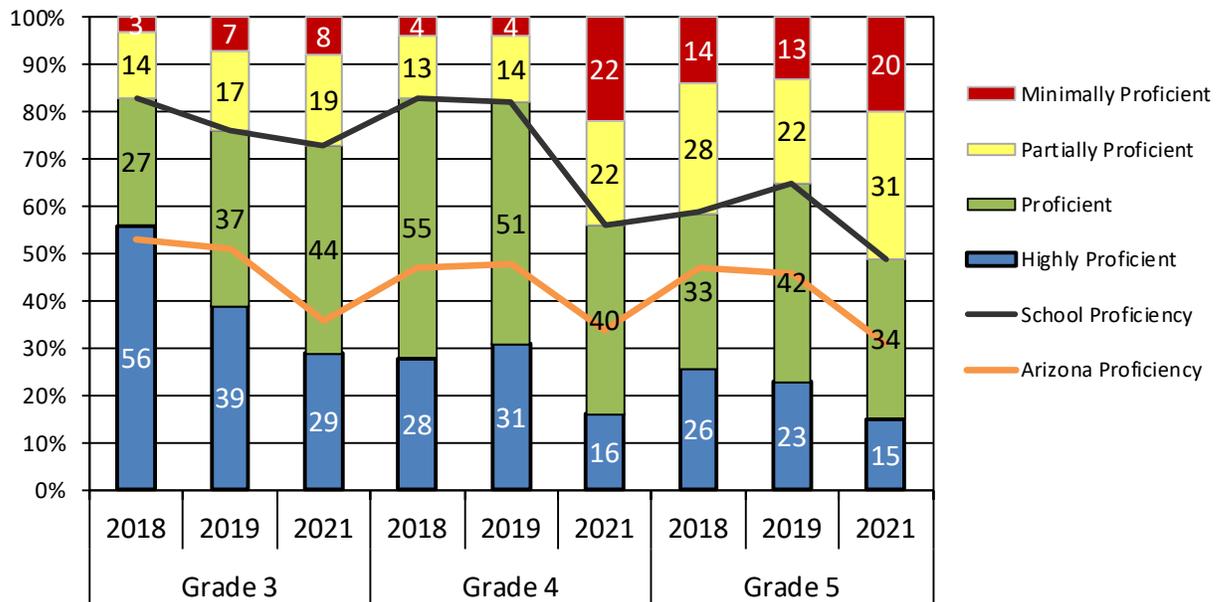
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Painted Sky Elementary English Language Arts



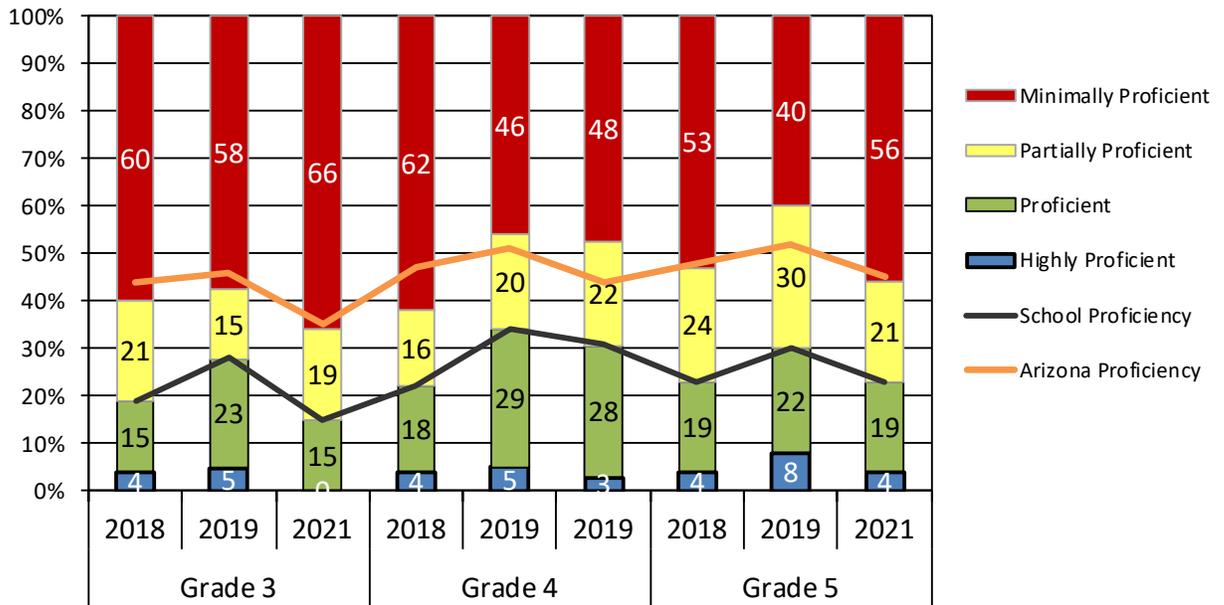
## Painted Sky Elementary Mathematics



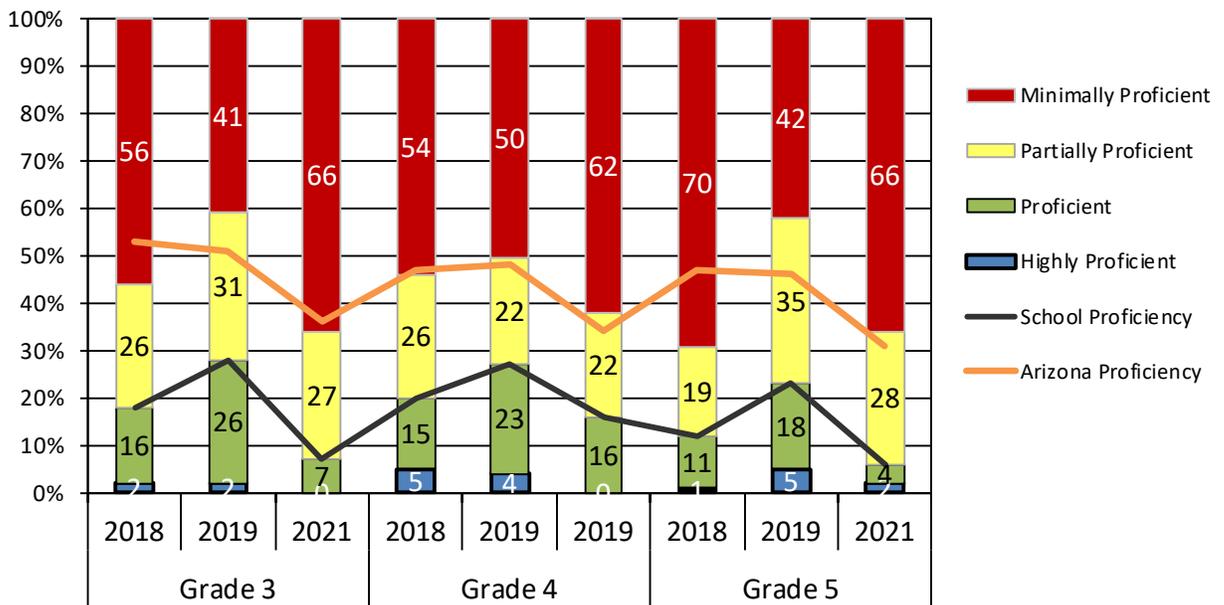
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Prince Elementary English Language Arts



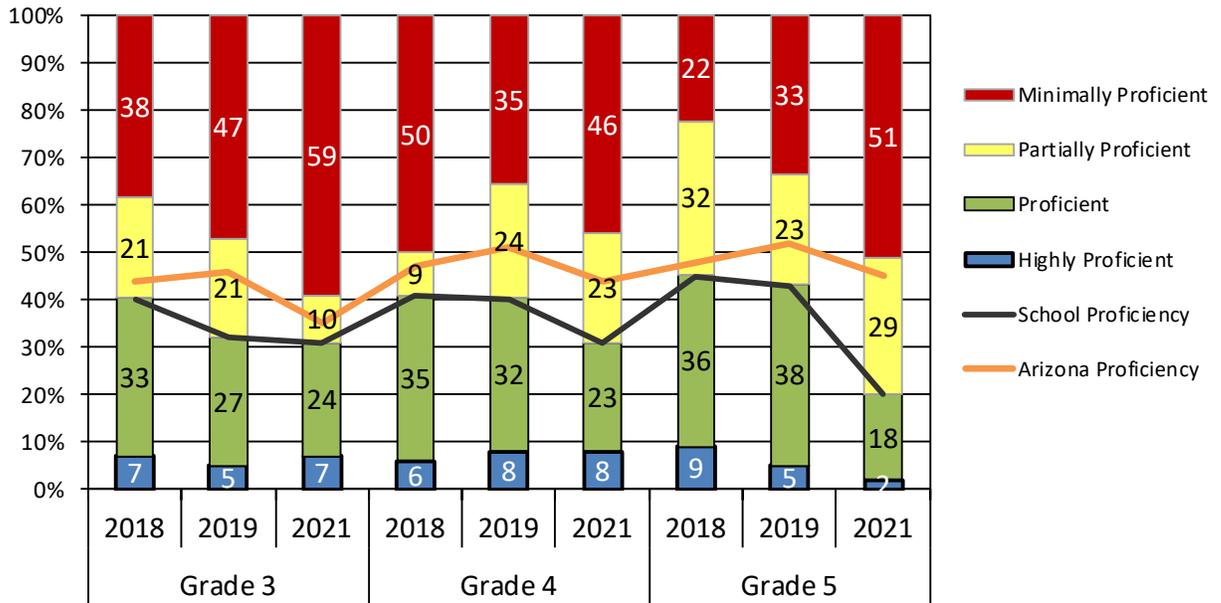
## Prince Elementary Mathematics



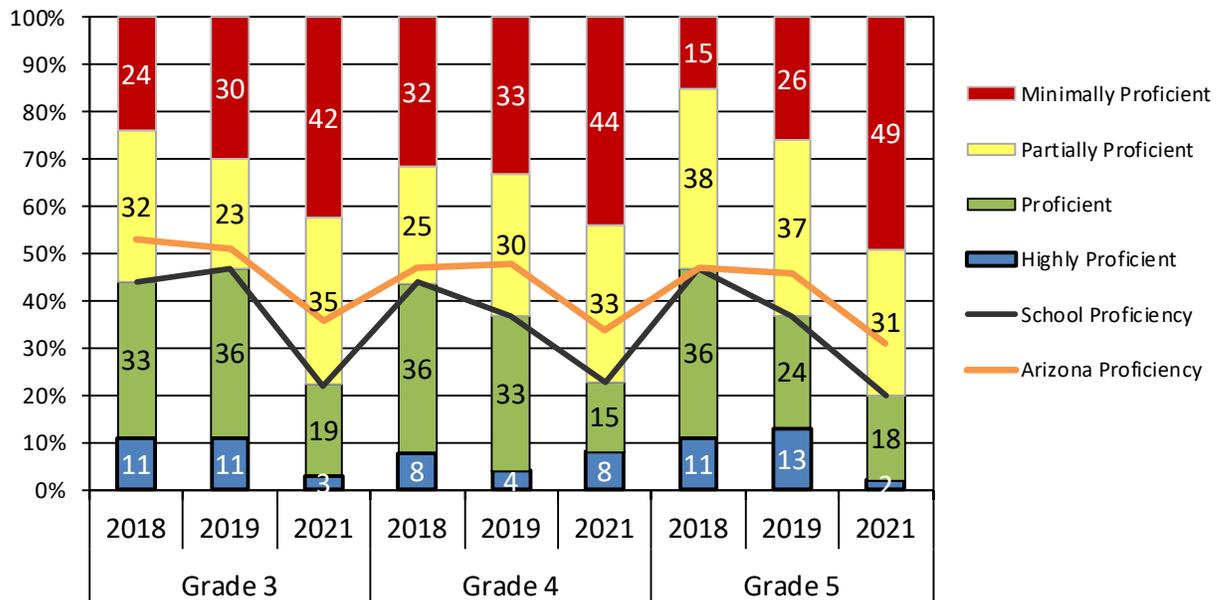
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Rio Vista Elementary English Language Arts



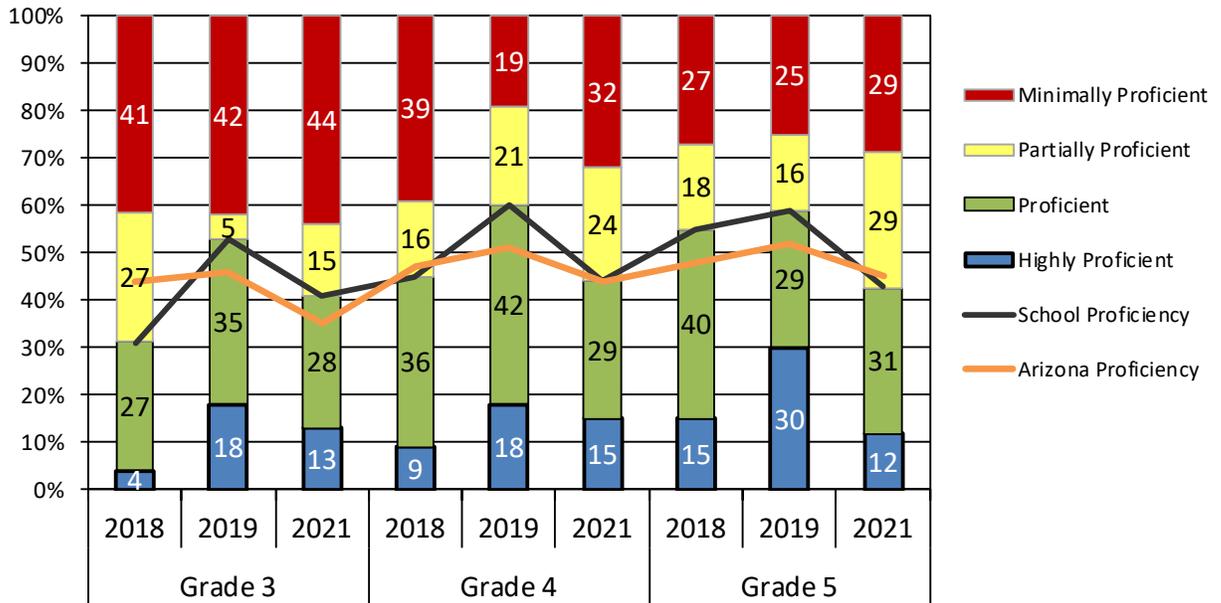
## Rio Vista Elementary Mathematics



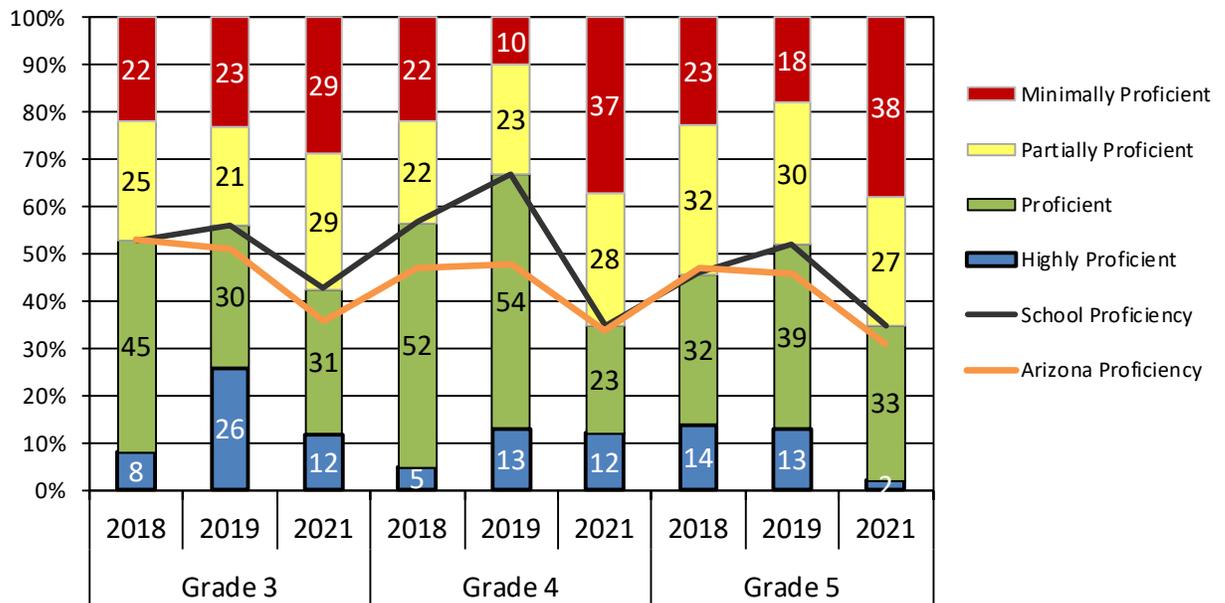
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Walker Elementary English Language Arts



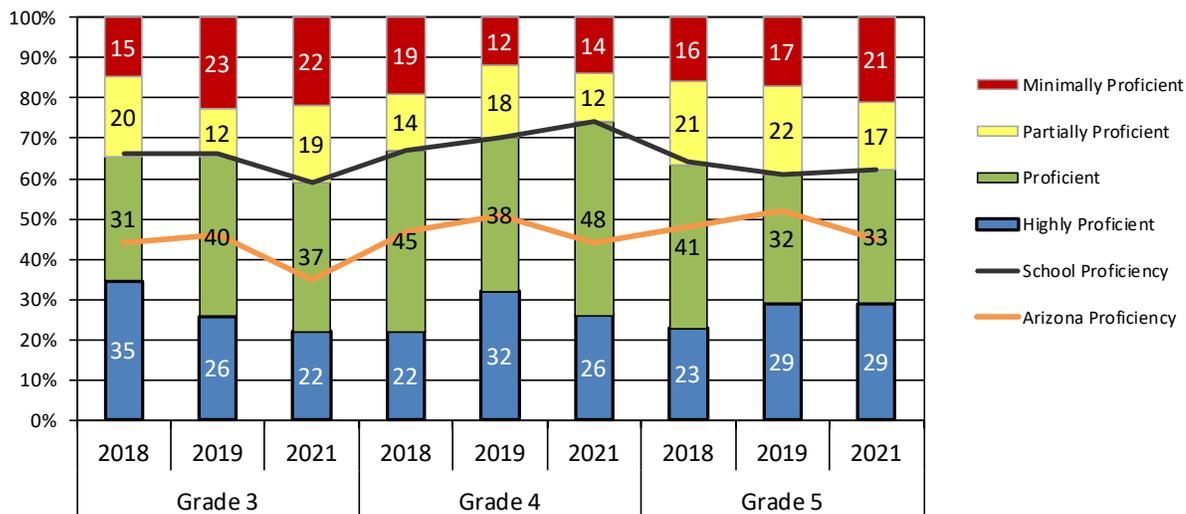
## Walker Elementary Mathematics



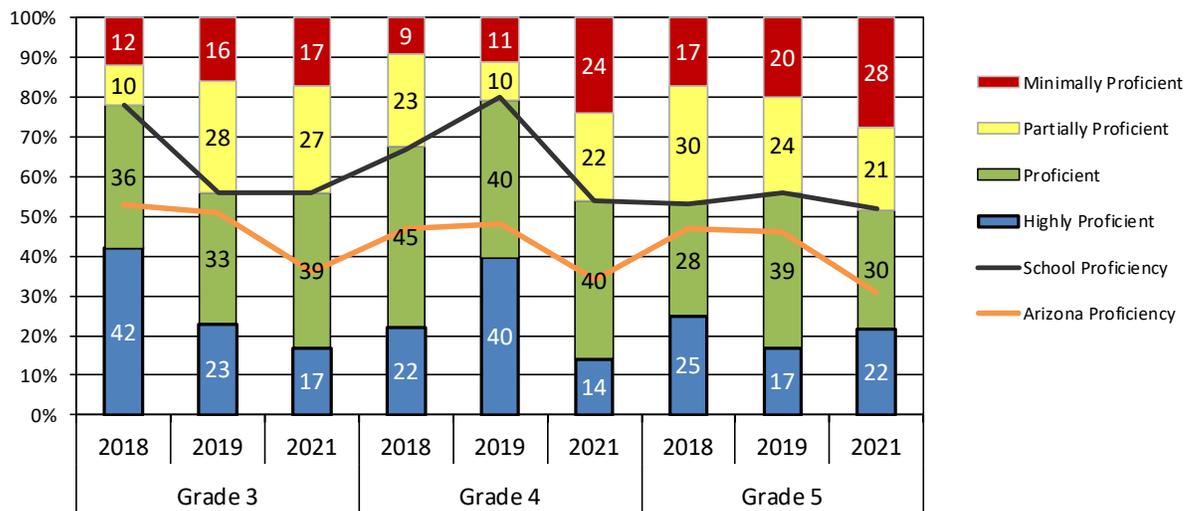
# Spring AzMERIT Performance (3-Year Trends) – Schools (cont.)

State assessments were cancelled during Spring 2020 due to COVID-19 school closures.

## Wilson K-8 English Language Arts



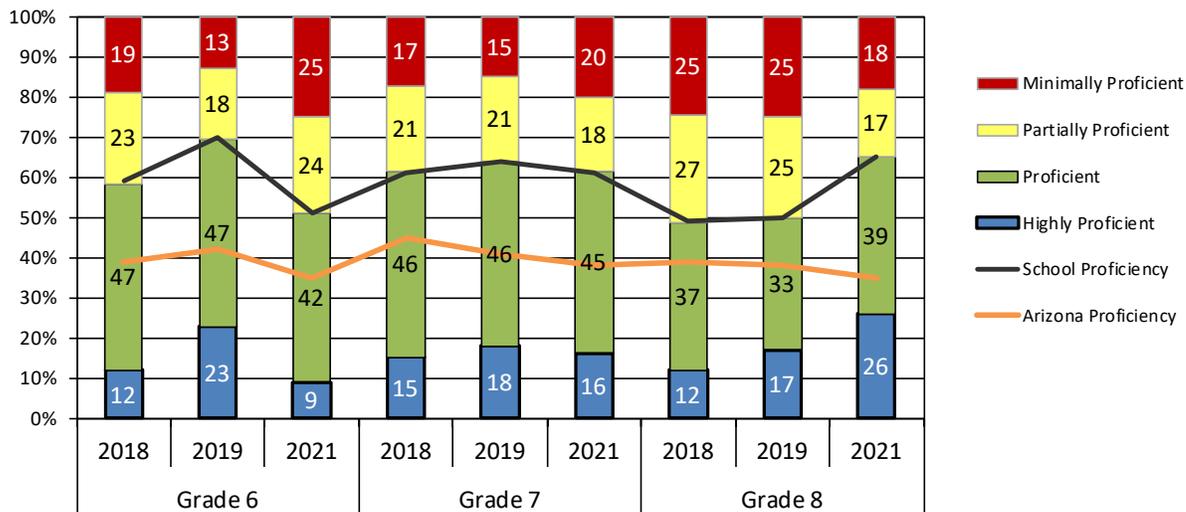
## Wilson K-8 Mathematics



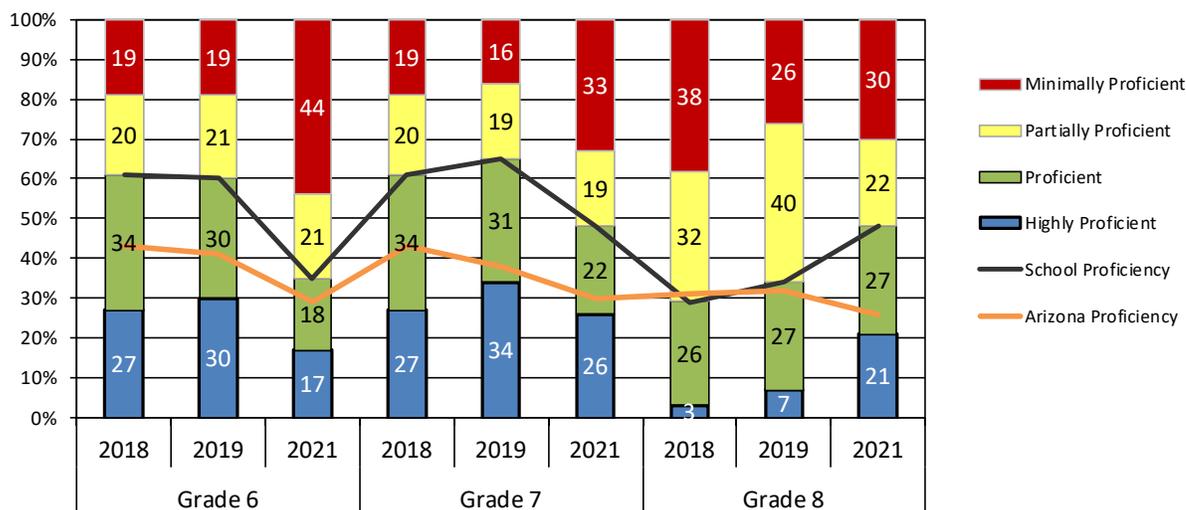
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## Wilson K-8 English Language Arts

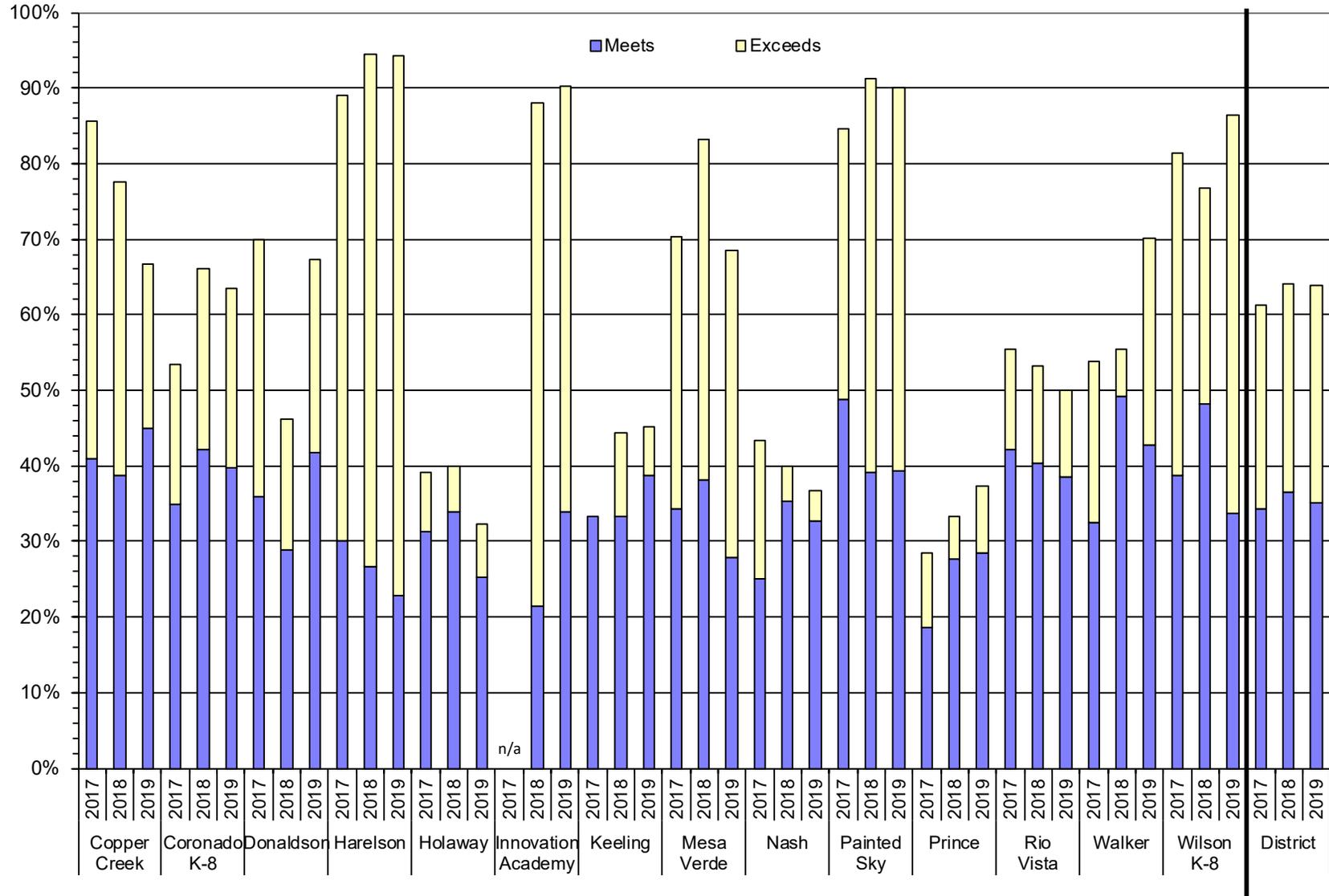


## Wilson K-8 Mathematics



# AIMS Science Meets/Exceeds Rates (3-Year Trends) – 4<sup>th</sup> Grade

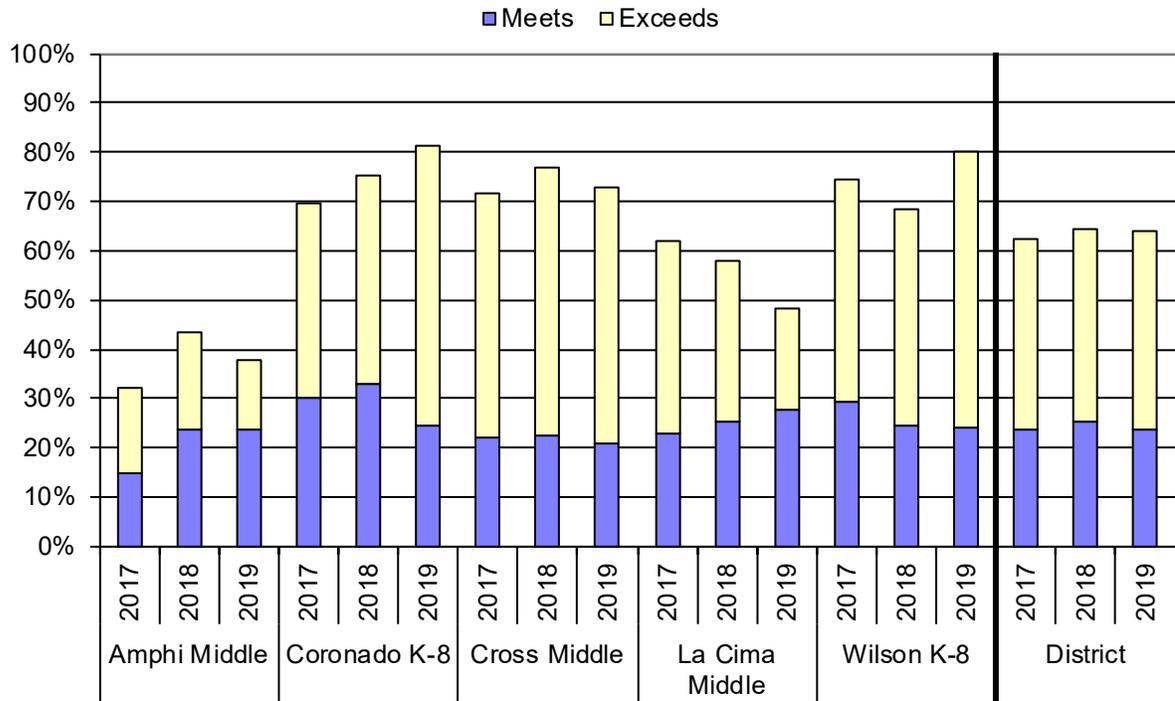
The AIMS Science was not administered during Spring 2020 or Spring 2021. Information below is the most up-to-date data available. There will be a new science assessment beginning in Spring 2022.



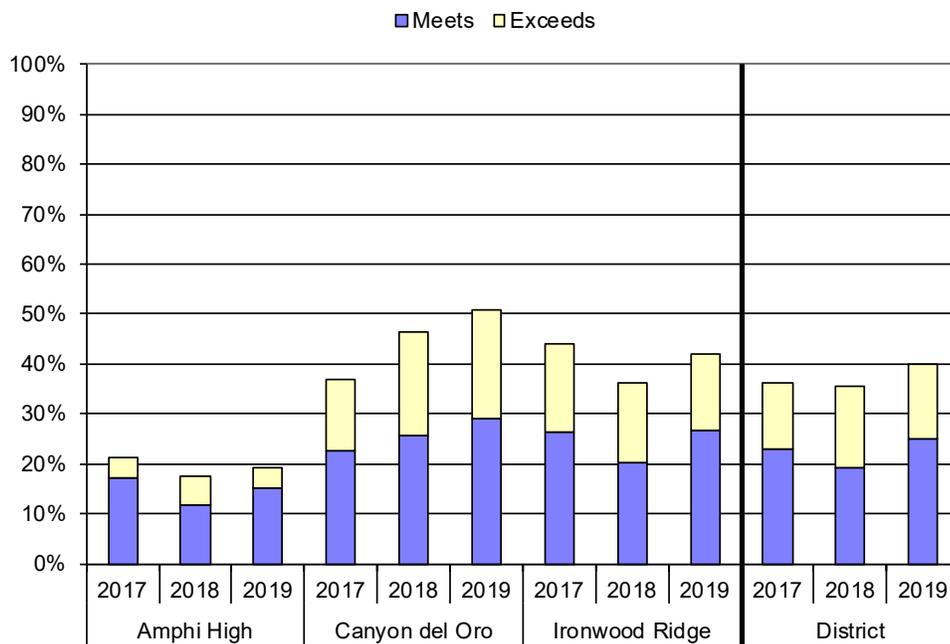
## AIMS Science Meets/Exceeds Rates (3-Year Trends) – con't

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### 8<sup>th</sup> Grade

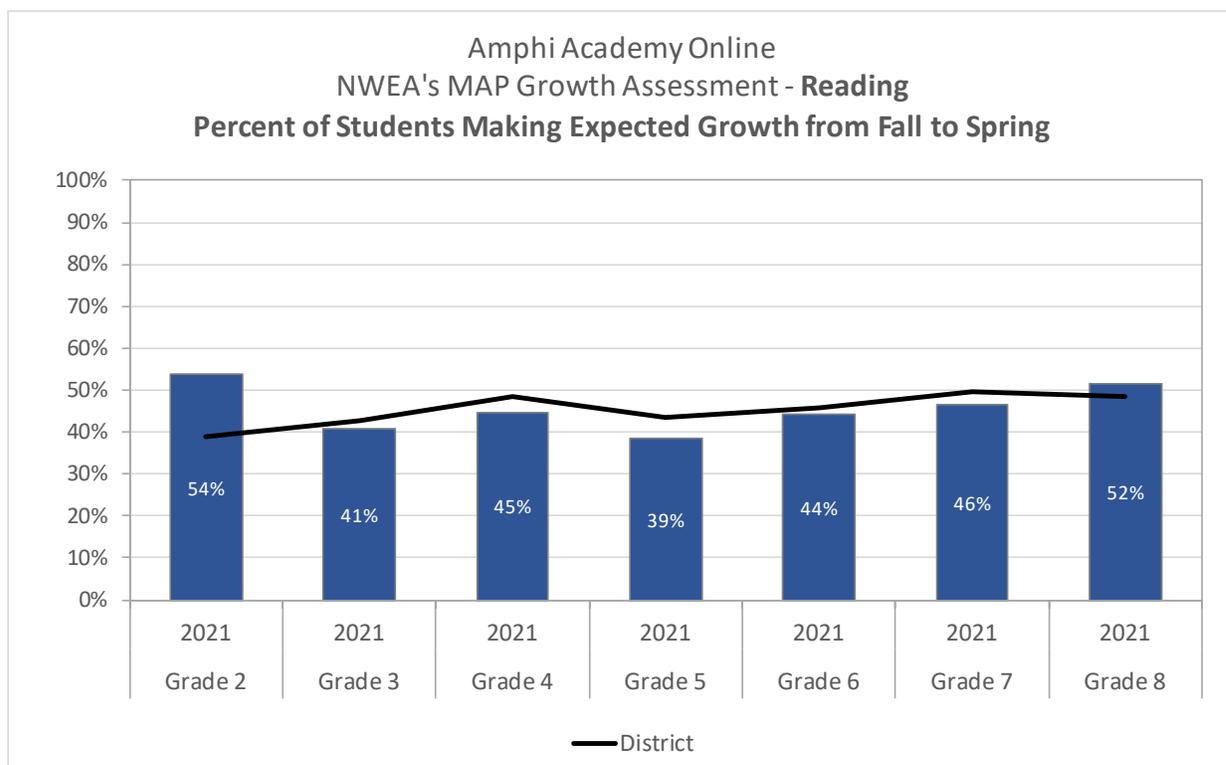
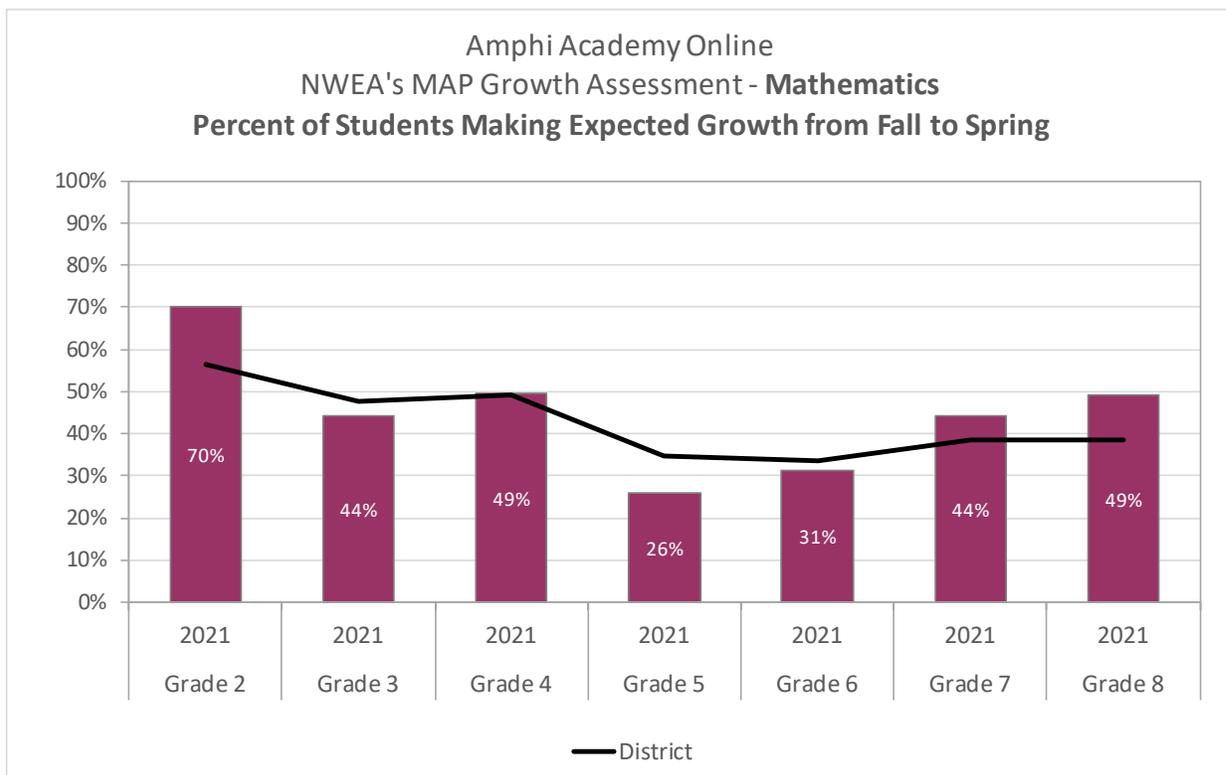


### High School (includes both 9<sup>th</sup> and 10<sup>th</sup> grades) – 3-Year Trends



# MAP Growth Results: Percent Making Expected Growth

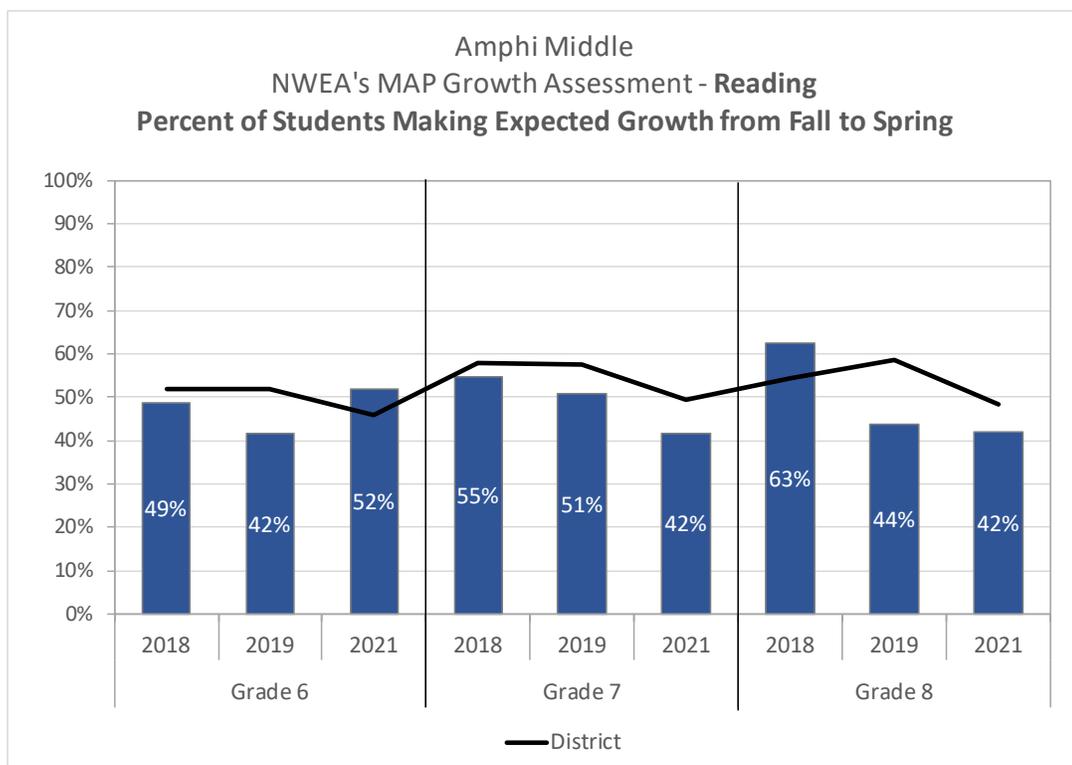
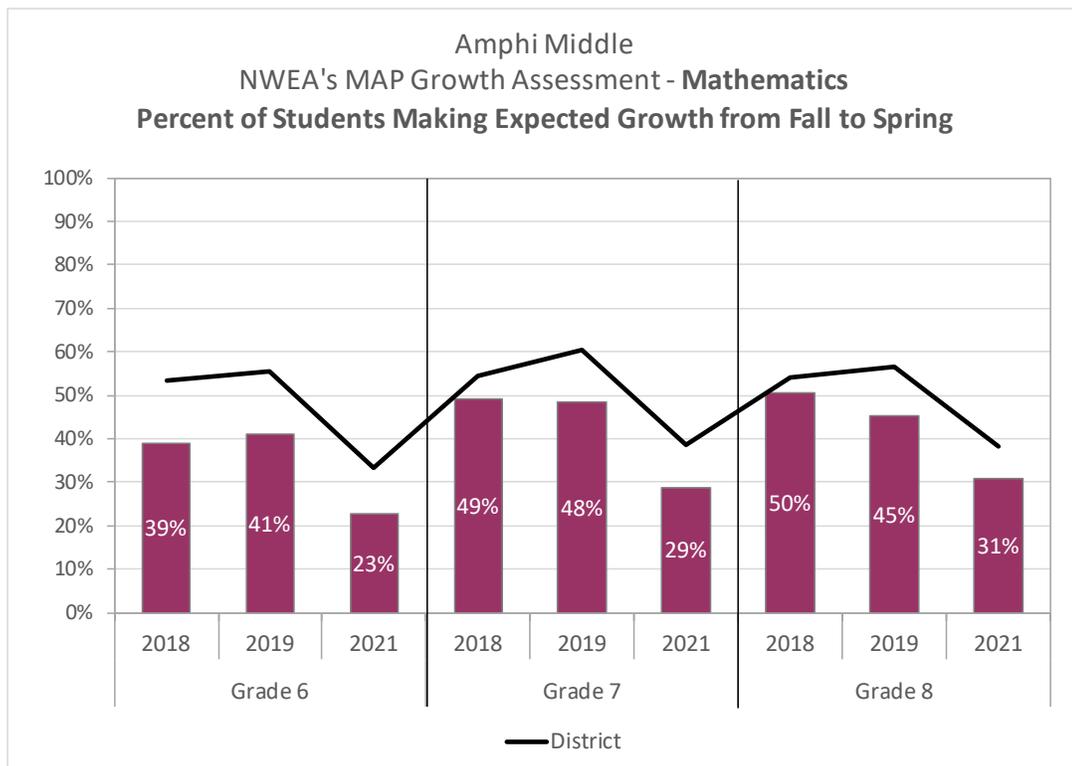
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# MAP Growth Results: Percent Making Expected Growth (cont.)

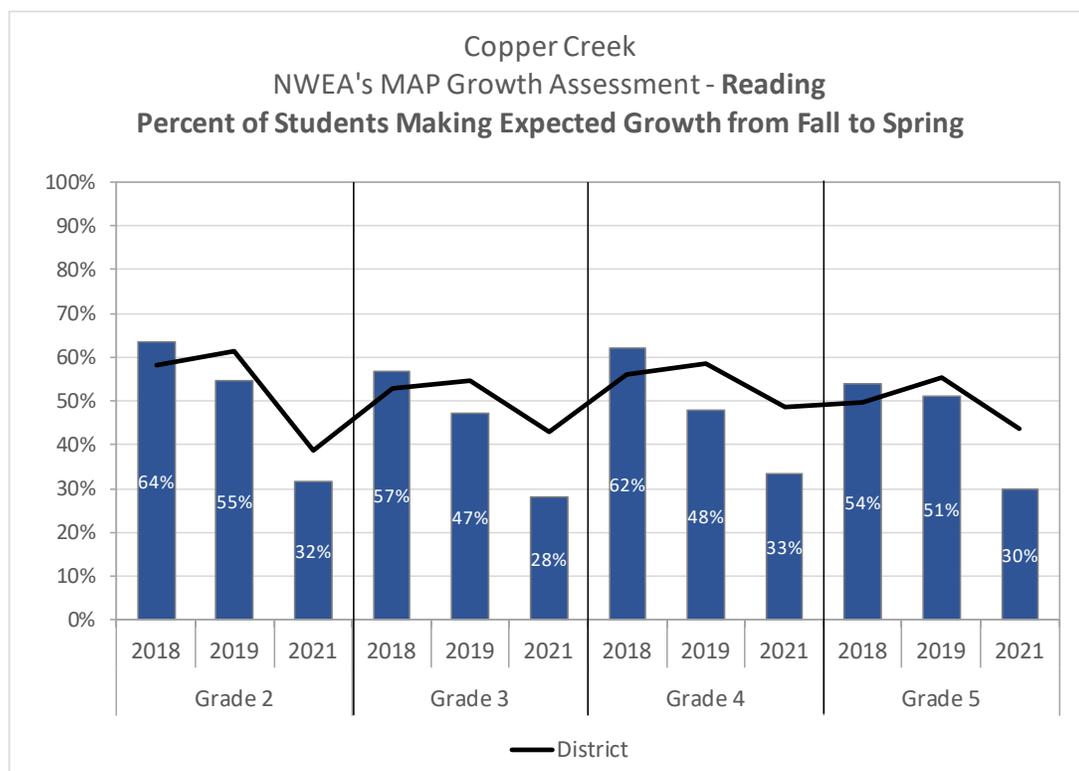
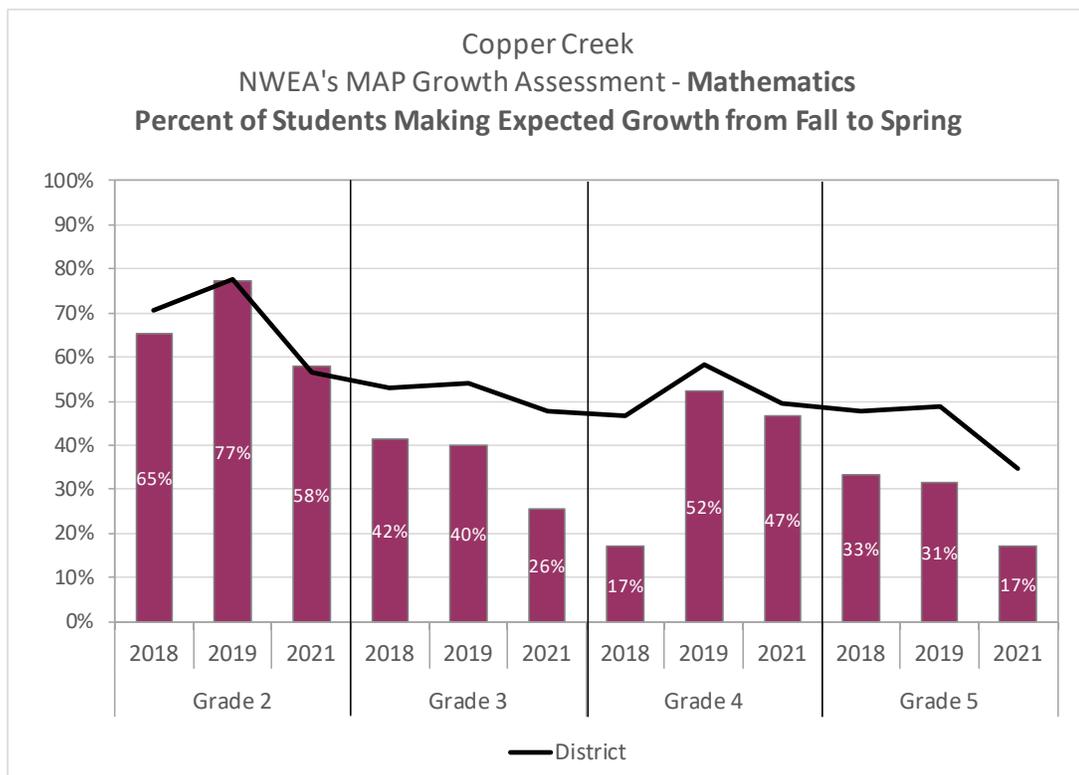
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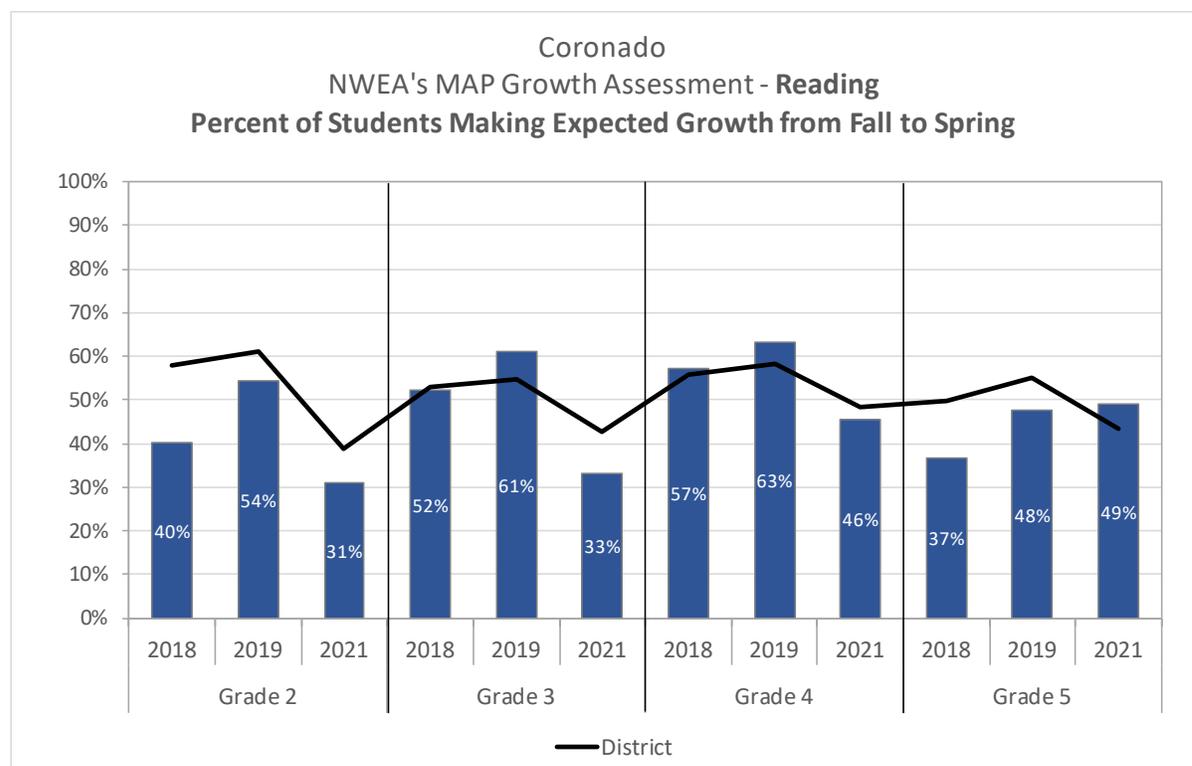
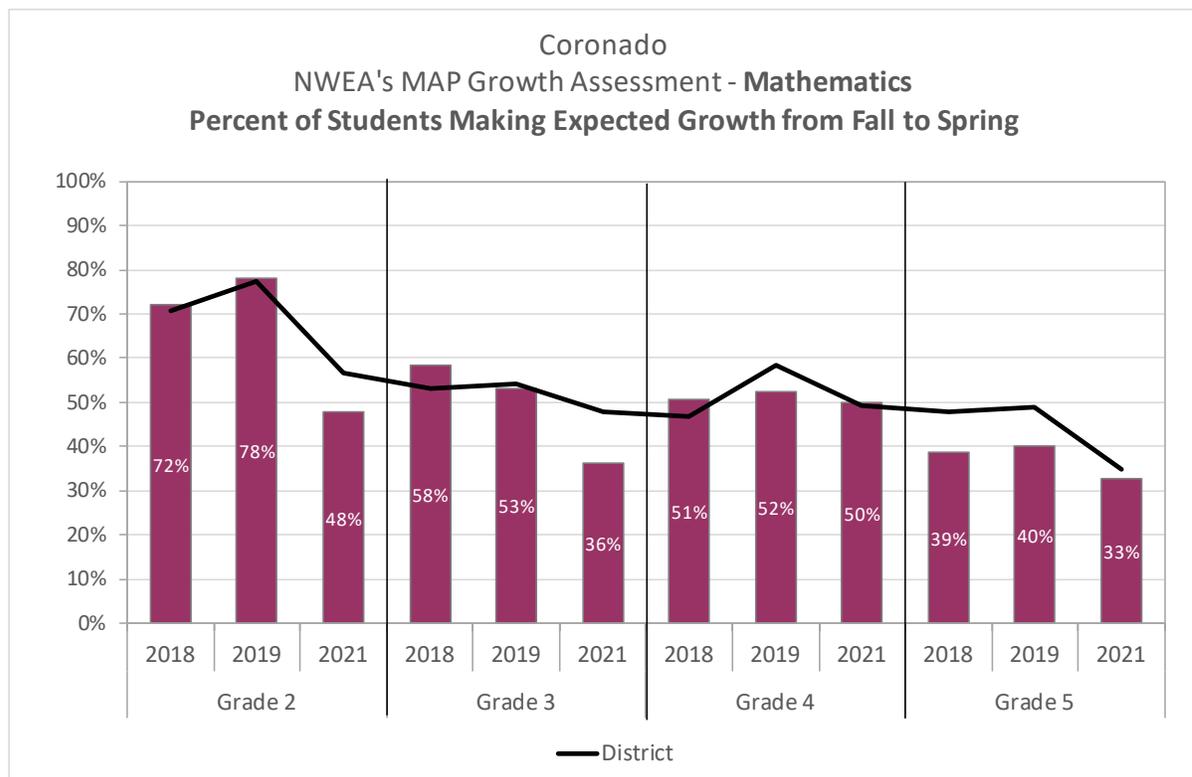
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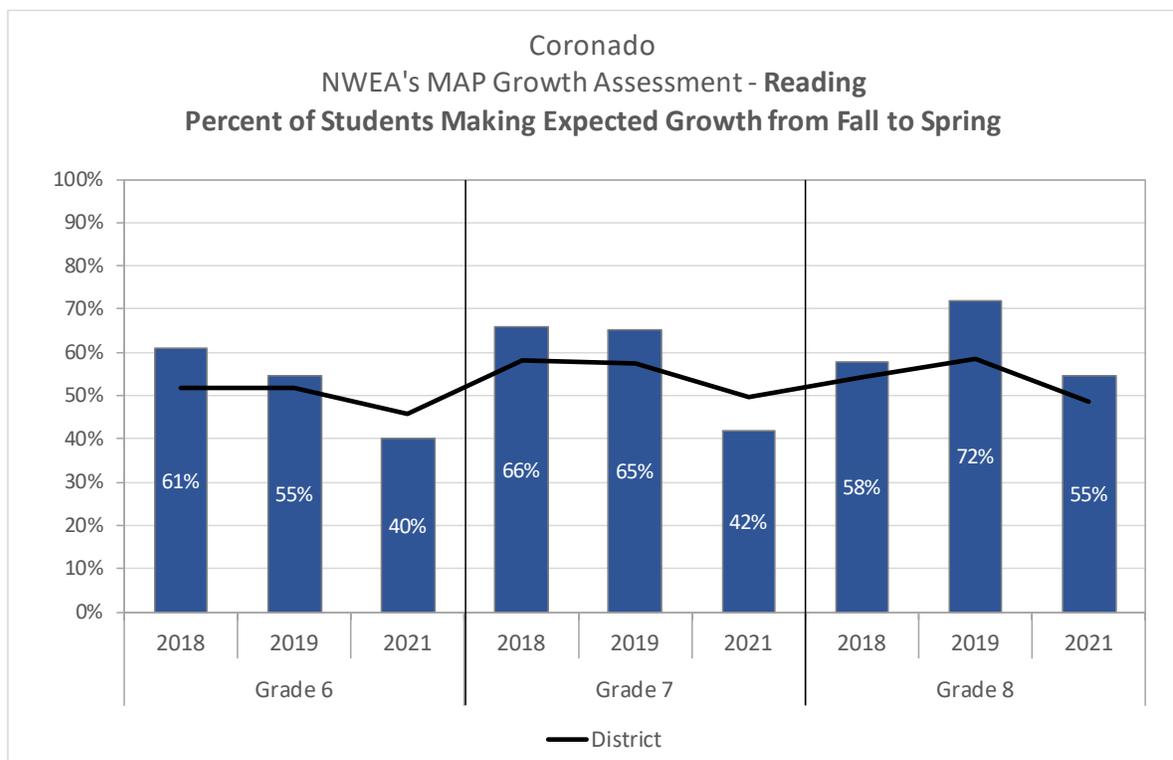
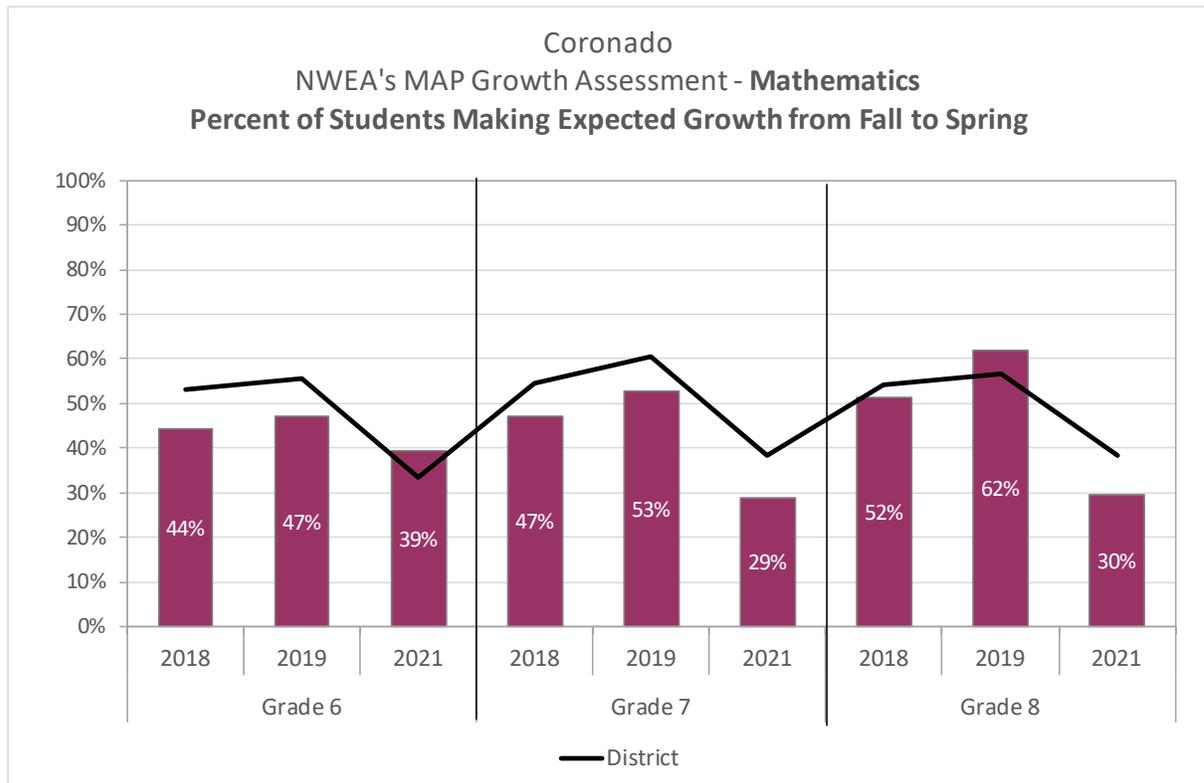
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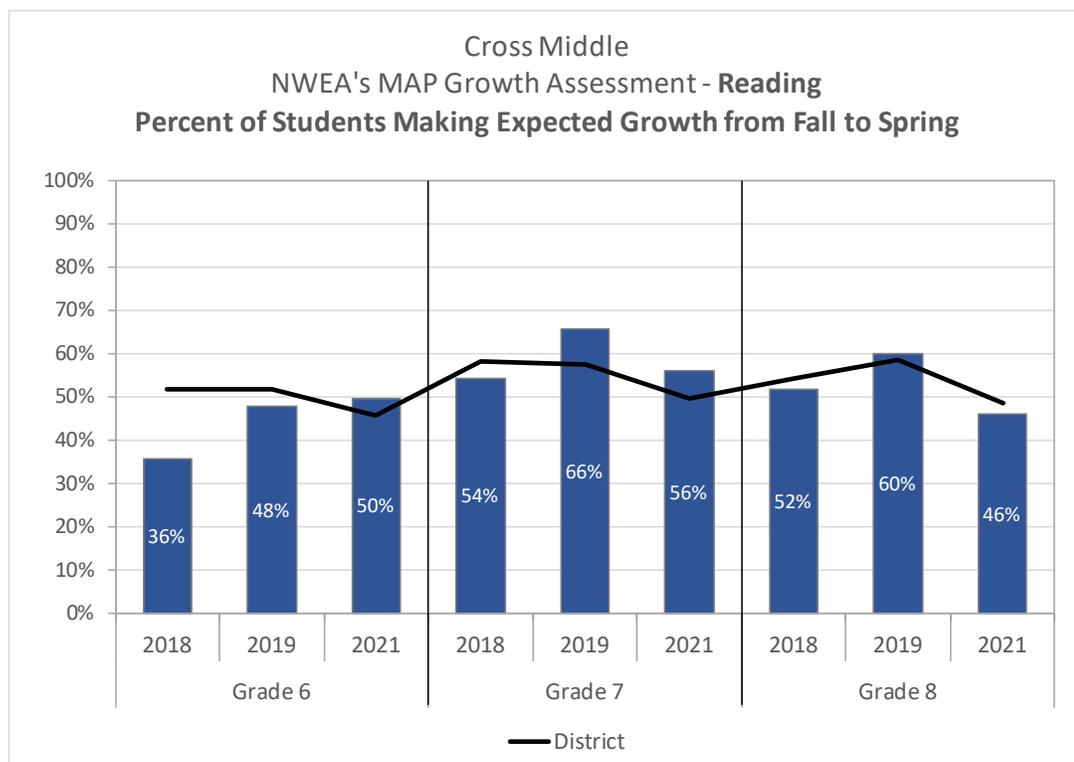
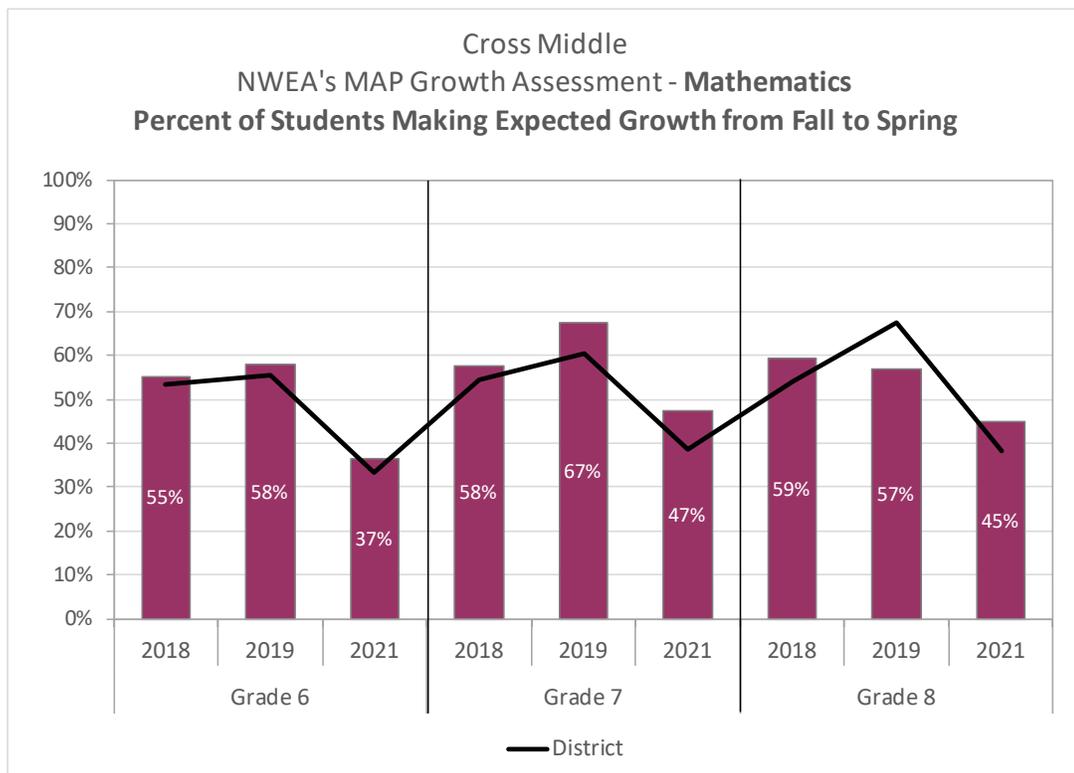
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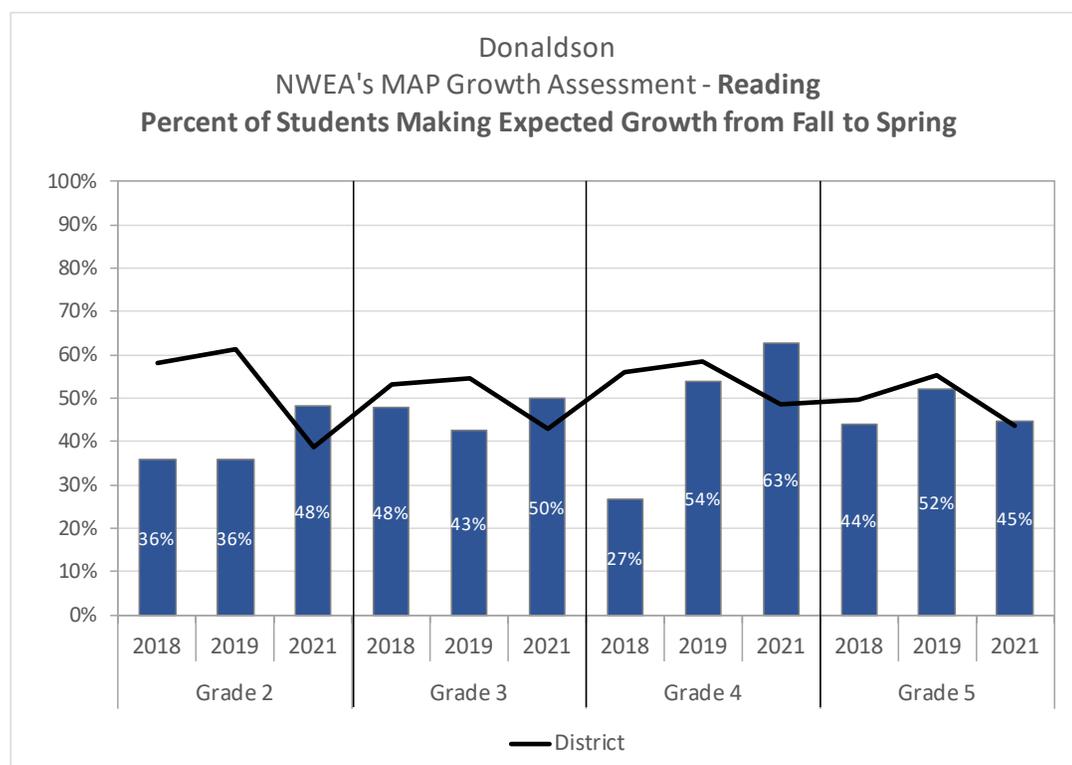
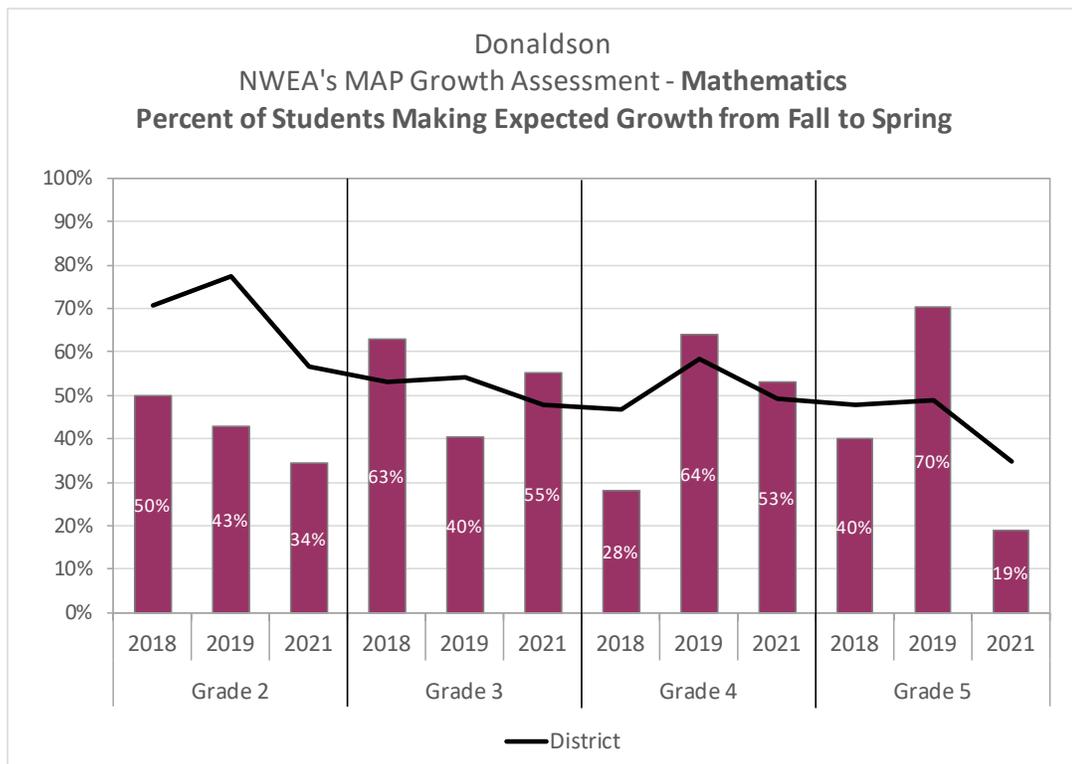
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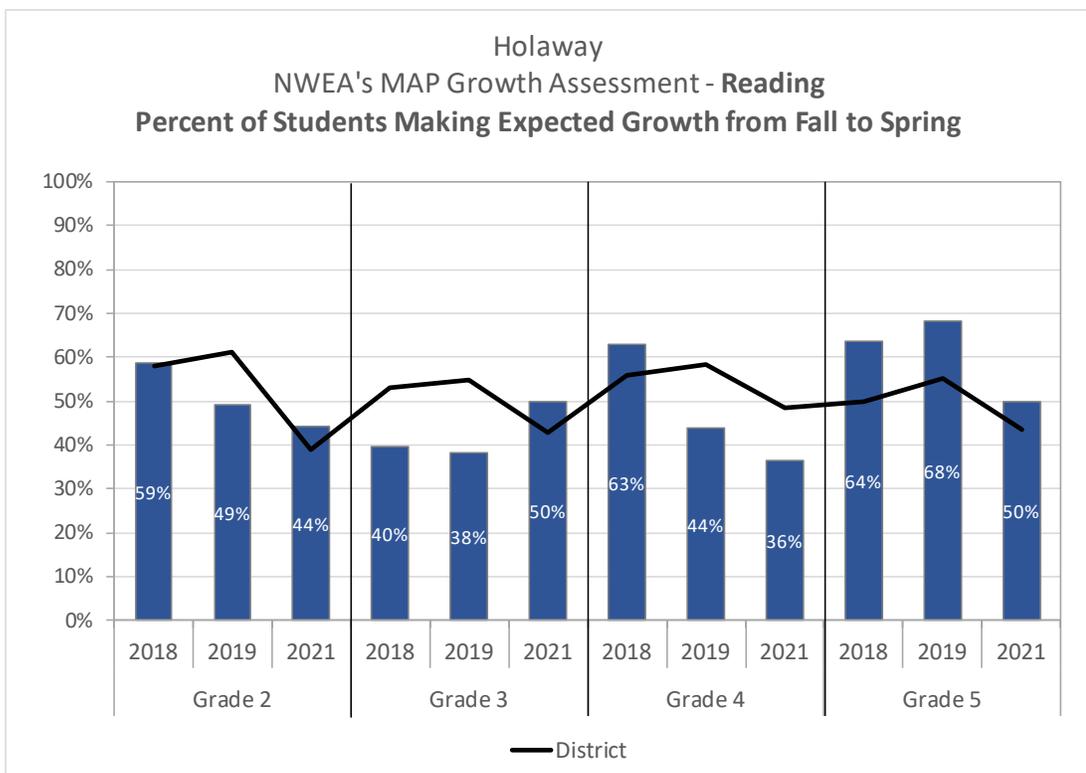
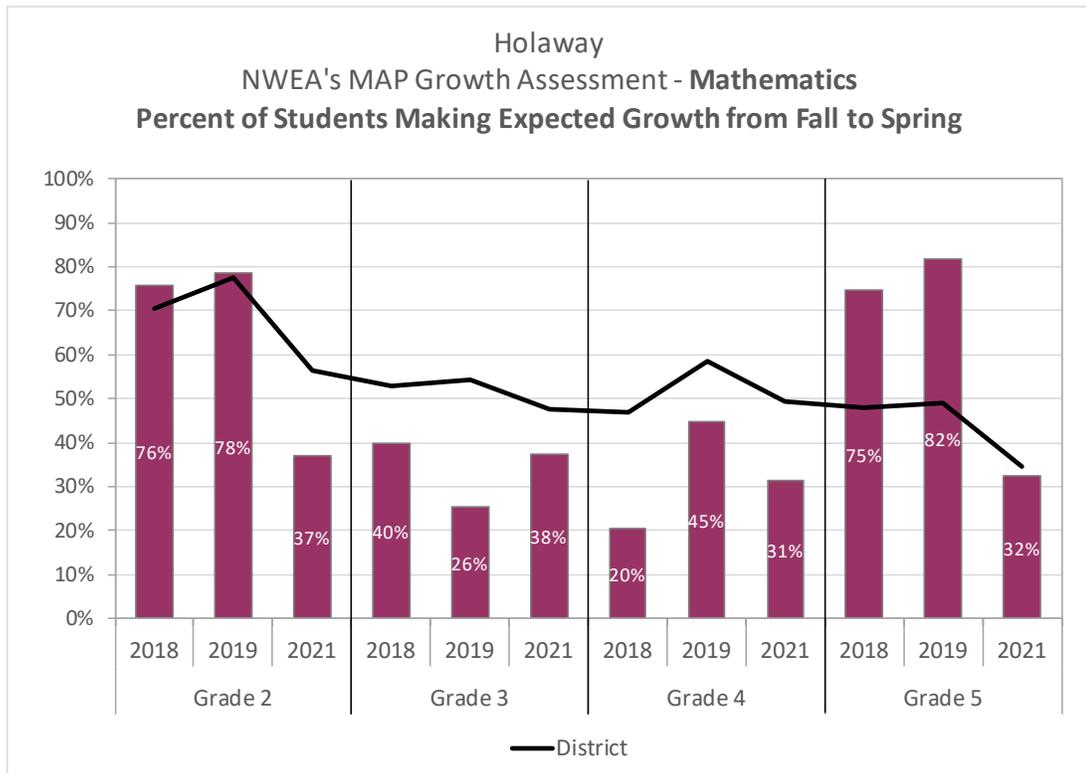
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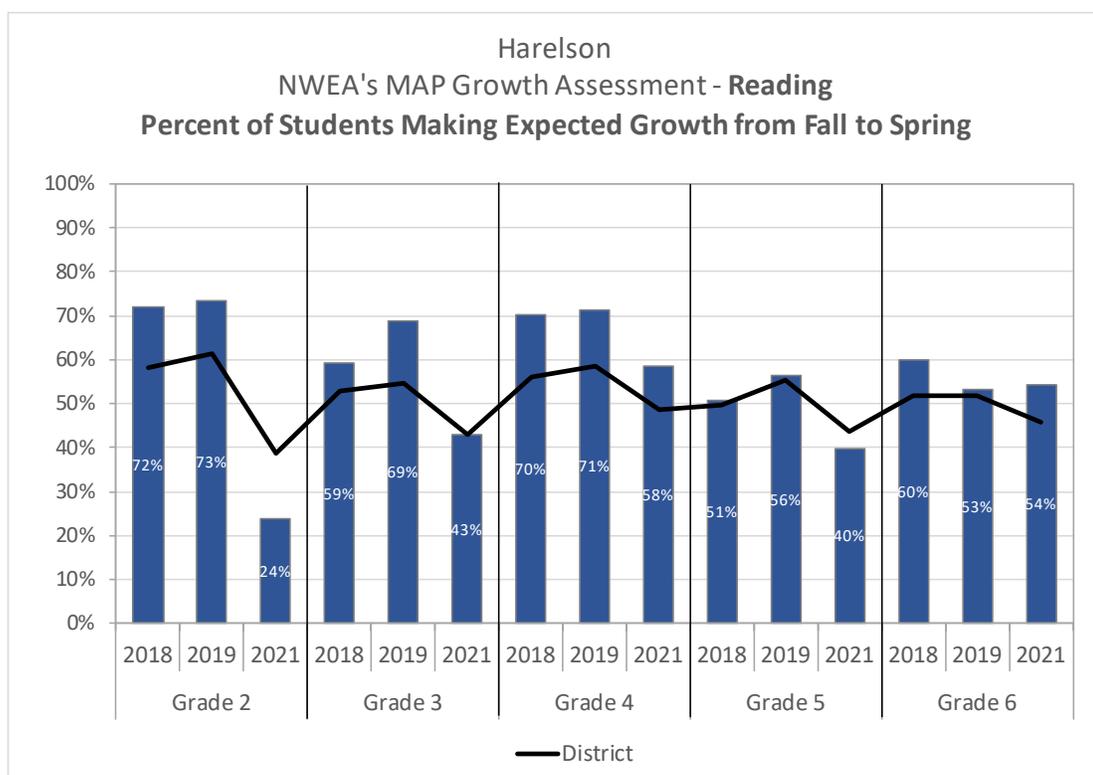
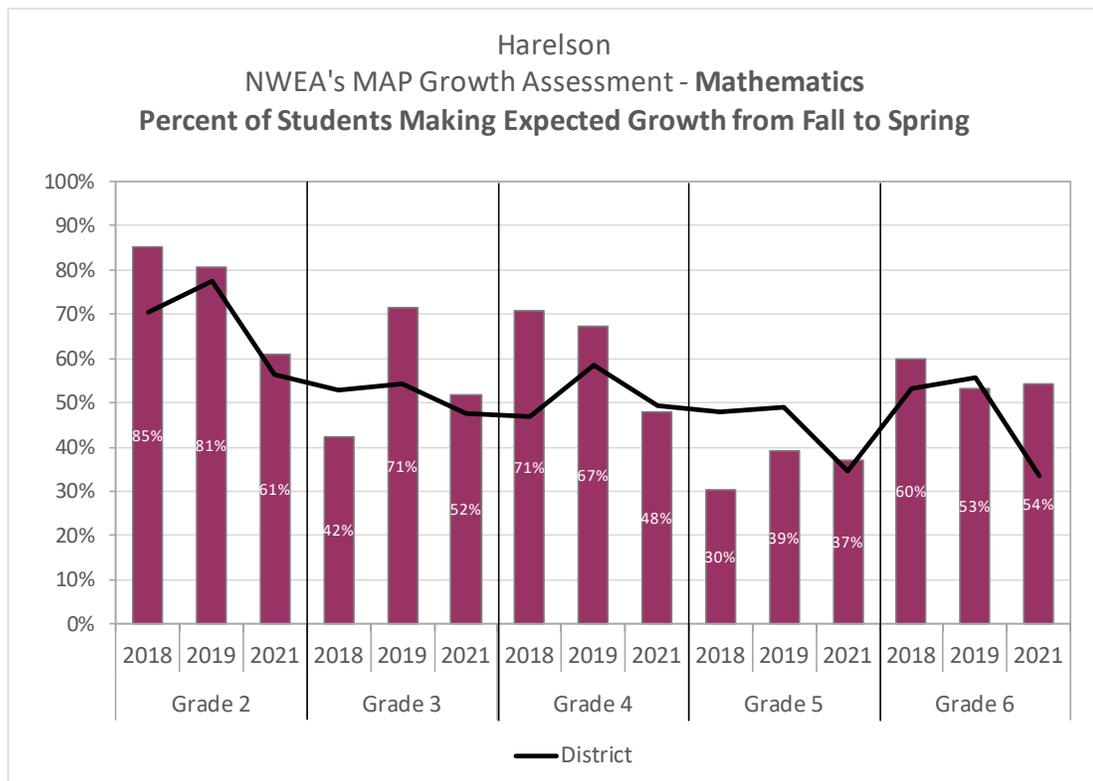
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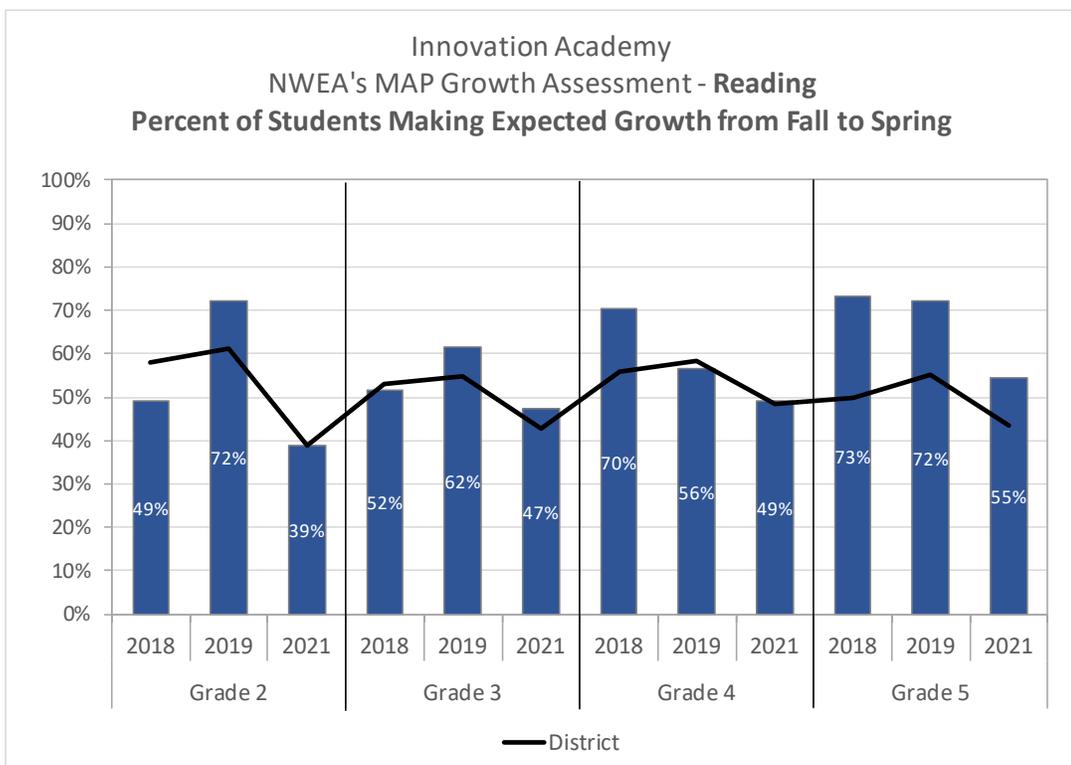
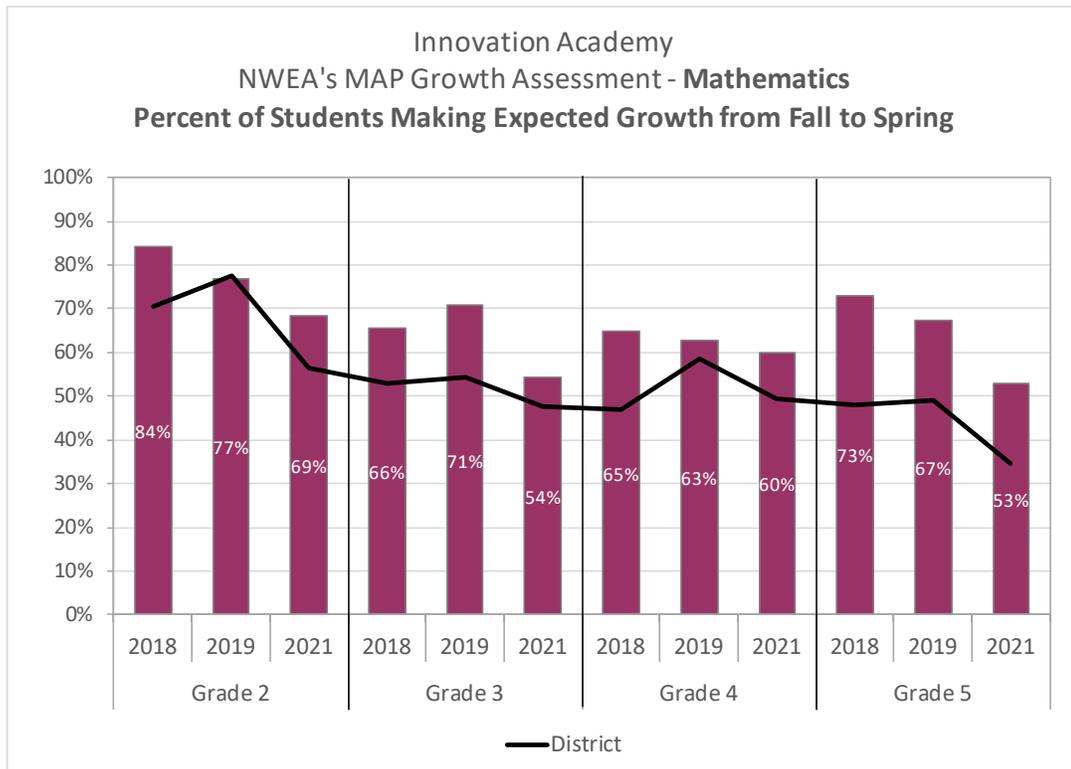
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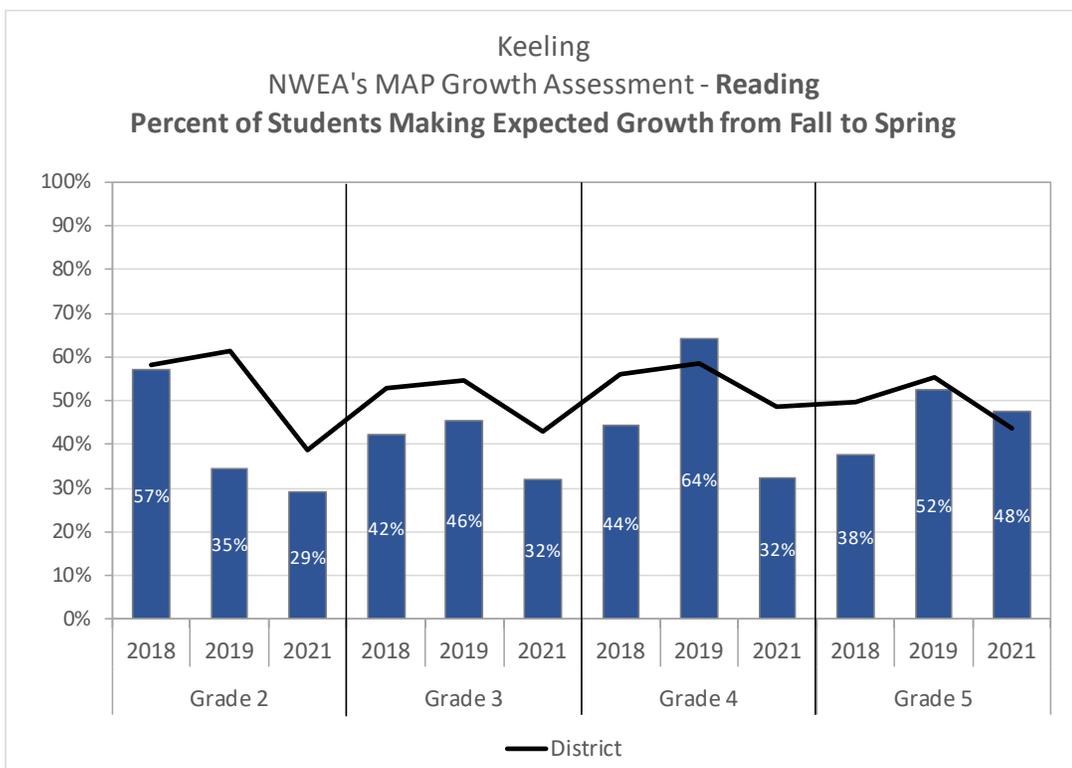
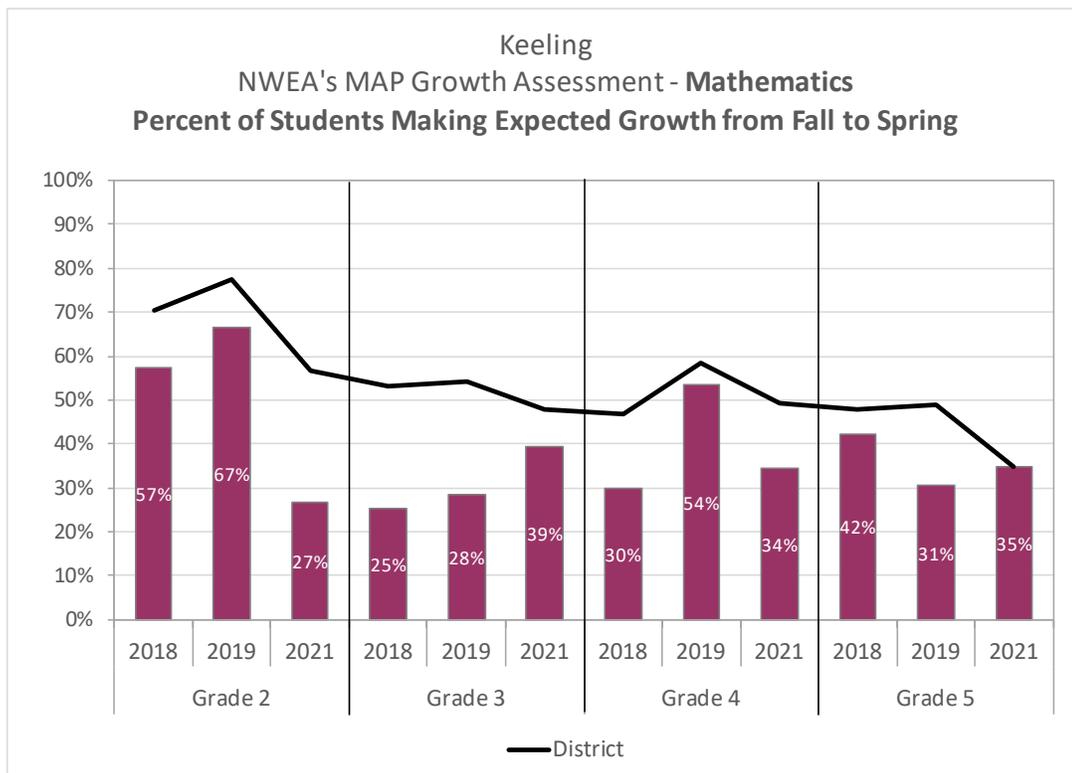
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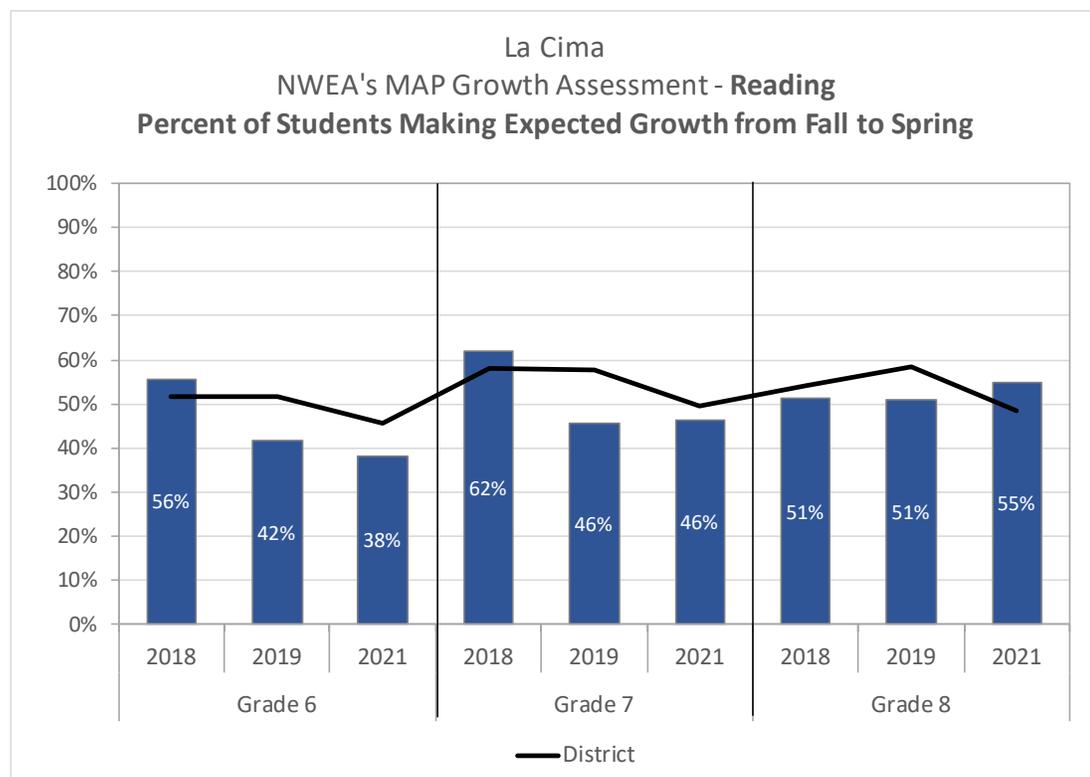
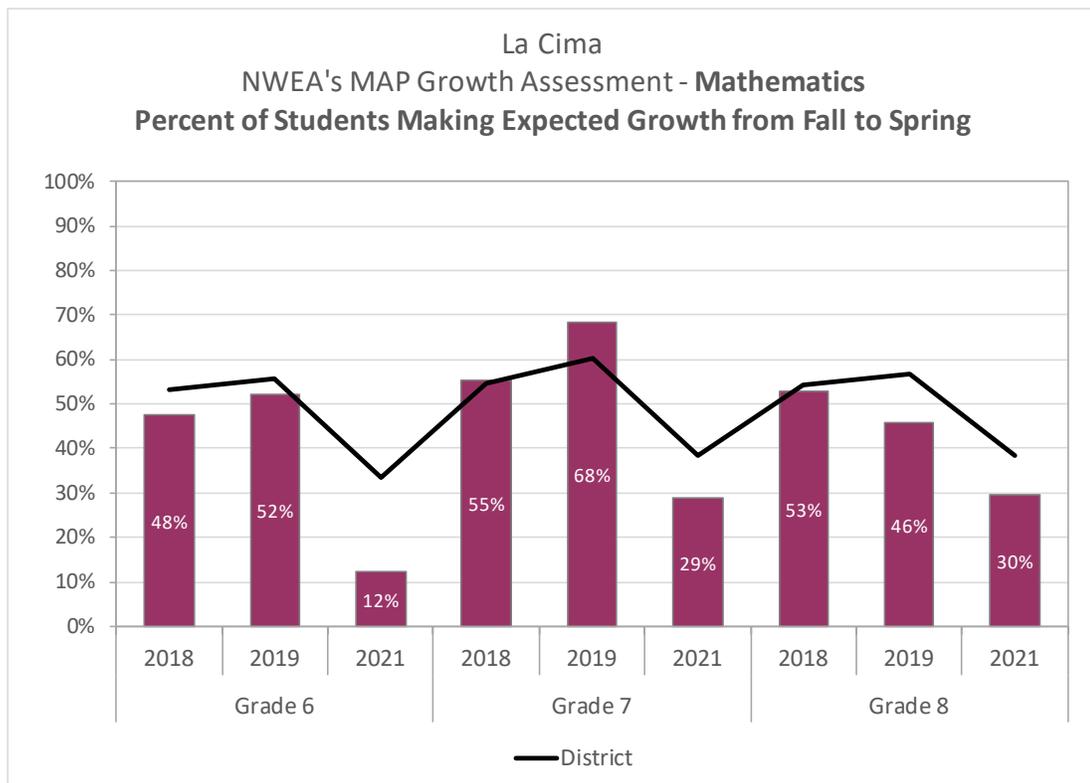
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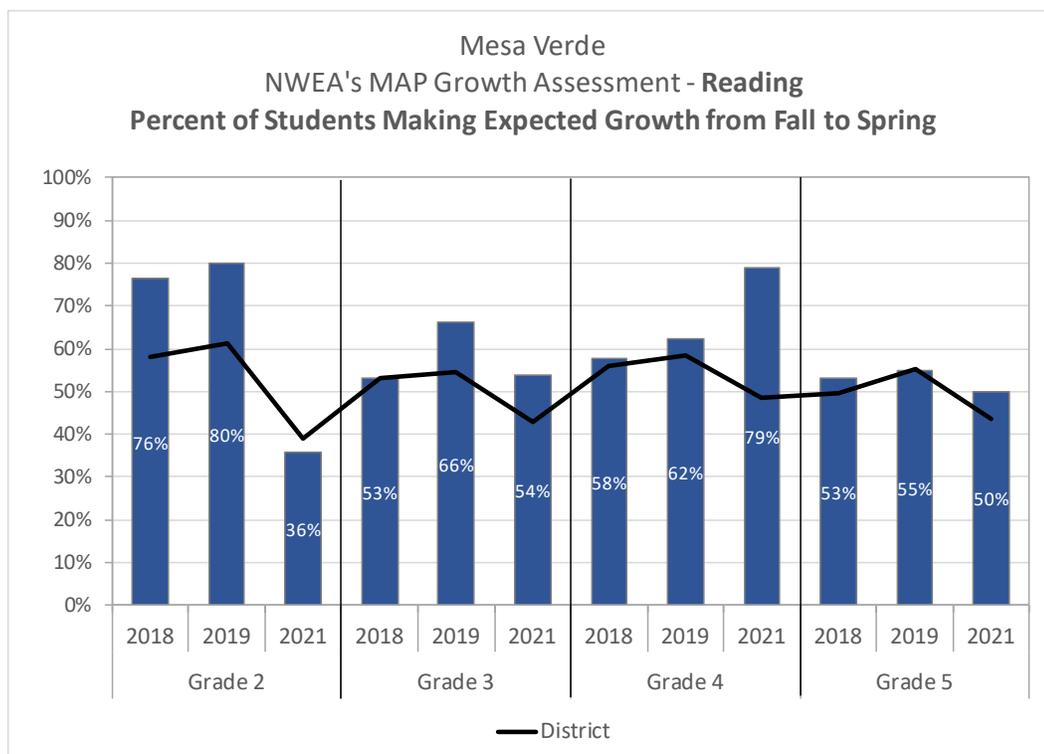
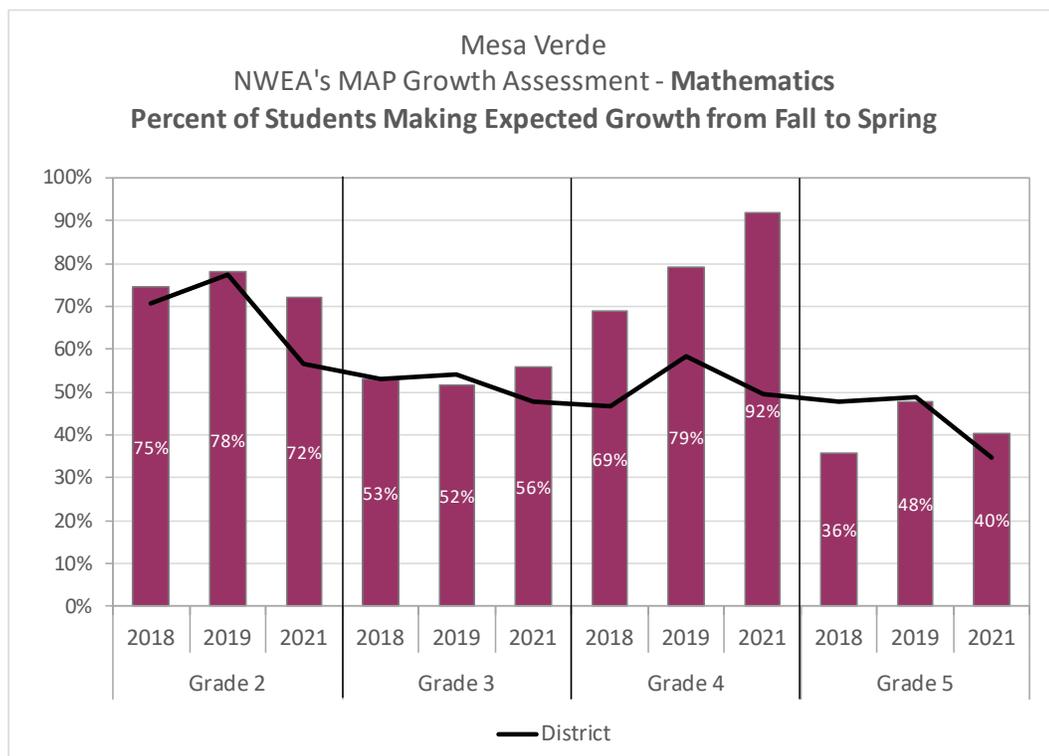
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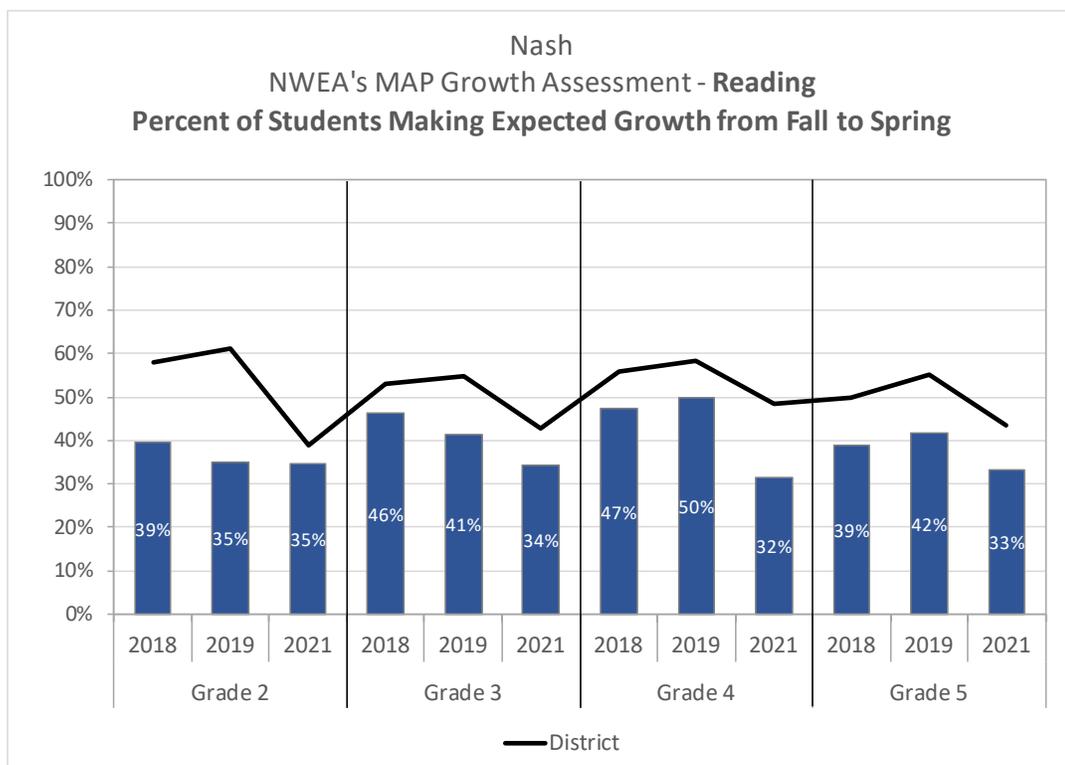
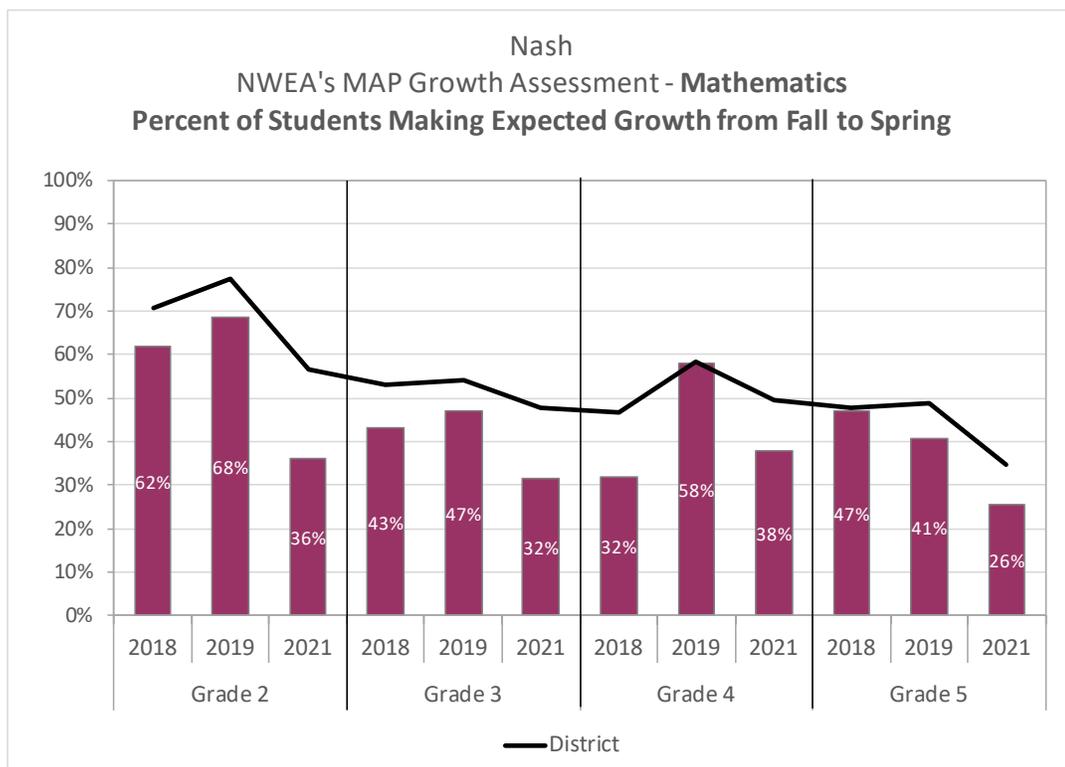
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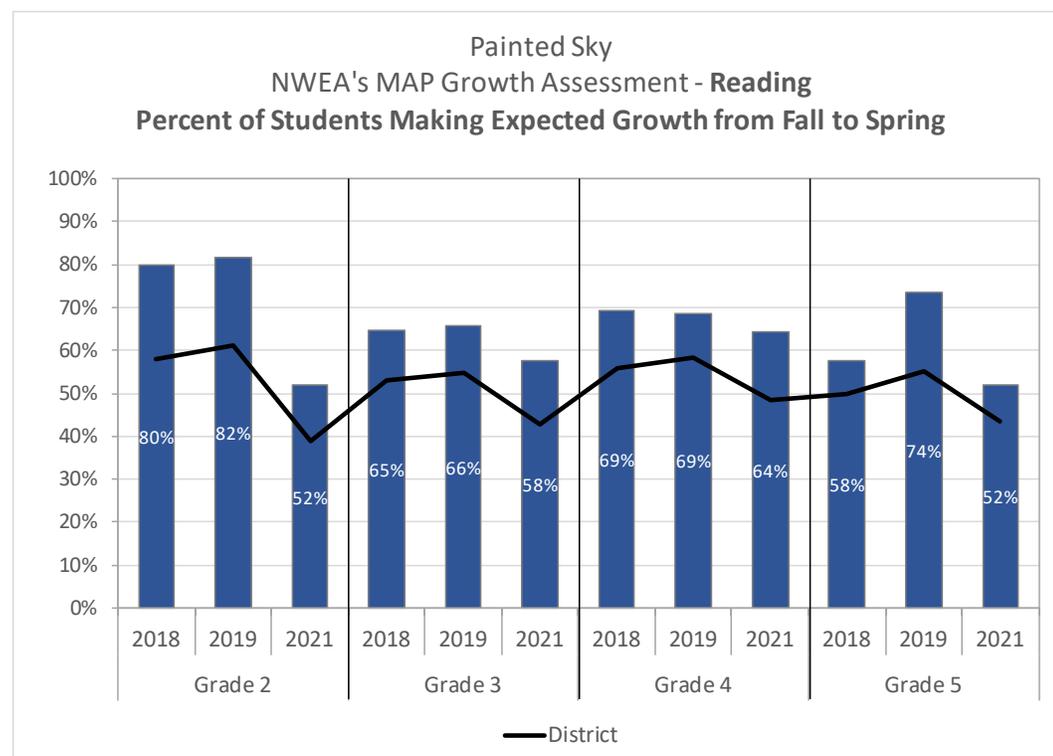
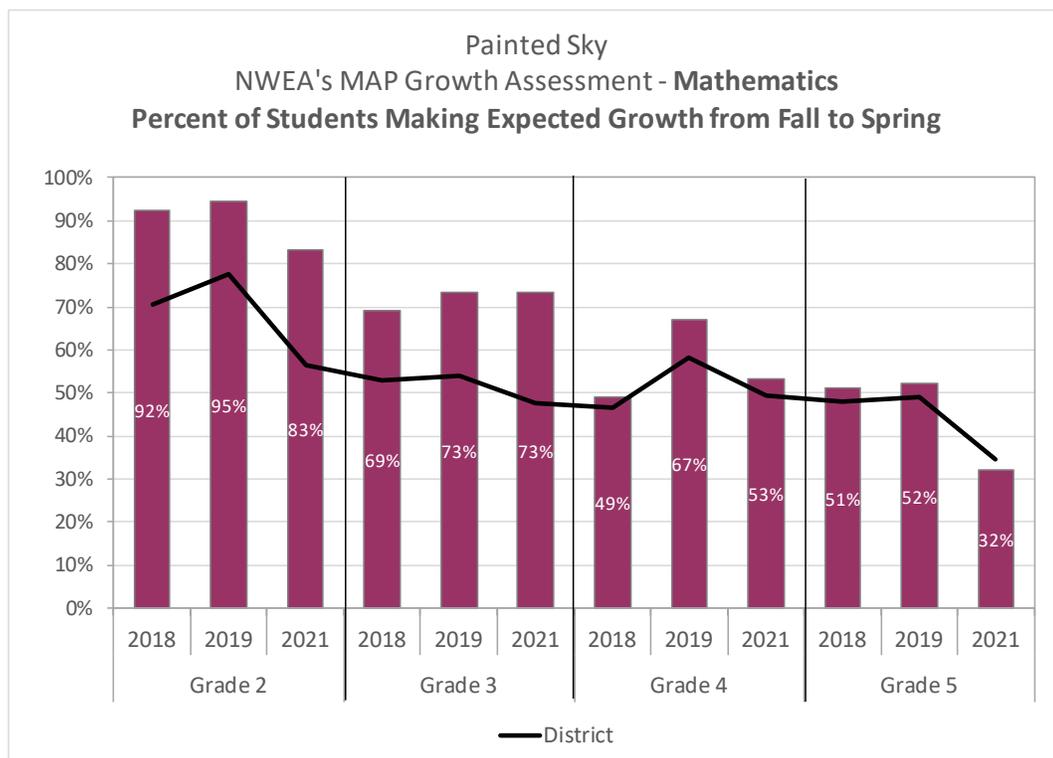
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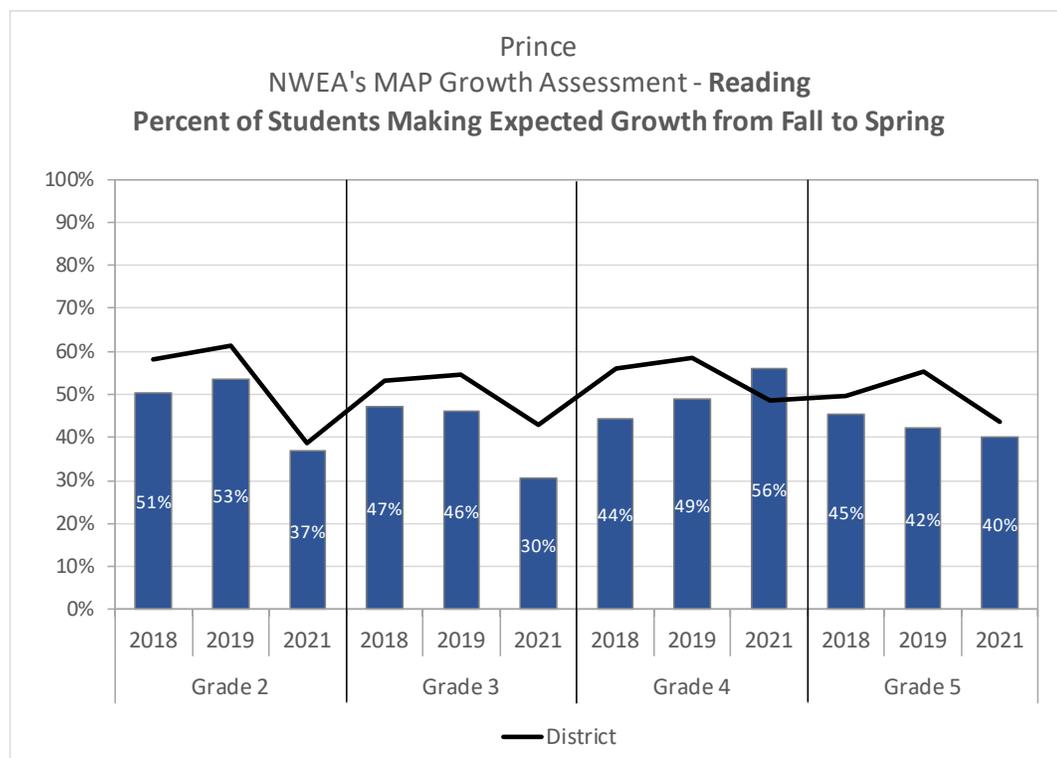
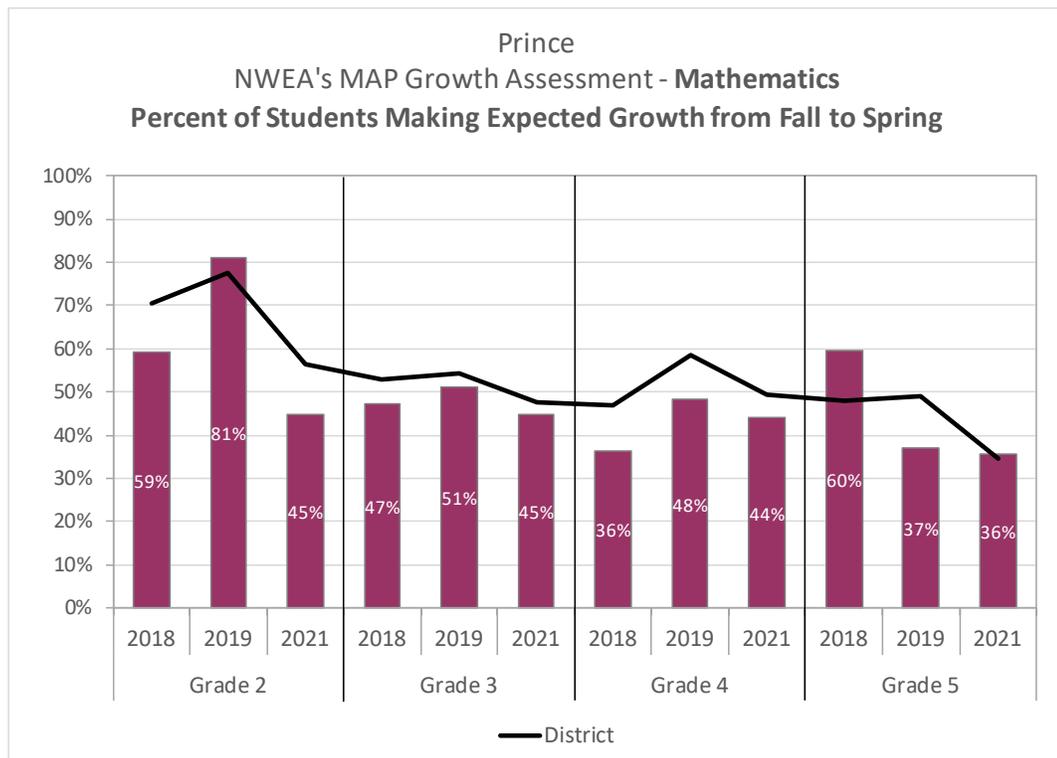
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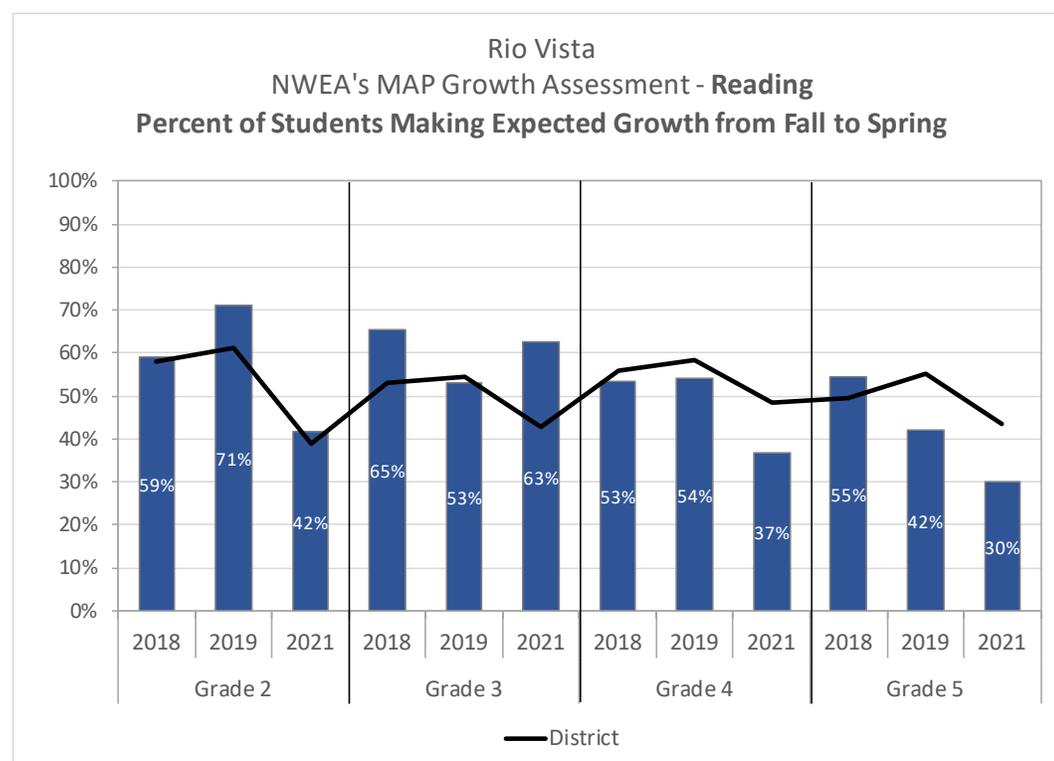
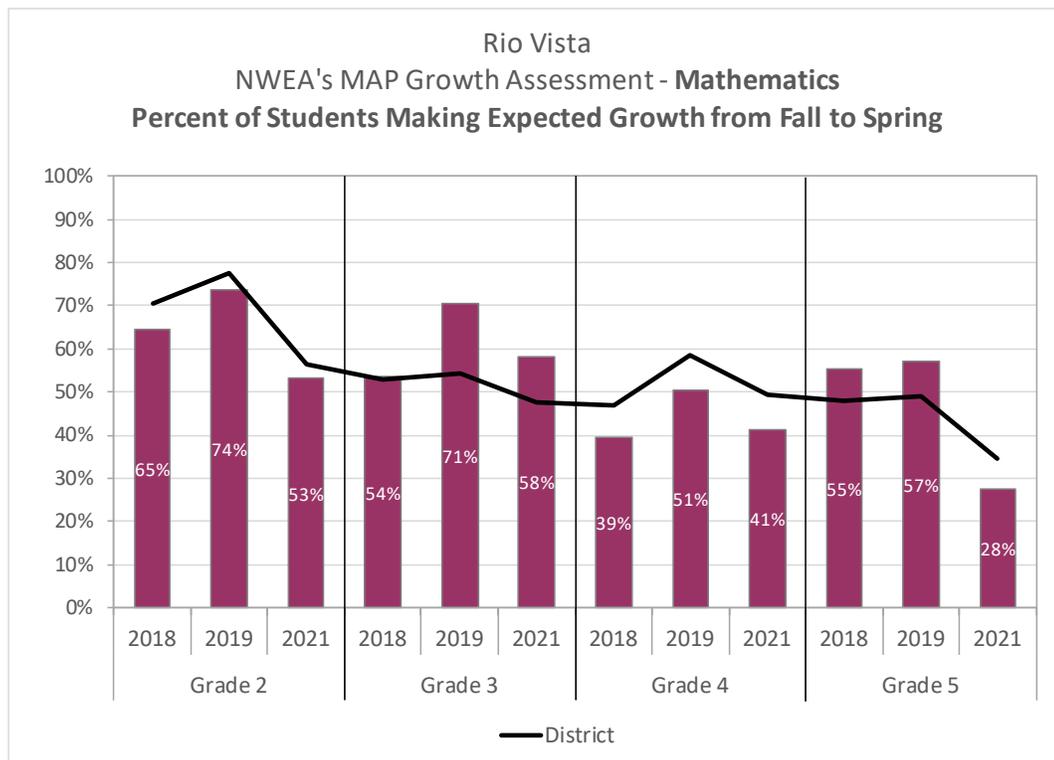
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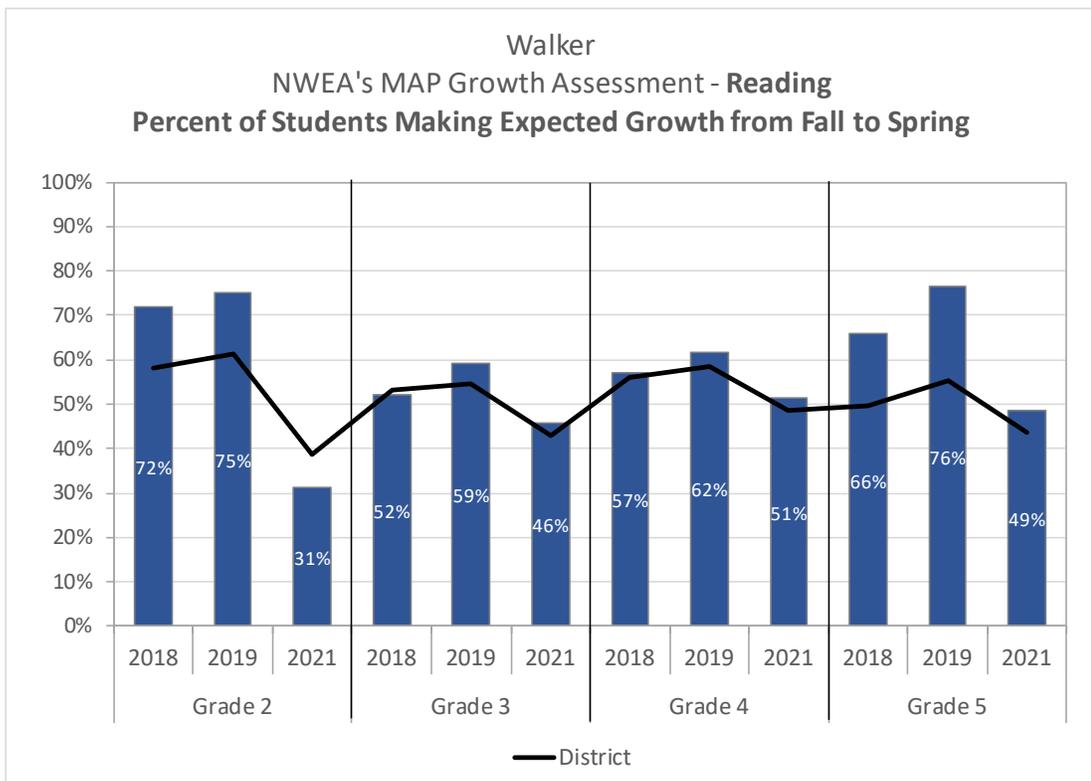
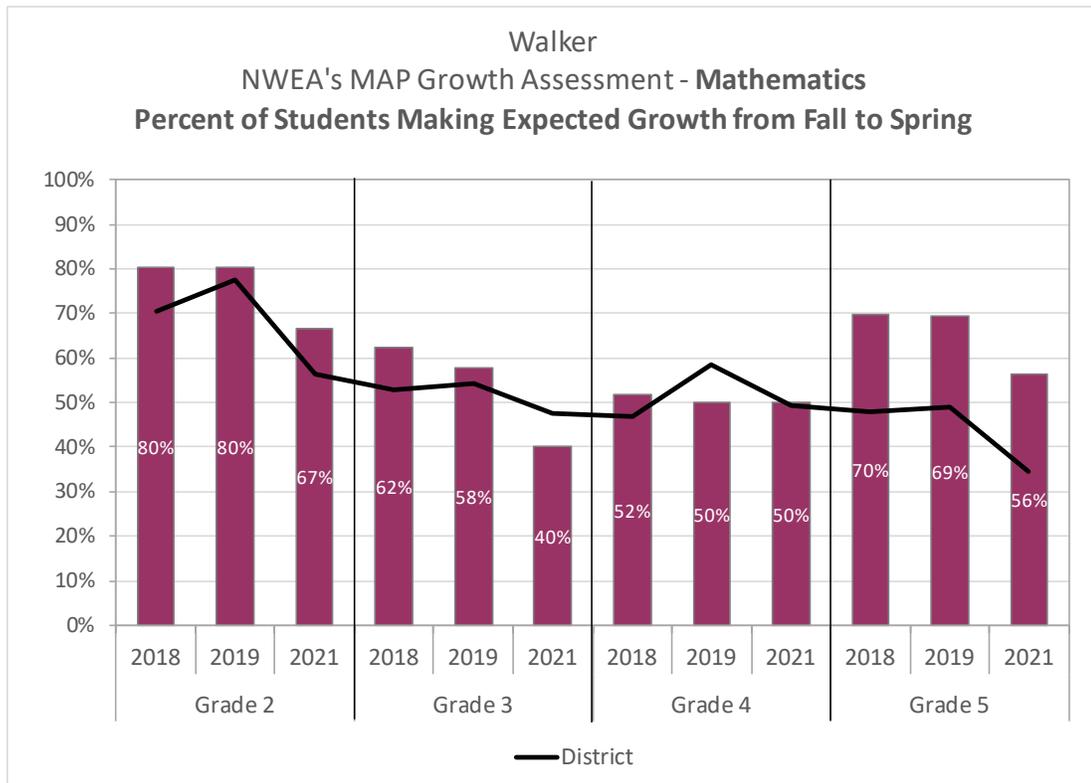
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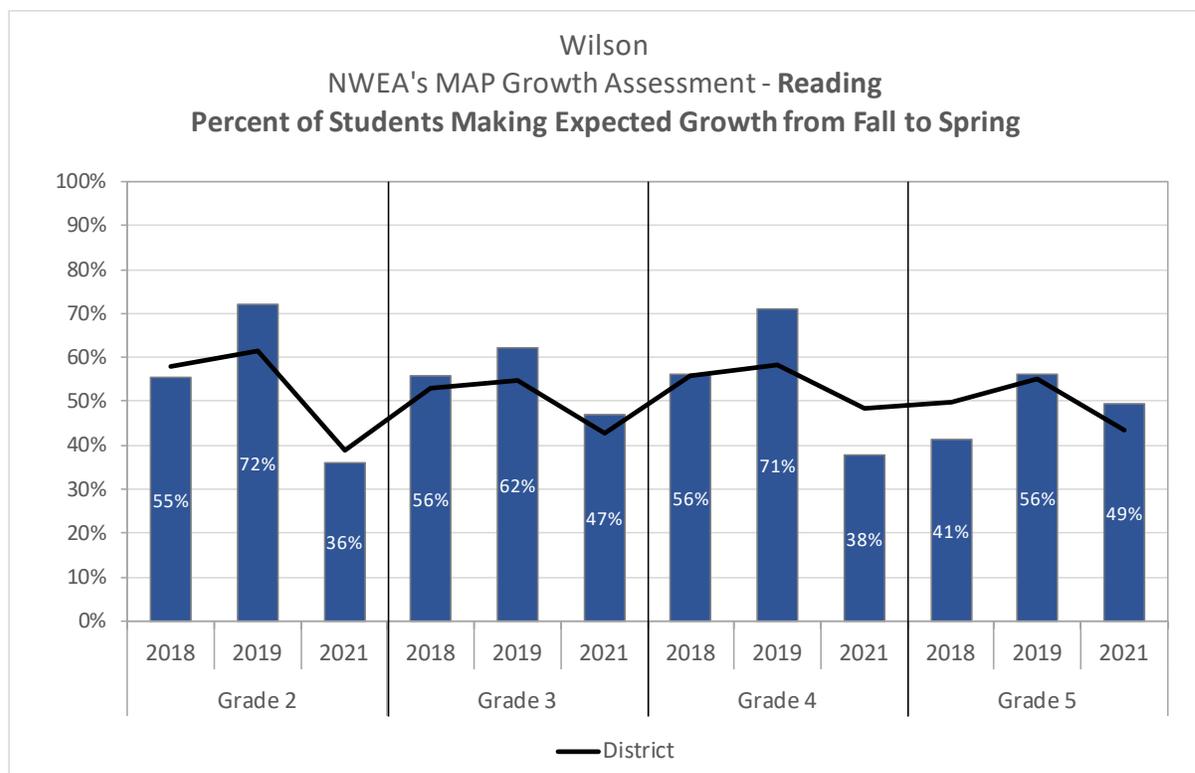
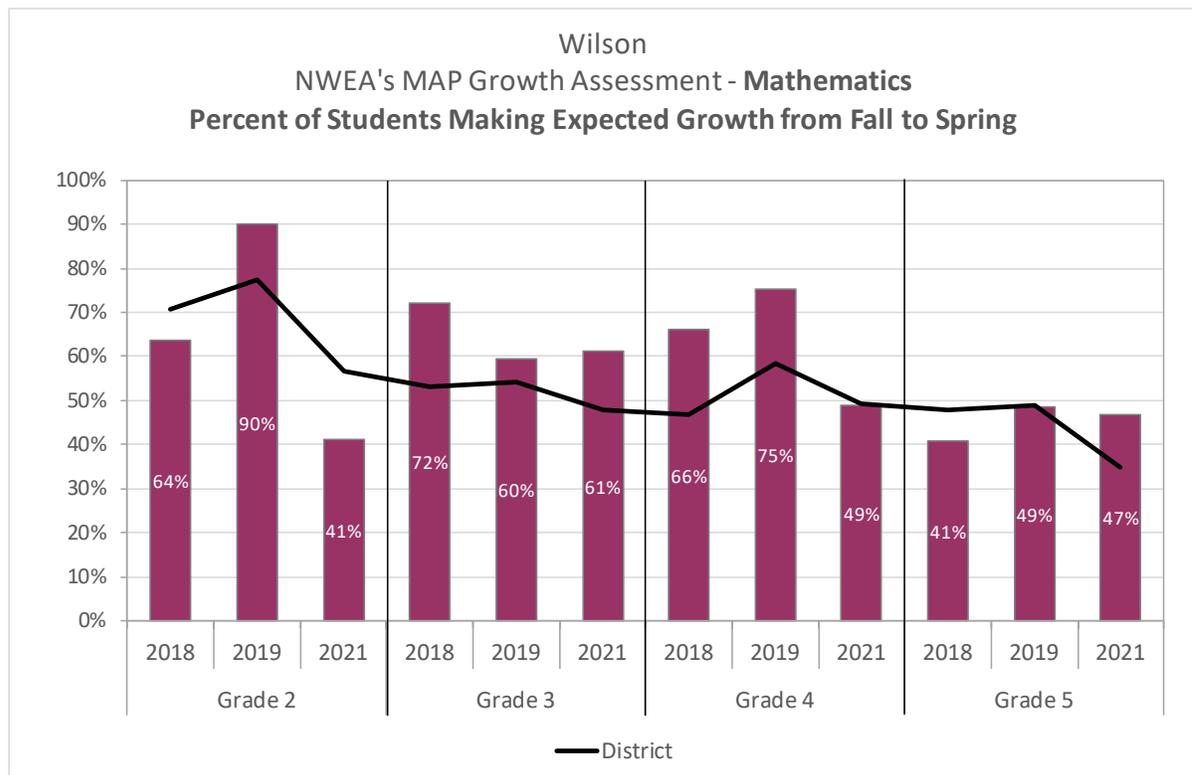
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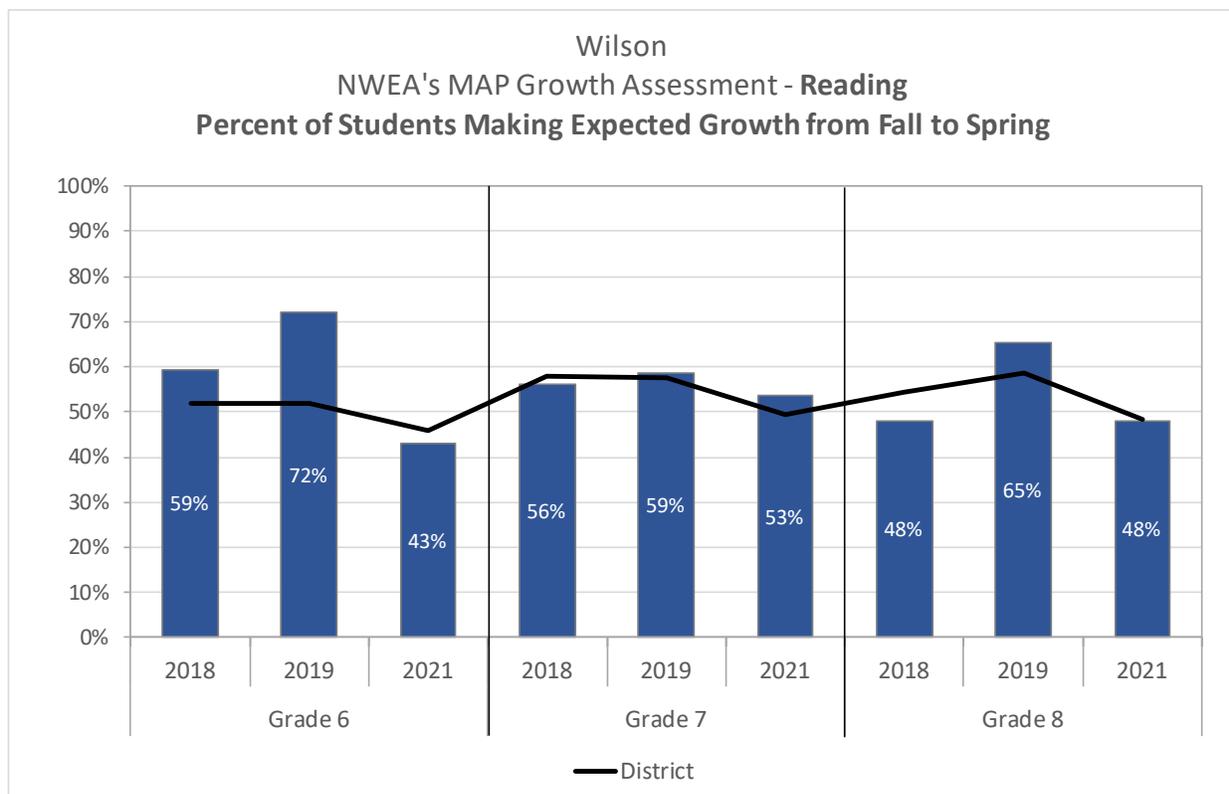
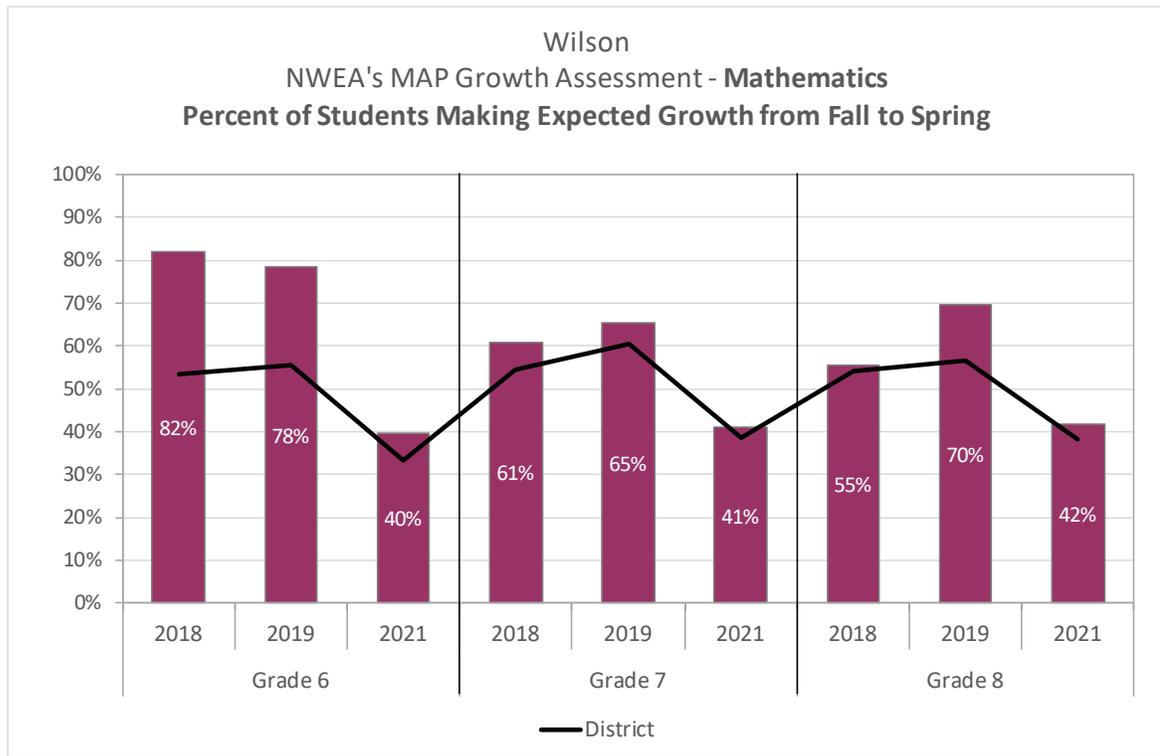
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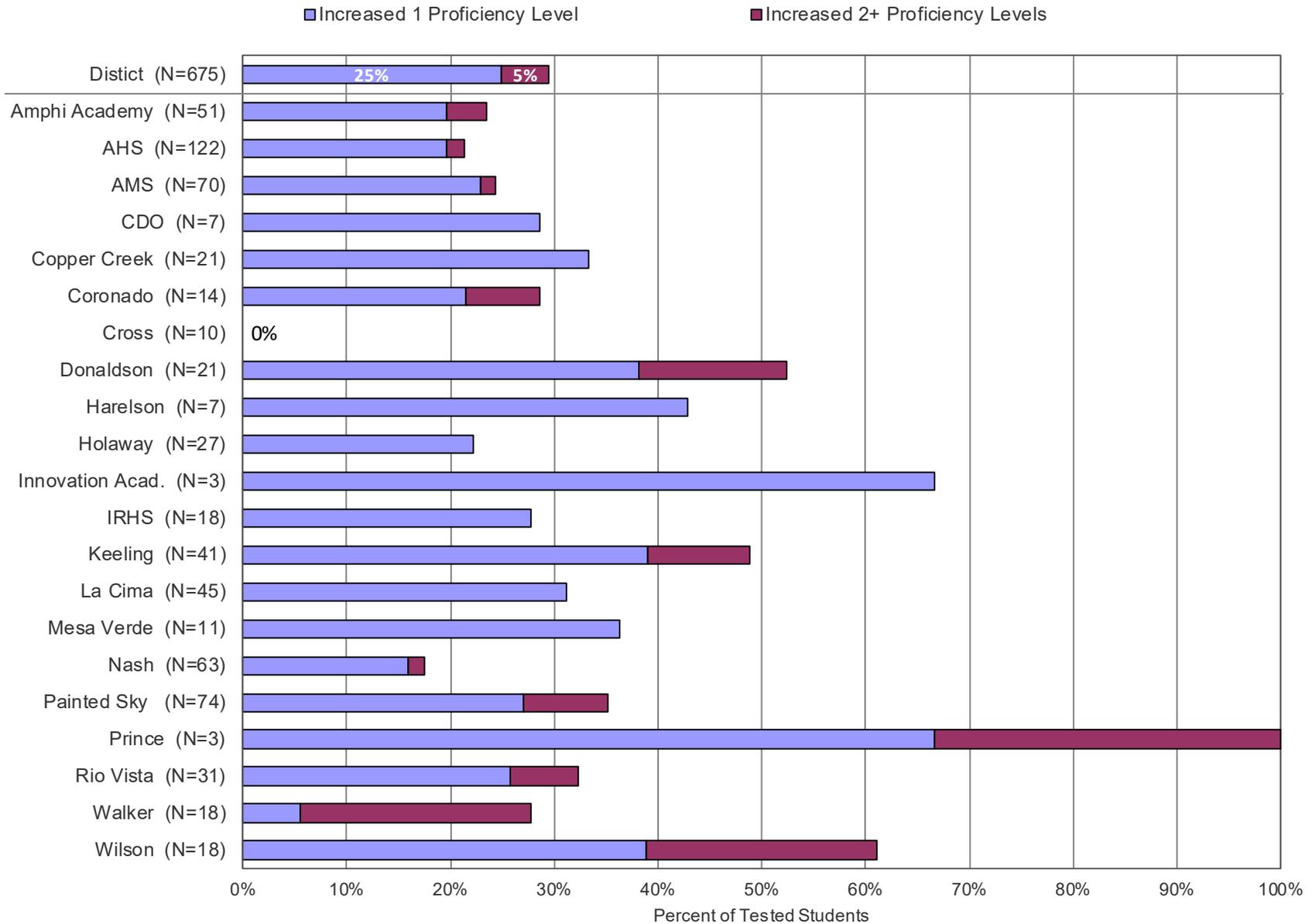
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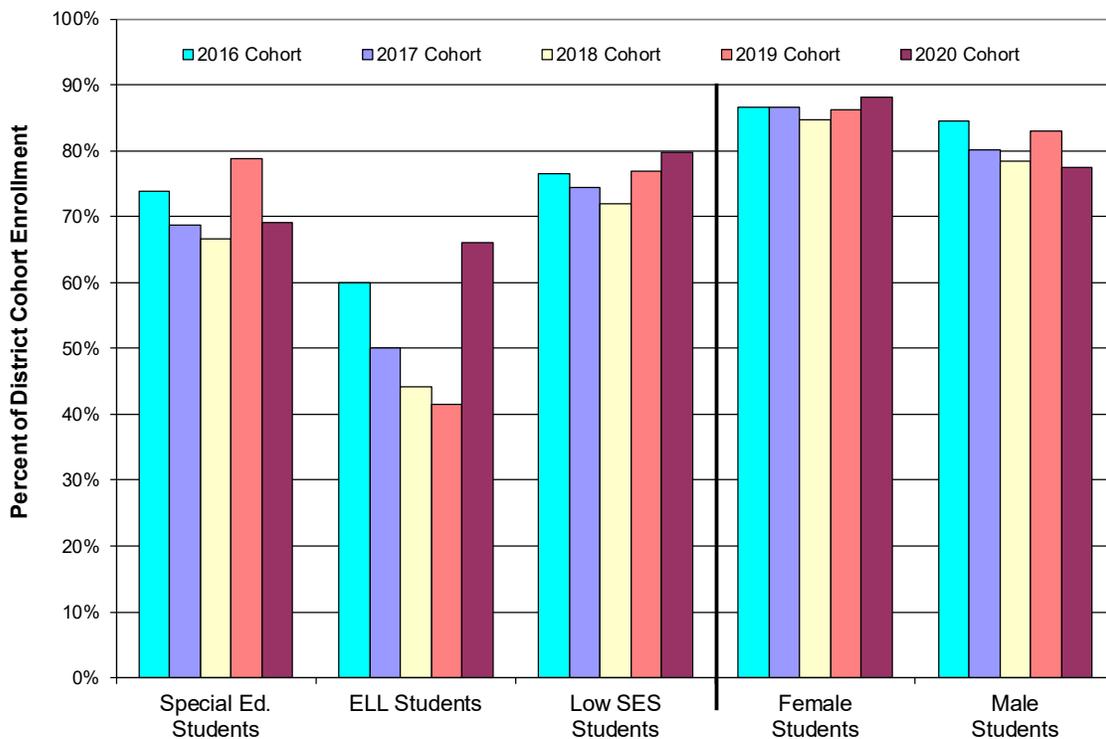
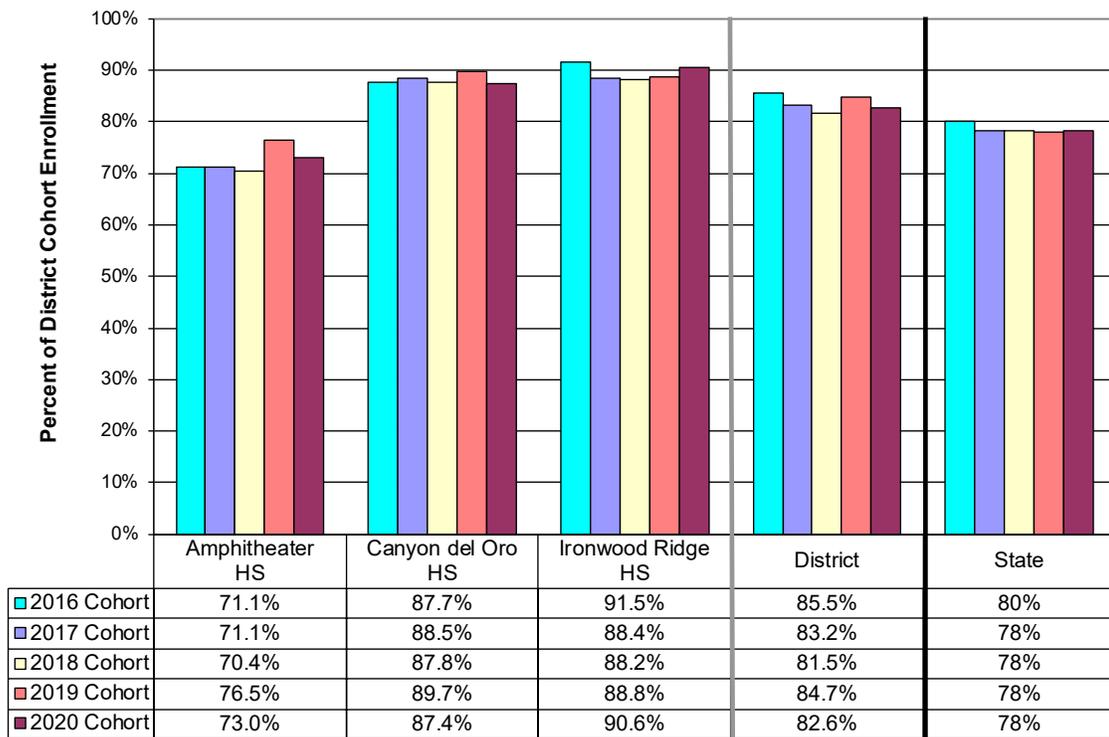
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# Arizona English Language Learner Assessment (AZELLA) Growth – 2020-21



*Are Our Students  
Career and  
College Ready?*

## Graduation Rate: By School and Special Program Membership

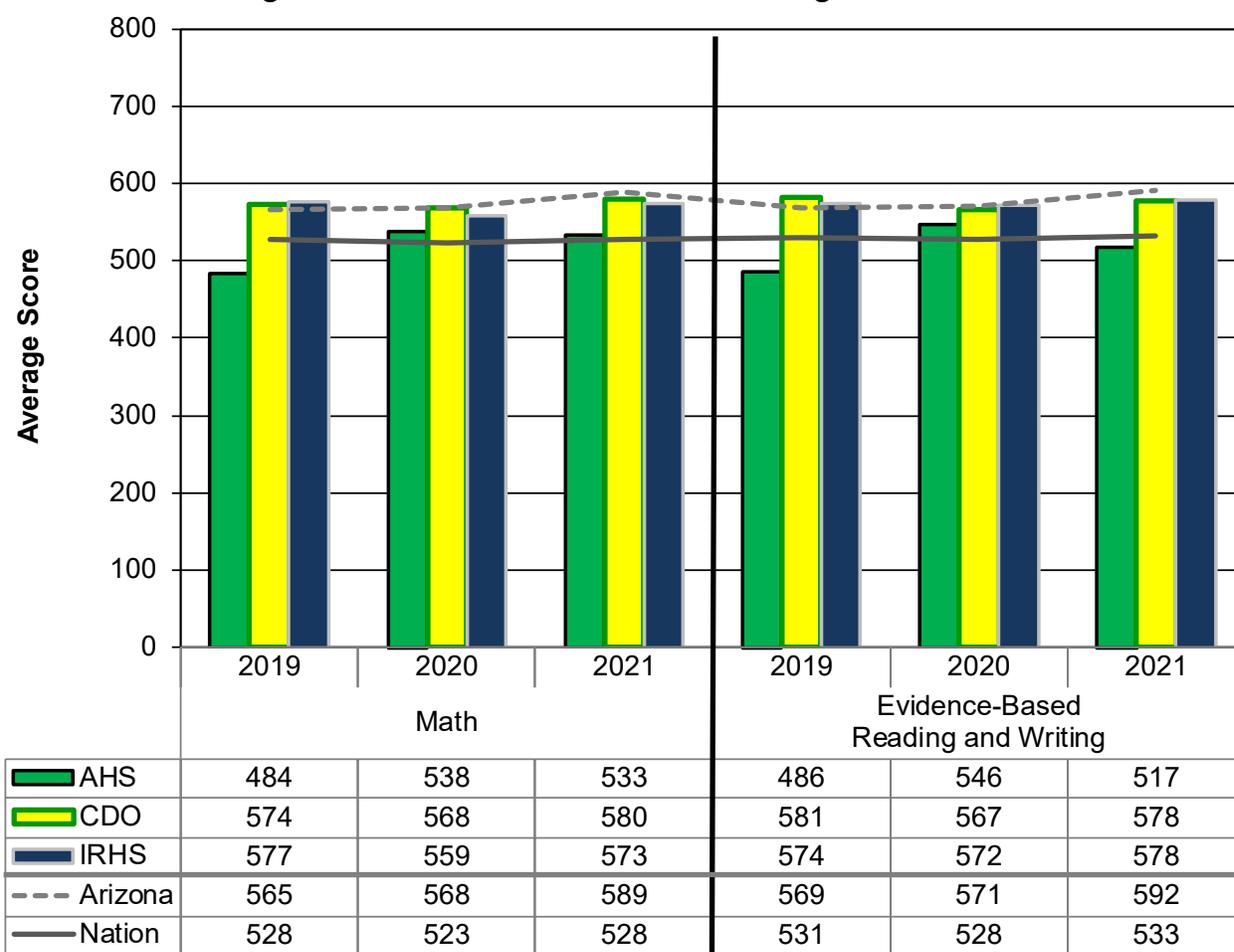


*Note: Data provided is the 4-year graduation rate. Graduation data for Cohort 2020 is preliminary and may change. Graduation data for Cohort 2021 was not finalized in time to be included in this report.*

## SAT Testing and Performance (Seniors Only)

|                   | 2018-19           |              | 2019-20           |              | 2020-21           |              |
|-------------------|-------------------|--------------|-------------------|--------------|-------------------|--------------|
|                   | Number of Testers | Testing Rate | Number of Testers | Testing Rate | Number of Testers | Testing Rate |
| Amphitheater HS   | 48                | 18%          | 30                | 11%          | 3                 | 1.5%         |
| Canyon del Oro HS | 155               | 44%          | 99                | 28%          | 87                | 26.2%        |
| Ironwood Ridge HS | 164               | 37%          | 111               | 27%          | 87                | 26.4%        |

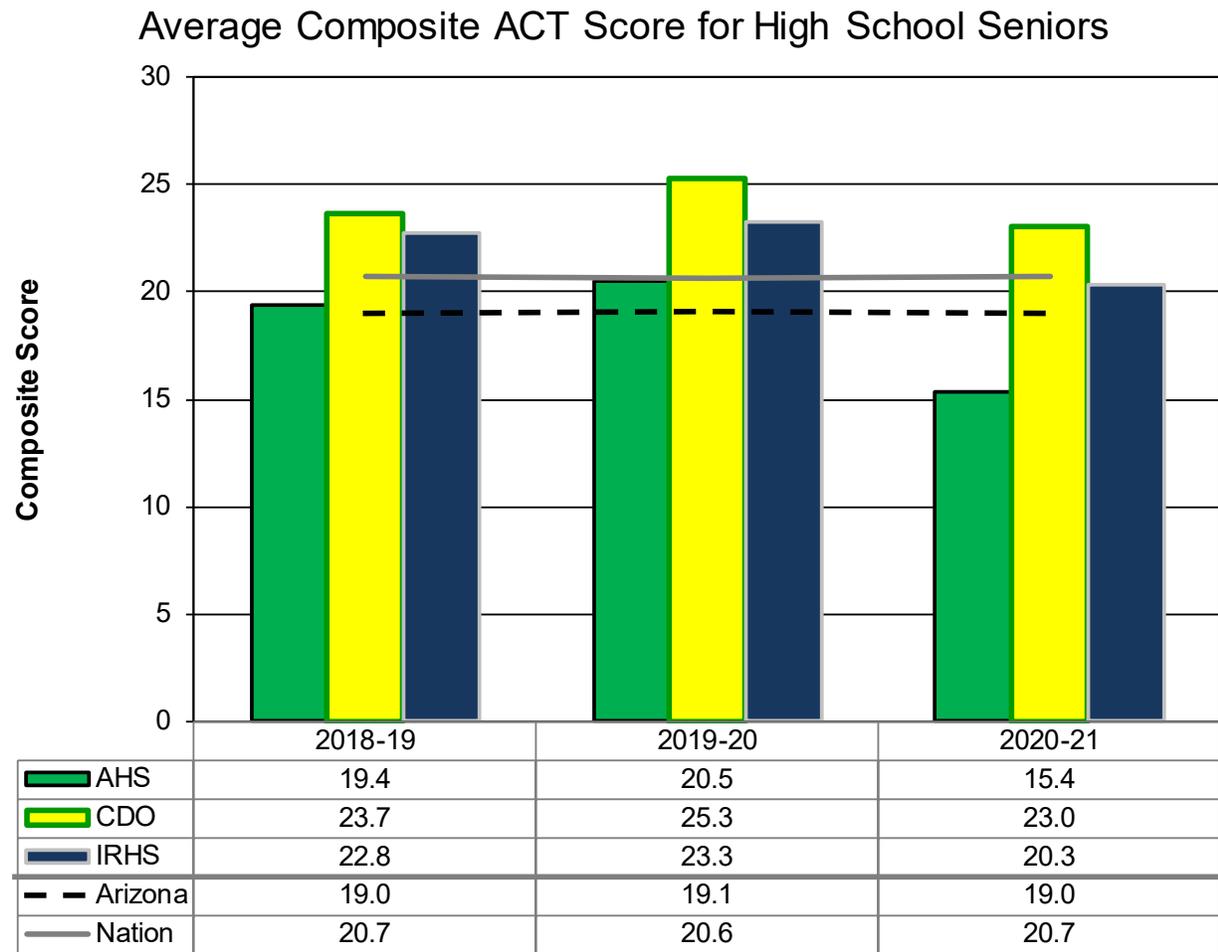
Average SAT Score Performance for High School Seniors



Note: The above data represents seniors only to allow for comparison to state and national averages.

## ACT Testing and Performance (Seniors Only)

|                   | 2018-19           |              | 2019-20           |              | 2020-21           |              |
|-------------------|-------------------|--------------|-------------------|--------------|-------------------|--------------|
|                   | Number of Testers | Testing Rate | Number of Testers | Testing Rate | Number of Testers | Testing Rate |
| Amphitheater HS   | 12                | 5%           | 4                 | 2%           | 104               | 52%          |
| Canyon del Oro HS | 39                | 11%          | 27                | 8%           | 65                | 20%          |
| Ironwood Ridge HS | 66                | 15%          | 52                | 13%          | 280               | 85%          |



Note: Above data represents seniors only to allow for comparison to state and national averages.

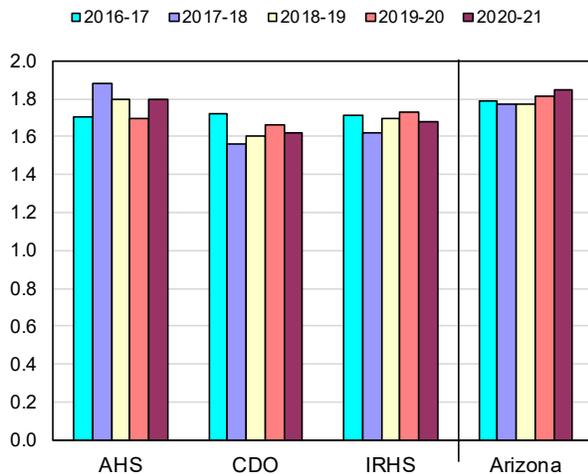
# Advanced Placement Testing

| 2019-20  | AHS        | CDO        | IRHS       | District   |
|--|------------|------------|------------|------------|
| Number of students enrolled in at least one (1) AP course                                  | 330        | 413        | 531        | 1,274      |
| Number of students taking at least one (1) AP test   | 106        | 219        | 217        | 542        |
| High School enrollment (2019-20)   | 1,154      | 1,567      | 1,656      | 4,377      |
| <b>AP course enrollment rate</b><br>(% of students enrolled in at least one (1) AP course) | <b>29%</b> | <b>26%</b> | <b>32%</b> | <b>29%</b> |
| <b>AP student testing rate</b><br>(% of AP students taking at least one (1) AP test)       | <b>32%</b> | <b>53%</b> | <b>41%</b> | <b>43%</b> |
| Number of AP tests administered  | 180        | 365        | 376        | 921        |
| Average number of tests taken per tested student   | 1.7        | 1.67       | 1.73       | 1.7        |
| Number of AP tests passed (score of 3+)  | 41         | 155        | 169        | 365        |
| <b>AP tester passing rate</b><br>(% of AP testers with one or more AP test scores of 3+)   | <b>39%</b> | <b>71%</b> | <b>78%</b> | <b>67%</b> |

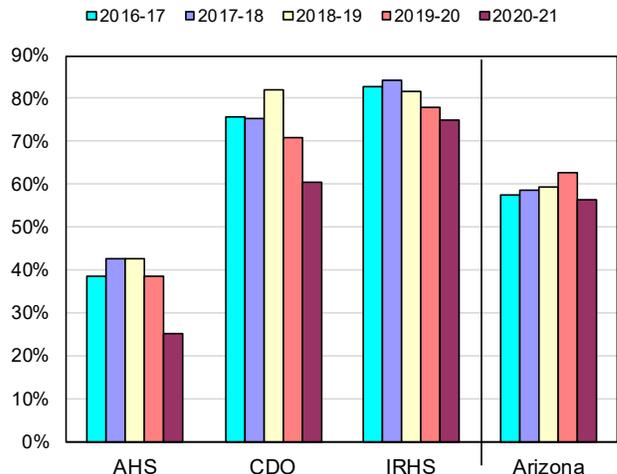
| 2020-21  | AHS        | CDO        | IRHS       | District   |
|--|------------|------------|------------|------------|
| Number of students enrolled in at least one (1) AP course                                  | 188        | 346        | 350        | 884        |
| Number of students taking at least one (1) AP test   | 130        | 187        | 151        | 468        |
| High School enrollment (2020-21)   | 913        | 1,428      | 1,357      | 3698       |
| <b>AP course enrollment rate</b><br>(% of students enrolled in at least one (1) AP course) | <b>21%</b> | <b>24%</b> | <b>26%</b> | <b>24%</b> |
| <b>AP student testing rate</b><br>(% of AP students taking at least one (1) AP test)       | <b>69%</b> | <b>54%</b> | <b>43%</b> | <b>53%</b> |
| Number of AP tests administered  | 234        | 303        | 254        | 791        |
| Average number of tests taken per tested student   | 1.8        | 1.6        | 1.7        | 1.7        |
| Number of AP tests passed (score of 3+)  | 33         | 113        | 113        | 259        |
| <b>AP tester passing rate</b><br>(% of AP testers with one or more AP test scores of 3+)   | <b>25%</b> | <b>60%</b> | <b>75%</b> | <b>55%</b> |

## Advanced Placement Testing: 5-year Trends

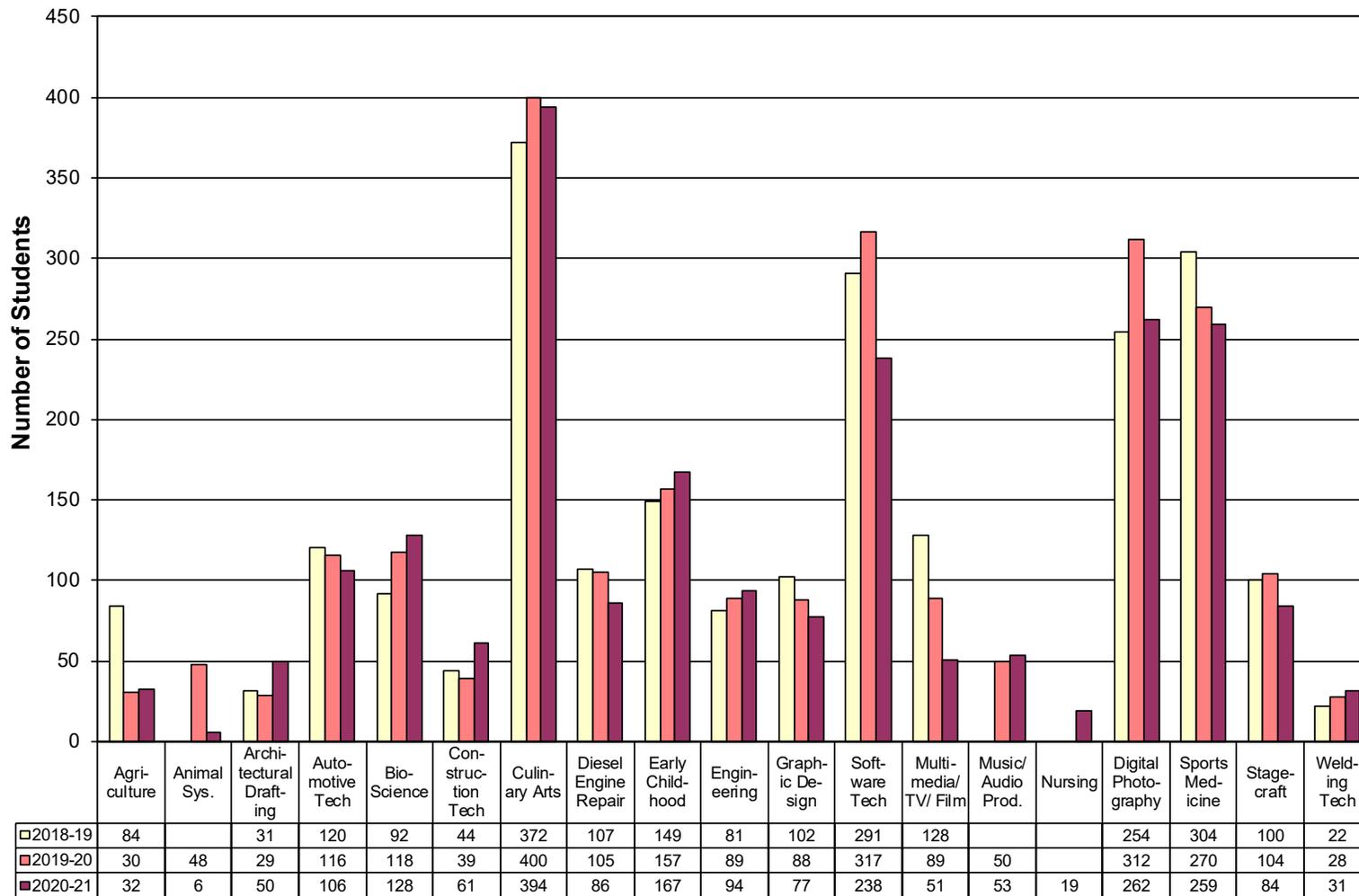
Number of AP Tests Taken Per AP Student



Percent of AP Students With One or More AP Test Scores of 3+

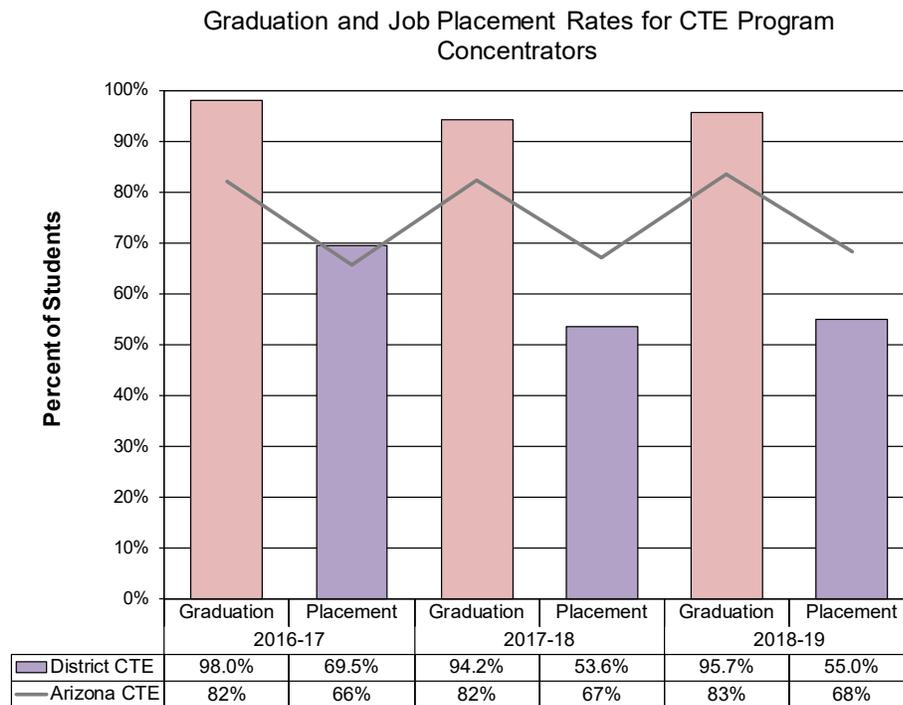


## Career/ Technical Education Program Enrollment – 100<sup>th</sup> Day (2019-20)

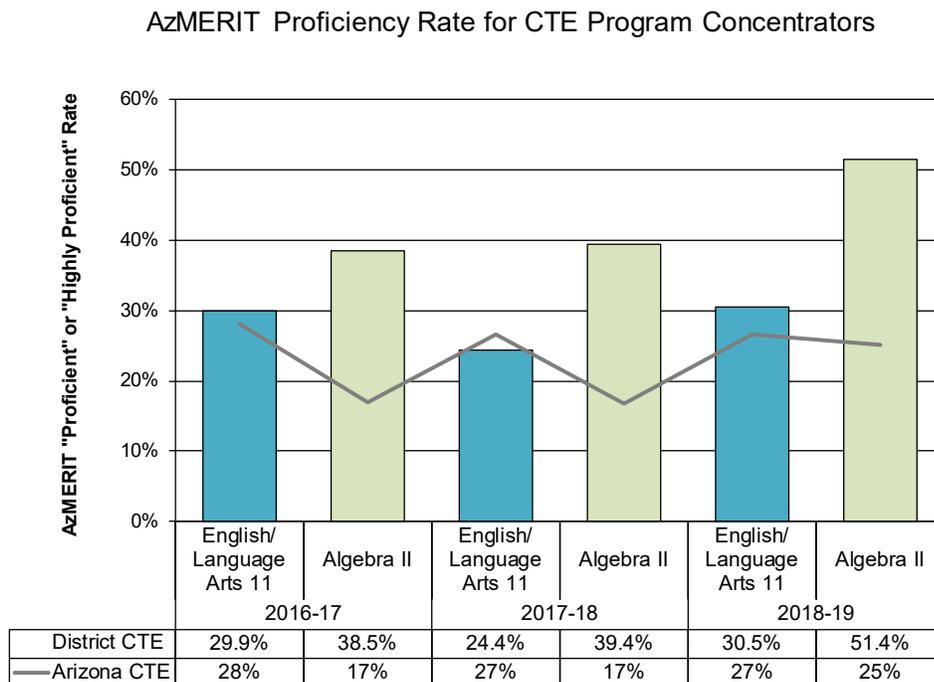


| 100th Day CTE Enrollment   | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------|---------|---------|---------|---------|---------|
| Amphitheater High School   | 566     | 548     | 577     | 606     | 578     |
| Canyon del Oro High School | 1,094   | 951     | 914     | 952     | 1,028   |
| Ironwood Ridge High School | 891     | 729     | 747     | 764     | 783     |

# Career/ Technical Education Program Success (2019-20)



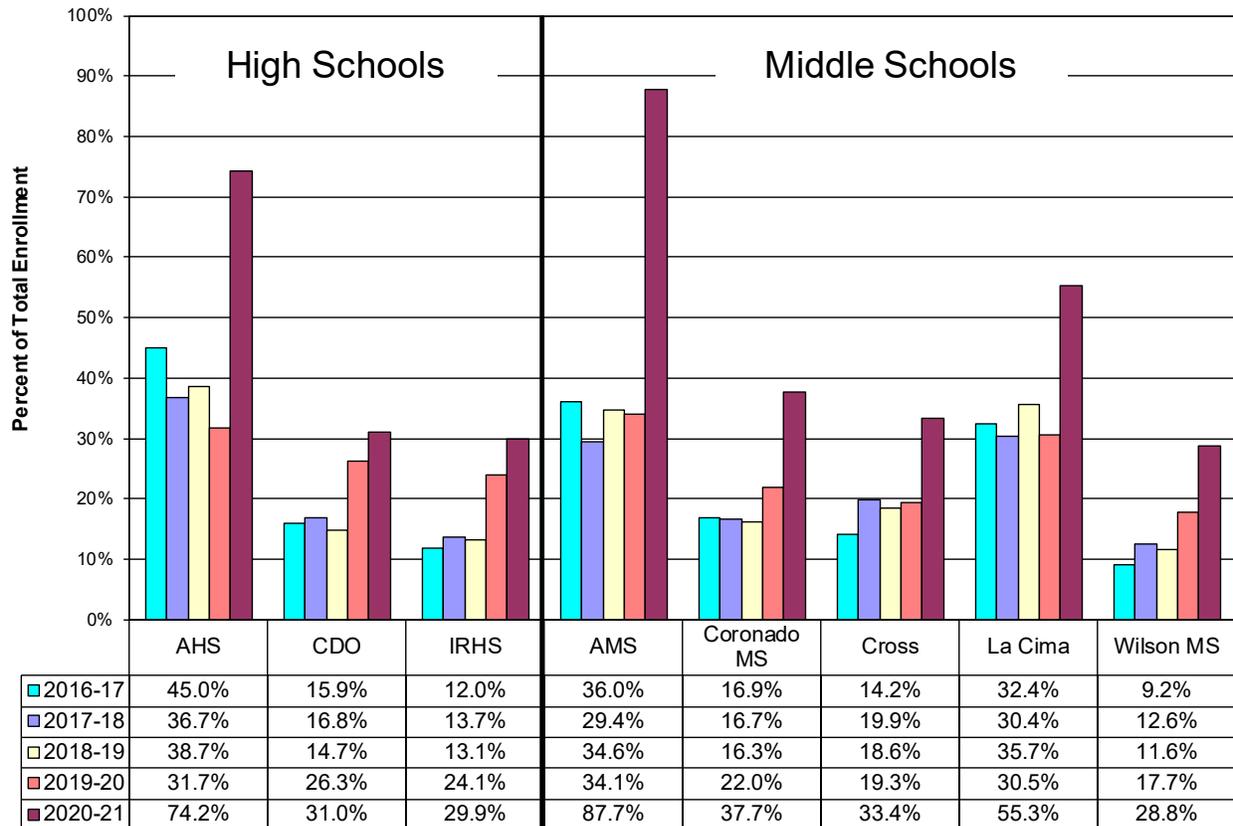
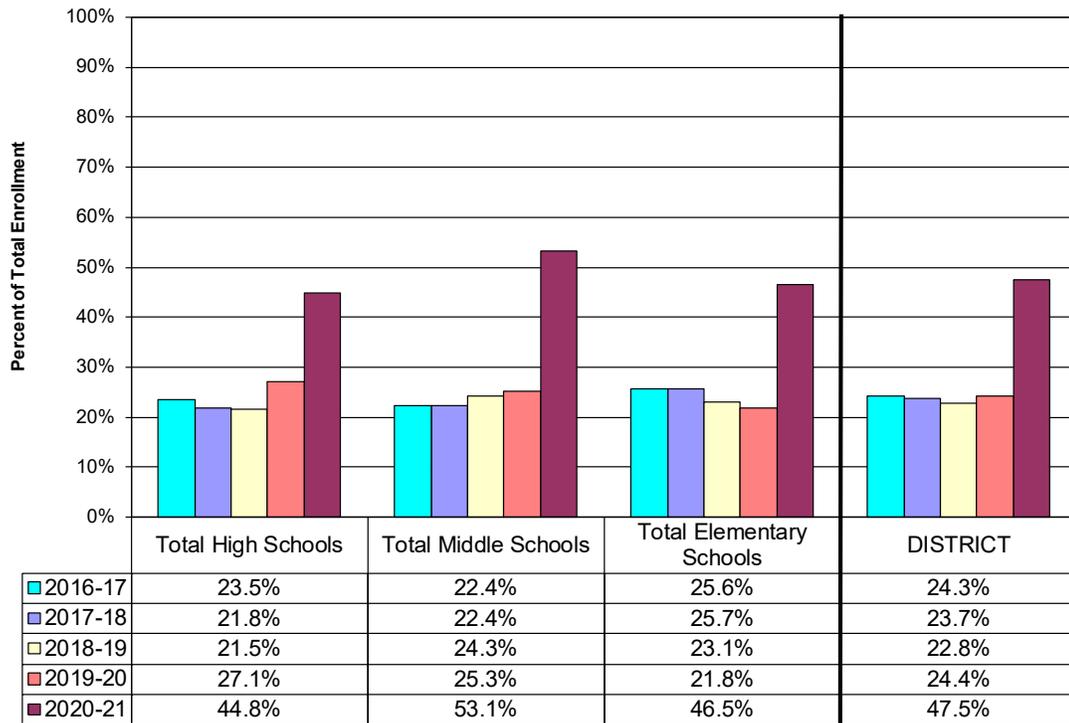
Note: "Concentrators" are students who were enrolled in CTE program classes for 2 years. "Placement" refers to graduated Concentrators who are working or attending school in their field, or who have enlisted in the military.



Note: Due to the COVID-19 school closures (and cancelation of state tests) in Spring 2020, no performance data is available for the 2019-20 school year.

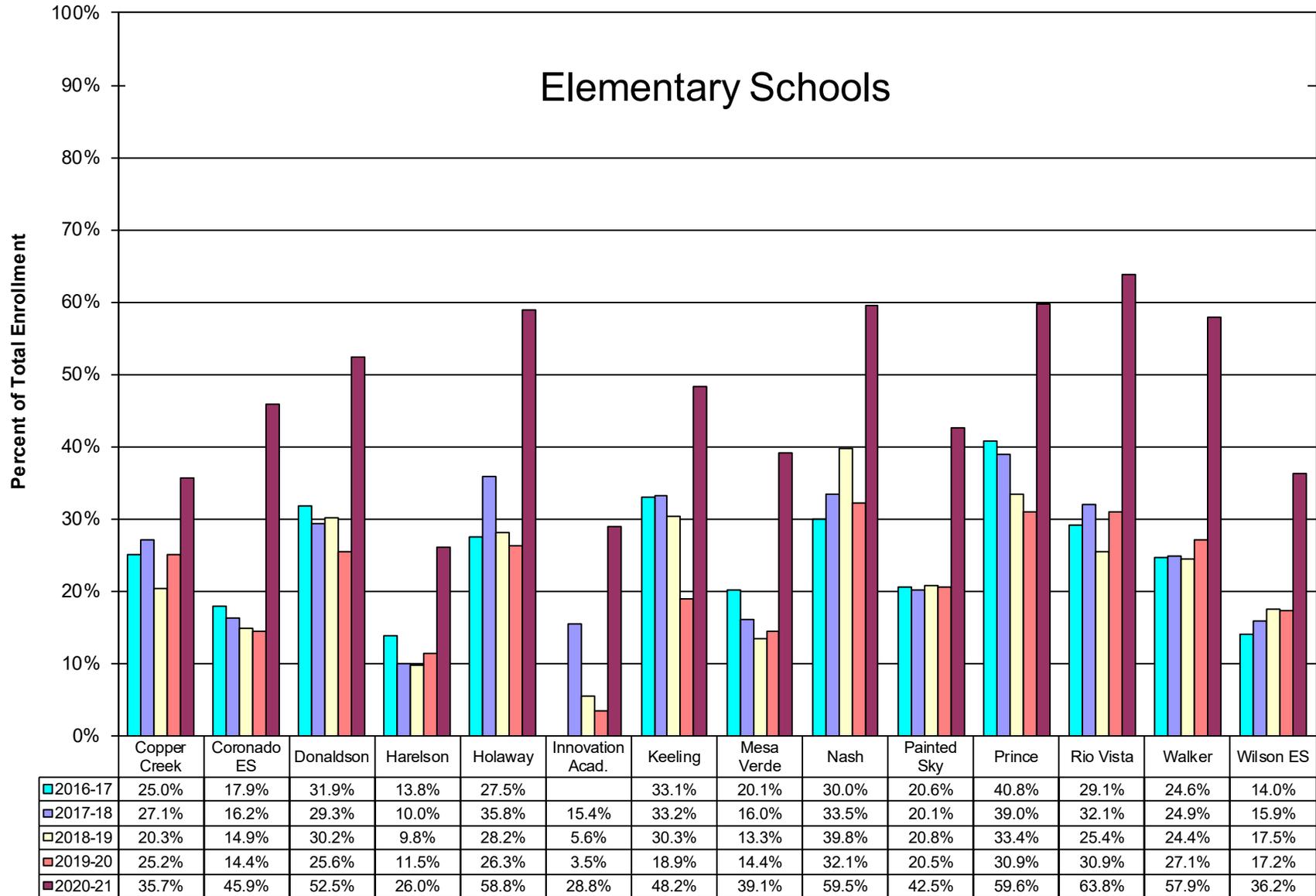
# *Other Student Indicators*

# Mobility Rate



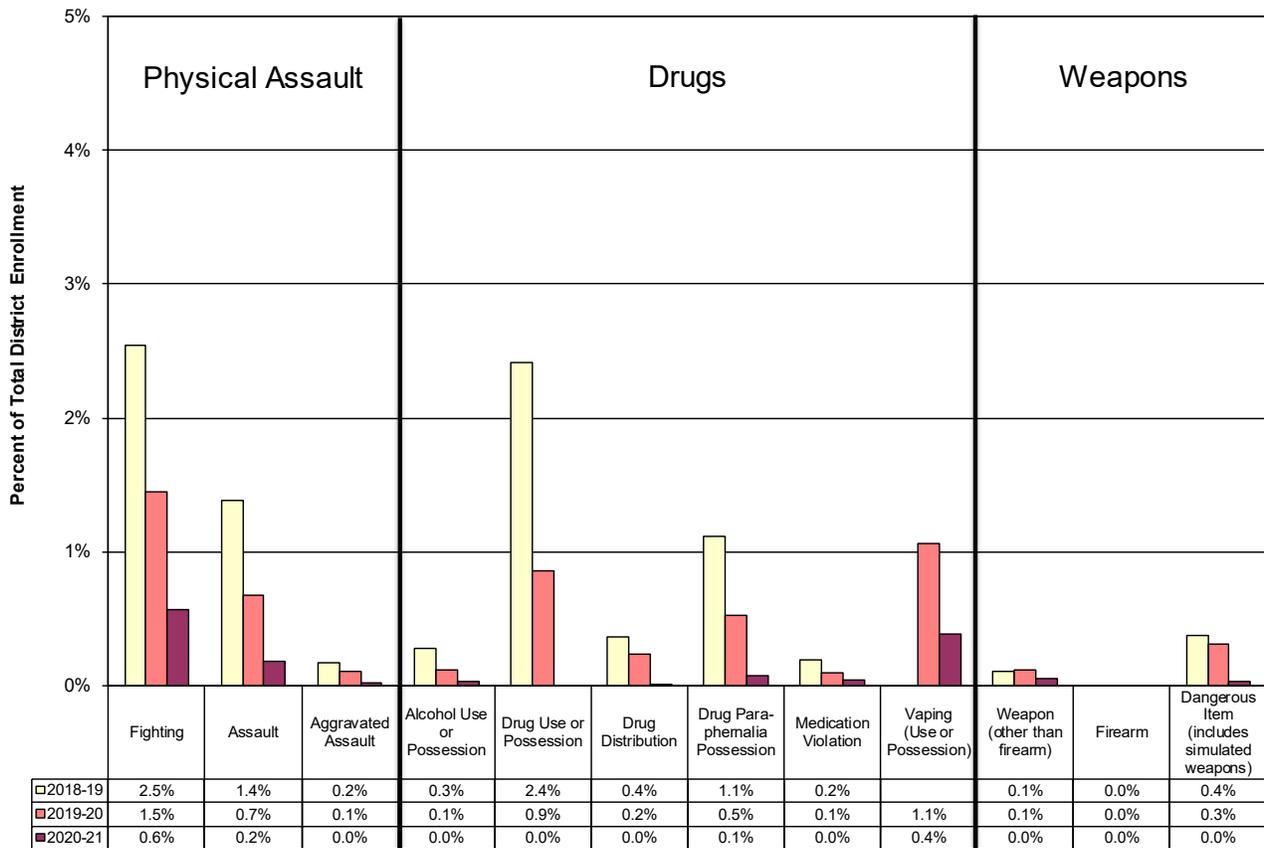
Note: Mobility is calculated as follows:  $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) \times 100$ . Totals provided here may not match previous reports. The rate for 2020-21 was impacted by COVID-19 related school closures and the expansion of the Amphi Academy Online school to serve K-12.

## Mobility Rate (cont.)



Note: Mobility is calculated as follows:  $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) \times 100$ . Totals provided here may not match previous reports. The rate for 2020-21 was impacted by COVID-19 related school closures and the expansion of the Amphi Academy Online school to serve K-12.

# Reports of Serious Offenses



Note: In 2019-20, a new violation code was added to the Drugs category: Vaping. Prior to 2019-20, Vaping violations were captured under Drug Use/Possession and Drug Paraphernalia Possession. Discipline data for 2020-21 was skewed lower than typical due to COVID-19 related school closures. In total, students were off campus for 14 weeks of the school year and on campus only part-time (2 days per week) for another 14 weeks.

## Historical Trend (as a Percent of Total Enrollment)

|         | Physical Assault |      | Drugs |      | Weapons |      | Total Serious Offenses |      |
|---------|------------------|------|-------|------|---------|------|------------------------|------|
| 2016-17 | 331              | 2.4% | 234   | 1.7% | 74      | 0.5% | 639                    | 4.6% |
| 2017-18 | 502              | 3.6% | 249   | 1.8% | 57      | 0.4% | 808                    | 5.8% |
| 2018-19 | 564              | 4.1% | 600   | 4.4% | 65      | 0.5% | 1,229                  | 8.9% |
| 2019-20 | 301              | 2.2% | 388   | 2.9% | 57      | 0.4% | 746                    | 5.5% |
| 2020-21 | 92               | 0.8% | 64    | 0.5% | 10      | 0.1% | 166                    | 1.4% |

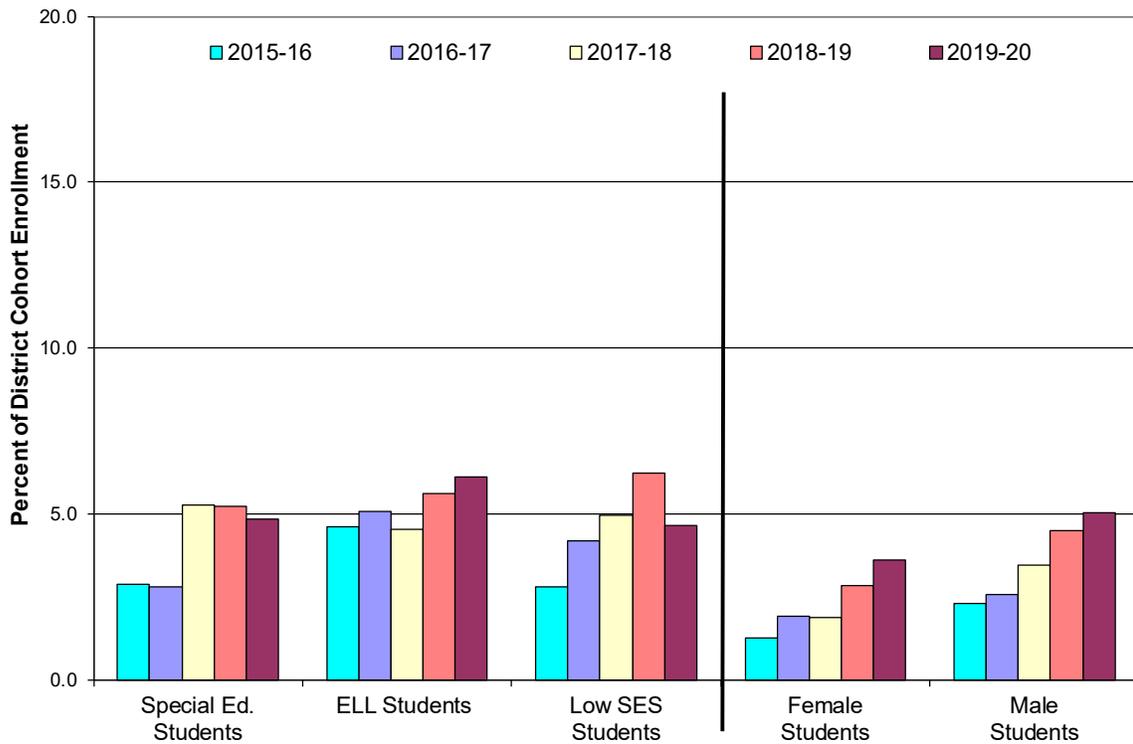
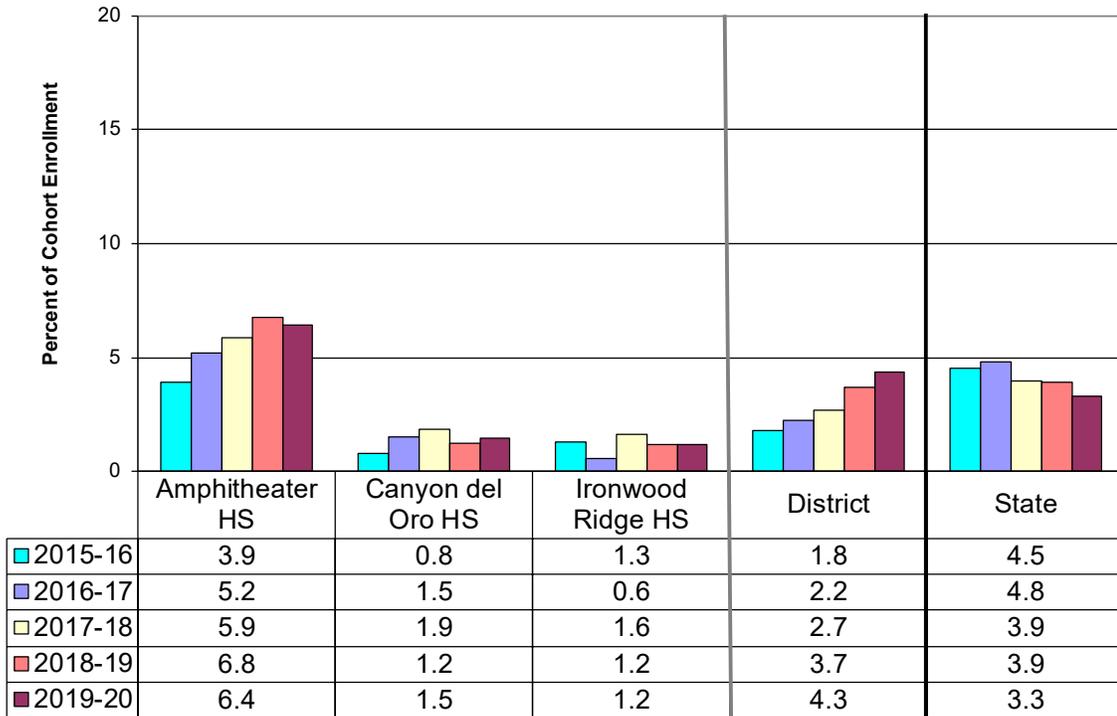
**Physical Assault** includes the following categories: Fighting, Assault, and Aggravated Assault.

**Drugs** includes the following categories: Alcohol Use or Possession, Alcohol Distribution, Drug Use or Possession, Drug Distribution, Paraphernalia Possession, Medication Violation, and Vaping.

**Weapons** includes the following categories: Weapons (other than firearms), Firearms, and Dangerous Items (which also includes simulated weapons).

Prohibited behavior categories, rules, and definitions are found in the Student Code of Conduct, available at [www.amphi.com](http://www.amphi.com) under the "Parent & Students" link.

## Dropout Rate: By School and Special Program Membership



*Note: The dropout rate includes students from grade levels 9-12 who have withdrawn from our schools, but for whom we have not received a transcript or records request. Students who have transferred to another school, who have moved to another country, who are out of school due to illness, or who are deceased, are not considered dropouts. Dropout rate calculations will not align with the graduation rate calculations (which are cohort-based). Data for 2020-21 was not available in time to be included in this report.*