Data Book
2015-2016

District
Overview

Unless otherwise noted, all statistics were collected on the last day of the 2015-16 school year.

Vision

Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs.

Mission

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Value

Achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community.

We Believe

- All students can learn and achieve
- Everyone has unique strengths, talents, and needs
- All students and staff should be responsible for, and dedicated to, educational excellence
- Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community
- The school community deserves a safe and caring environment
- Our actions reflect our values and our dedication to meeting student and staff needs fairly and equitably and
- Ample resources are essential to accomplish the Mission.

Amphitheater Public Schools Facts

Year Established....................................	1893
Assessed Valuation (15-16)...........................	$1,403,630,578
Geographic Area.......................................	112 sq. miles
Estimated Population of School District	139,577

Source: U.S. Census Bureau, Small Area Income and Poverty Estimates, 2014

Schools Operated by Amphitheater

Elementary schools............................	11
K-8 schools..	2
Middle schools	3
High schools	3
Online school....................................	1
Center for students with special needs	1

Full-Time Employees..................................	1,314
Part-Time Employees	555

General Fund M & O Revenue Sources (2015-16)

Local Property Tax, 81.5%
Tuition, 1.9%
County Equalization Assistance, 2.3%
State Equalization Assistance, 14.2%
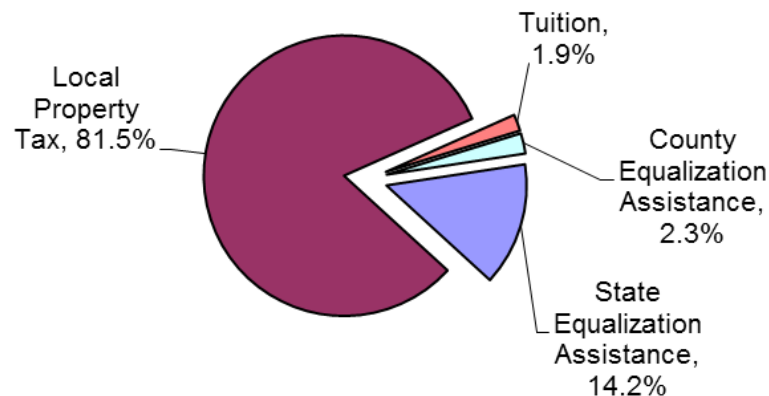
Student Enrollment on 100th Day	13,928
Student Enrollment at Year-End	13,938
Elementary	6,418
Secondary...	7,520

Year-End Race/Ethnic Distribution

Asian	3.5%
Black	5.1%
Hispanic (of any race)	41.3%
Native American/ American Indian	2.0%
White (not of Hispanic origin)	46.0%
Multi-racial	2.1%

Number of Schools by AZ LEARNS Letter Grade (2014-2016)

"A" Schools..	6
"B" Schools..	8
"C" Schools..	5
"D" Schools	0
"F" Schools	0

Percent of Students Eligible for

Free or Reduced Lunch............................	48.4%

Amphitheater School Board (2015-16)

Deanna M. Day, M.Ed.	*President*
Jo Grant	*Vice-President*
Kent Paul Barrabee, Ph.D.	*Member*
Julie Cozad, M.Ed.	*Member*
Scott A. Leska	*Member*

School District Spending (2015)

Source: Arizona Office of the Auditor General, Arizona School District Spending – Fiscal Year 2015, Report No 16-202

Per pupil spending

	District		State average
Spending by area	**2014**	**2015**	**2015**
Instruction	$ 4,224	$ 4,208	$ 4,105
Administration	643	703	780
Plant Operations	1,052	1,148	930
Food service	363	366	417
Transportation	400	424	371
Student support	670	709	613
Instruction support	433	464	442
Total operational	$ 7,785	$ 8,022	$ 7,658
Land and buildings	$ 1,415	$ 607	$ 641
Equipment	364	405	383
Interest	322	340	225
Other	68	65	150
Total nonoperational	$ 2,169	$ 1,417	$ 1,399
Total per pupil spending	**$ 9,954**	**$ 9,439**	**$ 9,057**

Efficiency measures relative to peer averages

Operational area	Measure	District	State average
Administration	Cost per pupil	$703	$780
	Students per administrative position	55	67
Plant Operations	Cost per square foot	$6.00	$6.09
	Square footage per student	191	153
Food Service	Cost per meal equivalent	$2.69	$2.79
Transportation	Cost per mile	$3.41	$3.66
	Cost per rider	$1,229	$1,071

Spending by operational area

Classroom dollars

Instruction 52.5%

Nonclassroom dollars

Administration 8.7%

Plant operations 14.3%

Food service 4.6%

Transportation 5.3%

Student support 8.8%

Instruction support 5.8%

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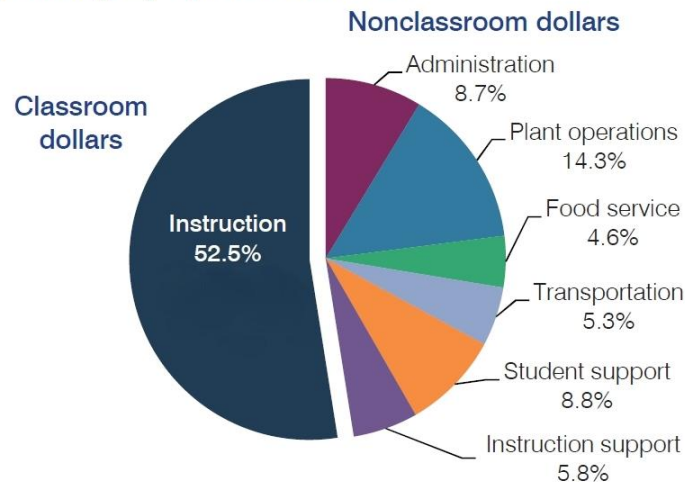
Operational Trends (2015)

Source: Arizona Office of the Auditor General, Arizona School District Spending – Fiscal Year 2015, Report No 16-202

Classroom dollar percentage

Year:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Percentage:	57.6	55.8	57.8	55.9	56.9	56.5	56.8	57.5	58.5	57.5	56.3	54.9	54.0	54.3	52.5

Changes in operational spending percentages
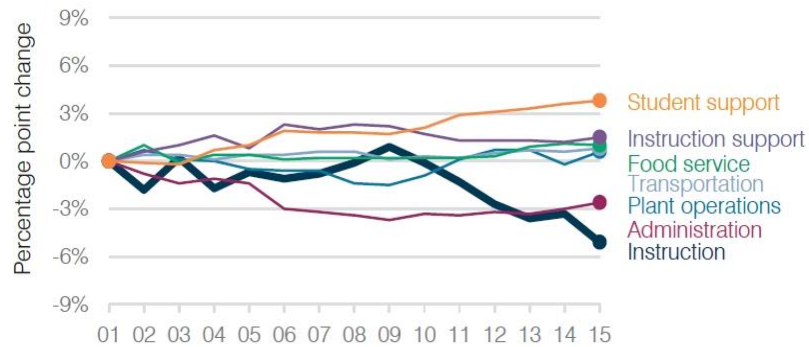
Total operational and instructional spending per student (inflation adjusted to 2015 dollars)
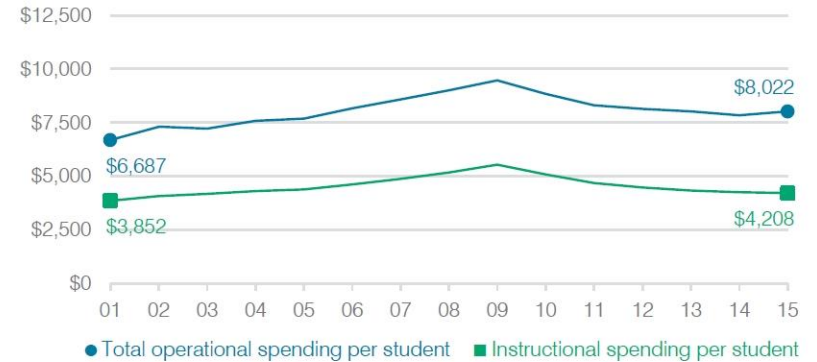
Administrative cost per student
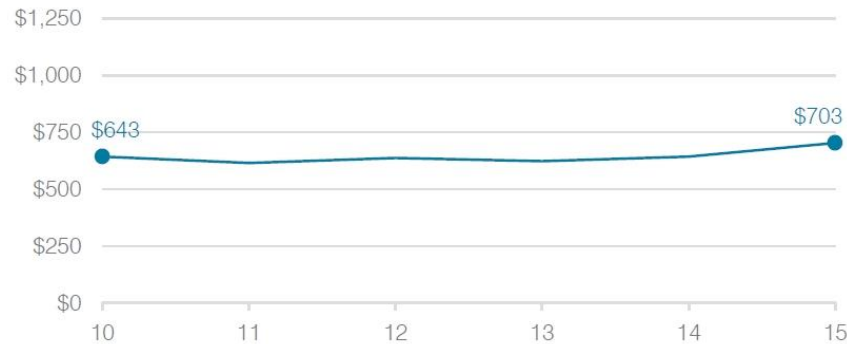
Transportation costs per mile and per rider

5
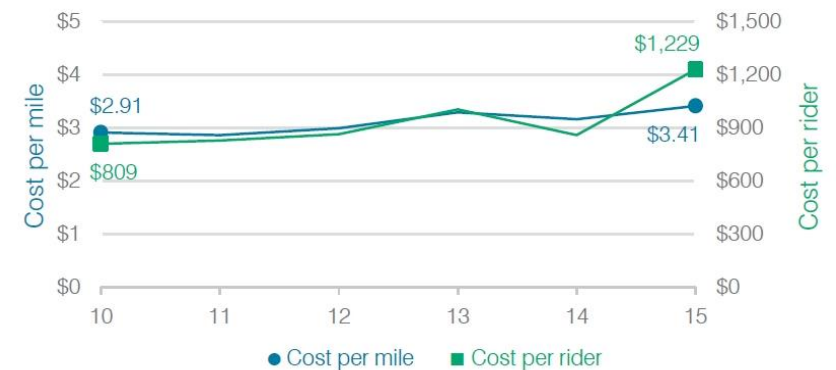
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Who Attends Our Schools?

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Ethnic Distribution: District

DISTRICT TOTALS (all grades)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.0%	4.5%	38.6%	1.9%	50.2%	0.8%
2012-13	4.0%	4.8%	39.0%	2.0%	49.1%	1.1%
2013-14	3.6%	4.8%	39.9%	1.8%	48.4%	1.4%
2014-15	3.4%	5.2%	40.7%	1.8%	47.1%	1.8%
2015-16	3.5%	5.1%	41.3%	2.0%	46.0%	2.1%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

Ethnic Distribution: High School

Amphitheater High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.9%	6.8%	63.6%	3.0%	21.0%	1.6%
2012-13	5.2%	7.2%	66.2%	3.2%	15.8%	2.4%
2013-14	5.7%	8.5%	65.7%	2.2%	15.8%	2.1%
2014-15	4.9%	10.8%	63.5%	2.5%	16.6%	1.8%
2015-16	4.8%	10.9%	63.4%	2.8%	17.1%	1.0%

Canyon del Oro High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.3%	3.1%	27.0%	1.2%	64.8%	0.7%
2012-13	3.5%	2.8%	28.1%	1.7%	62.9%	0.9%
2013-14	3.3%	2.8%	30.0%	2.0%	60.8%	1.1%
2014-15	3.5%	2.9%	31.8%	1.7%	59.1%	0.9%
2015-16	3.8%	3.2%	32.6%	1.6%	57.5%	1.3%

Ironwood Ridge High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.7%	2.2%	19.2%	0.4%	72.9%	0.6%
2012-13	4.0%	2.2%	21.9%	0.9%	70.4%	0.6%
2013-14	3.7%	1.9%	22.3%	1.0%	70.3%	0.8%
2014-15	3.7%	2.4%	23.2%	0.6%	68.9%	1.2%
2015-16	3.6%	2.7%	24.7%	0.6%	67.1%	1.2%

Rillito (grades 9-12)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	0.0%	5.7%	34.3%	5.7%	54.3%	0.0%
2012-13	0.0%	6.3%	34.4%	3.1%	56.3%	0.0%
2013-14	2.9%	8.8%	32.4%	2.9%	52.9%	0.0%
2014-15	5.9%	14.7%	35.3%	2.9%	41.2%	0.0%
2015-16	5.7%	11.4%	42.9%	2.9%	37.1%	0.0%

| Amphi Academy Online (grades 6-12)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	--	--	--	--	--	--
2012-13	0.0%	9.1%	27.3%	9.1%	54.5%	0.0%
2013-14	3.0%	3.0%	39.4%	0.0%	54.5%	0.0%
2014-15	4.1%	6.1%	24.5%	4.1%	57.1%	4.1%
2015-16	7.0%	2.3%	25.6%	4.7%	60.5%	0.0%

HIGH SCHOOL DISTRICT TOTALS						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.0%	3.6%	32.7%	1.3%	57.5%	0.9%
2012-13	4.1%	3.6%	34.5%	1.7%	55.0%	1.1%
2013-14	4.0%	3.8%	35.4%	1.6%	53.9%	1.2%
2014-15	3.9%	4.8%	36.2%	1.5%	52.3%	1.3%
2015-16	4.0%	5.0%	37.2%	1.5%	51.0%	1.2%

Ethnic Distribution: Middle School

Amphitheater Middle

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	2.8%	10.2%	65.0%	4.4%	16.7%	1.0%
2012-13	3.2%	11.9%	62.5%	3.4%	17.3%	1.8%
2013-14	3.5%	11.4%	61.9%	3.3%	18.4%	1.5%
2014-15	4.1%	12.8%	63.1%	2.5%	15.7%	1.7%
2015-16	4.2%	13.4%	58.0%	5.2%	17.2%	2.0%

Coronado (grades 6-8)

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	1.5%	2.6%	27.4%	1.1%	66.9%	0.5%
2012-13	2.9%	3.0%	28.5%	0.9%	64.5%	0.2%
2013-14	2.8%	3.0%	28.3%	0.4%	65.3%	0.2%
2014-15	3.3%	2.9%	30.9%	0.0%	62.5%	0.4%
2015-16	1.8%	2.0%	33.7%	0.2%	61.1%	1.2%

Cross Middle

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.0%	3.0%	29.8%	1.2%	62.9%	0.1%
2012-13	3.3%	3.4%	32.3%	1.2%	59.2%	0.5%
2013-14	3.0%	3.7%	35.8%	1.3%	55.9%	0.3%
2014-15	2.3%	4.1%	31.2%	1.8%	59.9%	0.7%
2015-16	4.0%	2.8%	31.0%	1.4%	59.6%	1.2%

La Cima Middle

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.3%	4.3%	68.0%	2.9%	19.6%	0.9%
2012-13	4.3%	4.3%	67.1%	3.6%	20.0%	0.6%
2013-14	2.8%	5.5%	69.7%	3.0%	18.4%	0.6%
2014-15	2.8%	7.0%	64.3%	4.4%	20.6%	0.9%
2015-16	3.1%	5.5%	64.4%	3.7%	22.3%	1.1%

Wilson (grades 6-8)

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.2%	2.6%	17.9%	1.2%	73.9%	0.2%
2012-13	3.0%	3.2%	18.6%	0.7%	74.2%	0.3%
2013-14	2.6%	4.2%	17.3%	0.5%	73.9%	1.5%
2014-15	3.3%	4.1%	16.2%	1.1%	74.2%	1.1%
2015-16	3.5%	3.5%	19.2%	1.1%	71.0%	1.8%

Rillito (grades 6-8)

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	0.0%	16.7%	16.7%	0.0%	66.7%	0.0%
2012-13	8.3%	16.7%	25.0%	0.0%	50.0%	0.0%
2013-14	9.1%	0.0%	45.5%	0.0%	45.5%	0.0%
2014-15	0.0%	0.0%	46.2%	0.0%	53.8%	0.0%
2015-16	0.0%	0.0%	21.4%	7.1%	71.4%	0.0%

MIDDLE SCHOOL DISTRICT TOTALS

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.1%	4.5%	41.1%	2.1%	48.2%	0.5%
2012-13	3.4%	5.2%	41.1%	1.9%	47.8%	0.7%
2013-14	3.0%	5.5%	41.6%	1.6%	47.5%	0.8%
2014-15	3.2%	6.2%	40.1%	1.9%	47.7%	1.0%
2015-16	3.4%	5.5%	39.9%	2.3%	47.3%	1.5%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one
racial category.

Ethnic Distribution: Elementary School

Copper Creek Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.0%	3.7%	21.6%	0.8%	67.8%	2.0%
2012-13	4.4%	3.3%	23.3%	0.5%	65.5%	3.1%
2013-14	4.6%	2.7%	23.7%	0.2%	64.5%	4.3%
2014-15	2.7%	2.9%	25.6%	0.7%	64.2%	3.8%
2015-16	4.3%	2.0%	26.7%	0.4%	61.7%	5.0%

Coronado (grades K-5)

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	0.9%	2.0%	44.1%	0.7%	51.3%	1.1%
2012-13	0.9%	1.1%	46.3%	0.7%	49.3%	1.7%
2013-14	0.7%	0.4%	47.0%	1.5%	49.4%	0.9%
2014-15	1.1%	0.4%	51.0%	1.3%	44.7%	1.3%
2015-16	0.5%	0.5%	51.3%	1.4%	45.5%	0.9%

Donaldson Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	5.9%	3.1%	40.3%	0.7%	49.3%	0.7%
2012-13	8.6%	2.3%	38.3%	1.8%	48.4%	0.5%
2013-14	4.5%	3.0%	36.3%	2.7%	52.0%	1.5%
2014-15	4.5%	2.2%	36.5%	2.8%	51.8%	2.2%
2015-16	3.8%	2.8%	40.0%	3.1%	48.1%	2.2%

Harelson Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	5.3%	3.6%	17.6%	0.4%	73.2%	0.0%
2012-13	5.0%	4.6%	19.6%	0.4%	70.4%	0.0%
2013-14	4.5%	2.8%	19.7%	0.6%	72.4%	0.0%
2014-15	5.0%	2.4%	23.3%	0.9%	68.3%	0.0%
2015-16	5.3%	2.1%	22.6%	0.6%	68.0%	1.5%

Holaway Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	2.9%	11.2%	58.0%	3.4%	22.5%	2.1%
2012-13	2.1%	10.4%	59.8%	3.2%	23.9%	0.5%
2013-14	1.6%	10.2%	59.9%	4.3%	20.7%	3.2%
2014-15	1.6%	9.4%	58.7%	3.8%	20.4%	6.2%
2015-16	1.8%	8.0%	59.6%	4.9%	20.1%	5.7%

Keeling Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.2%	7.4%	70.0%	5.5%	12.6%	1.3%
2012-13	3.0%	6.4%	69.1%	5.2%	14.6%	1.7%
2013-14	3.1%	7.6%	71.5%	4.5%	12.6%	0.7%
2014-15	2.0%	7.8%	73.5%	3.0%	12.2%	1.5%
2015-16	1.8%	10.4%	70.7%	3.2%	11.9%	2.0%

Mesa Verde Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.4%	2.6%	25.4%	1.5%	65.0%	1.0%
2012-13	4.5%	2.0%	26.5%	1.3%	65.0%	0.8%
2013-14	4.3%	2.8%	29.7%	0.8%	62.0%	0.5%
2014-15	3.0%	2.4%	33.7%	0.5%	59.5%	0.8%
2015-16	2.3%	1.3%	33.9%	0.5%	59.2%	2.8%

Nash Elementary

	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.0%	4.9%	75.7%	6.6%	9.1%	0.6%
2012-13	4.1%	4.1%	75.1%	5.7%	9.4%	1.5%
2013-14	2.5%	3.2%	76.4%	4.8%	11.6%	1.5%
2014-15	2.2%	3.5%	75.9%	4.3%	11.7%	2.4%
2015-16	2.6%	3.5%	75.5%	4.6%	11.5%	2.2%

Ethnic Distribution: Elementary School (cont.)

Painted Sky Elementary	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	5.2%	1.9%	17.9%	0.3%	74.6%	0.1%
2012-13	4.0%	2.4%	17.4%	0.3%	74.9%	0.9%
2013-14	4.3%	1.8%	16.6%	0.0%	75.6%	1.6%
2014-15	2.6%	1.8%	14.9%	0.0%	76.5%	4.2%
2015-16	3.1%	3.1%	16.2%	0.0%	71.9%	5.8%

Prince Elementary	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	3.7%	14.6%	58.7%	4.4%	17.1%	1.5%
2012-13	3.9%	19.7%	52.7%	5.2%	15.9%	2.7%
2013-14	3.0%	19.8%	55.5%	2.7%	16.2%	2.8%
2014-15	3.5%	19.8%	53.8%	4.0%	15.6%	3.4%
2015-16	3.5%	18.3%	55.1%	4.1%	15.4%	3.6%

Rio Vista Elementary	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	2.5%	4.3%	69.1%	2.5%	21.4%	0.2%
2012-13	2.0%	3.6%	72.1%	2.8%	18.4%	1.2%
2013-14	1.8%	3.8%	72.0%	1.8%	18.9%	1.6%
2014-15	1.7%	3.6%	72.7%	2.4%	17.4%	2.2%
2015-16	2.8%	4.6%	70.7%	3.0%	17.3%	1.6%

Walker Elementary	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	8.6%	3.9%	42.0%	2.2%	42.0%	1.4%
2012-13	5.9%	4.1%	41.9%	2.5%	43.7%	2.0%
2013-14	6.4%	4.3%	43.0%	2.4%	41.2%	2.6%
2014-15	6.0%	2.3%	46.9%	2.3%	39.6%	2.9%
2015-16	5.2%	2.7%	51.7%	1.5%	35.6%	3.3%

Wilson (grades K-5)	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	7.9%	2.7%	15.3%	0.5%	73.3%	0.2%
2012-13	6.1%	2.8%	17.6%	1.0%	72.2%	0.3%
2013-14	4.2%	3.1%	19.5%	1.1%	70.6%	1.4%
2014-15	3.3%	2.7%	20.4%	0.8%	70.9%	1.9%
2015-16	3.1%	2.5%	23.5%	0.6%	67.9%	2.5%

Rillito (grades PS-5)	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	7.9%	2.6%	47.4%	2.6%	39.5%	0.0%
2012-13	11.6%	0.0%	51.2%	4.7%	32.6%	0.0%
2013-14	12.2%	4.9%	41.5%	4.9%	34.1%	2.4%
2014-15	9.8%	4.9%	43.9%	4.9%	34.1%	2.4%
2015-16	10.3%	2.6%	43.6%	5.1%	35.9%	2.6%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one
*   racial category.*

ELEMENTARY SCHOOL DISTRICT TOTALS	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2011-12	4.5%	5.0%	41.3%	2.2%	46.0%	0.9%
2012-13	4.3%	5.3%	41.2%	2.3%	45.6%	1.4%
2013-14	3.7%	5.2%	42.3%	2.0%	45.1%	1.8%
2014-15	3.1%	5.0%	44.2%	2.1%	43.1%	2.5%
2015-16	3.2%	5.0%	44.9%	2.1%	41.7%	3.0%

Grade Level Distribution: High School

Amphitheater High School				
	9th	**10th**	**11th**	**12th**
2011-12	27.7%	24.8%	23.4%	24.1%
2012-13	28.4%	27.5%	21.2%	22.9%
2013-14	27.1%	25.5%	25.0%	22.3%
2014-15	30.5%	23.5%	22.7%	23.3%
2015-16	28.3%	28.3%	21.5%	21.9%

Canyon del Oro High School				
	9th	**10th**	**11th**	**12th**
2011-12	25.2%	23.9%	25.4%	25.4%
2012-13	25.6%	25.7%	23.1%	25.7%
2013-14	27.9%	24.5%	24.8%	22.8%
2014-15	25.0%	27.4%	23.5%	24.1%
2015-16	25.1%	25.0%	27.6%	22.3%

Ironwood Ridge High School				
	9th	**10th**	**11th**	**12th**
2011-12	27.2%	24.6%	25.0%	23.2%
2012-13	27.3%	25.5%	23.5%	23.7%
2013-14	25.3%	26.1%	25.0%	23.7%
2014-15	24.0%	24.5%	26.0%	25.6%
2015-16	27.1%	23.2%	24.6%	25.1%

*Rillito School (grades 9-12)				
	9th	**10th**	**11th**	**12th**
2011-12	5.7%	22.9%	14.3%	57.1%
2012-13	15.6%	6.3%	21.9%	56.3%
2013-14	11.8%	17.6%	5.9%	64.7%
2014-15	14.7%	11.8%	14.7%	58.8%
2015-16	8.6%	11.4%	14.3%	65.7%

**Amphi Academy Online				
	9th	**10th**	**11th**	**12th**
2011-12	n/a	n/a	n/a	n/a
2012-13	18.2%	45.5%	18.2%	18.2%
2013-14	15.4%	30.8%	23.1%	30.8%
2014-15	10.2%	18.4%	16.3%	26.5%
2015-16	14.7%	26.5%	29.4%	29.4%

HIGH SCHOOL DISTRICT TOTALS				
	9th	**10th**	**11th**	**12th**
2011-12	8.4%	7.7%	7.8%	7.7%
2012-13	8.6%	8.3%	7.3%	7.8%
2013-14	8.5%	8.1%	7.9%	7.5%
2014-15	8.4%	8.2%	7.9%	8.1%
2015-16	8.7%	8.2%	8.2%	7.8%

*Note: Rillito School is a Special Education School serving pre-school through 12th grade.
** Amphi Academy Online is an online school serving 6th through 12th grades.

Grade Level Distribution: Middle School

Amphitheater Middle School			
	6th	**7th**	**8th**
2011-12	35.2%	31.5%	33.3%
2012-13	35.7%	34.3%	30.0%
2013-14	32.7%	34.5%	32.8%
2014-15	35.7%	29.1%	35.1%
2015-16	35.3%	34.5%	30.2%

**Coronado (grades 6-8)			
	6th	**7th**	**8th**
2011-12	26.7%	36.4%	36.9%
2012-13	35.7%	28.0%	36.4%
2013-14	30.9%	39.4%	29.7%
2014-15	28.9%	32.2%	38.9%
2015-16	33.3%	31.0%	35.7%

Cross Middle School			
	6th	**7th**	**8th**
2011-12	25.1%	40.0%	35.0%
2012-13	25.3%	33.1%	41.6%
2013-14	25.2%	36.4%	38.4%
2014-15	26.2%	35.1%	38.7%
2015-16	24.1%	37.8%	38.1%

La Cima Middle School			
	6th	**7th**	**8th**
2011-12	38.3%	30.2%	31.6%
2012-13	33.2%	36.3%	30.5%
2013-14	32.1%	32.7%	35.3%
2014-15	32.4%	32.6%	35.0%
2015-16	32.5%	30.3%	37.1%

*Rillito School (grades 6-8)			
	6th	**7th**	**8th**
2011-12	33.3%	33.3%	33.3%
2012-13	25.0%	58.3%	16.7%
2013-14	54.5%	27.3%	18.2%
2014-15	30.8%	46.2%	23.1%
2015-16	21.4%	35.7%	42.9%

**Wilson (grades 6-8)			
	6th	**7th**	**8th**
2011-12	27.5%	34.0%	38.5%
2012-13	34.6%	30.6%	34.8%
2013-14	31.7%	36.6%	31.7%
2014-15	31.9%	34.2%	34.0%
2015-16	34.4%	32.0%	33.5%

***Amphi Academy Online			
	6th	**7th**	**8th**
2011-12	n/a	n/a	n/a
2012-13	n/a	0.0%	0.0%
2013-14	n/a	0.0%	0.0%
2014-15	n/a	6.1%	22.4%
2015-16	11.1%	44.4%	44.4%

MIDDLE SCHOOL DISTRICT TOTALS			
	6th	**7th**	**8th**
2011-12	6.9%	7.6%	7.6%
2012-13	7.4%	6.9%	7.4%
2013-14	6.8%	7.6%	7.1%
2014-15	6.9%	6.9%	7.7%
2015-16	7.1%	7.0%	7.3%

*Rillito School is a Special Education School serving pre-school through 12th grade.
** Both Coronado and Wilson serve students in pre-school through 8th grade.
*** Amphi Academy Online is an online school serving 6th through 12th grades.

Grade Level Distribution: Elementary School

Copper Creek Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	6.5%	12.4%	12.5%	15.6%	19.6%	18.1%	15.3%
2012-13	7.7%	12.8%	12.2%	14.3%	15.8%	21.8%	15.4%
2013-14	8.0%	11.9%	15.6%	12.9%	16.3%	17.7%	17.6%
2014-15	10.2%	12.6%	14.1%	16.1%	13.9%	16.6%	16.5%
2015-16	8.4%	13.8%	14.7%	13.6%	17.9%	14.1%	17.5%

**Coronado (grades PS-5)

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.0%	18.3%	13.5%	15.0%	16.1%	17.4%	19.8%
2012-13	0.2%	20.0%	19.1%	12.6%	15.7%	16.5%	15.9%
2013-14	0.2%	14.1%	19.9%	19.4%	12.6%	16.1%	17.7%
2014-15	0.2%	16.9%	15.7%	19.3%	17.1%	12.8%	18.0%
2015-16	0.0%	14.3%	16.6%	16.4%	18.9%	18.0%	15.7%

Donaldson Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	12.8%	10.7%	15.2%	16.8%	14.0%	14.0%	16.6%
2012-13	13.3%	11.5%	14.3%	15.4%	14.8%	14.8%	15.9%
2013-14	16.3%	16.0%	14.3%	12.5%	13.0%	14.0%	14.0%
2014-15	18.1%	16.2%	16.2%	14.5%	12.8%	10.9%	11.4%
2015-16	17.2%	15.0%	14.7%	15.3%	15.3%	11.3%	11.3%

Harelson Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th	6th
2011-12	0.2%	16.6%	12.6%	16.6%	15.4%	14.0%	16.2%	8.5%
2012-13	0.0%	12.2%	16.6%	13.2%	16.6%	15.8%	11.8%	13.8%
2013-14	0.4%	13.6%	13.8%	16.7%	14.4%	15.7%	15.4%	10.0%
2014-15	0.6%	13.2%	16.5%	14.1%	15.6%	14.3%	14.9%	10.8%
2015-16	0.4%	13.7%	13.7%	16.2%	14.1%	16.7%	13.7%	11.5%

Holaway Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	5.5%	16.7%	14.4%	16.4%	15.1%	14.6%	17.2%
2012-13	6.6%	21.8%	16.7%	12.2%	13.8%	14.6%	14.3%
2013-14	5.4%	19.0%	18.7%	15.2%	12.2%	14.1%	15.4%
2014-15	6.2%	15.3%	18.5%	17.2%	18.0%	10.7%	14.2%
2015-16	6.7%	15.2%	16.5%	16.5%	17.5%	17.0%	10.6%

Keeling Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.2%	21.4%	17.3%	16.8%	16.3%	13.9%	13.9%
2012-13	0.0%	18.3%	23.3%	13.9%	15.8%	16.3%	12.4%
2013-14	0.0%	16.6%	17.3%	21.3%	13.5%	15.2%	16.1%
2014-15	0.0%	17.0%	17.2%	15.4%	23.0%	14.6%	12.8%
2015-16	0.2%	14.4%	17.3%	15.8%	14.0%	21.4%	16.9%

Mesa Verde Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.8%	15.7%	17.2%	17.7%	17.0%	15.2%	16.5%
2012-13	0.3%	15.0%	19.5%	15.8%	18.3%	17.8%	13.5%
2013-14	0.0%	14.4%	16.2%	21.2%	14.4%	17.2%	16.7%
2014-15	0.0%	11.7%	17.9%	16.3%	20.1%	15.8%	18.2%
2015-16	0.3%	15.2%	17.2%	15.2%	15.4%	21.0%	15.7%

Nash Elementary

	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.0%	18.7%	16.8%	16.0%	15.0%	15.0%	18.5%
2012-13	0.0%	18.6%	19.0%	16.6%	15.7%	13.8%	16.4%
2013-14	0.0%	19.4%	19.6%	15.4%	17.5%	13.7%	14.5%
2014-15	0.2%	18.7%	20.7%	15.9%	13.3%	16.3%	15.0%
2015-16	0.0%	20.3%	18.1%	17.9%	13.7%	14.8%	15.2%

** Both Coronado and Wilson serve students in pre-school through 8th grade.

Grade Level Distribution: Elementary School (cont.)

Painted Sky Elementary	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	1.6%	12.8%	15.4%	20.1%	16.5%	18.7%	15.1%
2012-13	1.6%	13.8%	17.4%	14.1%	20.3%	17.0%	15.7%
2013-14	0.8%	15.6%	14.4%	17.6%	16.1%	21.2%	14.4%
2014-15	0.4%	15.2%	13.8%	13.6%	16.7%	18.7%	21.7%
2015-16	0.4%	14.2%	18.7%	15.0%	14.2%	19.8%	17.7%

Prince Elementary	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	4.9%	18.5%	18.0%	15.4%	15.8%	13.3%	14.0%
2012-13	4.9%	18.8%	15.9%	16.9%	14.7%	15.9%	12.9%
2013-14	5.4%	16.7%	16.7%	15.7%	16.5%	15.0%	14.0%
2014-15	5.7%	16.5%	17.0%	16.2%	14.7%	17.5%	12.4%
2015-16	5.6%	16.5%	14.4%	16.5%	16.0%	14.5%	16.5%

*Rillito School (grades PS-5)	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	31.6%	7.9%	13.2%	15.8%	18.4%	7.9%	5.3%
2012-13	44.2%	7.0%	7.0%	4.7%	14.0%	14.0%	9.3%
2013-14	30.0%	20.0%	7.5%	10.0%	5.0%	15.0%	12.5%
2014-15	29.3%	14.6%	17.1%	9.8%	9.8%	7.3%	12.2%
2015-16	28.2%	10.3%	17.9%	15.4%	10.3%	10.3%	7.7%

Rio Vista Elementary	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.2%	18.8%	17.9%	14.8%	14.2%	17.1%	17.1%
2012-13	0.0%	16.2%	22.3%	17.9%	14.8%	12.0%	16.8%
2013-14	0.0%	15.9%	17.7%	21.5%	15.9%	15.7%	13.3%
2014-15	0.0%	18.7%	17.4%	16.3%	19.7%	14.0%	13.9%
2015-16	0.0%	14.3%	17.9%	16.5%	17.7%	19.7%	13.7%

Walker Elementary	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	4.6%	16.8%	17.4%	16.1%	15.1%	17.4%	12.6%
2012-13	3.6%	19.0%	16.7%	15.6%	14.9%	15.1%	15.1%
2013-14	3.8%	17.3%	17.7%	17.1%	12.4%	15.4%	16.3%
2014-15	5.0%	16.4%	16.0%	17.4%	17.0%	13.9%	14.3%
2015-16	3.8%	16.0%	16.5%	15.0%	16.3%	17.5%	14.8%

** Wilson (grades PS-5)	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	0.5%	14.8%	13.9%	16.6%	15.7%	18.6%	20.0%
2012-13	0.7%	17.4%	15.9%	14.0%	18.6%	15.8%	17.7%
2013-14	0.0%	14.9%	20.0%	14.0%	17.1%	17.1%	16.8%
2014-15	0.3%	10.6%	16.8%	20.4%	15.2%	16.8%	19.9%
2015-16	0.3%	11.8%	13.4%	17.7%	21.8%	16.9%	18.1%

ELEMENTARY SCHOOL DISTRICT TOTALS	PS	Kdg	1st	2nd	3rd	4th	5th
2011-12	1.4%	7.5%	7.2%	7.7%	7.4%	7.5%	7.5%
2012-13	1.5%	7.7%	8.1%	6.9%	7.6%	7.5%	7.0%
2013-14	1.5%	7.4%	7.9%	7.9%	7.0%	7.6%	7.3%
2014-15	1.6%	7.0%	7.7%	7.6%	7.6%	7.0%	7.3%
2015-16	1.5%	6.8%	7.4%	7.4%	7.6%	7.9%	7.1%

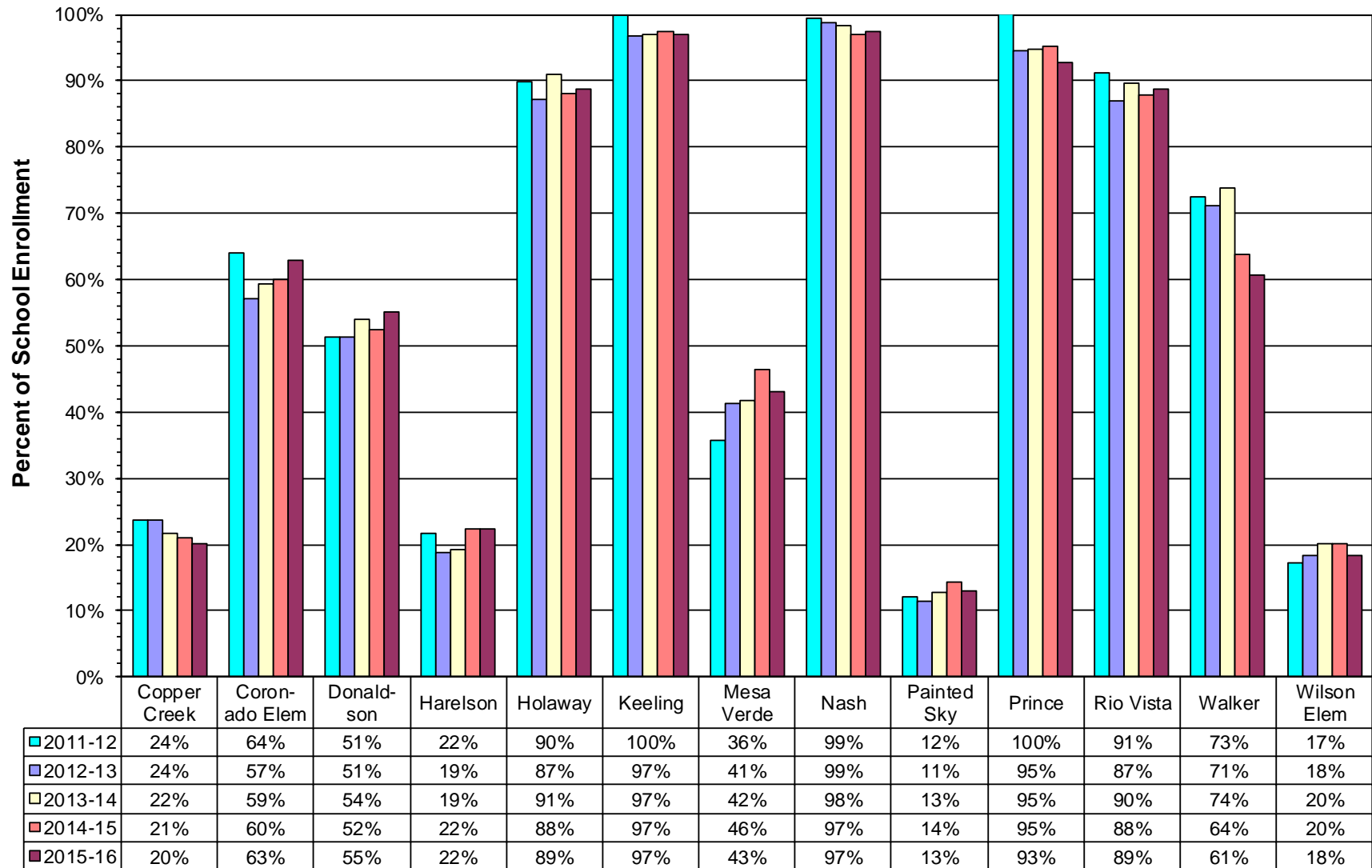*** Both Coronado and Wilson serve students in pre-school through 8th grade.*

Title I School Enrollment

	2011-12	2012-13	2013-14	2014-15	2015-16
Amphitheater High	1,099	1,077	1,066	1,122	1,152
Amphitheater Middle	619	624	603	635	640
Coronado K-8	1,007	1,018	1,019	992	929
Donaldson Elementary	N/A	N/A	400	359	320
Holaway Elementary	383	377	369	373	388
Keeling Elementary	416	404	446	460	444
La Cima Middle	580	524	502	457	458
Nash Elementary	525	458	475	460	453
Prince Elementary	615	674	635	653	661
Rio Vista Elementary	515	507	497	534	502
Walker Elementary	517	563	526	518	520
Title I Year End Enrollment	6,276	6,226	6,538	6,563	6,467
Year End District Enrollment	14,370	14,404	14,207	13,997	13,938
% of Title I Enrollment	43.7%	43.2%	46.0%	46.9%	46.4%

Free/ Reduced Lunch Program Enrollment

	AHS	CDO	IRHS	AMS	Coronado MS	Cross	La Cima	Wilson MS	*Rillito	District
2011-12	84%	24%	15%	97%	32%	32%	82%	16%	65%	48.7%
2012-13	83%	25%	14%	93%	32%	33%	79%	13%	56%	47.3%
2013-14	84%	24%	15%	94%	31%	36%	83%	14%	61%	48.4%
2014-15	84%	25%	15%	94%	33%	32%	82%	13%	64%	48.7%
2015-16	83%	25%	15%	93%	30%	34%	83%	14%	65%	48.4%

Free/ Reduced Lunch Program Enrollment *(cont.)*

Percent of School Enrollment

	Copper Creek	Coronado Elem	Donaldson	Harelson	Holaway	Keeling	Mesa Verde	Nash	Painted Sky	Prince	Rio Vista	Walker	Wilson Elem
2011-12	24%	64%	51%	22%	90%	100%	36%	99%	12%	100%	91%	73%	17%
2012-13	24%	57%	51%	19%	87%	97%	41%	99%	11%	95%	87%	71%	18%
2013-14	22%	59%	54%	19%	91%	97%	42%	98%	13%	95%	90%	74%	20%
2014-15	21%	60%	52%	22%	88%	97%	46%	97%	14%	95%	88%	64%	20%
2015-16	20%	63%	55%	22%	89%	97%	43%	97%	13%	93%	89%	61%	18%

Note: Rillito School is a Special Education School serving pre-school through 12th grade.

REACH Gifted & Talented Program – Student Enrollment

	AHS	CDO	IRHS	Amphi Middle	Coronado MS	Cross	La Cima	Wilson MS
2011-12	8.2%	13.6%	13.1%	8.7%	13.3%	9.2%	12.8%	17.0%
2012-13	8.3%	12.4%	12.9%	9.5%	14.3%	10.6%	9.4%	19.9%
2013-14	7.8%	12.0%	12.8%	10.9%	14.1%	14.5%	14.3%	19.8%
2014-15	8.0%	12.9%	12.5%	10.4%	16.8%	19.2%	14.9%	19.0%
2015-16	7.8%	13.2%	12.3%	10.3%	18.5%	20.1%	14.8%	17.5%

REACH Gifted & Talented Program – Student Enrollment *(cont.)*

	Copper Creek	Coronado Elem.	Donaldson	Harelson	Holaway	Keeling	Mesa Verde	Nash	Painted Sky	Prince	Rio Vista	Walker	Wilson Elem.
2011-12	10.8%	8.9%	8.1%	16.2%	8.9%	7.2%	9.3%	8.4%	16.8%	5.4%	9.3%	11.6%	12.8%
2012-13	15.4%	10.4%	12.0%	23.4%	13.8%	10.9%	14.5%	14.2%	17.4%	5.2%	10.3%	17.6%	16.3%
2013-14	15.1%	11.9%	8.5%	22.6%	10.8%	13.2%	14.4%	11.2%	21.5%	6.8%	8.5%	13.7%	16.0%
2014-15	14.8%	13.7%	13.6%	20.3%	13.1%	12.2%	21.2%	16.3%	26.1%	8.1%	16.5%	19.1%	19.5%
2015-16	14.5%	14.1%	15.3%	20.5%	12.6%	12.6%	19.7%	16.6%	27.3%	8.0%	17.5%	19.0%	18.9%

REACH Gifted & Talented Program – Student Enrollment (cont.)

	High Schools	Middle Schools	Elementary Schools
☐ 2011-12	12.1%	11.9%	10.4%
☐ 2012-13	11.6%	12.6%	13.8%
☐ 2013-14	11.3%	14.8%	13.5%
☐ 2014-15	11.5%	16.1%	16.3%
☐ 2015-16	11.8%	18.4%	17.6%

Total Enrollment in the REACH Gifted & Talented Program

	2011-12	2012-13	2013-14	2014-15	2015-16
REACH Enrollment	1,616	1,853	1,853	2,054	2204
Year End District Enrollment	14,370	14,404	14,207	13,997	13,938
% of District Enrollment	11.2%	12.9%	13.0%	14.7%	15.8%

English Language Learner (ELL) Services – Student Enrollment

| | High Schools | | | Middle Schools | | | | |
	AHS	CDO	IRHS	AMS	Coronado MS	Cross	La Cima	Wilson MS
2011-12	5.9%	0.5%	0.1%	4.7%	0.0%	0.6%	4.8%	0.4%
2012-13	6.4%	0.1%	0.3%	5.1%	0.9%	0.7%	4.4%	0.3%
2013-14	7.5%	0.1%	0.3%	5.5%	0.7%	0.9%	2.6%	0.7%
2014-15	8.2%	0.1%	0.5%	9.6%	1.1%	1.3%	3.7%	0.5%
2015-16	7.6%	0.4%	0.4%	9.7%	1.0%	1.7%	2.0%	0.8%

ELL Services – Student Enrollment (cont.)

	Copper Creek	Coronado Elem	Donaldson	Harelson	Holaway	Keeling	Mesa Verde	Nash	Painted Sky	Prince	Rio Vista	Walker	Wilson Elem
2011-12	2.3%	5.0%	4.5%	2.0%	15.9%	25.2%	4.4%	25.0%	1.9%	21.3%	21.9%	11.2%	0.7%
2012-13	1.5%	3.0%	4.7%	2.0%	13.3%	16.1%	2.5%	19.4%	3.0%	21.7%	12.2%	5.3%	0.0%
2013-14	0.7%	4.4%	3.5%	2.4%	12.7%	16.6%	2.3%	19.6%	2.4%	23.5%	15.7%	5.7%	1.4%
2014-15	2%	4.0%	3.6%	3.0%	9.4%	16.7%	2.2%	20.2%	2.2%	19.9%	12.7%	6.4%	2.7%
2015-16	3%	3.7%	5.3%	1.7%	9.3%	15.8%	3.8%	16.1%	2.5%	18.8%	14.5%	6.7%	3.5%

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ELL Services – Student Enrollment: District

	High Schools	Middle Schools	Elementary Schools
2011-12	1.6%	2.0%	10.4%
2012-13	1.9%	2.0%	8.3%
2013-14	1.9%	2.0%	8.3%
2014-15	2.3%	3.3%	8.2%
2015-16	2.2%	3.2%	8.1%
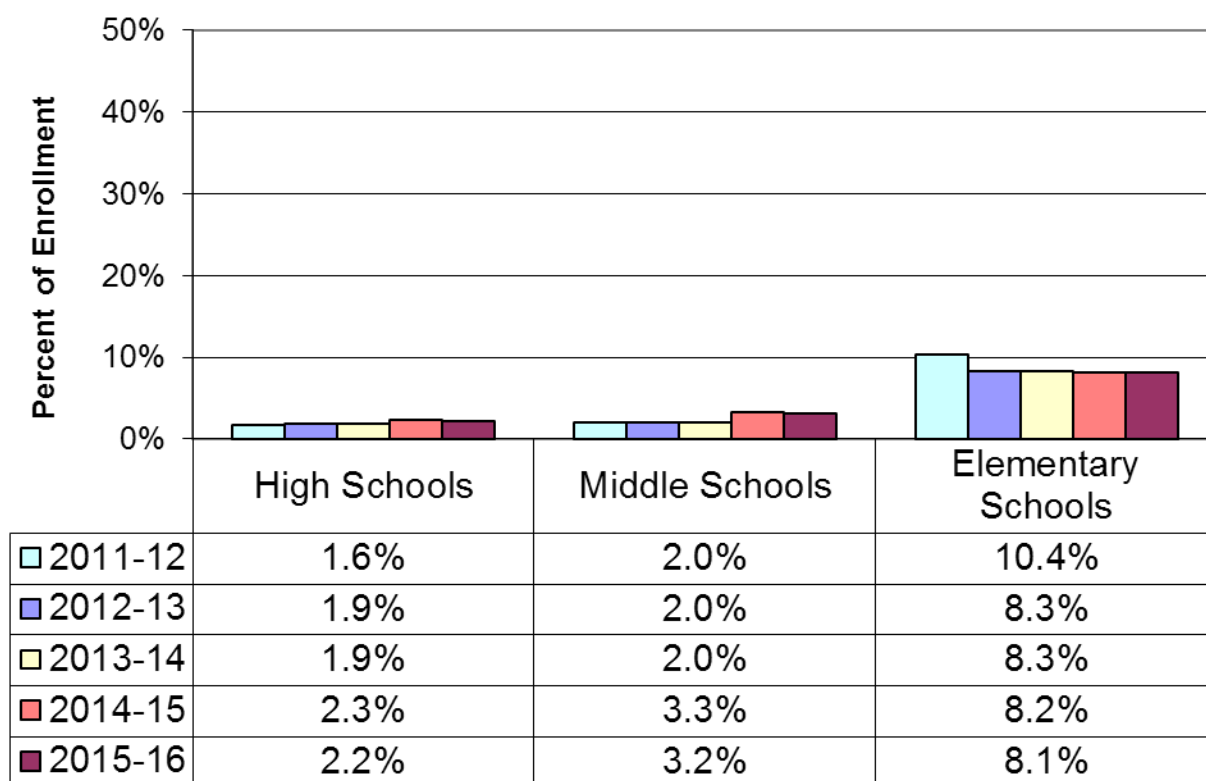
Total Enrollment in ELL Services

	2011-12	2012-13	2013-14	2014-15	2015-16
ELL Year End Enrollment	838	668	701	730	714
Year End District Enrollment	14,370	14,404	14,207	13,997	13,938
% of District Enrollment	5.8%	4.6%	4.9%	5.2%	5.1%

Country of Birth for ELL Students

Pie chart showing Country of Birth for ELL Students:
- U.S.A. 56%
- Mexico 11%
- All Other Countries 12%
- Somalia 2.5%
- Iraq 2.4%
- Sudan 2.4%
- Congo (Republic) 2.2%
- Ethiopia 2.0%
- Eritrea 1.9%
- Tanzania 1.6%
- Burundi 1.6%
- Viet Nam 1.6%
- Congo (Dem. Republic) 1.6%
- Japan 1.6%
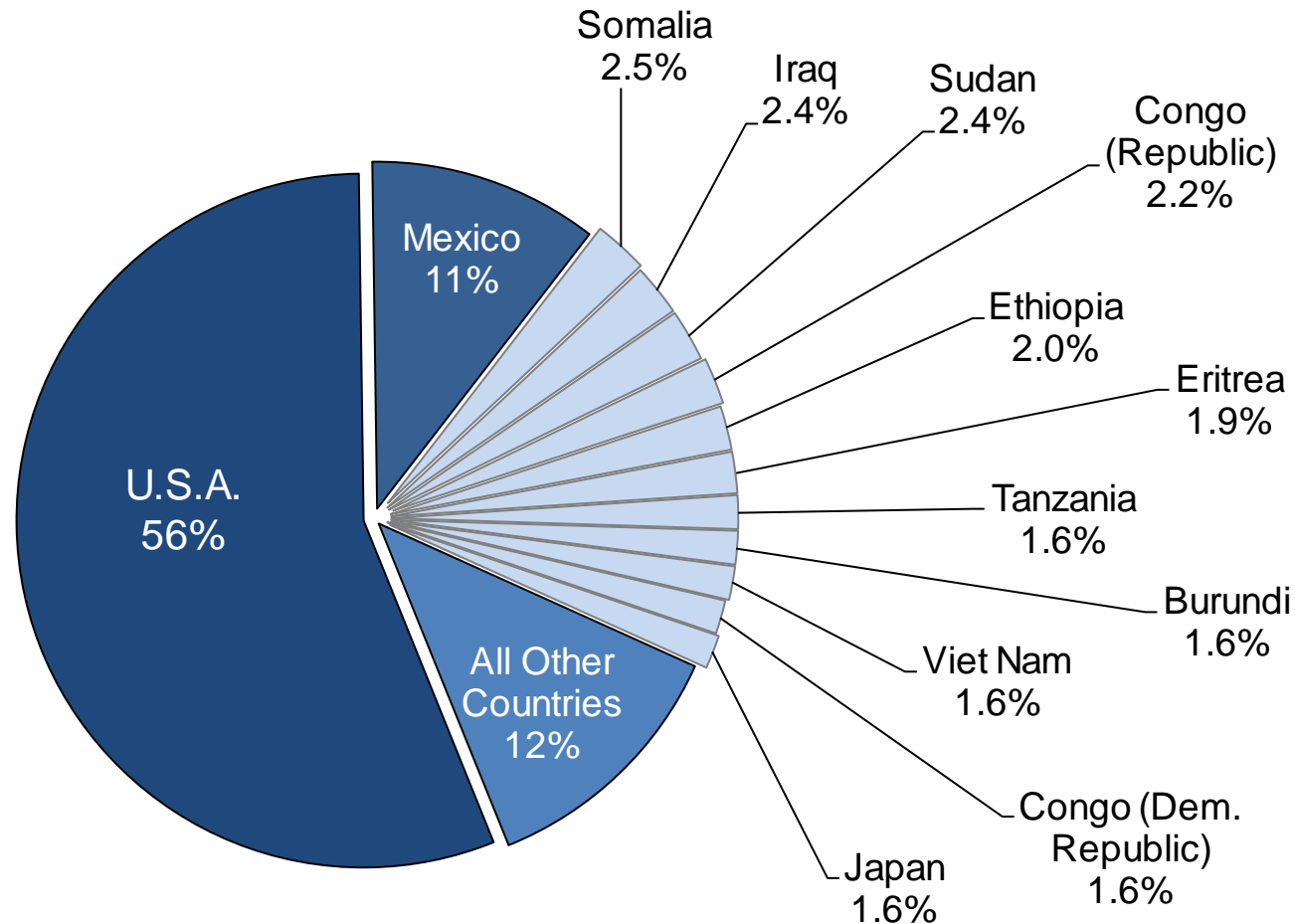
Percent given is based on ELL student enrollment, not total enrollment.

"All other countries" consists of countries and territories with ten (10) or fewer students. They are: Bhutan, Brazil, Canada, Chile, China, Colombia, Costa Rica, Egypt, El Salvador, Guatemala, Guyana, Honduras, India, Ireland, Jordan, Kenya, Korea (Republic Of), Kuwait, Libyan Arab Jamahiriya, Marshall Islands, Namibia, Nepal, Netherlands, Nicaragua, Panama, Philippines, Puerto Rico, Qatar, Romania, Russian Federation, Rwanda, Saudi Arabia, Senegal, Singapore, Switzerland, Syrian Arab Republic, Thailand, Tonga, Turkey, Uganda, Ukraine, Venezuela, Zambia, and Zimbabwe.

Reclassified ELL Student Enrollment
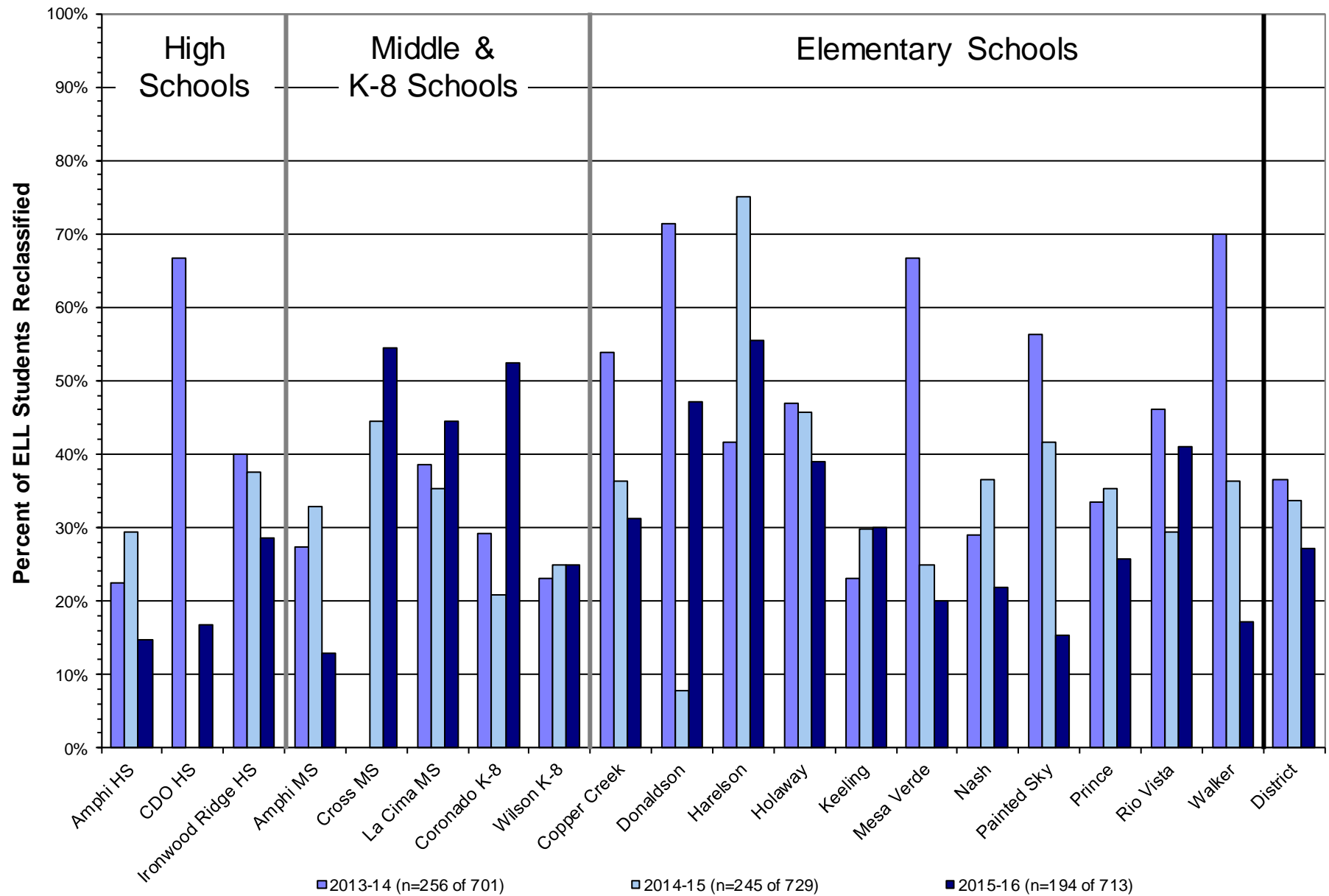
Special Education Services – Student Enrollment

Percent of Enrollment	High Schools			Middle Schools				
	AHS	CDO	IRHS	Amphi Middle	Coronado MS	Cross	La Cima	Wilson MS
■ 2011-12	20.5%	12.3%	9.0%	18.3%	11.9%	19.1%	18.8%	14.7%
■ 2012-13	18.0%	12.4%	9.2%	17.8%	13.4%	15.8%	17.2%	13.3%
□ 2013-14	19.3%	11.2%	9.8%	18.2%	11.3%	15.2%	18.1%	12.4%
■ 2014-15	17.5%	11.2%	10.2%	19.1%	9.9%	16.5%	18.2%	12.6%
■ 2015-16	17.3%	13.3%	11.1%	18.4%	11.7%	15.2%	17.7%	11.0%

Special Education Services – Student Enrollment (cont.)

	Copper Creek	Coron-ado	Donald-son	Harel-son	Hol-away	Keel-ing	Mesa Verde	Nash	Paint-ed Sky	Prince	Rio Vista	Walker	Wilson Elem	*Rillito
2011-12	21.5%	14.1%	22.3%	14.0%	24.5%	14.9%	24.7%	11.0%	11.3%	14.5%	17.3%	19.1%	18.0%	100%
2012-13	22.8%	16.5%	27.9%	13.2%	22.5%	16.6%	24.0%	15.9%	11.2%	17.4%	16.4%	20.4%	18.1%	100%
2013-14	19.9%	17.4%	33.5%	15.0%	22.0%	15.9%	23.7%	18.5%	12.2%	18.9%	18.9%	19.4%	19.2%	100%
2014-15	26.1%	15.3%	35.4%	16.9%	26.8%	15.2%	20.4%	22.0%	11.7%	25.0%	20.8%	22.4%	20.7%	100%
2015-16	28.1%	18.5%	38.1%	19.5%	29.9%	19.6%	26.1%	23.0%	13.8%	23.9%	23.7%	24.4%	22.1%	100%

Note: Rillito School is a Special Education school serving pre-school through 12th grade.

Special Education Services – Student Enrollment *(cont.)*

	High Schools	Middle Schools	Elementary Schools
2011-12	12.9%	16.8%	17.8%
2012-13	12.4%	15.5%	19.3%
2013-14	12.6%	15.0%	20.1%
2014-15	12.4%	15.3%	22.2%
2015-16	13.4%	14.8%	24.5%
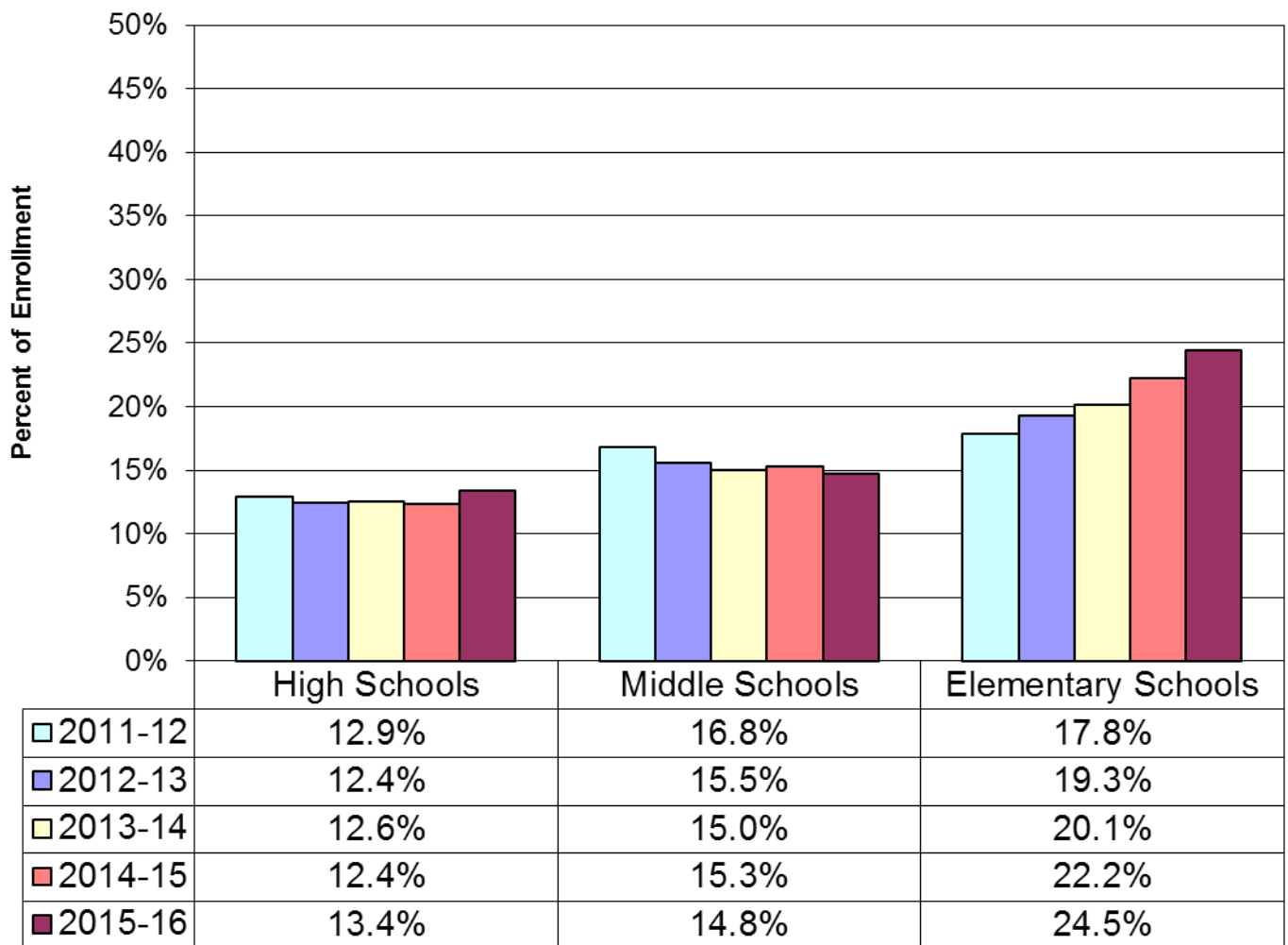
Total Enrollment in Special Education Services

	2011-12	2012-13	2013-14	2014-15	2015-16
Special Education Year End Enrollment	2,309	2,348	2,358	2,454	2,617
Year End District Enrollment	14,370	14,404	14,207	13,997	13,938
% of District Enrollment	16.1%	16.3%	16.6%	17.5%	18.8%

Who Works for Our District?

Personnel Profile

Number of Employees

Category	Value
Administration	19
Principals	19
Assistant Principals	13
Instr. Support Assistants	6
Managers	10
High School Teachers	193
Middle School Teachers	139
Elementary Teachers	321
Special Education Teachers	131
Psychologists	13
Occupational/ Physical Therapy	11
Speech/ Lang Pathology	30
Counselors	16
Social Workers	7
Librarians/Support	30
Nurses/Health Assistants	31
Coordinators	10
Curriculum & Instr. Support Specialists	6
Special Ed Teaching Asst	166
Instr. Aides/ Site Support	55
Office/Clerical	174
Security/Monitors	66
Custodial	112
Food Service	136
Graphics & Printing	3
Grounds	36
Maintenance	38
Technology	18
Transportation	149
Warehouse	5
Other	19

Principal Tenure

■ Years at Current School   □ Years as Principal at Another Amphi School

Years

District Average
(at current school)

School	Years at Current School	Years as Principal at Another Amphi School
AHS	5	3
AMS	6	3
CDO	3	
Copper Creek	2	
Coronado	5	
Cross	3	11
Donaldson	3	
Harelson	2	11
Holaway	4	
IRHS	2	
Keeling	1	
La Cima	7	
Mesa Verde	2	
Nash	6	
Painted Sky	1	
Prince	1	
Rillito	19	
Rio Vista	17	
Walker	5	
Wilson	15	

Teacher Turnover Rate & Reason Given for Leaving

Legend: 2011-12 (n=154), 2012-13 (n=77), 2013-14 (n=84), 2014-15 (n=102), 2015-16 (n=86)
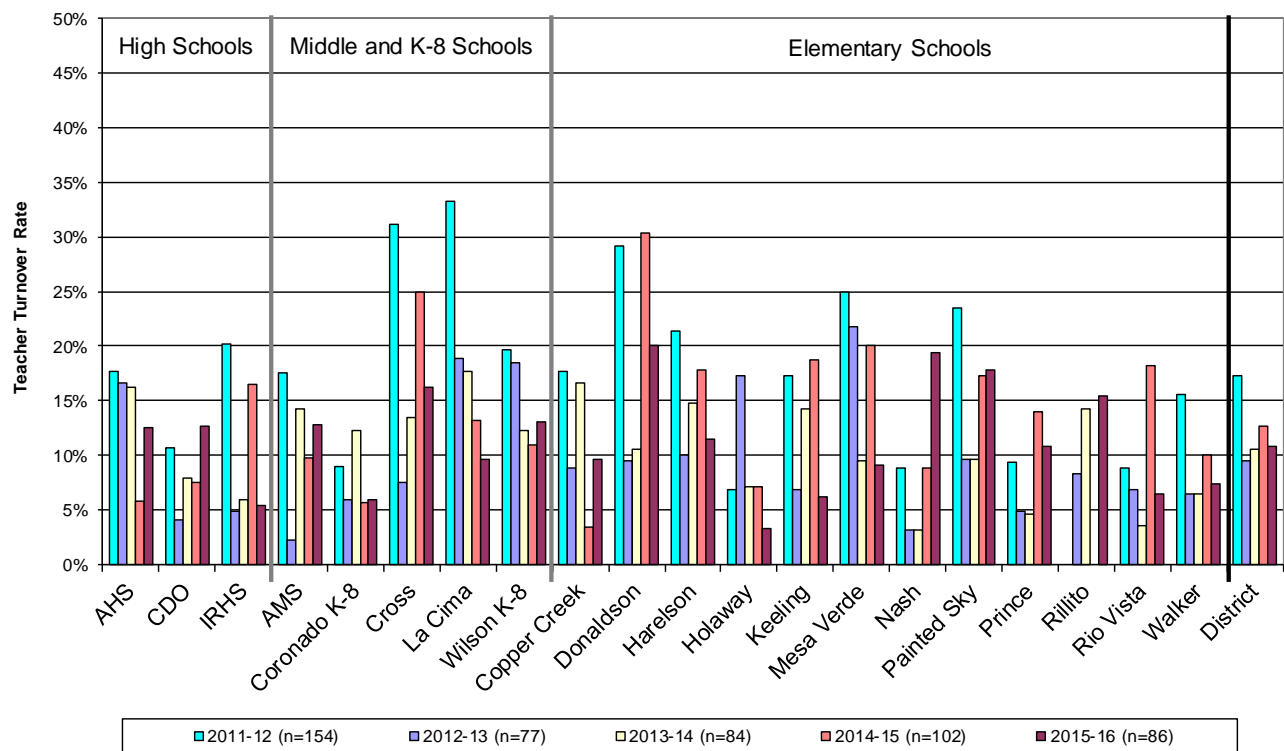
Note: The Teacher Turnover Rate is calculated by dividing the number of terminated contracts by the total number of teachers, regardless of FTE status. Statistics are collected on the last day of the school year and may not reflect the contract renewals that occur during the summer.

Reason Given for Leaving

Legend:
- 2011-12 (Turnover rate: 17.2%)
- 2012-13 (Turnover rate: 9.6%)
- 2013-14 (Turnover rate: 10.5%)
- 2014-15 (Turnover rate: 12.7%)
- 2015-16 (Turnover rate: 10.8%)
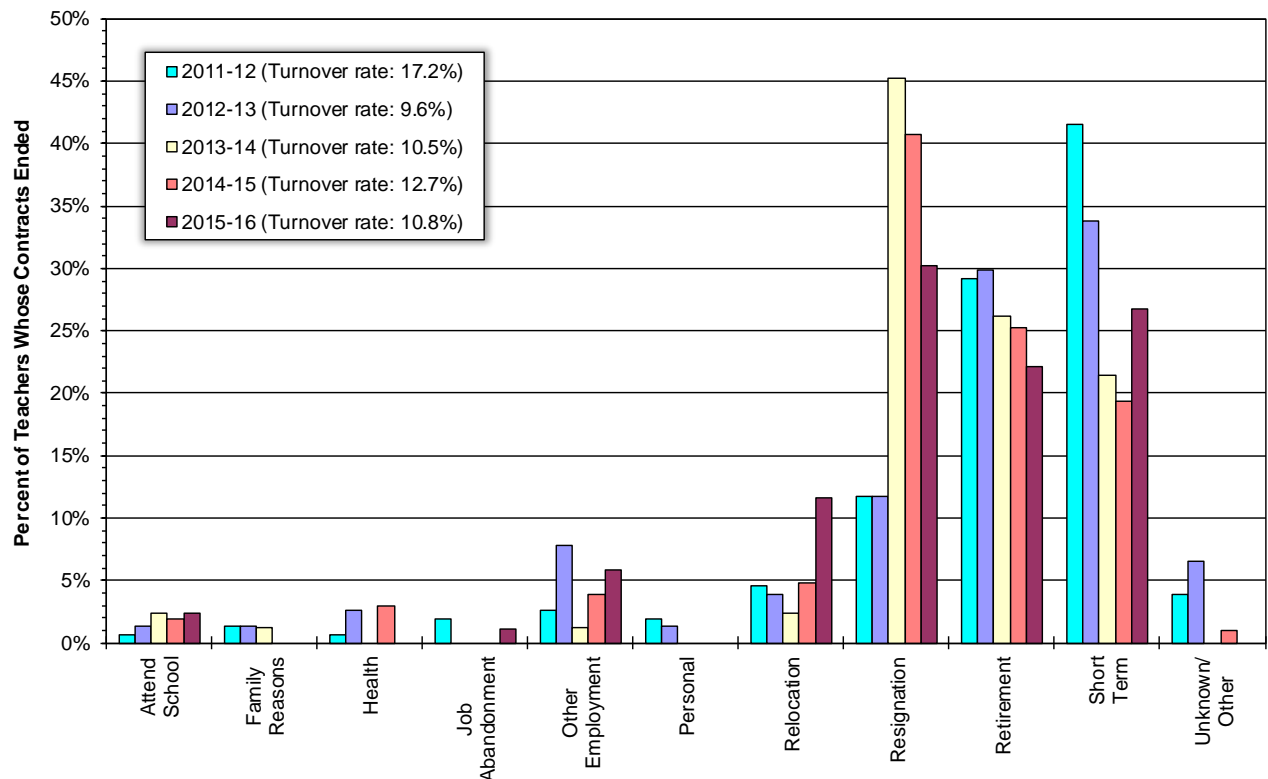
How Have Our Attendance Patterns Changed?

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Enrollment on the 100th Day
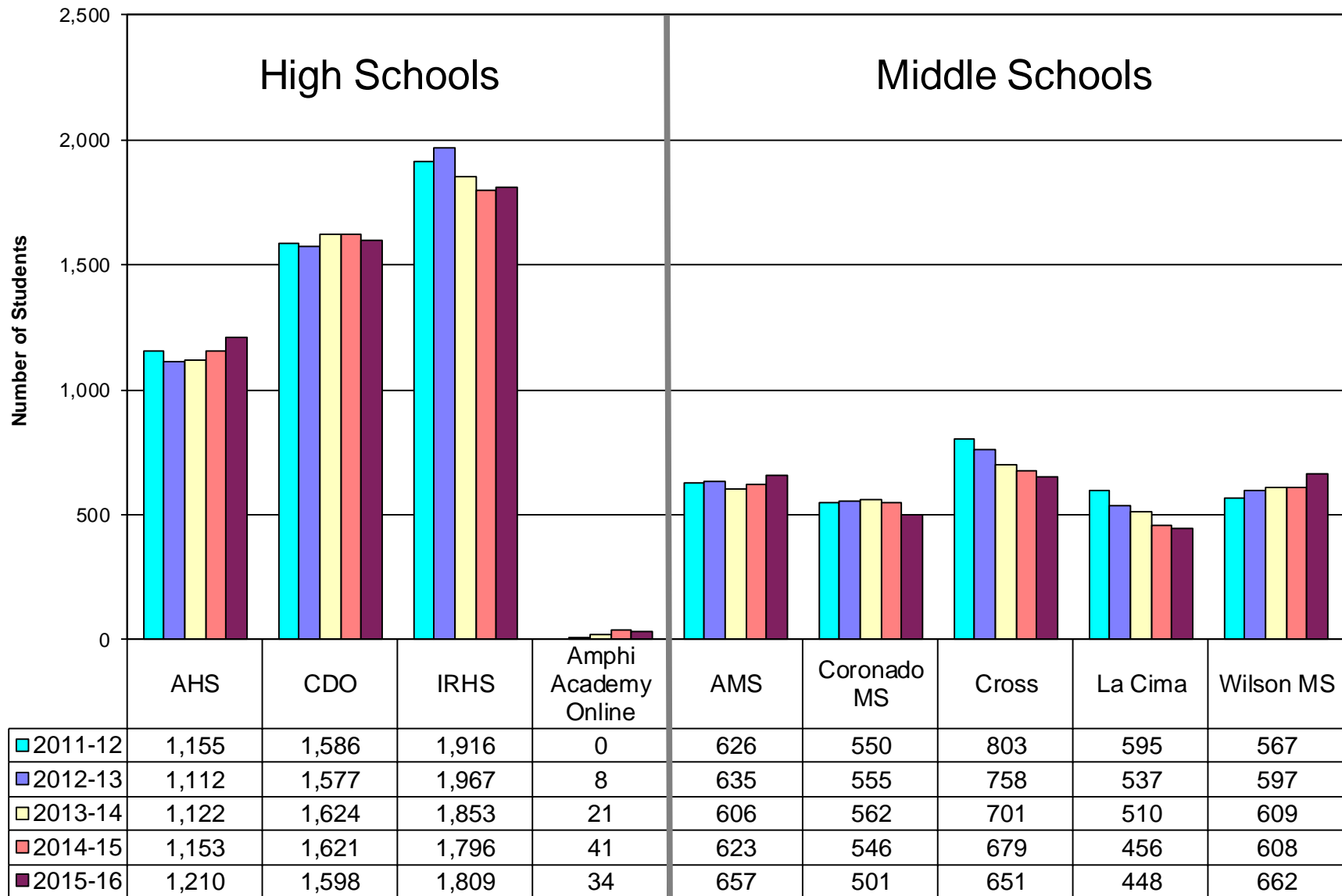
	AHS	CDO	IRHS	Amphi Academy Online	AMS	Coronado MS	Cross	La Cima	Wilson MS
2011-12	1,155	1,586	1,916	0	626	550	803	595	567
2012-13	1,112	1,577	1,967	8	635	555	758	537	597
2013-14	1,122	1,624	1,853	21	606	562	701	510	609
2014-15	1,153	1,621	1,796	41	623	546	679	456	608
2015-16	1,210	1,598	1,809	34	657	501	651	448	662

Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

Enrollment on the 100th Day (cont.)
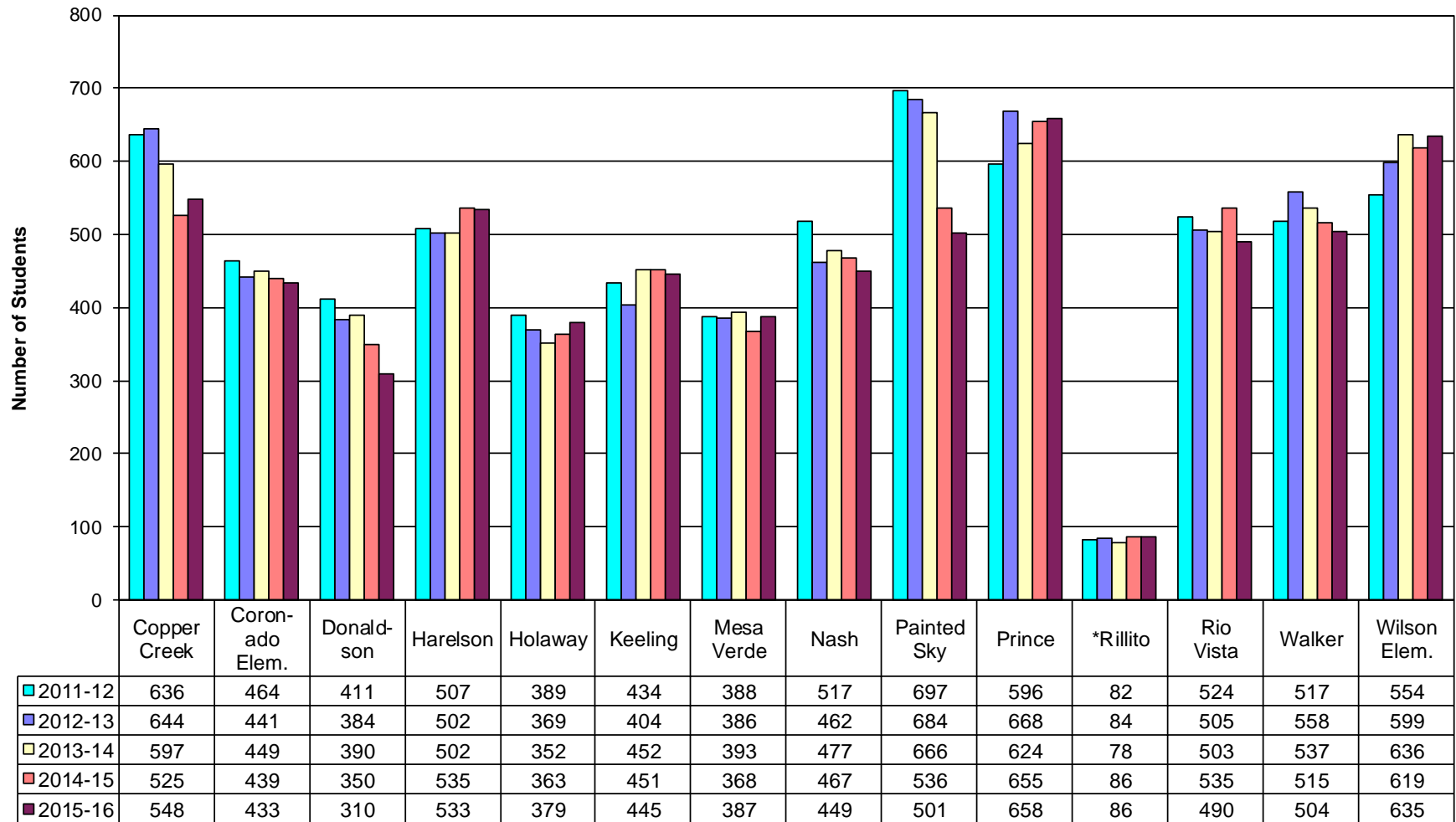
	Copper Creek	Coron-ado Elem.	Donald-son	Harelson	Holaway	Keeling	Mesa Verde	Nash	Painted Sky	Prince	*Rillito	Rio Vista	Walker	Wilson Elem.
2011-12	636	464	411	507	389	434	388	517	697	596	82	524	517	554
2012-13	644	441	384	502	369	404	386	462	684	668	84	505	558	599
2013-14	597	449	390	502	352	452	393	477	666	624	78	503	537	636
2014-15	525	439	350	535	363	451	368	467	536	655	86	535	515	619
2015-16	548	433	310	533	379	445	387	449	501	658	86	490	504	635

Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.
*Rillito School is a Special Education School serving pre-school through 12th grade.

Enrollment on 100ᵗʰ Day & Historical Trend

	High Schools	Middle Schools	Elementary Schools	District
2011-12	4,657	3,141	6,716	14,514
2012-13	4,664	3,082	6,694	14,440
2013-14	4,620	2,988	6,662	14,270
2014-15	4,611	2,912	6,451	13,974
2015-16	4,651	2,919	6,358	13,928

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
District	16,909	16,278	15,835	15,670	14,730	14,514	14,440	14,270	13,974	13,928
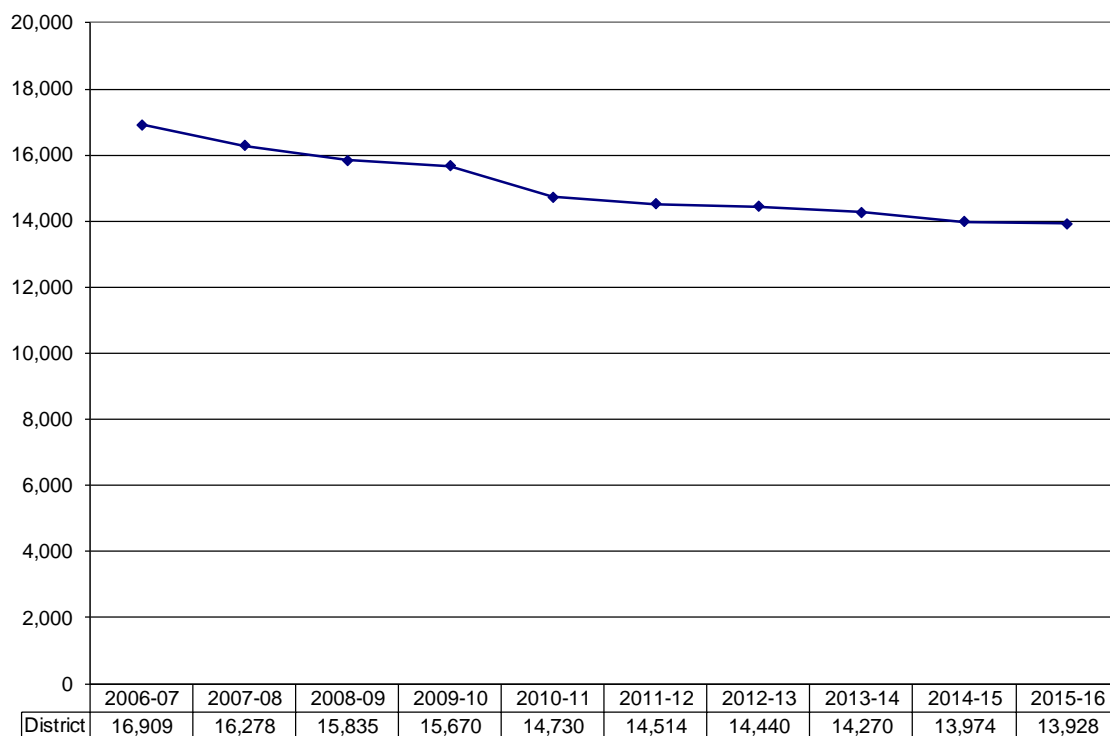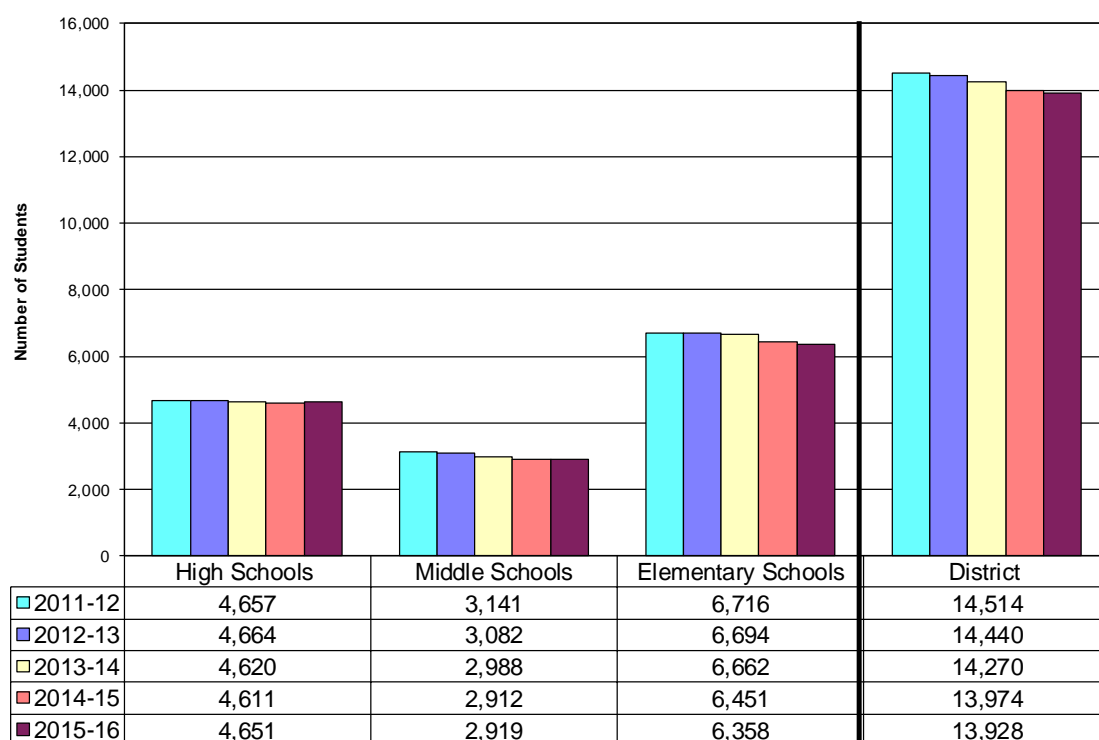
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Change From the Previous Year	-3.1%	-0.4%	-2.8%	-1.1%	-6.4%	-1.5%	-0.5%	-1.2%	-2.1%	-0.3%

Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

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Average Daily Attendance – 1st through 100th Day

	AHS	CDO	IRHS	AMS	Coronado 6-8	Cross	La Cima	Wilson 6-8	District
2011-12	89%	93%	94%	91%	94%	94%	93%	95%	94%
2012-13	89%	92%	93%	92%	94%	94%	94%	95%	93%
2013-14	89%	92%	94%	93%	94%	95%	95%	96%	94%
2014-15	90%	92%	94%	92%	94%	94%	95%	95%	94%
2015-16	89%	92%	93%	92%	94%	94%	94%	95%	93%

	Copper Creek	Coron-ado	Don-aldson	Harel-son	Hola-way	Keeling	Mesa Verde	Nash	Painted Sky	Prince	Rillito	Rio Vista	Walker	Wilson
2011-12	95%	94%	95%	96%	93%	94%	95%	94%	95%	93%	87%	93%	95%	96%
2012-13	95%	94%	94%	95%	93%	93%	94%	94%	95%	93%	89%	94%	95%	94%
2013-14	95%	95%	95%	96%	94%	94%	94%	93%	95%	94%	88%	94%	95%	96%
2014-15	95%	95%	95%	96%	94%	94%	95%	94%	95%	93%	89%	94%	95%	95%
2015-16	95%	95%	95%	96%	94%	93%	95%	93%	95%	93%	86%	94%	95%	94%

Average Daily Attendance – Year-End

	High Schools	Middle Schools	Elementary Schools	District
2011-12	91.4%	93.0%	93.9%	92.9%
2012-13	90.8%	93.1%	93.7%	92.6%
2013-14	91.1%	93.4%	94.0%	92.9%
2014-15	90.8%	93.5%	93.9%	92.8%
2015-16	90.1%	93.1%	93.8%	92.4%

	AHS	CDO	IRHS	AMS	Coronado MS	Cross	La Cima	Wilson MS
2011-12	87.9%	92.2%	93.0%	90.4%	93.6%	93.8%	92.4%	94.5%
2012-13	88.0%	90.7%	92.3%	91.6%	93.2%	93.2%	93.5%	94.4%
2013-14	87.3%	91.0%	93.5%	92.1%	93.7%	94.0%	92.1%	95.2%
2014-15	88.7%	90.0%	92.9%	91.1%	95.0%	93.4%	94.2%	94.9%
2015-16	87.3%	90.0%	92.1%	90.8%	93.7%	93.5%	93.3%	94.5%

Average Daily Attendance – Year-End (cont.)

	Copper Creek	Cor-onado Elem	Don-aldson	Harel-son	Hol-away	Keeling	Mesa Verde	Nash	Painted Sky	Prince	*Rillito	Rio Vista	Walker	Wilson Elem
2011-12	94.2%	93.7%	94.1%	95.3%	92.2%	93.1%	94.6%	93.0%	94.7%	92.3%	87.5%	93.0%	94.6%	95.6%
2012-13	94.6%	93.6%	93.8%	94.9%	92.6%	92.8%	93.7%	93.2%	94.3%	92.6%	88.3%	93.4%	94.9%	93.7%
2013-14	94.8%	94.3%	94.7%	95.9%	92.1%	92.1%	94.0%	93.3%	94.9%	92.9%	87.2%	93.5%	94.8%	95.3%
2014-15	94.5%	95.4%	94.8%	95.4%	93.6%	92.9%	94.4%	93.0%	94.5%	92.1%	88.1%	92.9%	94.8%	95.0%
2015-16	94.0%	94.1%	95.0%	95.3%	92.7%	92.6%	94.2%	92.3%	94.9%	92.4%	84.5%	93.1%	94.5%	95.2%

Rillito School is a Special Education School serving pre-school through 12th grade.

How Are
Our Students
Achieving?

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Arizona LEARNS A-F Letter Grades – History

	2012			2013			2014 – 2015 – 2016		
	Composite Score	Growth Score	Letter Grade	Composite Score	Growth Score	Letter Grade	Composite Score	Growth Score	Letter Grade
Amphitheater School District	84	52	B	84	53	B	83	52	B
Amphitheater High School	60	50	C	53	39	D	70	57	B
Amphitheater Middle	61	50	C	62	52	C	65	50	C
Canyon del Oro HS	83	66	A	85	61	A	88	57	A
Copper Creek Elementary	92	53	A	94	54	A	94	54	A
Coronado K-8 School	80	46	B	83	44	B	81	44	B
Cross Middle School	77	50	B	79	49	B	78	44	B
Donaldson Elementary	72	47	C	79	59	B	81	50	B
Harelson Elementary	92	66	A	98	64	A	99	62	A
Holaway Elementary	57	40	D	67	59	B	59	50	C
Ironwood Ridge HS	86	52	B	87	52	B	92	58	A
Keeling Elementary	70	49	C	66	50	C	59	54	C
La Cima Middle	68	53	B	67	59	B	69	57	B
Mesa Verde Elementary	92	63	A	88	54	A	90	52	A
Nash Elementary	67	58	B	63	48	C	62	56	C
Painted Sky Elementary	92	56	A	95	55	A	96	61	A
Prince Elementary	74	56	B	63	54	C	59	46	C
Rio Vista Elementary	76	53	B	82	60	A	80	48	B
Walker Elementary	82	56	B	82	52	B	80	53	B
Wilson K-8 School	87	52	B	89	51	A	89	50	B

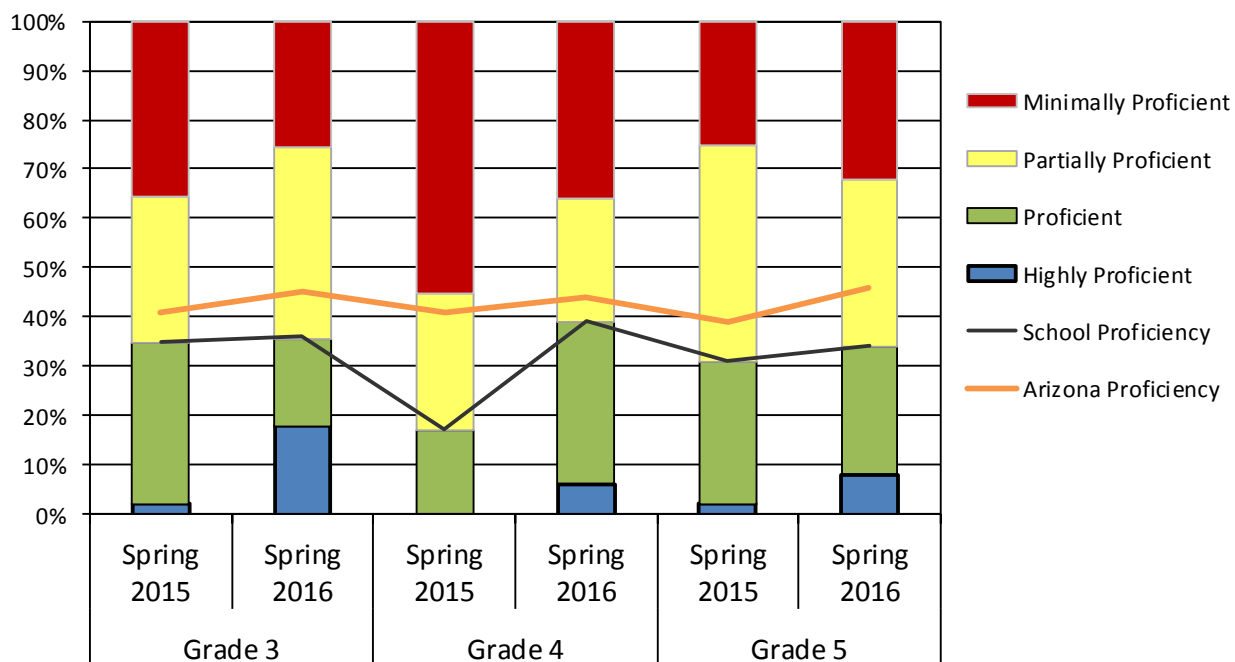*Note: Determinations from 2014 remained unchanged for 2015 and 2016 while the state assessment transitioned to the AzMERIT.*

Spring AzMERIT Performance – End-of-Course

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education
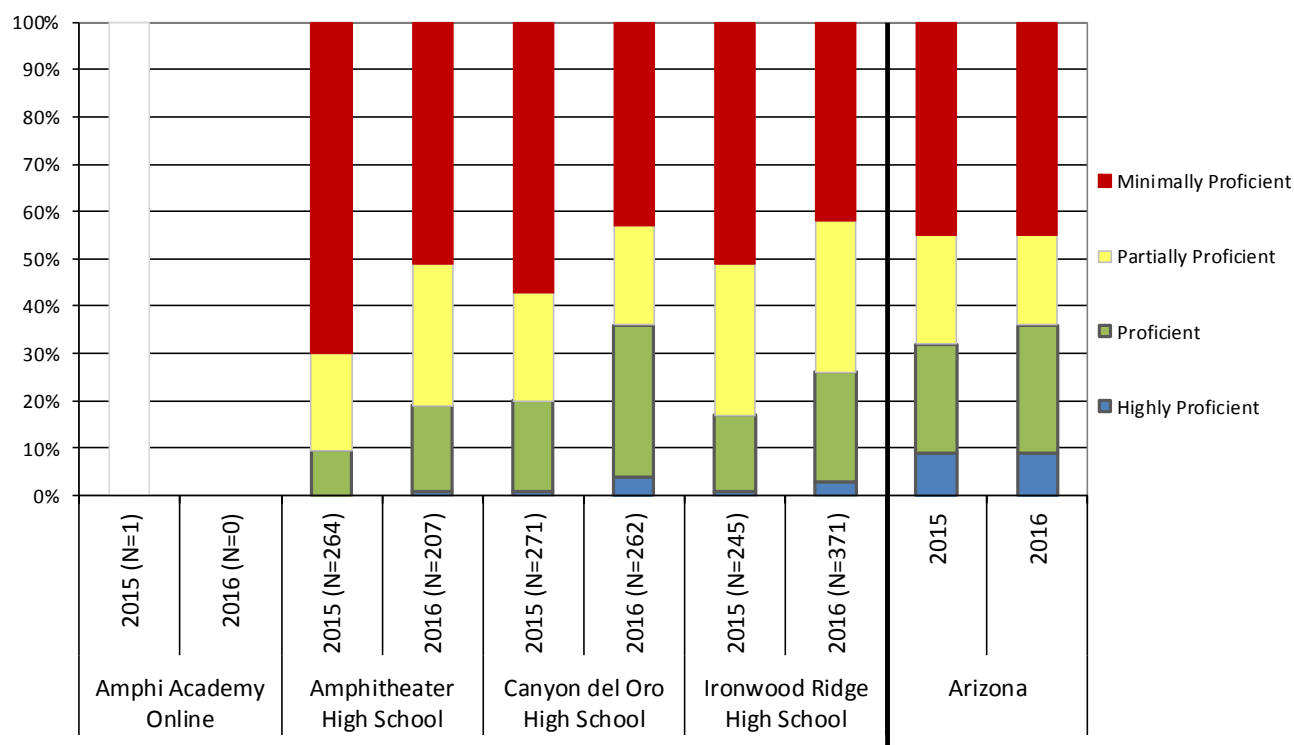
Algebra I

Geometry
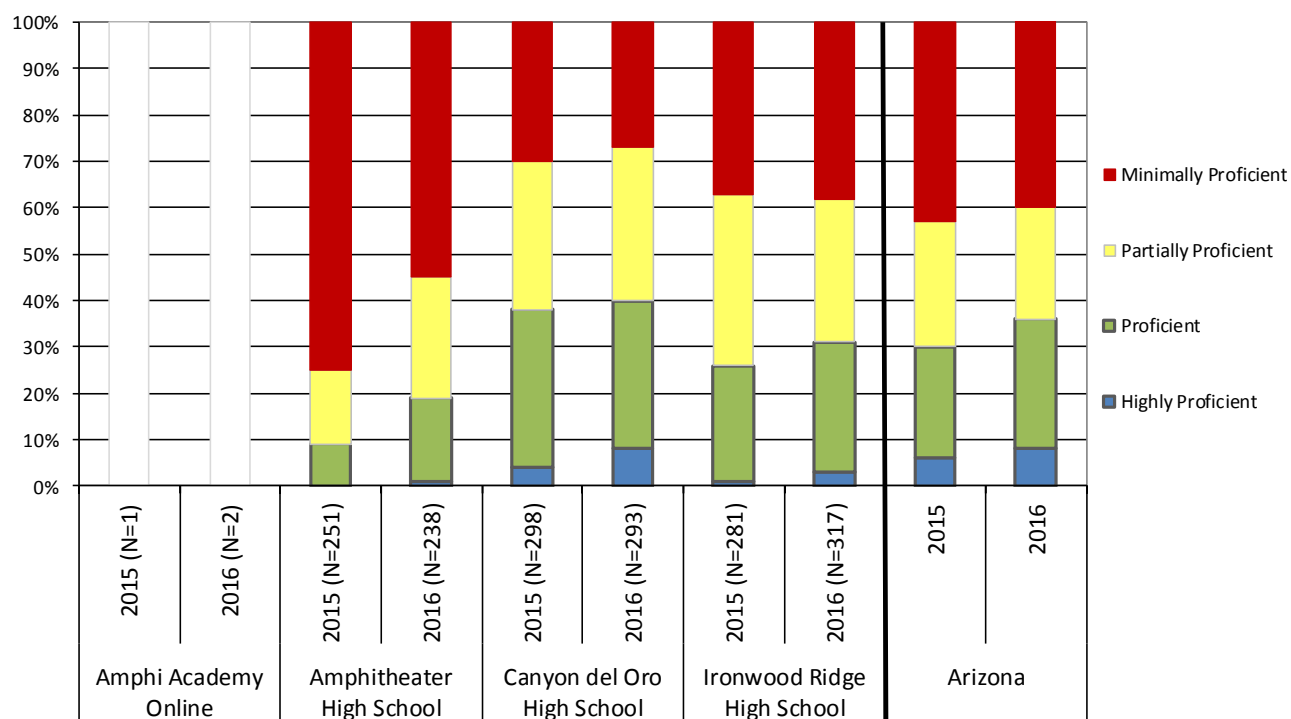
Algebra II
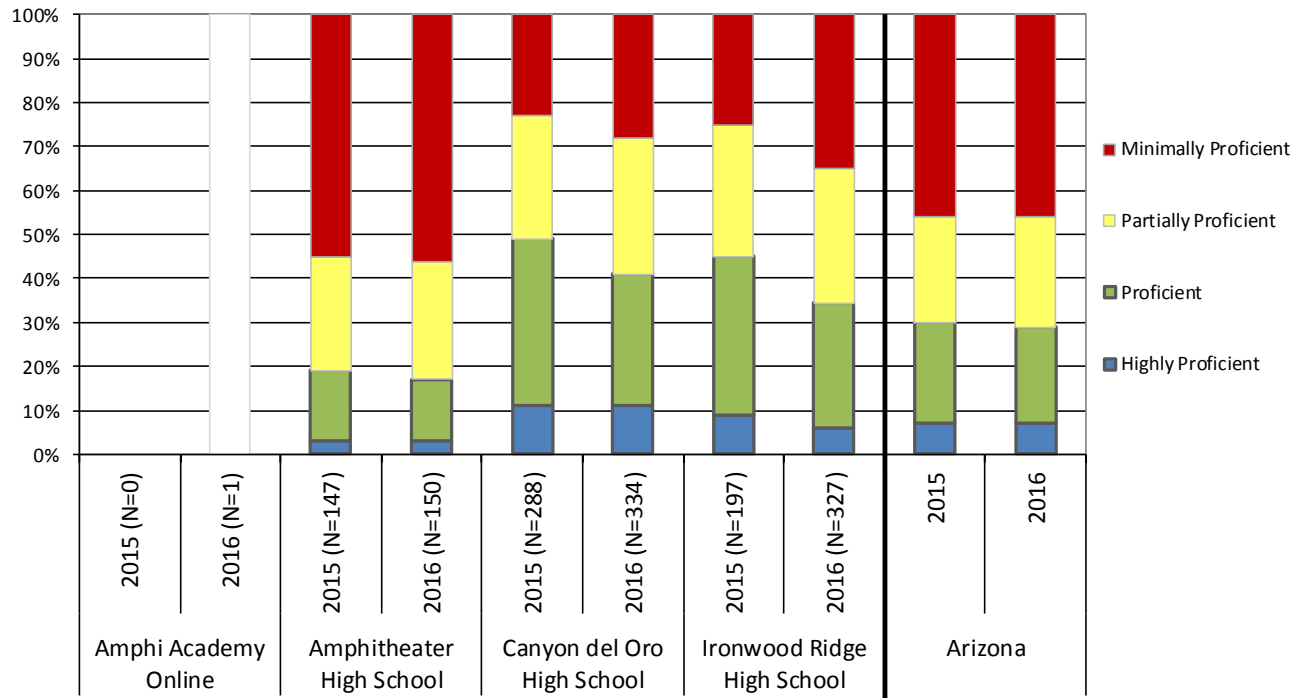
Spring AzMERIT Performance – End-of-Course (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education
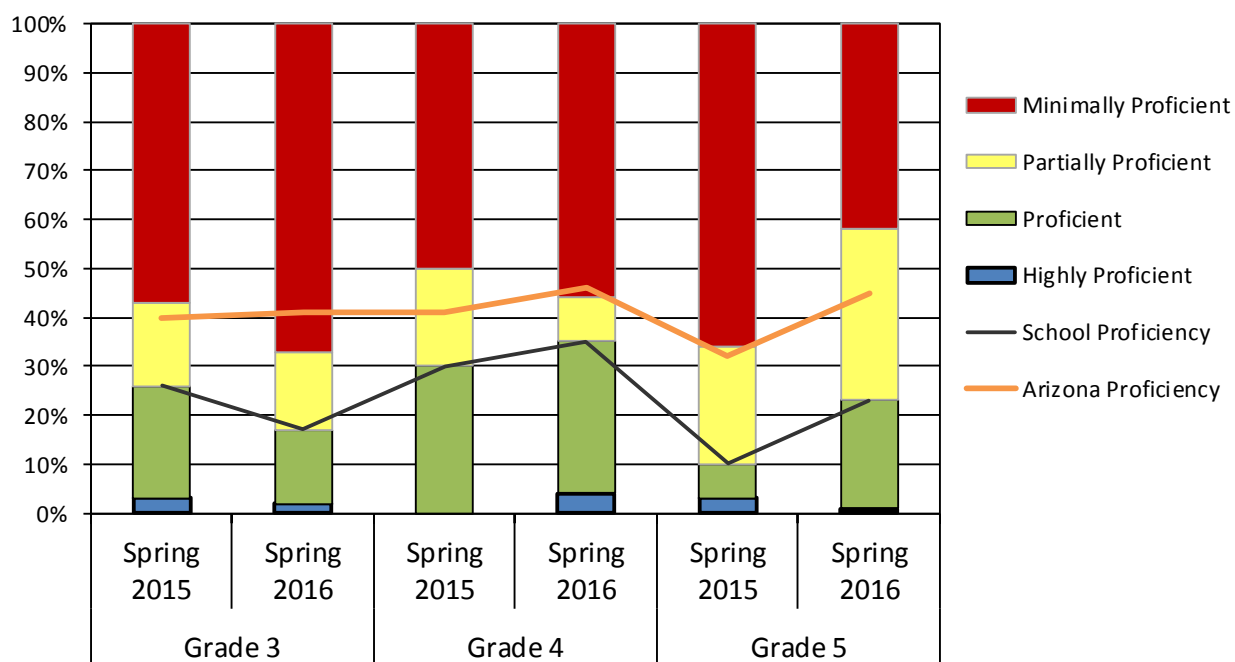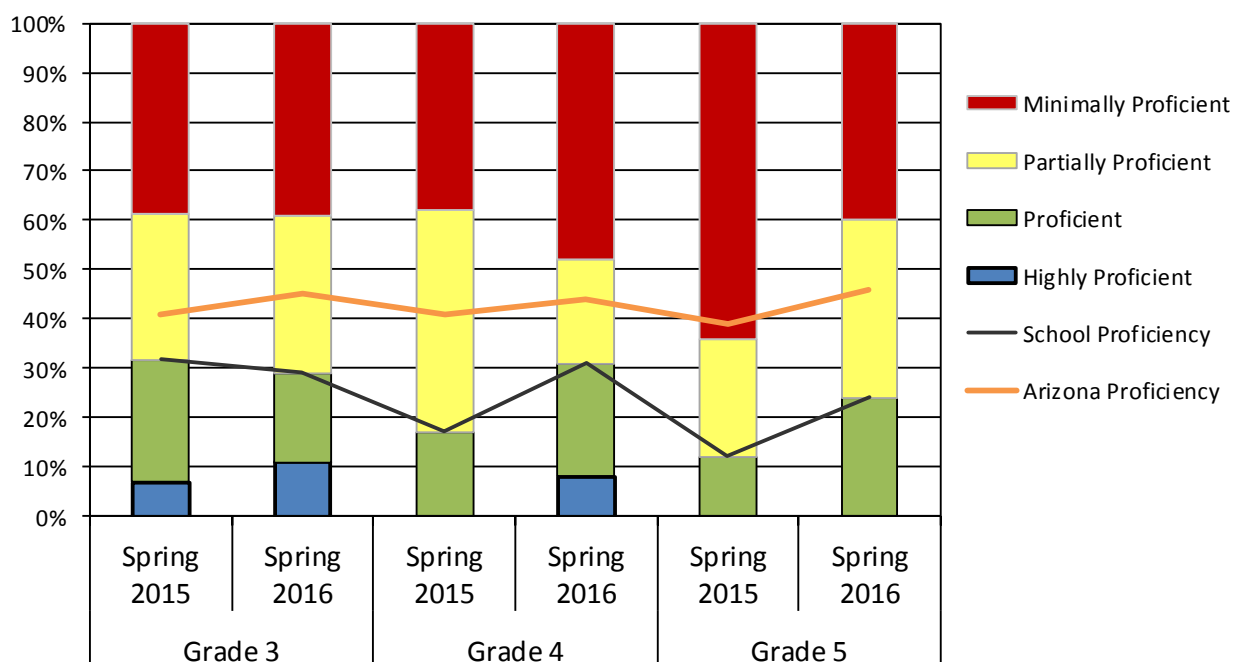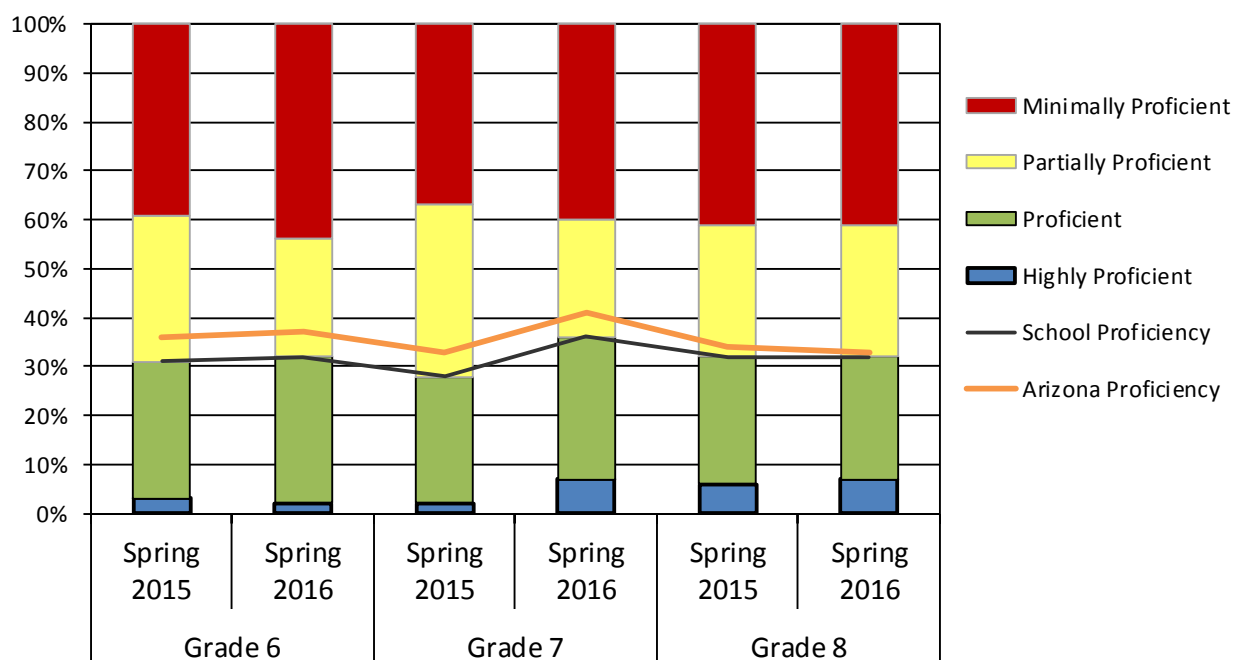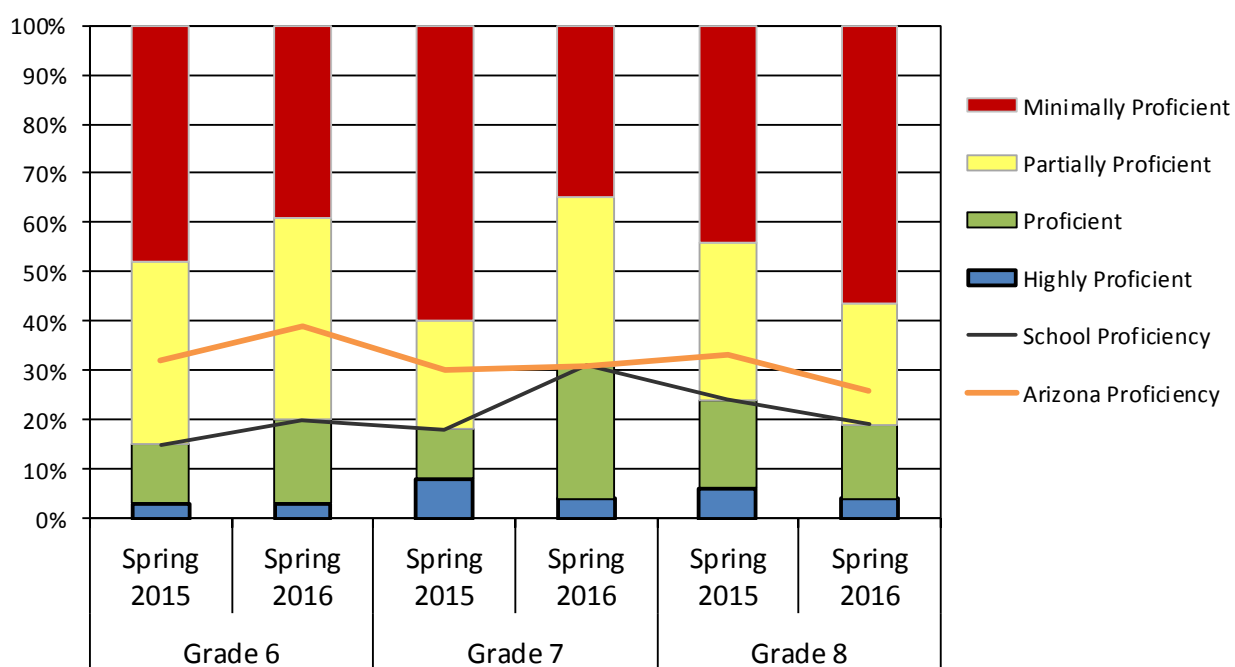
English / Language Arts 9
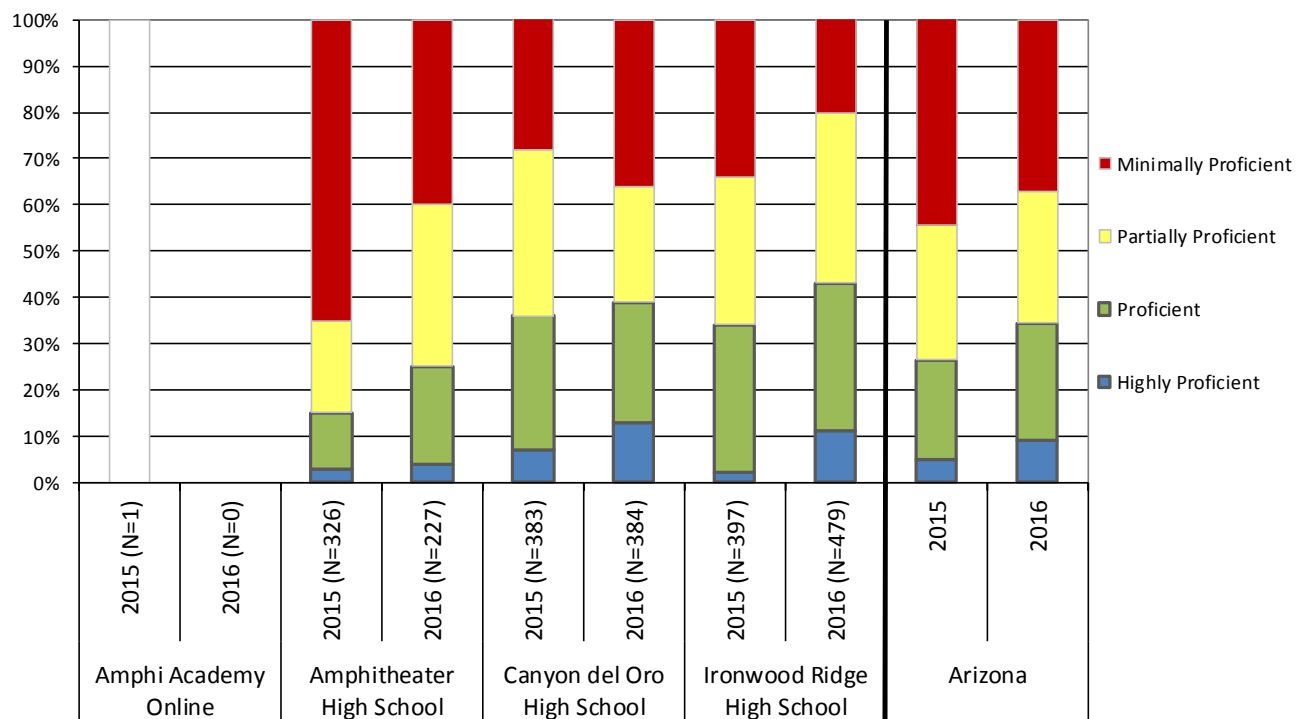
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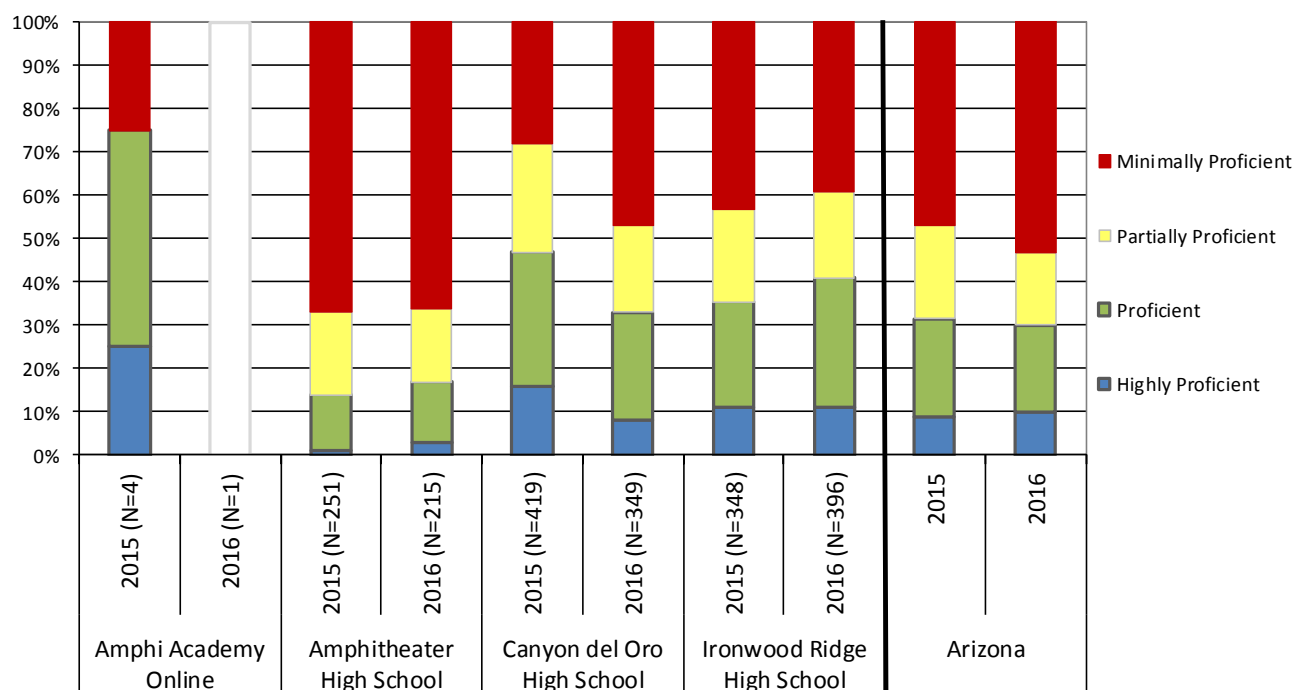
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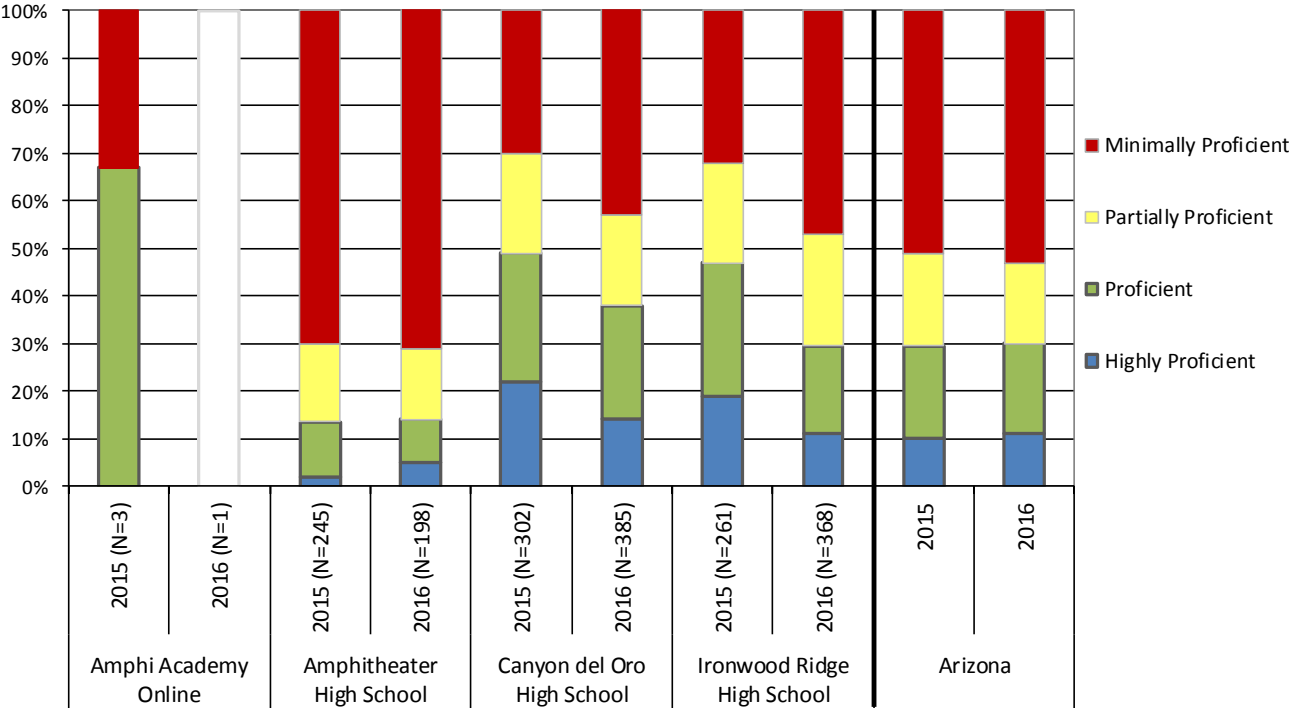
Spring AzMERIT Performance – End-of-Course (Middle Schools)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Algebra I
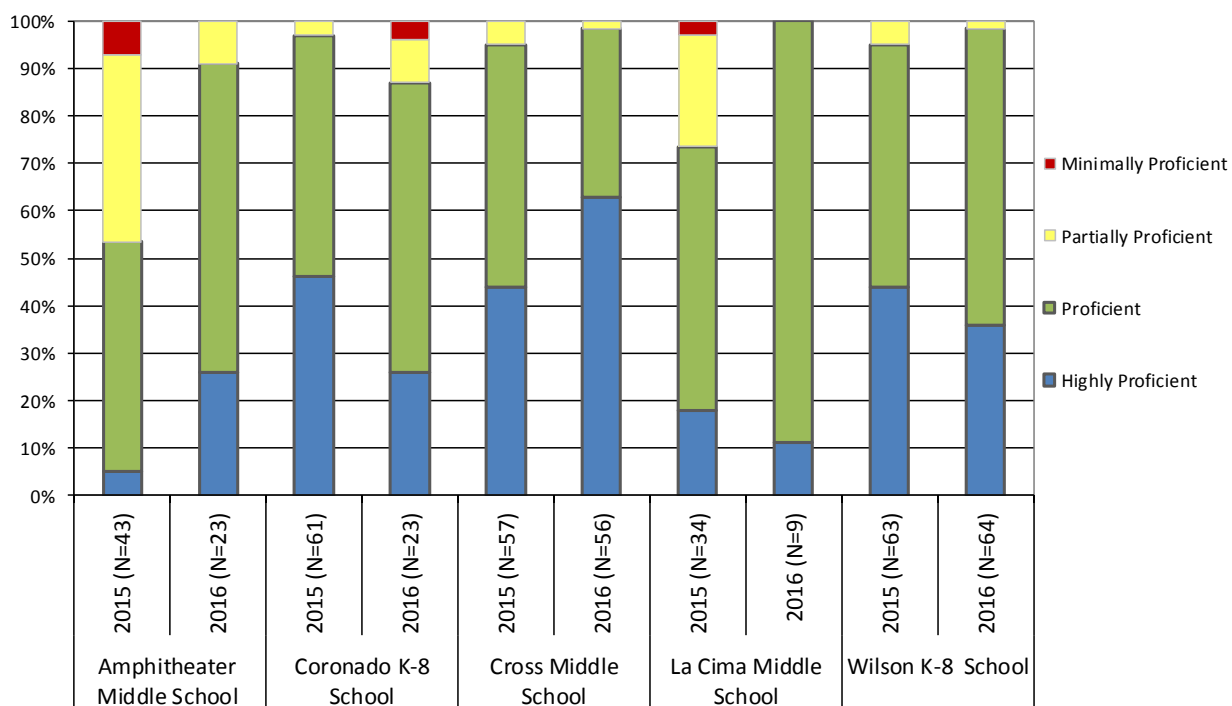
Geometry
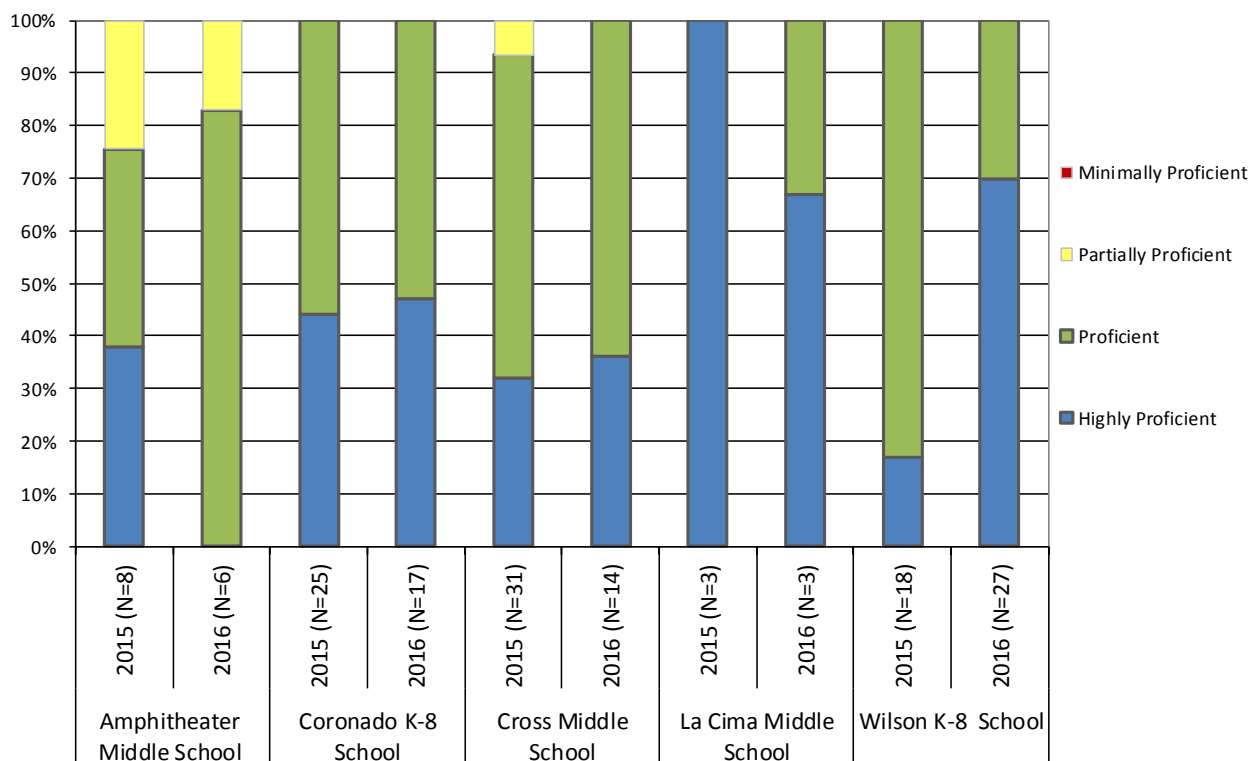
Spring AzMERIT Performance – End-of-Year

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Amphi Middle
English / Language Arts
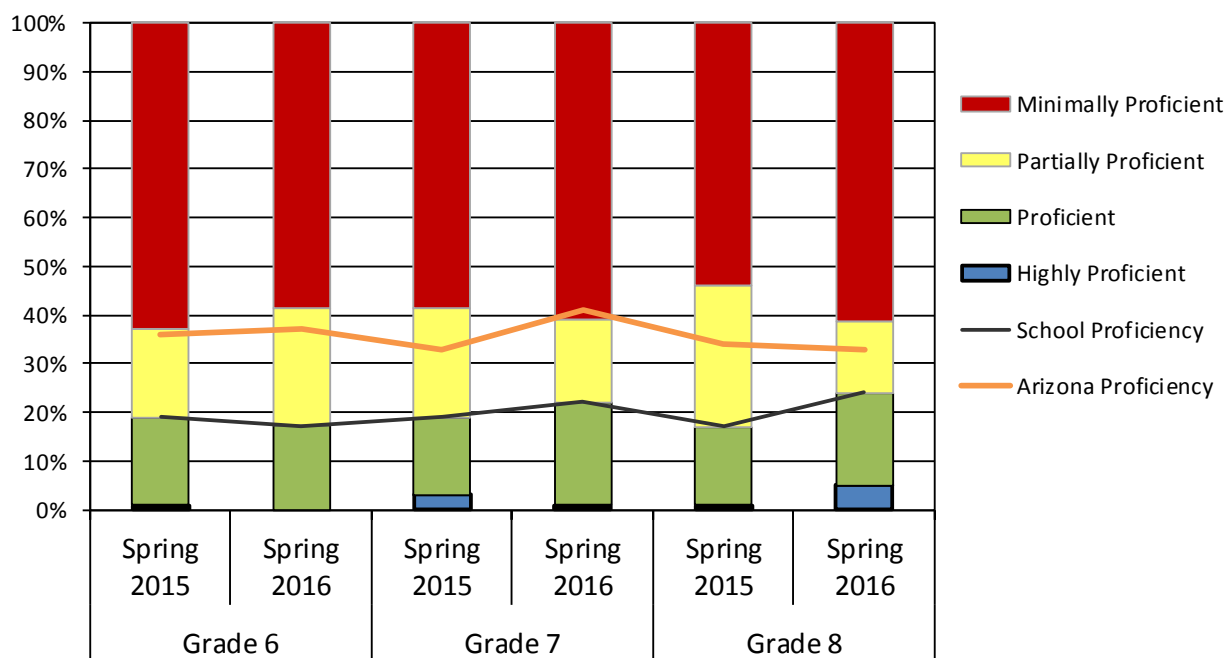
Amphi Middle
Mathematics
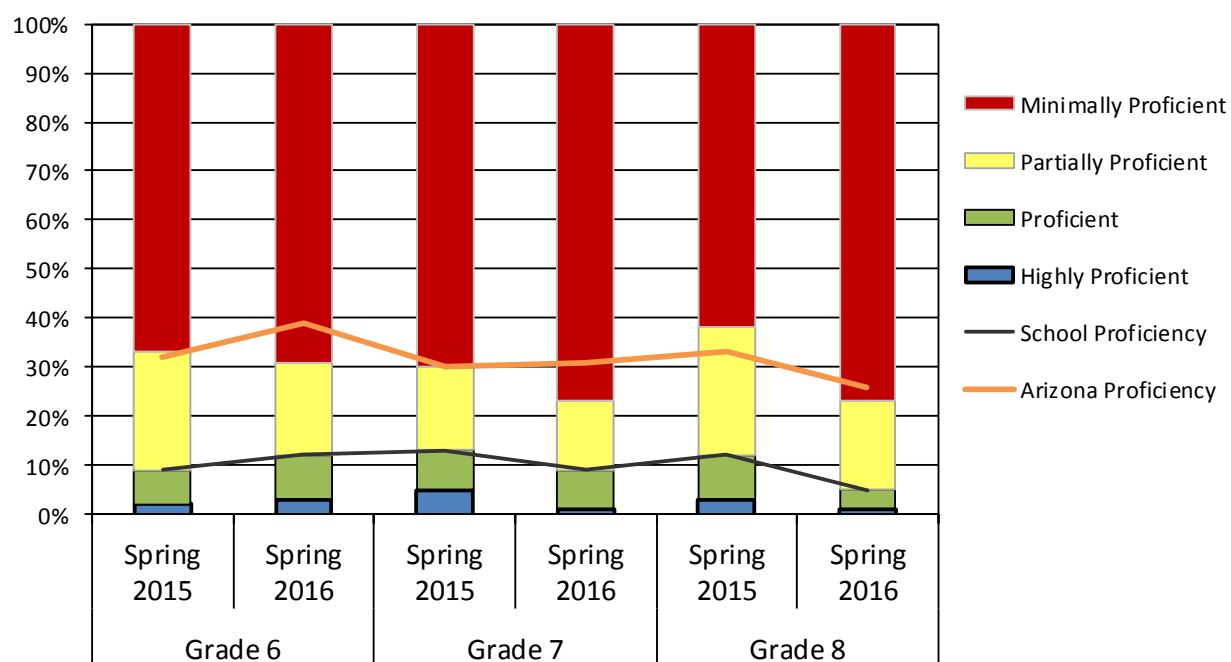
Note: Starting in 2016, middle school students taking high school math courses are not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.
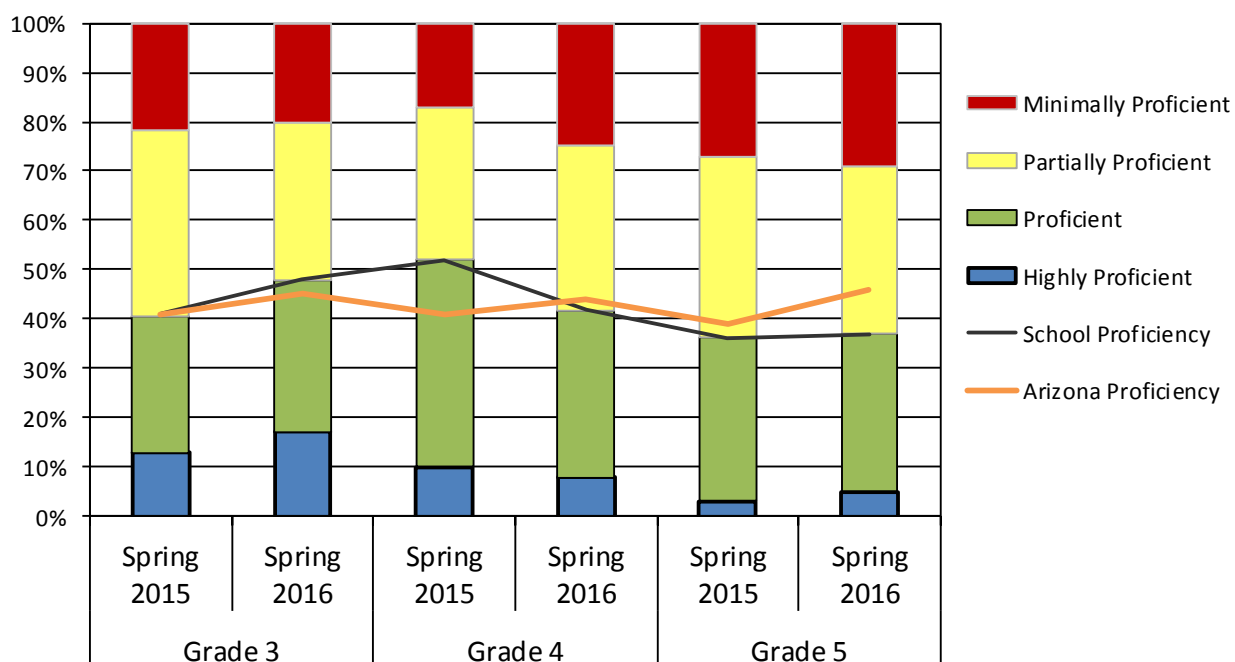
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

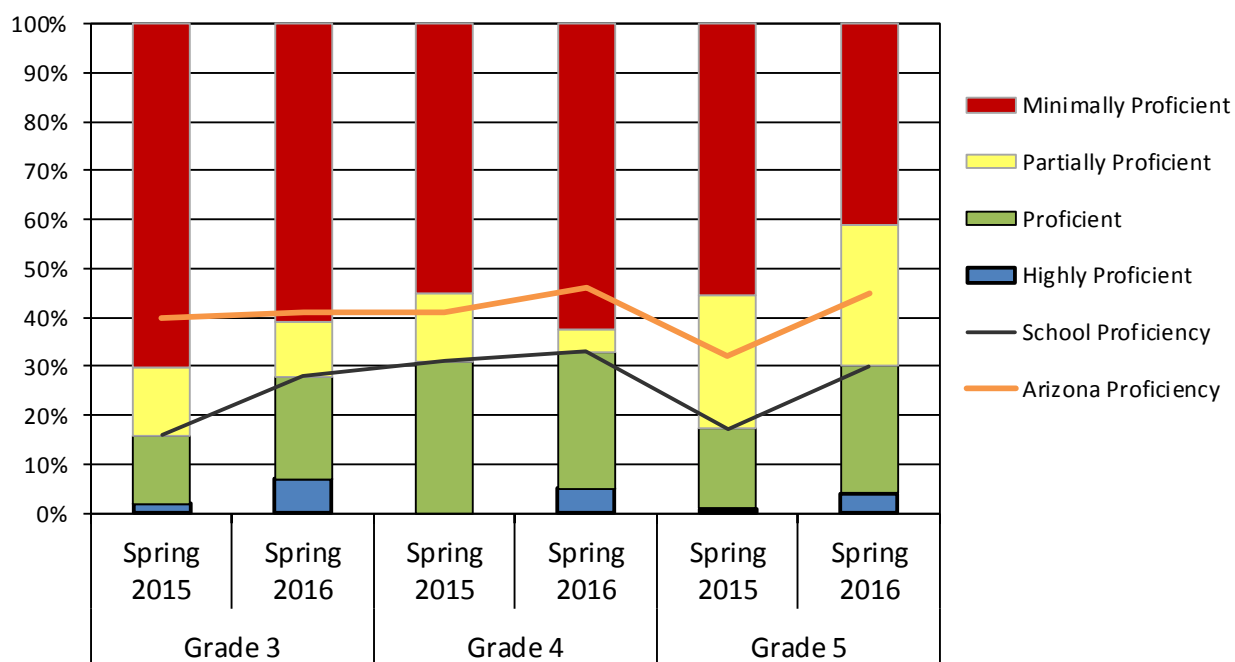## Copper Creek Elementary
English / Language Arts
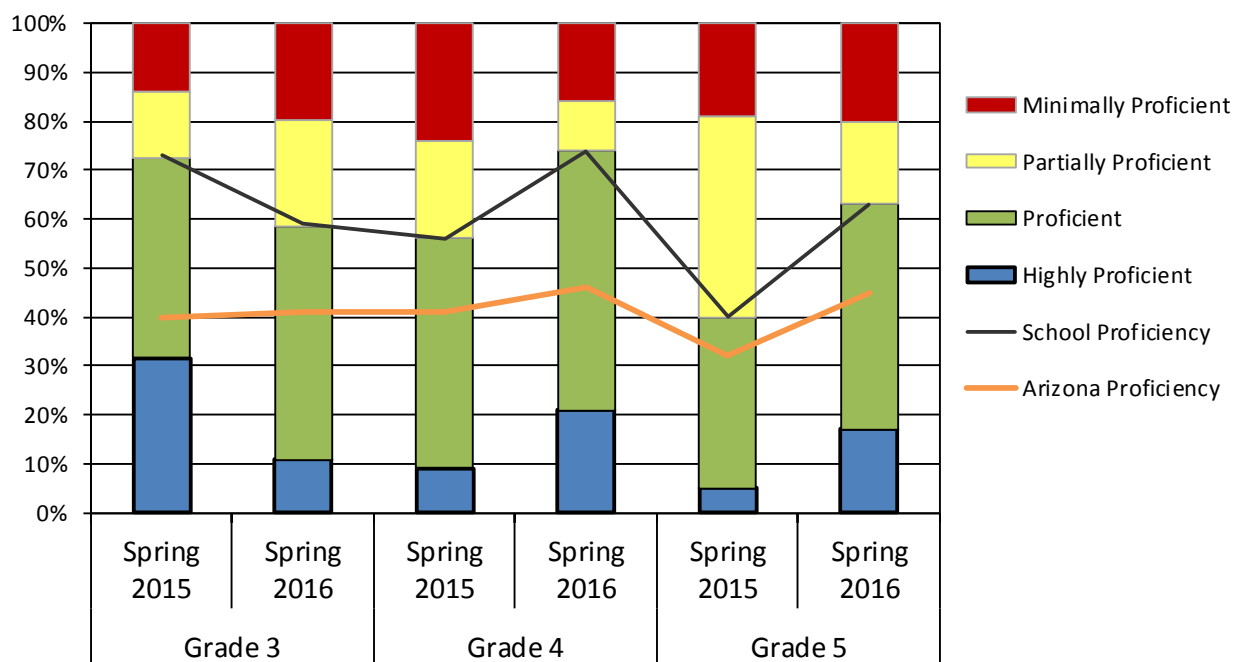
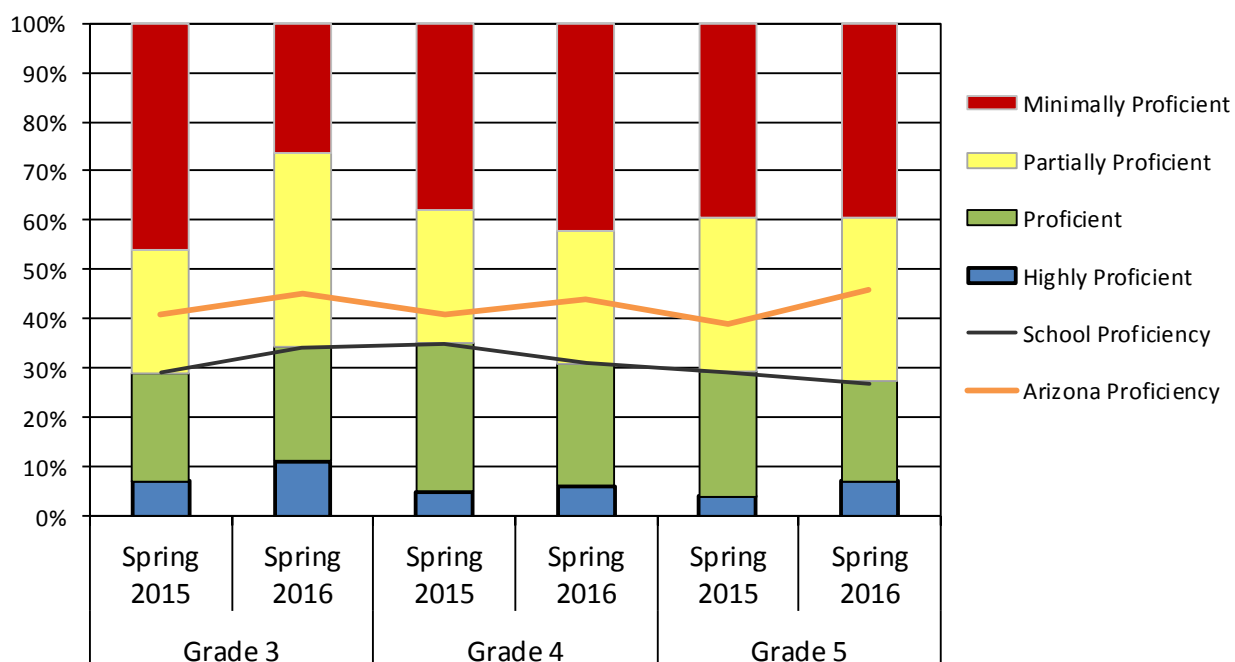## Copper Creek Elementary
Mathematics
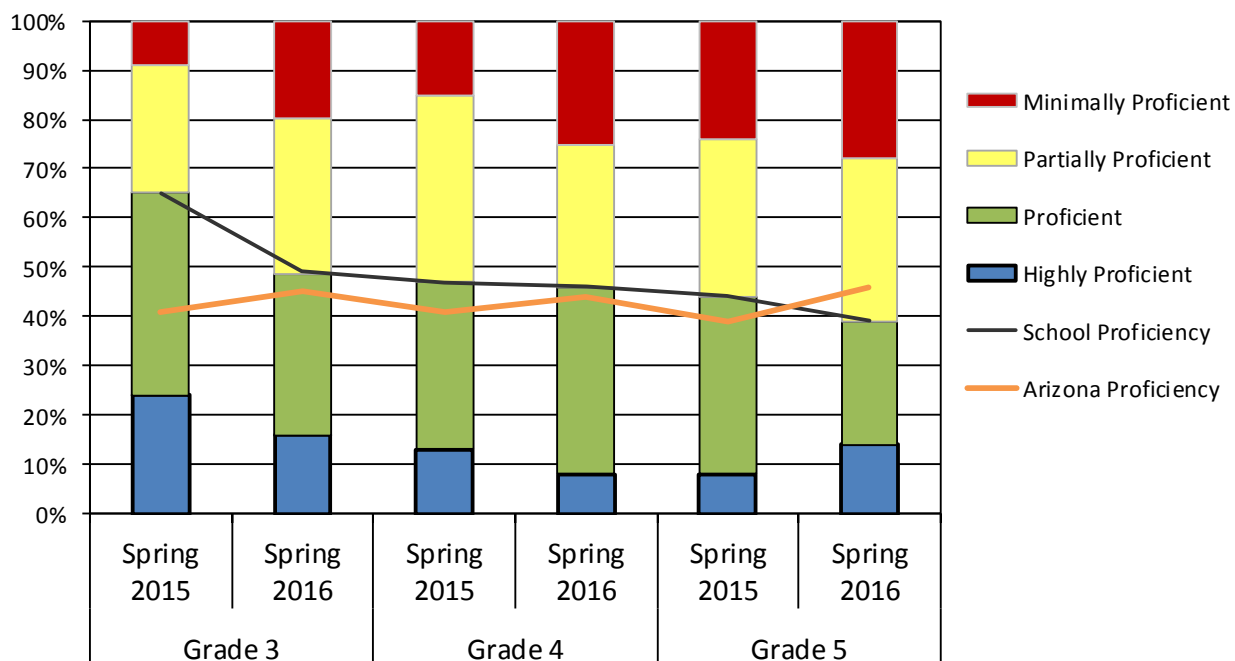
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Coronado K-8
English / Language Arts
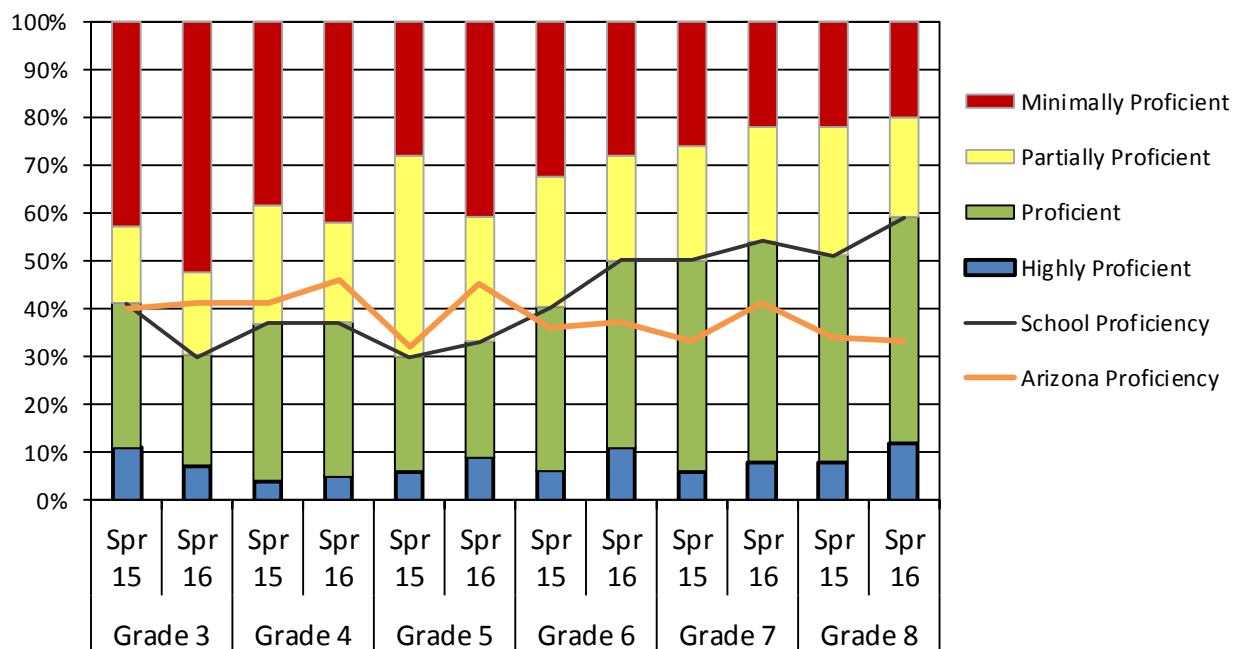
Coronado K-8
Mathematics
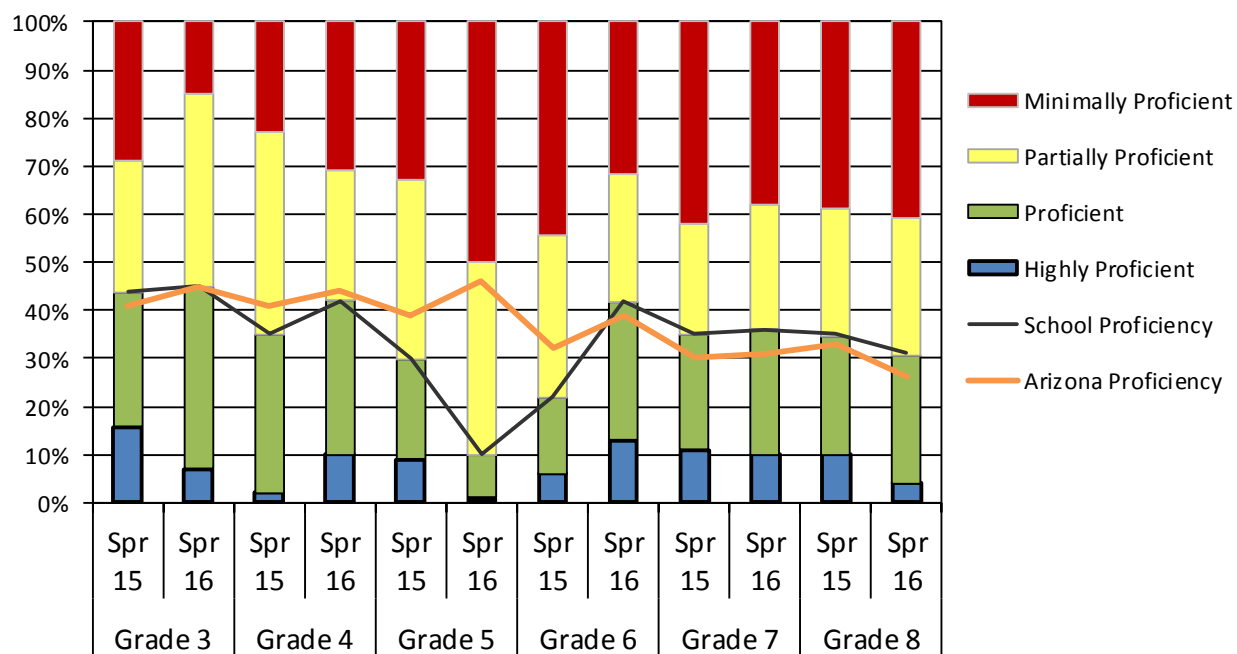
Note: Starting in 2016, middle school students taking high school math courses are not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Cross Middle
English / Language Arts
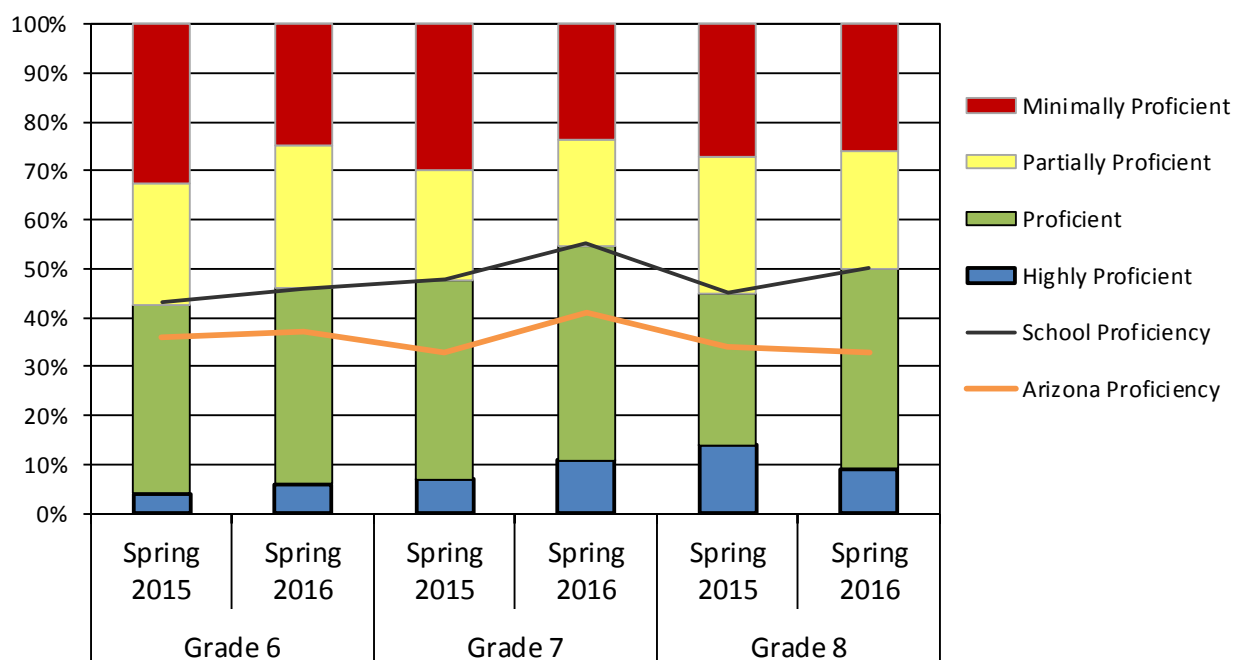
Cross Middle
Mathematics
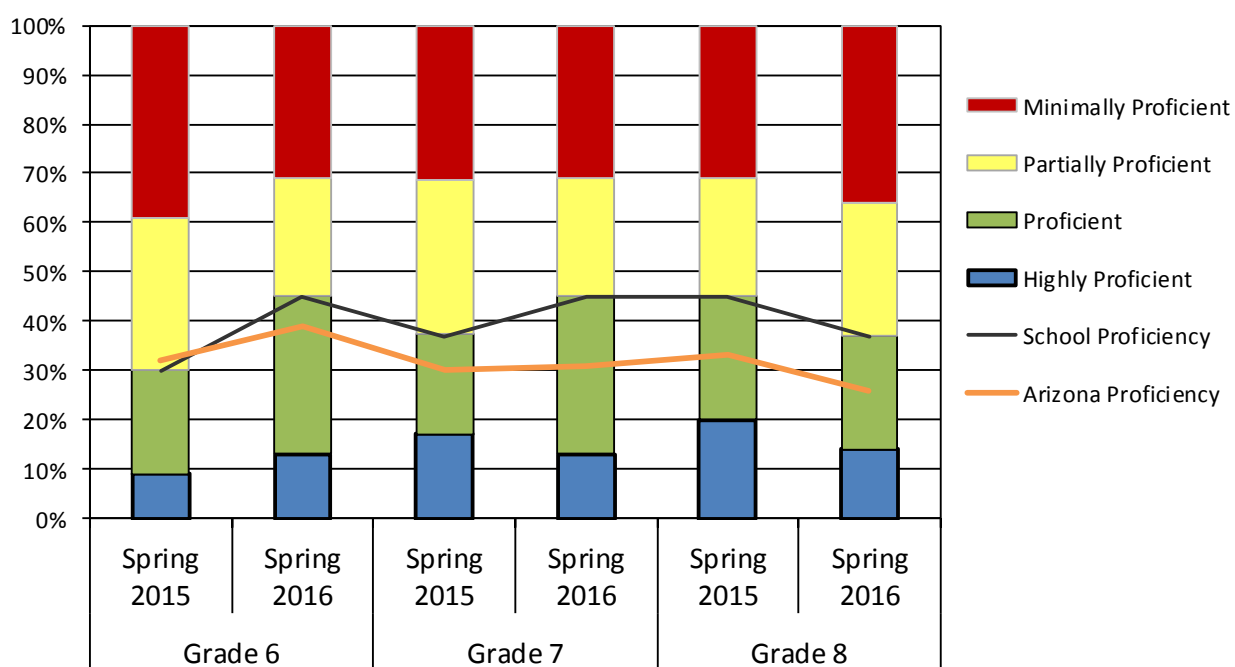
Note: Starting in 2016, middle school students taking high school math courses are not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

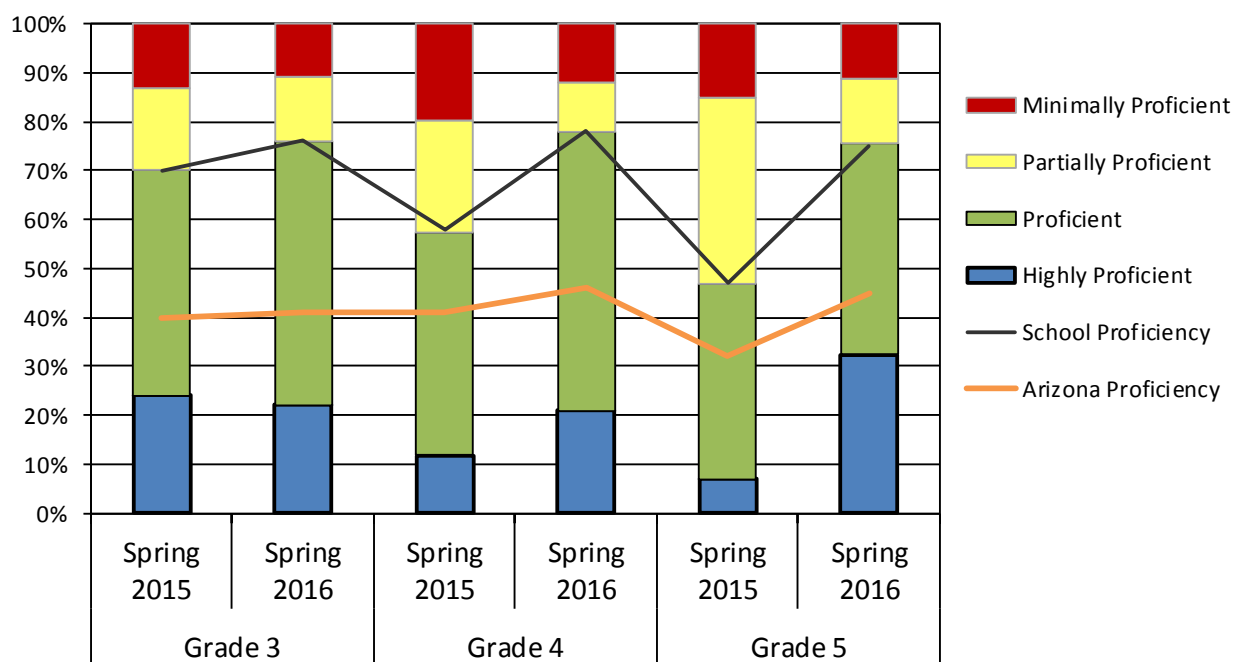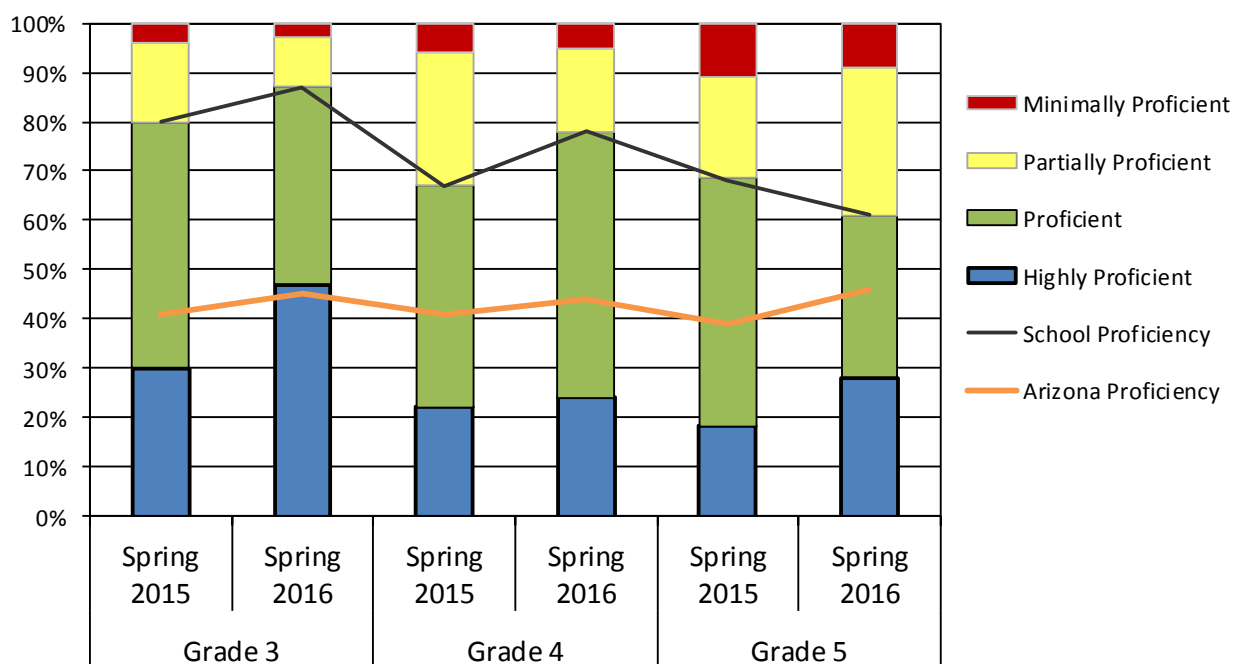## Donaldson Elementary
English / Language Arts
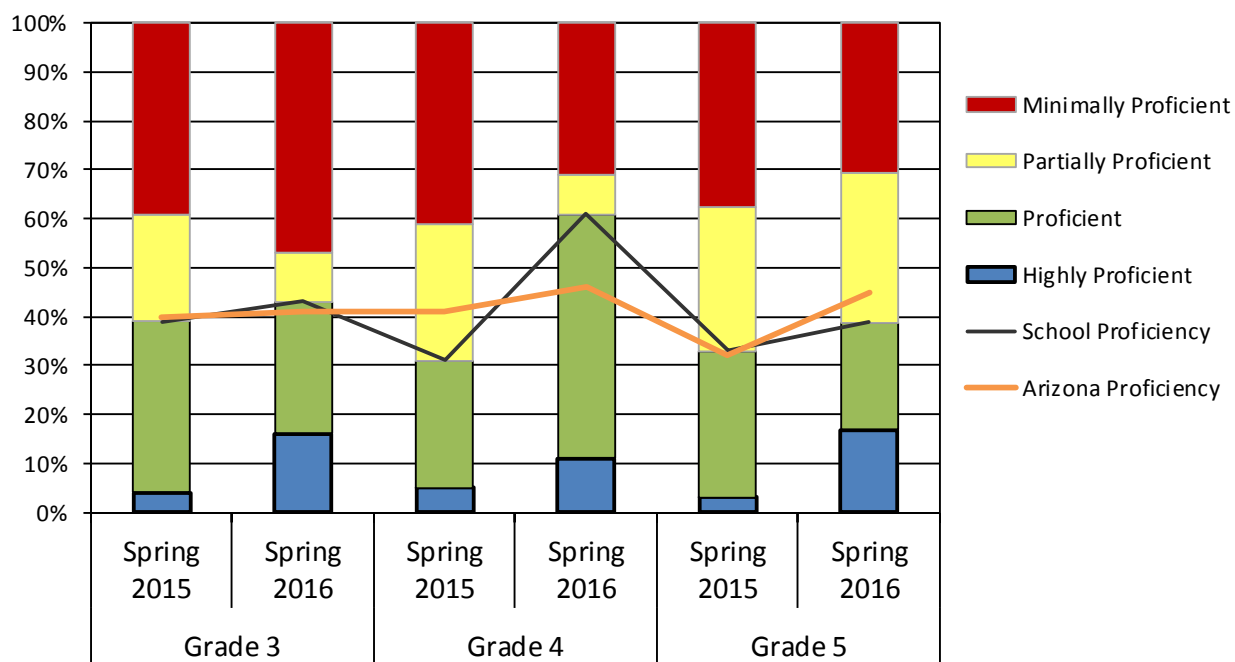
Donaldson Elementary
Mathematics
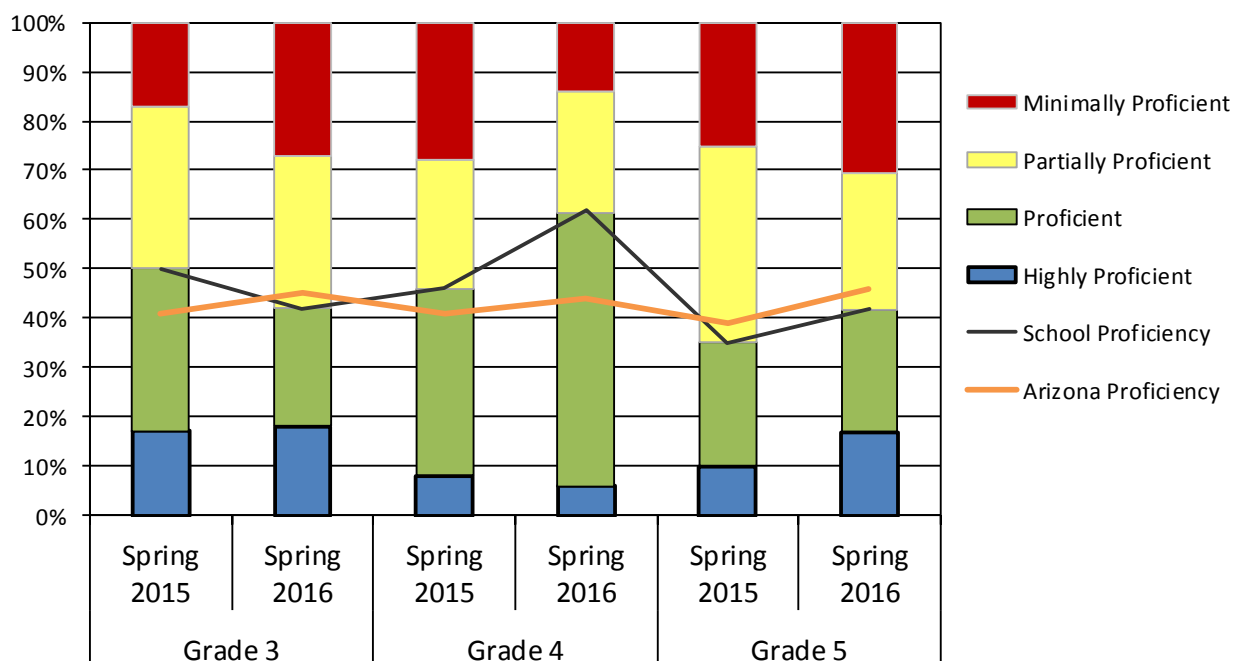
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Harelson Elementary
English / Language Arts
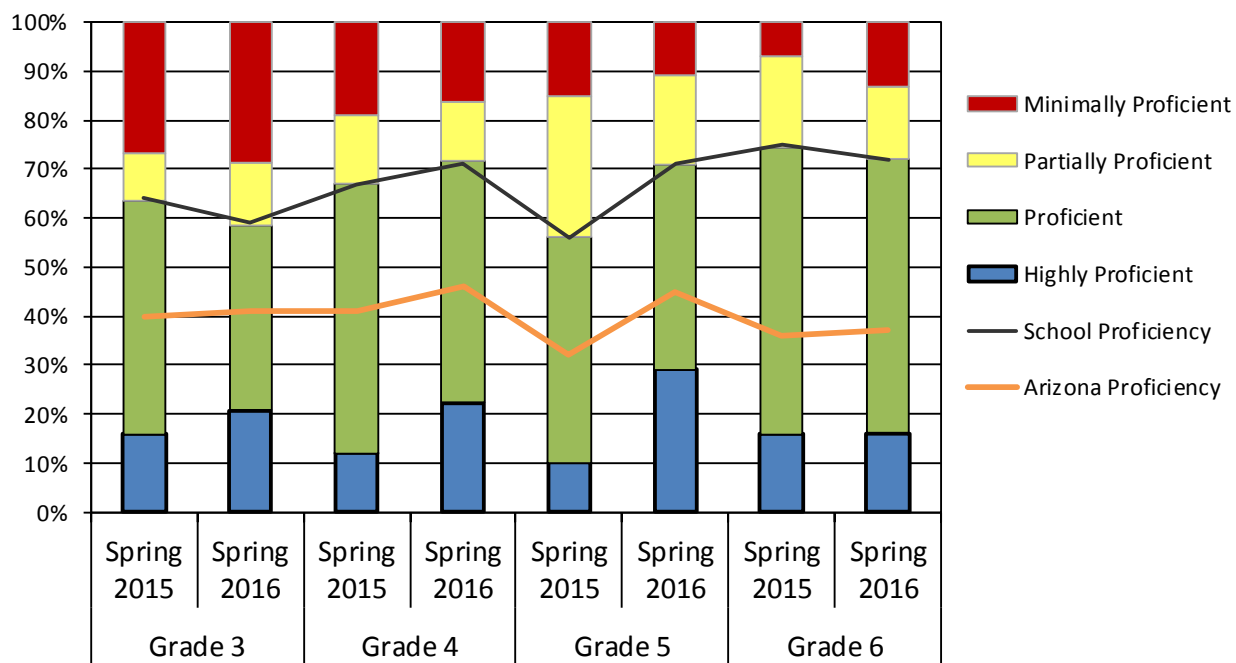
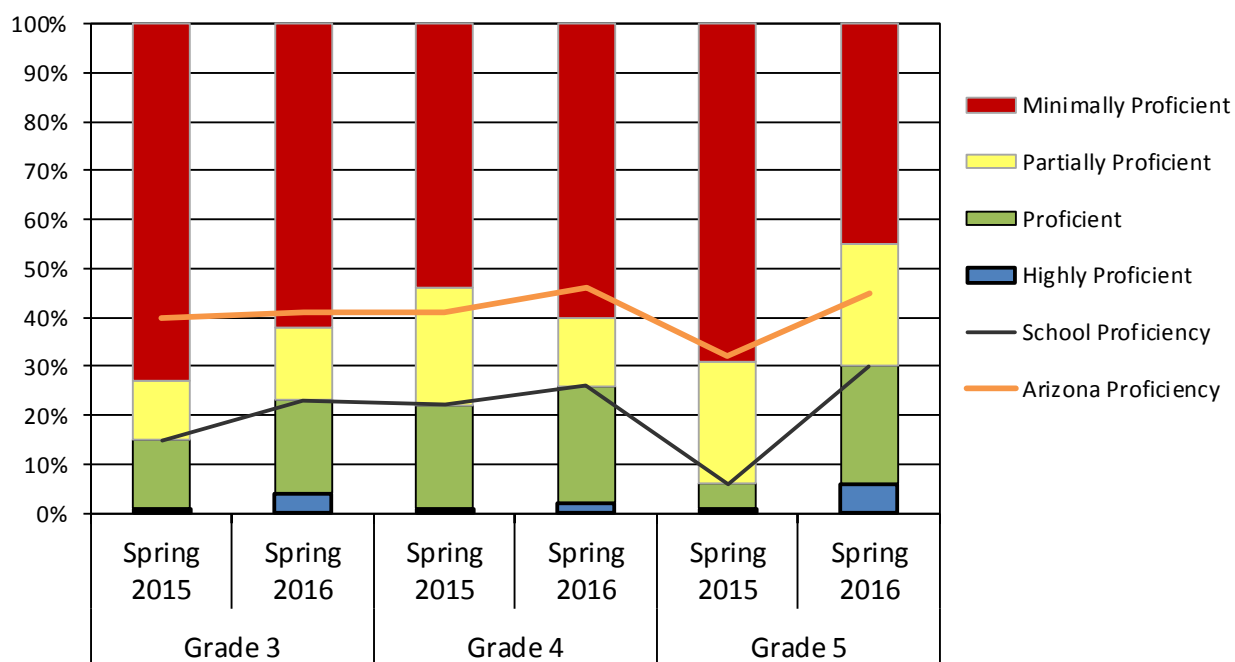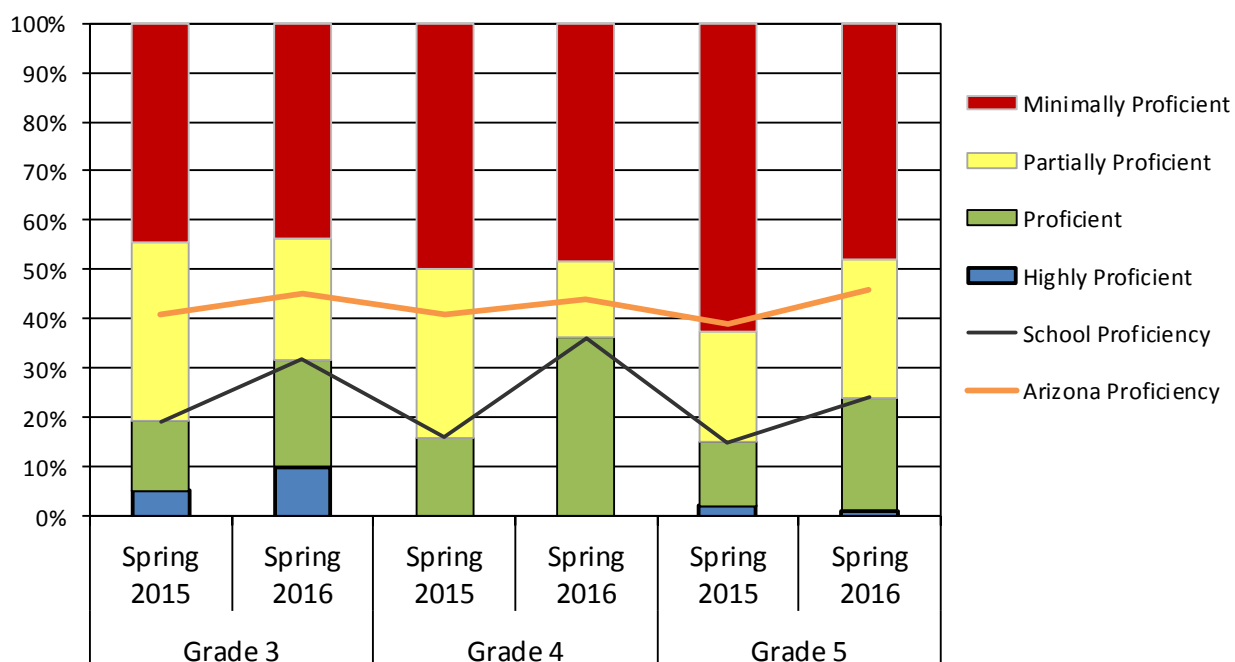## Harelson Elementary
Mathematics
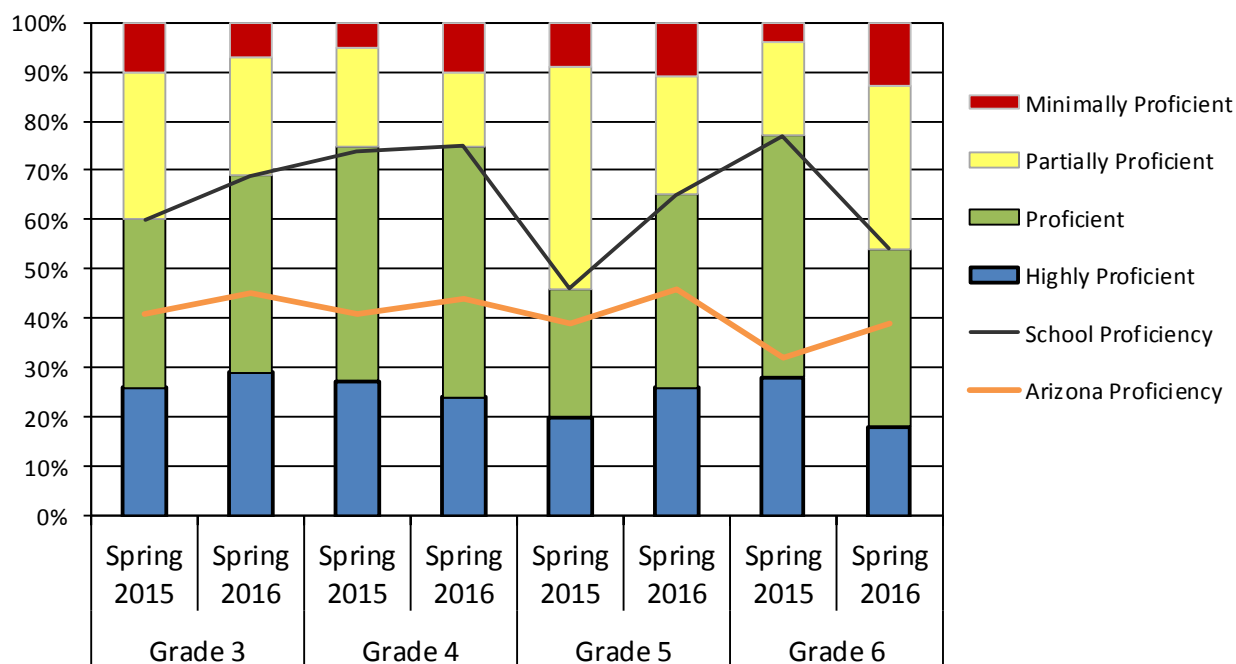
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Holaway Elementary
English / Language Arts
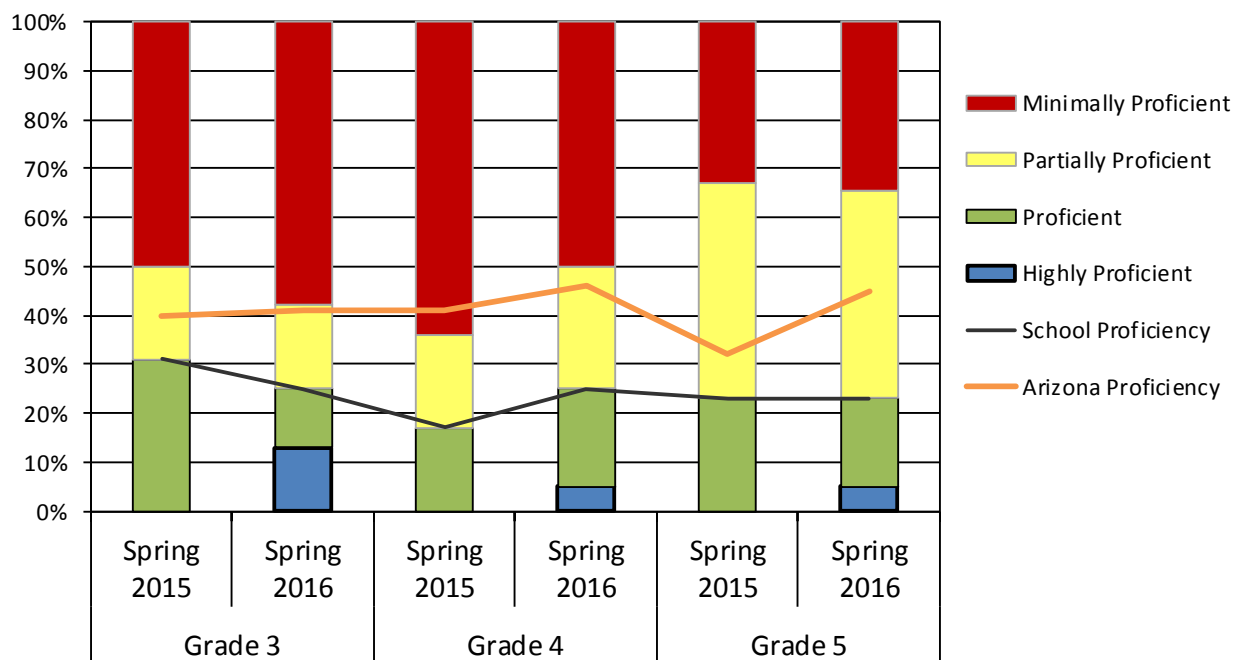
Legend:
- Minimally Proficient
- Partially Proficient
- Proficient
- Highly Proficient
- School Proficiency
- Arizona Proficiency

Holaway Elementary
Mathematics

Legend:
- Minimally Proficient
- Partially Proficient
- Proficient
- Highly Proficient
- School Proficiency
- Arizona Proficiency

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Keeling Elementary
English / Language Arts

Legend:
- Minimally Proficient
- Partially Proficient
- Proficient
- Highly Proficient
- School Proficiency
- Arizona Proficiency

X-axis: Spring 2015, Spring 2016 (Grade 3), Spring 2015, Spring 2016 (Grade 4), Spring 2015, Spring 2016 (Grade 5)

Keeling Elementary
Mathematics

Legend:
- Minimally Proficient
- Partially Proficient
- Proficient
- Highly Proficient
- School Proficiency
- Arizona Proficiency

X-axis: Spring 2015, Spring 2016 (Grade 3), Spring 2015, Spring 2016 (Grade 4), Spring 2015, Spring 2016 (Grade 5)

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education
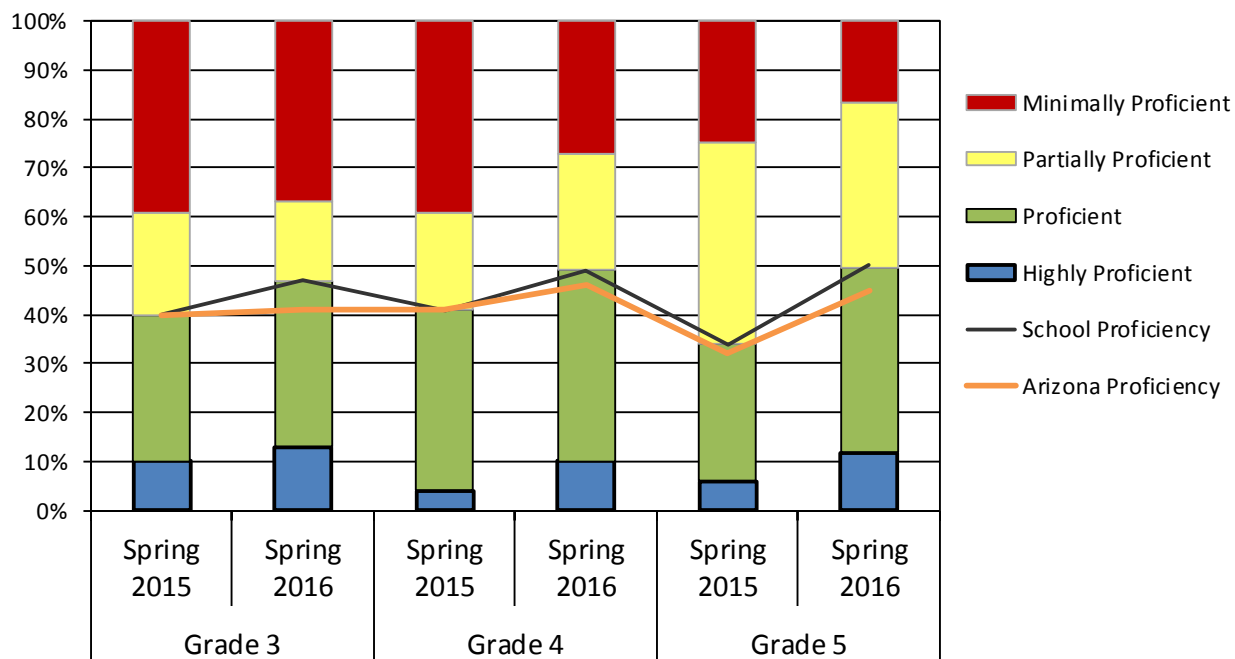
La Cima Middle
English / Language Arts

La Cima Middle
Mathematics

Note: Starting in 2016, middle school students taking high school math courses are not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.
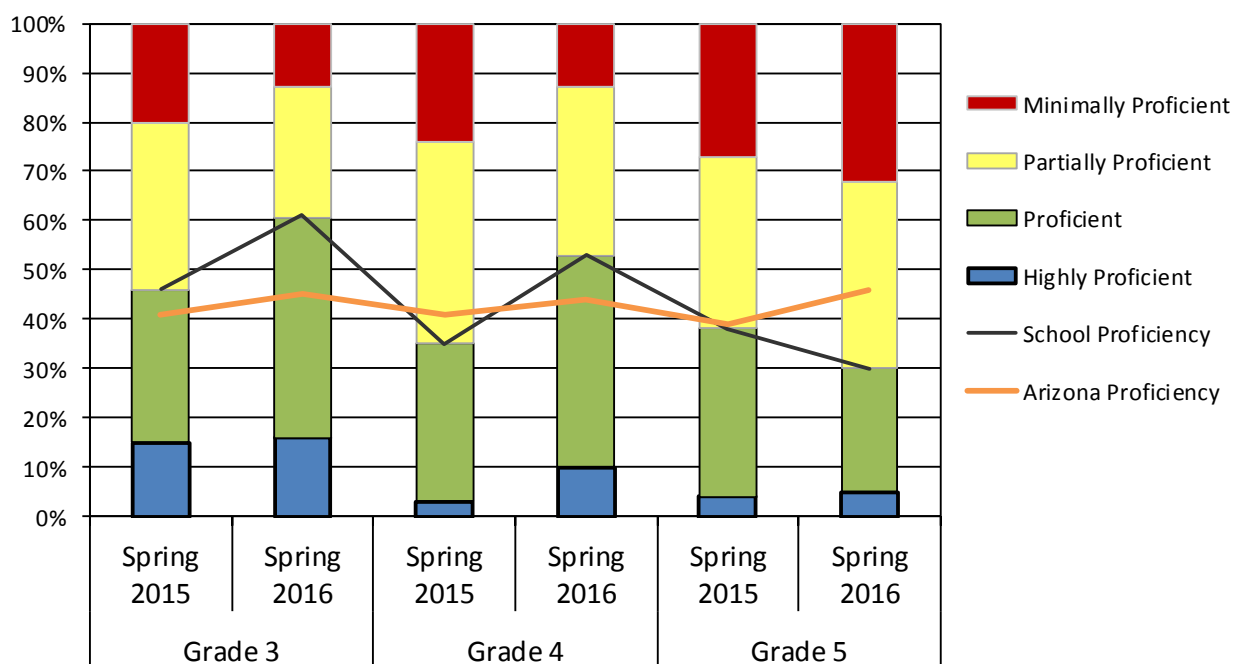
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

## Mesa Verde Elementary
English / Language Arts
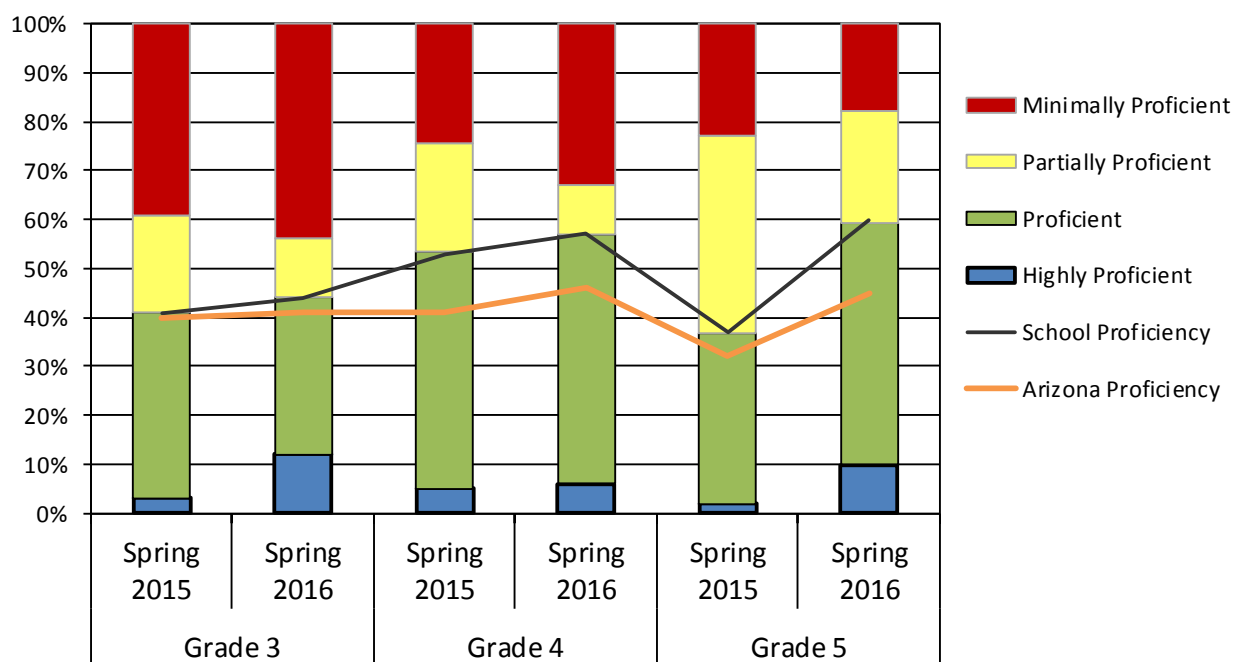
Mesa Verde Elementary
Mathematics

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Nash Elementary
English / Language Arts

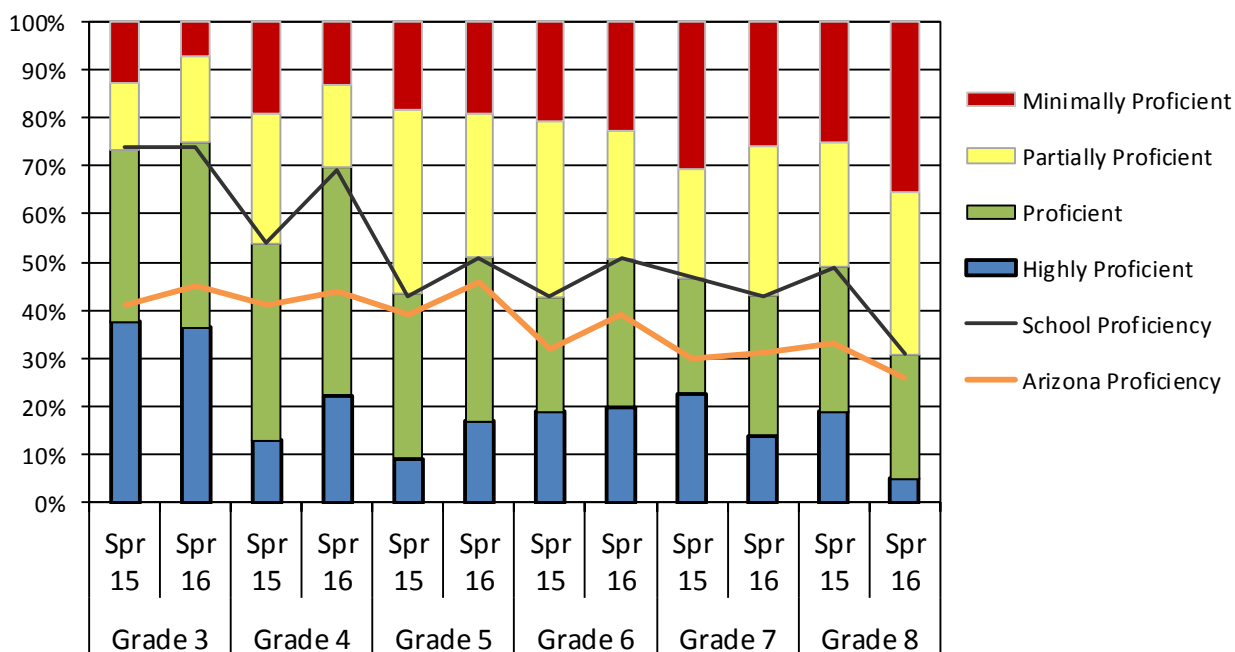## Nash Elementary
Mathematics

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Painted Sky Elementary
English / Language Arts

Painted Sky Elementary
Mathematics

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Prince Elementary
English / Language Arts

Prince Elementary
Mathematics

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Rio Vista Elementary
English / Language Arts
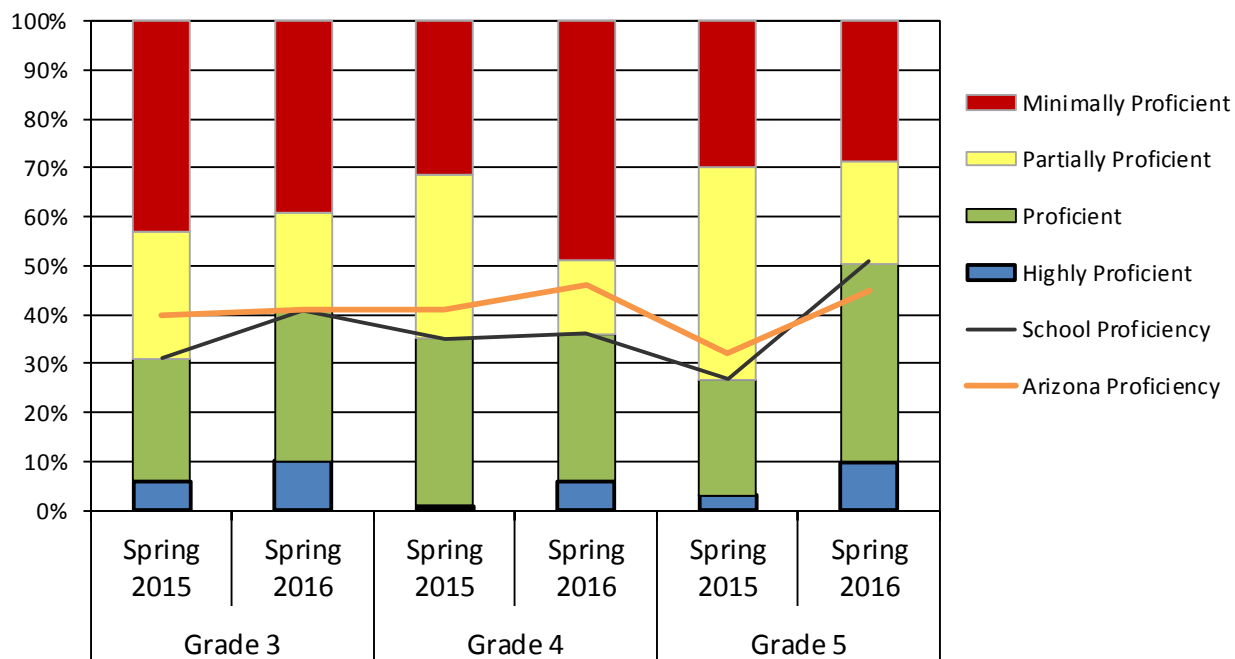
Rio Vista Elementary
Mathematics
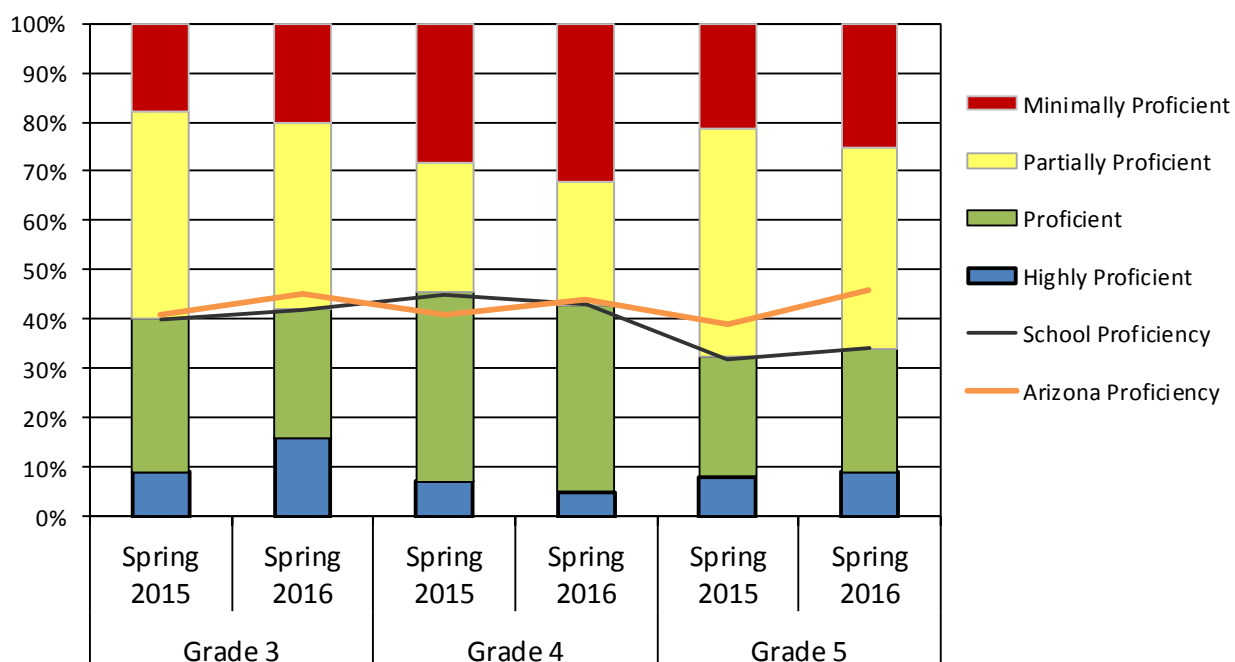
Walker Elementary
English / Language Arts

Walker Elementary
Mathematics

Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Wilson K-8
English / Language Arts
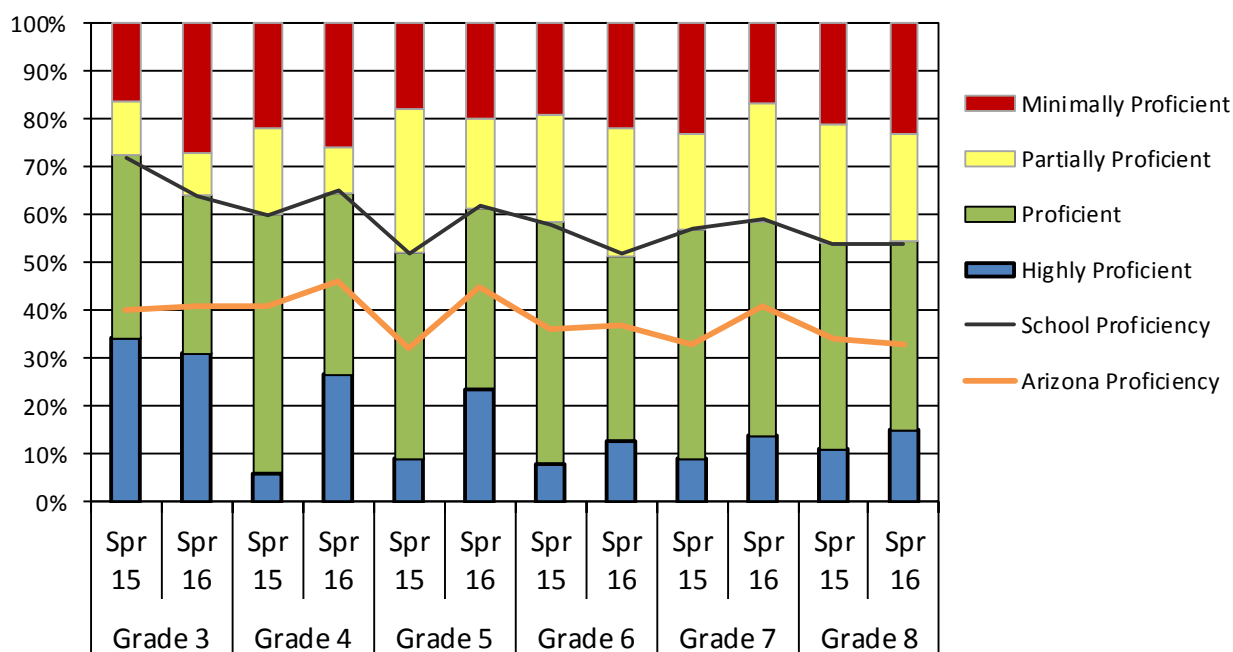
Wilson K-8
Mathematics

Note: Starting in 2016, middle school students taking high school math courses are not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

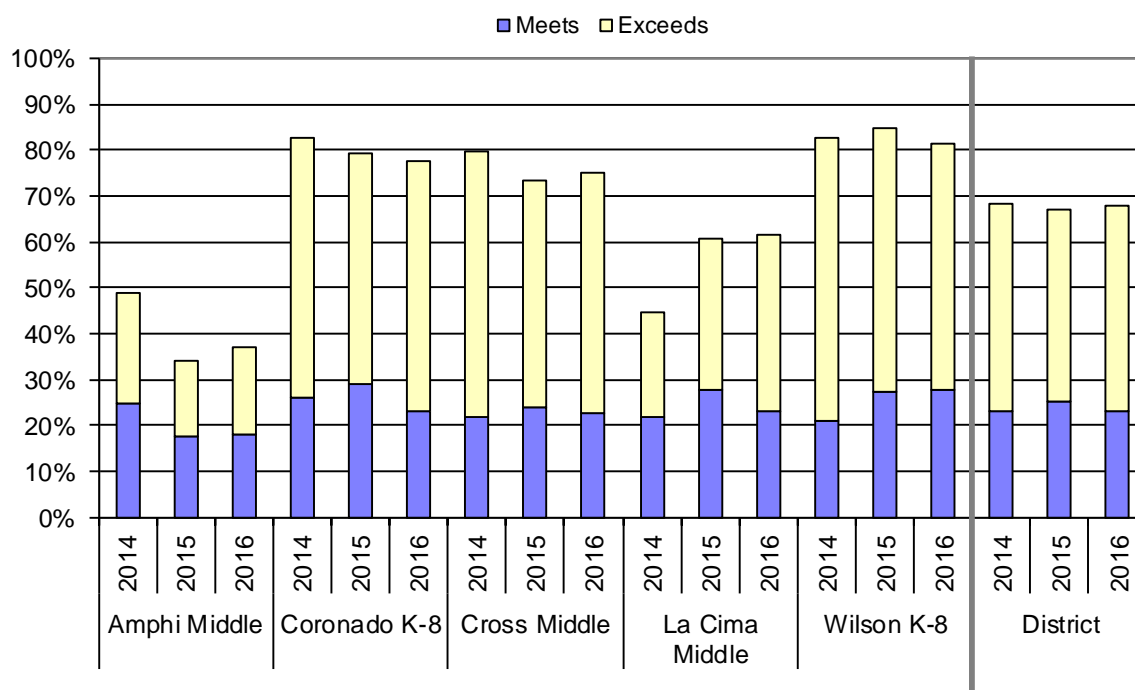# AIMS Science Meets/ Exceeds Rates – 4th Grade

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education
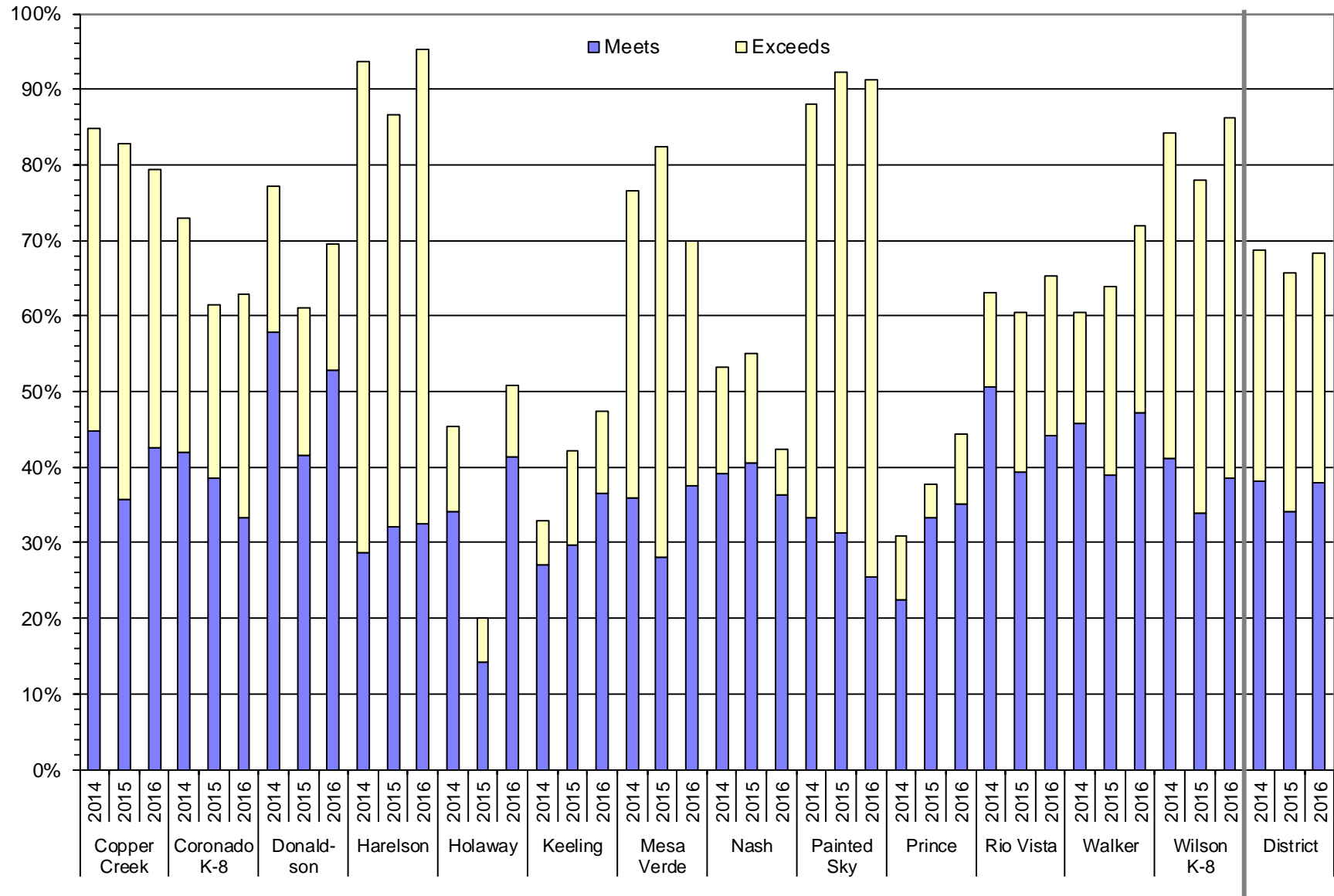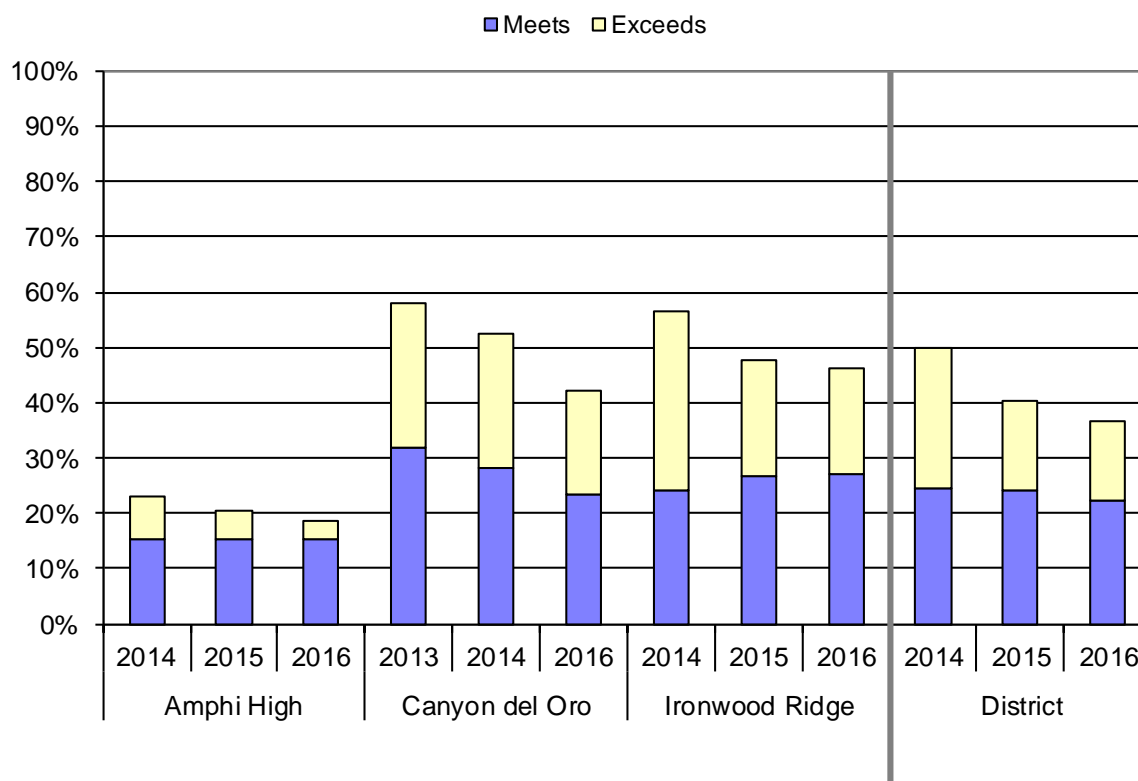
AIMS Science Meets/ Exceeds Rates

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education
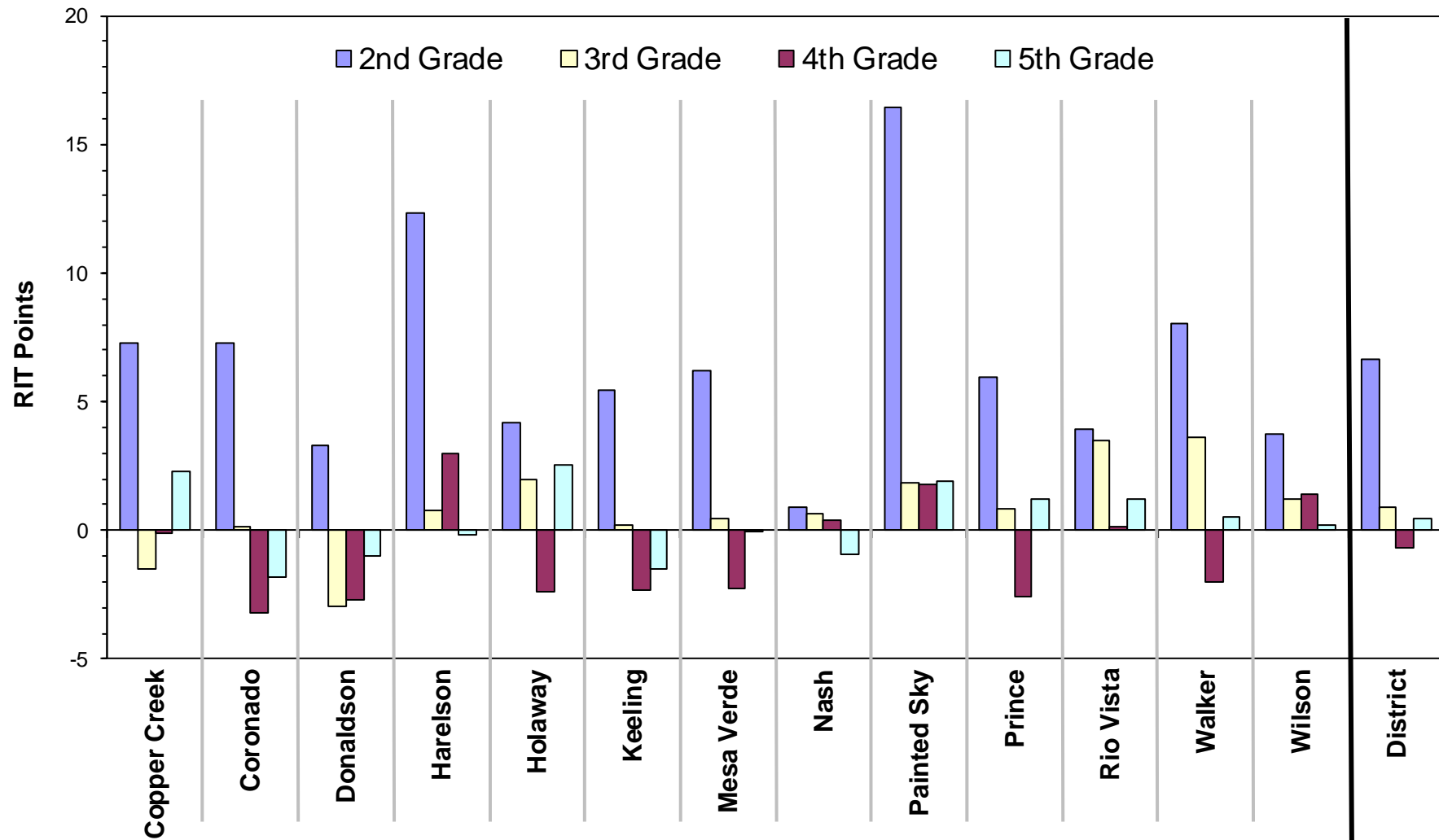
8ᵗʰ Grade

High School *(includes both 9ᵗʰ and 10ᵗʰ grades)*
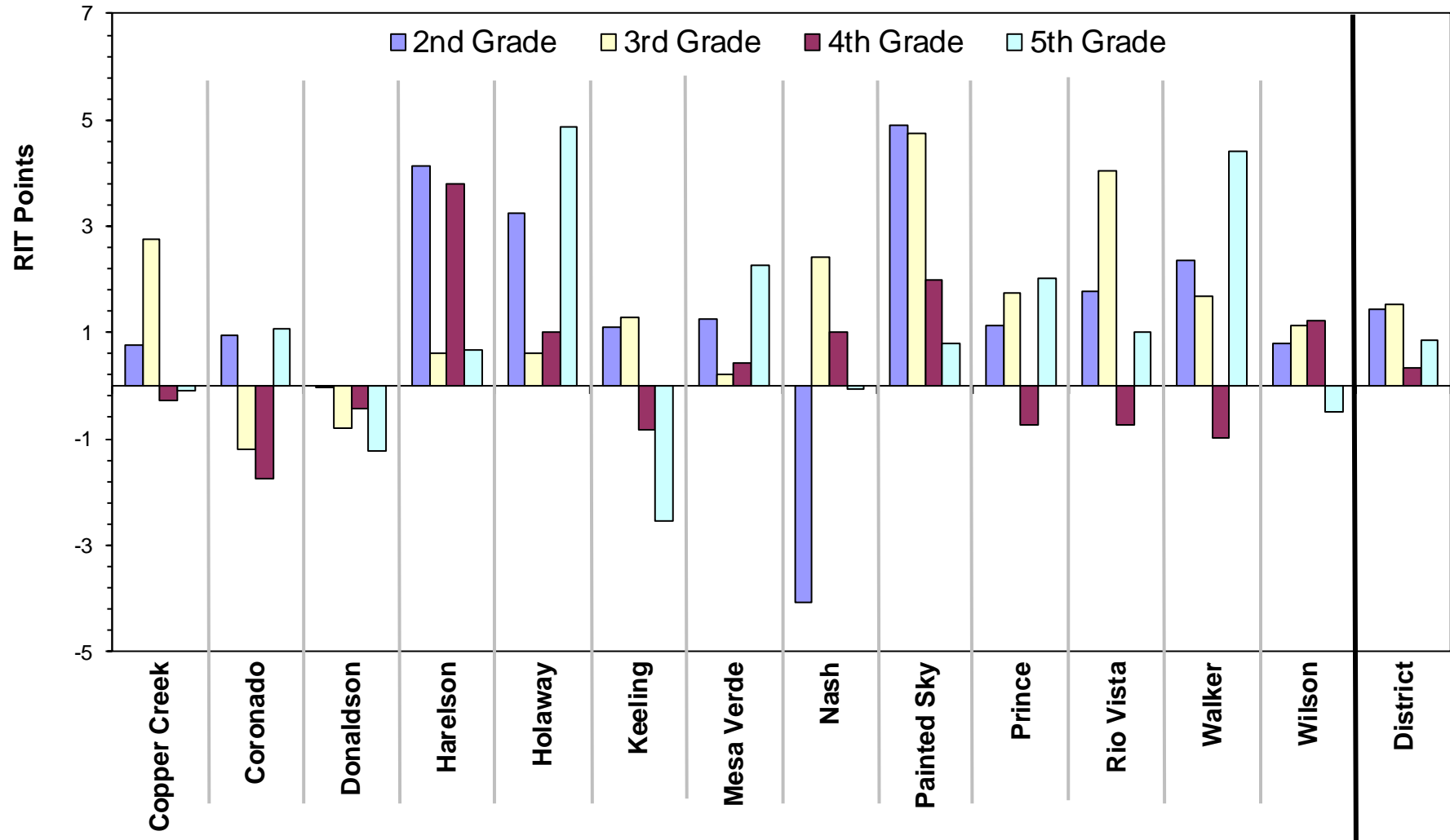
MAP Fall to Spring Growth: Elementary School

Average Number of RIT Points Above Expected Growth
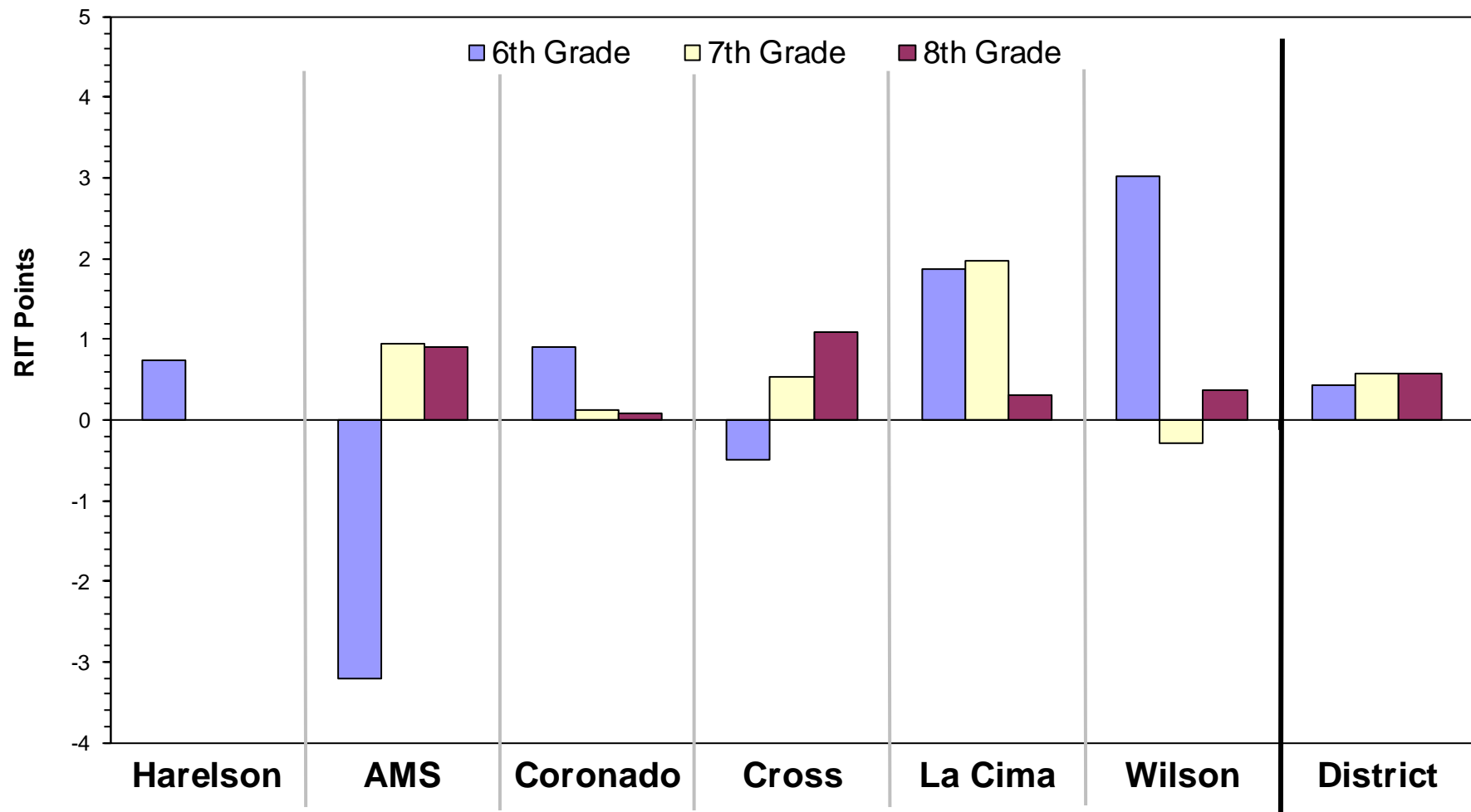### *Mathematics*
Fall 2015-Spring 2016

Average Number of RIT Points Above Expected Growth
Reading
Fall 2015-Spring 2016

MAP Fall to Spring Growth: Middle School

Average Number of RIT Points Above Expected Growth
Mathematics
Fall 2015-Spring 2016

Average Number of RIT Points Above Expected Growth
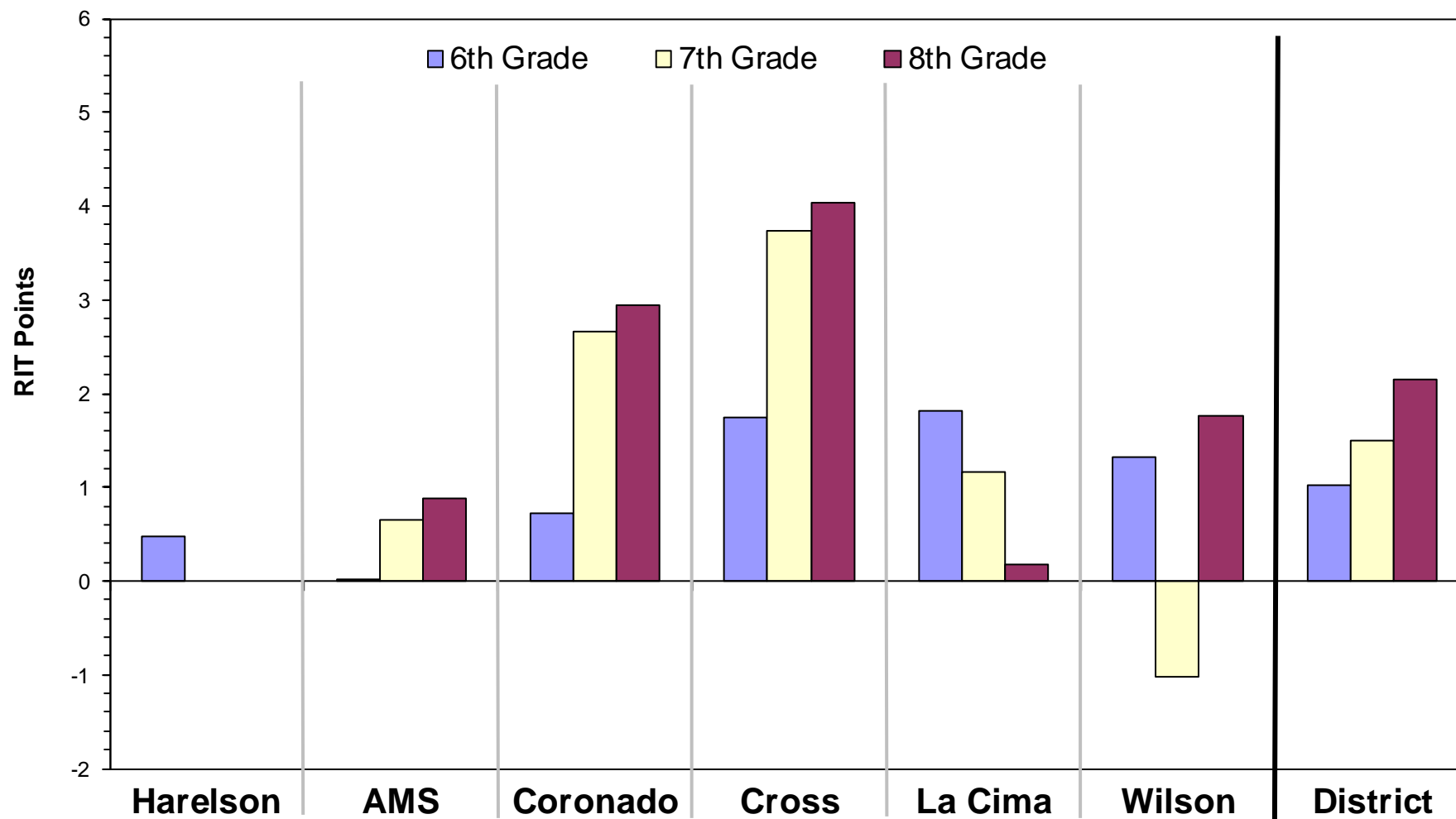*Reading*
Fall 2015-Spring 2016

Are Our Students Career and College Ready?

Graduation Rate: By School and Special Program Membership

	Amphitheater HS	Canyon del Oro HS	Ironwood Ridge HS	District	State
2011 Cohort	70.0%	88.5%	90.6%	84.7%	77%
2012 Cohort	66.1%	91.0%	93.4%	85.1%	77%
2013 Cohort	73.8%	89.2%	89.5%	86.3%	75%
2014 Cohort	61.7%	83.2%	88.8%	79.5%	76%
2015 Cohort	68.4%	86.8%	87.9%	82.1%	78%
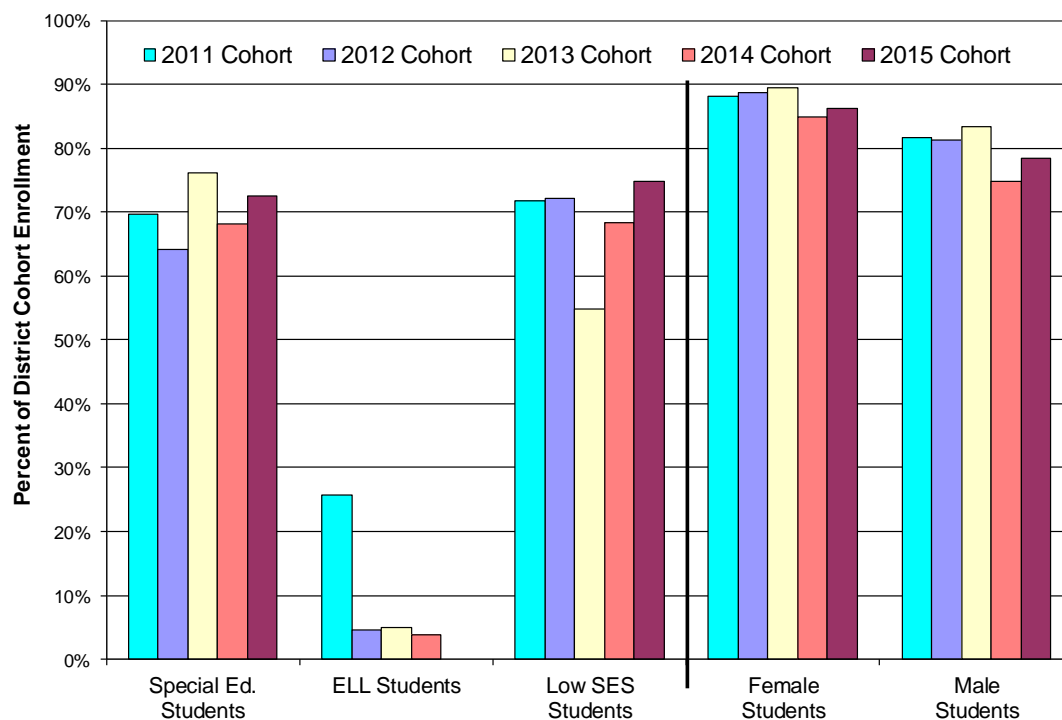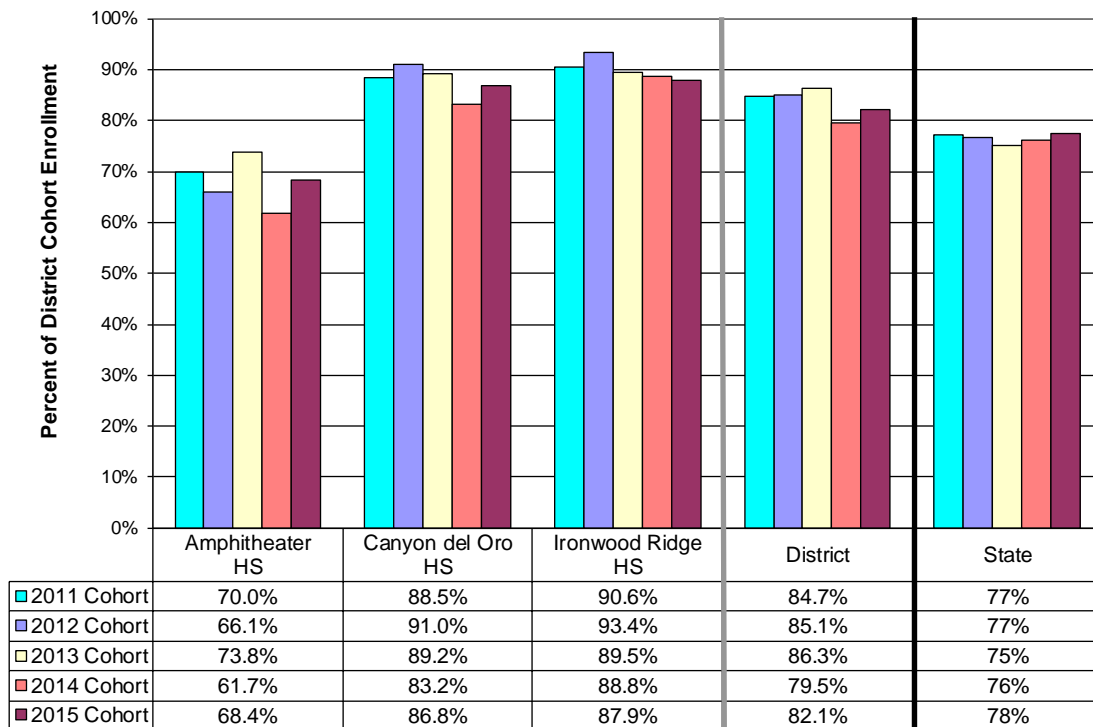
Note: The graduation rate includes only 12th grade and retrained 12th grade students. Data provided is based on the 4-year graduation rate. Graduation data for Cohort 2016 was not finalized in time to be included in this report.

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SAT Testing and Performance *(Seniors Only)*

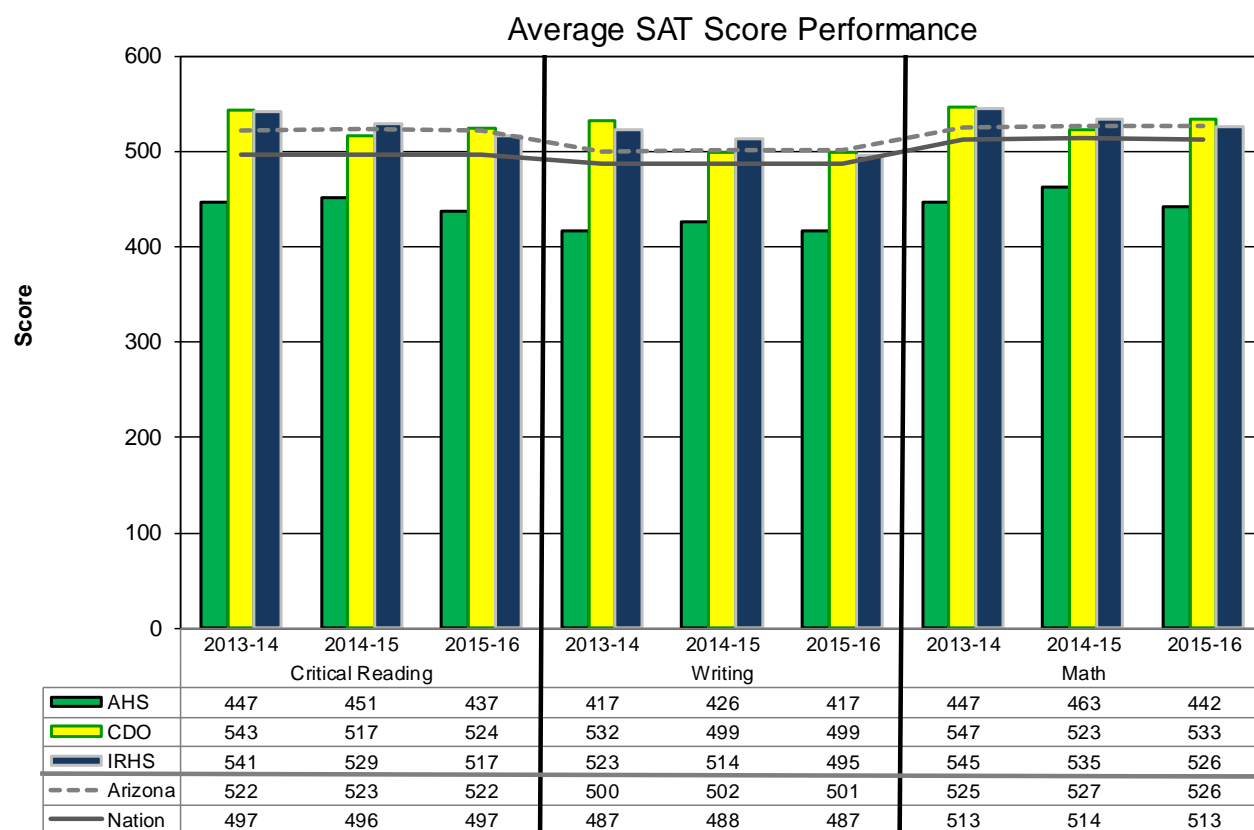|	2012-13		2013-14		2014-15		2015-16	
	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate
Amphitheater HS	60	24%	60	25%	69	26%	37	15%
Canyon del Oro HS	149	37%	163	45%	152	39%	121	35%
Ironwood Ridge HS	162	35%	148	34%	184	41%	133	29%

Note: Data for 2015-16 is preliminary.

Average SAT Score Performance

		Critical Reading			Writing			Math	
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
AHS	447	451	437	417	426	417	447	463	442
CDO	543	517	524	532	499	499	547	523	533
IRHS	541	529	517	523	514	495	545	535	526
Arizona	522	523	522	500	502	501	525	527	526
Nation	497	496	497	487	488	487	513	514	513

Note: National averages for 2015-16 are predicted using the published averages for the most recent 3 years.

Beginning in March 2016, the College Board changed the SAT test to remove the Critical Reading and Writing subject areas and add the new Evidence-Based Reading and Writing subject area. Therefore, the overall possible score of the SAT test decreased from 2400 points to 1600 points. Performance on the new Evidence-Based Reading and Writing subject area will be reported starting in 2016-17.

ACT Testing and Performance (Seniors Only) Data will be updated in August 2016

	2011-12		2012-13		2013-14		2014-15	
	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate
Amphitheater HS	28	11%	22	9%	22	9%	25	10%
Canyon del Oro HS	67	17%	96	24%	56	15%	61	16%
Ironwood Ridge HS	98	22%	60	13%	92	21%	104	23%

Average Composite ACT Score

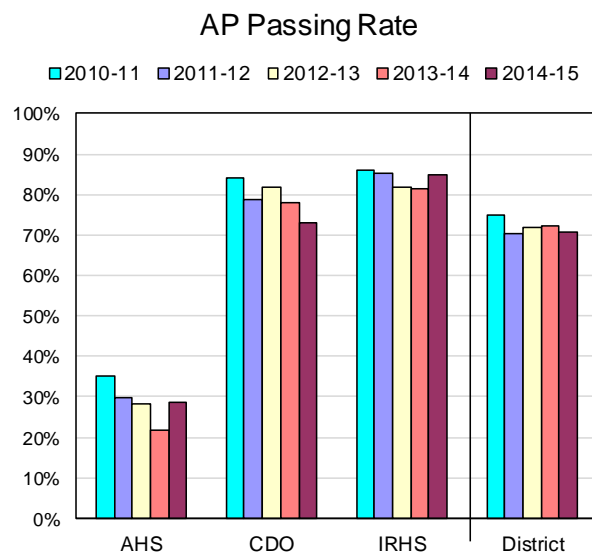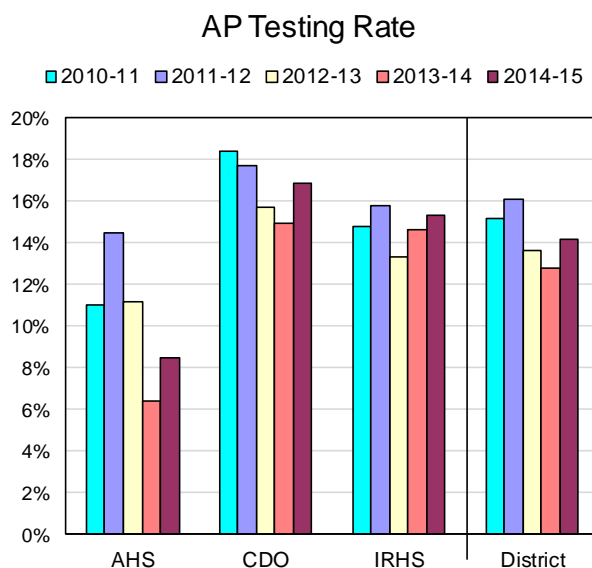|	2012-13	2013-14	2014-15
AHS	19.6	18.7	19.8
CDO	22.0	23.1	24.0
IRHS	24.3	24.9	23.2
Arizona	19.7	19.6	19.7
Nation	20.9	21.0	21.0
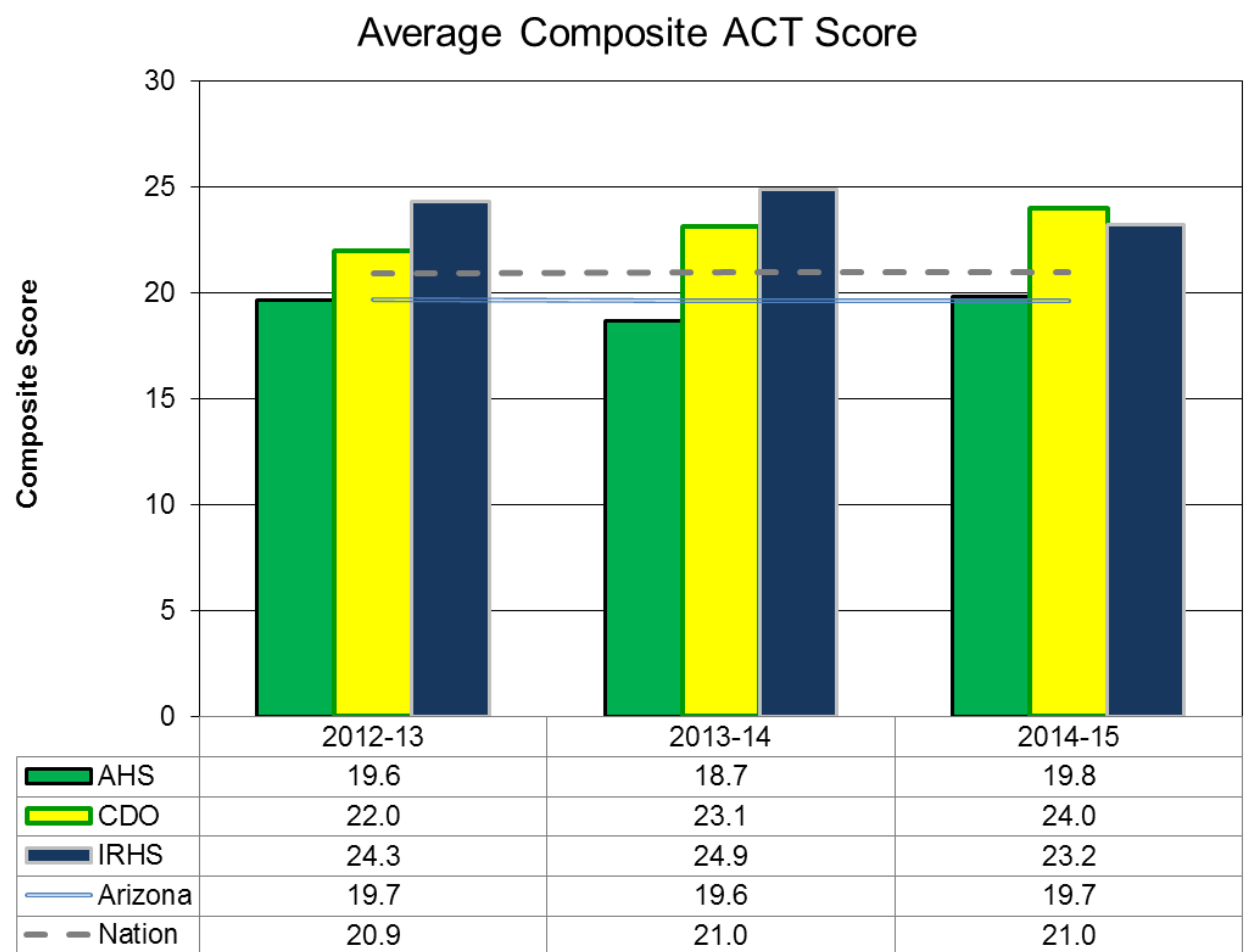
Note: National averages for 2014-15 are predicted using the published averages for the most recent 3 years.

Advanced Placement Testing (2014-15)

	AHS	CDO	IRHS	District
Number of Students Taking AP Tests	95	271	272	638
High School Enrollment (2014-15)	1,122	1,603	1,761	4,486
AP Testing Rate (% of students taking at least (1) AP Test)	**8.5%**	**16.9%**	**15.4%**	**14.2%**
Number of AP Tests Administered	170	487	443	1100
Average Number of Tests Taken Per Student	1.8	1.8	1.6	1.7
Number of AP Tests passed (score of 3+)	49	355	373	777
AP Test Passing Rate (score of 3+)	**44%**	**74%**	**84%**	**71%**

Note: Data for 2015-16 not available in time to be included in this report.

Advanced Placement Testing: 5-year Trends

AP Testing Rate

■ 2010-11 ■ 2011-12 □ 2012-13 ■ 2013-14 ■ 2014-15

AP Passing Rate

■ 2010-11 ■ 2011-12 □ 2012-13 ■ 2013-14 ■ 2014-15

Note: Data for 2015-16 not available in time to be included in this report.

Career/Technical Education Program Enrollment – 100th Day

	Agriculture	Architectural Drafting	Automotive Tech	Bio-Technology	Construction Tech	Culinary Arts	Early Childhood	Engineering	Fashion Design	Graphic Design	Information Tech	Marketing	Multimedia	Photography	Sports Medicine	Technical Theater	Yearbook/BMAS
2013-14	122	32	129	253	51	313	104	161	53	16	210	115	89	278	88	99	51
2014-15	120	24	120	285	61	373	102	170	0	107	221	121	8	233	116	103	40
2015-16	139	47	249	300	63	406	91	111	0	120	285	136	44	204	204	87	65

100th Day CTE Enrollment	2011-12	2012-13	2013-14	2014-15	2015-16
Amphitheater High School	470	385	343	306	566
Canyon del Oro High School	991	1,092	1,131	1,087	1,094
Ironwood Ridge High School	825	833	690	811	891

Career/ Technical Education Program Success

Graduation and Job Placement Rates for CTE Program Concentrators

	Graduated	Placement	Graduated	Placement	Graduated	Placement
	2012-13		2013-14		2014-15	
District CTE	98.1%	87.6%	99.5%	62.6%	98.0%	75.3%
Arizona CTE	84%	57%	85%	58%	86%	65%
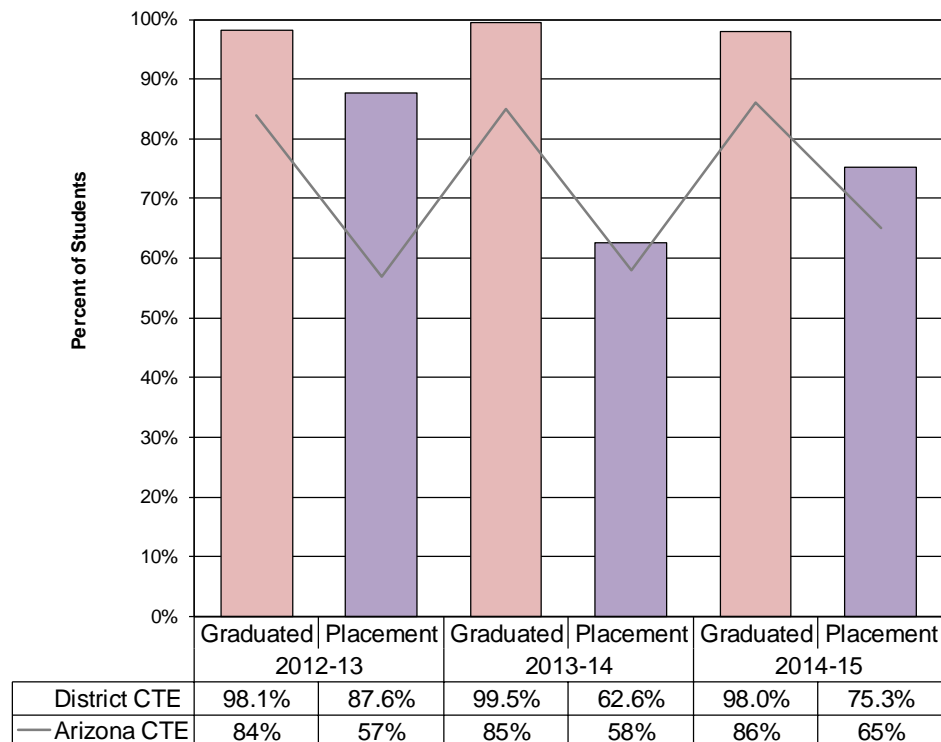
AIMS Performance for CTE Program Concentrators

	Reading	Math	Reading	Math	Reading	Math
	2012-13		2013-14		2014-15	
District CTE	95.9%	86.8%	96.8%	90.0%	97.4%	85.3%
Arizona CTE	84%	71%	86%	75%	88%	79%
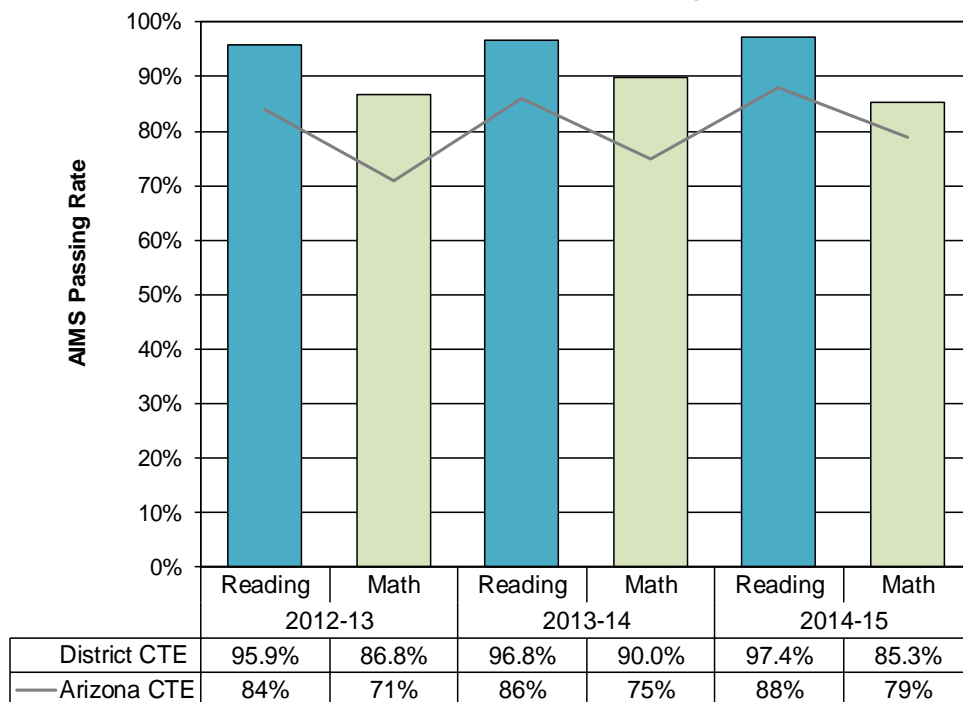
"Concentrators" are students who were enrolled in CTE program classes for 2 years. "Placement" refers to graduated Concentrators who are working or attending school in their field, or who have enlisted in the military. Data for 2015-16 was not available in time to be included in this report.

Other Student Indicators

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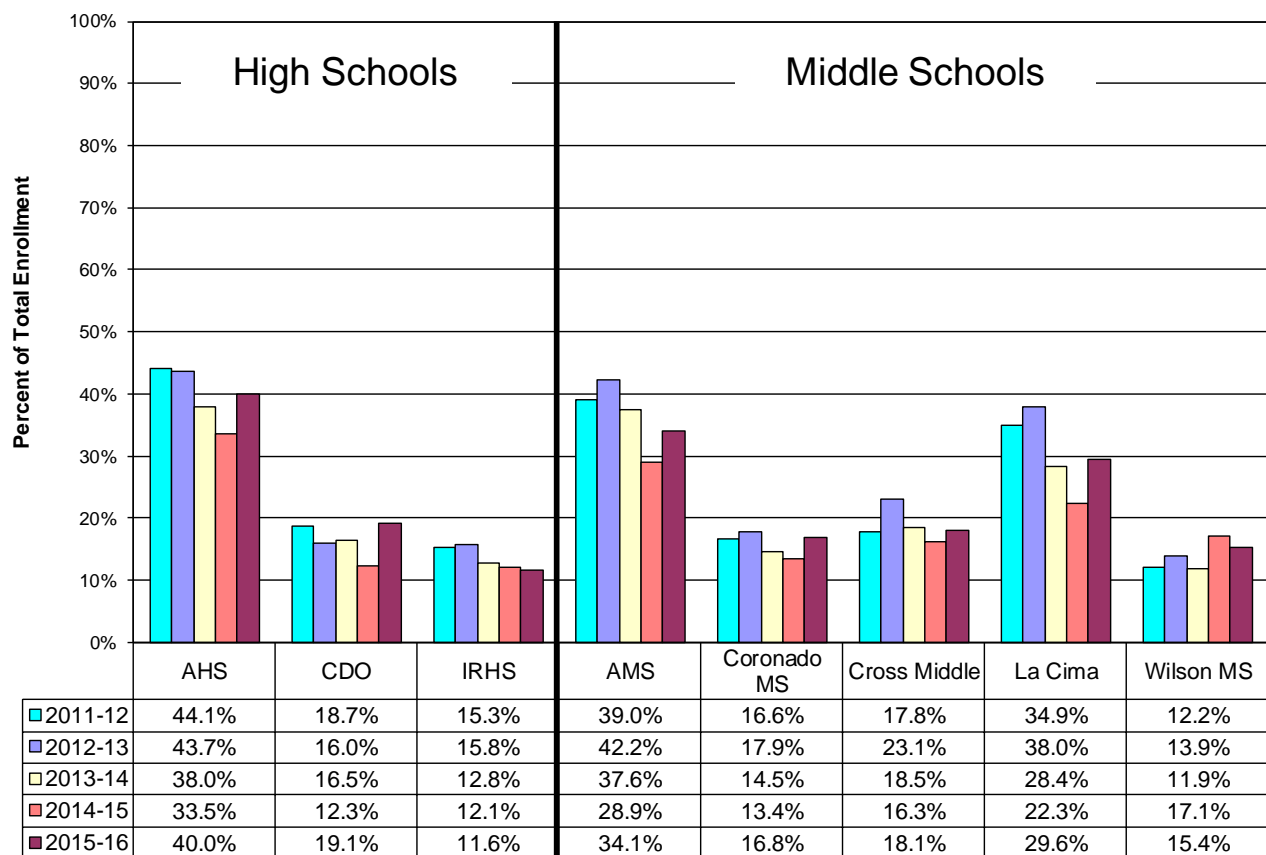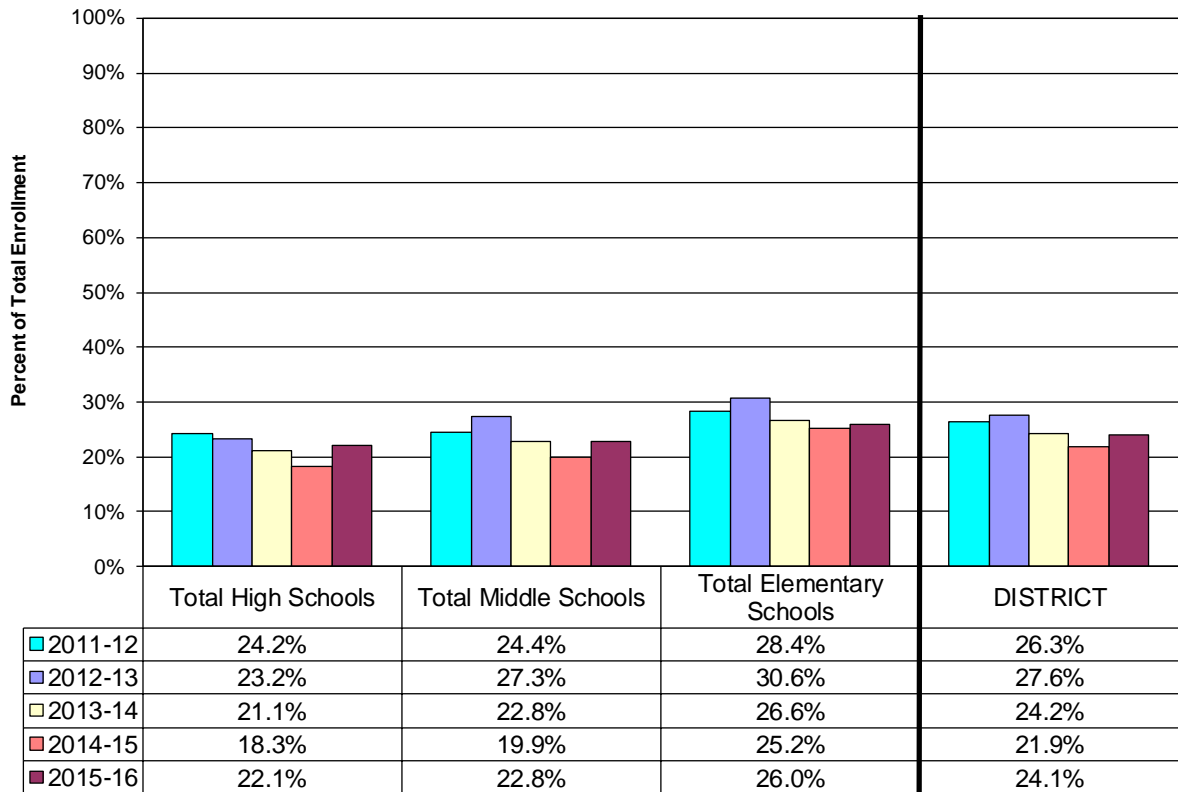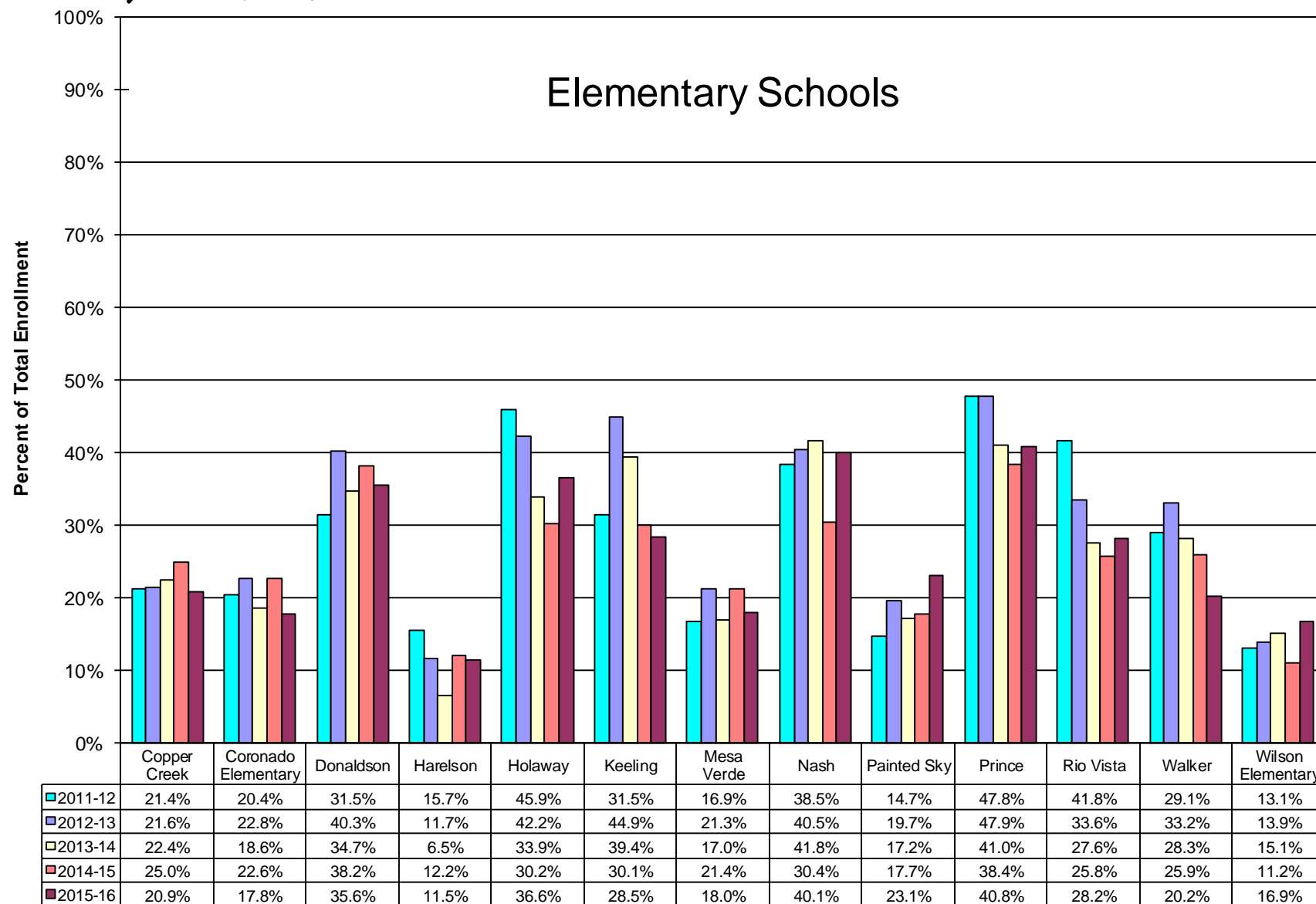# Mobility Rate

	Total High Schools	Total Middle Schools	Total Elementary Schools	DISTRICT
2011-12	24.2%	24.4%	28.4%	26.3%
2012-13	23.2%	27.3%	30.6%	27.6%
2013-14	21.1%	22.8%	26.6%	24.2%
2014-15	18.3%	19.9%	25.2%	21.9%
2015-16	22.1%	22.8%	26.0%	24.1%

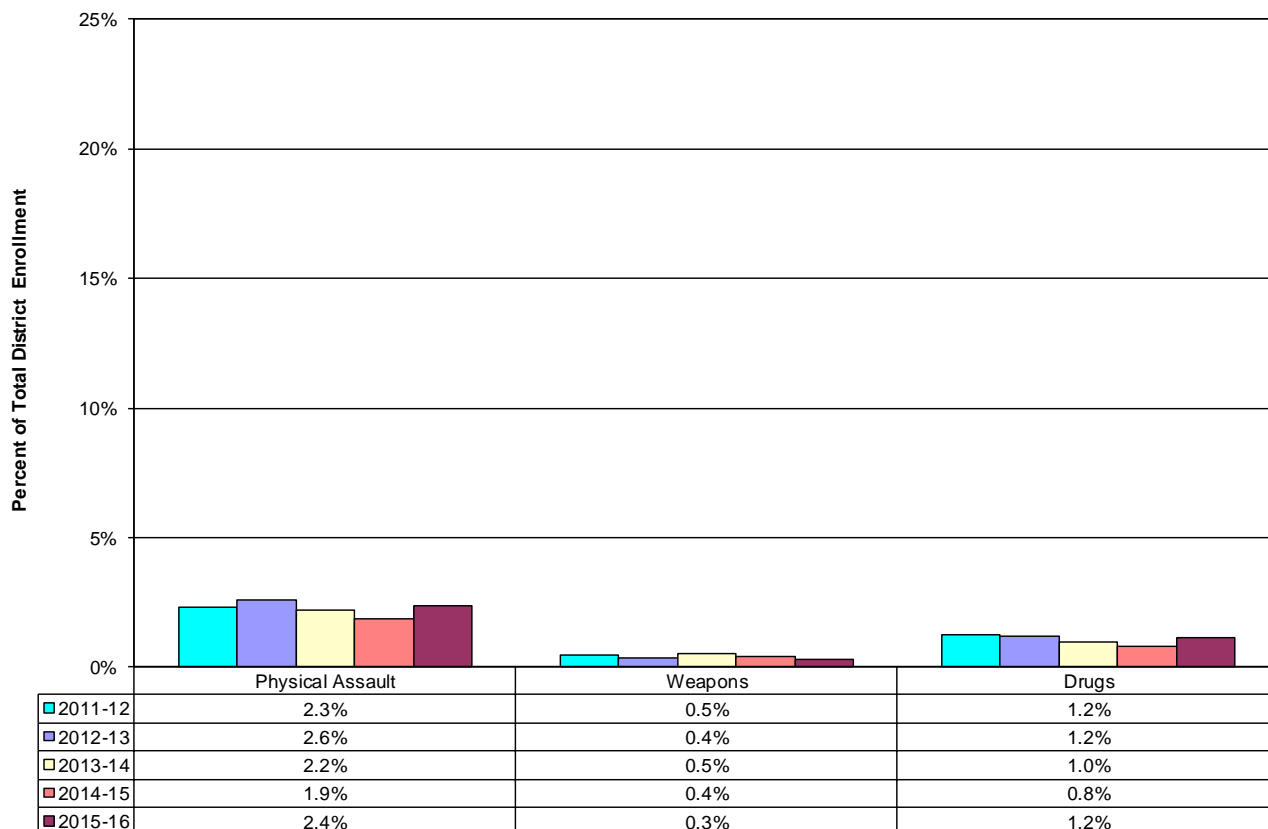|	AHS	CDO	IRHS	AMS	Coronado MS	Cross Middle	La Cima	Wilson MS
2011-12	44.1%	18.7%	15.3%	39.0%	16.6%	17.8%	34.9%	12.2%
2012-13	43.7%	16.0%	15.8%	42.2%	17.9%	23.1%	38.0%	13.9%
2013-14	38.0%	16.5%	12.8%	37.6%	14.5%	18.5%	28.4%	11.9%
2014-15	33.5%	12.3%	12.1%	28.9%	13.4%	16.3%	22.3%	17.1%
2015-16	40.0%	19.1%	11.6%	34.1%	16.8%	18.1%	29.6%	15.4%

*Mobility is calculated as follows: (Entries after the First Day + Reentries + Withdrawals) / (First Day Enrollment + Entries after the First Day) * 100.*

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Elementary Schools

	Copper Creek	Coronado Elementary	Donaldson	Harelson	Holaway	Keeling	Mesa Verde	Nash	Painted Sky	Prince	Rio Vista	Walker	Wilson Elementary
■2011-12	21.4%	20.4%	31.5%	15.7%	45.9%	31.5%	16.9%	38.5%	14.7%	47.8%	41.8%	29.1%	13.1%
■2012-13	21.6%	22.8%	40.3%	11.7%	42.2%	44.9%	21.3%	40.5%	19.7%	47.9%	33.6%	33.2%	13.9%
□2013-14	22.4%	18.6%	34.7%	6.5%	33.9%	39.4%	17.0%	41.8%	17.2%	41.0%	27.6%	28.3%	15.1%
■2014-15	25.0%	22.6%	38.2%	12.2%	30.2%	30.1%	21.4%	30.4%	17.7%	38.4%	25.8%	25.9%	11.2%
■2015-16	20.9%	17.8%	35.6%	11.5%	36.6%	28.5%	18.0%	40.1%	23.1%	40.8%	28.2%	20.2%	16.9%

*Mobility is calculated as follows: (Entries after the First Day + Reentries + Withdrawals) / (First Day Enrollment + Entries after the First Day) * 100.*

Reports of Serious Offenses

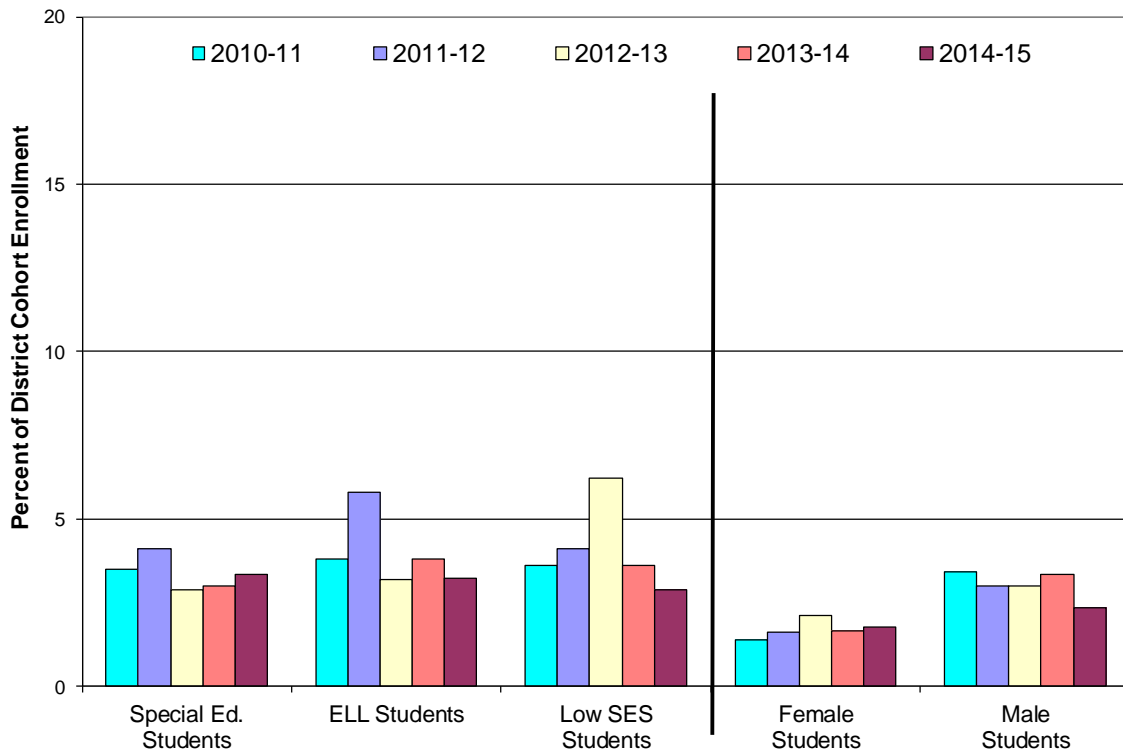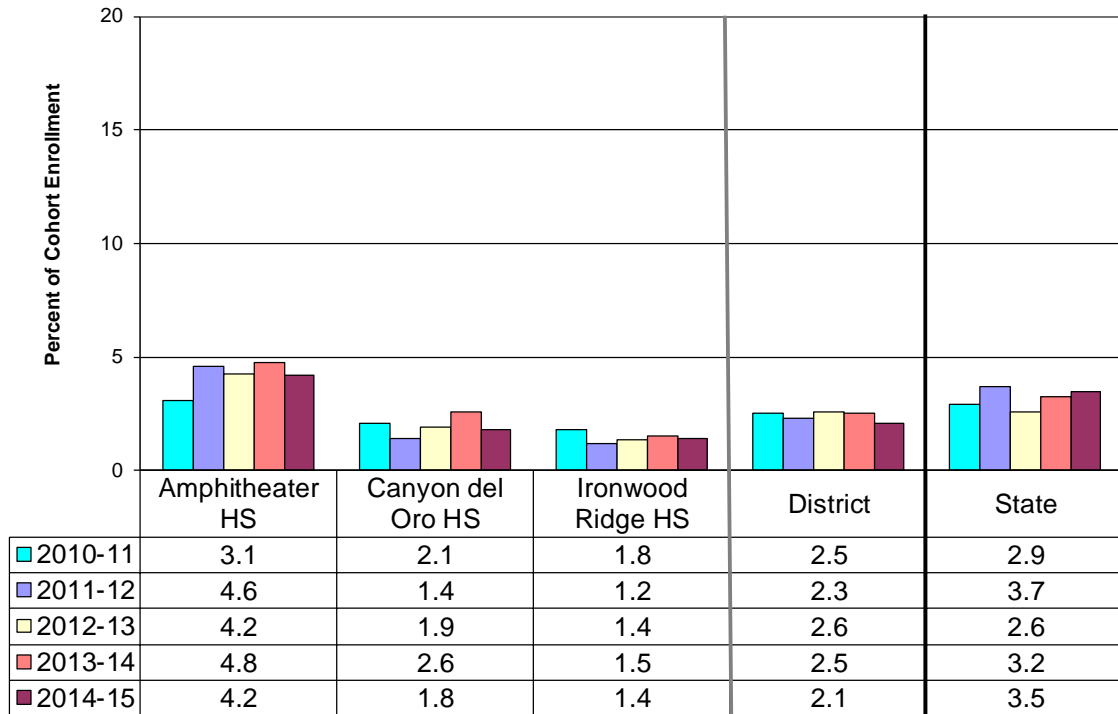|	Physical Assault	Weapons	Drugs
2011-12	2.3%	0.5%	1.2%
2012-13	2.6%	0.4%	1.2%
2013-14	2.2%	0.5%	1.0%
2014-15	1.9%	0.4%	0.8%
2015-16	2.4%	0.3%	1.2%

Note:
- Physical Assault includes the following categories:
    - Category C: Fighting
    - Category D: Assault
    - Category E: Aggravated Assault
- Weapons includes the following categories:
    - Category A: Weapons (Other Than Firearms)
    - Category B: Firearms
    - Category C: Dangerous Items (which also includes simulated weapons)
- Drugs includes the following categories:
    - Category A: Alcohol Use or Possession
    - Category B: Alcohol Distribution
    - Category C: Drug Use or Possession
    - Category D: Drug Paraphernalia Possession
    - Category E: Drug or Paraphernalia Distribution
    - Category H: Medication Violation

Prohibited behavior categories, rules, and definitions are found in the Student Code of Conduct, available at www.amphi.com under the "Parent/Student Information" link.

Dropout Rate: By School and Special Program Membership

	Amphitheater HS	Canyon del Oro HS	Ironwood Ridge HS	District	State
2010-11	3.1	2.1	1.8	2.5	2.9
2011-12	4.6	1.4	1.2	2.3	3.7
2012-13	4.2	1.9	1.4	2.6	2.6
2013-14	4.8	2.6	1.5	2.5	3.2
2014-15	4.2	1.8	1.4	2.1	3.5

Note: The Arizona Department of Education defines a "dropout" as a student who withdrew from high school at any grade and never re-enrolled at a known school. Students who have transferred to another school, moved to another country, died, or who are out of school due to illness are not considered dropouts. The dropout rate is not cohort-based and includes students from all grade levels (9-12). Dropout data for 2015-16 was not finalized in time to be included in this report.