



Data Book

2011-2012

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District Overview

Unless otherwise noted, all statistics were collected on the last day of the 2011-12 school year.



VISION

“Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs!”

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

WE BELIEVE

- all students can learn and achieve
- everyone has unique strengths, talents, and needs
- all students and staff should be responsible for and dedicated to educational excellence
- education requires cooperation, honesty, and respect among the student, parents, staff, school, and community
- the school community deserves a safe and caring environment
- our actions reflect our values and dedication to meet student needs fairly and equitably
- ample resources are essential to accomplish the Mission

WE VALUE

diversity, creativity, curiosity, diligence, achievement, honesty, caring, fairness, respectfulness, and service to the community

Amphitheater Public Schools Facts

| | |
|---|------------------|
| Student Enrollment on 100 th Day | 14,514 |
| Primary Assessed Valuation 11-12 | \$ 1,517,536,391 |
| Secondary Assessed Valuation 11-12 | \$ 1,549,556,877 |
| Geographic Area | 112 square miles |
| Estimated Population | 136,470 |

(Source: U.S. Census Bureau, 2010 Community Survey, Nov. 2011)

| | |
|---------------------------|-------|
| Full-Time Employees | 1,473 |
| Part Time Employees | 679 |

Number of Schools by AZ LEARNS Letter Grade (2010-11):

| | |
|-------------------|---|
| “A” Schools | 3 |
| “B” Schools | 9 |
| “C” Schools | 6 |
| “D” Schools | 1 |
| “F” Schools | 0 |

Percent of Schools Making AYP (2010-11) 74%

Percent of Students Eligible for
Free or Reduced Lunch 48.7%

| | |
|-----------------------------------|--------|
| Year-End Student Enrollment | 14,370 |
| Elementary..... | 6,733 |
| Secondary | 7,637 |

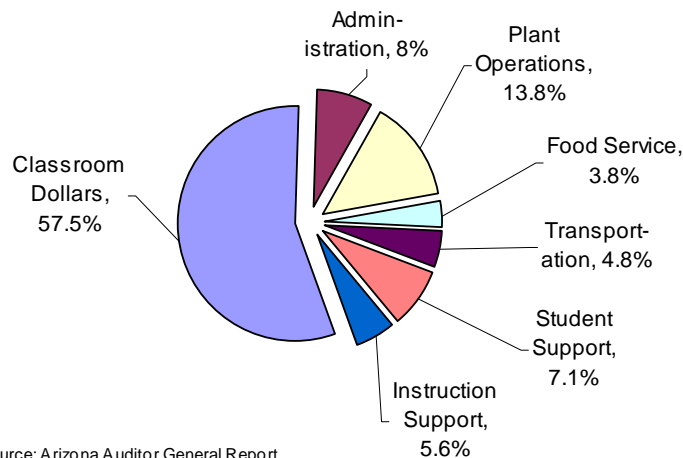
Year-End Race/Ethnic Distribution

| | |
|--|-------|
| Asian | 4.0% |
| Black | 4.5% |
| Hispanic (of any race) | 38.6% |
| Native American/ American Indian | 1.9% |
| White (non Hispanic) | 50.2% |
| Multi-racial | 0.8% |

Schools Operated by Amphitheater

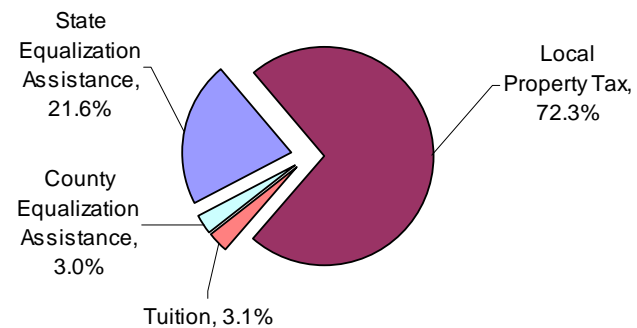
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| Elementary schools | 11 |
| K-8 schools | 2 |
| Middle schools | 3 |
| High schools | 3 |
| Center for students w/ special needs | 1 |
| Alternative programs for at-risk students | 1 |

District Spending by Function (2010-11)



Source: Arizona Auditor General Report

General Fund M & O Revenue Sources (2011-12)



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Who Attends Our Schools?

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Ethnic Distribution: District

| DISTRICT TOTALS (all grades) | | | | | | |
|------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.4% | 4.5% | 36.2% | 2.0% | 53.8% | -- |
| 2008-09 | 3.7% | 4.5% | 36.3% | 1.9% | 53.6% | -- |
| 2009-10 | 4.5% | 4.8% | 36.0% | 1.9% | 52.8% | -- |
| 2010-11 | 3.9% | 4.8% | 37.5% | 1.8% | 51.6% | 0.5% |
| 2011-12 | 4.0% | 4.5% | 38.6% | 1.9% | 50.2% | 0.8% |

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

Data for the "Multi-racial" category was not collected prior to 2010-11.

Ethnic Distribution: High School

| Amphitheater High | | | | | | |
|-------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.8% | 8.2% | 59.1% | 3.1% | 26.9% | -- |
| 2008-09 | 3.3% | 7.4% | 59.2% | 3.1% | 27.0% | -- |
| 2009-10 | 5.8% | 7.3% | 59.4% | 2.7% | 24.9% | -- |
| 2010-11 | 4.7% | 7.5% | 61.8% | 2.3% | 22.8% | 1.0% |
| 2011-12 | 3.9% | 6.8% | 63.6% | 3.0% | 21.0% | 1.6% |

| Canyon del Oro High | | | | | | |
|---------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.1% | 2.6% | 19.8% | 0.9% | 73.6% | -- |
| 2008-09 | 2.9% | 2.7% | 22.4% | 1.2% | 70.9% | -- |
| 2009-10 | 3.1% | 3.7% | 24.3% | 1.3% | 67.7% | -- |
| 2010-11 | 2.7% | 3.5% | 25.8% | 1.0% | 66.4% | 0.5% |
| 2011-12 | 3.3% | 3.1% | 27.0% | 1.2% | 64.8% | 0.7% |

| Ironwood Ridge High | | | | | | |
|---------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.9% | 2.6% | 16.5% | 0.5% | 77.6% | -- |
| 2008-09 | 3.7% | 2.6% | 16.0% | 0.5% | 77.1% | -- |
| 2009-10 | 4.5% | 2.5% | 16.3% | 0.5% | 76.2% | -- |
| 2010-11 | 4.0% | 2.2% | 16.6% | 0.7% | 76.4% | 0.2% |
| 2011-12 | 4.7% | 2.2% | 19.2% | 0.4% | 72.9% | 0.6% |

| HIGH SCHOOL DISTRICT TOTALS | | | | | | |
|-----------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.9% | 4.1% | 28.9% | 1.3% | 62.8% | -- |
| 2008-09 | 3.3% | 3.9% | 29.7% | 1.5% | 61.6% | -- |
| 2009-10 | 4.3% | 4.2% | 30.4% | 1.4% | 59.8% | -- |
| 2010-11 | 3.7% | 4.0% | 31.1% | 1.2% | 59.5% | 0.5% |
| 2011-12 | 4.0% | 3.6% | 32.7% | 1.3% | 57.5% | 0.9% |

Ethnic Distribution: Middle School

| Amphitheater Middle | | | | | | |
|----------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 1.8% | 10.4% | 62.5% | 4.9% | 20.4% | -- |
| 2008-09 | 1.9% | 9.7% | 62.8% | 4.6% | 21.0% | -- |
| 2009-10 | 3.2% | 8.8% | 61.9% | 4.8% | 21.3% | -- |
| 2010-11 | 2.1% | 8.5% | 65.3% | 3.8% | 19.3% | 1.1% |
| 2011-12 | 2.8% | 10.2% | 65.0% | 4.4% | 16.7% | 1.0% |

| **Coronado (grades 6-8) | | | | | | |
|--------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.8% | 2.9% | 23.2% | 0.8% | 70.4% | -- |
| 2008-09 | 3.5% | 3.5% | 22.5% | 0.5% | 70.0% | -- |
| 2009-10 | 3.1% | 2.9% | 23.8% | 1.1% | 69.2% | -- |
| 2010-11 | 2.6% | 2.6% | 26.2% | 1.1% | 67.1% | 0.3% |
| 2011-12 | 1.5% | 2.6% | 27.4% | 1.1% | 66.9% | 0.5% |

| Cross Middle | | | | | | |
|---------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.7% | 2.9% | 21.7% | 0.7% | 72.0% | -- |
| 2008-09 | 3.8% | 3.9% | 21.4% | 0.9% | 70.0% | -- |
| 2009-10 | 4.7% | 4.4% | 19.5% | 1.0% | 70.4% | -- |
| 2010-11 | 3.9% | 3.5% | 26.2% | 1.5% | 64.6% | 0.4% |
| 2011-12 | 3.0% | 3.0% | 29.8% | 1.2% | 62.9% | 0.1% |

| La Cima Middle | | | | | | |
|-----------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 4.2% | 4.0% | 61.2% | 3.3% | 27.2% | -- |
| 2008-09 | 3.9% | 2.4% | 65.8% | 3.6% | 24.4% | -- |
| 2009-10 | 5.1% | 3.5% | 66.0% | 2.8% | 22.6% | -- |
| 2010-11 | 3.7% | 4.4% | 62.1% | 3.3% | 25.0% | 1.6% |
| 2011-12 | 4.3% | 4.3% | 68.0% | 2.9% | 19.6% | 0.9% |

| **Wilson (grades 6-8) | | | | | | |
|------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 5.6% | 1.7% | 14.0% | 0.3% | 78.4% | -- |
| 2008-09 | 6.4% | 2.6% | 14.7% | 0.4% | 75.9% | -- |
| 2009-10 | 6.6% | 3.0% | 15.7% | 0.5% | 74.3% | -- |
| 2010-11 | 5.2% | 3.1% | 16.9% | 1.2% | 73.6% | 0.0% |
| 2011-12 | 4.2% | 2.6% | 17.9% | 1.2% | 73.9% | 0.2% |

| MIDDLE SCHOOL DISTRICT TOTALS | | | | | | |
|--------------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.4% | 4.4% | 36.3% | 2.0% | 53.9% | -- |
| 2008-09 | 3.9% | 4.5% | 36.8% | 2.0% | 52.8% | -- |
| 2009-10 | 4.5% | 4.6% | 36.5% | 2.0% | 52.4% | -- |
| 2010-11 | 3.5% | 4.4% | 38.9% | 2.2% | 50.4% | 0.7% |
| 2011-12 | 3.1% | 4.5% | 41.3% | 2.1% | 48.4% | 0.5% |

*** Both Coronado and Wilson serve kindergarten through 8th grade.*

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category. Data for the "Multi-racial" category was not collected prior to 2010-11.

Ethnic Distribution: Elementary School

| Copper Creek Elementary | | | | | | |
|--------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 4.7% | 4.3% | 16.8% | 1.1% | 73.1% | -- |
| 2008-09 | 5.2% | 4.9% | 17.0% | 0.7% | 72.2% | -- |
| 2009-10 | 4.7% | 4.7% | 18.5% | 0.4% | 71.6% | -- |
| 2010-11 | 4.4% | 4.7% | 21.8% | 0.3% | 68.5% | 0.3% |
| 2011-12 | 4.0% | 3.7% | 21.6% | 0.8% | 67.8% | 2.0% |

| **Coronado (grades K-5) | | | | | | |
|--------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 1.8% | 2.2% | 37.1% | 1.8% | 57.0% | -- |
| 2008-09 | 1.9% | 2.3% | 41.7% | 1.0% | 53.1% | -- |
| 2009-10 | 1.4% | 2.7% | 44.1% | 0.8% | 50.9% | -- |
| 2010-11 | 0.9% | 3.0% | 44.0% | 1.1% | 50.8% | 0.2% |
| 2011-12 | 0.9% | 2.0% | 44.1% | 0.7% | 51.3% | 1.1% |

| Donaldson Elementary | | | | | | |
|-----------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 4.1% | 2.7% | 31.2% | 2.4% | 59.6% | -- |
| 2008-09 | 2.9% | 2.9% | 31.0% | 1.7% | 61.5% | -- |
| 2009-10 | 3.7% | 3.0% | 32.6% | 1.6% | 59.1% | -- |
| 2010-11 | 5.1% | 3.1% | 36.7% | 0.5% | 54.1% | 0.5% |
| 2011-12 | 5.9% | 3.1% | 40.3% | 0.7% | 49.3% | 0.7% |

| Harelson Elementary | | | | | | |
|----------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 4.8% | 4.0% | 21.0% | 0.0% | 70.2% | -- |
| 2008-09 | 5.3% | 3.4% | 19.7% | 0.6% | 71.1% | -- |
| 2009-10 | 4.6% | 3.5% | 19.4% | 0.2% | 72.2% | -- |
| 2010-11 | 4.6% | 3.3% | 18.8% | 0.2% | 73.1% | 0.0% |
| 2011-12 | 5.3% | 3.6% | 17.6% | 0.4% | 73.2% | 0.0% |

| Holaway Elementary | | | | | | |
|---------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 1.3% | 9.2% | 60.3% | 4.0% | 25.3% | -- |
| 2008-09 | 1.1% | 11.2% | 56.8% | 3.7% | 27.2% | -- |
| 2009-10 | 3.5% | 8.7% | 58.1% | 4.7% | 24.9% | -- |
| 2010-11 | 1.7% | 11.0% | 60.8% | 3.3% | 22.5% | 0.7% |
| 2011-12 | 2.9% | 11.2% | 58.0% | 3.4% | 22.5% | 2.1% |

| Keeling Elementary | | | | | | |
|---------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.1% | 4.6% | 73.9% | 3.3% | 16.1% | -- |
| 2008-09 | 2.4% | 8.1% | 70.6% | 1.3% | 17.5% | -- |
| 2009-10 | 3.3% | 10.2% | 69.5% | 2.4% | 14.7% | -- |
| 2010-11 | 3.5% | 9.1% | 67.9% | 3.5% | 14.5% | 1.4% |
| 2011-12 | 3.2% | 7.4% | 70.0% | 5.5% | 12.6% | 1.3% |

| Mesa Verde Elementary | | | | | | |
|------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 5.4% | 2.6% | 23.4% | 0.9% | 67.7% | -- |
| 2008-09 | 5.5% | 1.9% | 19.2% | 0.7% | 72.7% | -- |
| 2009-10 | 4.3% | 4.1% | 21.6% | 1.7% | 68.3% | -- |
| 2010-11 | 2.9% | 2.6% | 24.6% | 1.3% | 68.3% | 0.3% |
| 2011-12 | 4.4% | 2.6% | 25.4% | 1.5% | 65.0% | 1.0% |

| Nash Elementary | | | | | | |
|------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.2% | 2.2% | 81.7% | 3.2% | 9.7% | -- |
| 2008-09 | 3.5% | 3.1% | 80.0% | 4.4% | 9.0% | -- |
| 2009-10 | 4.1% | 4.1% | 76.1% | 5.5% | 10.3% | -- |
| 2010-11 | 4.9% | 3.5% | 78.1% | 4.7% | 8.3% | 0.6% |
| 2011-12 | 3.0% | 4.9% | 75.7% | 6.6% | 9.1% | 0.6% |

Ethnic Distribution: Elementary School (cont.)

| Painted Sky Elementary | | | | | | |
|-------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 5.3% | 2.5% | 14.2% | 0.4% | 77.6% | -- |
| 2008-09 | 4.5% | 2.2% | 16.4% | 0.5% | 76.4% | -- |
| 2009-10 | 5.9% | 2.4% | 16.5% | 0.3% | 74.9% | -- |
| 2010-11 | 5.5% | 2.4% | 17.6% | 0.3% | 74.2% | 0.0% |
| 2011-12 | 5.2% | 1.9% | 17.9% | 0.3% | 74.6% | 0.1% |

| Prince Elementary | | | | | | |
|--------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 2.0% | 13.5% | 61.7% | 6.6% | 16.2% | -- |
| 2008-09 | 2.2% | 11.5% | 63.7% | 4.4% | 18.1% | -- |
| 2009-10 | 3.4% | 12.8% | 60.2% | 4.0% | 19.7% | -- |
| 2010-11 | 3.1% | 12.7% | 60.2% | 4.3% | 17.7% | 2.0% |
| 2011-12 | 3.7% | 14.6% | 58.7% | 4.4% | 17.1% | 1.5% |

| Rio Vista Elementary | | | | | | |
|-----------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 1.4% | 5.1% | 63.3% | 4.8% | 25.5% | -- |
| 2008-09 | 1.2% | 5.7% | 63.5% | 4.9% | 24.8% | -- |
| 2009-10 | 1.0% | 6.2% | 63.8% | 3.7% | 25.3% | -- |
| 2010-11 | 1.6% | 6.7% | 66.9% | 2.8% | 21.9% | 0.2% |
| 2011-12 | 2.5% | 4.3% | 69.1% | 2.5% | 21.4% | 0.2% |

| Walker Elementary | | | | | | |
|--------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 4.8% | 5.8% | 41.7% | 3.3% | 44.4% | -- |
| 2008-09 | 5.3% | 5.2% | 46.6% | 2.9% | 39.9% | -- |
| 2009-10 | 8.7% | 6.7% | 40.6% | 3.0% | 40.9% | -- |
| 2010-11 | 7.9% | 5.7% | 41.1% | 2.9% | 41.8% | 0.7% |
| 2011-12 | 8.6% | 3.9% | 42.0% | 2.2% | 42.0% | 1.4% |

| **Wilson (grades K-5) | | | | | | |
|------------------------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 6.4% | 2.9% | 18.3% | 0.6% | 71.7% | -- |
| 2008-09 | 7.9% | 2.3% | 18.5% | 0.7% | 70.5% | -- |
| 2009-10 | 9.2% | 2.1% | 16.5% | 0.5% | 71.6% | -- |
| 2010-11 | 7.5% | 3.0% | 15.1% | 0.4% | 74.0% | 0.0% |
| 2011-12 | 7.9% | 2.7% | 15.3% | 0.5% | 73.3% | 0.2% |

| *Rillito | | | | | | |
|-----------------|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.6% | 8.9% | 33.9% | 3.6% | 50.0% | -- |
| 2008-09 | 4.9% | 4.9% | 29.6% | 2.1% | 58.5% | -- |
| 2009-10 | 2.7% | 9.6% | 34.2% | 4.1% | 49.3% | -- |
| 2010-11 | 2.9% | 7.2% | 31.9% | 4.3% | 53.6% | 0.0% |
| 2011-12 | 3.5% | 5.9% | 37.6% | 3.5% | 49.4% | 0.0% |

| ELEMENTARY SCHOOL DISTRICT TOTALS | | | | | | |
|--|-------|-------|----------|------------|-------|--------------|
| | Asian | Black | Hispanic | Native Am. | White | Multi-racial |
| 2007-08 | 3.7% | 4.9% | 40.9% | 2.5% | 48.0% | -- |
| 2008-09 | 3.9% | 4.9% | 40.4% | 2.1% | 48.7% | -- |
| 2009-10 | 4.6% | 5.4% | 39.6% | 2.1% | 48.3% | -- |
| 2010-11 | 4.3% | 5.4% | 41.1% | 1.9% | 46.8% | 0.5% |
| 2011-12 | 4.5% | 5.0% | 41.3% | 2.2% | 46.1% | 0.9% |

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

Data for the "Multi-racial" category was not collected prior to 2010-11.

Grade Level Distribution: High School

| Amphitheater High School | | | | |
|--------------------------|-------|-------|-------|-------|
| | 9th | 10th | 11th | 12th |
| 2007-08 | 27.6% | 25.5% | 23.6% | 23.3% |
| 2008-09 | 30.5% | 25.6% | 22.8% | 21.0% |
| 2009-10 | 27.1% | 27.5% | 23.5% | 21.9% |
| 2010-11 | 24.5% | 26.4% | 24.6% | 24.5% |
| 2011-12 | 27.7% | 24.8% | 23.4% | 24.1% |

| Canyon del Oro High School | | | | |
|----------------------------|-------|-------|-------|-------|
| | 9th | 10th | 11th | 12th |
| 2007-08 | 28.4% | 23.9% | 24.6% | 23.1% |
| 2008-09 | 26.4% | 27.5% | 23.1% | 23.0% |
| 2009-10 | 25.1% | 25.5% | 27.4% | 21.9% |
| 2010-11 | 24.1% | 24.5% | 24.5% | 26.9% |
| 2011-12 | 25.2% | 23.9% | 25.4% | 25.4% |

| Ironwood Ridge High School | | | | |
|----------------------------|-------|-------|-------|-------|
| | 9th | 10th | 11th | 12th |
| 2007-08 | 24.8% | 25.2% | 24.4% | 25.6% |
| 2008-09 | 27.0% | 24.6% | 24.9% | 23.4% |
| 2009-10 | 28.3% | 25.0% | 23.3% | 23.4% |
| 2010-11 | 25.2% | 27.3% | 24.4% | 23.1% |
| 2011-12 | 27.2% | 24.6% | 25.0% | 23.2% |

| *Rillito School | | | | |
|-----------------|-------|-------|------|-------|
| | 9th | 10th | 11th | 12th |
| 2007-08 | 2.7% | 6.3% | 3.6% | 12.5% |
| 2008-09 | 4.9% | 0.7% | 3.5% | 9.2% |
| 2009-10 | 6.3% | 10.1% | 3.8% | 21.5% |
| 2010-11 | 11.6% | 5.8% | 8.7% | 24.6% |
| 2011-12 | 2.4% | 9.4% | 5.9% | 23.5% |

| HIGH SCHOOL DISTRICT TOTALS | | | | |
|-----------------------------|------|------|------|------|
| | 9th | 10th | 11th | 12th |
| 2007-08 | 8.2% | 7.5% | 7.4% | 7.4% |
| 2008-09 | 8.7% | 7.4% | 7.4% | 7.1% |
| 2009-10 | 8.4% | 8.1% | 7.7% | 7.1% |
| 2010-11 | 7.8% | 8.2% | 7.7% | 7.9% |
| 2011-12 | 8.4% | 7.7% | 7.8% | 7.7% |

**Note: Rillito School is a Special Education School serving pre-school through 12th grade.*

Grade Level Distribution: Middle School

| Amphitheater Middle School | | | |
|----------------------------|-------|-------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 34.6% | 30.4% | 35.0% |
| 2008-09 | 38.1% | 32.7% | 29.2% |
| 2009-10 | 34.8% | 35.7% | 29.5% |
| 2010-11 | 32.5% | 31.3% | 36.3% |
| 2011-12 | 35.2% | 31.5% | 33.3% |

| **Coronado K-8 School | | | |
|-----------------------|-------|-------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 16.9% | 17.5% | 20.1% |
| 2008-09 | 19.5% | 18.4% | 18.6% |
| 2009-10 | 19.7% | 18.9% | 18.5% |
| 2010-11 | 19.5% | 19.3% | 19.3% |
| 2011-12 | 14.5% | 19.8% | 20.1% |

| Cross Middle School | | | |
|---------------------|-------|-------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 25.7% | 37.5% | 36.9% |
| 2008-09 | 26.2% | 34.4% | 39.3% |
| 2009-10 | 28.2% | 35.4% | 36.4% |
| 2010-11 | 28.1% | 34.9% | 37.0% |
| 2011-12 | 25.1% | 40.0% | 35.0% |

| La Cima Middle School | | | |
|-----------------------|-------|-------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 33.3% | 32.7% | 34.0% |
| 2008-09 | 32.3% | 34.2% | 33.6% |
| 2009-10 | 36.3% | 31.6% | 32.1% |
| 2010-11 | 34.0% | 36.8% | 29.1% |
| 2011-12 | 38.3% | 30.2% | 31.6% |

| *Rillito School | | | |
|-----------------|------|------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 6.3% | 4.5% | 6.3% |
| 2008-09 | 0.7% | 4.2% | 4.9% |
| 2009-10 | 6.3% | 2.5% | 10.1% |
| 2010-11 | 2.9% | 7.2% | 2.9% |
| 2011-12 | 4.7% | 4.7% | 4.7% |

| **Wilson K-8 School | | | |
|---------------------|-------|-------|-------|
| | 6th | 7th | 8th |
| 2007-08 | 16.6% | 18.4% | 18.4% |
| 2008-09 | 15.2% | 18.7% | 19.8% |
| 2009-10 | 17.0% | 16.0% | 19.9% |
| 2010-11 | 16.1% | 18.8% | 17.0% |
| 2011-12 | 13.9% | 17.2% | 19.5% |

| MIDDLE SCHOOL DISTRICT TOTALS | | | |
|-------------------------------|------|------|------|
| | 6th | 7th | 8th |
| 2007-08 | 7.4% | 7.6% | 8.0% |
| 2008-09 | 7.4% | 7.5% | 7.7% |
| 2009-10 | 7.6% | 7.3% | 7.4% |
| 2010-11 | 7.5% | 7.6% | 7.5% |
| 2011-12 | 6.9% | 7.6% | 7.6% |

**Note: Rillito School is a Special Education School serving pre-school through 12th grade.*

*** Both Coronado and Wilson serve kindergarten through 8th grade.*

Grade Level Distribution: Elementary School

| Copper Creek Elementary | | | | | | | |
|-------------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.1% | 14.0% | 14.3% | 15.3% | 19.0% | 18.6% | 18.8% |
| 2008-09 | 0.1% | 12.6% | 15.5% | 15.9% | 16.7% | 20.8% | 18.5% |
| 2009-10 | 5.2% | 11.4% | 15.3% | 16.5% | 16.2% | 16.0% | 19.4% |
| 2010-11 | 7.5% | 11.1% | 14.2% | 17.0% | 18.2% | 18.2% | 13.9% |
| 2011-12 | 6.5% | 12.4% | 12.5% | 15.6% | 19.6% | 18.1% | 15.3% |

| **Coronado K-8 | | | | | | | |
|----------------|------|------|------|------|------|------|------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 6.7% | 7.3% | 8.1% | 8.4% | 6.0% | 9.1% |
| 2008-09 | 0.0% | 5.2% | 7.6% | 7.9% | 7.6% | 9.0% | 6.2% |
| 2009-10 | 0.0% | 5.8% | 6.9% | 6.5% | 8.2% | 7.2% | 8.3% |
| 2010-11 | 0.0% | 6.6% | 6.4% | 6.8% | 6.7% | 8.4% | 7.0% |
| 2011-12 | 0.0% | 8.3% | 6.2% | 6.9% | 7.3% | 7.9% | 9.0% |

| Donaldson Elementary | | | | | | | |
|----------------------|-------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 12.1% | 16.2% | 14.8% | 15.3% | 15.3% | 12.1% | 14.3% |
| 2008-09 | 14.0% | 14.0% | 16.5% | 13.8% | 13.6% | 15.5% | 12.6% |
| 2009-10 | 16.8% | 11.1% | 14.3% | 14.3% | 15.0% | 13.4% | 15.0% |
| 2010-11 | 14.8% | 11.2% | 14.8% | 15.6% | 14.0% | 16.8% | 12.8% |
| 2011-12 | 12.8% | 10.7% | 15.2% | 16.8% | 14.0% | 14.0% | 16.6% |

| Harelson Elementary | | | | | | | | |
|---------------------|------|-------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th | 6th |
| 2007-08 | 0.0% | 13.2% | 14.0% | 13.2% | 15.4% | 15.4% | 16.0% | 12.8% |
| 2008-09 | 0.6% | 14.2% | 13.4% | 13.6% | 14.2% | 14.9% | 15.9% | 13.2% |
| 2009-10 | 0.5% | 17.7% | 13.4% | 12.4% | 15.7% | 14.8% | 14.7% | 10.8% |
| 2010-11 | 0.4% | 10.3% | 16.4% | 13.7% | 13.7% | 17.4% | 14.7% | 13.3% |
| 2011-12 | 0.2% | 16.6% | 12.6% | 16.6% | 15.4% | 14.0% | 16.2% | 8.5% |

| Holaway Elementary | | | | | | | |
|--------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 6.9% | 17.2% | 16.1% | 18.6% | 12.8% | 16.3% | 12.1% |
| 2008-09 | 7.7% | 17.1% | 15.1% | 14.5% | 17.8% | 12.7% | 15.1% |
| 2009-10 | 5.9% | 19.5% | 15.8% | 13.6% | 16.3% | 16.1% | 12.9% |
| 2010-11 | 6.5% | 15.1% | 17.0% | 17.0% | 14.4% | 14.8% | 15.3% |
| 2011-12 | 5.5% | 16.7% | 14.4% | 16.4% | 15.1% | 14.6% | 17.2% |

| Keeling Elementary | | | | | | | |
|--------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 16.9% | 17.8% | 17.1% | 14.2% | 16.1% | 18.0% |
| 2008-09 | 0.4% | 18.4% | 17.7% | 16.9% | 16.6% | 14.0% | 16.0% |
| 2009-10 | 0.0% | 17.8% | 17.3% | 17.1% | 16.9% | 17.5% | 13.5% |
| 2010-11 | 0.2% | 17.6% | 16.6% | 18.7% | 15.5% | 17.1% | 14.3% |
| 2011-12 | 0.2% | 21.4% | 17.3% | 16.8% | 16.3% | 13.9% | 13.9% |

| Mesa Verde Elementary | | | | | | | |
|-----------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 5.9% | 12.7% | 15.7% | 11.9% | 20.1% | 19.4% | 14.3% |
| 2008-09 | 0.5% | 17.5% | 13.2% | 17.3% | 12.7% | 20.1% | 18.7% |
| 2009-10 | 0.2% | 16.4% | 20.2% | 14.3% | 16.1% | 13.2% | 19.5% |
| 2010-11 | 0.8% | 13.1% | 18.6% | 19.6% | 16.2% | 16.8% | 14.9% |
| 2011-12 | 0.8% | 15.7% | 17.2% | 17.7% | 17.0% | 15.2% | 16.5% |

| Nash Elementary | | | | | | | |
|-----------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 18.3% | 16.3% | 18.6% | 17.4% | 15.9% | 13.6% |
| 2008-09 | 0.0% | 16.4% | 18.6% | 15.5% | 17.2% | 15.5% | 16.9% |
| 2009-10 | 0.0% | 16.5% | 15.5% | 16.4% | 17.6% | 18.6% | 15.5% |
| 2010-11 | 0.0% | 17.1% | 17.5% | 15.0% | 15.5% | 17.1% | 17.9% |
| 2011-12 | 0.0% | 18.7% | 16.8% | 16.0% | 15.0% | 15.0% | 18.5% |

** Both Coronado and Wilson serve kindergarten through 8th grade.

Grade Level Distribution: Elementary School (cont.)

| Painted Sky Elementary | | | | | | | |
|------------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 14.1% | 14.9% | 16.1% | 17.1% | 21.2% | 15.6% |
| 2008-09 | 0.7% | 15.0% | 14.7% | 16.1% | 15.8% | 16.8% | 20.9% |
| 2009-10 | 0.2% | 17.5% | 16.4% | 15.6% | 17.0% | 16.4% | 17.0% |
| 2010-11 | 1.1% | 13.3% | 19.5% | 17.7% | 17.6% | 18.7% | 12.2% |
| 2011-12 | 1.6% | 12.8% | 15.4% | 20.1% | 16.5% | 18.7% | 15.1% |

| Prince Elementary | | | | | | | |
|-------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 4.3% | 17.1% | 18.8% | 14.7% | 13.8% | 13.4% | 18.0% |
| 2008-09 | 3.5% | 20.0% | 17.4% | 16.3% | 15.3% | 13.9% | 13.7% |
| 2009-10 | 4.4% | 18.3% | 19.3% | 15.6% | 16.4% | 13.0% | 13.1% |
| 2010-11 | 6.1% | 20.3% | 14.9% | 16.9% | 14.4% | 14.7% | 12.7% |
| 2011-12 | 4.9% | 18.5% | 18.0% | 15.4% | 15.8% | 13.3% | 14.0% |

| *Rillito School | | | | | | | |
|-----------------|-------|------|------|------|------|------|------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 38.4% | 4.5% | 3.6% | 4.5% | 2.7% | 2.7% | 1.8% |
| 2008-09 | 58.5% | 1.4% | 2.1% | 1.4% | 3.5% | 2.1% | 2.8% |
| 2009-10 | 8.9% | 7.6% | 6.3% | 3.8% | 2.5% | 6.3% | 3.8% |
| 2010-11 | 7.2% | 2.9% | 8.7% | 5.8% | 2.9% | 2.9% | 5.8% |
| 2011-12 | 14.1% | 3.5% | 5.9% | 7.1% | 8.2% | 3.5% | 2.4% |

| Rio Vista Elementary | | | | | | | |
|----------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 16.9% | 19.0% | 15.3% | 17.9% | 10.9% | 19.5% |
| 2008-09 | 0.0% | 12.7% | 19.9% | 19.7% | 14.8% | 18.4% | 14.5% |
| 2009-10 | 0.0% | 16.3% | 14.6% | 18.4% | 19.3% | 14.5% | 16.8% |
| 2010-11 | 0.0% | 18.5% | 17.2% | 12.8% | 17.8% | 18.5% | 15.2% |
| 2011-12 | 0.2% | 18.8% | 17.9% | 14.8% | 14.2% | 17.1% | 17.1% |

| Walker Elementary | | | | | | | |
|-------------------|------|-------|-------|-------|-------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 16.3% | 16.6% | 17.0% | 18.7% | 16.8% | 14.6% |
| 2008-09 | 0.0% | 17.6% | 14.8% | 15.8% | 18.2% | 17.9% | 15.7% |
| 2009-10 | 4.5% | 16.1% | 17.6% | 13.3% | 14.7% | 18.0% | 15.8% |
| 2010-11 | 5.5% | 16.6% | 15.7% | 16.1% | 15.7% | 12.9% | 17.5% |
| 2011-12 | 4.6% | 16.8% | 17.4% | 16.1% | 15.1% | 17.4% | 12.6% |

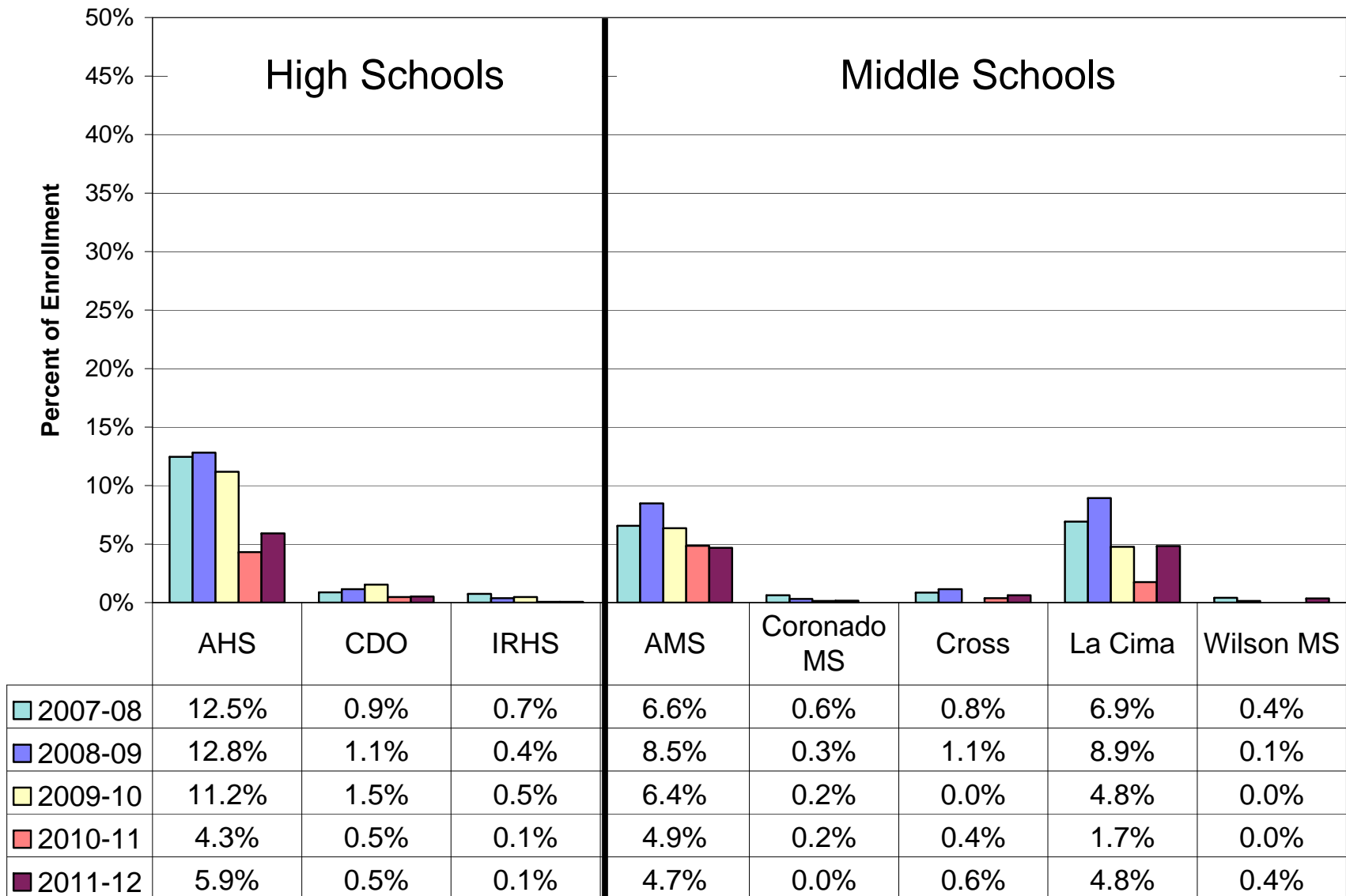
| ** Wilson | | | | | | | |
|-----------|------|------|------|------|------|-------|-------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 0.0% | 6.0% | 6.8% | 6.7% | 9.2% | 8.5% | 9.4% |
| 2008-09 | 0.0% | 5.1% | 6.7% | 7.2% | 7.4% | 10.4% | 9.6% |
| 2009-10 | 0.1% | 5.8% | 6.9% | 7.0% | 7.8% | 9.2% | 10.3% |
| 2010-11 | 0.1% | 5.9% | 7.8% | 7.5% | 8.0% | 9.5% | 9.1% |
| 2011-12 | 0.3% | 7.3% | 6.8% | 8.2% | 7.7% | 9.1% | 9.9% |

| ELEMENTARY SCHOOL DISTRICT TOTALS | | | | | | | |
|-----------------------------------|------|------|------|------|------|------|------|
| | PS | Kdg | 1st | 2nd | 3rd | 4th | 5th |
| 2007-08 | 1.2% | 7.2% | 7.5% | 7.4% | 7.9% | 7.5% | 7.7% |
| 2008-09 | 1.4% | 7.0% | 7.4% | 7.4% | 7.4% | 8.0% | 7.7% |
| 2009-10 | 1.3% | 7.3% | 7.5% | 7.1% | 7.8% | 7.5% | 7.7% |
| 2010-11 | 1.5% | 6.8% | 7.6% | 7.5% | 7.4% | 7.9% | 7.0% |
| 2011-12 | 1.4% | 7.5% | 7.2% | 7.7% | 7.4% | 7.5% | 7.5% |

*Note: Rillito School is a Special Education School serving pre-school through 12th grade.

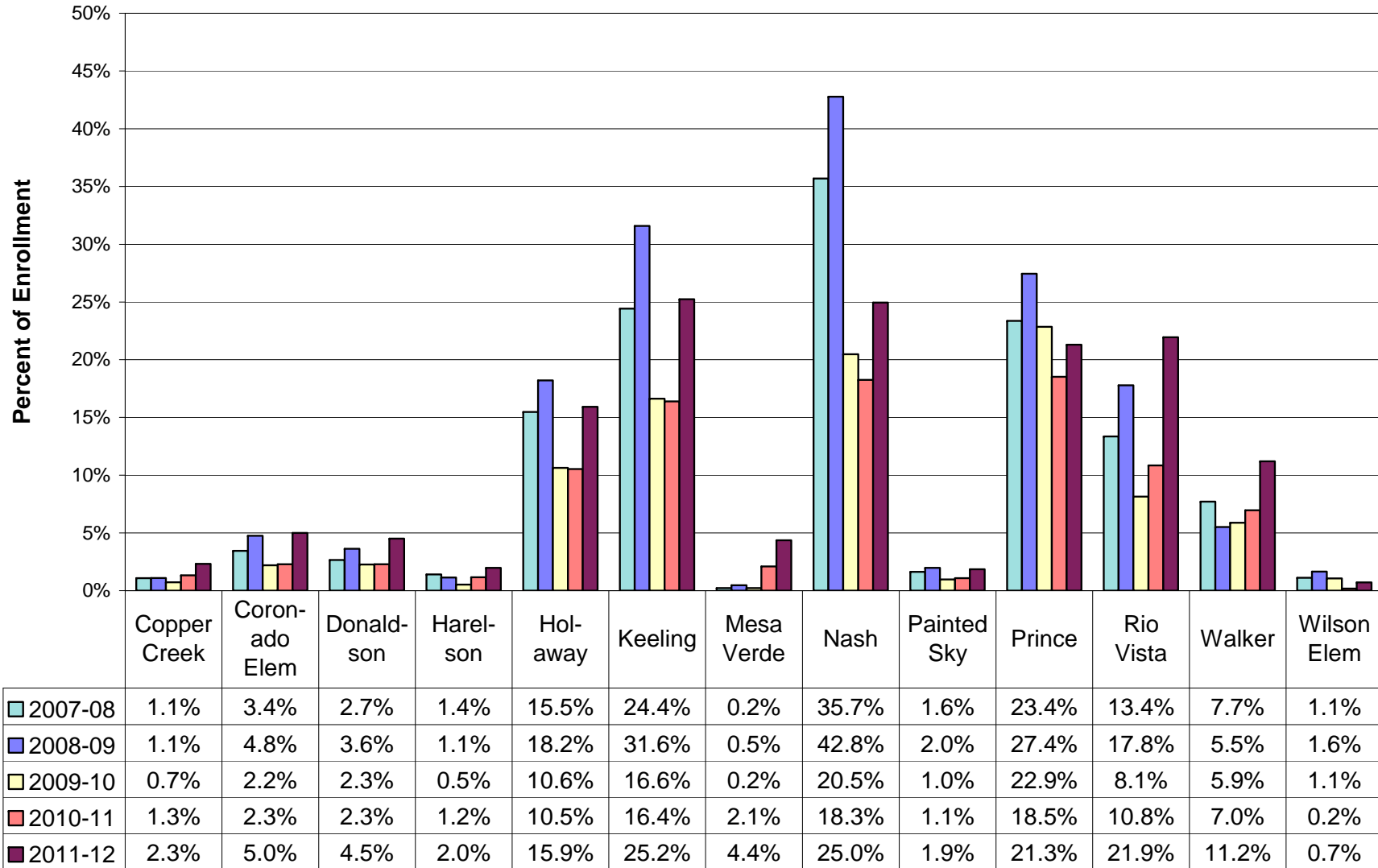
** Both Coronado and Wilson serve kindergarten through 8th grade.

Distribution of English Language Learners



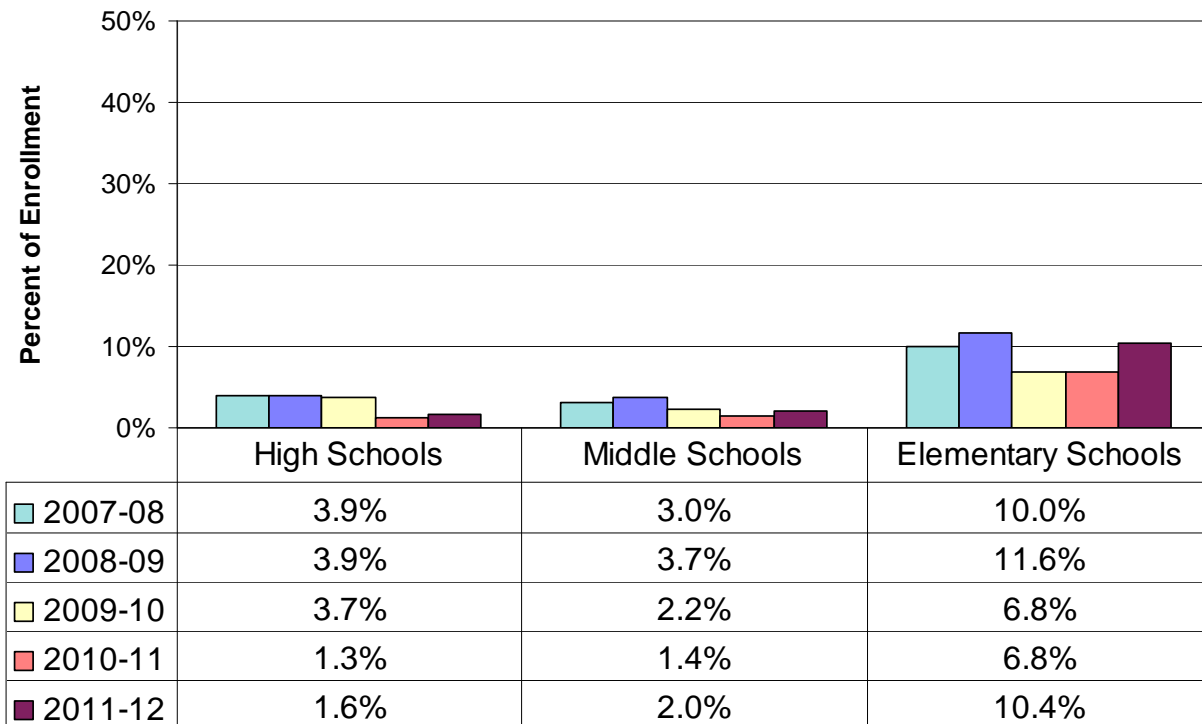
Note: The Primary Home Language Other Than English (PHLOTE) changed format during the 2009-10 school year and may account for the sharp drop in ELL enrollment.

Distribution of English Language Learners (cont.)



Note: The Primary Home Language Other Than English (PHLOTE) changed format during the 2009-10 school year and may account for the sharp drop in ELL enrollment.

Distribution of English Language Learners: District

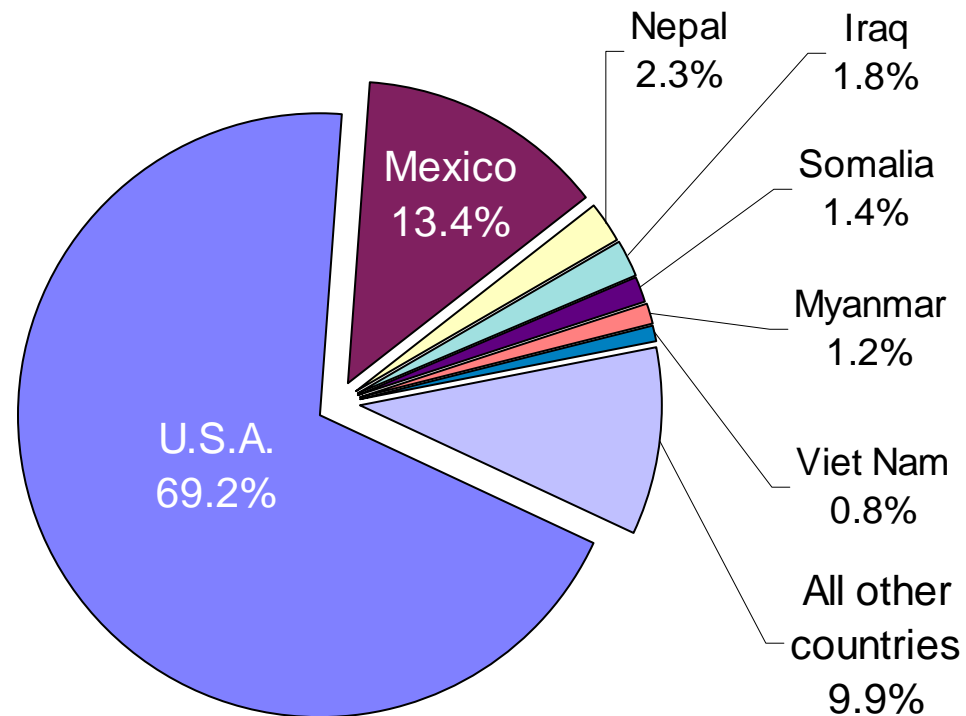


ELL Services Enrollment (Percent of Total Enrollment)

| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|------------------------------|---------|---------|---------|---------|---------|
| ELL Year End Enrollment | 1,053 | 1,170 | 656 | 569 | 838 |
| Year End District Enrollment | 16,004 | 15,665 | 15,971 | 14,596 | 14,370 |
| % of District Enrollment | 6.6% | 7.5% | 4.1% | 3.9% | 5.8% |

Note: The Primary Home Language Other Than English (PHLOTE) changed format during the 2009-10 school year and may account for the sharp drop in ELL enrollment.

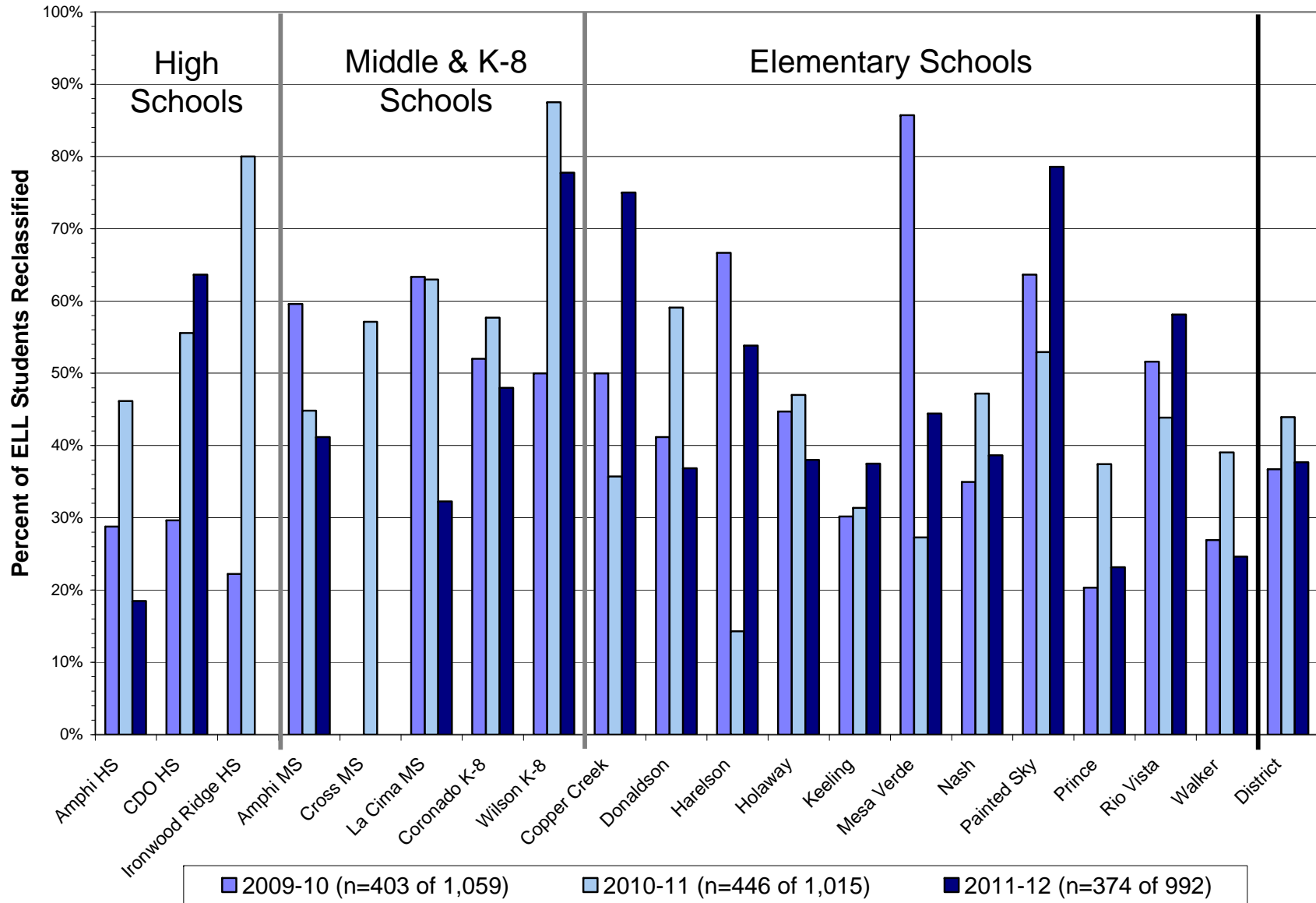
Country of Birth for ELL Students



Percent given is based on ELL enrollment, not total enrollment.

“All other countries” consists of countries with eight (8) or fewer students. They include: Afghanistan, Bangladesh, Bhutan, Burundi, China, Colombia, Cuba, Democratic Republic of the Congo, Egypt, Eritrea, Ethiopia, Germany, Honduras, India, Iran, Italy, Kenya, Liberia, Marshall Islands, Micronesia, Mongolia, Netherlands, Nicaragua, North Korea, Panama, Peru, Philippines, Republic of the Congo, Russian Federation, Singapore, South Korea, Sudan, Tanzania, Thailand, Togo, and Turkey.

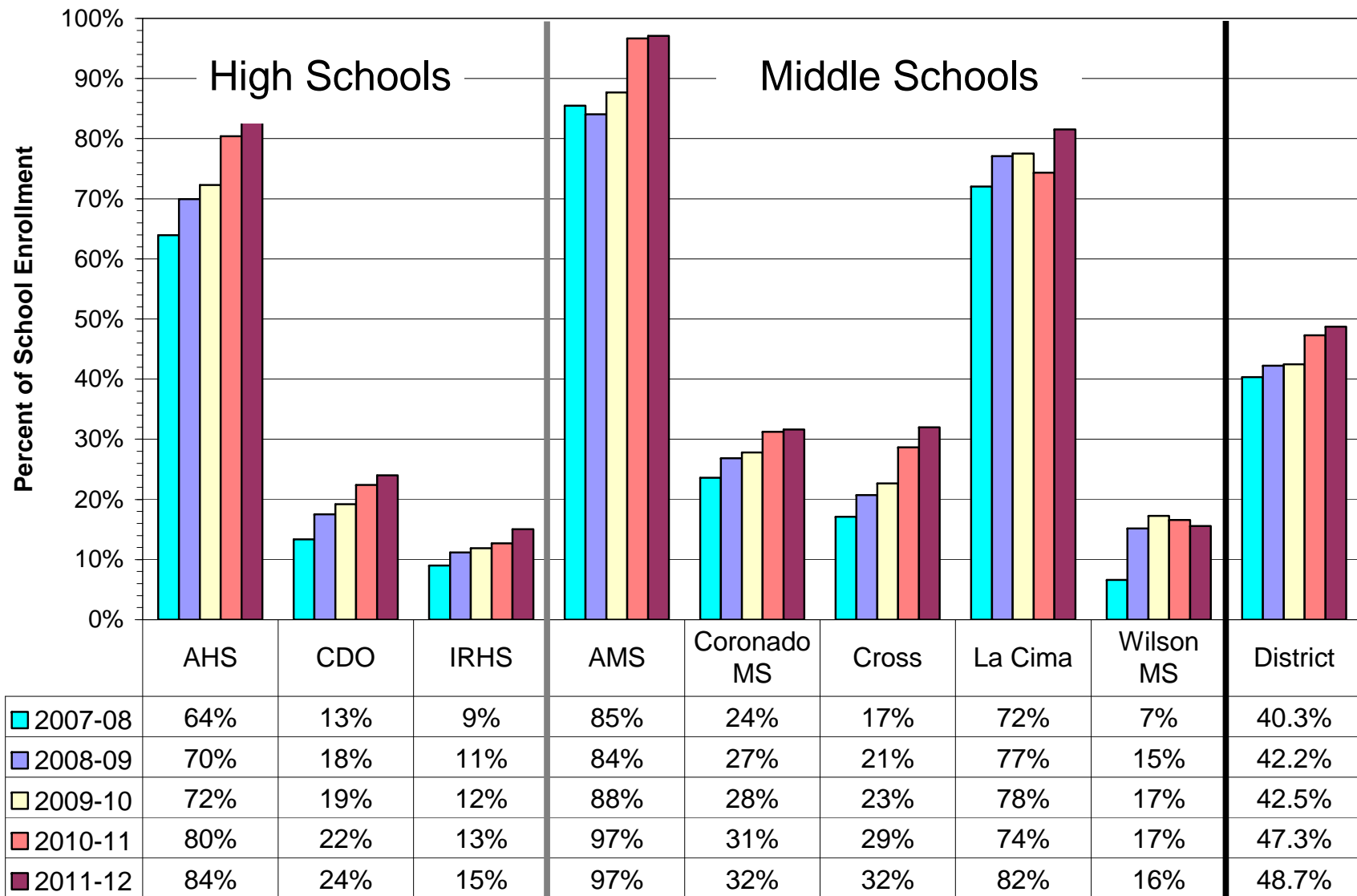
Distribution of Reclassified English Language Learners



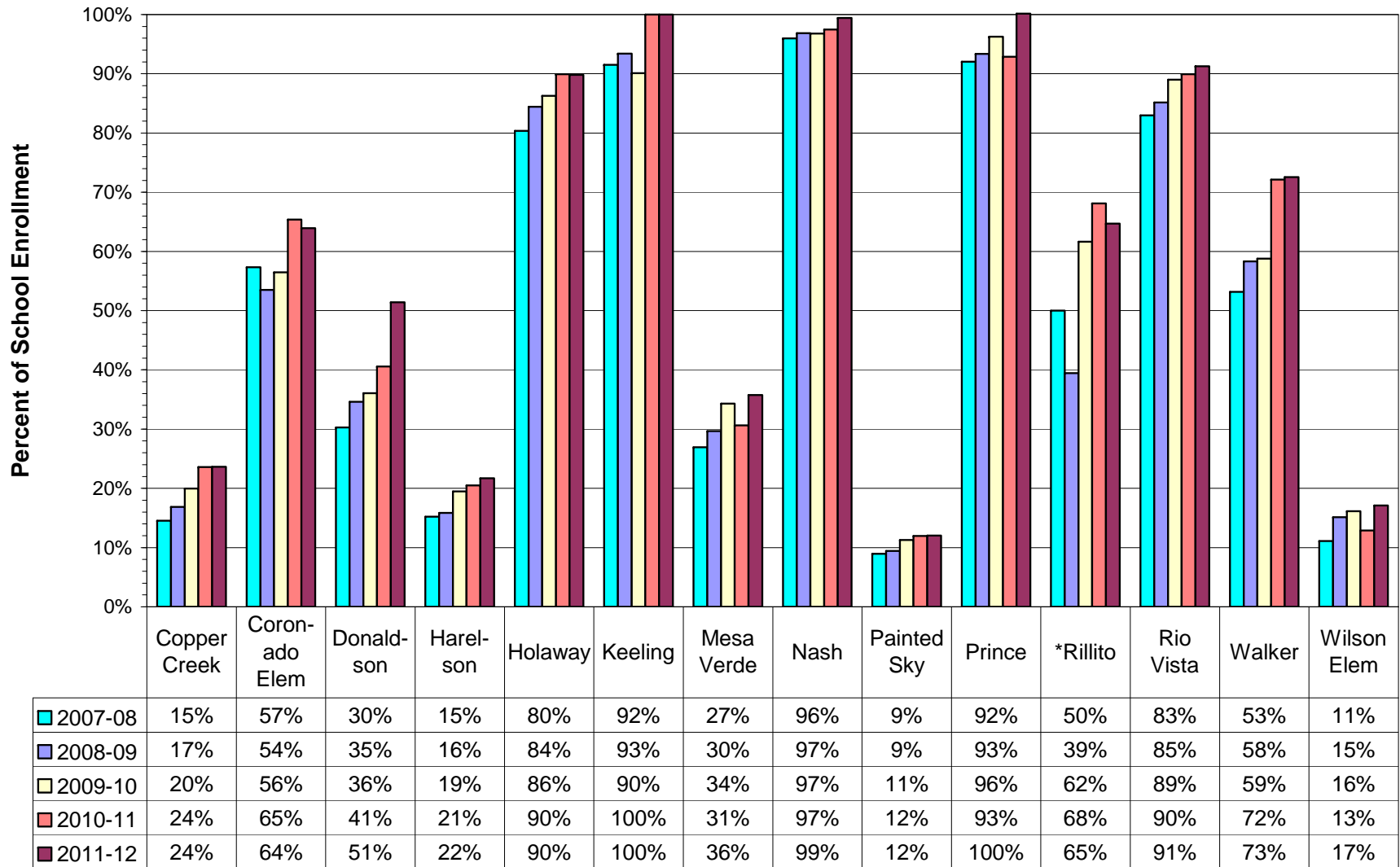
Title I Enrollment

| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|-------------------------------------|---------------|---------------|---------------|---------------|---------------|
| Amphi High School | 1300 | 1288 | 1304 | 1137 | 1099 |
| Canyon del Oro High | N/A | N/A | N/A | N/A | N/A |
| Ironwood Ridge High | N/A | N/A | N/A | N/A | N/A |
| Amphi Middle | 731 | 720 | 739 | 659 | 619 |
| Coronado Middle | N/A | N/A | N/A | N/A | N/A |
| Cross Middle | N/A | N/A | N/A | N/A | N/A |
| La Cima Middle | 694 | 616 | 630 | 573 | 580 |
| Wilson Middle | N/A | N/A | N/A | N/A | N/A |
| Copper Creek | N/A | N/A | N/A | N/A | N/A |
| Coronado Elementary | 464 | 484 | 497 | 439 | 460 |
| Donaldson | N/A | N/A | N/A | N/A | N/A |
| Harelson | N/A | N/A | N/A | N/A | N/A |
| Holaway | 478 | 456 | 442 | 418 | 383 |
| Keeling | 479 | 456 | 445 | 427 | 416 |
| Mesa Verde | N/A | N/A | N/A | N/A | N/A |
| Nash | 597 | 575 | 581 | 515 | 525 |
| Painted Sky | N/A | N/A | N/A | N/A | N/A |
| Prince | 702 | 634 | 617 | 605 | 615 |
| Rio Vista | 569 | 512 | 553 | 507 | 515 |
| Walker | 583 | 581 | 646 | 560 | 517 |
| Wilson Elementary | N/A | N/A | N/A | N/A | N/A |
| Title I Year End Enrollment | 6,597 | 6,322 | 6,454 | 5,840 | 5,729 |
| Year End District Enrollment | 16,004 | 15,665 | 15,971 | 14,596 | 14,370 |
| % of Title I Enrollment | 41.2% | 40.4% | 40.4% | 40.0% | 39.9% |

Eligibility for Free/Reduced Lunches

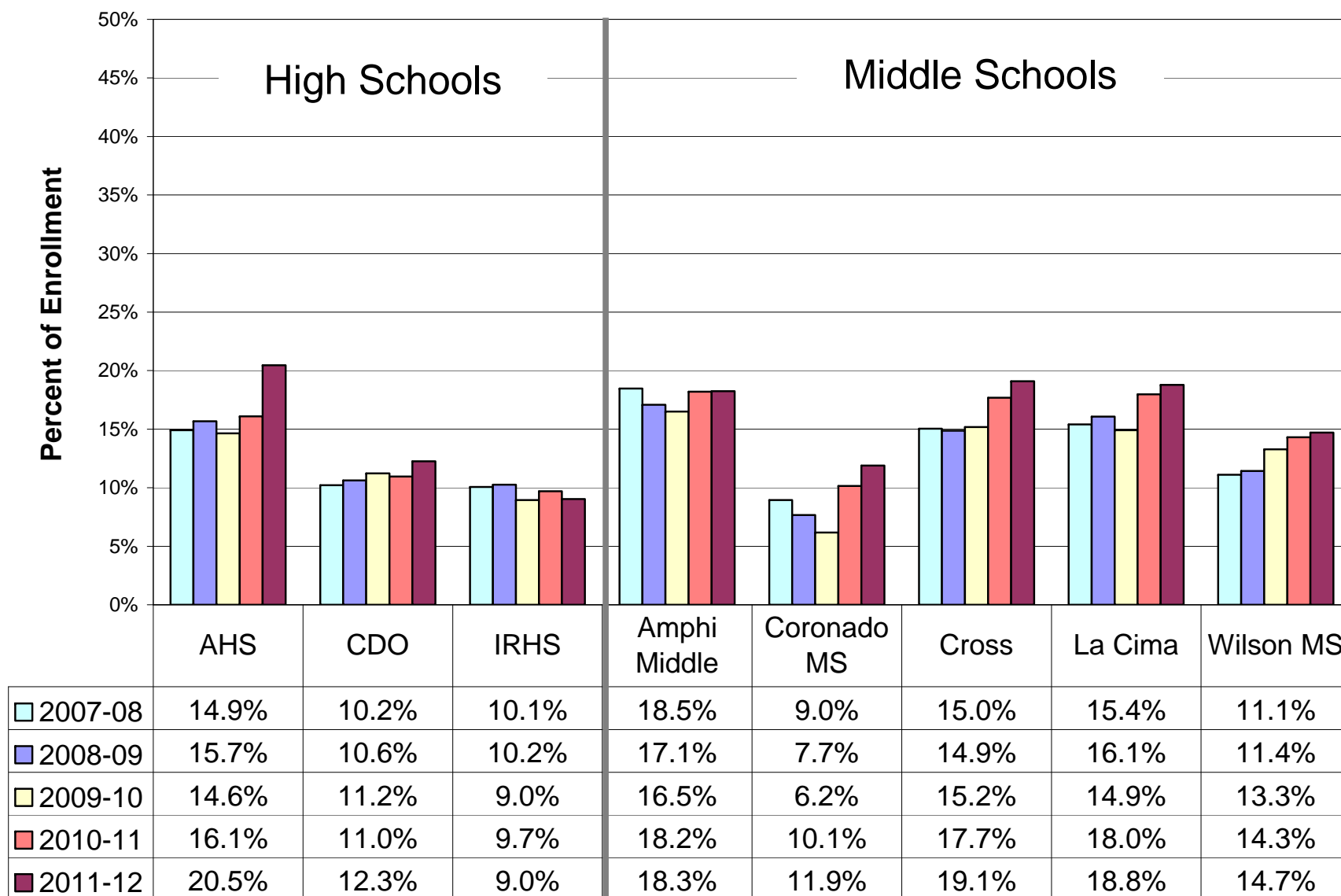


Eligibility for Free/Reduced Lunches (cont.)

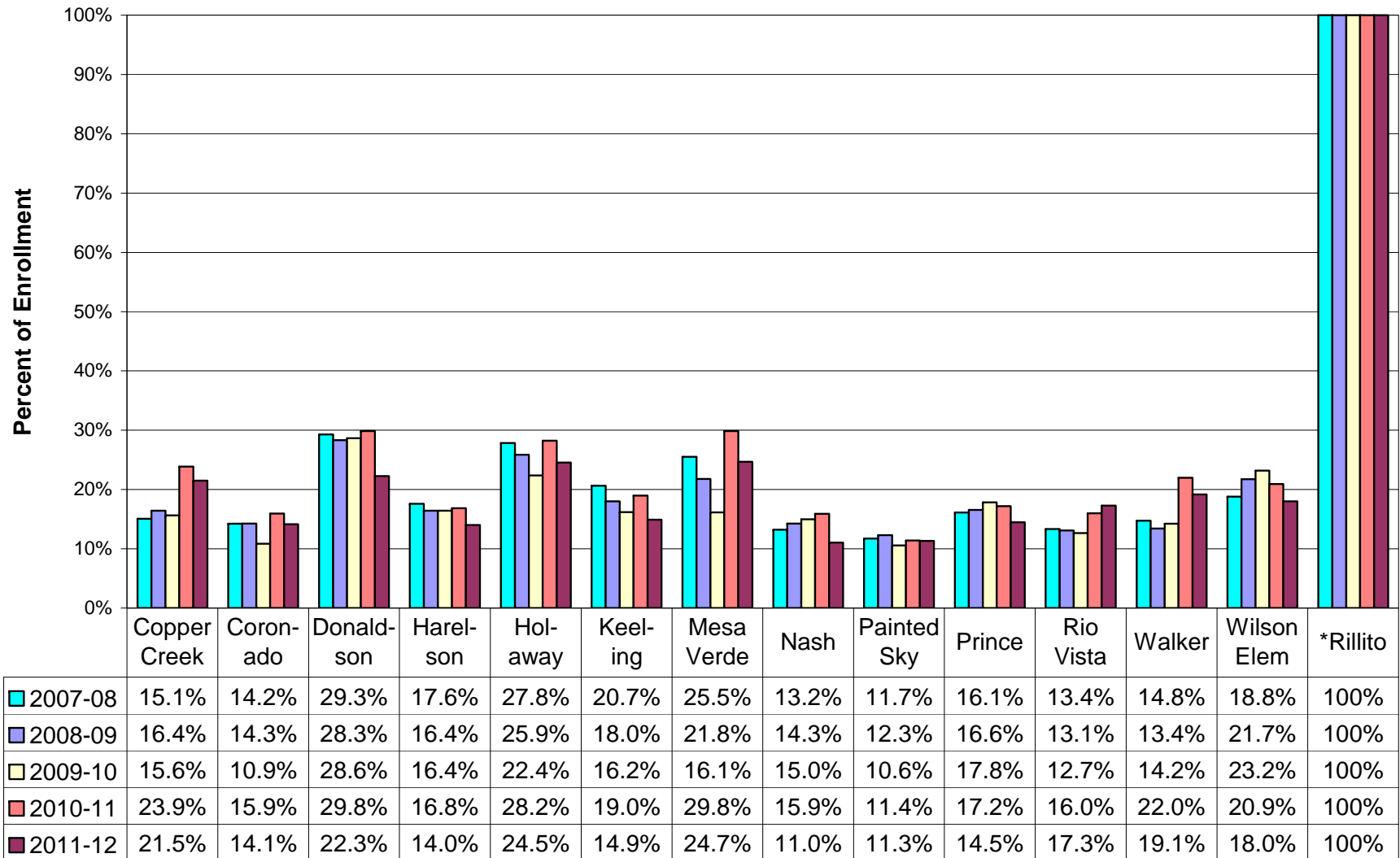


Note: Rillito School is a Special Education School serving pre-school through 12th grade.

Distribution of Special Education Students

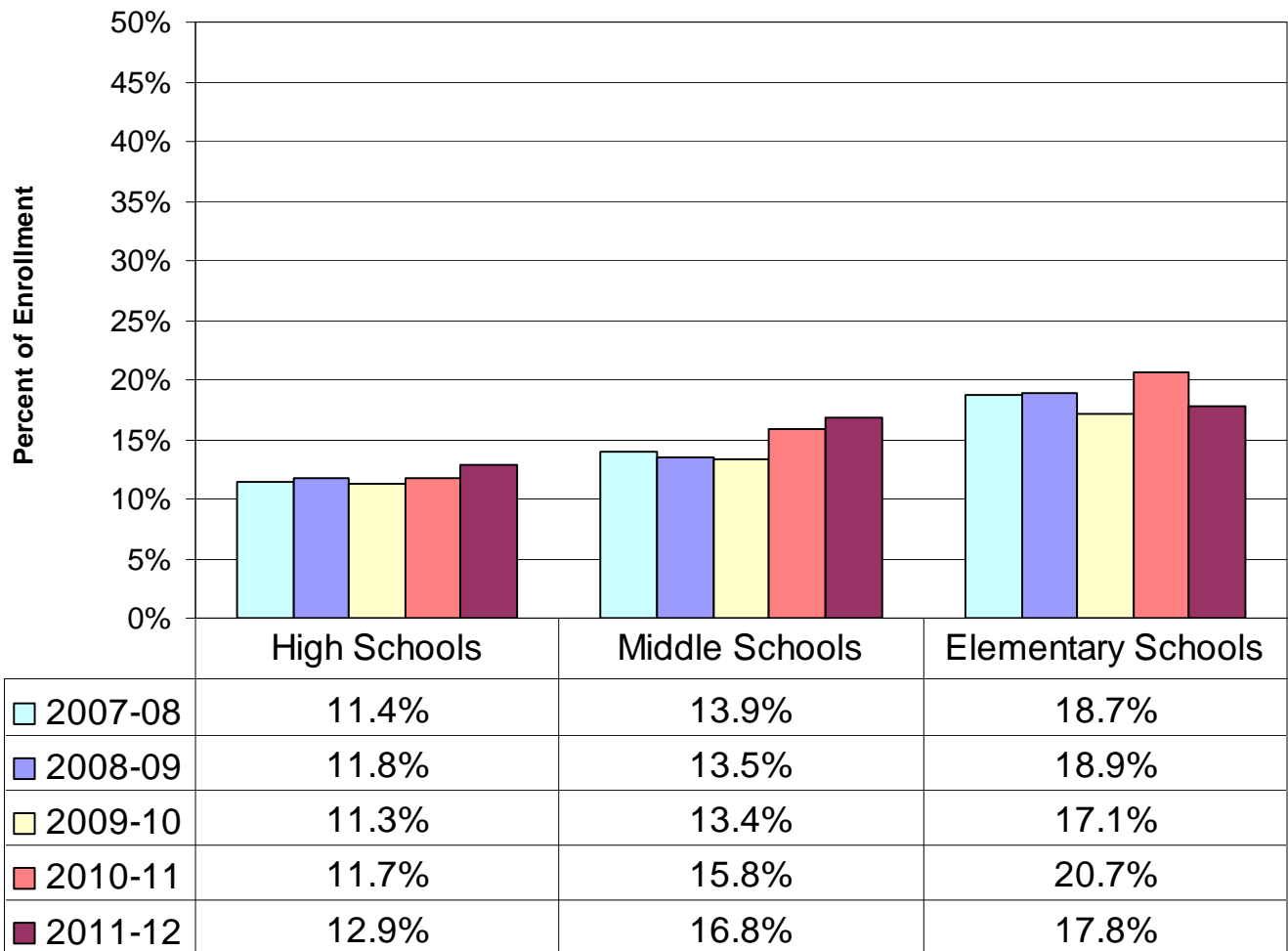


Distribution of Special Education Students (cont.)



Note: Rillito School is a Special Education school serving pre-school through 12th grade.

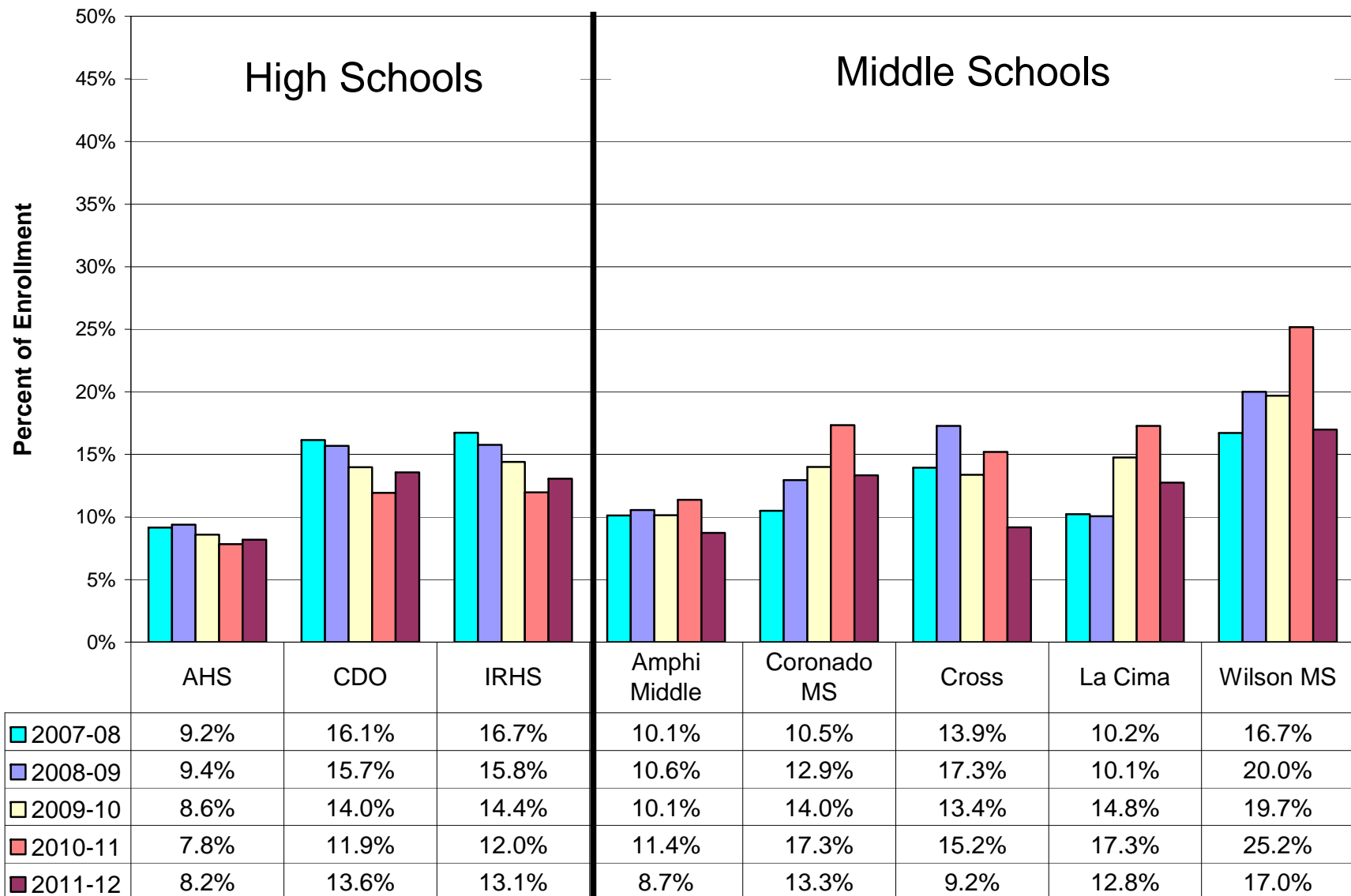
Distribution of Special Education Students (cont.)



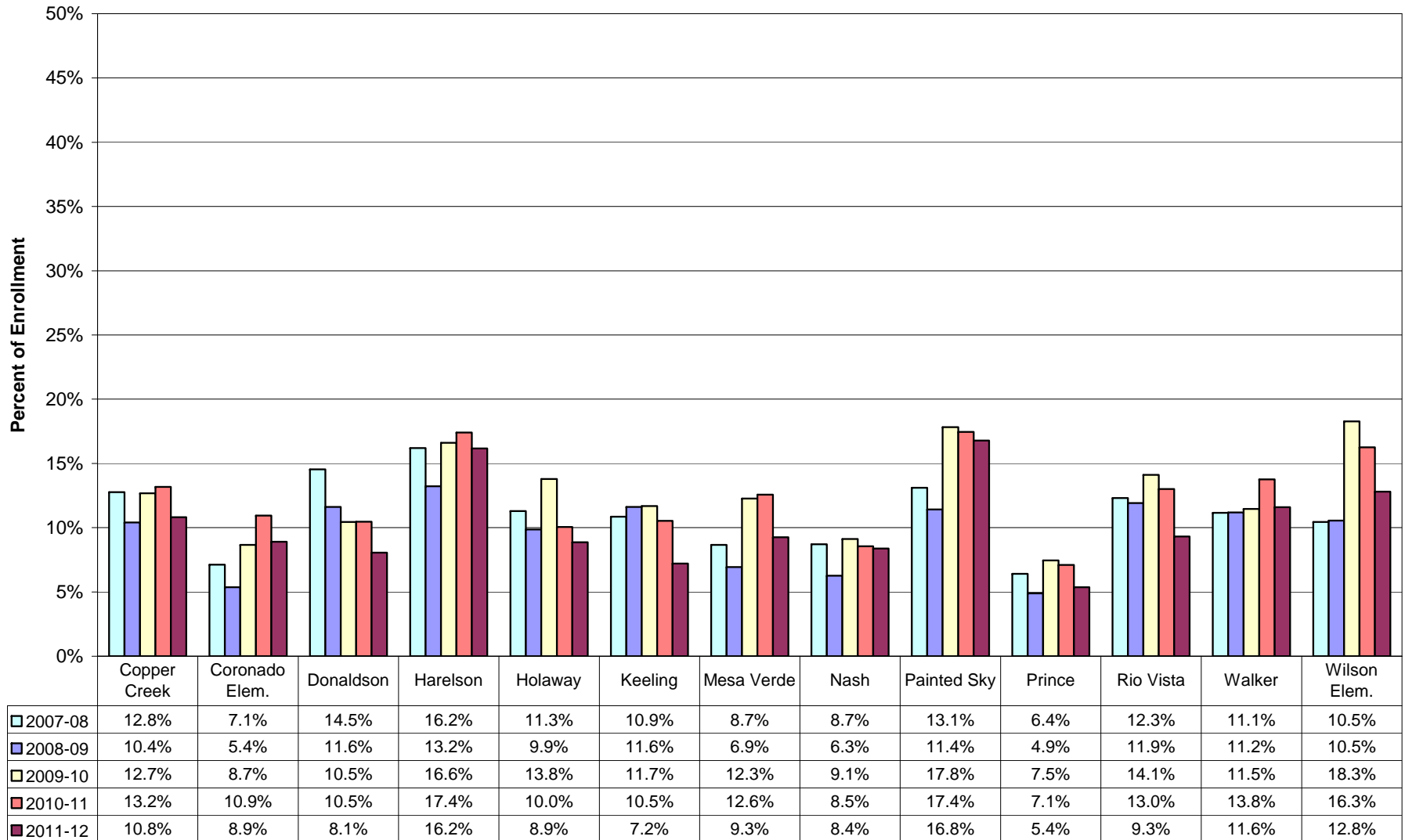
Special Education Services Enrollment (Percent of Total Enrollment)

| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|---------------------------------------|---------|---------|---------|---------|---------|
| Special Education Year End Enrollment | 2,400 | 2,432 | 2,355 | 2,423 | 2,309 |
| Year End District Enrollment | 16,004 | 15,665 | 15,971 | 14,596 | 14,370 |
| % of District Enrollment | 15.0% | 15.5% | 14.7% | 16.6% | 16.1% |

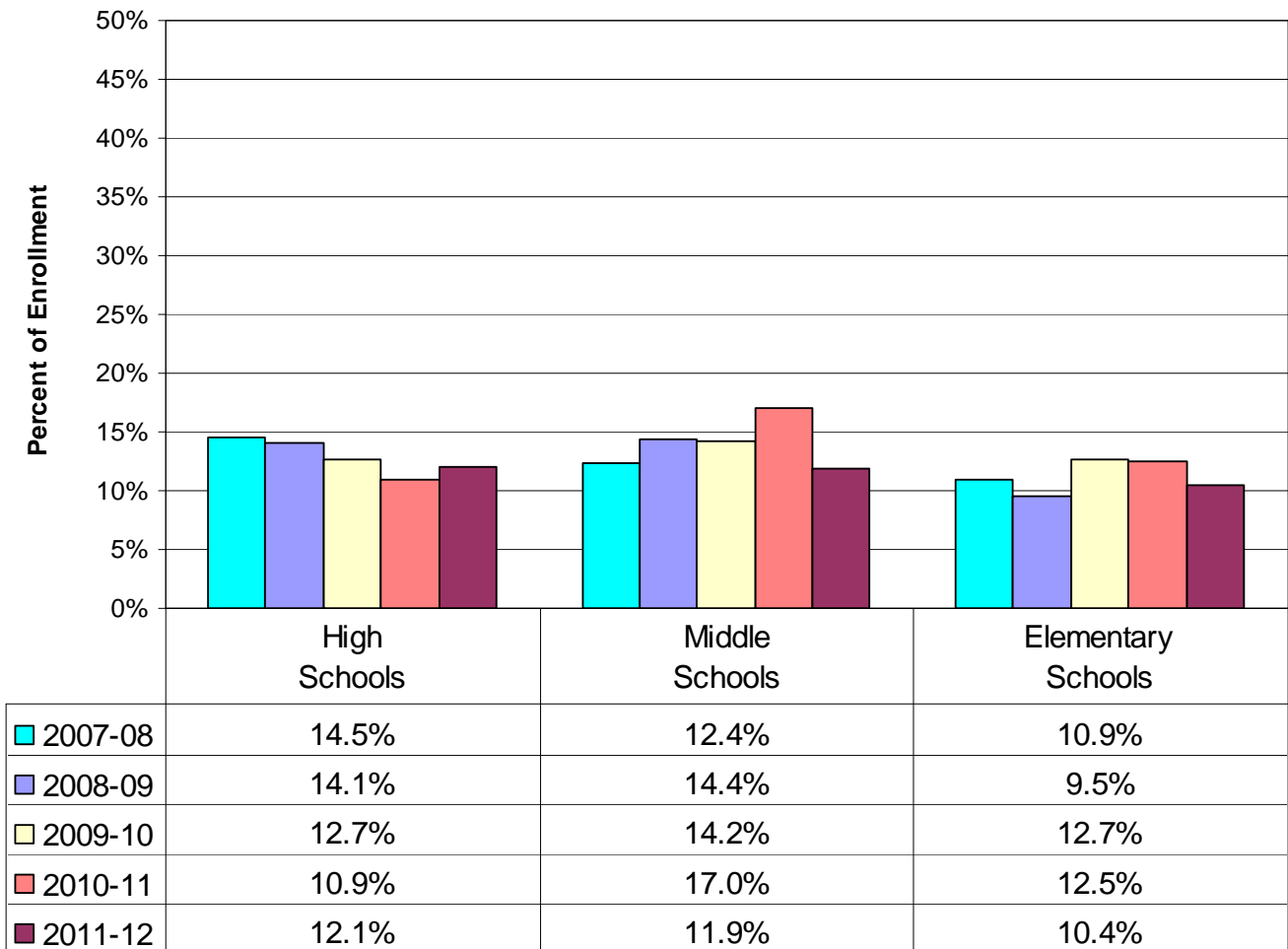
Distribution of REACH Students



Distribution of REACH Students (cont.)



Distribution of REACH Students (cont.)



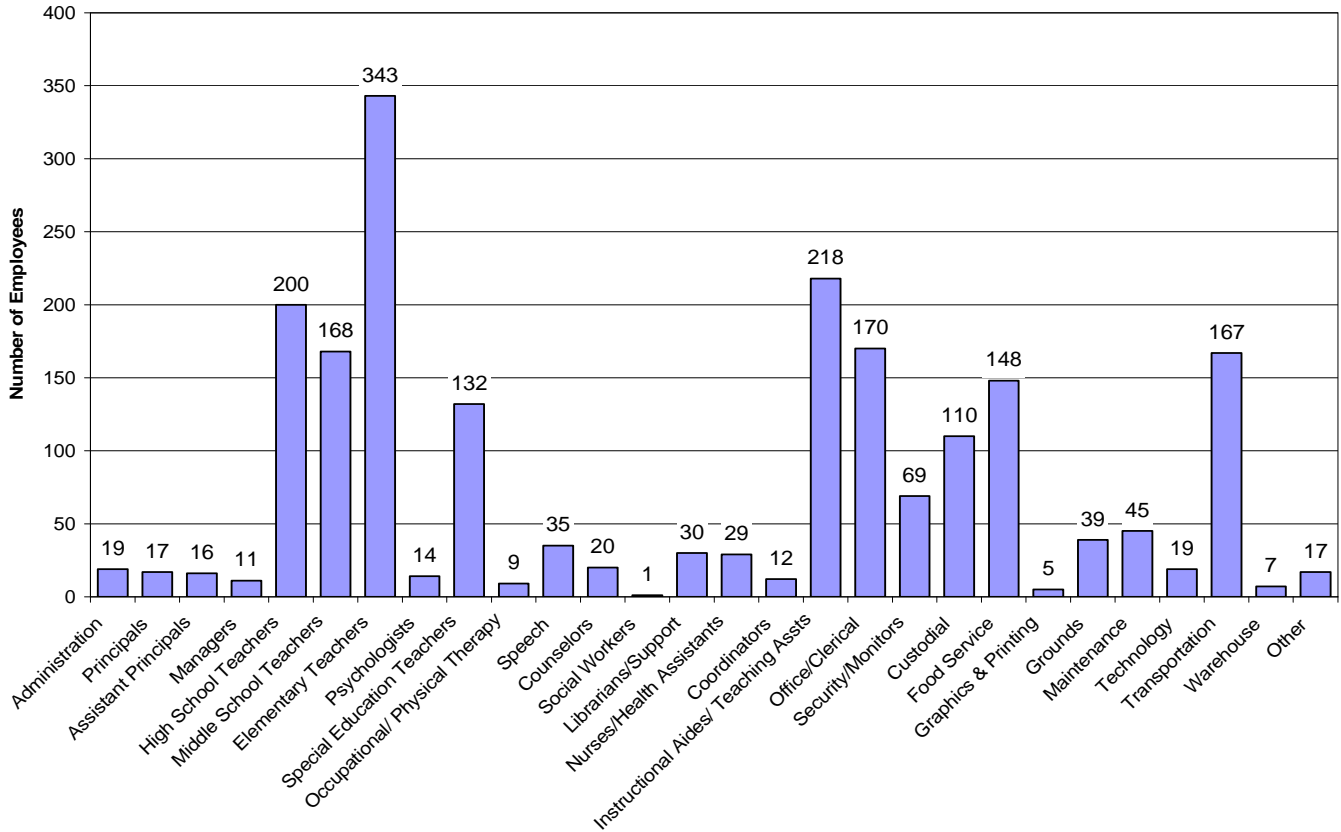
REACH Program Enrollment (Percent of Total Enrollment)

| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|------------------------------|---------|---------|---------|---------|---------|
| REACH Enrollment | 1,973 | 1,876 | 2,083 | 1,899 | 1,616 |
| Year End District Enrollment | 16,004 | 15,665 | 15,971 | 14,596 | 14,370 |
| % of District Enrollment | 12.3% | 12.0% | 13.0% | 13.0% | 11.2% |

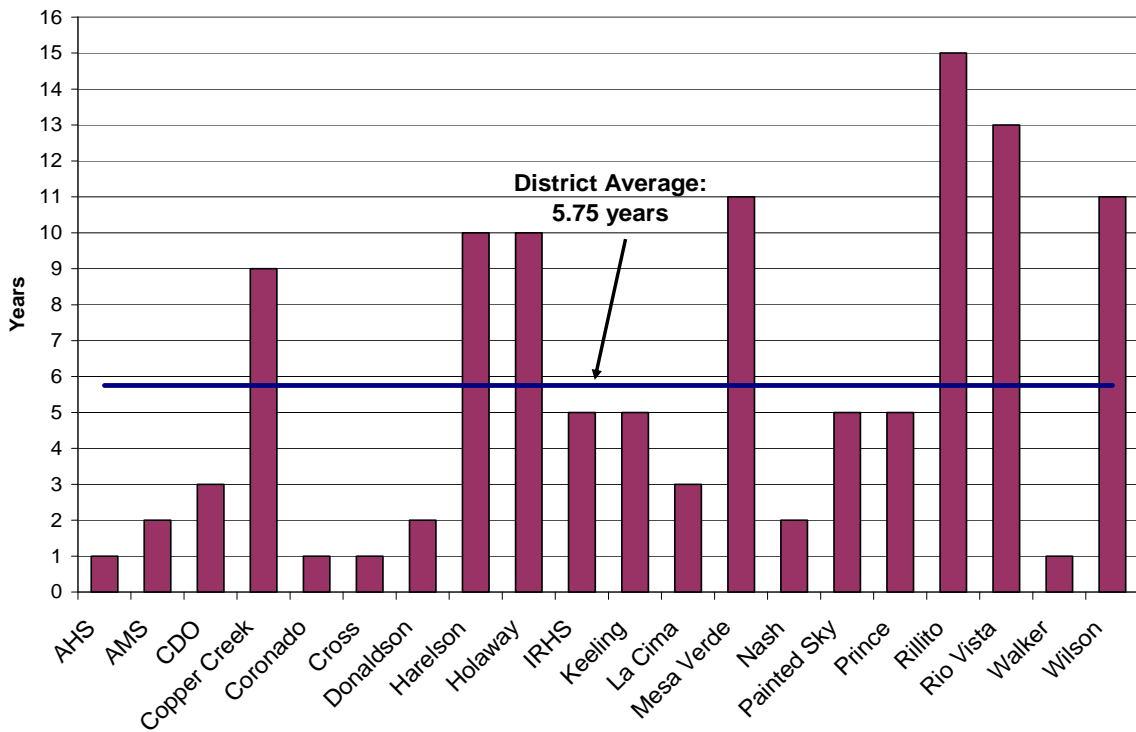
Who Works for Our District?

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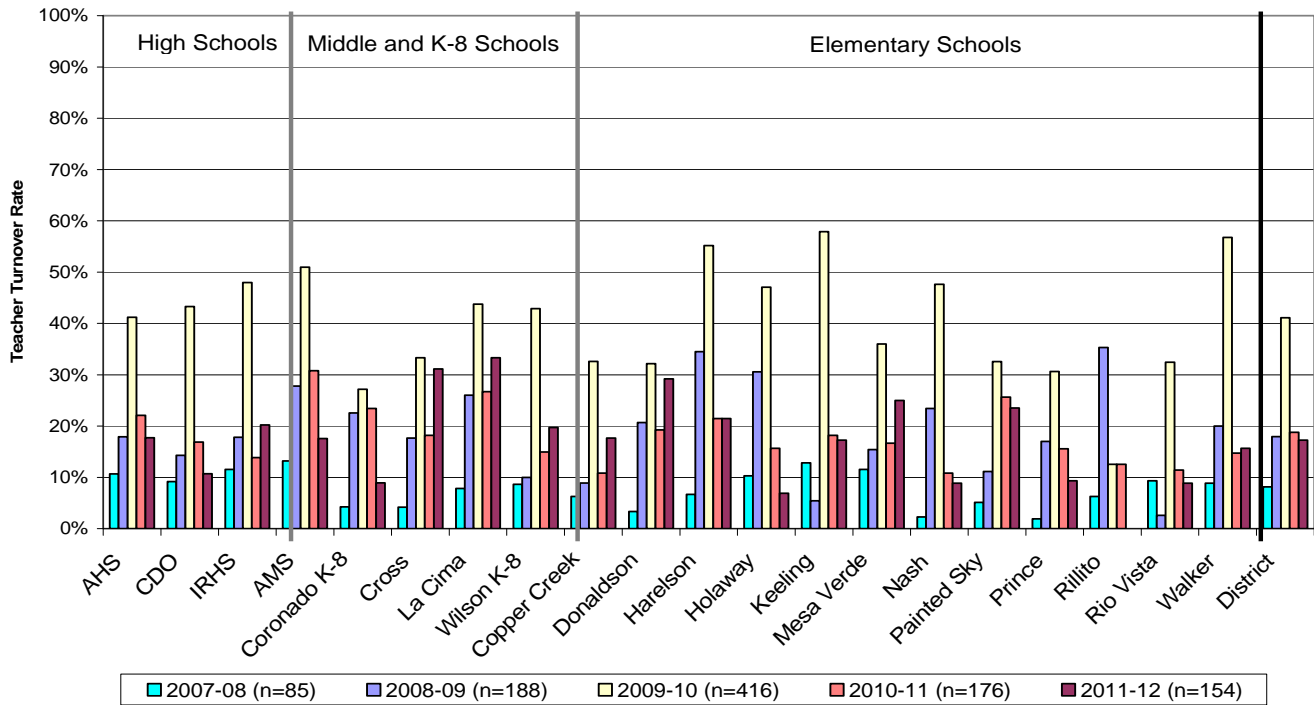
Personnel Profile



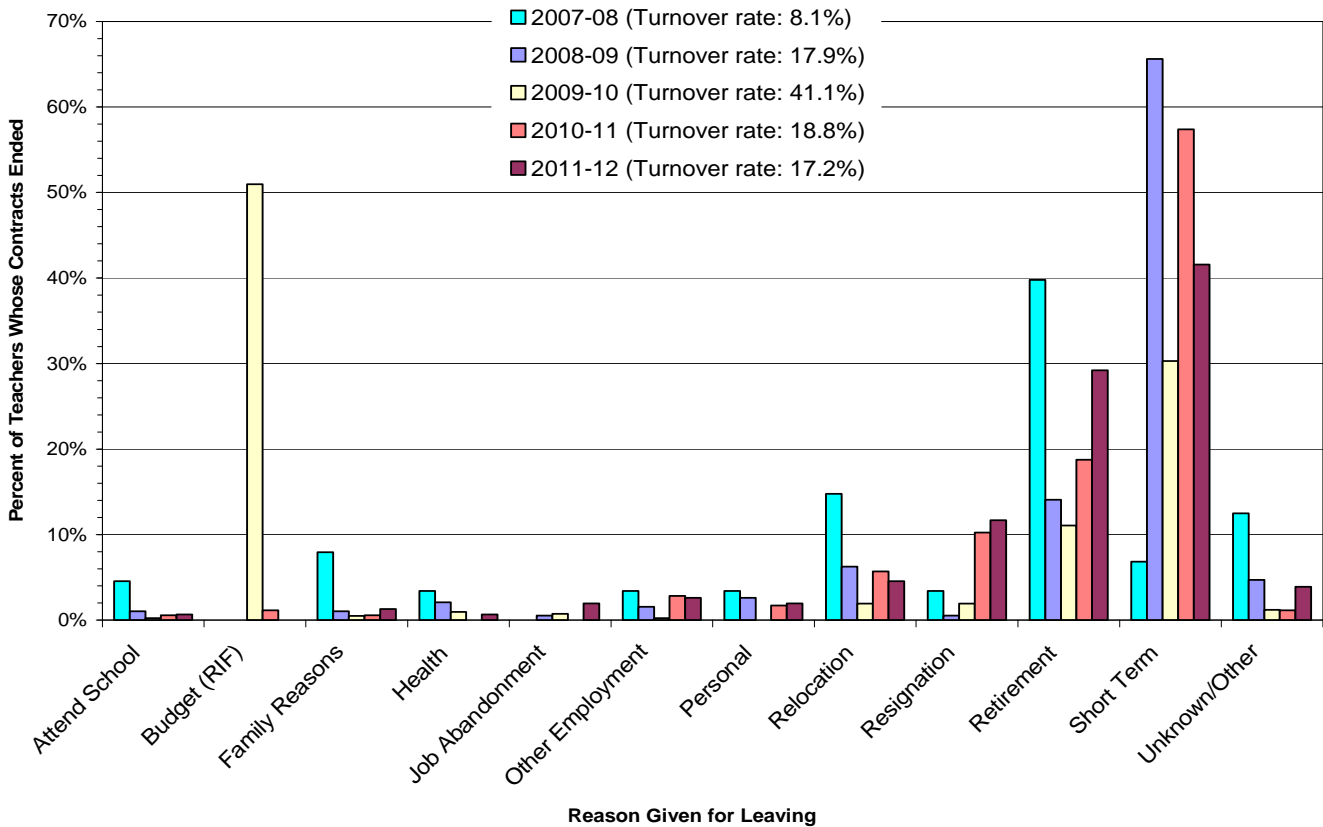
Principal Tenure



Teacher Turnover Rate & Reason Given for Leaving



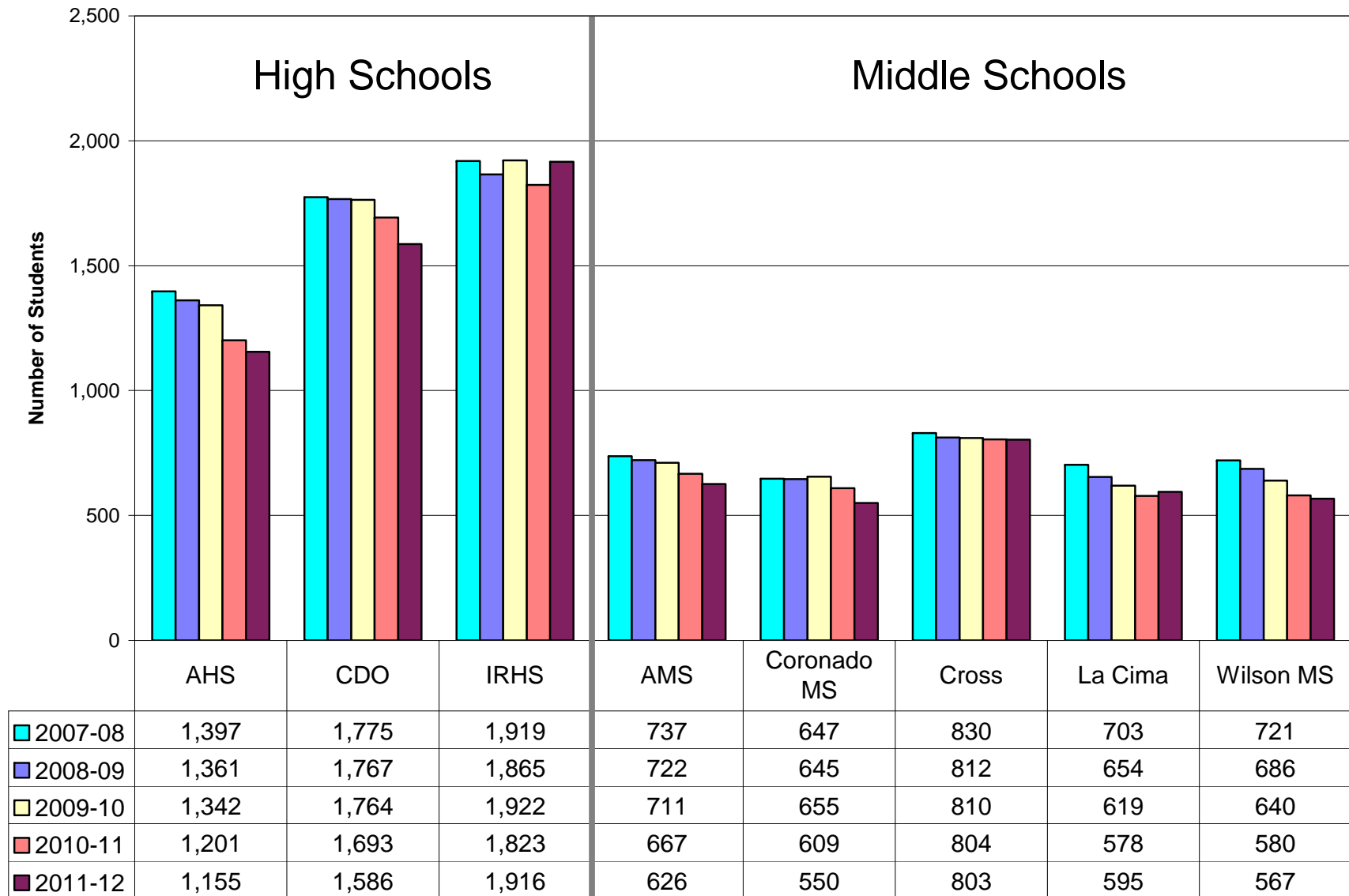
Note: The Teacher Turnover Rate is calculated by dividing the number of terminated contracts by the total number of teachers, regardless of FTE status. Statistics are collected on the last day of the school year and may not reflect the contract renewals that occur during the summer.



*How Have Our
Attendance
Patterns Changed?*

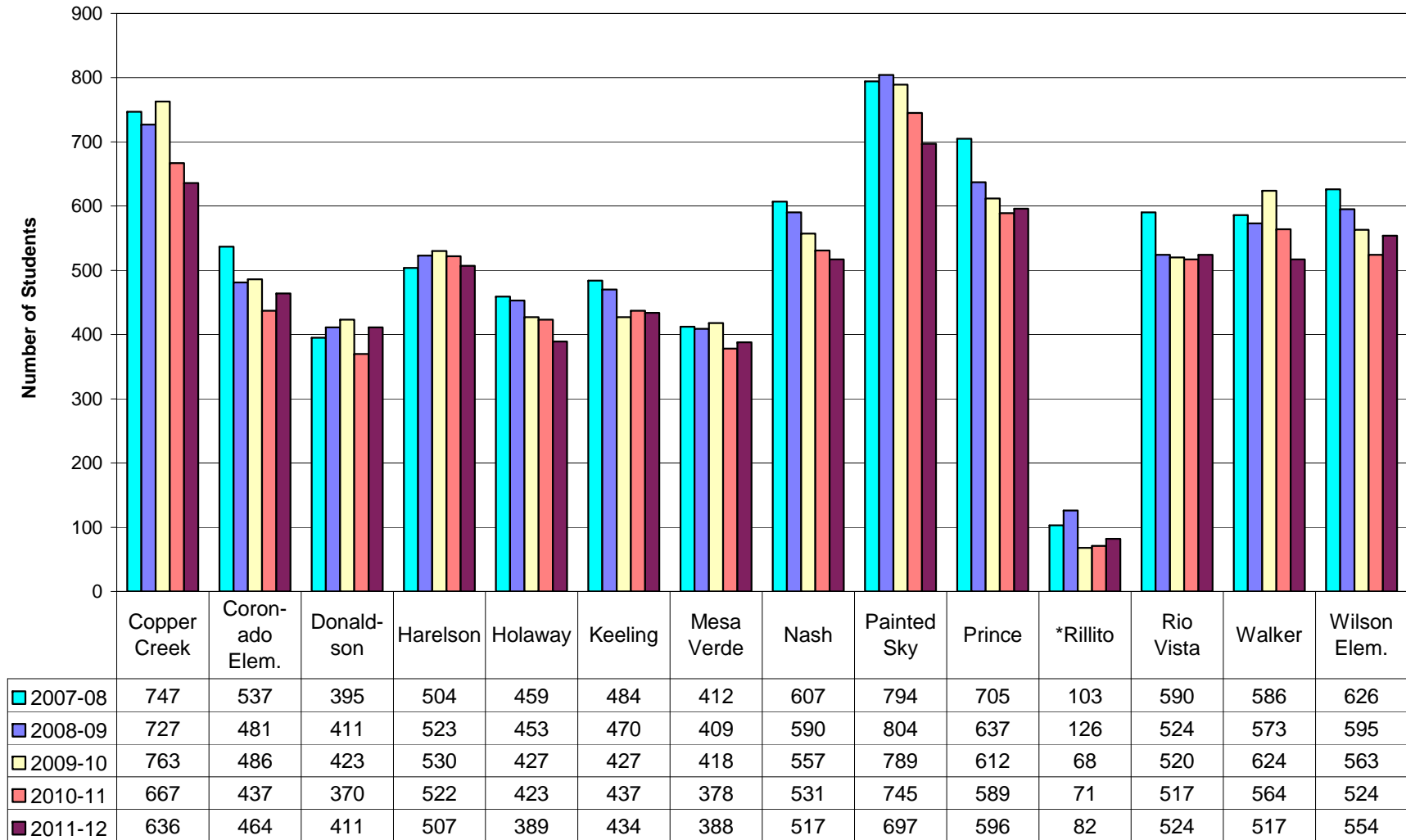
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Enrollment on the 100th Day



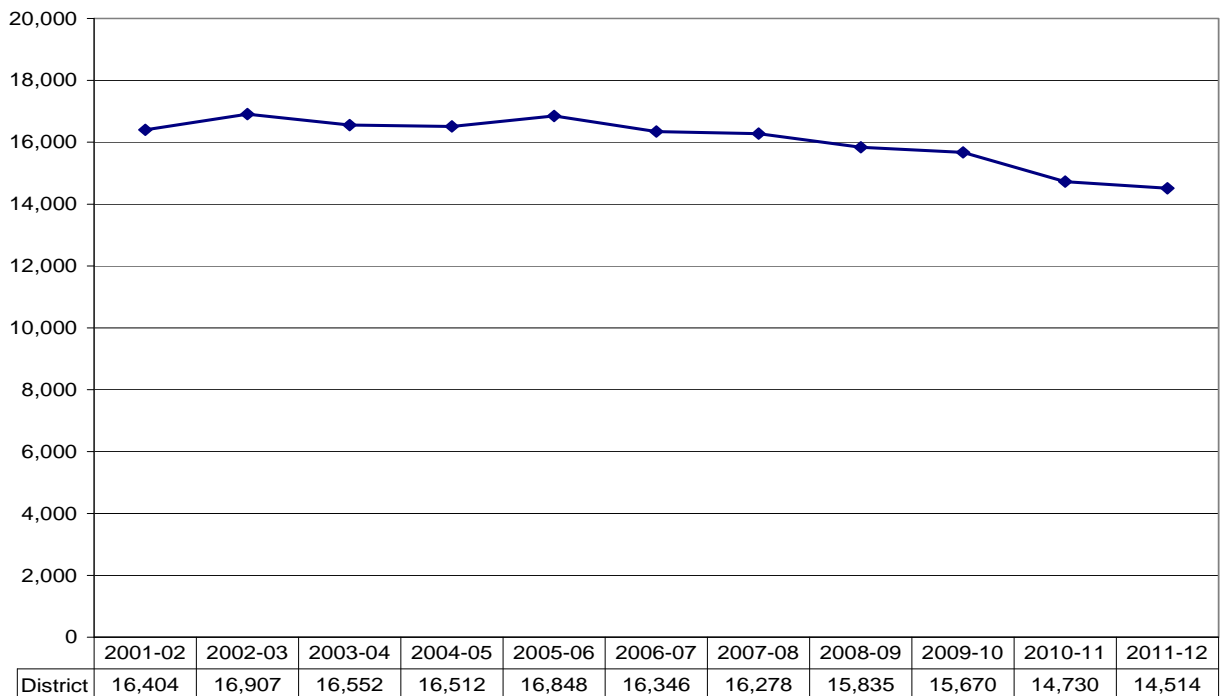
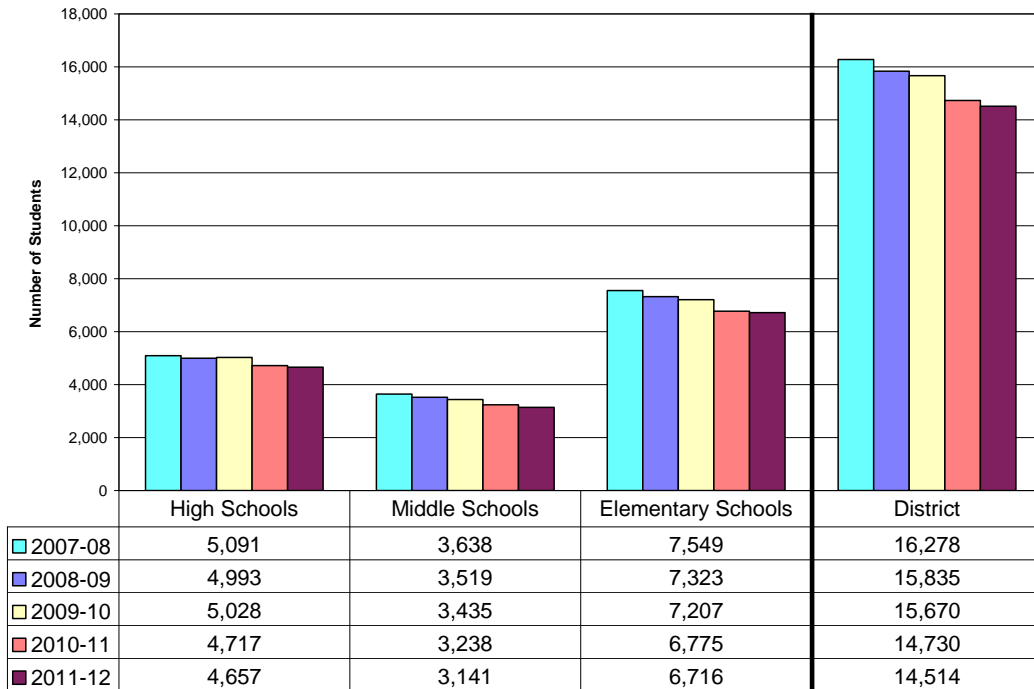
Note: These figures represent enrollment as of the 100th day and may not match membership figures reported elsewhere using other procedures.

Enrollment on the 100th Day (cont.)



Note: These figures represent enrollment as of the 100th day and may not match membership figures reported elsewhere using other procedures. Rillito School is a Special Education School serving pre-school through 12th grade.

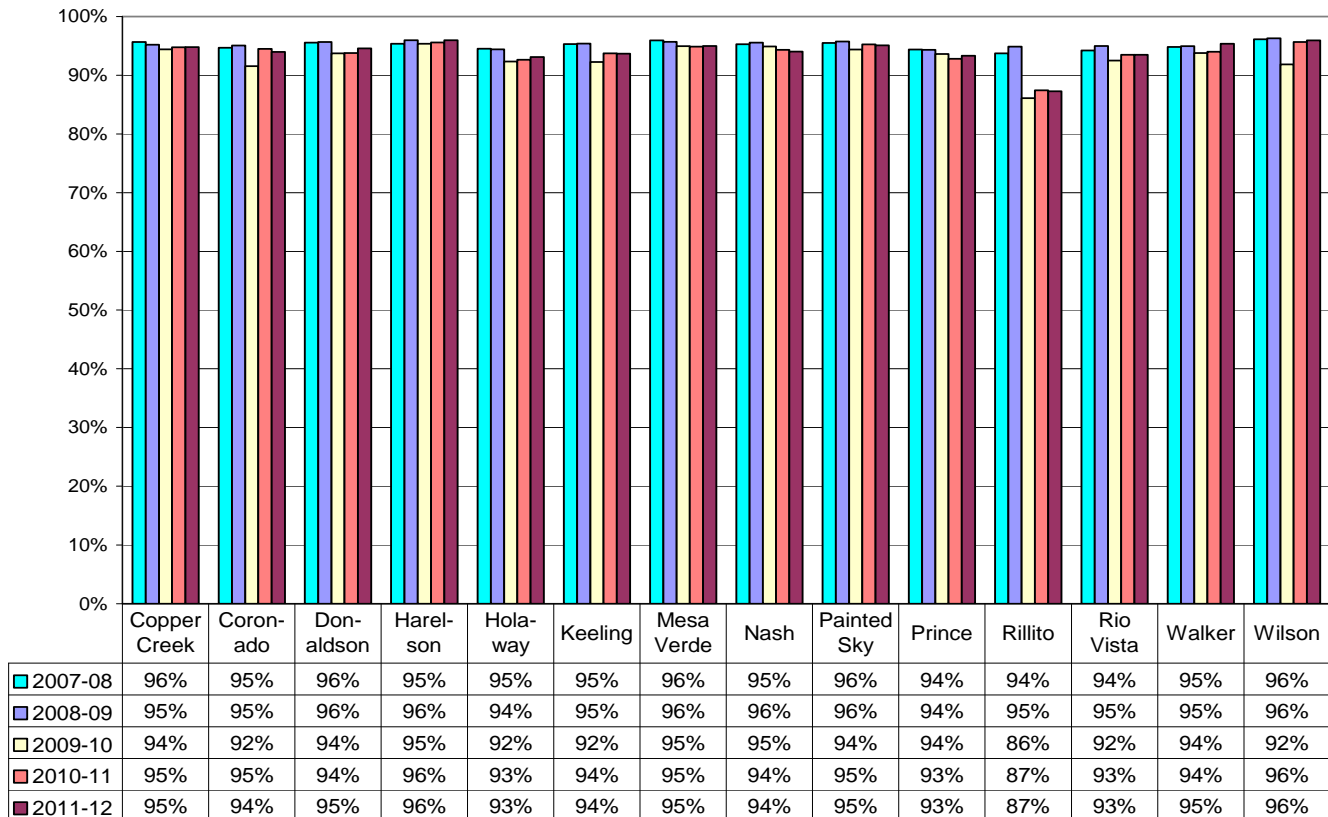
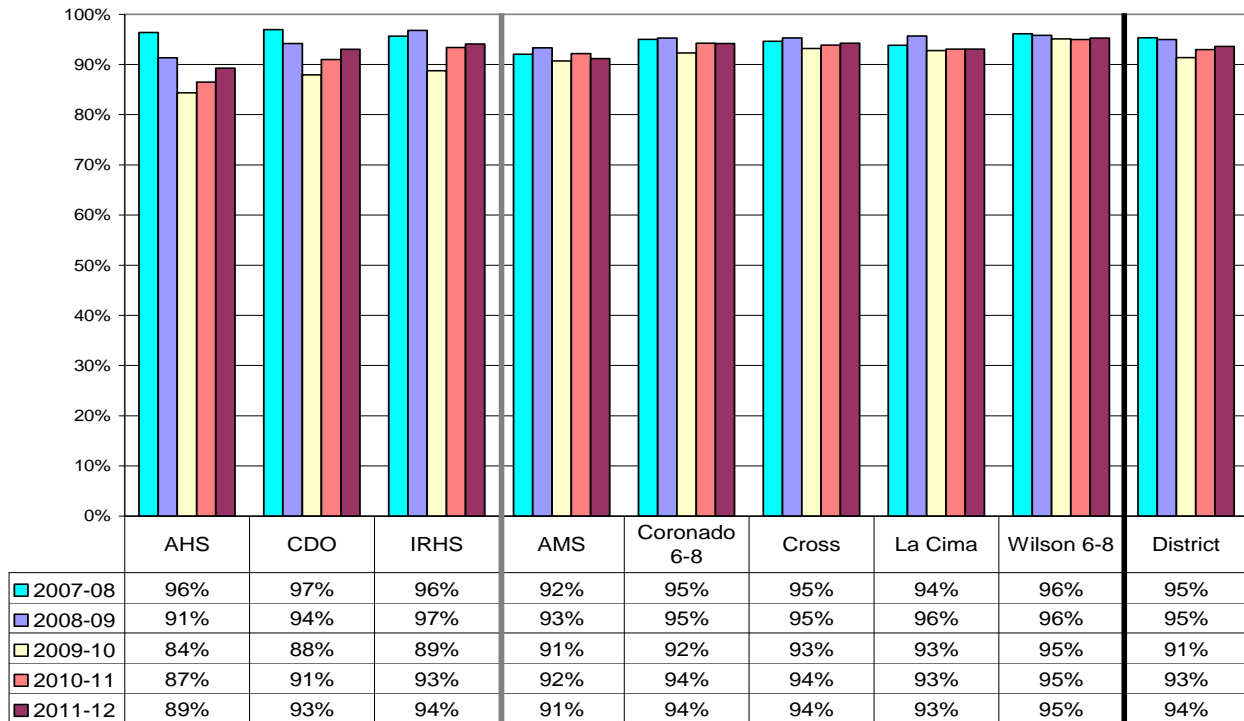
Enrollment on 100th Day & Historical Trend



| | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| % Increase From the Previous Year | 0.3% | 3.0% | -2.1% | -0.2% | 2.0% | -3.1% | -0.4% | -2.8% | -1.1% | -6.4% | -1.5% |

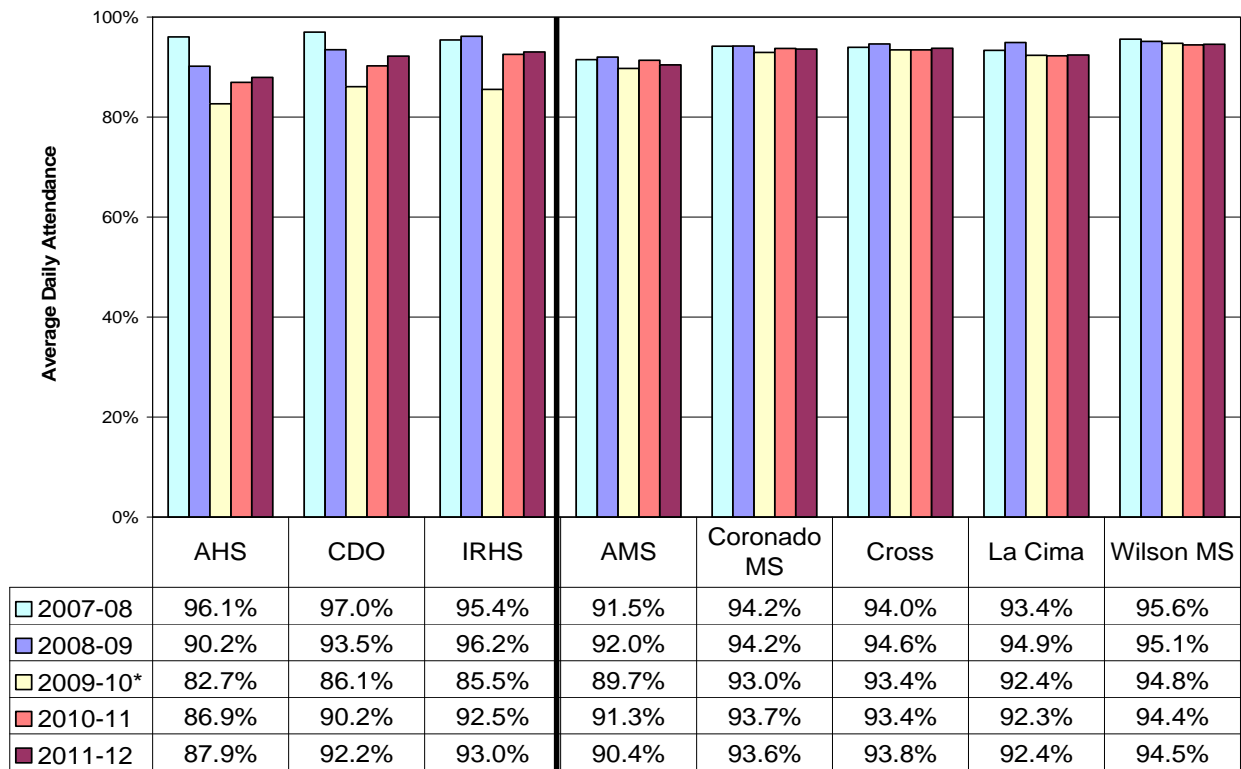
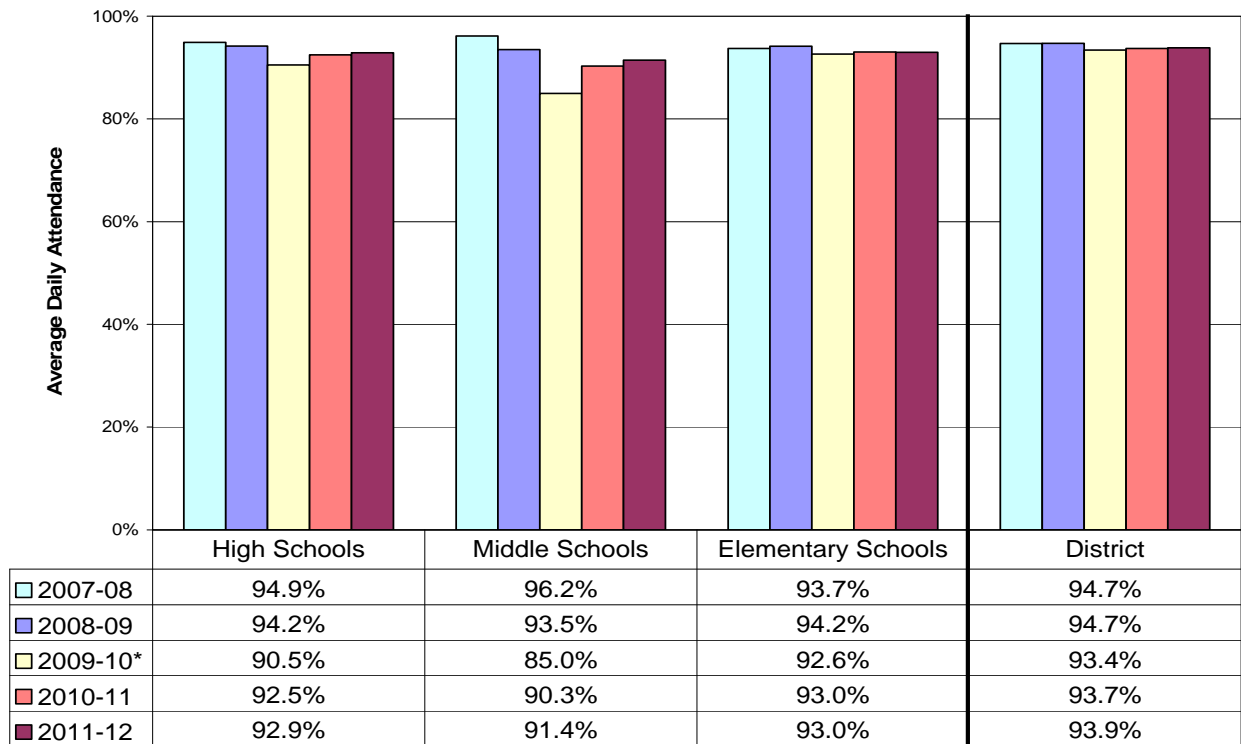
Note: These figures represent enrollment as of the 100th day and may not match membership figures reported elsewhere using other procedures.

Average Daily Attendance (1st through 100th Day)



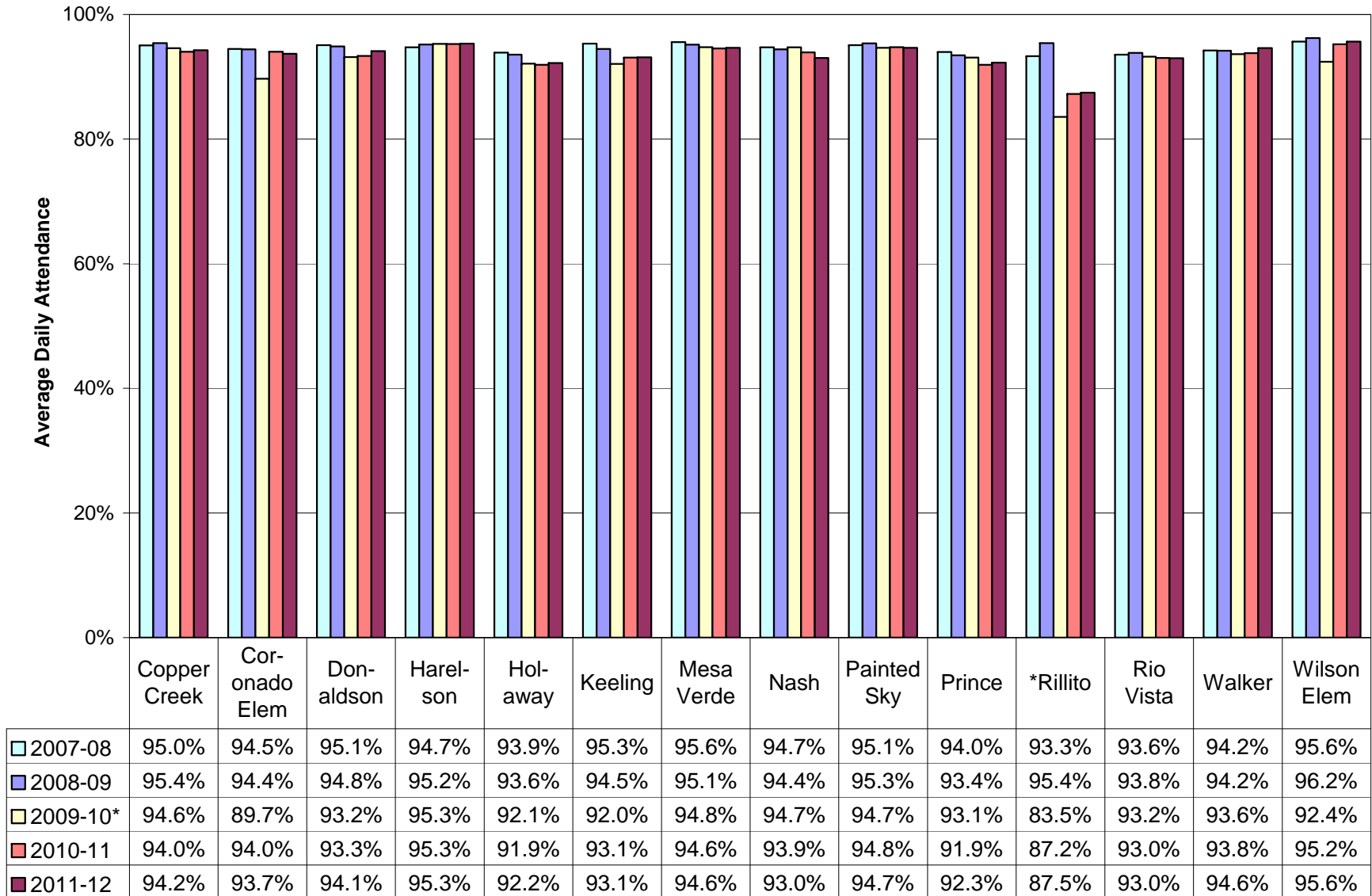
Note: In 2009, the district implemented a new student management system. The changeover likely caused some over-reporting of absenteeism, thus, the sharp decrease in attendance rates over previous years.

Average Daily Attendance (Year-End)



Note: In 2009, the district implemented a new student management system. The changeover likely caused some over-reporting of absenteeism, thus, the sharp decrease in attendance rates over previous years.

Average Daily Attendance (Year-End) (cont.)



Note: In 2009, the district implemented a new student management system. The changeover likely caused some over-reporting of absenteeism, thus, the sharp decrease in attendance rates over previous years. * Rillito School is a Special Education School serving pre-school through 12th grade.

*How Are
Our Students
Achieving?*

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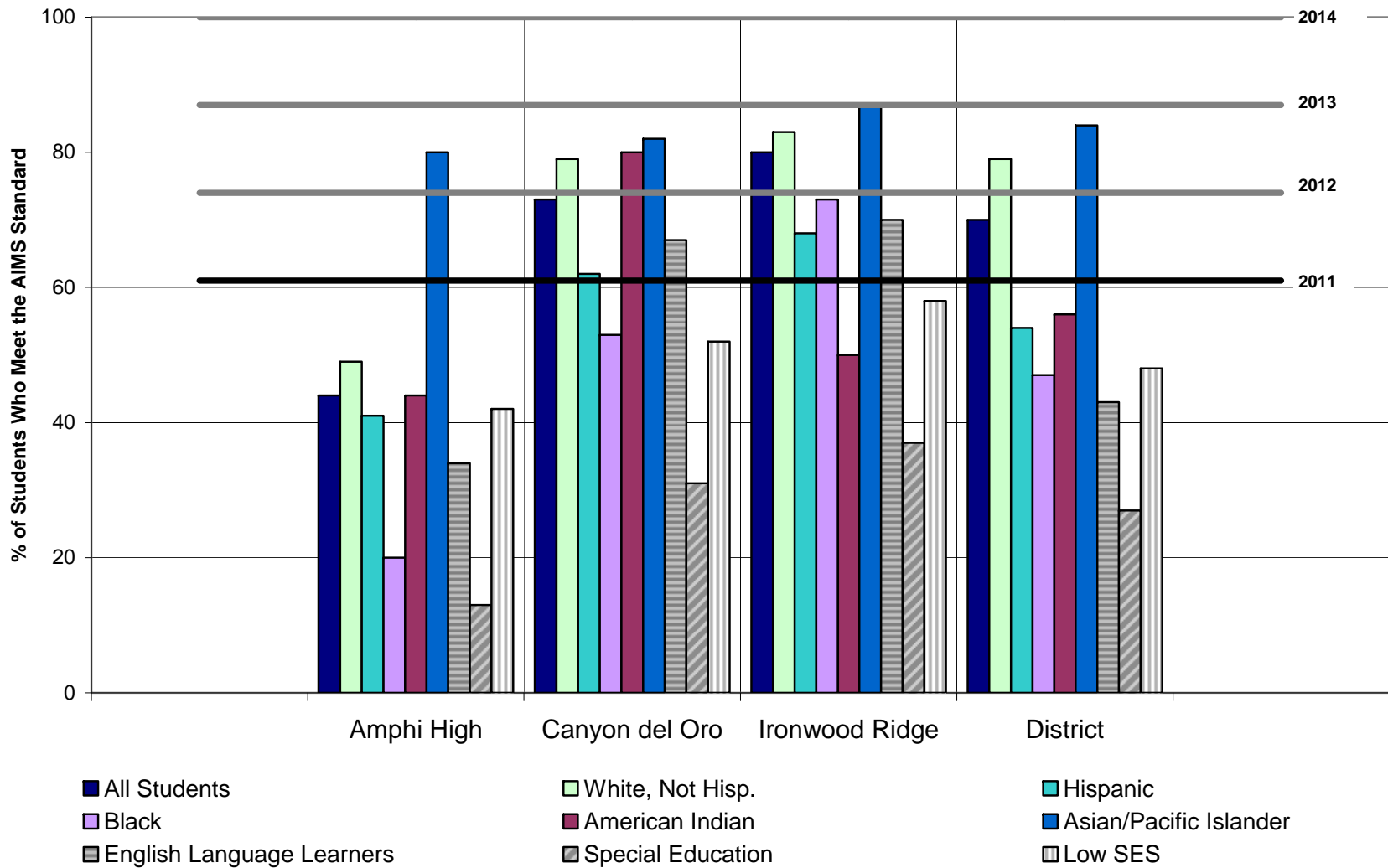
NCLB Accountability: Adequate Yearly Progress (AYP) – History

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------|------|------|------|------|------|------|------|------|------|
| Amphitheater School District | x | x | ✓ | x | x | x | x | x | x |
| Amphitheater High School | ✓ | ✓ | ✓ | x | x | x | ✓ | x | x |
| Amphitheater Middle School | ✓ | ✓ | ✓ | x | x | x | x | ✓ | x |
| Canyon del Oro High School | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | x | ✓ |
| Copper Creek Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Coronado K-8 School | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Cross Middle School | ✓ | ✓ | ✓ | x | ✓ | x | ✓ | x | x |
| Donaldson Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Harelson Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Holaway Elementary | ✓ | ✓ | ✓ | x | ✓ | ✓ | ✓ | x | ✓ |
| Ironwood Ridge High School | ✓ | ✓ | ✓ | x | x | ✓ | ✓ | x | ✓ |
| Keeling Elementary | ✓ | ✓ | ✓ | x | x | ✓ | x | ✓ | ✓ |
| La Cima Middle | x | ✓ | ✓ | x | ✓ | x | ✓ | ✓ | x |
| Mesa Verde Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Nash Elementary | ✓ | ✓ | ✓ | x | ✓ | ✓ | ✓ | ✓ | ✓ |
| Painted Sky Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Prince Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | x |
| Rio Vista Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Walker Elementary | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Wilson K-8 School | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Note: AYP Determinations for 2012 were not available in time to be included in this report.

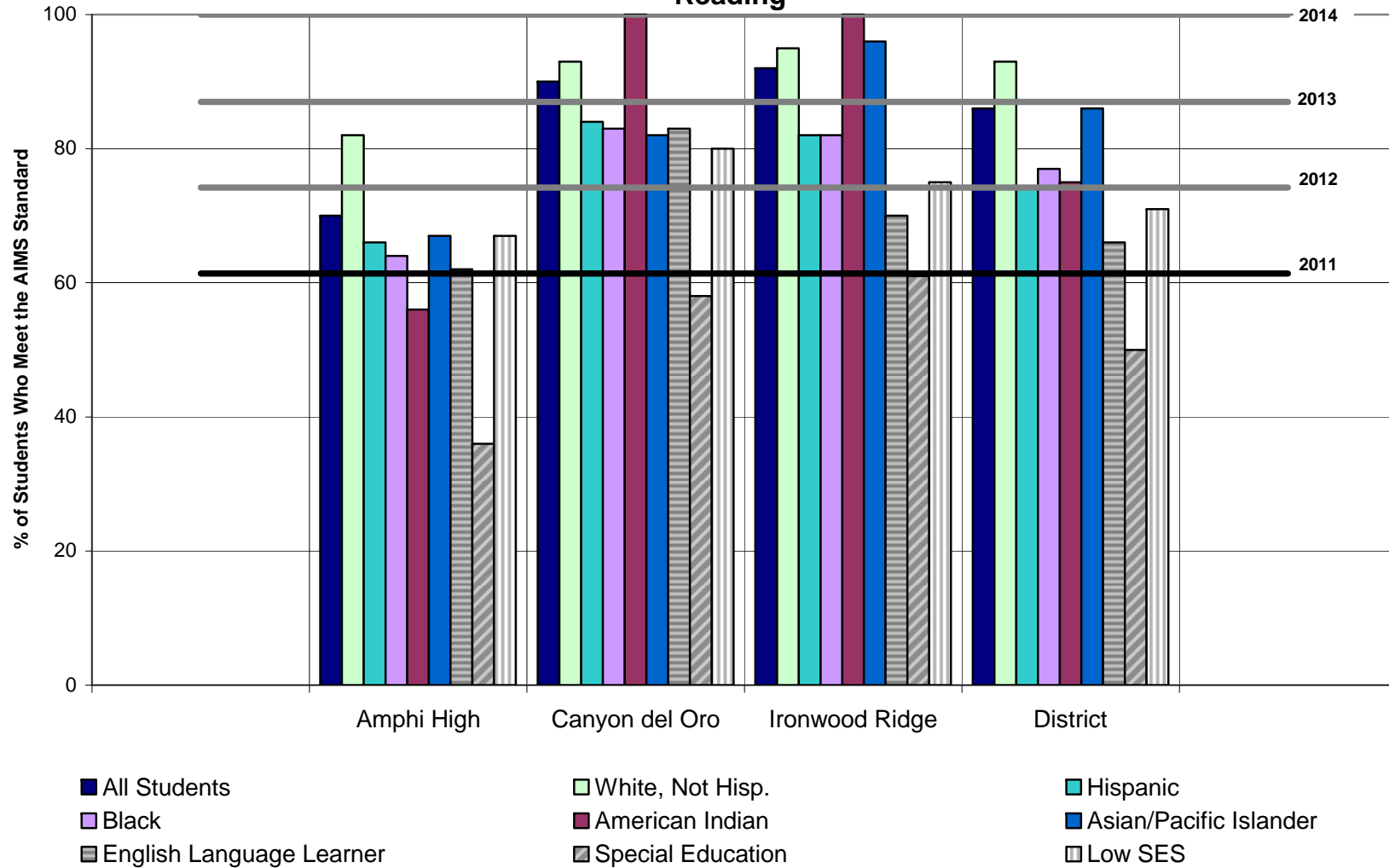
NCLB Accountability Analysis by Grade/Subject (Spring 2011): High School

**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 10th Grade AIMS Math**



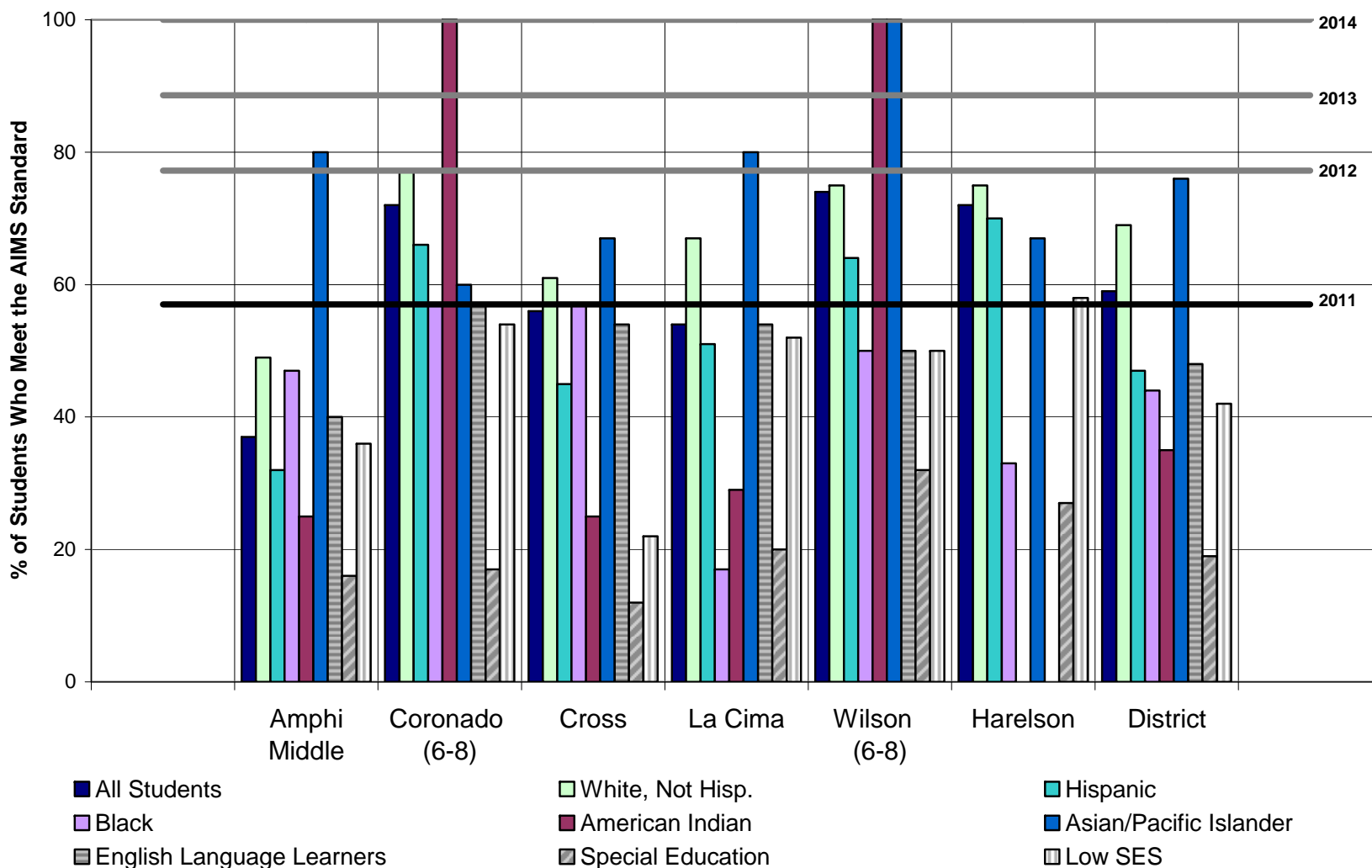
Note: AYP Determinations for 2012 were not available in time to be included in this report.

Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 10th Grade AIMS Reading



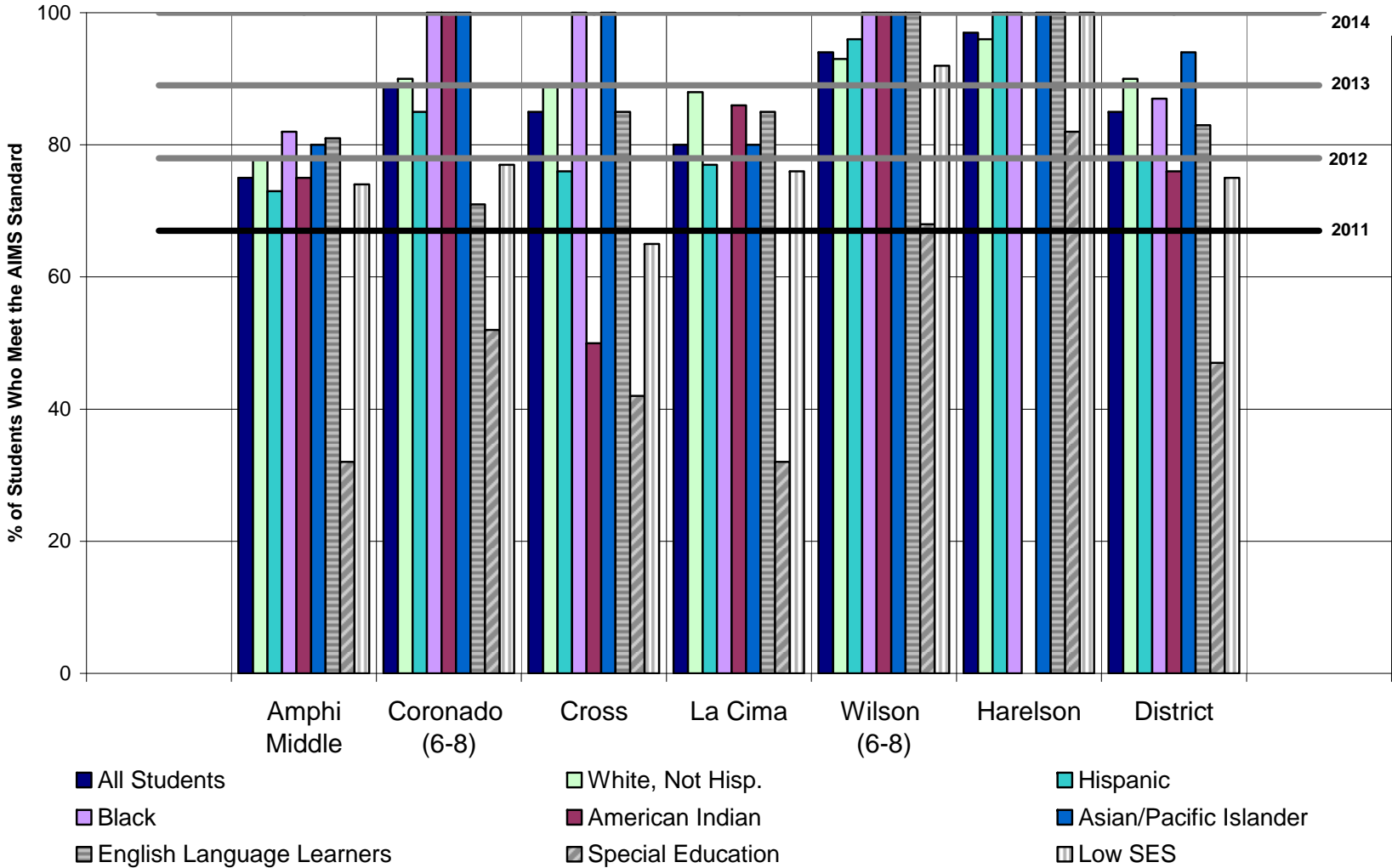
NCLB Accountability Analysis by Grade/Subject (Spring 2011): Middle School

**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 6th Grade AIMS Math**

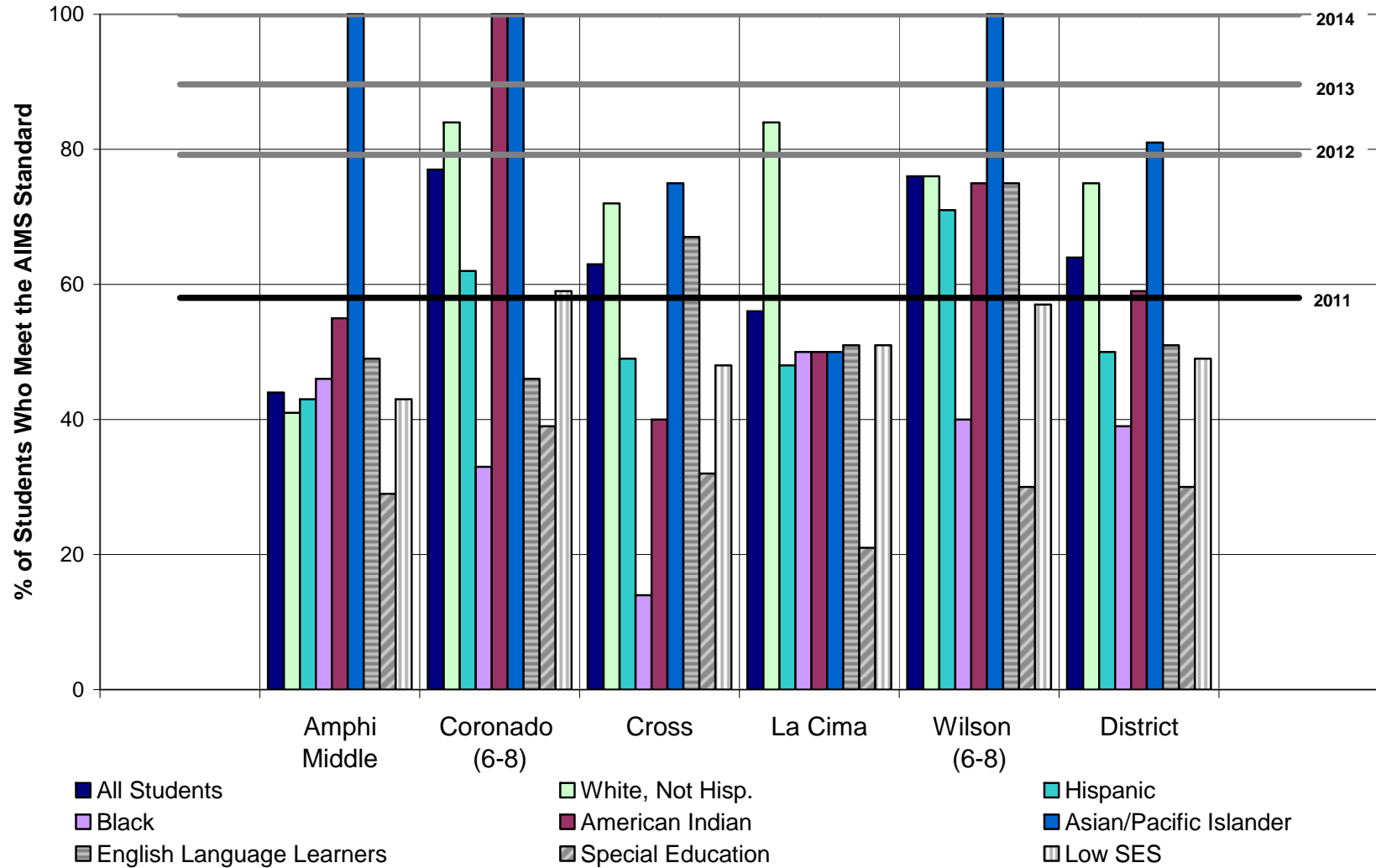


Note: AYP Determinations for 2012 were not available in time to be included in this report.

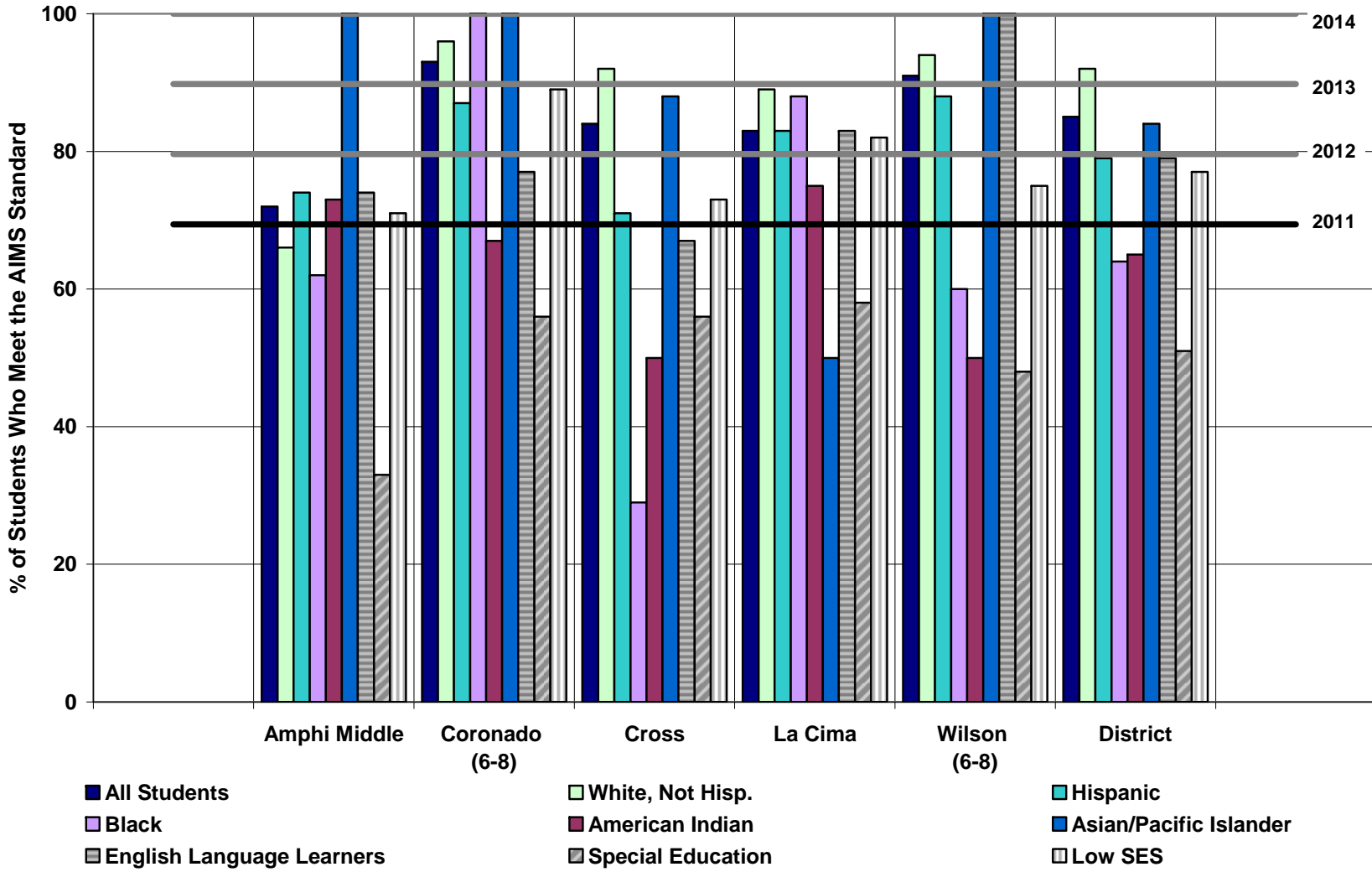
Adequate Yearly Progress Analysis Required Performance and Spring 2011 School Performance: 6th Grade AIMS Reading



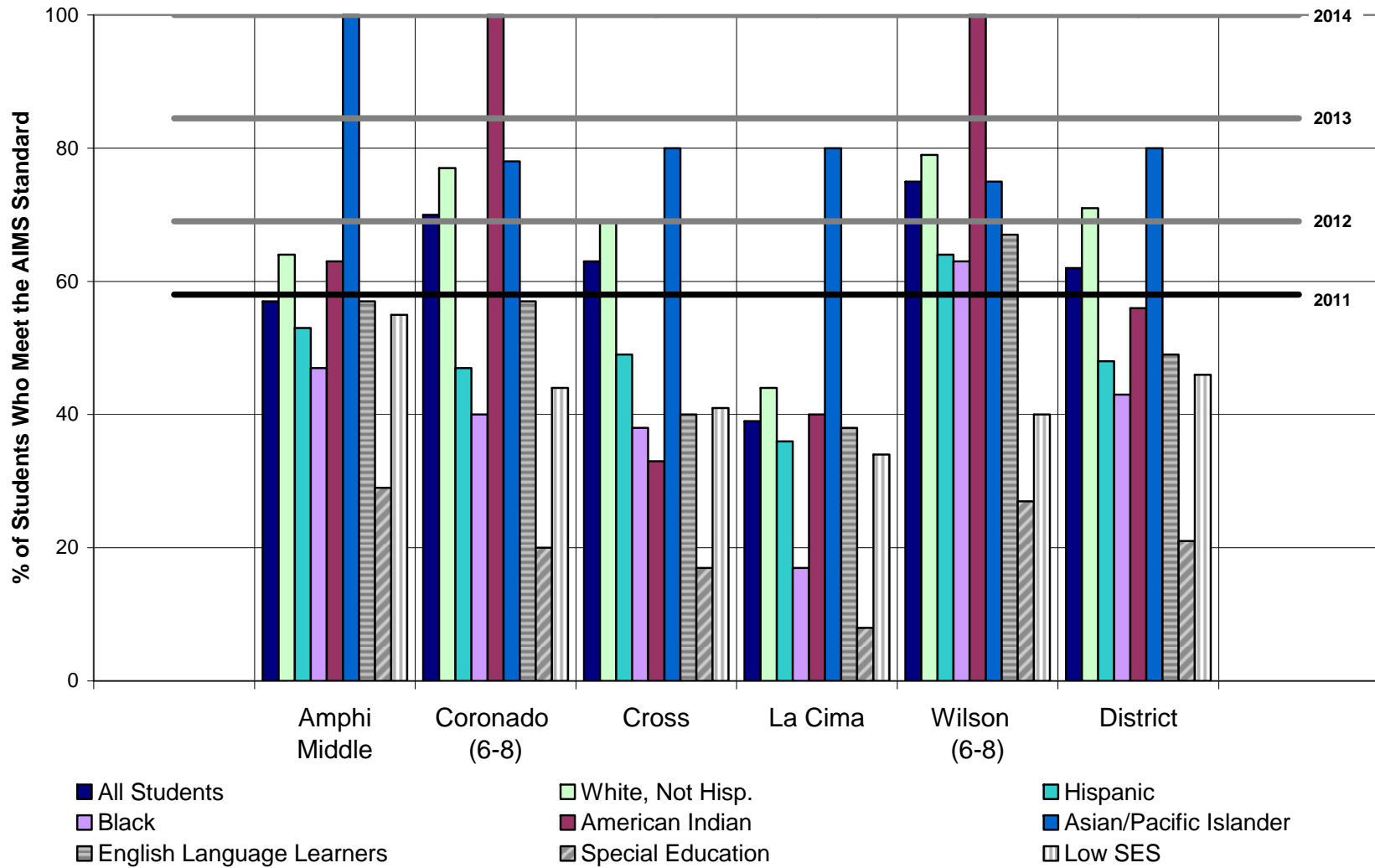
Adequate Yearly Progress Analysis Required Performance and Spring 2011 School Performance: 7th Grade AIMS Math



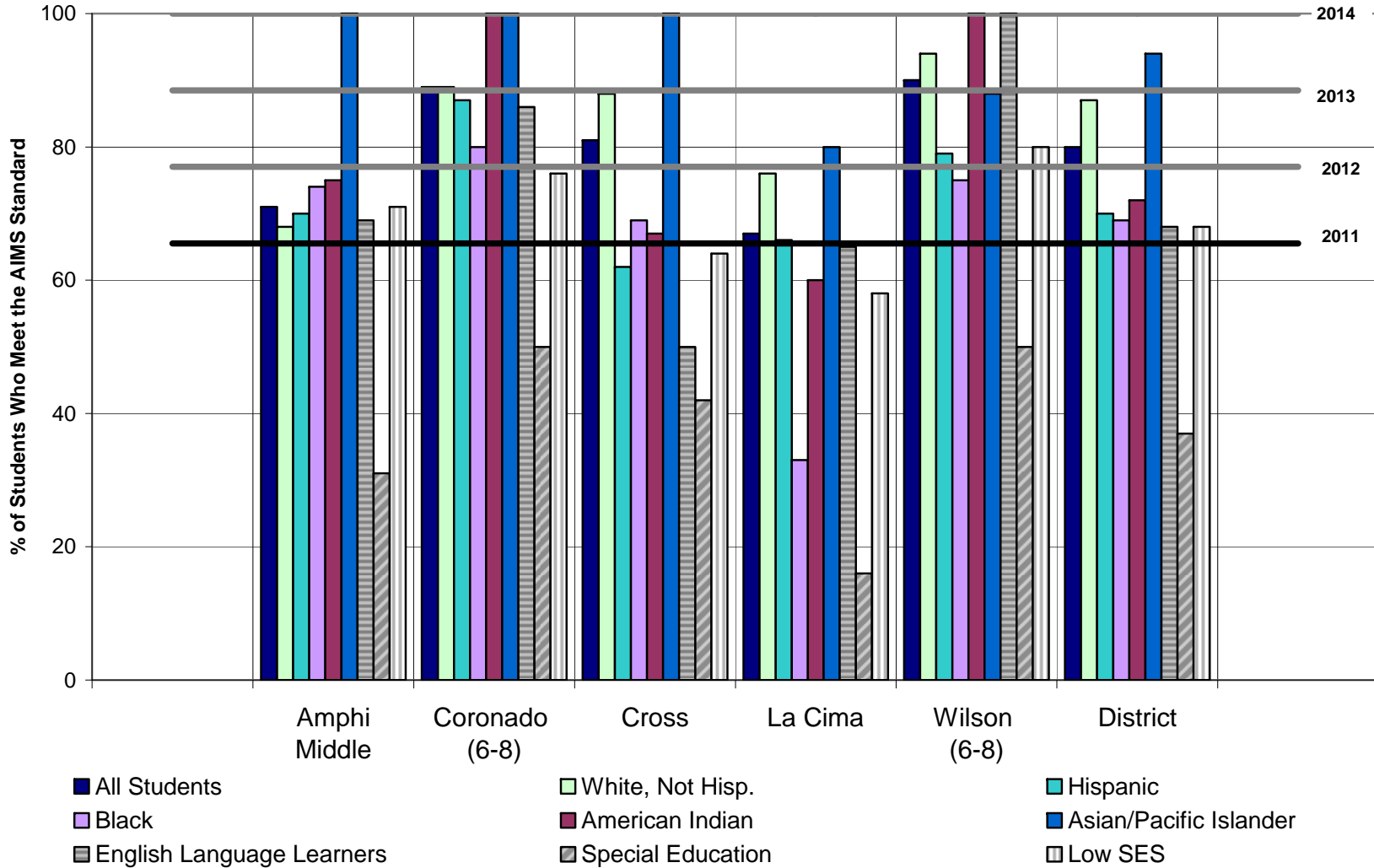
Adequate Yearly Progress Analysis Required Performance and Spring 2011 School Performance: 7th Grade AIMS Reading



Adequate Yearly Progress Analysis Required Performance and Spring 2011 School Performance: 8th Grade AIMS Math

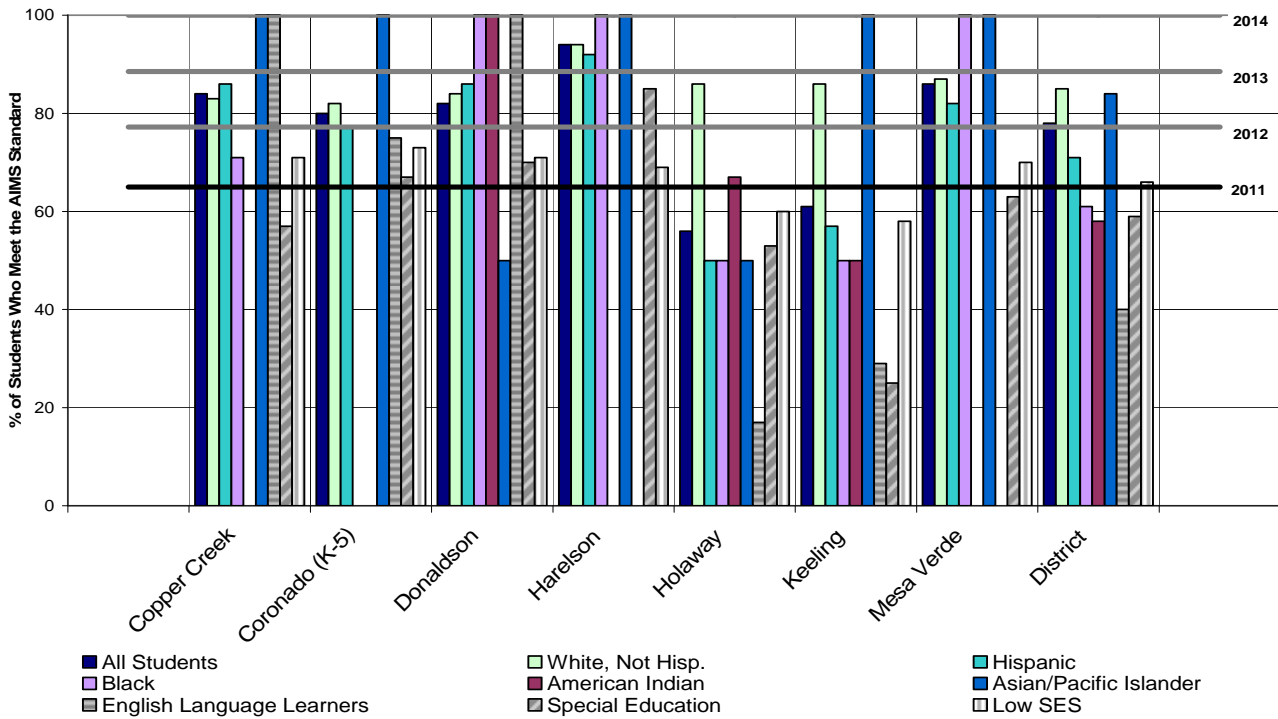


Adequate Yearly Progress Analysis Required Performance and Spring 2011 School Performance: 8th Grade AIMS Reading

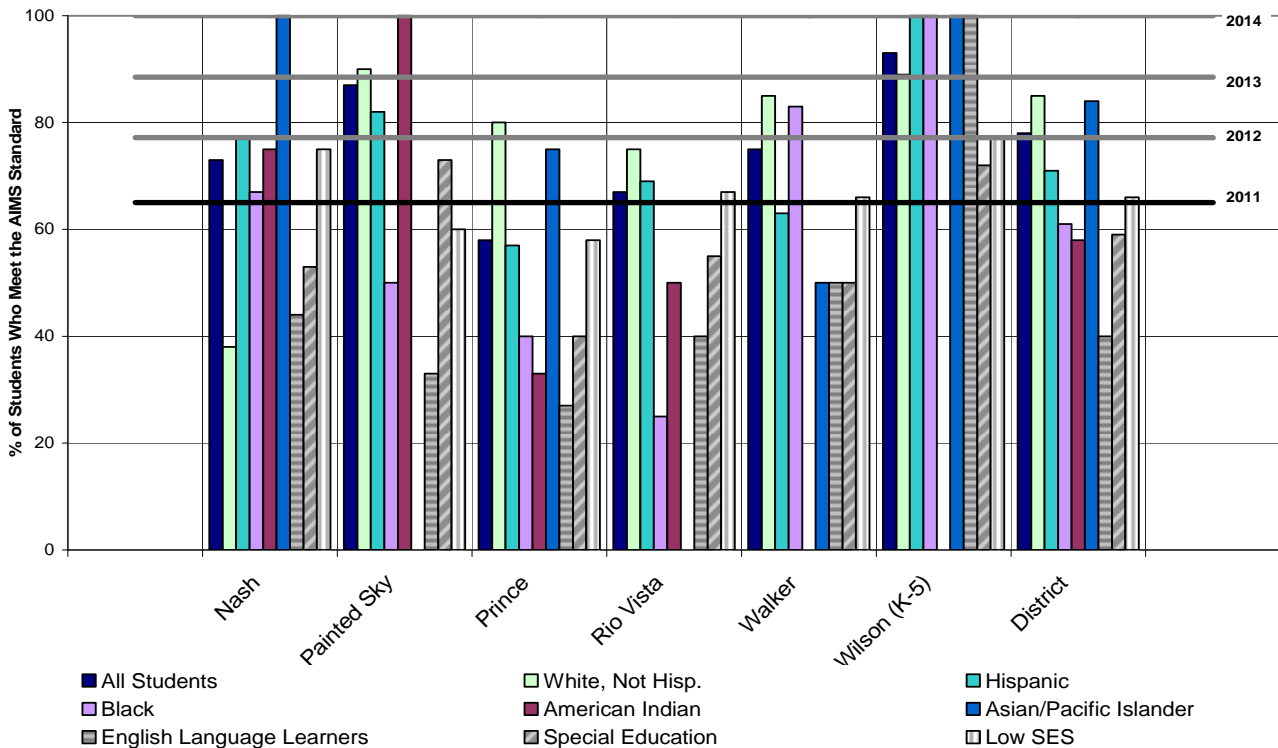


NCLB Accountability Analysis by Grade/Subject: Elementary

**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 3rd Grade AIMS Math**

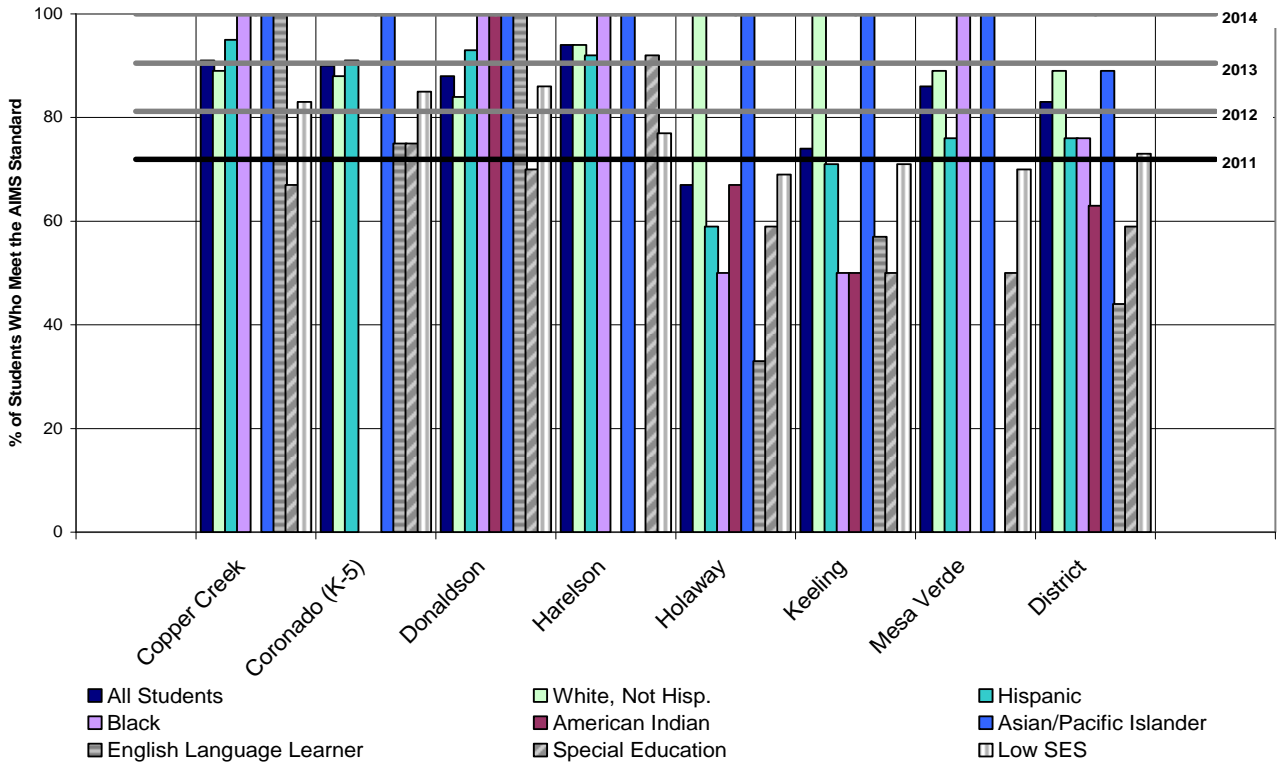


**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 3rd Grade AIMS Math**

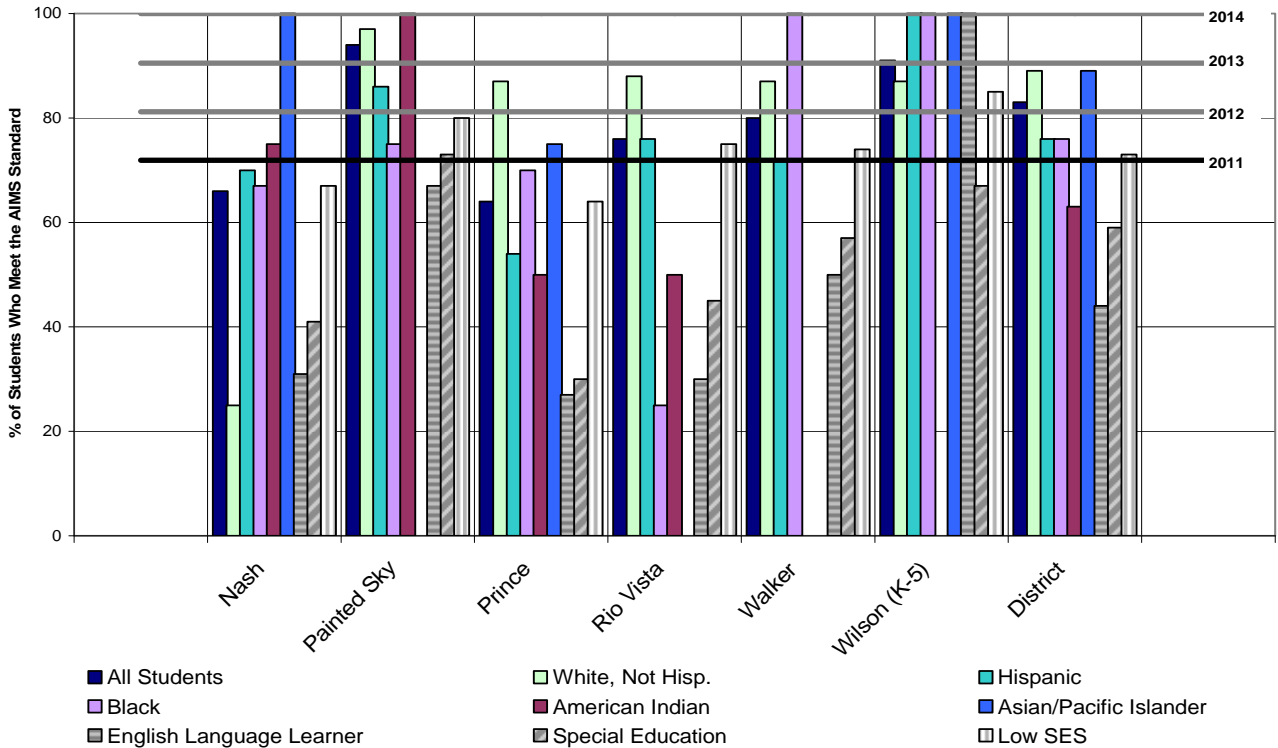


Note: AYP Determinations for 2012 were not available in time to be included in this report.

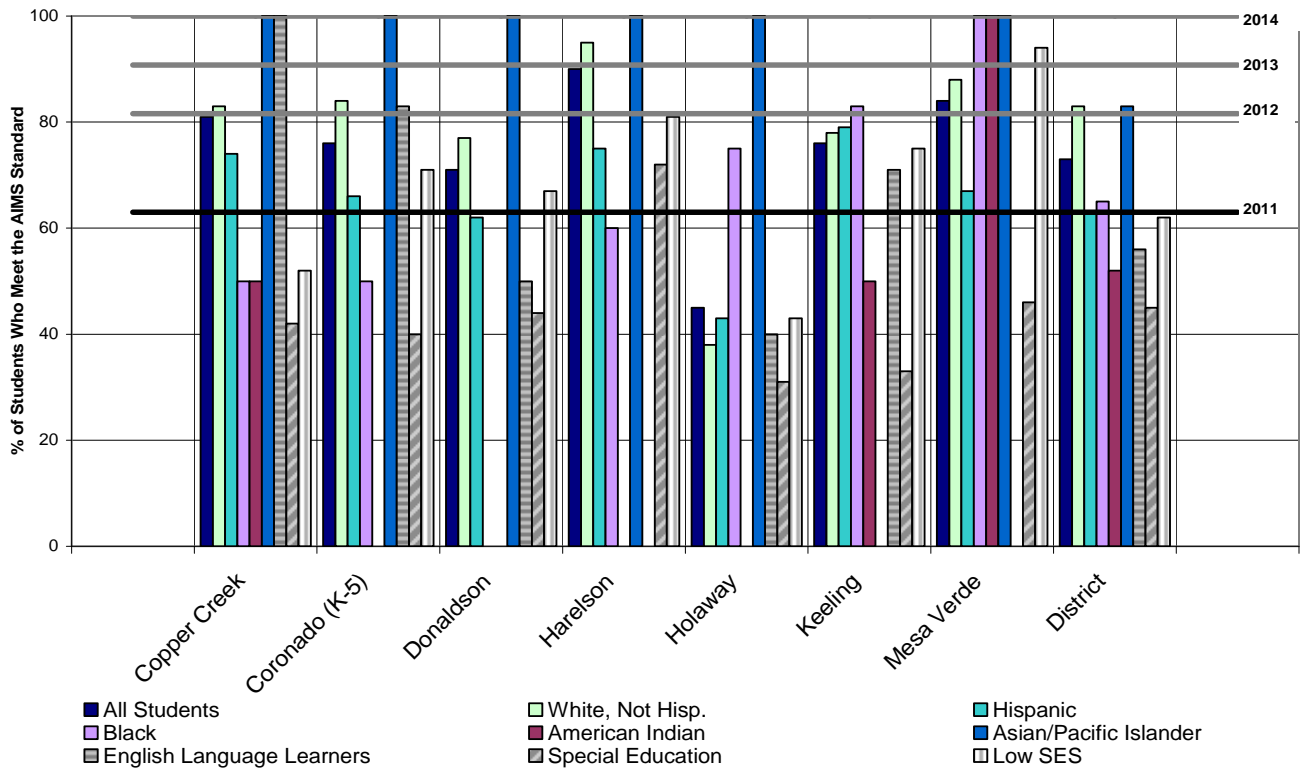
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 3rd Grade AIMS Reading**



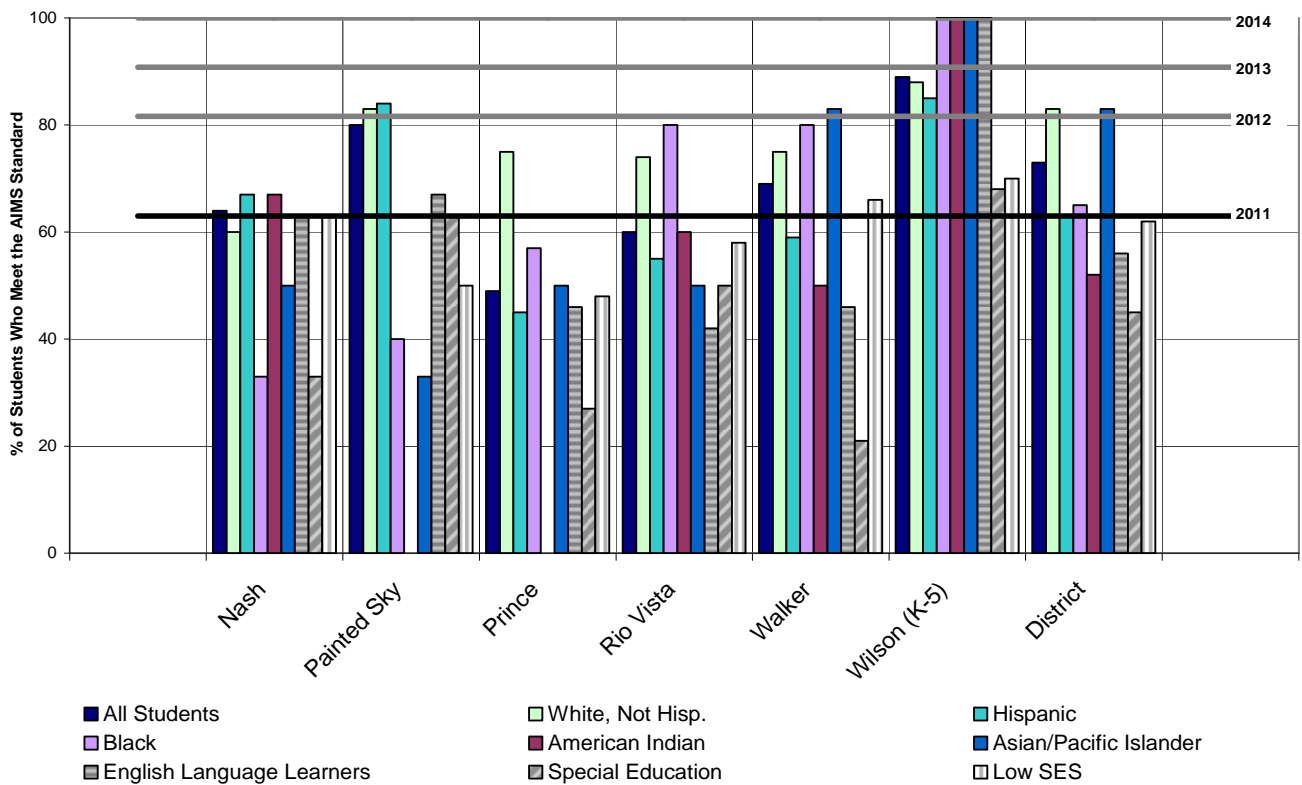
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 3rd Grade AIMS Reading**



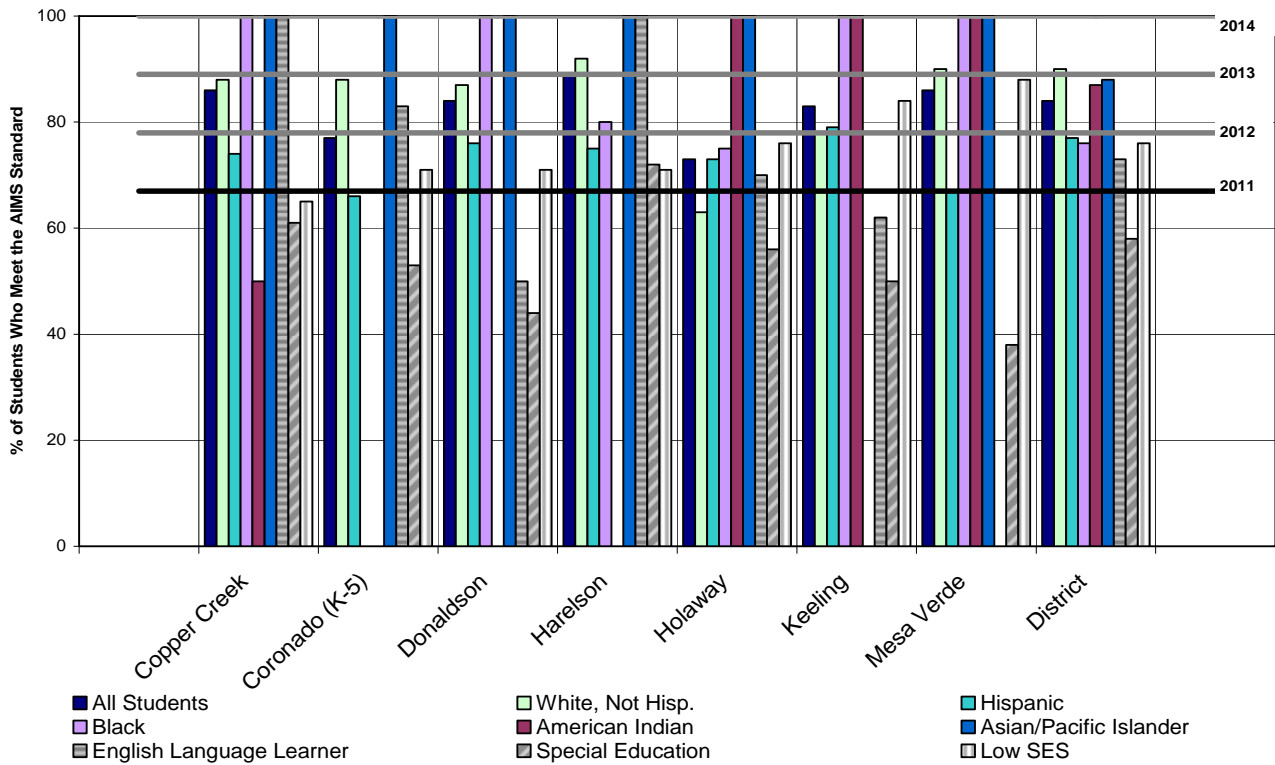
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 4th Grade AIMS Math**



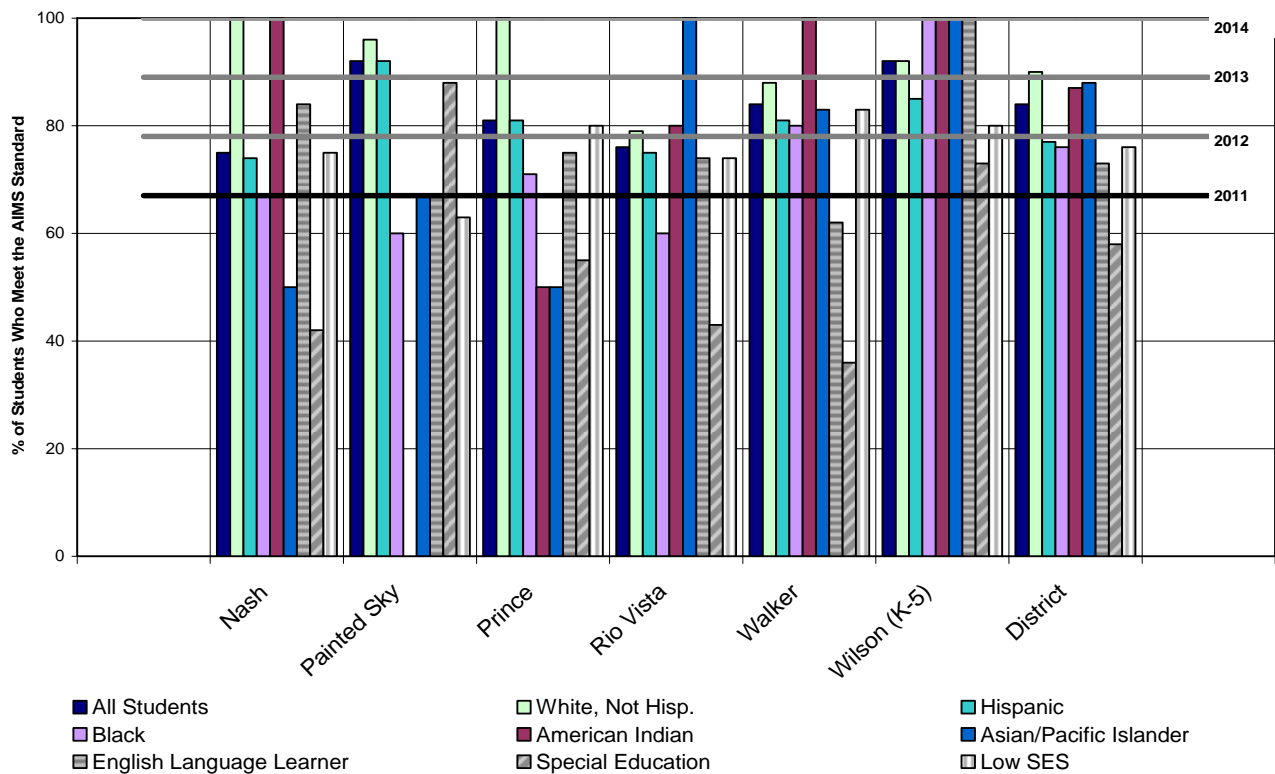
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 4th Grade AIMS Math**



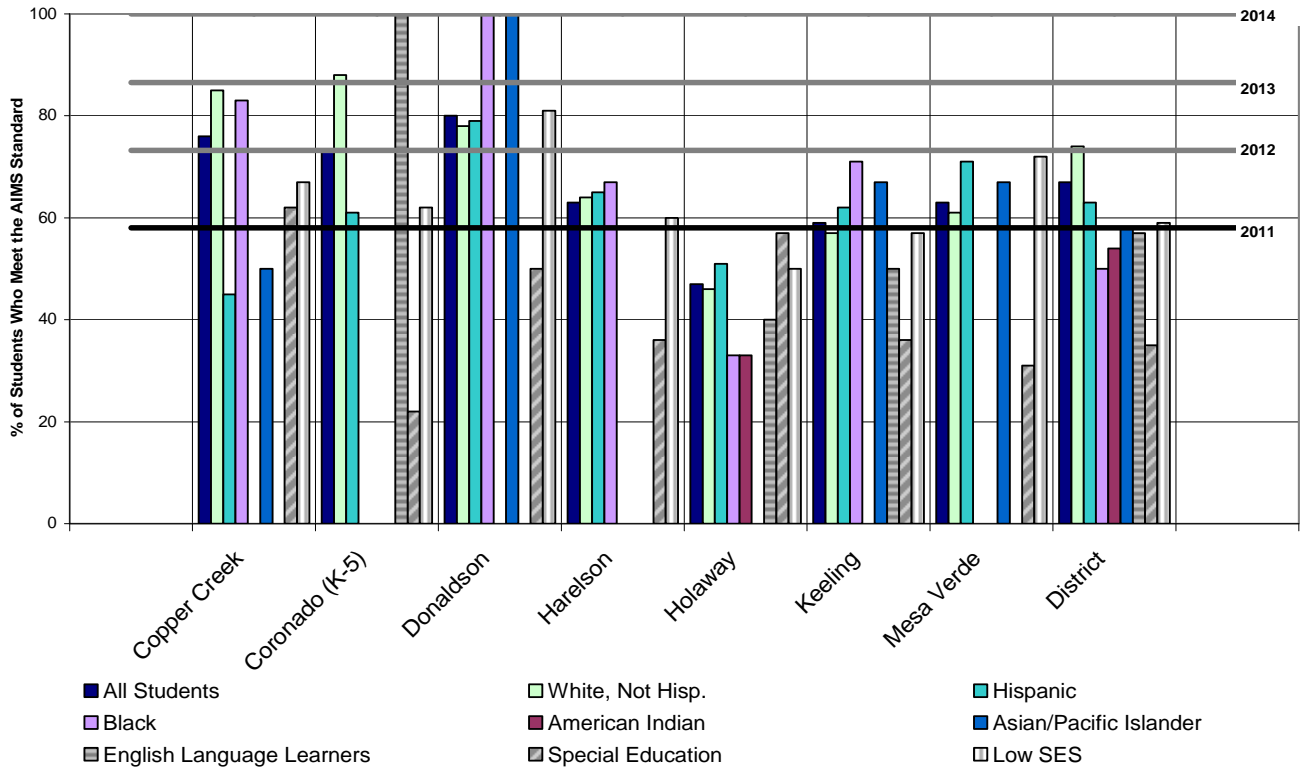
Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 4th Grade AIMS Reading



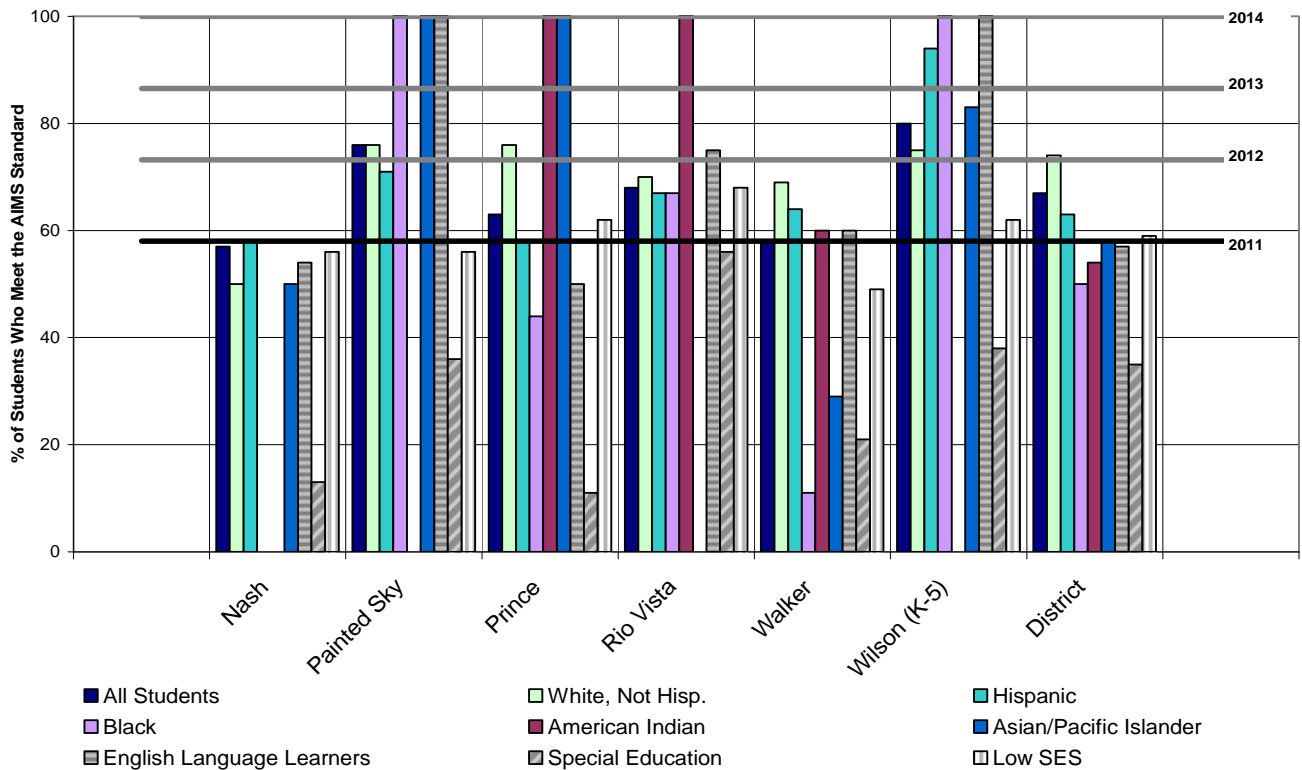
Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 4th Grade AIMS Reading



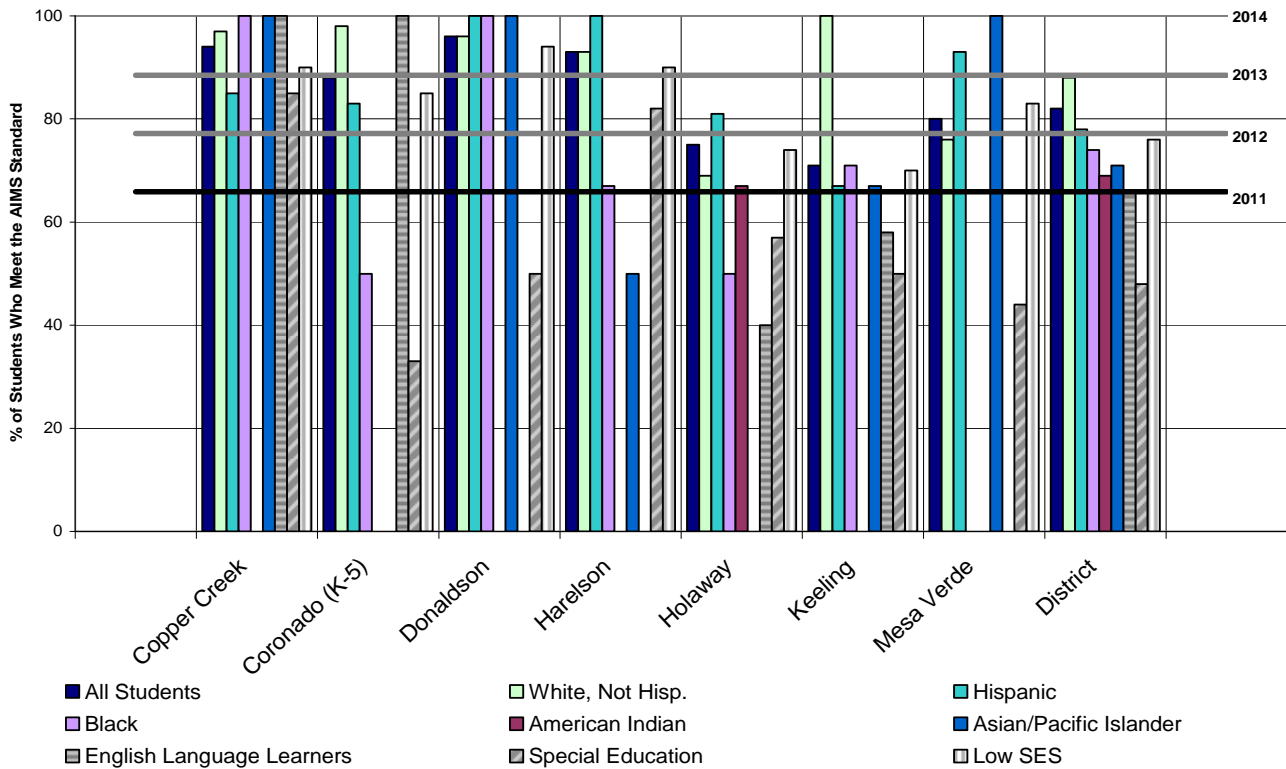
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 5th Grade AIMS Math**



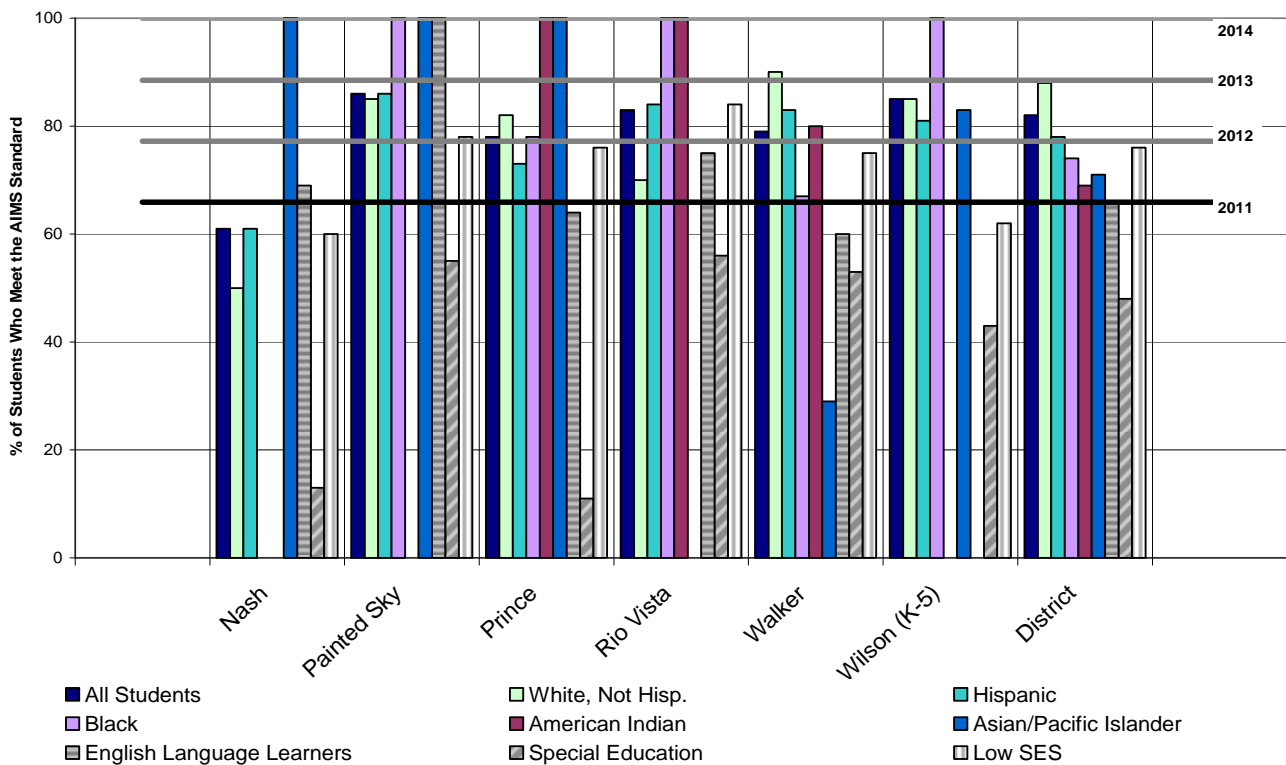
**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 5th Grade AIMS Math**



**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 5th Grade AIMS Reading**



**Adequate Yearly Progress Analysis
Required Performance and Spring 2011 School Performance: 5th Grade AIMS Reading**



Arizona LEARNS Legacy - History

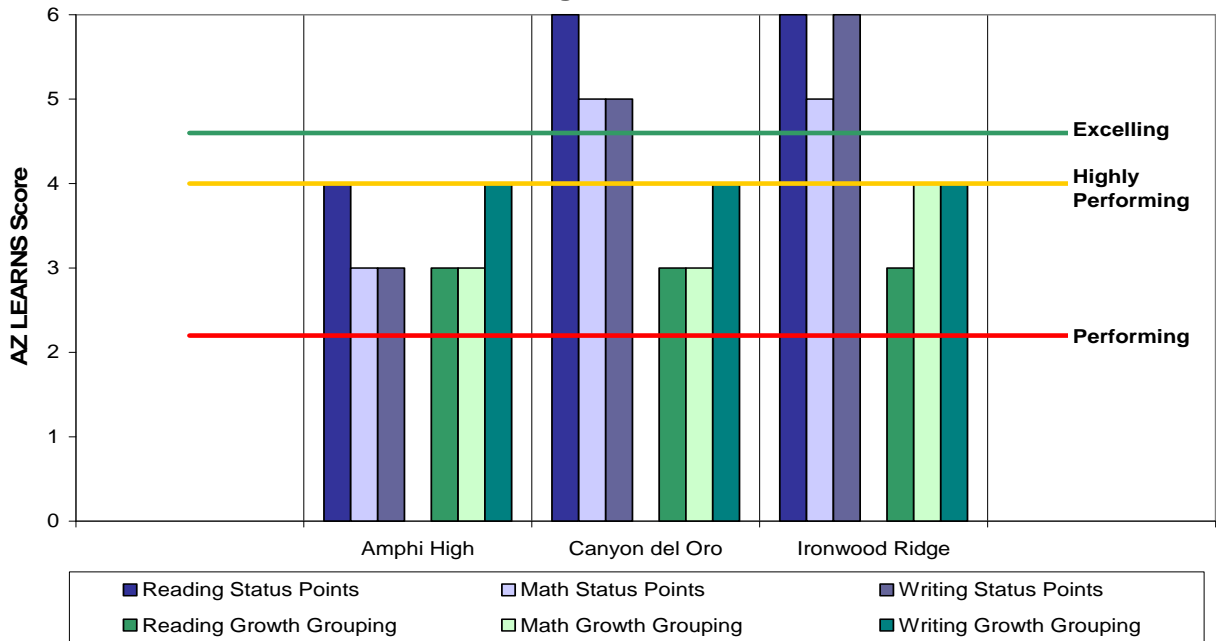
| School | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------|-------------------|-------------------|-----------------|-------------------|-------------------|-------------------|-------------------|
| Amphitheater High | Performing | Performing Plus | Performing | Performing | Performing | Performing | Performing |
| Amphitheater Middle | Performing | Performing Plus | Performing | Performing | Performing | Performing Plus | Performing Plus |
| Canyon del Oro High | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling |
| Copper Creek Elem. | Highly Performing | Excelling | Excelling | Excelling | Excelling | Highly Performing | Excelling |
| Coronado K-8 | Performing Plus | Highly Performing | Excelling | Excelling | Excelling | Highly Performing | Highly Performing |
| Cross Middle | Highly Performing | Highly Performing | Excelling | Highly Performing | Excelling | Performing Plus | Performing Plus |
| Donaldson Elem. | Highly Performing | Highly Performing | Excelling | Highly Performing | Excelling | Highly Performing | Highly Performing |
| Harelson Elem. | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling |
| Holaway Elem. | Performing | Performing | Performing | Performing | Performing Plus | Performing | Performing Plus |
| Ironwood Ridge High | Highly Performing | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling |
| Keeling Elem. | Performing | Performing Plus | Performing Plus | Performing Plus | Performing | Performing Plus | Performing Plus |
| La Cima Middle | Performing | Performing | Performing | Performing | Performing Plus | Performing Plus | Performing Plus |
| Mesa Verde Elem. | Highly Performing | Excelling | Excelling | Excelling | Highly Performing | Highly Performing | Highly Performing |
| Nash Elem. | Performing | Performing | Performing Plus | Performing | Performing Plus | Performing Plus | Performing Plus |
| Painted Sky Elem. | Highly Performing | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling |
| Prince Elem. | Performing Plus | Performing Plus | Performing Plus | Performing Plus | Performing Plus | Performing Plus | Performing Plus |
| Rio Vista Elem. | Performing Plus | Performing Plus | Performing Plus | Performing | Performing Plus | Performing Plus | Performing Plus |
| Walker Elem. | Highly Performing | Highly Performing | Excelling | Highly Performing | Highly Performing | Performing Plus | Highly Performing |
| Wilson Jr. K-8 | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling | Excelling |

Note: The AZ LEARNS Legacy system was replaced in June 2011 by the A-F Letter Grade System.

2011 Arizona LEARNS Legacy Results: High School

I. Tenth Grade AIMS Performance (85 Percent of AZ LEARNS Rating)

Reading, Math, and Writing Status and Growth Points
High School



II. Added Evidence: (10 Percent of AZ LEARNS Rating)

| | Points for Grad Rate | Points for Dropout Rate | Points for ELL reclass. | Added Evidence Points |
|------|----------------------|-------------------------|-------------------------|-----------------------|
| AHS | 1 | 0 | 1 | 2 (out of 3) |
| CDO | 1 | 1 | 1 | 3 (out of 3) |
| IRHS | 1 | 1 | 0 | 2 (out of 3) |

III. Did the School Make AYP? (5 Percent of AZ LEARNS Rating)

| | |
|------|-----|
| AHS | No |
| CDO | Yes |
| IRHS | Yes |

IV. Initial Rating

| | |
|------|------------|
| AHS | Performing |
| CDO | Excelling |
| IRHS | Excelling |

V. Percent of Students Exceeding the AIMS (expressed as a z-Score): Final Determination of Rating

| | AHS | CDO | IRHS |
|---|-------|------|------|
| z-Score Representing Percent of Students Exceeding AIMS | -0.03 | 1.52 | 1.64 |
| z-Score Needed for a "Highly Performing" Label | 0.45 | | |
| z-Score Needed for an "Excelling" Label | 1.00 | | |

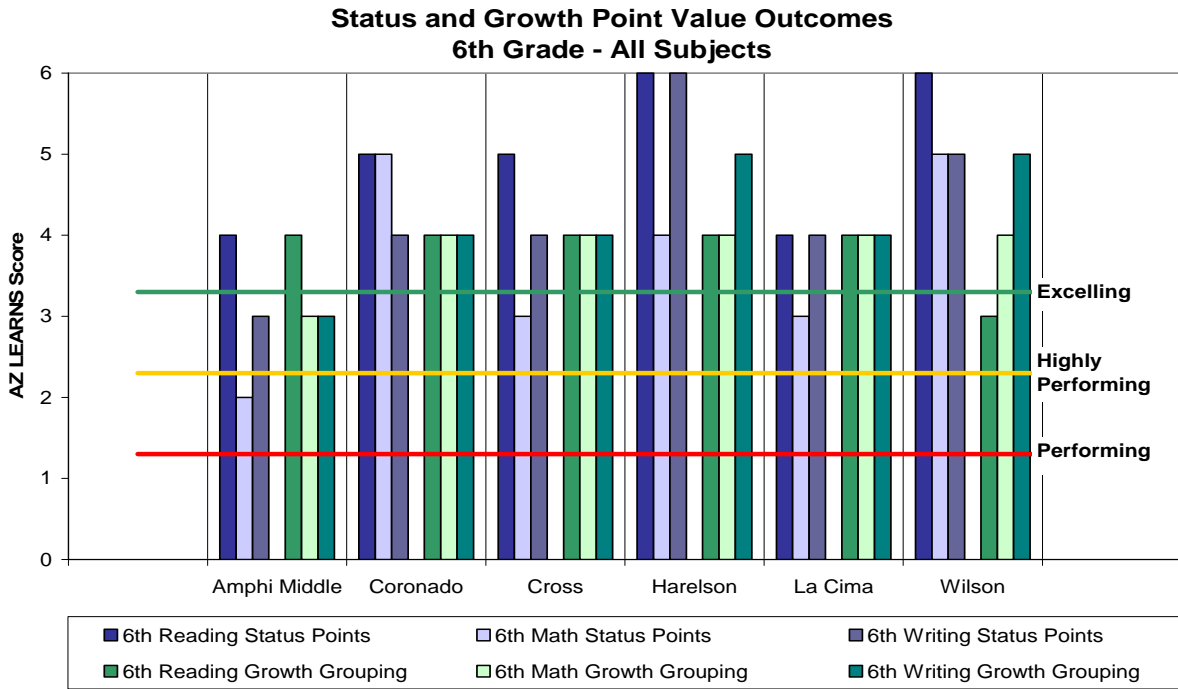
FINAL RATING

| | |
|------|------------|
| AHS | Performing |
| CDO | Excelling |
| IRHS | Excelling |

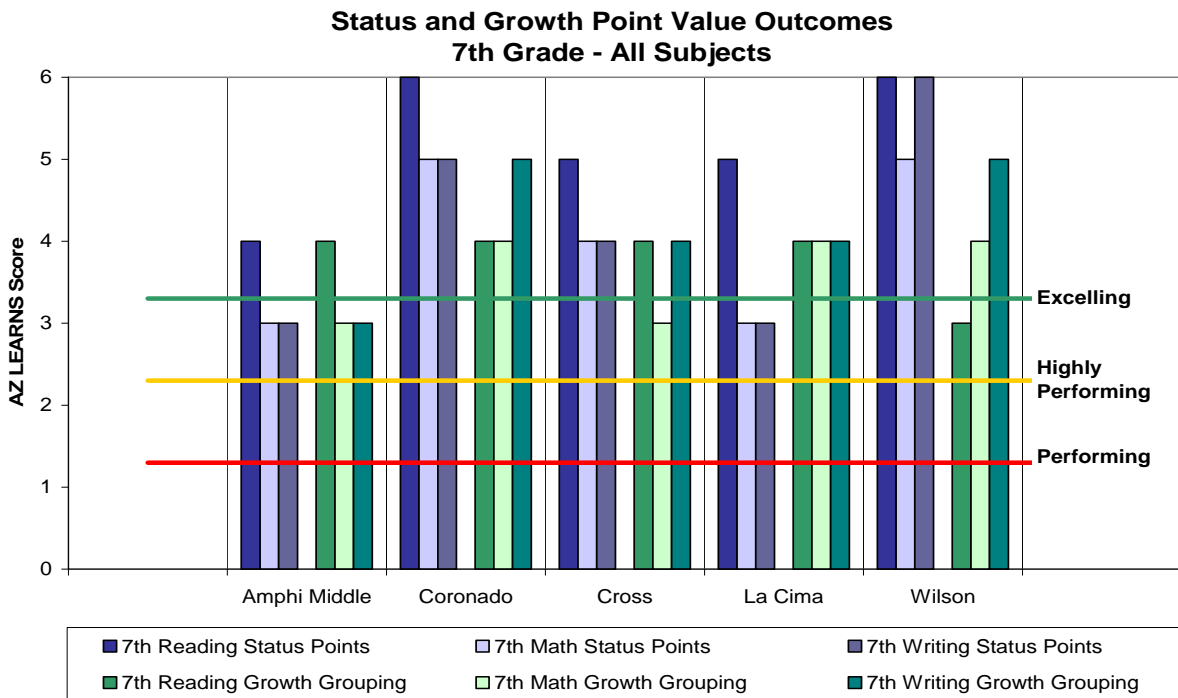
Note: AZ LEARNS Achievement Profiles utilizing this methodology ended with the 2010-11 school year. The new AZ LEARNS A-F Letter Grade System profiles are provided later in this book and were official with the 2011-12 school year.

2011 Arizona LEARNS Legacy Results: Middle School

I. Sixth Grade AIMS Performance (22 Percent of AZ LEARNS Rating)

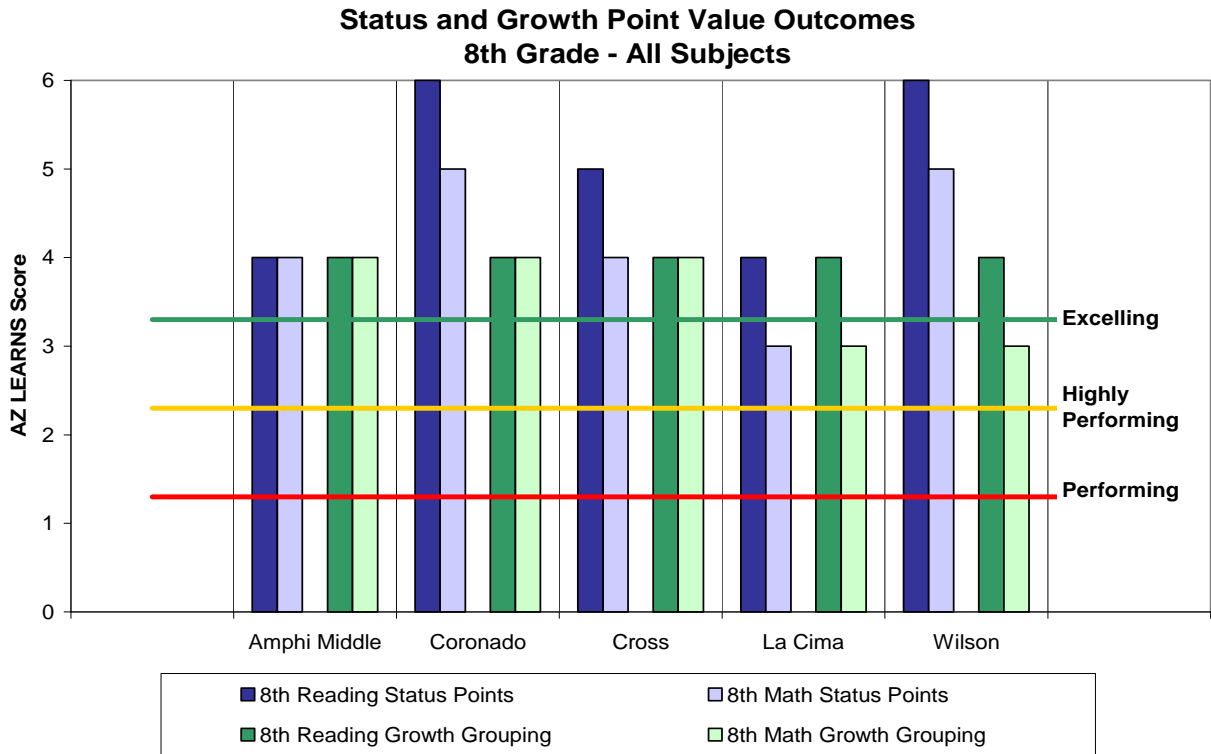


Seventh Grade AIMS Performance (22 Percent of AZ LEARNS Rating)



Note: AZ LEARNS Achievement Profiles utilizing this methodology ended with the 2010-11 school year. The new AZ LEARNS A-F Letter Grade System profiles are provided later in this book and were official with the 2011-12 school year.

I. Eighth Grade AIMS Performance (22 Percent of AZ LEARNS Legacy Rating)



II. Added Evidence: Measure of Academic Progress Points & ELL Points* (29 Percent of AZ LEARNS Rating)

| | MAP Score | ELL Points* |
|---------|-----------|-------------|
| AMS | 5.9 | 1 |
| Cross | 5.7 | 0 |
| La Cima | 5.0 | 1 |

* Schools will earn one ELL point if 30 percent or more of their ELL students across all grades were reclassified as FEP during the school year.

III. Did the School Make AYP? (5 Percent of AZ LEARNS Rating)

| | Met % Tested? (95%) | Met Attend. Rate? (90%+) | Met Test Objectives? | Met AYP? |
|---------|------------------------|-----------------------------|----------------------|----------|
| AMS | Yes | 95 (3yr avg) | No | No |
| Cross | Yes | 96 (3yr avg) | No | No |
| La Cima | Yes | 94 (3yr avg) | No | No |

IV. Initial Rating

| | |
|---------|-----------------|
| AMS | Performing Plus |
| Cross | Performing Plus |
| La Cima | Performing Plus |

V. Percent of Students Exceeding the AIMS (expressed as a z-Score): Final Determination of Rating

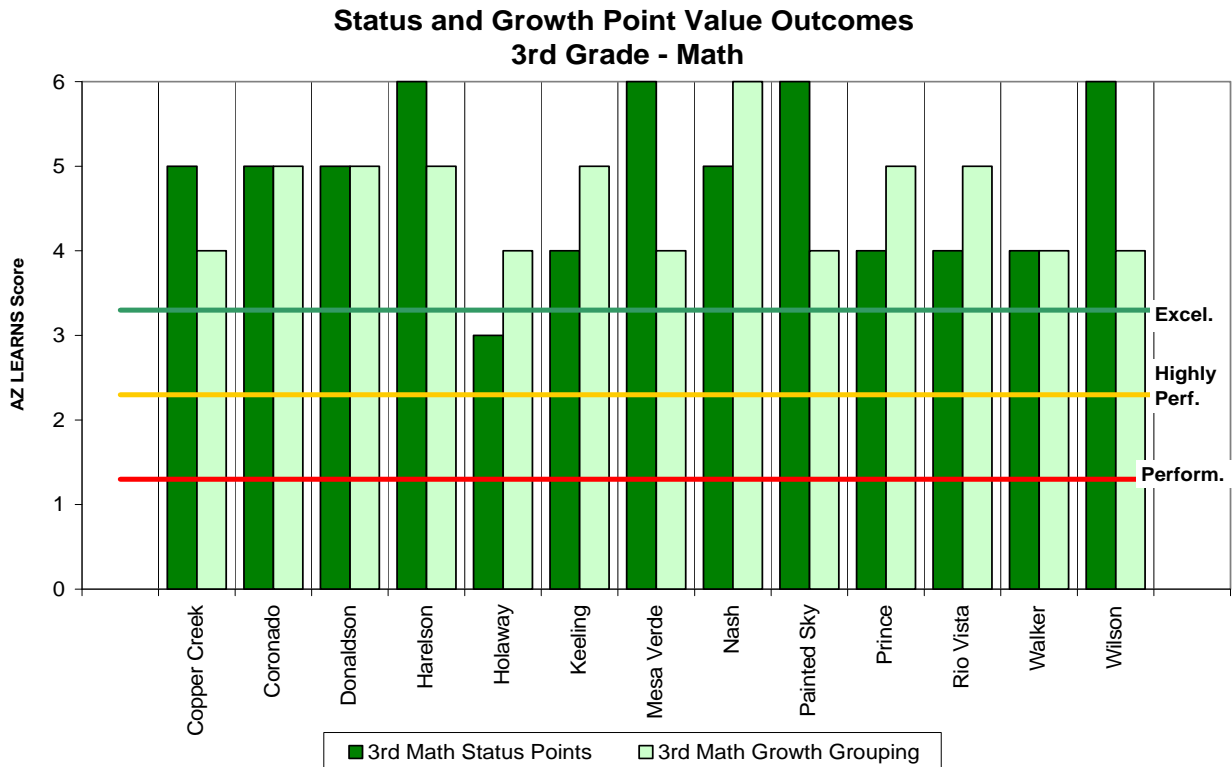
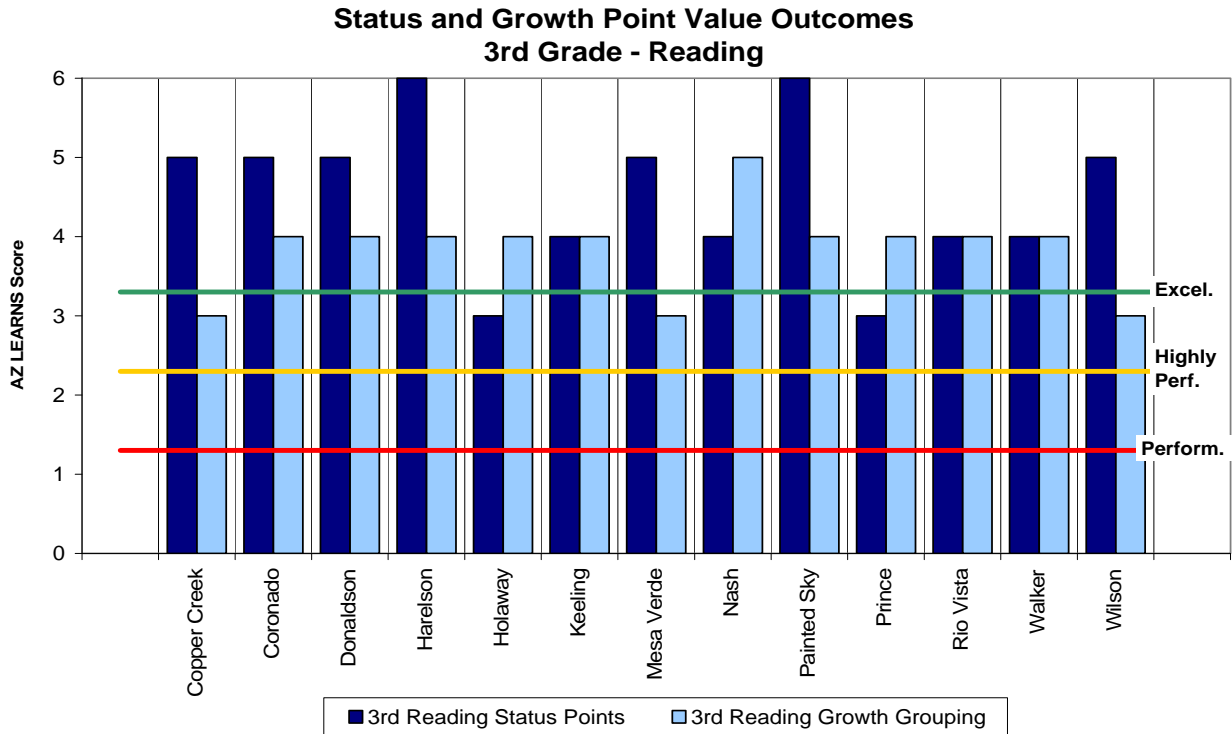
| School | AMS | Cross | La Cima |
|---|-------|-------|---------|
| z-Score Representing Percent of Students Exceeding AIMS | -0.47 | 0.26 | -0.46 |
| z-Score Needed for a "Highly Performing" Label | 0.45 | | |
| z-Score Needed for an "Excelling" Label | 1.00 | | |

| FINAL RATING | |
|--------------|-----------------|
| AMS | Performing Plus |
| Cross | Performing Plus |
| La Cima | Performing Plus |

** Information for the K-8 schools is provided with the Elementary School data.

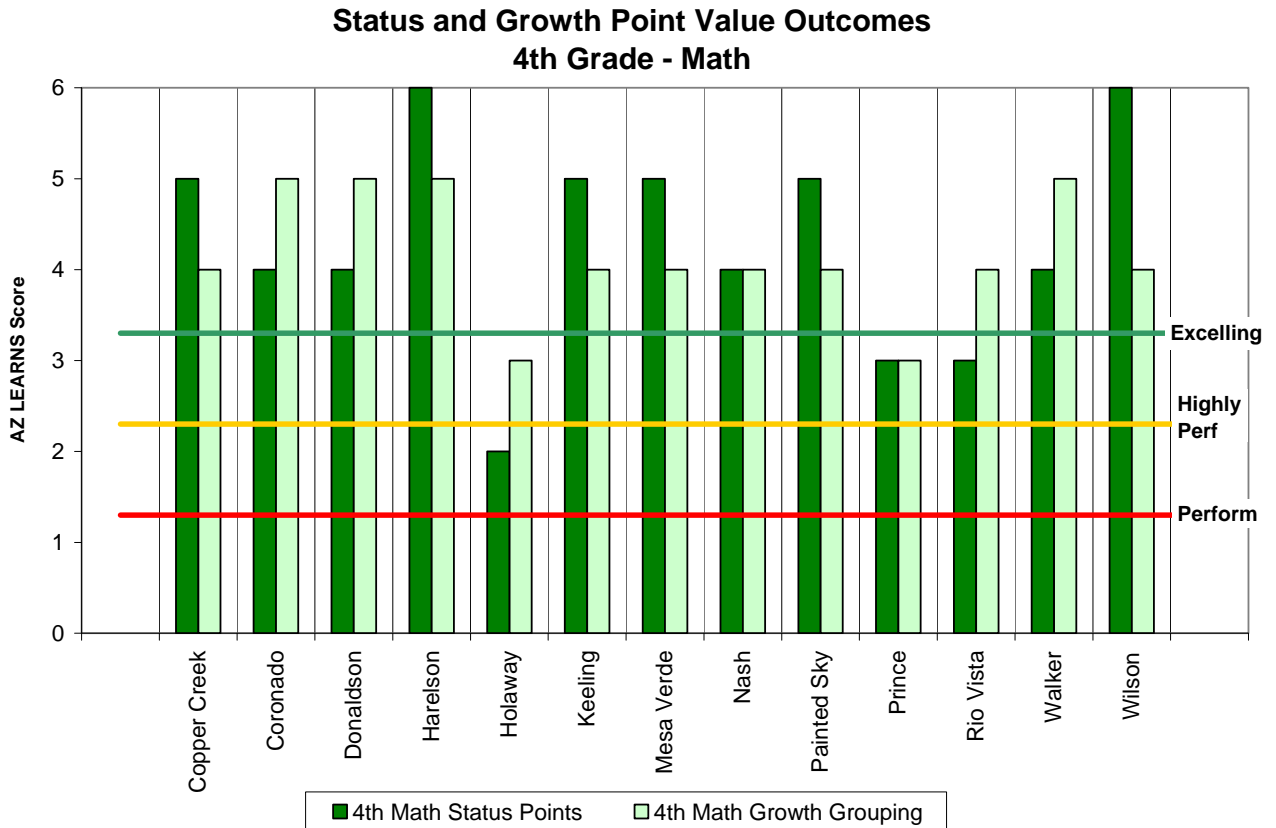
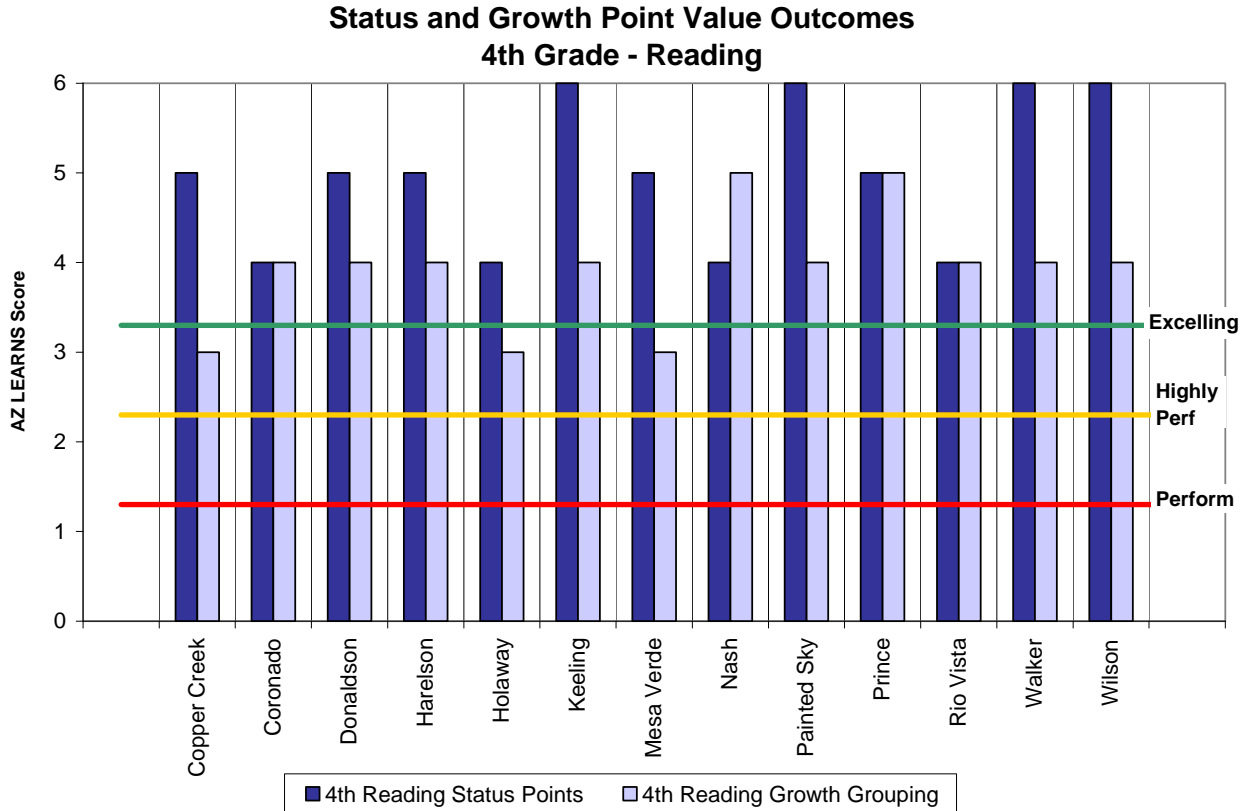
2011 Arizona LEARNS Legacy Results: Elementary School

I. Third Grade AIMS Performance (22 Percent of AZ LEARNS Rating)

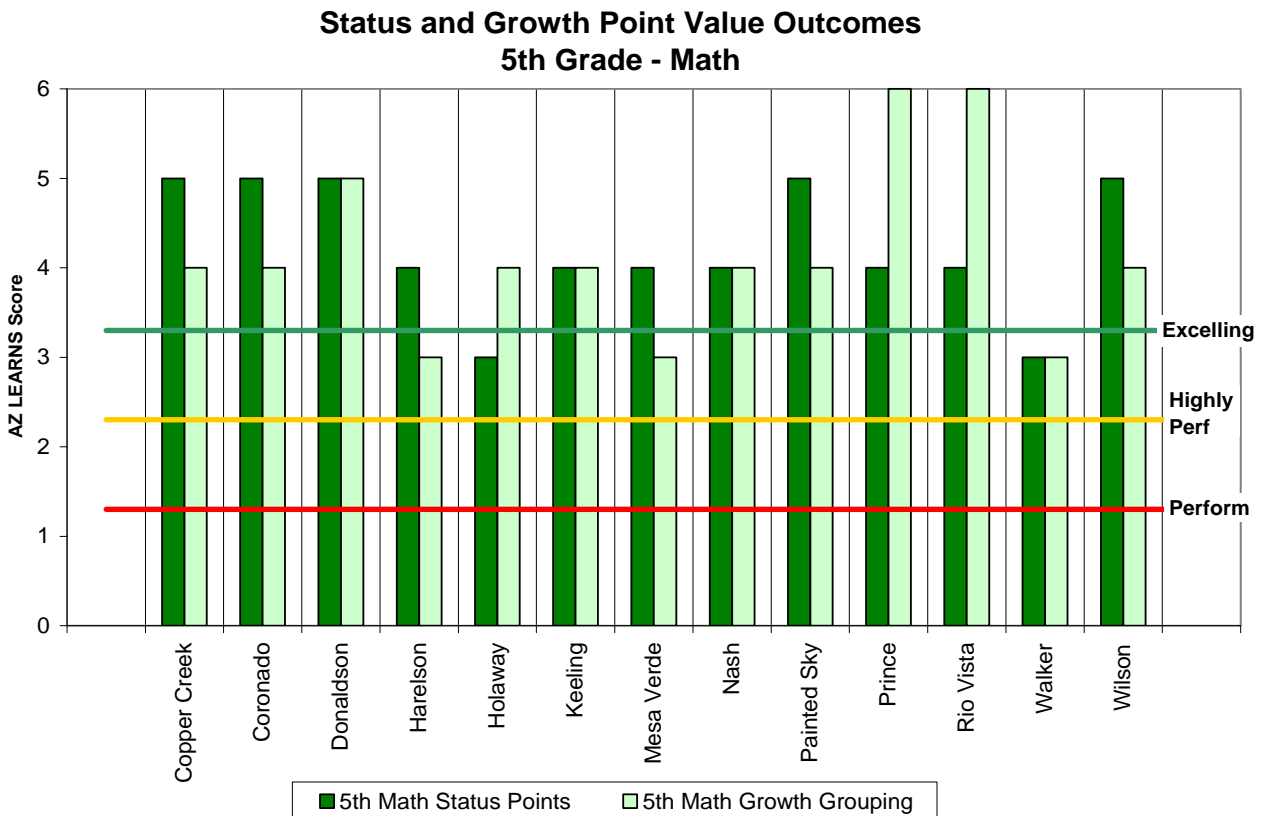
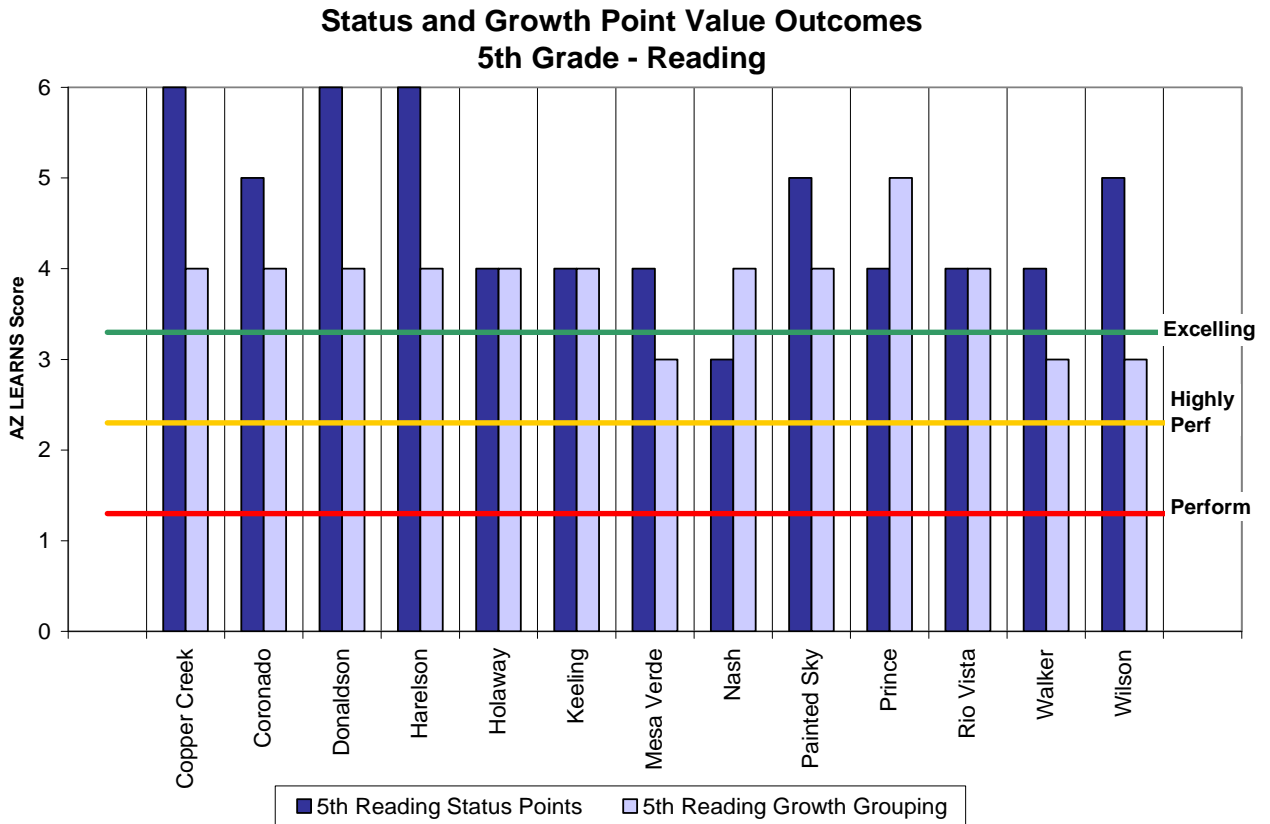


Note: AZ LEARNS Achievement Profiles utilizing this methodology ended with the 2010-11 school year. The new AZ LEARNS A-F Letter Grade System profiles are provided later in this book and were official with the 2011-12 school year.

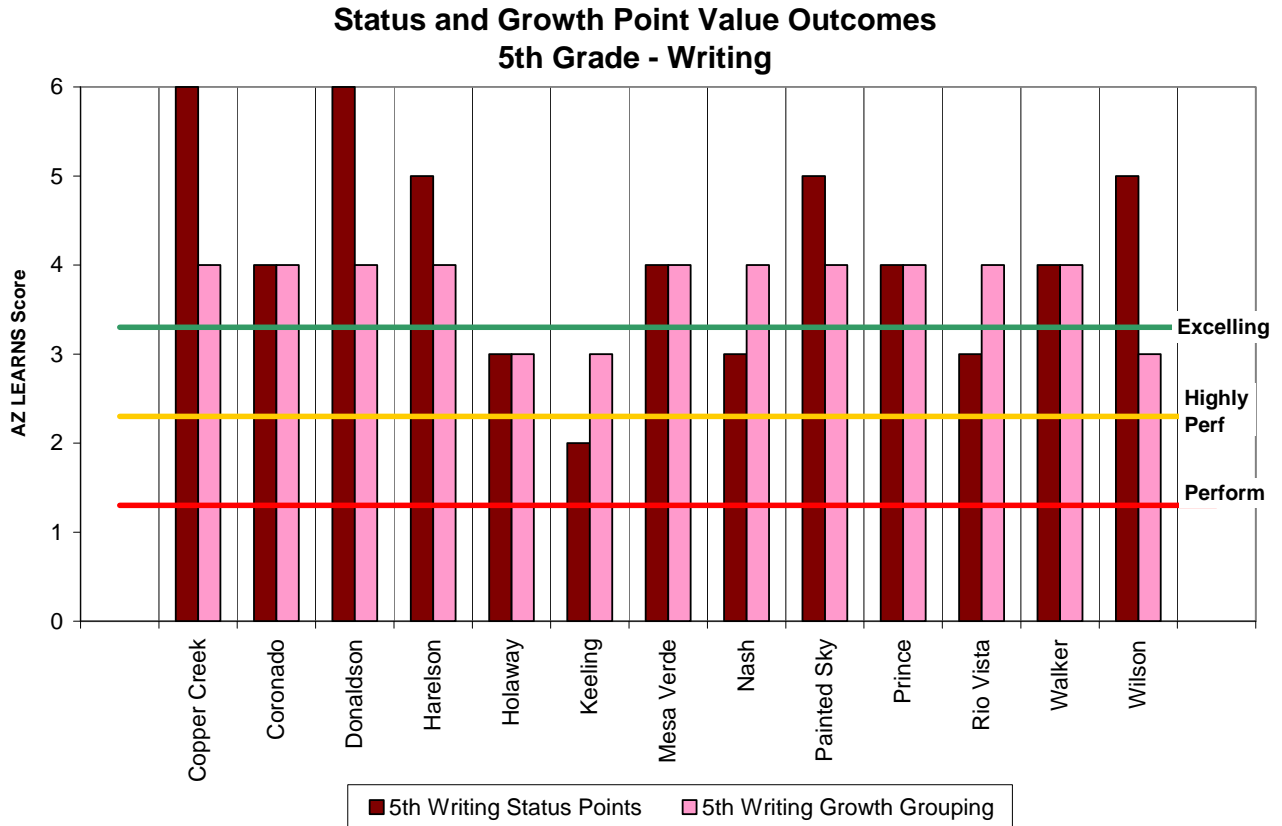
I. Fourth Grade AIMS Performance (22 Percent of AZ LEARNS Rating)



I. Fifth Grade AIMS Performance (22 Percent of AZ LEARNS Rating)



I. Fifth Grade AIMS Performance (22 Percent of AZ LEARNS Rating)



II. Added Evidence: Measure of Academic Progress Points & ELL Points* (29 Percent of AZ LEARNS Rating)

| | MAP Points | ELL Points* |
|----------------|------------|-------------|
| Copper Creek | 6.6 | -- |
| Coronado K-8** | 6.3 | 1 |
| Donaldson | 6.8 | 1 |
| Harelson | 6.3 | -- |
| Holaway | 6.3 | 1 |
| Keeling | 7.2 | 1 |
| Mesa Verde | 6.3 | -- |
| Nash | 6.6 | 1 |
| Painted Sky | 6.1 | 1 |
| Prince | 7.2 | -- |
| Rio Vista | 6.1 | 1 |
| Walker | 7.0 | 1 |
| Wilson K-8** | 6.1 | -- |

* Schools will earn one ELL point if 30 percent or more of their ELL students across all grades were reclassified as FEP during the school year.

** K-8 schools receive one rating, thus, the numbers here include middle school grades.

**III. Did the School Make AYP?
(5 Percent of AZ LEARNS Rating)**

| | Made % Tested? (95%+) | Made Attend. Rate? (90%+) | Made Test Objectives? | Made AYP? |
|----------------|-----------------------|---------------------------|-----------------------|-----------|
| Copper Creek | Yes | 95% | Yes | Yes |
| Coronado K-8** | Yes | 94% | Yes | Yes |
| Donaldson | Yes | 95% | Yes | Yes |
| Harelson | Yes | 96% | Yes | Yes |
| Holaway | Yes | 94% | Yes | Yes |
| Keeling | Yes | 94% | Yes | Yes |
| Mesa Verde | Yes | 95% | Yes | Yes |
| Nash | Yes | 95% | Yes | Yes |
| Painted Sky | Yes | 95% | Yes | Yes |
| Prince | Yes | 94% | No | No |
| Rio Vista | Yes | 94% | Yes | Yes |
| Walker | Yes | 95% | Yes | Yes |
| Wilson K-8** | Yes | 95% | Yes | Yes |

IV. Initial Rating

| | |
|----------------|-------------------|
| Copper Creek | Highly Performing |
| Coronado K-8** | Highly Performing |
| Donaldson | Highly Performing |
| Harelson | Excelling |
| Holaway | Performing |
| Keeling | Performing Plus |
| Mesa Verde | Highly Performing |
| Nash | Performing Plus |
| Painted Sky | Excelling |
| Prince | Performing Plus |
| Rio Vista | Performing Plus |
| Walker | Performing Plus |
| Wilson K-8** | Excelling |

**V. Percent of Students Exceeding the AIMS standard (expressed as z-Score):
Final Determination of Rating**

| School | z-Score Representing Percent of Students Exceeding AIMS |
|----------------|---|
| Copper Creek | 1.18 |
| Coronado K-8** | 0.70 |
| Donaldson | 0.79 |
| Harelson | 1.72 |
| Holaway | -0.63 |
| Keeling | -0.02 |
| Mesa Verde | 0.81 |
| Nash | -0.26 |
| Painted Sky | 1.18 |
| Prince | -0.16 |
| Rio Vista | 0.06 |
| Walker | 0.49 |
| Wilson K-8** | 1.76 |

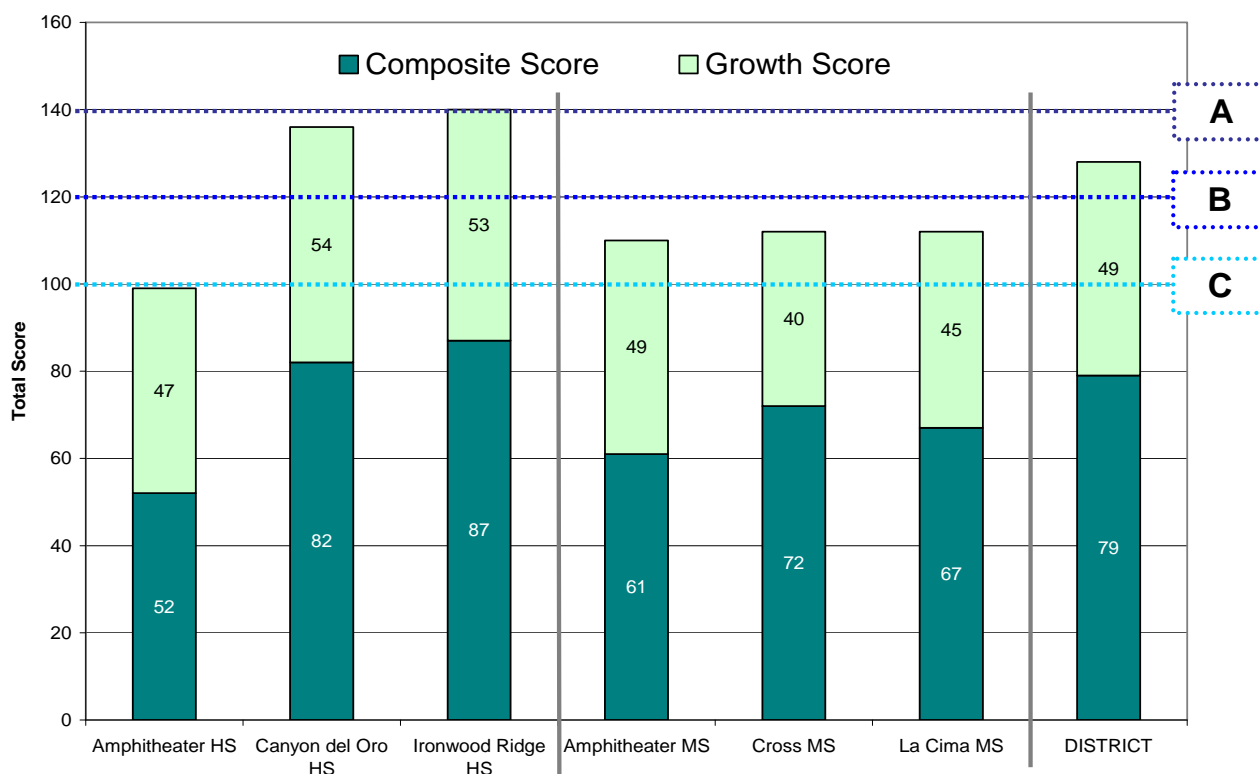
| FINAL RATING | |
|---------------------|-------------------|
| Copper Creek | Excelling |
| Coronado K-8** | Highly Performing |
| Donaldson | Highly Performing |
| Harelson | Excelling |
| Holaway | Performing Plus |
| Keeling | Performing Plus |
| Mesa Verde | Highly Performing |
| Nash | Performing Plus |
| Painted Sky | Excelling |
| Prince | Performing Plus |
| Rio Vista | Performing Plus |
| Walker | Highly Performing |
| Wilson K-8** | Excelling |

z-Score Needed for a "Highly Performing" Label: .45

z-Score Needed for an "Excelling" Label: 1.00

** K-8 schools receive one rating, thus, the numbers here include middle school grades.

2011 A-F Letter Grades: Data Profiles – Secondary Schools

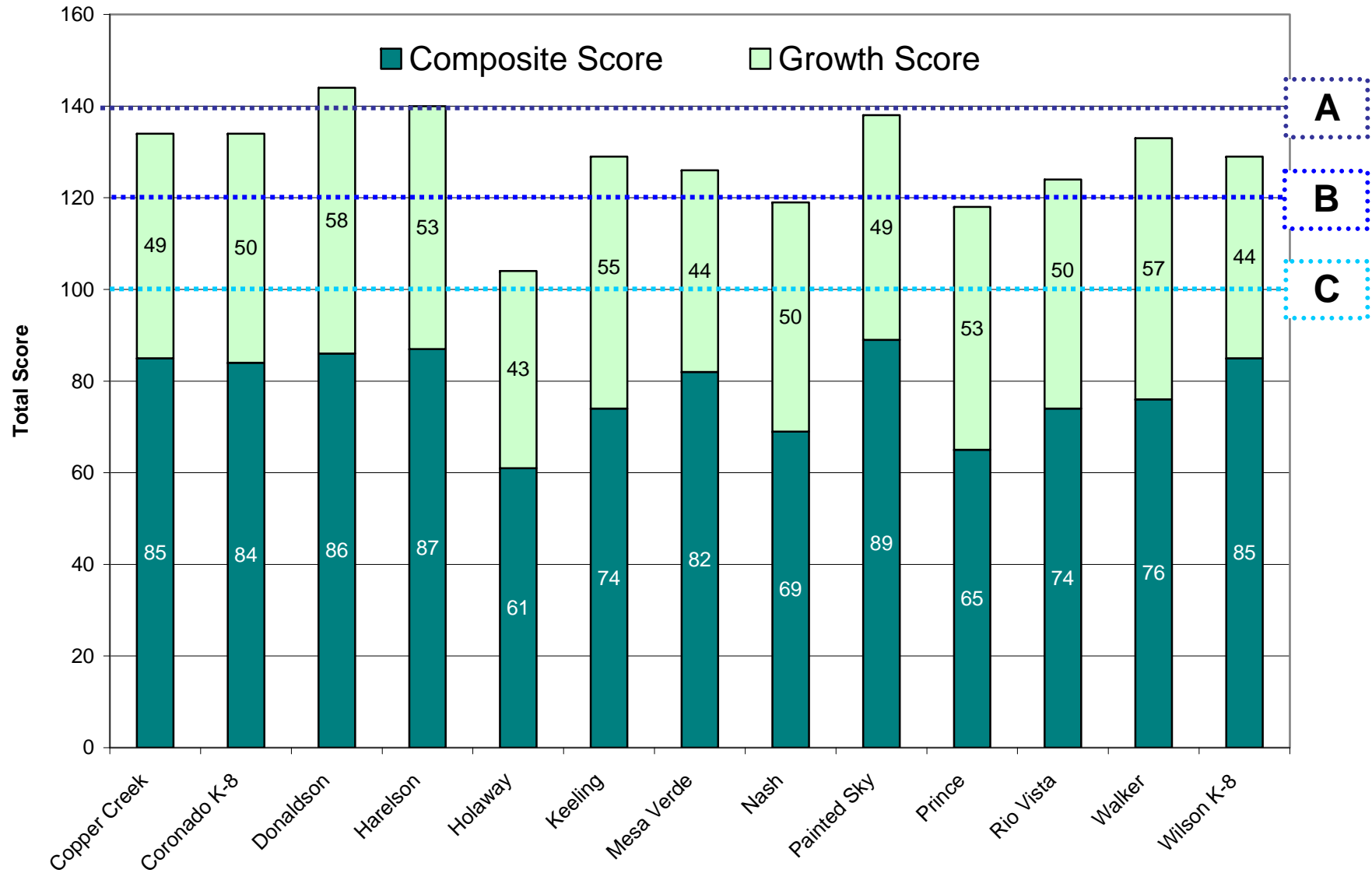


Components of 2011 Letter Grade Profile – Secondary Schools

| | Amphitheater HS | Canyon del Oro HS | Ironwood Ridge HS | DISTRICT |
|---|-----------------|-------------------|-------------------|------------|
| Composite Score Total (50% of total score) | 52 | 82 | 87 | 79 |
| Percent Passing AIMS | 46 | 73 | 81 | 73 |
| ELL Bonus (0 or 3) | 3 | 3 | 0 | 3 |
| Graduation Rate Bonus (out of 3) | 0 | 3 | 3 | 0 |
| Drop Out Rate Bonus (out of 3) | 3 | 3 | 3 | 3 |
| Growth Score Total (50% of total score) | 47 | 54 | 53 | 49 |
| Median Percentile Rank - All Students | 49 | 56 | 51 | 48 |
| Median Percentile Rank - Bottom 25% | 44 | 51 | 55 | 49 |
| Total Points (A=140+, B=120+, C=100+) | 99 | 136 | 140 | 128 |
| Letter Grade | D | B | A | B |

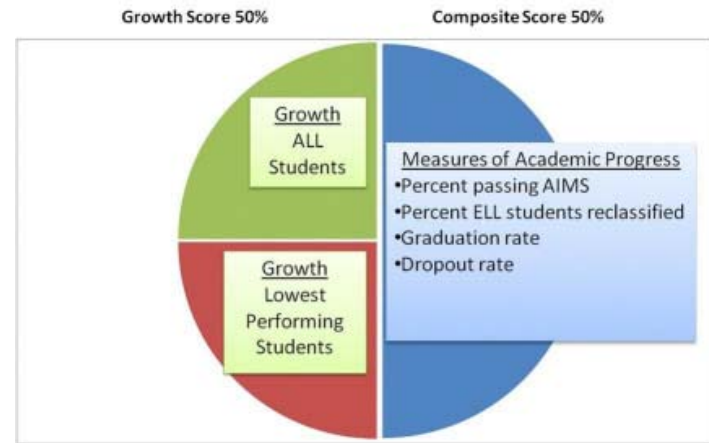
| | Amphitheater MS | Cross MS | La Cima MS |
|---|-----------------|------------|------------|
| Composite Score Total (50% of total score) | 61 | 72 | 67 |
| Percent Passing AIMS | 58 | 72 | 64 |
| ELL Bonus (0 or 3) | 3 | 0 | 3 |
| Growth Score Total (50% of total score) | 49 | 40 | 45 |
| Median Percentile Rank - All Students | 50 | 40 | 42 |
| Median Percentile Rank - Bottom 25% | 48 | 40 | 47 |
| Total Points (A=140+, B=120+, C=100+) | 110 | 112 | 112 |
| Letter Grade | C | C | C |

2011 A-F Letter Grades: Data Profiles – K-8 and Elementary Schools



Components of 2011 Letter Grade Profile – K-8 Schools

| | Coronado K-8 | Wilson K-8 |
|---|--------------|------------|
| Composite Score Total (50% of total score) | 84 | 85 |
| Percent Passing AIMS | 81 | 85 |
| ELL Bonus (0 or 3) | 3 | 0 |
| Growth Score Total (50% of total score) | 50 | 44 |
| Median Percentile Rank - All Students | 50 | 44 |
| Median Percentile Rank - Bottom 25% | 49.5 | 43 |
| Total Points (A=140+, B=120+, C=100+) | 134 | 129 |
| Letter Grade | B | B |



Components of 2011 Letter Grade Profile – Elementary Schools

| | Copper Creek | Donaldson | Harelson | Holaway | Keeling | Mesa Verde |
|---|--------------|------------|------------|------------|------------|------------|
| Composite Score Total (50% of total score) | 85 | 86 | 87 | 61 | 74 | 82 |
| Percent Passing AIMS | 85 | 83 | 87 | 58 | 71 | 82 |
| ELL Bonus (0 or 3) | 0 | 3 | 0 | 3 | 3 | 0 |
| Growth Score Total (50% of total score) | 49 | 58 | 53 | 43 | 55 | 44 |
| Median Percentile Rank - All Students | 48 | 54 | 52.5 | 41 | 55 | 43.5 |
| Median Percentile Rank - Bottom 25% | 49 | 61.5 | 54 | 45 | 54 | 44 |
| Total Points (A=140+, B=120+, C=100+) | 134 | 144 | 140 | 104 | 129 | 126 |
| Letter Grade | B | A | A | C | B | B |

| | Nash | Painted Sky | Prince | Rio Vista | Walker |
|---|------------|-------------|------------|------------|------------|
| Composite Score Total (50% of total score) | 69 | 89 | 65 | 74 | 76 |
| Percent Passing AIMS | 66 | 86 | 65 | 71 | 73 |
| ELL Bonus (0 or 3) | 3 | 3 | 0 | 3 | 3 |
| Growth Score Total (50% of total score) | 50 | 49 | 53 | 50 | 57 |
| Median Percentile Rank - All Students | 49 | 47 | 50.5 | 49 | 55.5 |
| Median Percentile Rank - Bottom 25% | 50 | 51 | 54.5 | 50 | 59 |
| Total Points (A=140+, B=120+, C=100+) | 119 | 138 | 118 | 124 | 133 |
| Letter Grade | C | B | C | B | B |

AIMS Passing Rates for Arizona LEARNS Comparison – Elementary Schools (valid students only)

| Grade 3 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Copper Creek | 141 | 89% | 119 | 92% | 125 | 82% | 120 | 80% | 112 | 88% | 8.0% |
| Coronado | 99 | 86% | 85 | 87% | 89 | 64% | 70 | 80% | 67 | 73% | -7.0% |
| Donaldson | 59 | 78% | 54 | 85% | 58 | 76% | 54 | 80% | 52 | 71% | -9.0% |
| Harelson | 77 | 92% | 74 | 93% | 76 | 86% | 71 | 92% | 73 | 93% | 1.0% |
| Holaway | 53 | 64% | 74 | 69% | 59 | 54% | 45 | 56% | 52 | 44% | -12.0% |
| Keeling | 61 | 72% | 65 | 52% | 74 | 64% | 54 | 65% | 62 | 65% | 0.0% |
| Mesa Verde | 83 | 81% | 52 | 75% | 66 | 74% | 57 | 86% | 63 | 90% | 4.0% |
| Nash | 80 | 71% | 96 | 60% | 90 | 61% | 65 | 80% | 63 | 71% | -9.0% |
| Painted Sky | 137 | 82% | 127 | 87% | 134 | 83% | 128 | 88% | 108 | 89% | 1.0% |
| Prince | 72 | 65% | 83 | 70% | 91 | 54% | 76 | 66% | 74 | 73% | 7.0% |
| Rio Vista | 90 | 67% | 76 | 87% | 97 | 73% | 79 | 70% | 48 | 77% | 7.0% |
| Walker | 101 | 75% | 101 | 66% | 88 | 67% | 83 | 75% | 65 | 83% | 8.0% |
| Wilson | 120 | 96% | 96 | 93% | 93 | 90% | 87 | 91% | 79 | 92% | 1.0% |
| Average | | 79% | | 79% | | 72% | | 80% | | 78% | -2% |

| Grade 3 Reading | | | | | | | | | | | |
|-----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|------------|------------|
| Copper Creek | 141 | 89% | 119 | 91% | 125 | 90% | 120 | 90% | 112 | 94% | 4.0% |
| Coronado | 99 | 80% | 85 | 79% | 89 | 74% | 70 | 91% | 67 | 82% | -9.0% |
| Donaldson | 59 | 76% | 54 | 85% | 58 | 81% | 54 | 87% | 52 | 75% | -12.0% |
| Harelson | 77 | 83% | 74 | 89% | 76 | 91% | 71 | 93% | 73 | 99% | 6.0% |
| Holaway | 53 | 57% | 74 | 66% | 59 | 63% | 45 | 71% | 52 | 56% | -15.0% |
| Keeling | 62 | 55% | 65 | 42% | 74 | 68% | 54 | 74% | 62 | 76% | 2.0% |
| Mesa Verde | 83 | 81% | 52 | 77% | 66 | 82% | 57 | 86% | 63 | 95% | 9.0% |
| Nash | 80 | 60% | 96 | 48% | 90 | 58% | 65 | 75% | 63 | 68% | -7.0% |
| Painted Sky | 137 | 87% | 127 | 87% | 135 | 90% | 128 | 95% | 108 | 96% | 1.0% |
| Prince | 73 | 55% | 83 | 60% | 91 | 62% | 76 | 72% | 74 | 82% | 10.0% |
| Rio Vista | 90 | 62% | 76 | 74% | 97 | 70% | 79 | 81% | 48 | 83% | 2.0% |
| Walker | 101 | 70% | 101 | 70% | 88 | 81% | 83 | 81% | 65 | 89% | 8.0% |
| Wilson | 120 | 90% | 96 | 86% | 93 | 90% | 87 | 91% | 79 | 97% | 6.0% |
| Average | | 74% | | 74% | | 78% | | 85% | | 84% | -1% |

Note: These AIMS passing rates exclude: (1) ELL students with two or fewer years of service and (2) those students who were not enrolled for the full academic year.

| Grade 4 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Copper Creek | 135 | 90% | 150 | 91% | 121 | 79% | 119 | 81% | 107 | 83% | 2.0% |
| Coronado | 69 | 90% | 101 | 94% | 82 | 76% | 86 | 71% | 71 | 70% | -1.0% |
| Donaldson | 50 | 88% | 61 | 89% | 59 | 80% | 60 | 72% | 49 | 59% | -13.0% |
| Harelson | 75 | 87% | 79 | 96% | 80 | 89% | 89 | 89% | 66 | 94% | 5.0% |
| Holaway | 63 | 60% | 55 | 67% | 61 | 28% | 52 | 46% | 41 | 39% | -7.0% |
| Keeling | 70 | 76% | 58 | 69% | 77 | 51% | 62 | 77% | 47 | 62% | -15.0% |
| Mesa Verde | 80 | 83% | 83 | 87% | 57 | 75% | 60 | 83% | 54 | 85% | 2.0% |
| Nash | 84 | 69% | 81 | 63% | 98 | 49% | 70 | 69% | 53 | 68% | -1.0% |
| Painted Sky | 167 | 84% | 136 | 93% | 130 | 84% | 135 | 81% | 120 | 83% | 2.0% |
| Prince | 81 | 65% | 84 | 54% | 70 | 66% | 70 | 54% | 57 | 65% | 11.0% |
| Rio Vista | 73 | 74% | 89 | 81% | 75 | 80% | 85 | 65% | 68 | 69% | 4.0% |
| Walker | 89 | 81% | 102 | 74% | 104 | 63% | 66 | 74% | 78 | 74% | 0.0% |
| Wilson | 111 | 91% | 135 | 93% | 107 | 91% | 105 | 90% | 94 | 88% | -2.0% |
| Average | | 81% | | 82% | | 72% | | 74% | | 72% | -2% |

| Grade 4 Reading School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|---------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Copper Creek | 136 | 90% | 150 | 88% | 121 | 91% | 119 | 86% | 107 | 96% | 10.0% |
| Coronado | 69 | 88% | 101 | 82% | 82 | 80% | 86 | 73% | 71 | 70% | -3.0% |
| Donaldson | 50 | 84% | 61 | 89% | 59 | 86% | 60 | 87% | 49 | 86% | -1.0% |
| Harelson | 75 | 88% | 79 | 92% | 80 | 94% | 89 | 89% | 66 | 97% | 8.0% |
| Holaway | 63 | 70% | 55 | 55% | 61 | 59% | 52 | 71% | 41 | 56% | -15.0% |
| Keeling | 70 | 64% | 58 | 57% | 77 | 55% | 62 | 89% | 47 | 64% | -25.0% |
| Mesa Verde | 80 | 84% | 83 | 89% | 57 | 84% | 60 | 85% | 54 | 93% | 8.0% |
| Nash | 85 | 61% | 81 | 52% | 99 | 49% | 70 | 76% | 53 | 72% | -4.0% |
| Painted Sky | 167 | 92% | 136 | 90% | 130 | 89% | 135 | 93% | 120 | 96% | 3.0% |
| Prince | 81 | 48% | 84 | 51% | 70 | 73% | 70 | 83% | 57 | 72% | -11.0% |
| Rio Vista | 73 | 68% | 89 | 79% | 75 | 88% | 85 | 80% | 68 | 82% | 2.0% |
| Walker | 89 | 78% | 102 | 75% | 104 | 68% | 66 | 88% | 78 | 87% | -1.0% |
| Wilson | 111 | 93% | 135 | 90% | 107 | 87% | 105 | 92% | 94 | 94% | 2.0% |
| Average | | 78% | | 78% | | 79% | | 85% | | 82% | -3% |

| Grade 5 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Copper Creek | 142 | 91% | 133 | 93% | 153 | 76% | 92 | 74% | 87 | 77% | 3.0% |
| Coronado | 109 | 83% | 70 | 84% | 96 | 68% | 73 | 70% | 85 | 60% | -10.0% |
| Donaldson | 57 | 89% | 52 | 90% | 61 | 69% | 50 | 76% | 57 | 61% | -15.0% |
| Harelson | 79 | 82% | 83 | 78% | 79 | 87% | 77 | 64% | 80 | 85% | 21.0% |
| Holaway | 50 | 48% | 57 | 58% | 53 | 42% | 58 | 45% | 47 | 45% | 0.0% |
| Keeling | 77 | 58% | 72 | 65% | 56 | 68% | 59 | 64% | 50 | 72% | 8.0% |
| Mesa Verde | 61 | 85% | 76 | 76% | 83 | 73% | 54 | 61% | 58 | 78% | 17.0% |
| Nash | 68 | 60% | 96 | 65% | 86 | 52% | 77 | 61% | 77 | 64% | 3.0% |
| Painted Sky | 125 | 90% | 170 | 89% | 134 | 82% | 89 | 75% | 100 | 79% | 4.0% |
| Prince | 111 | 68% | 77 | 64% | 74 | 53% | 63 | 70% | 71 | 61% | -9.0% |
| Rio Vista | 93 | 56% | 73 | 71% | 88 | 66% | 72 | 67% | 72 | 67% | 0.0% |
| Walker | 80 | 84% | 89 | 82% | 94 | 74% | 92 | 59% | 52 | 71% | 12.0% |
| Wilson | 124 | 87% | 123 | 93% | 126 | 87% | 96 | 83% | 101 | 81% | -2.0% |
| Average | | 76% | | 79% | | 71% | | 68% | | 69% | 1% |
| Grade 5 Reading | | | | | | | | | | | |
| Copper Creek | 142 | 92% | 133 | 93% | 153 | 86% | 92 | 95% | 87 | 90% | -5.0% |
| Coronado | 109 | 77% | 70 | 79% | 96 | 76% | 73 | 89% | 85 | 84% | -5.0% |
| Donaldson | 57 | 89% | 52 | 90% | 60 | 87% | 50 | 92% | 57 | 88% | -4.0% |
| Harelson | 79 | 85% | 83 | 86% | 79 | 90% | 77 | 91% | 80 | 95% | 4.0% |
| Holaway | 51 | 55% | 57 | 70% | 53 | 57% | 58 | 78% | 47 | 77% | -1.0% |
| Keeling | 77 | 56% | 72 | 60% | 56 | 66% | 59 | 76% | 50 | 74% | -2.0% |
| Mesa Verde | 61 | 87% | 76 | 83% | 83 | 86% | 54 | 80% | 58 | 93% | 13.0% |
| Nash | 68 | 50% | 96 | 63% | 86 | 60% | 77 | 64% | 77 | 71% | 7.0% |
| Painted Sky | 125 | 91% | 170 | 91% | 134 | 88% | 89 | 84% | 100 | 89% | 5.0% |
| Prince | 111 | 66% | 77 | 60% | 74 | 62% | 63 | 84% | 71 | 80% | -4.0% |
| Rio Vista | 93 | 63% | 73 | 67% | 88 | 72% | 72 | 83% | 72 | 81% | -2.0% |
| Walker | 79 | 85% | 89 | 83% | 94 | 85% | 92 | 82% | 52 | 83% | 1.0% |
| Wilson | 124 | 87% | 123 | 92% | 126 | 89% | 96 | 89% | 101 | 92% | 3.0% |
| Average | | 76% | | 79% | | 78% | | 84% | | 84% | 0% |
| Grade 5 Writing | | | | | | | | | | | |
| Copper Creek | 143 | 90% | 133 | 95% | 151 | 86% | 92 | 79% | 87 | 76% | -3.0% |
| Coronado | 109 | 81% | 70 | 90% | 96 | 84% | 73 | 66% | 85 | 60% | -6.0% |
| Donaldson | 57 | 86% | 48 | 94% | 61 | 93% | 49 | 82% | 57 | 58% | -24.0% |
| Harelson | 79 | 89% | 83 | 90% | 79 | 86% | 77 | 70% | 80 | 80% | 10.0% |
| Holaway | 51 | 53% | 57 | 84% | 54 | 72% | 58 | 48% | 47 | 60% | 12.0% |
| Keeling | 77 | 61% | 72 | 72% | 56 | 77% | 59 | 44% | 50 | 60% | 16.0% |
| Mesa Verde | 61 | 77% | 75 | 83% | 83 | 89% | 54 | 65% | 58 | 76% | 11.0% |
| Nash | 68 | 59% | 94 | 74% | 86 | 76% | 76 | 43% | 77 | 51% | 8.0% |
| Painted Sky | 126 | 87% | 170 | 94% | 134 | 89% | 89 | 72% | 100 | 82% | 10.0% |
| Prince | 111 | 82% | 78 | 82% | 74 | 72% | 63 | 67% | 71 | 54% | -13.0% |
| Rio Vista | 93 | 67% | 73 | 71% | 88 | 83% | 72 | 51% | 72 | 54% | 3.0% |
| Walker | 80 | 84% | 89 | 85% | 94 | 84% | 92 | 61% | 52 | 62% | 1.0% |
| Wilson | 124 | 93% | 126 | 94% | 126 | 94% | 95 | 79% | 101 | 81% | 2.0% |
| Average | | 79% | | 87% | | 85% | | 64% | | 66% | 2% |

AIMS Passing Rates for Arizona LEARNS Comparison - Middle Schools (valid students only)

| Grade 6 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 226 | 60% | 258 | 56% | 211 | 42% | 203 | 36% | 178 | 49% | 13.0% |
| Coronado | 200 | 83% | 216 | 87% | 224 | 75% | 203 | 70% | 138 | 67% | -3.0% |
| Cross | 206 | 80% | 205 | 77% | 212 | 55% | 222 | 55% | 180 | 56% | 1.0% |
| Harelson | 64 | 89% | 69 | 93% | 57 | 75% | 67 | 72% | 42 | 76% | 4.0% |
| La Cima | 220 | 65% | 191 | 65% | 212 | 54% | 184 | 54% | 191 | 46% | -8.0% |
| Wilson | 220 | 92% | 192 | 93% | 202 | 80% | 182 | 74% | 149 | 82% | 8.0% |
| Average | | 78% | | 78% | | 64% | | 60% | | 63% | 3.0% |

| Grade 6 Reading | | | | | | | | | | | |
|-----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|------------|--------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 226 | 58% | 258 | 59% | 210 | 63% | 203 | 74% | 178 | 69% | -5.0% |
| Coronado | 200 | 86% | 216 | 90% | 224 | 92% | 203 | 88% | 138 | 92% | 4.0% |
| Cross | 206 | 83% | 205 | 81% | 213 | 81% | 222 | 85% | 180 | 90% | 5.0% |
| Harelson | 64 | 94% | 69 | 91% | 57 | 98% | 67 | 97% | 42 | 95% | -2.0% |
| La Cima | 220 | 60% | 191 | 61% | 213 | 79% | 184 | 79% | 191 | 74% | -5.0% |
| Wilson | 220 | 91% | 192 | 95% | 202 | 92% | 182 | 95% | 149 | 93% | -2.0% |
| Average | | 78% | | 80% | | 84% | | 86% | | 85% | -1.0% |

| Grade 6 Writing | | | | | | | | | | | |
|-----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|------------|--------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 226 | 69% | 259 | 75% | 210 | 60% | 203 | 46% | 178 | 46% | 0.0% |
| Coronado | 200 | 88% | 218 | 96% | 224 | 89% | 203 | 69% | 138 | 73% | 4.0% |
| Cross | 206 | 83% | 205 | 95% | 211 | 70% | 222 | 65% | 180 | 62% | -3.0% |
| Harelson | 64 | 95% | 69 | 96% | 56 | 96% | 67 | 84% | 42 | 74% | -10.0% |
| La Cima | 220 | 78% | 191 | 86% | 213 | 77% | 184 | 62% | 191 | 51% | -11.0% |
| Wilson | 220 | 92% | 193 | 98% | 201 | 93% | 182 | 79% | 149 | 81% | 2.0% |
| Average | | 84% | | 91% | | 81% | | 67% | | 65% | -2.0% |

Note: These AIMS passing rates exclude (1) ELL students with two or fewer years of service and (2) those students who were not enrolled for the full academic year.

| Grade 7 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 209 | 60% | 220 | 64% | 238 | 48% | 194 | 40% | 159 | 49% | 9.0% |
| Coronado | 207 | 86% | 205 | 83% | 217 | 75% | 203 | 76% | 188 | 70% | -6.0% |
| Cross | 298 | 79% | 270 | 83% | 281 | 65% | 275 | 63% | 287 | 73% | 10.0% |
| La Cima | 217 | 66% | 214 | 66% | 183 | 47% | 208 | 56% | 148 | 65% | 9.0% |
| Wilson | 243 | 91% | 239 | 92% | 193 | 80% | 208 | 76% | 179 | 77% | 1.0% |
| Average | | 76% | | 78% | | 63% | | 62% | | 67% | 5.0% |

| Grade 7 Reading | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|-----------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 209 | 56% | 220 | 63% | 238 | 75% | 194 | 71% | 159 | 82% | 11.0% |
| Coronado | 207 | 82% | 205 | 83% | 217 | 92% | 203 | 93% | 188 | 90% | -3.0% |
| Cross | 298 | 82% | 270 | 85% | 283 | 85% | 274 | 85% | 287 | 89% | 4.0% |
| La Cima | 217 | 66% | 214 | 65% | 183 | 71% | 208 | 83% | 148 | 88% | 5.0% |
| Wilson | 243 | 90% | 239 | 91% | 193 | 94% | 208 | 91% | 179 | 93% | 2.0% |
| Average | | 75% | | 77% | | 83% | | 85% | | 88% | 3.0% |

| Grade 7 Writing | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|-----------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 209 | 54% | 221 | 78% | 238 | 71% | 194 | 35% | 159 | 42% | 7.0% |
| Coronado | 207 | 84% | 205 | 92% | 217 | 92% | 203 | 77% | 188 | 72% | -5.0% |
| Cross | 298 | 79% | 270 | 92% | 284 | 83% | 274 | 55% | 287 | 63% | 8.0% |
| La Cima | 217 | 63% | 214 | 89% | 183 | 77% | 207 | 48% | 148 | 45% | -3.0% |
| Wilson | 243 | 88% | 239 | 95% | 193 | 92% | 208 | 80% | 179 | 71% | -9.0% |
| Average | | 73% | | 89% | | 83% | | 59% | | 59% | 0.0% |

| Grade 8 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|------------------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 232 | 53% | 194 | 49% | 190 | 58% | 228 | 54% | 168 | 40% | -14.0% |
| Coronado | 237 | 77% | 211 | 82% | 210 | 65% | 203 | 67% | 188 | 66% | -1.0% |
| Cross | 298 | 79% | 298 | 77% | 284 | 68% | 273 | 60% | 246 | 66% | 6.0% |
| La Cima | 224 | 52% | 197 | 54% | 193 | 46% | 159 | 36% | 158 | 55% | 19.0% |
| Wilson | 241 | 85% | 251 | 91% | 235 | 84% | 186 | 75% | 203 | 80% | 5.0% |
| Average | | 69% | | 71% | | 64% | | 59% | | 61% | 2.0% |

| Grade 8 Reading | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|-----------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| Amphi Middle | 232 | 57% | 195 | 54% | 191 | 69% | 229 | 71% | 168 | 54% | -17.0% |
| Coronado | 237 | 85% | 211 | 83% | 210 | 82% | 203 | 88% | 188 | 84% | -4.0% |
| Cross | 298 | 82% | 300 | 80% | 284 | 83% | 273 | 80% | 246 | 85% | 5.0% |
| La Cima | 224 | 67% | 198 | 65% | 193 | 71% | 159 | 65% | 158 | 72% | 7.0% |
| Wilson | 241 | 90% | 251 | 92% | 235 | 91% | 186 | 91% | 203 | 88% | -3.0% |
| Average | | 76% | | 75% | | 79% | | 79% | | 77% | -2.0% |

AIMS Passing Rates for Arizona LEARNS Comparison - High Schools (valid students only)

| Grade 10 Math School | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | | 2011-12 | | 2-year Change |
|-------------------------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|------------------|
| | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | |
| AHS | 314 | 61% | 304 | 58% | 314 | 39% | 270 | 43% | 216 | 51% | 8.0% |
| CDO | 415 | 79% | 476 | 82% | 431 | 75% | 392 | 72% | 344 | 80% | 8.0% |
| IRHS | 458 | 86% | 466 | 88% | 473 | 81% | 484 | 79% | 432 | 80% | 1.0% |
| Average | | 77% | | 77% | | 66% | | 66% | | 70% | 4% |

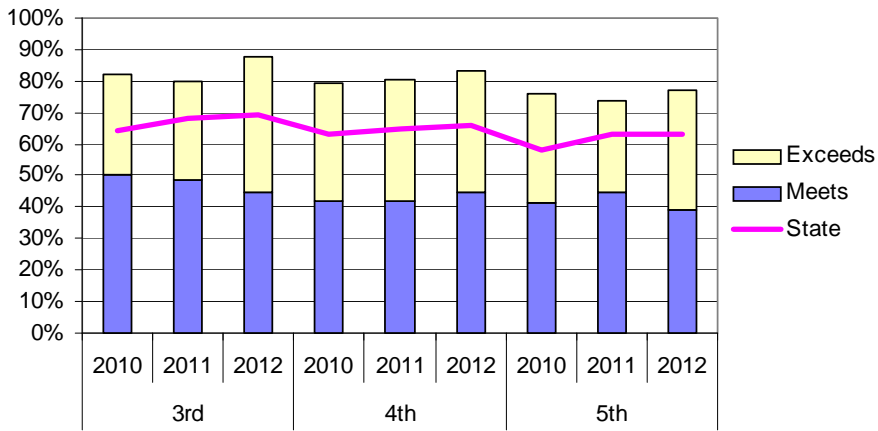
| Grade 10 Reading | | | | | | | | | | | |
|------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|------------------|
| School | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | 2-year Change |
| AHS | 314 | 68% | 304 | 70% | 325 | 67% | 273 | 71% | 221 | 69% | -2.0% |
| CDO | 415 | 91% | 471 | 90% | 436 | 92% | 394 | 89% | 353 | 91% | 2.0% |
| IRHS | 465 | 90% | 467 | 91% | 480 | 92% | 486 | 92% | 439 | 90% | -2.0% |
| Average | | 85% | | 84% | | 85% | | 85% | | 83% | -2% |

| Grade 10 Writing | | | | | | | | | | | |
|------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|------------------|
| School | n | % Passing | n | % Passing | n | % Passing | n | % Passing | n | % Passing | 2-year Change |
| AHS | 314 | 53% | 303 | 68% | 323 | 60% | 277 | 60% | 222 | 62% | 2.0% |
| CDO | 417 | 85% | 476 | 87% | 434 | 85% | 396 | 84% | 353 | 85% | 1.0% |
| IRHS | 465 | 87% | 468 | 89% | 480 | 92% | 486 | 91% | 439 | 88% | -3.0% |
| Average | | 76% | | 82% | | 80% | | 80% | | 78% | -2% |

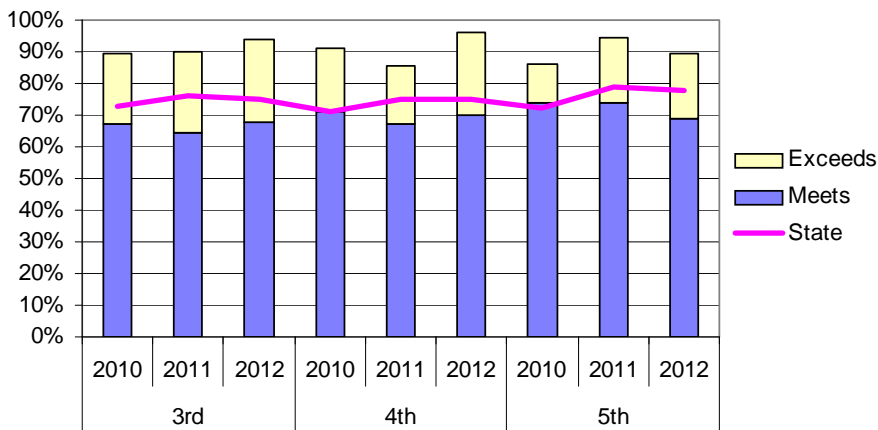
Note: These AIMS passing rates exclude (1) ELL students with two or fewer years of service and (2) those students who were not enrolled for the full academic year.

AIMS Meets/Exceeds Rates for Elementary School (valid students only)

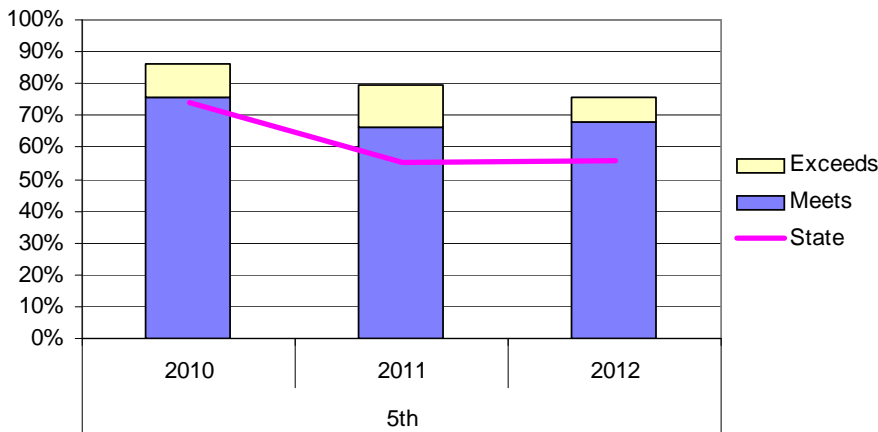
AIMS Passing Rates - Mathematics Copper Creek



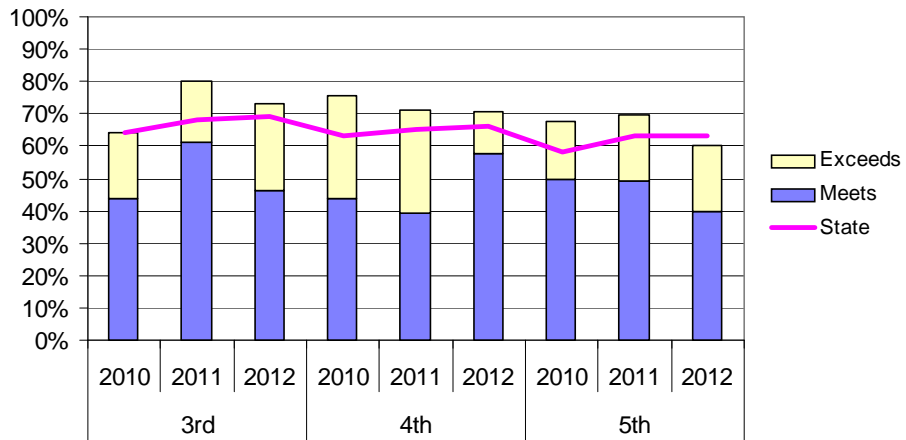
AIMS Passing Rates - Reading Copper Creek



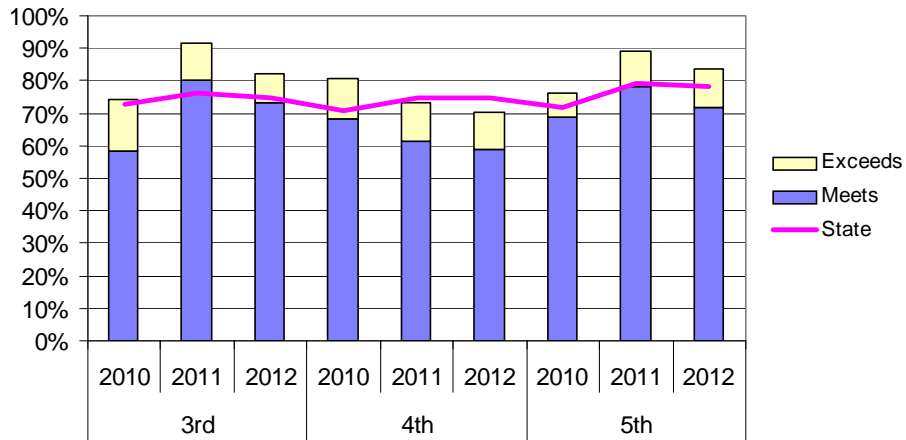
AIMS Passing Rates - Writing Copper Creek



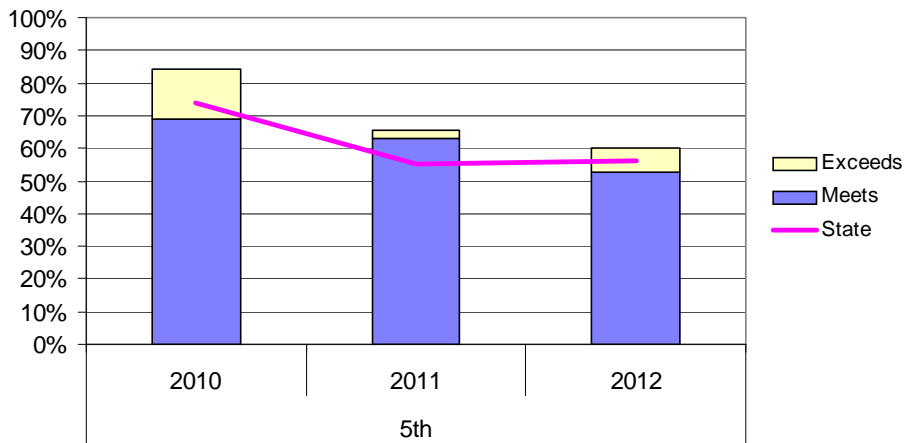
**AIMS Passing Rates - Mathematics
Coronado**



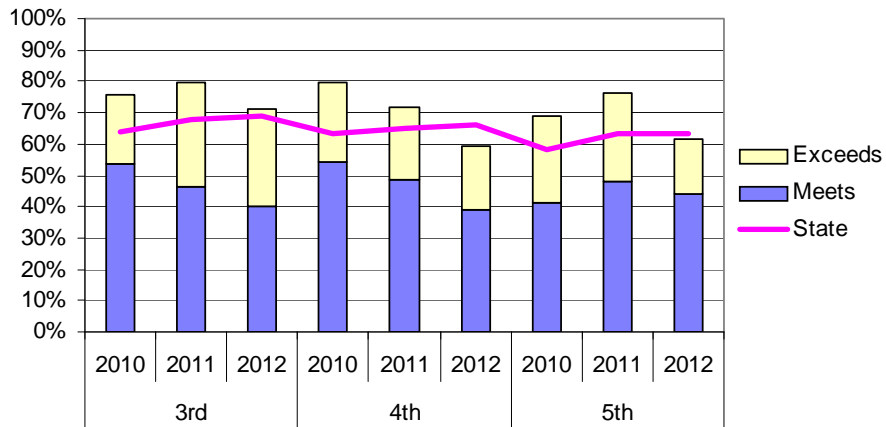
**AIMS Passing Rates - Reading
Coronado**



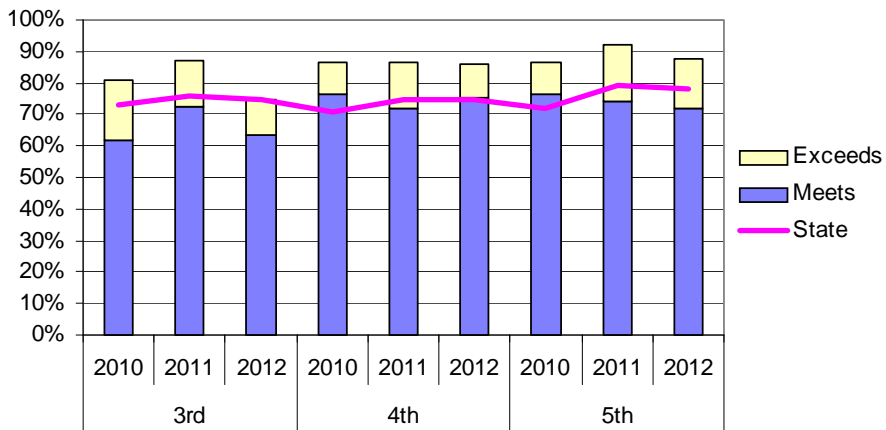
**AIMS Passing Rates - Writing
Coronado**



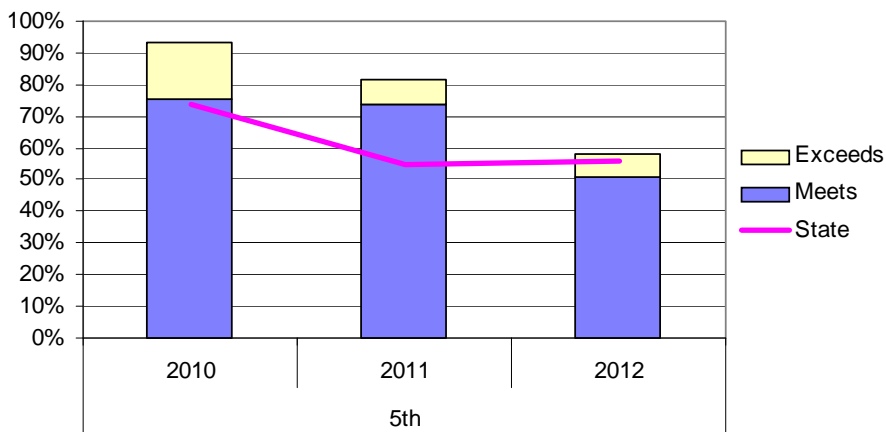
**AIMS Passing Rates - Mathematics
Donaldson**



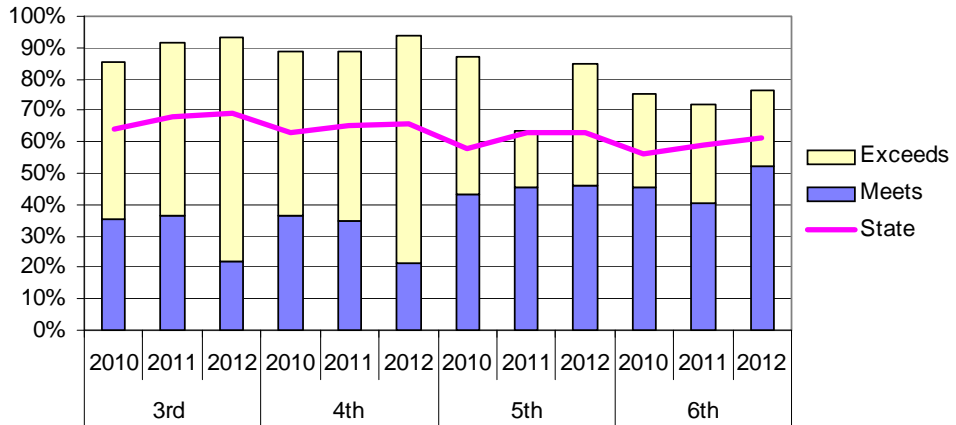
**AIMS Passing Rates - Reading
Donaldson**



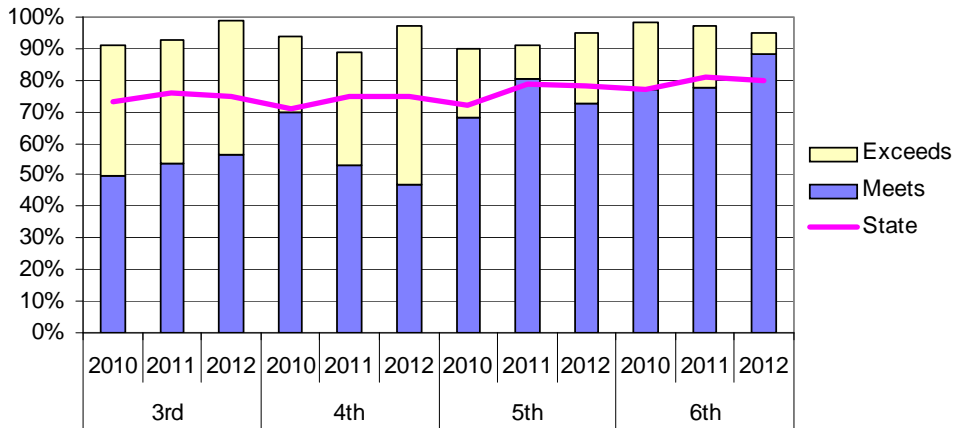
**AIMS Passing Rates - Writing
Donaldson**



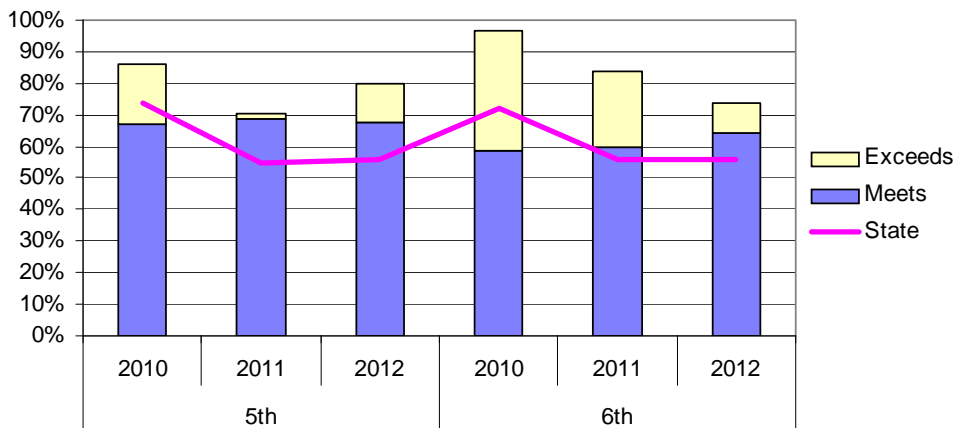
AIMS Passing Rates - Mathematics Harelson



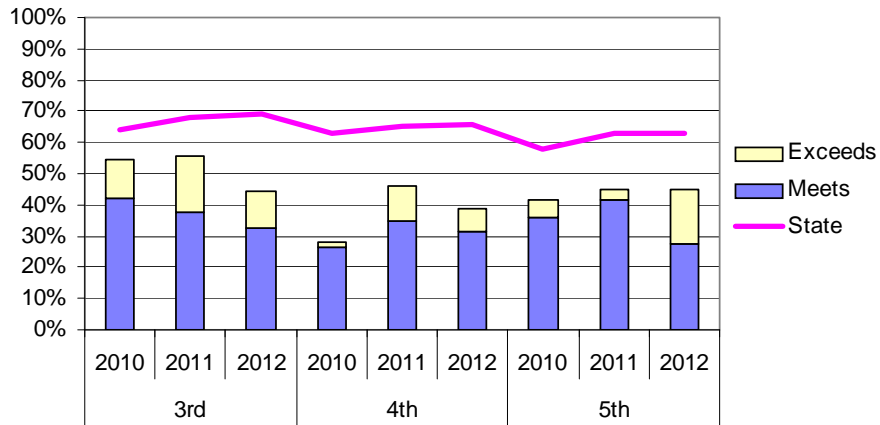
AIMS Passing Rates - Reading Harelson



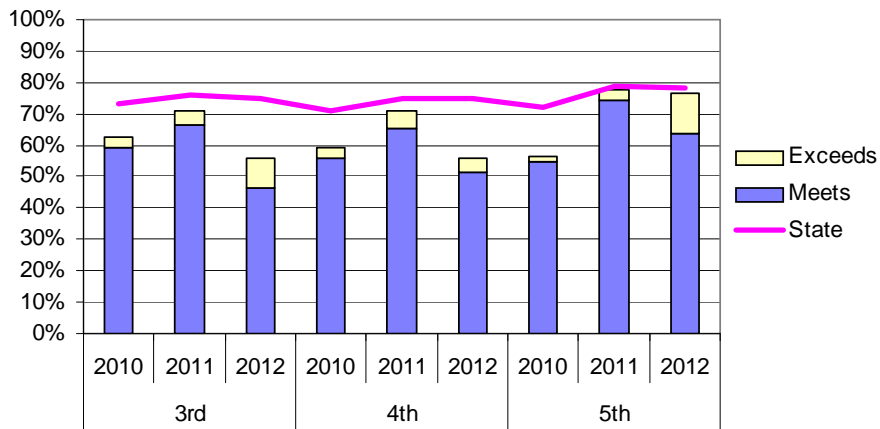
AIMS Passing Rates - Writing Harelson



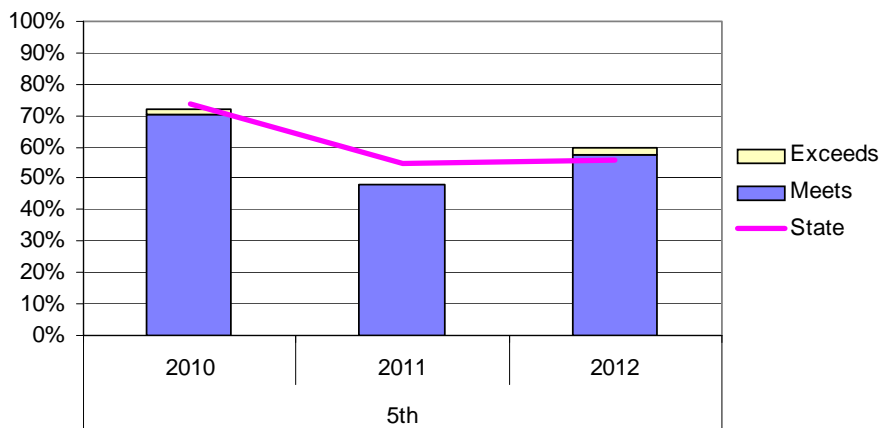
AIMS Passing Rates - Mathematics Holaway



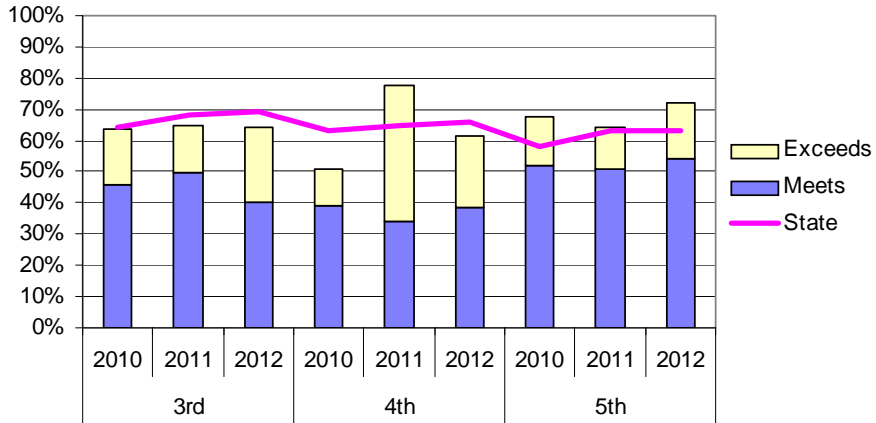
AIMS Passing Rates - Reading Holaway



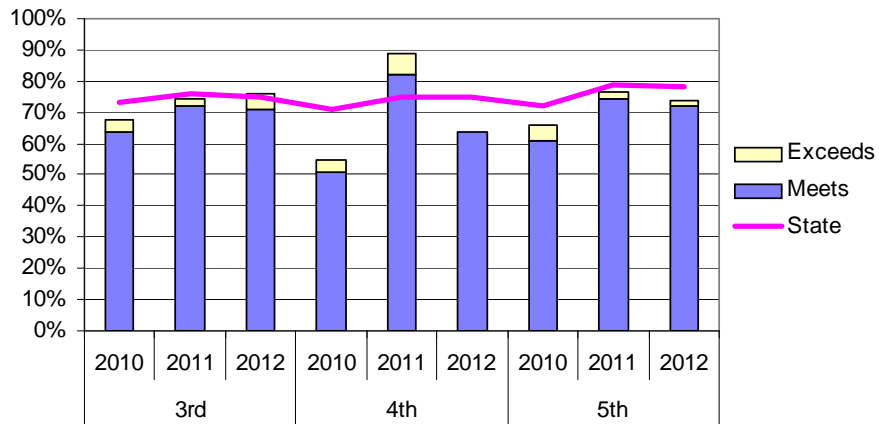
AIMS Passing Rates - Writing Holaway



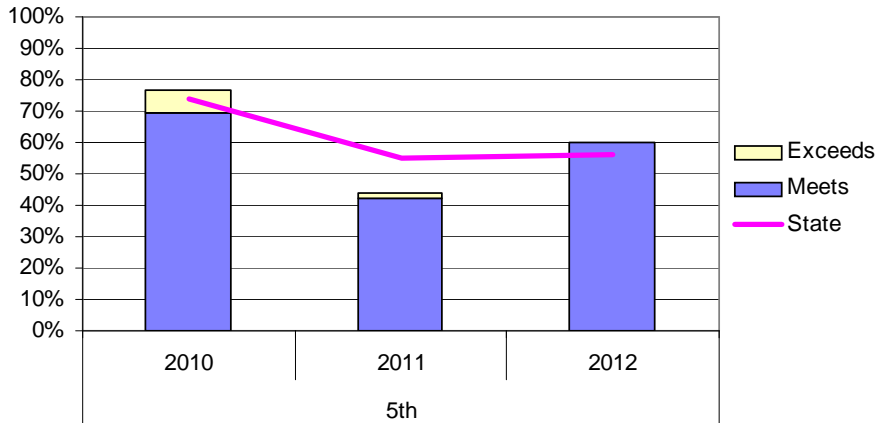
AIMS Passing Rates - Mathematics Keeling



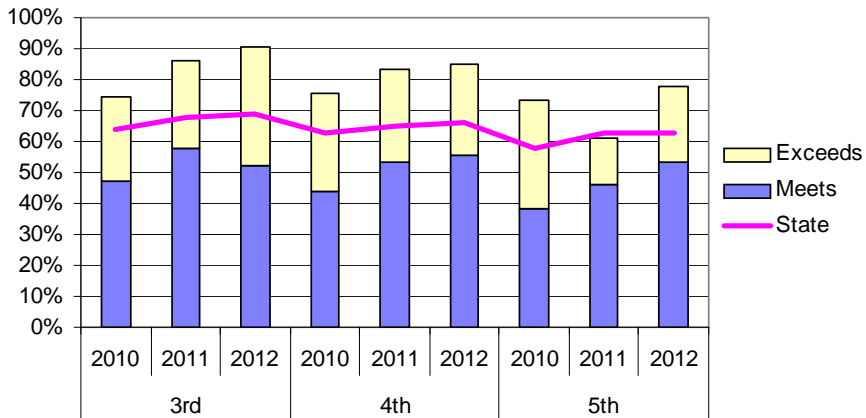
AIMS Passing Rates - Reading Keeling



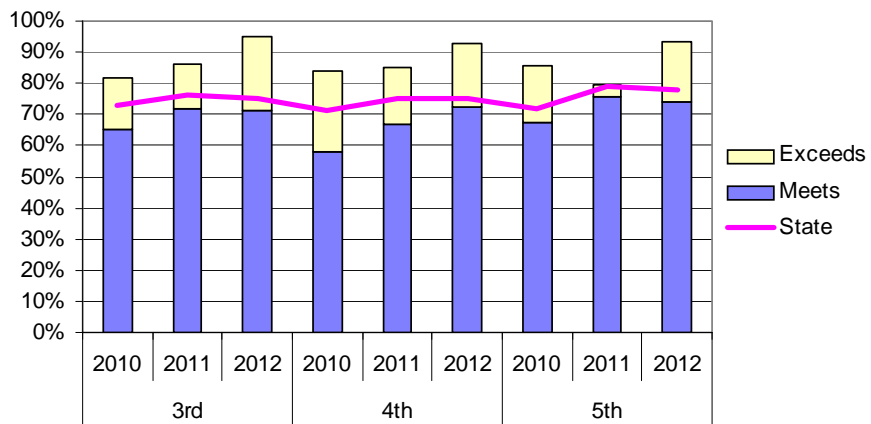
AIMS Passing Rates - Writing Keeling



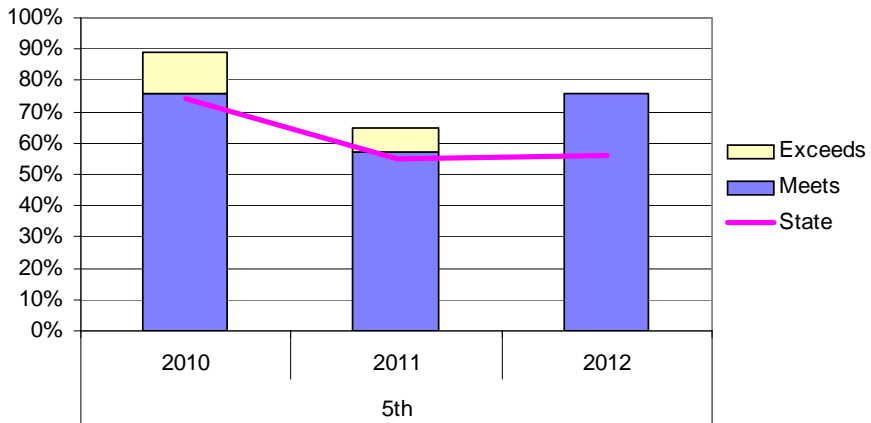
**AIMS Passing Rates - Mathematics
Mesa Verde**



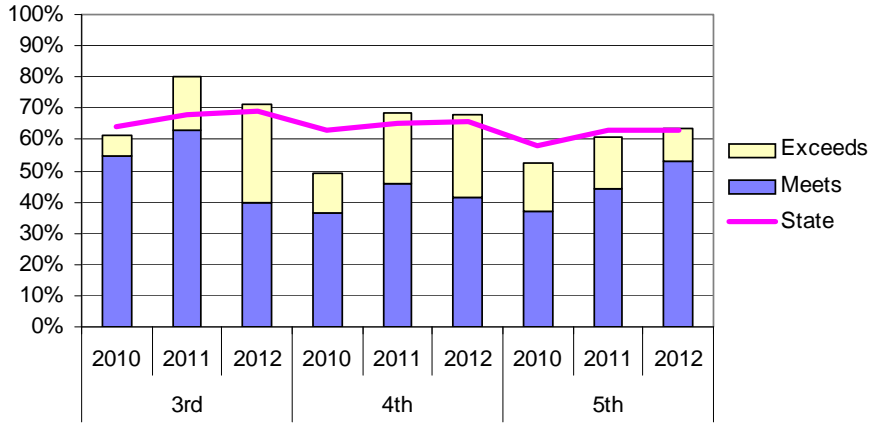
**AIMS Passing Rates - Reading
Mesa Verde**



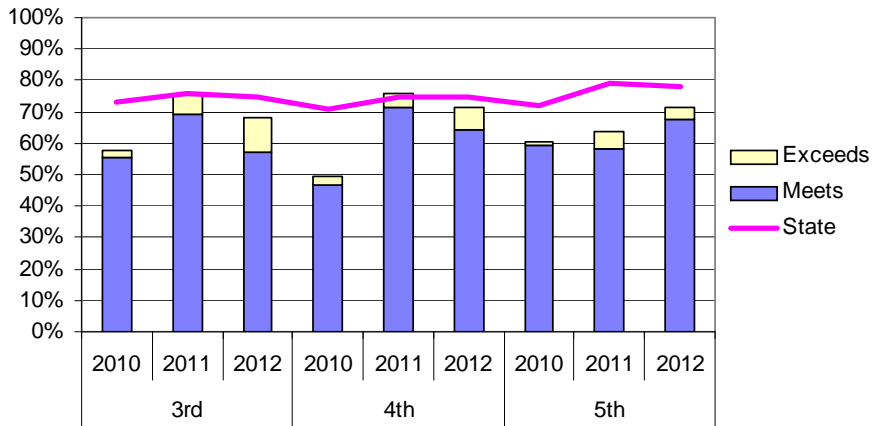
**AIMS Passing Rates - Writing
Mesa Verde**



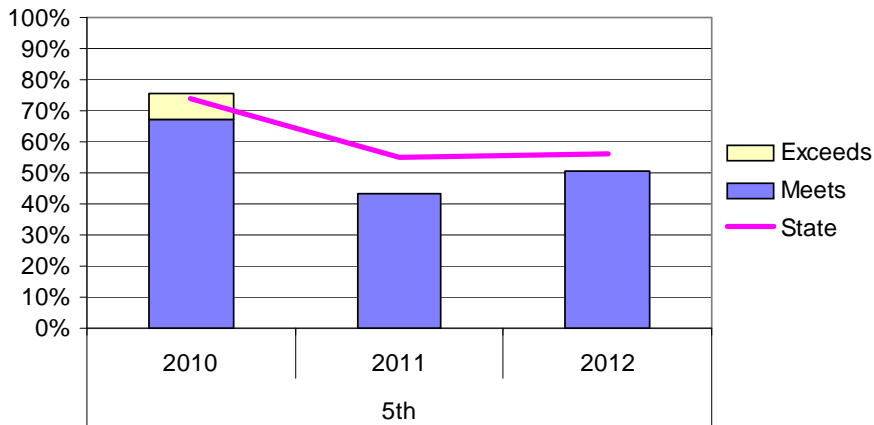
AIMS Passing Rates - Mathematics Nash



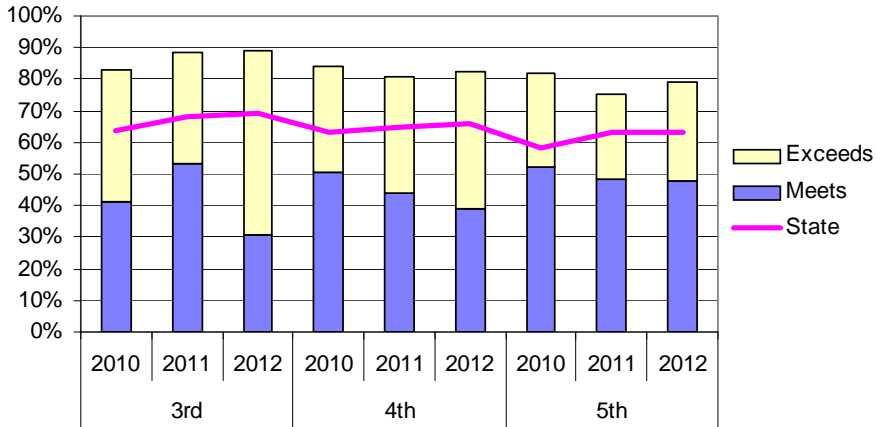
AIMS Passing Rates - Reading Nash



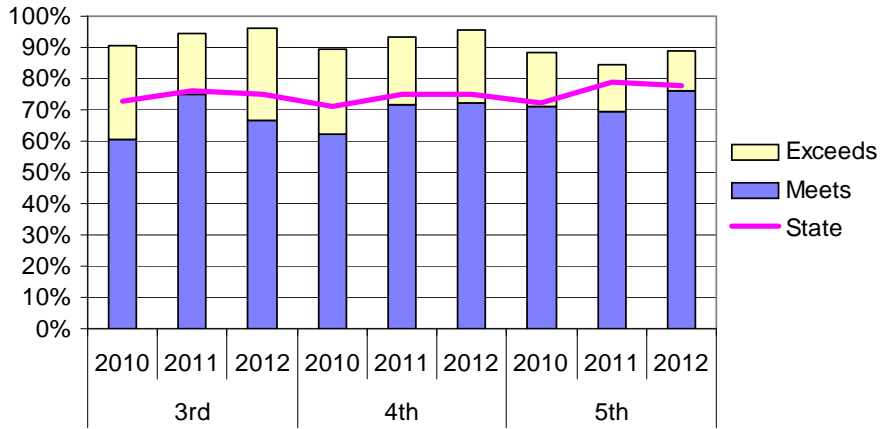
AIMS Passing Rates - Writing Nash



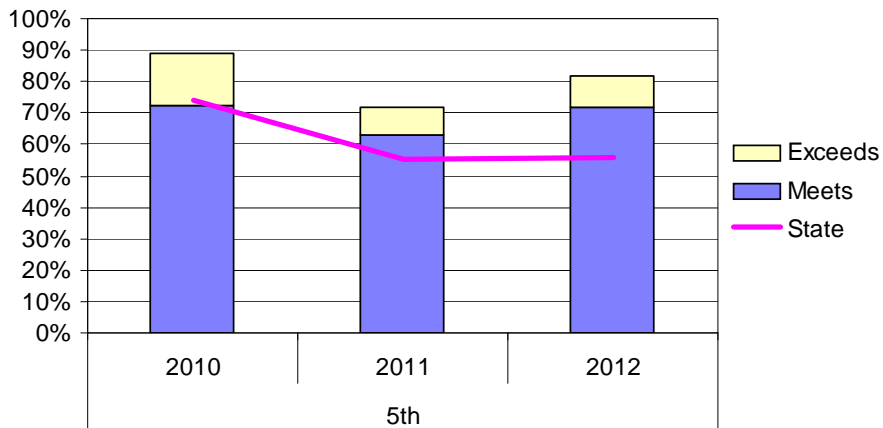
**AIMS Passing Rates - Mathematics
Painted Sky**



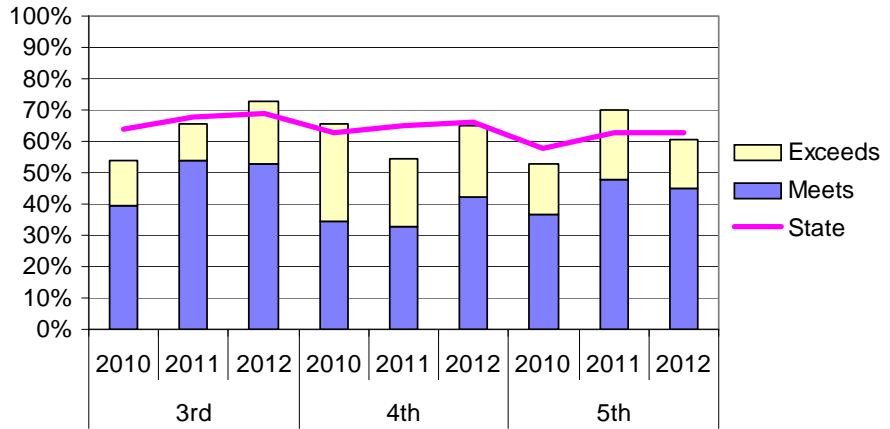
**AIMS Passing Rates - Reading
Painted Sky**



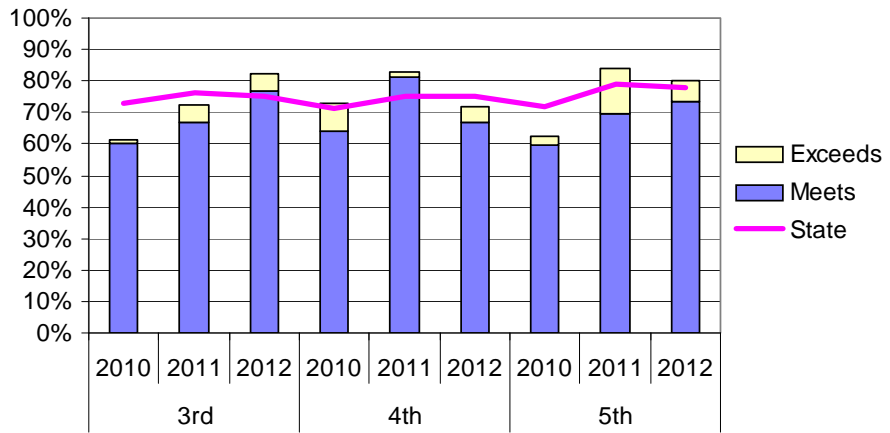
**AIMS Passing Rates - Writing
Painted Sky**



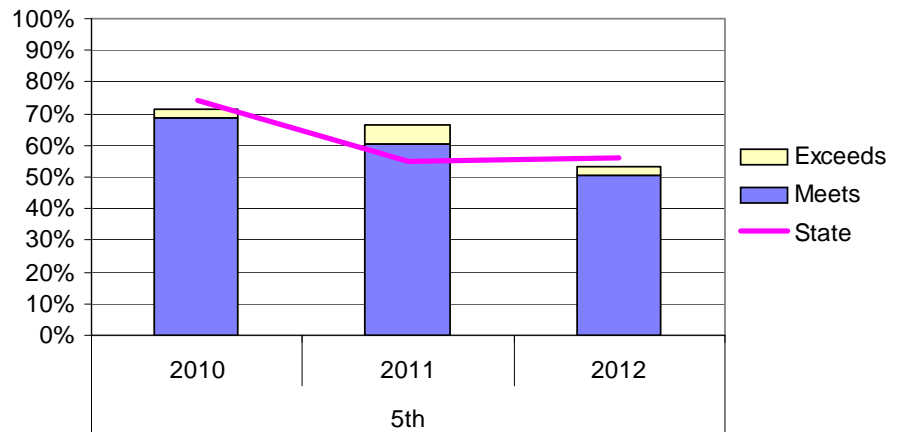
**AIMS Passing Rates - Mathematics
Prince**



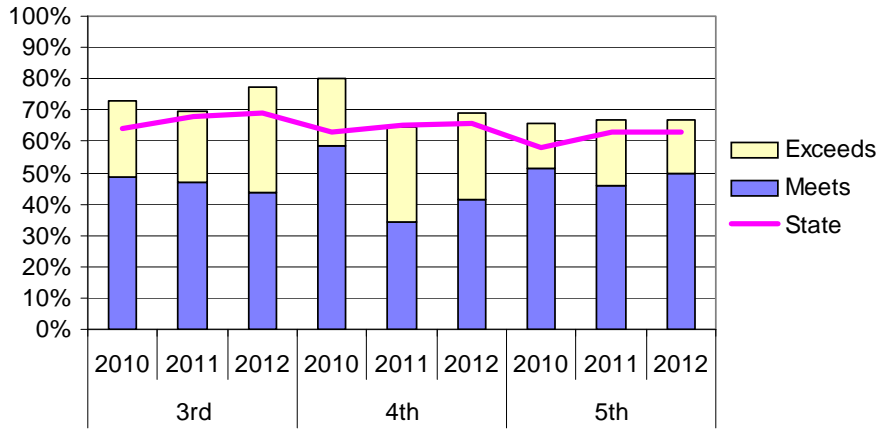
**AIMS Passing Rates - Reading
Prince**



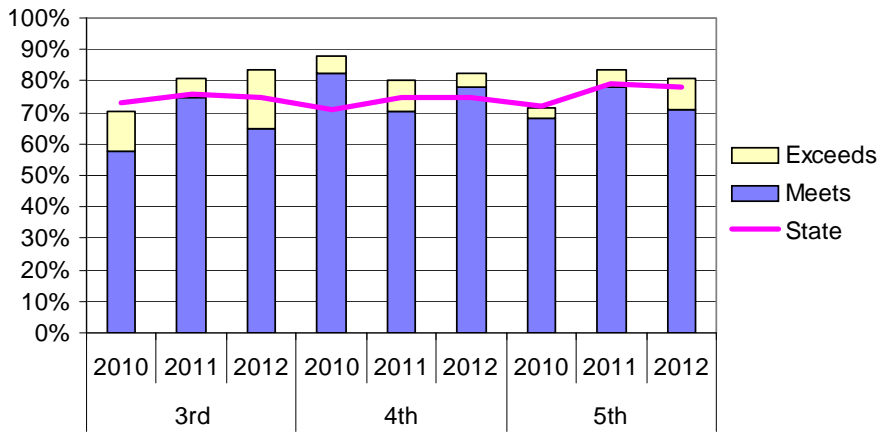
**AIMS Passing Rates - Writing
Prince**



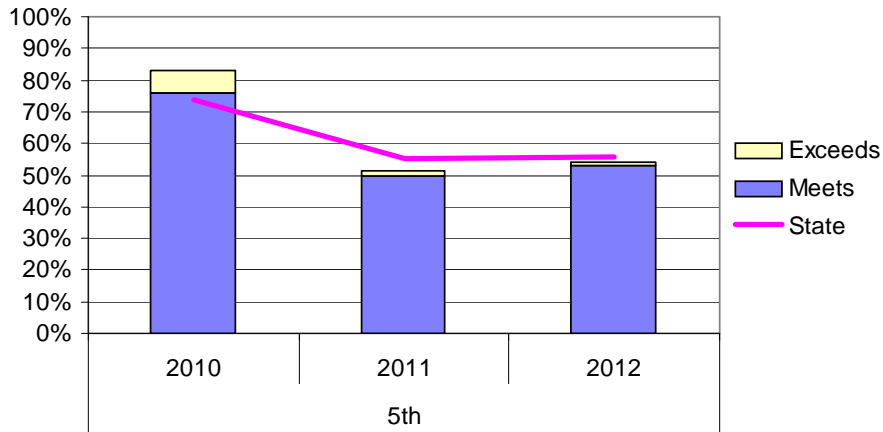
**AIMS Passing Rates - Mathematics
Rio Vista**



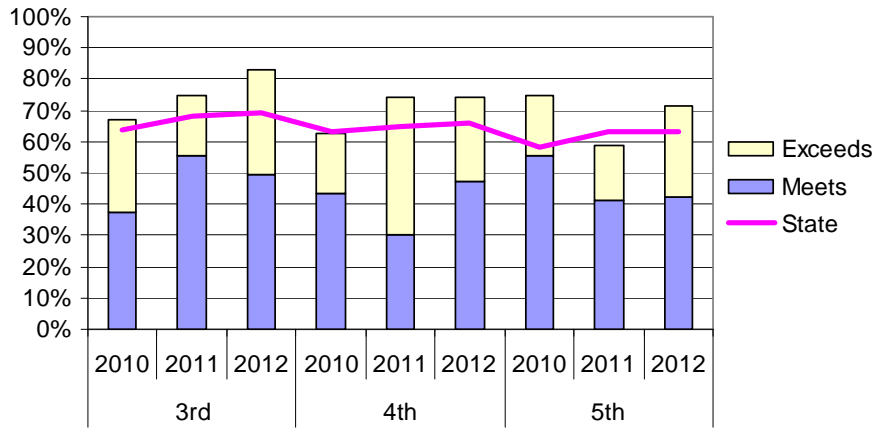
**AIMS Passing Rates - Reading
Rio Vista**



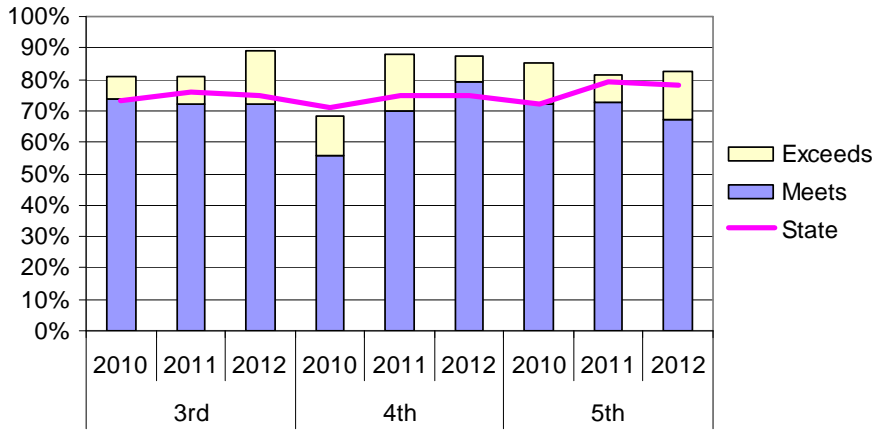
**AIMS Passing Rates - Writing
Rio Vista**



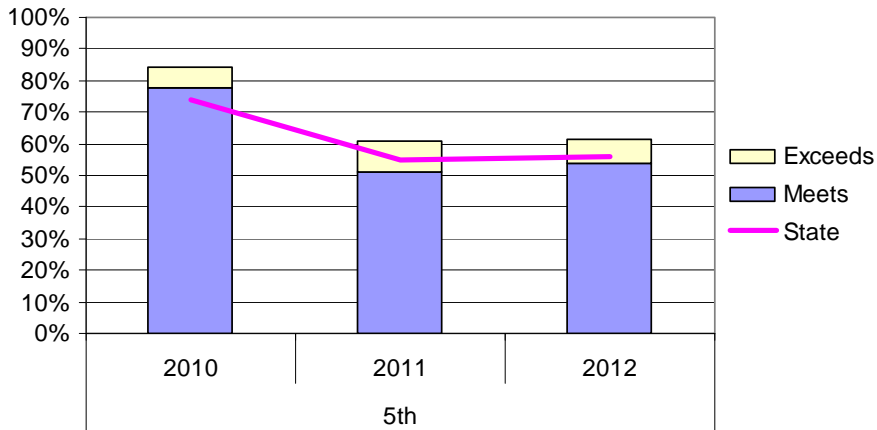
**AIMS Passing Rates - Mathematics
Walker**



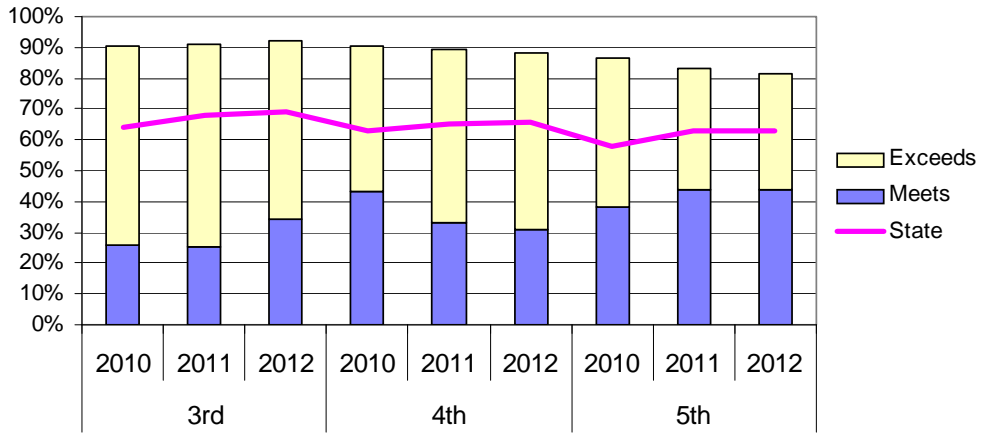
**AIMS Passing Rates - Reading
Walker**



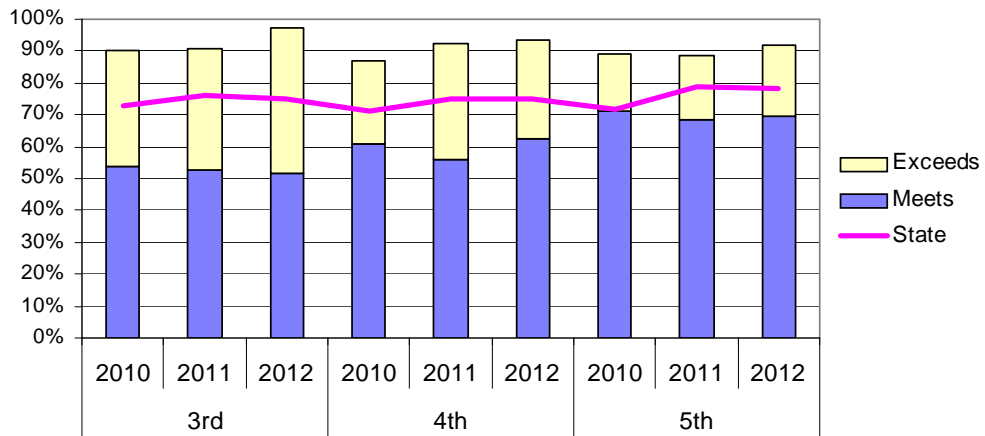
**AIMS Passing Rates - Writing
Walker**



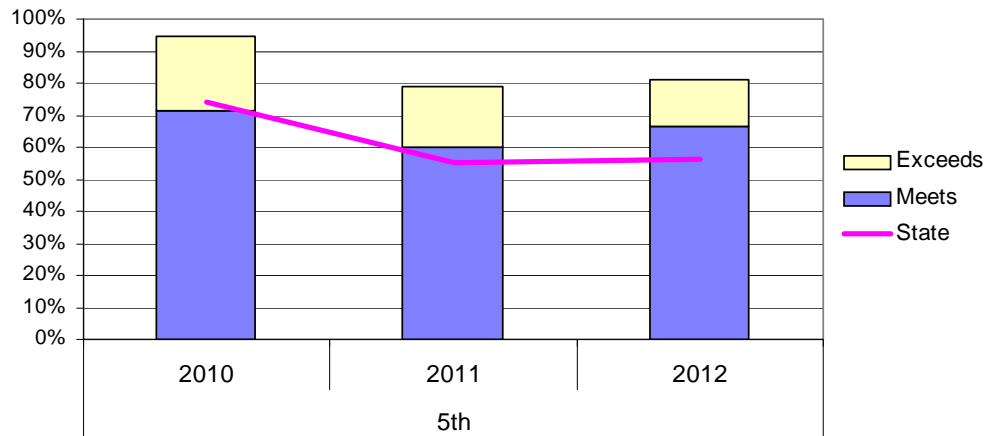
**AIMS Passing Rates - Mathematics
Wilson**



**AIMS Passing Rates - Reading
Wilson**

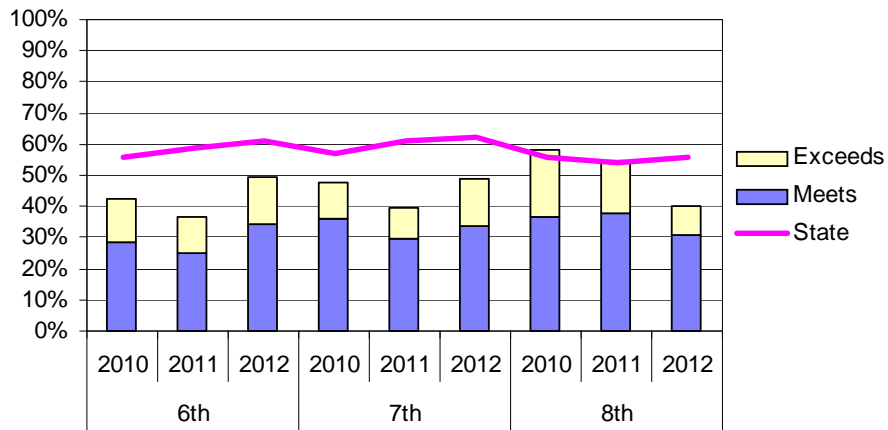


**AIMS Passing Rates - Writing
Wilson**

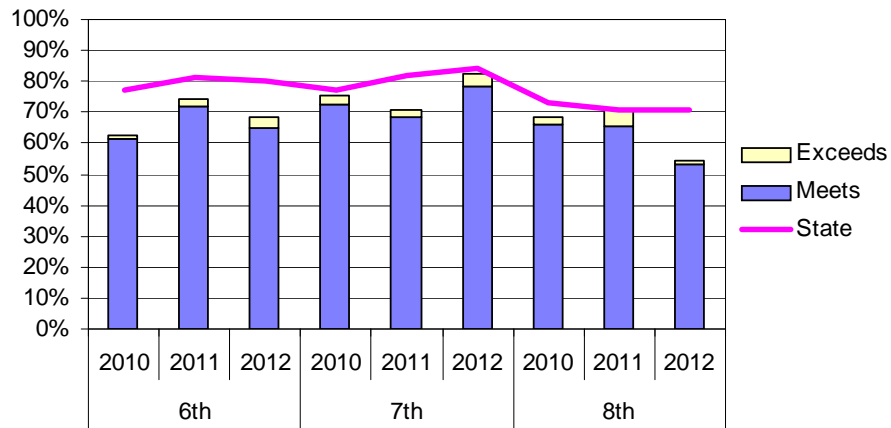


AIMS Meets/Exceeds Rates for Middle School (valid students only)

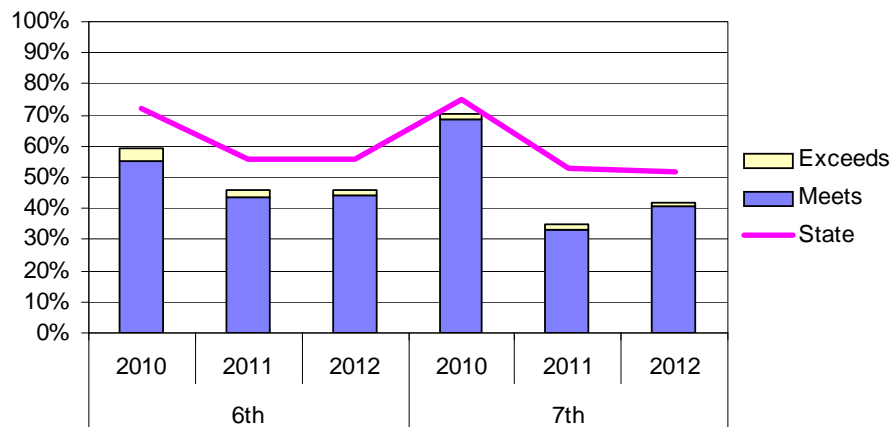
AIMS Passing Rates - Mathematics Amphi Middle



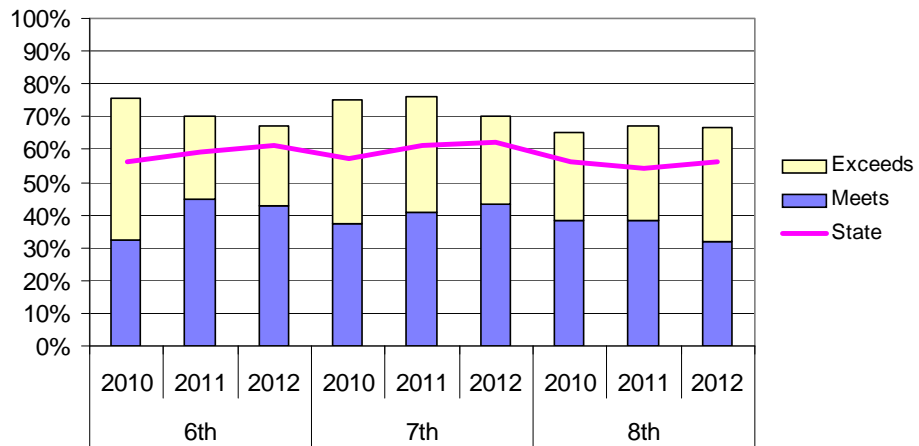
AIMS Passing Rates - Reading Amphi Middle



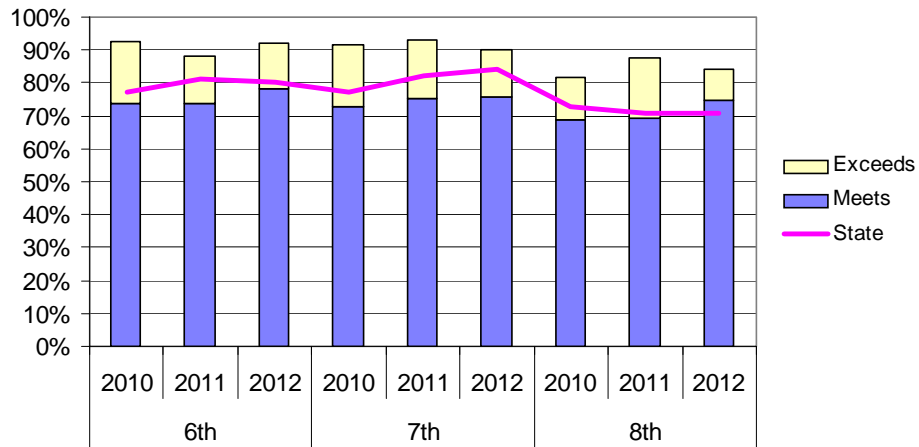
AIMS Passing Rates - Writing Amphi Middle



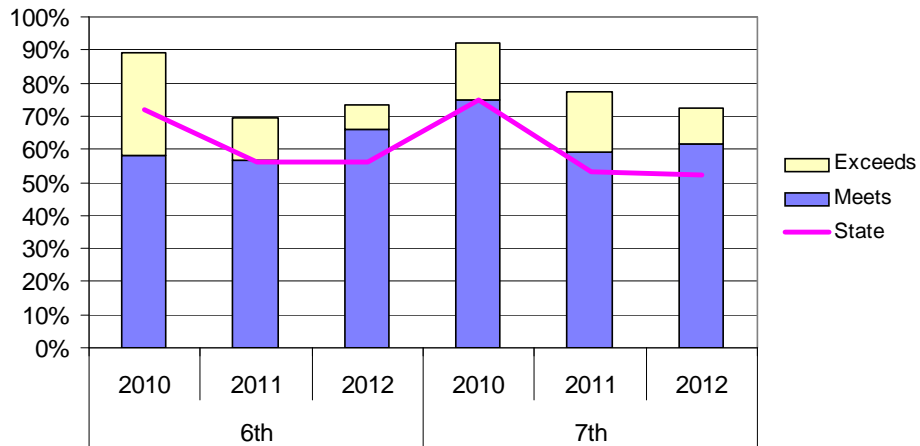
**AIMS Passing Rates - Mathematics
Coronado**



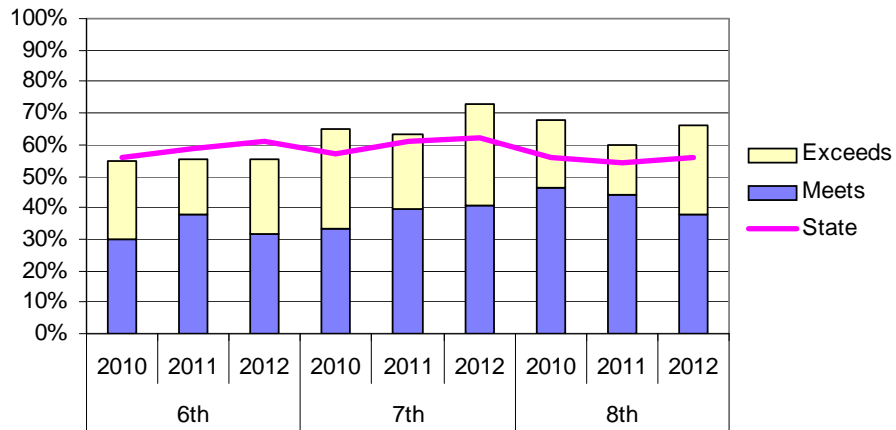
**AIMS Passing Rates - Reading
Coronado**



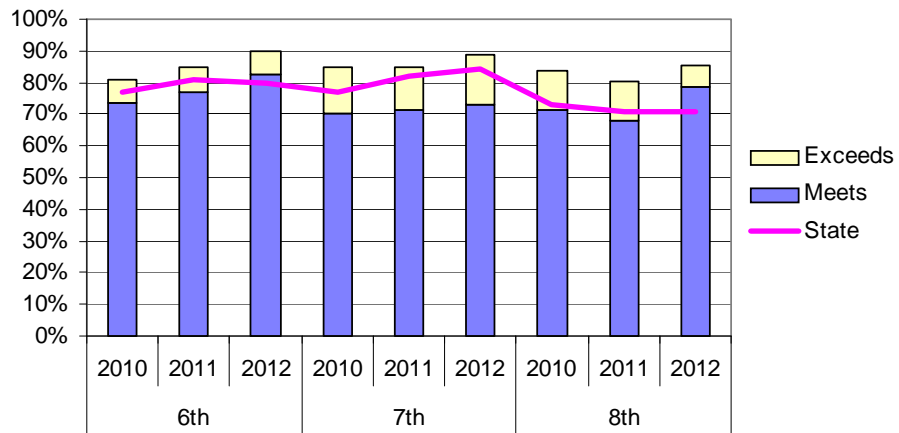
**AIMS Passing Rates - Writing
Coronado**



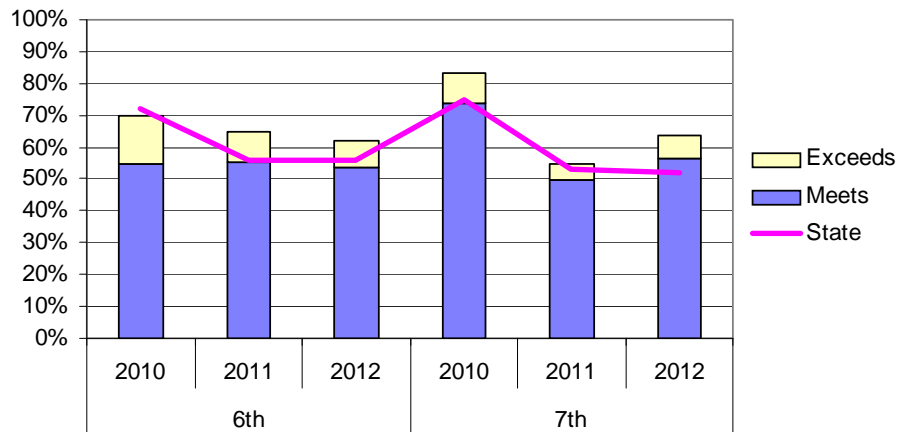
AIMS Passing Rates - Mathematics Cross Middle



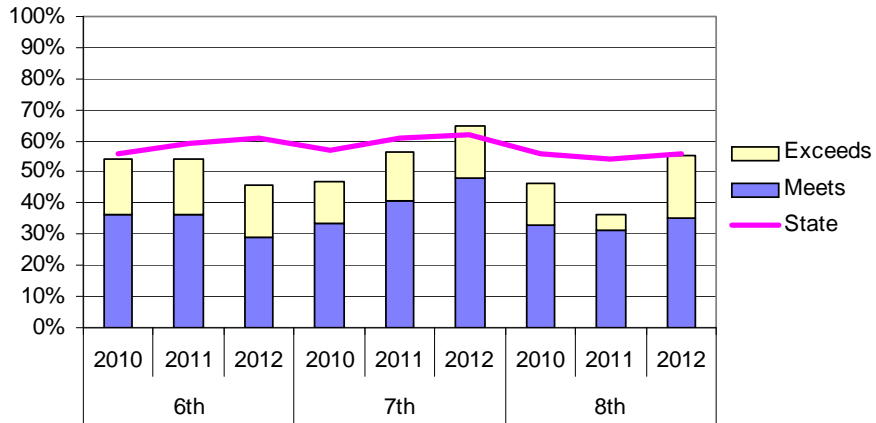
AIMS Passing Rates - Reading Cross Middle



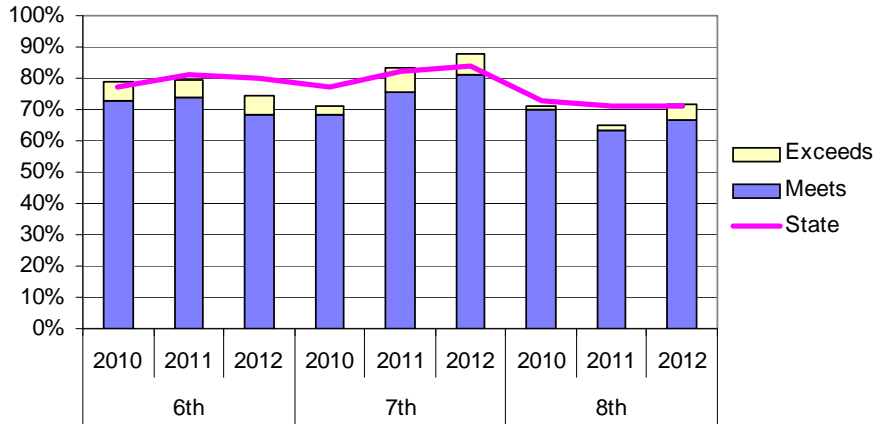
AIMS Passing Rates - Writing Cross Middle



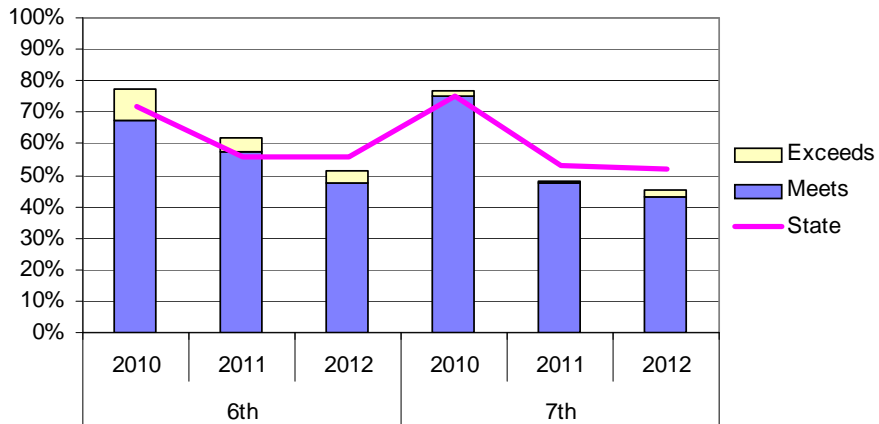
**AIMS Passing Rates - Mathematics
La Cima**



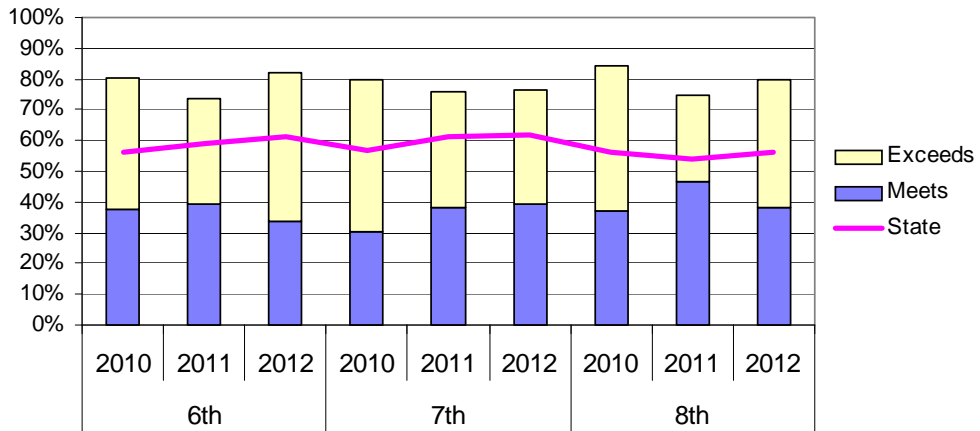
**AIMS Passing Rates - Reading
La Cima**



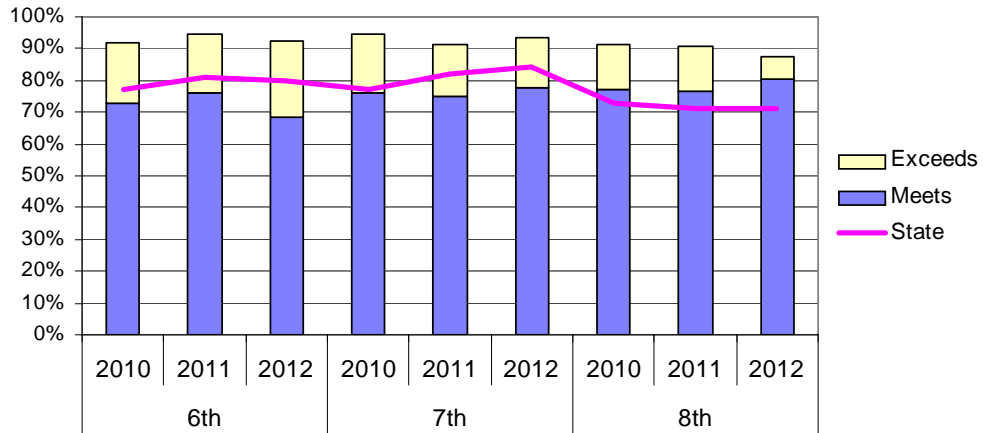
**AIMS Passing Rates - Writing
La Cima**



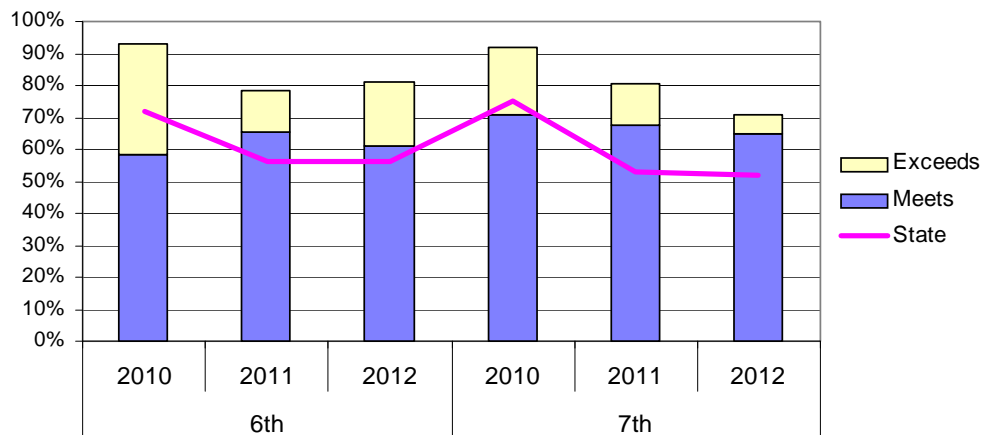
AIMS Passing Rates - Mathematics Wilson



AIMS Passing Rates - Reading Wilson

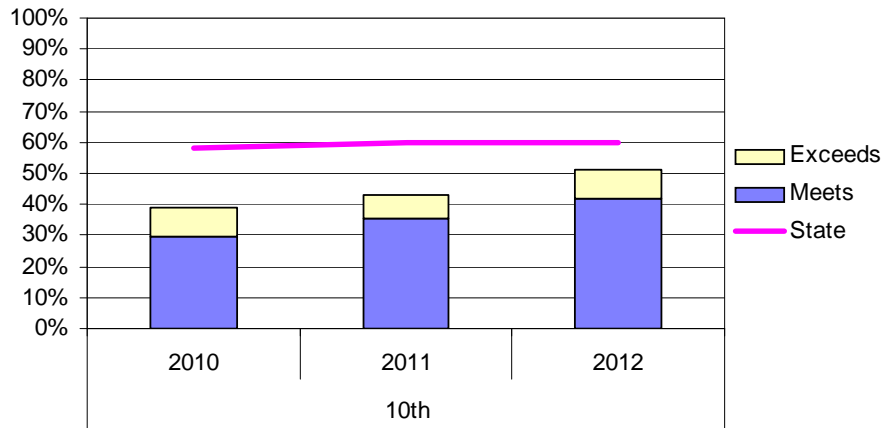


AIMS Passing Rates - Writing Wilson

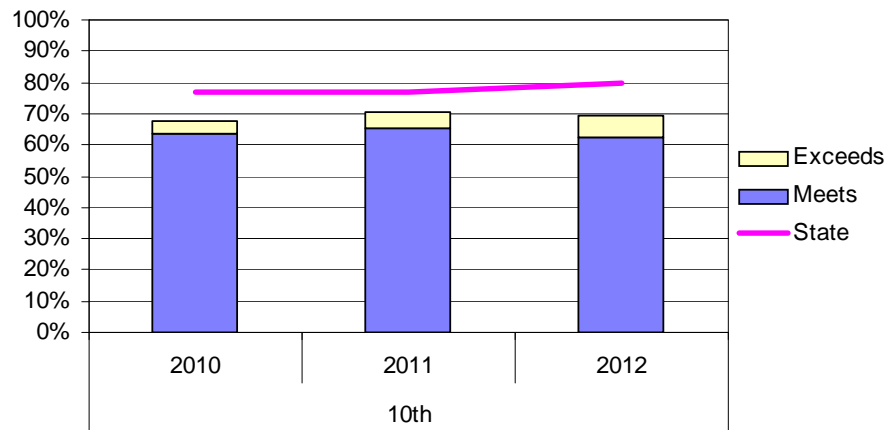


AIMS Meets/Exceeds Rates for High School (valid students only)

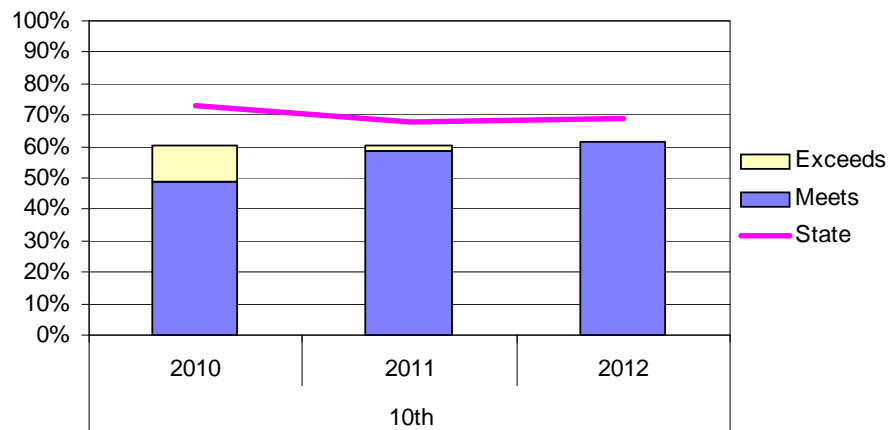
**AIMS Passing Rates - Mathematics
Amphi High**



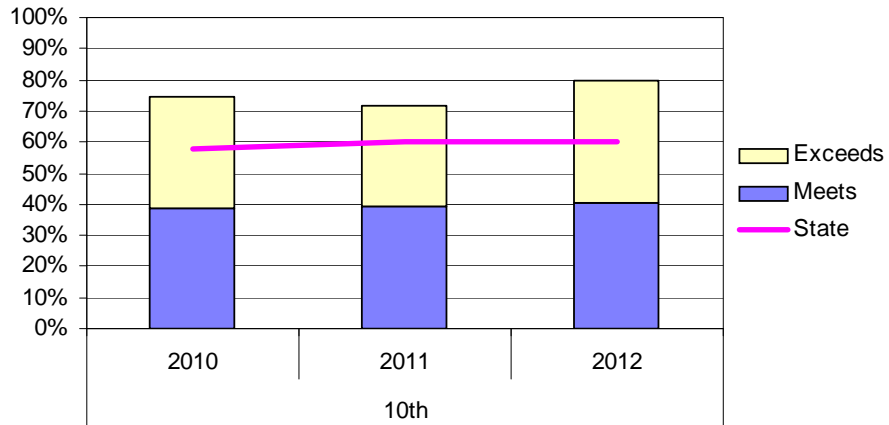
**AIMS Passing Rates - Reading
Amphi High**



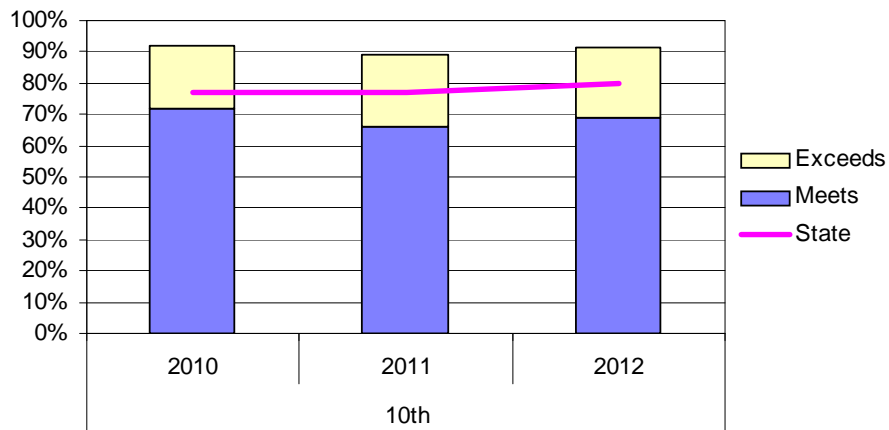
**AIMS Passing Rates - Writing
Amphi High**



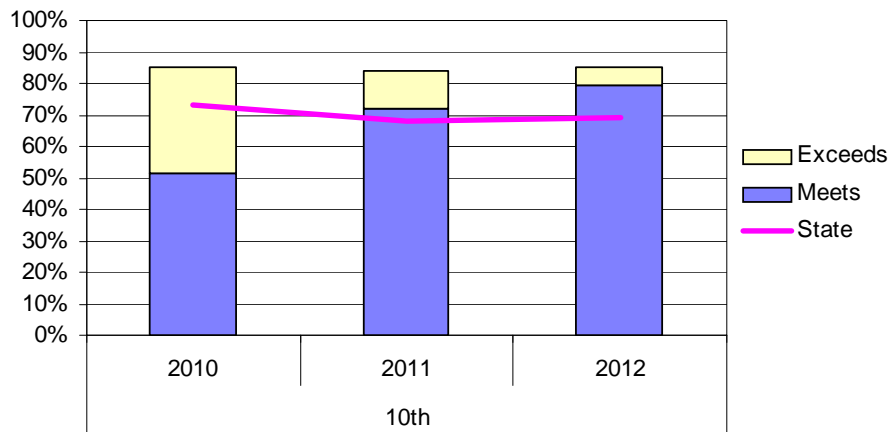
**AIMS Passing Rates - Mathematics
Canyon del Oro**



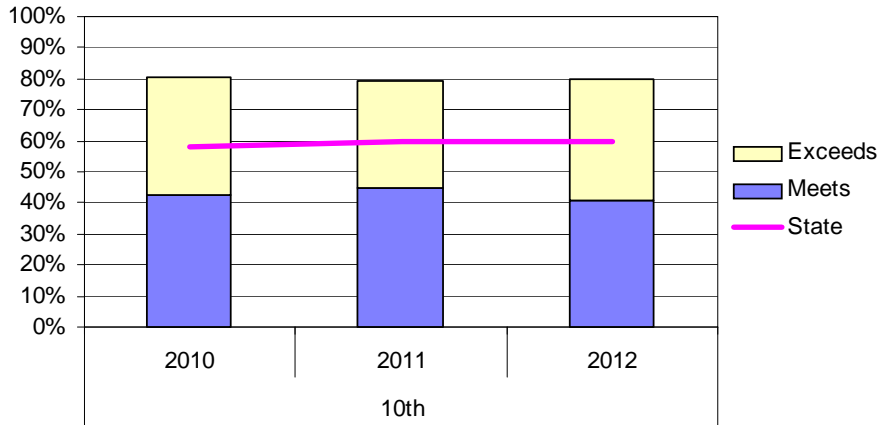
**AIMS Passing Rates - Reading
Canyon del Oro**



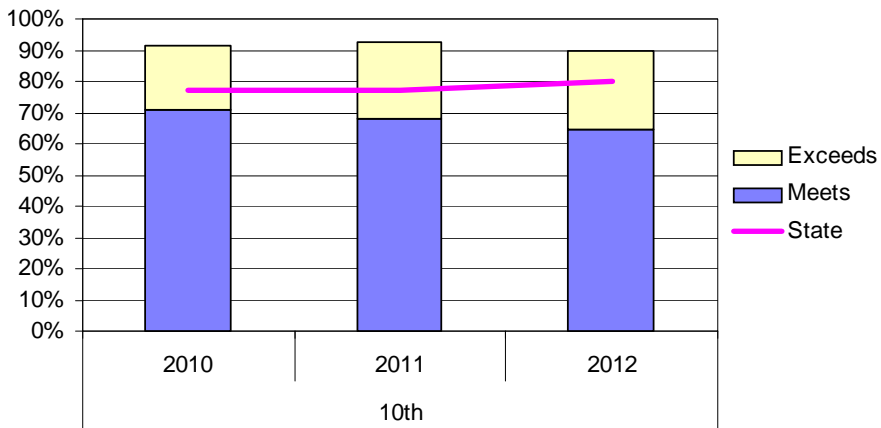
**AIMS Passing Rates - Writing
Canyon del Oro**



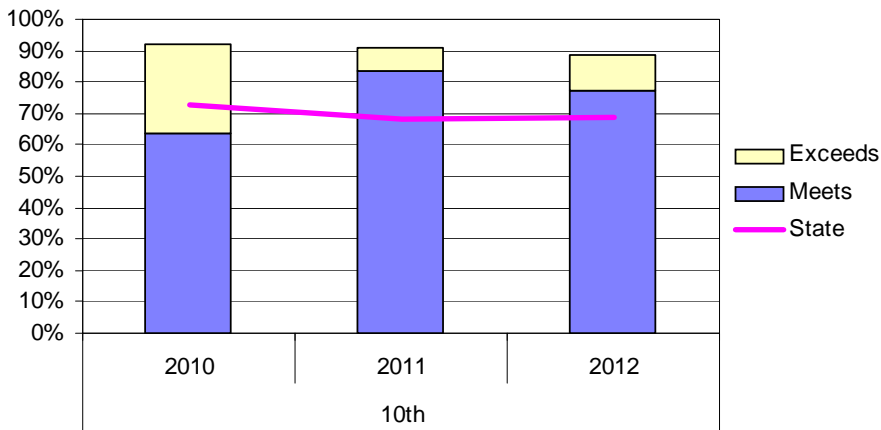
AIMS Passing Rates - Mathematics Ironwood Ridge



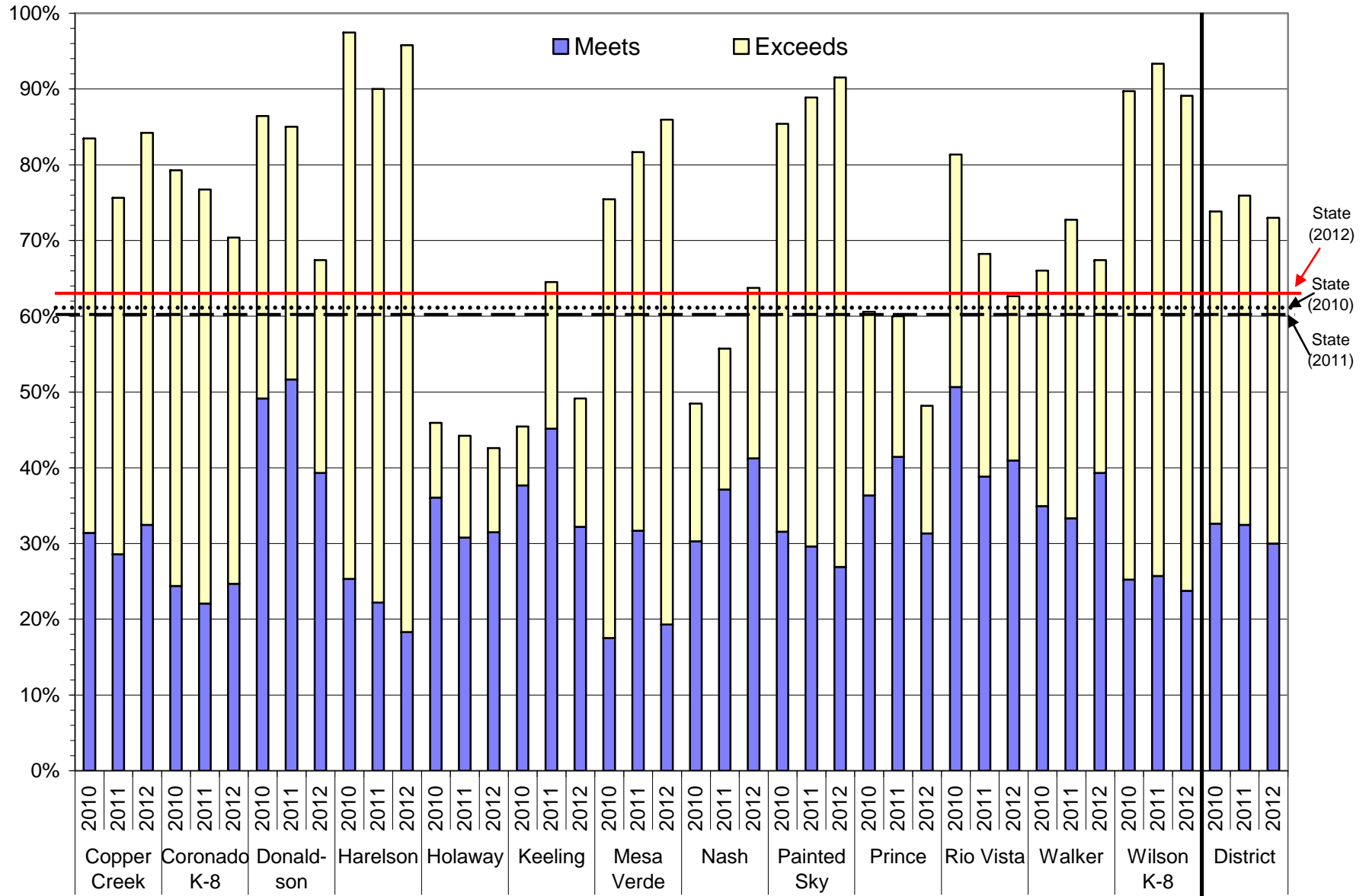
AIMS Passing Rates - Reading Ironwood Ridge



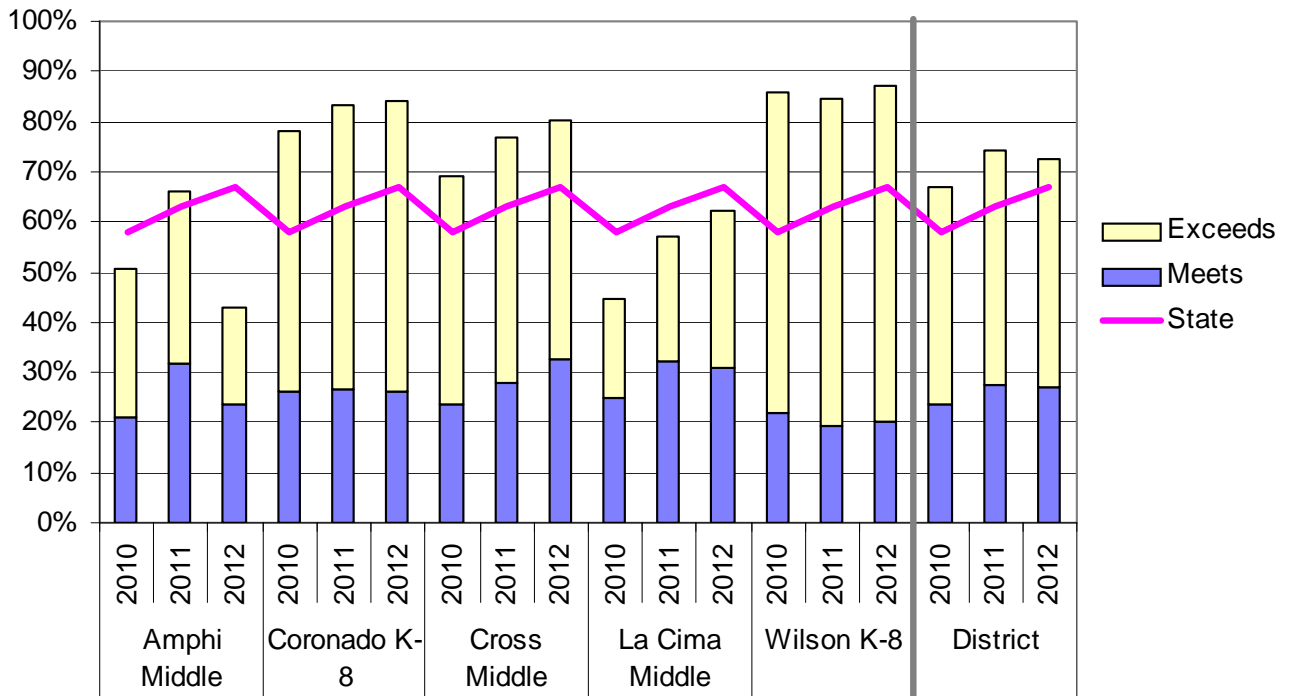
AIMS Passing Rates - Writing Ironwood Ridge



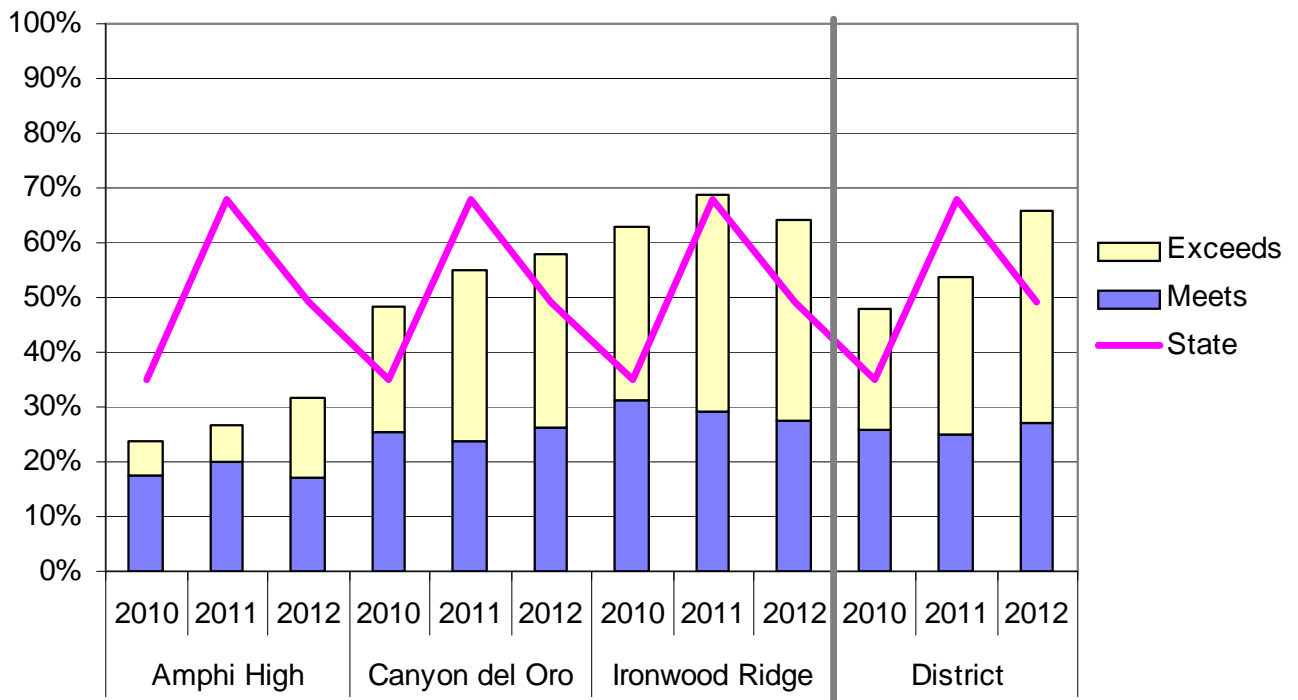
AIMS Science Meets/Exceeds Rates for 4th Grade



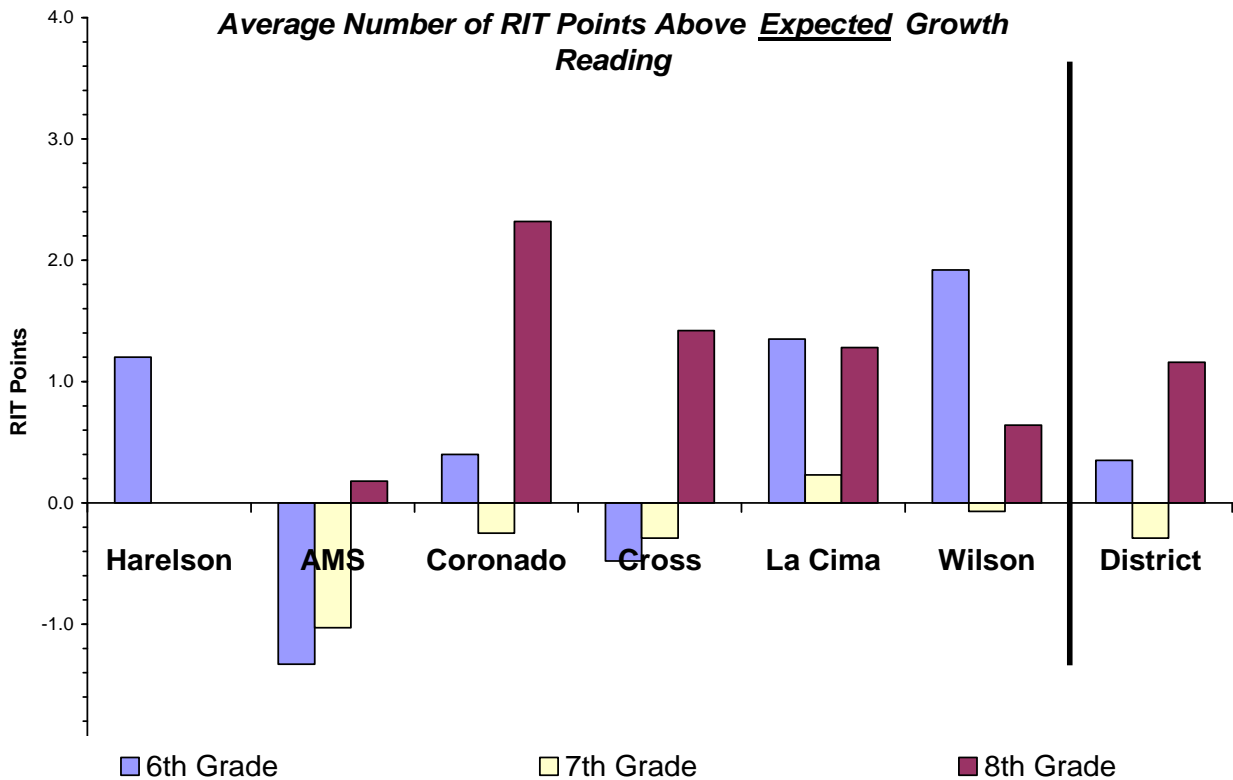
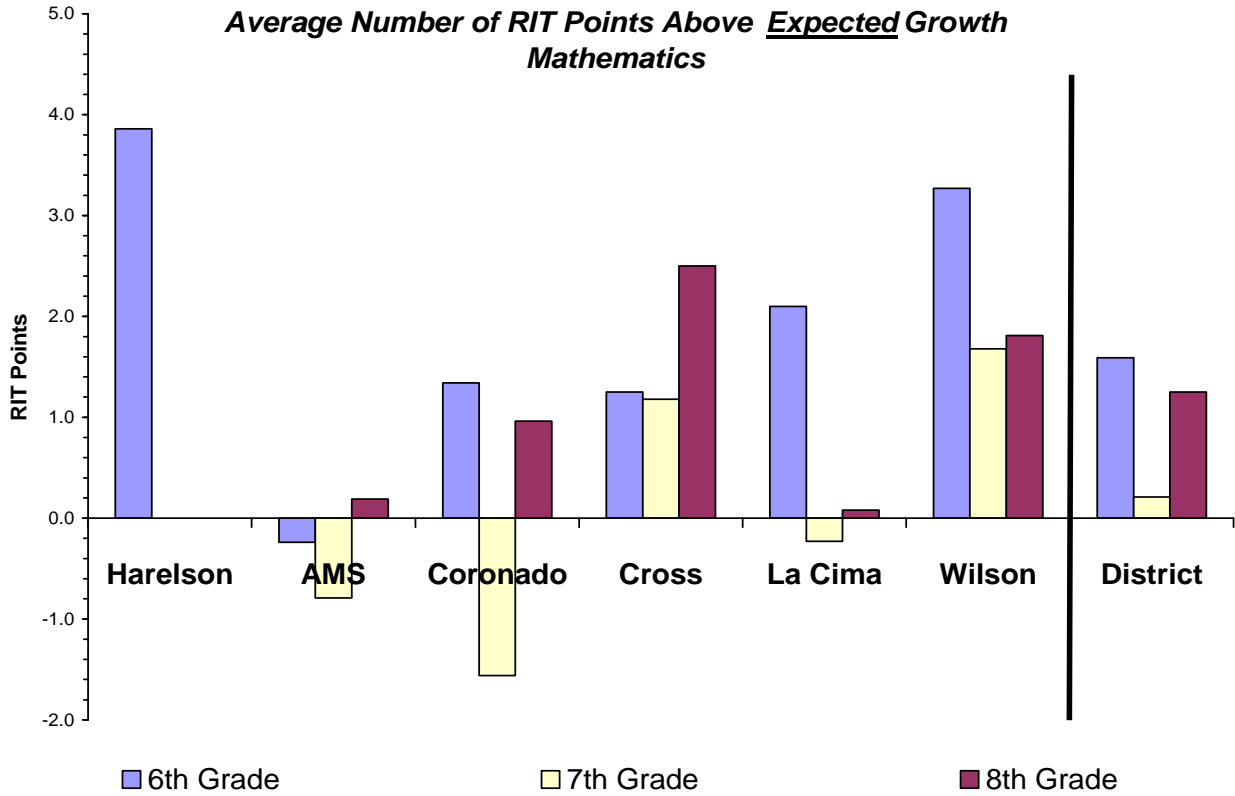
AIMS Science Meets/Exceeds Rates 8th Grade



High School (includes both 9th and 10th grades)

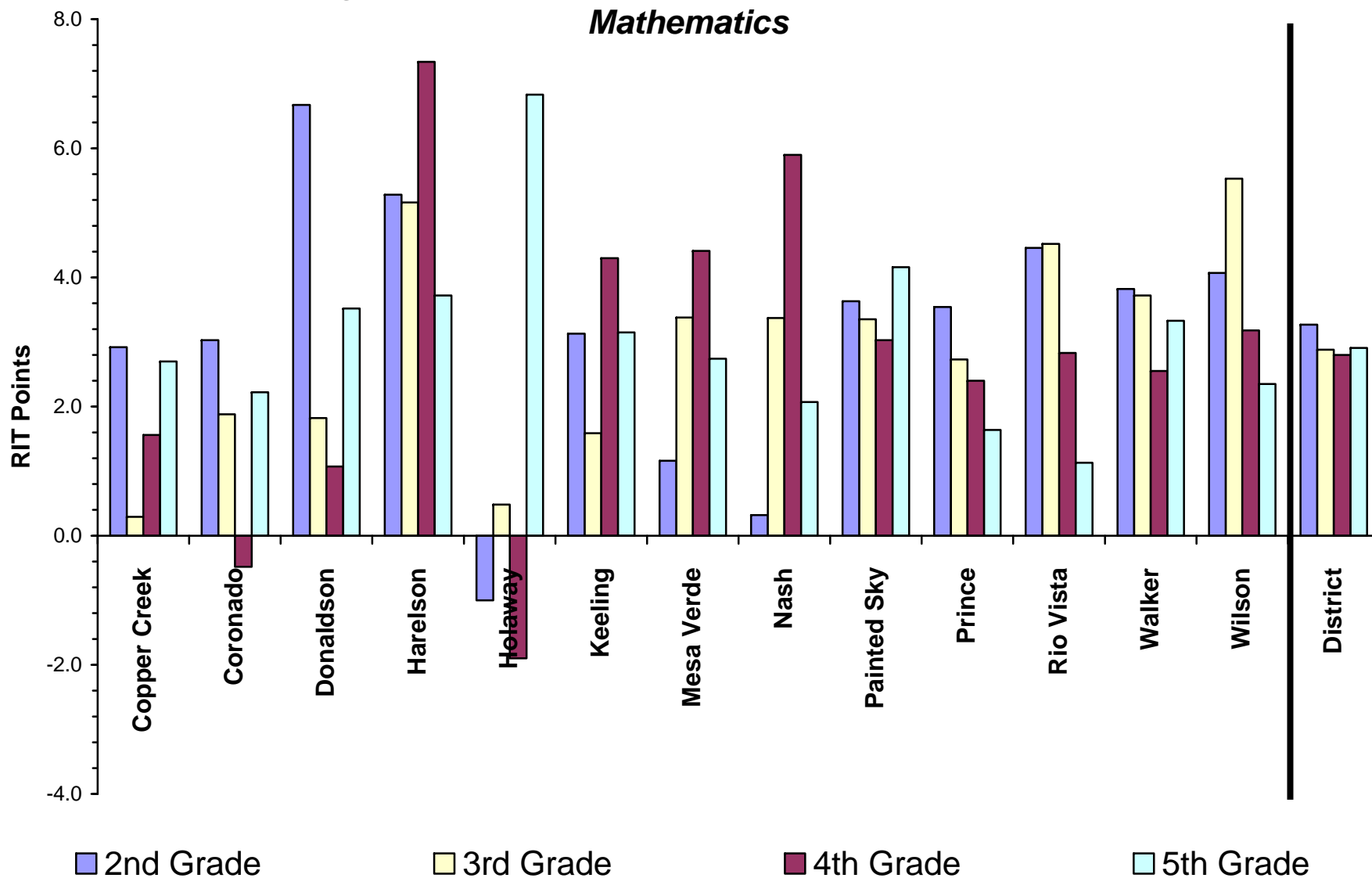


MAP Fall to Spring (2011-12) Growth: Middle School

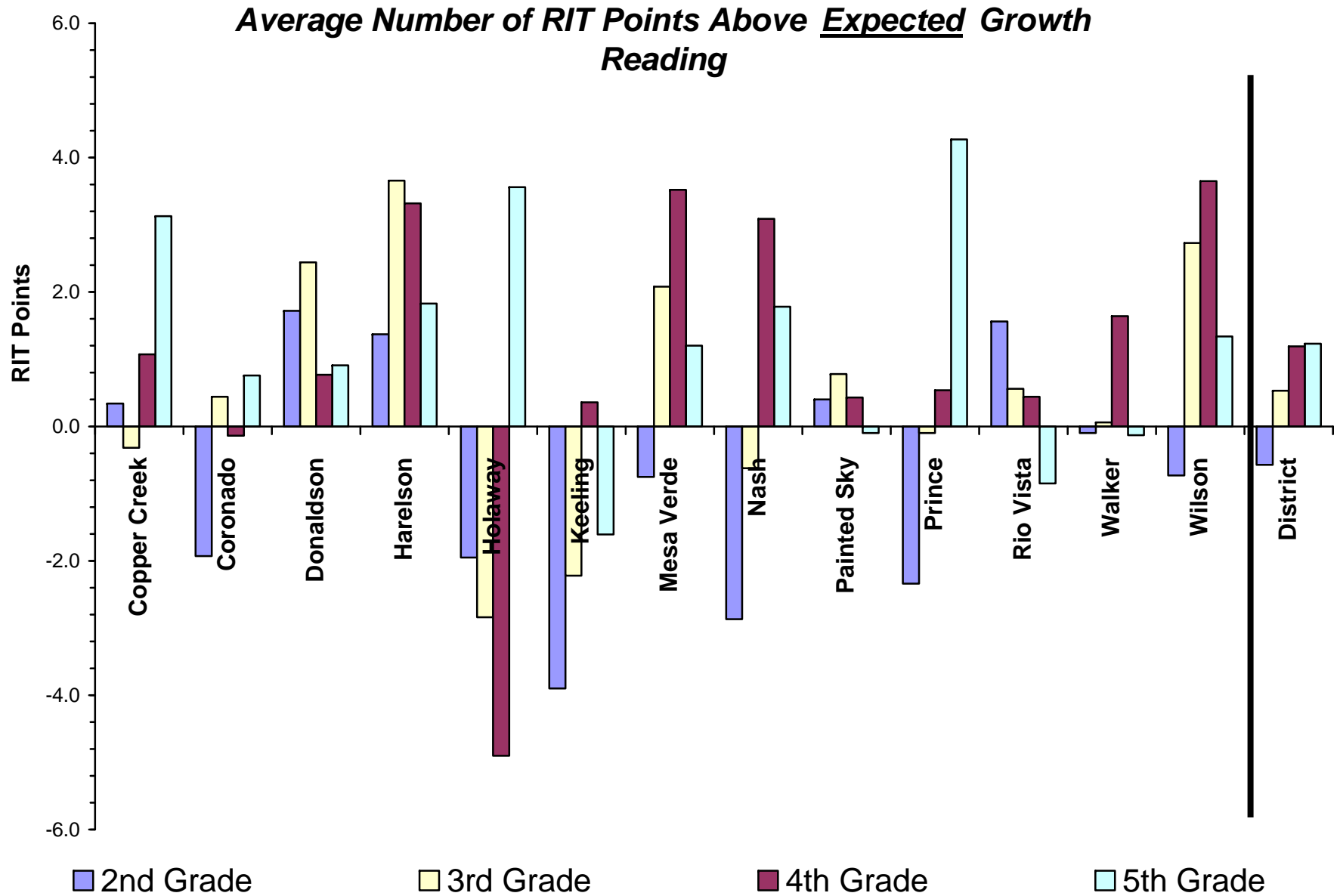


MAP Fall to Spring (2011-12) Growth: Elementary School

**Average Number of RIT Points Above Expected Growth
Mathematics**



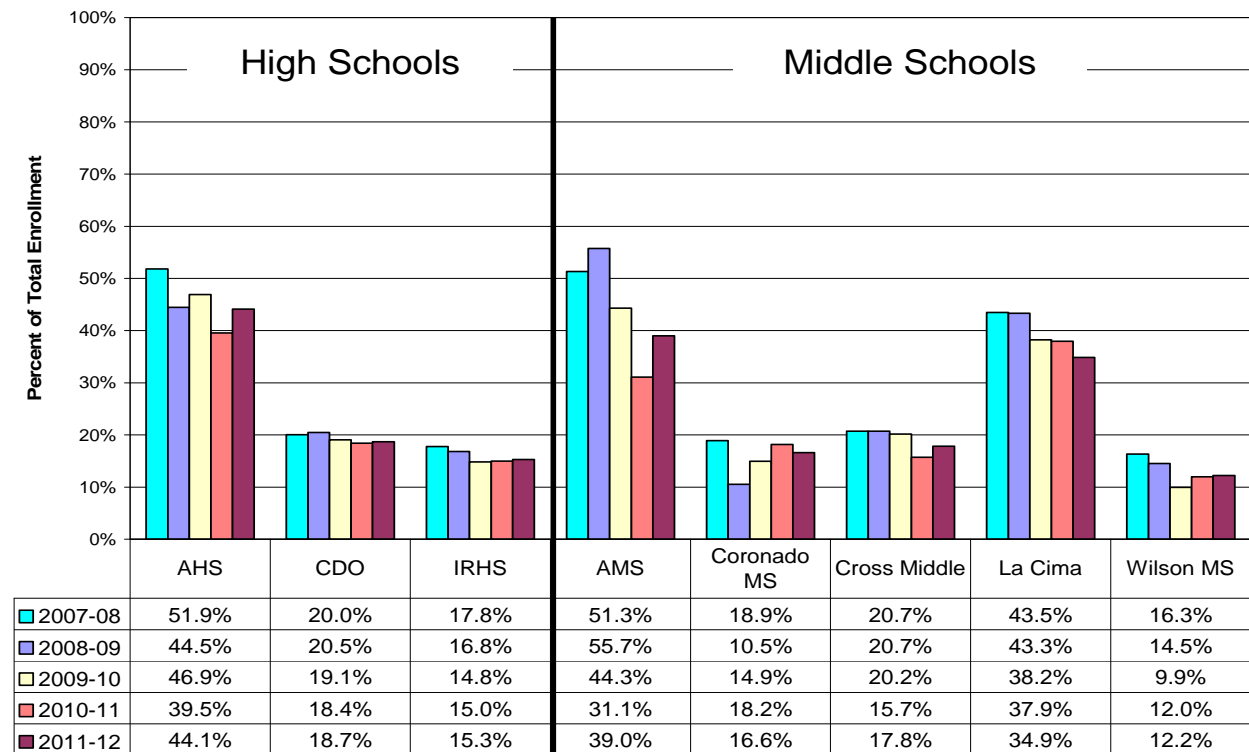
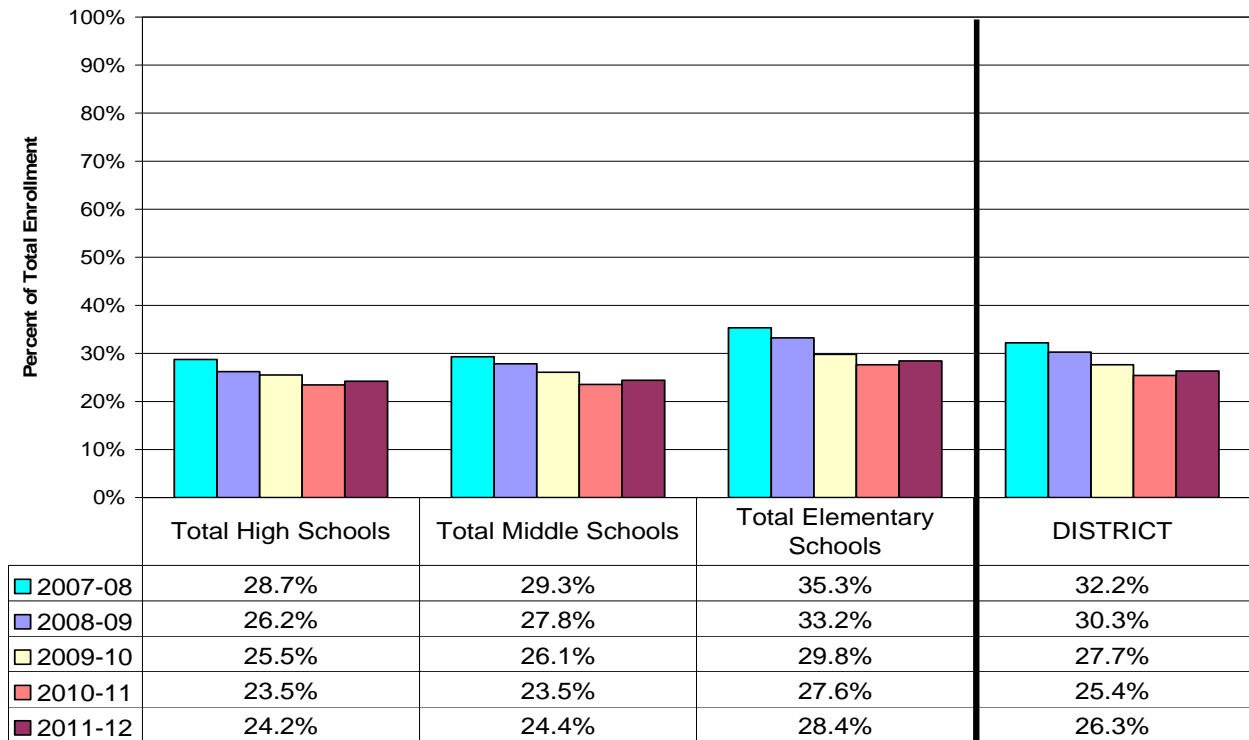
Fall to Spring (2011-12) MAP Growth: Elementary School (cont.)



Other Student Indicators

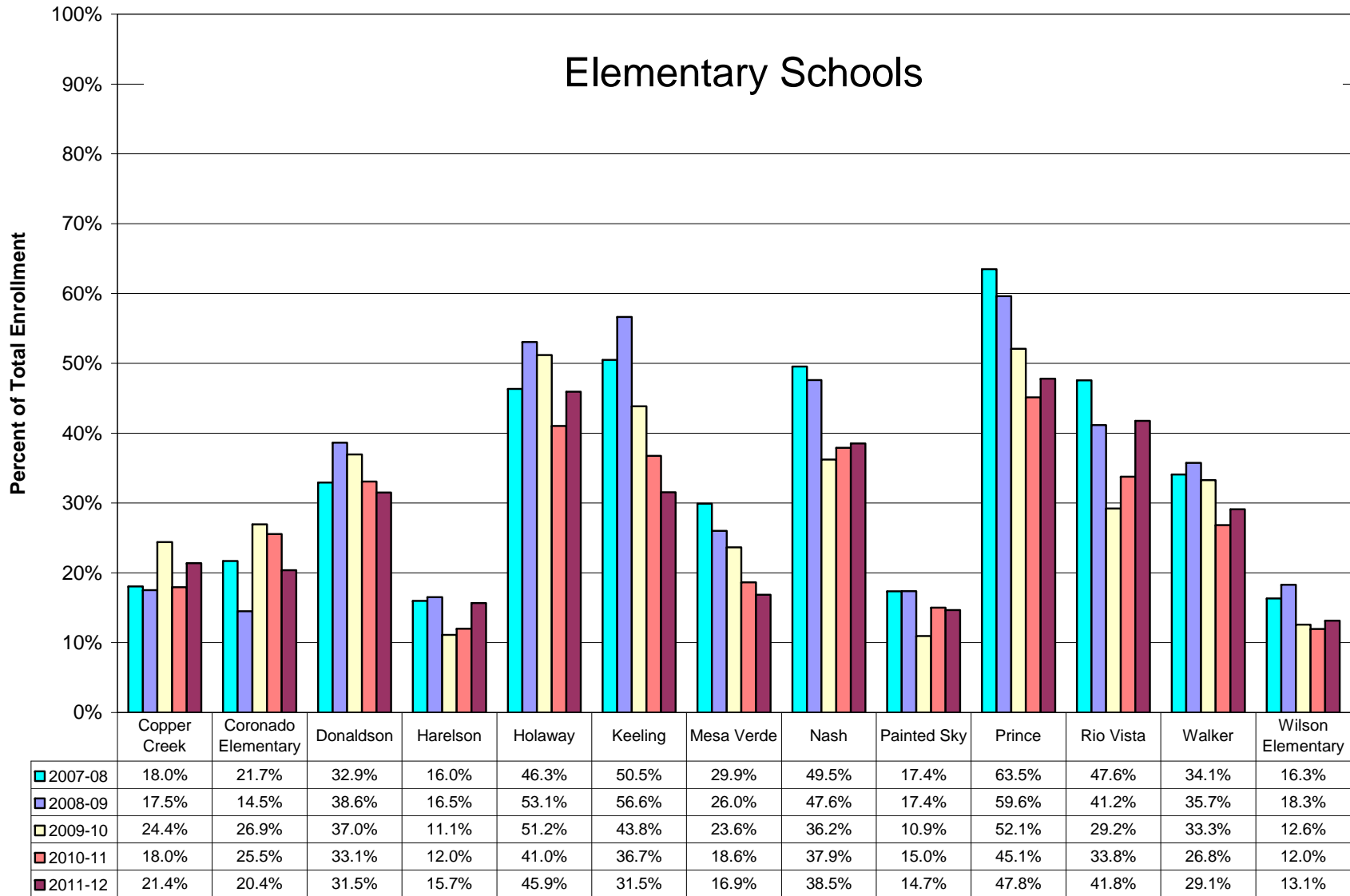
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Mobility Rate



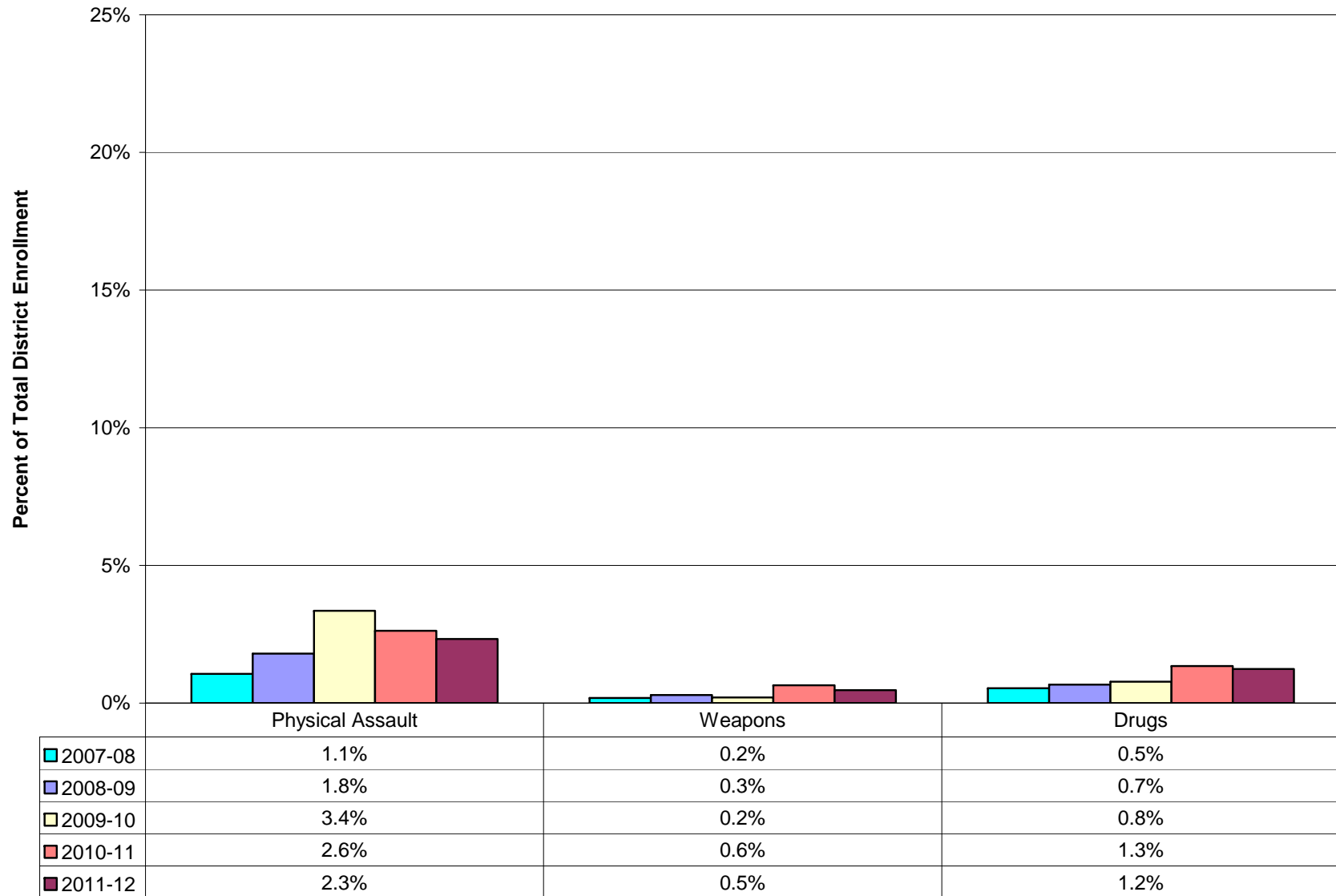
Mobility is calculated as follows: $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) * 100$.

Mobility Rate (cont.)

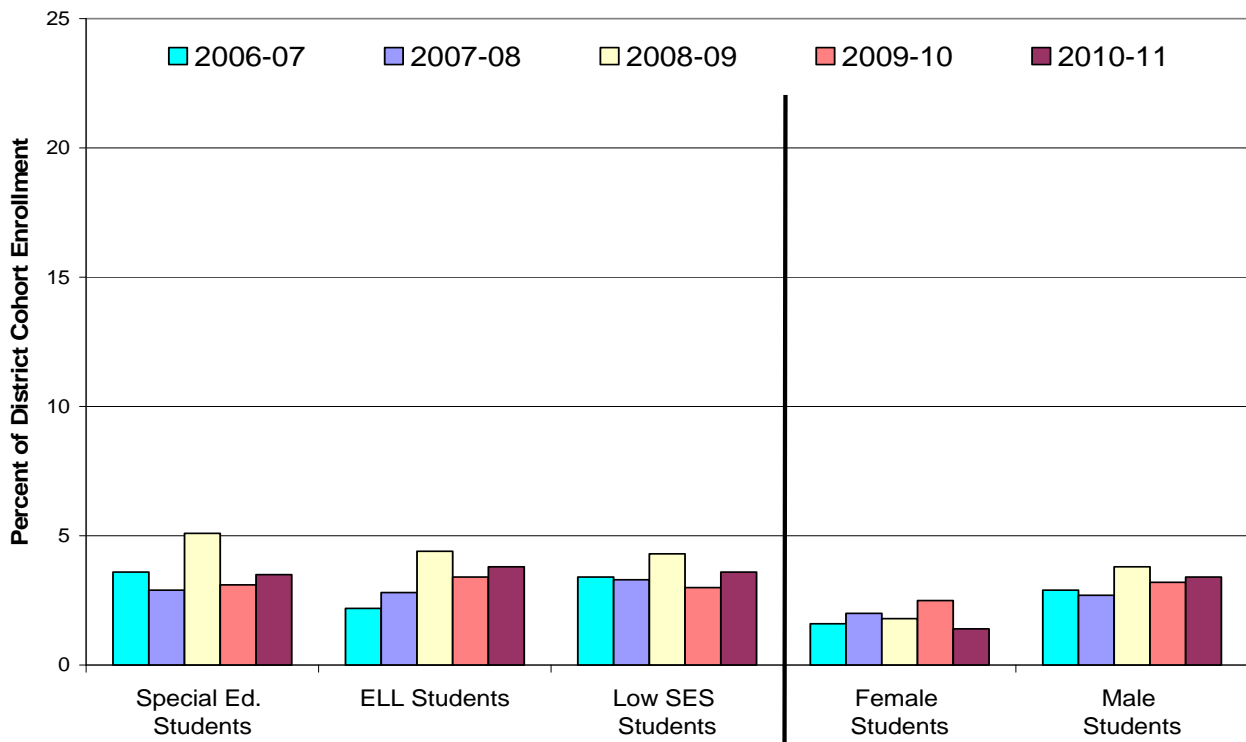
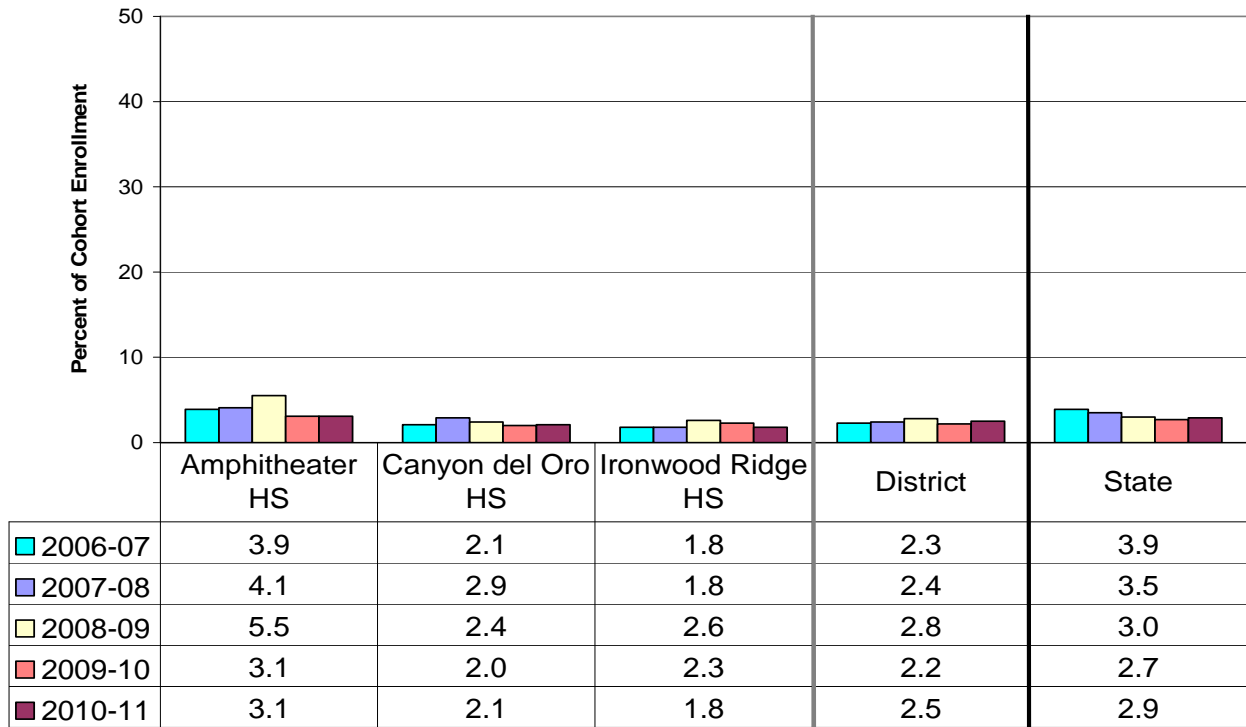


Mobility is calculated as follows: $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) * 100$.

Reports of Serious Offenses

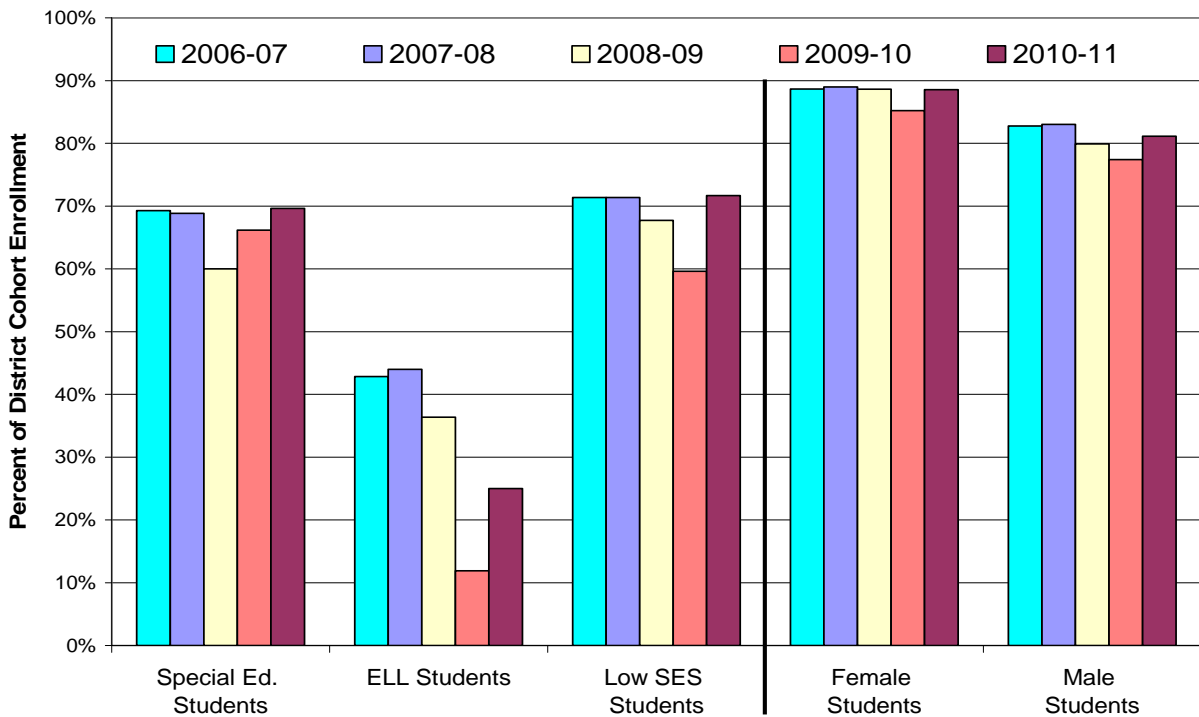
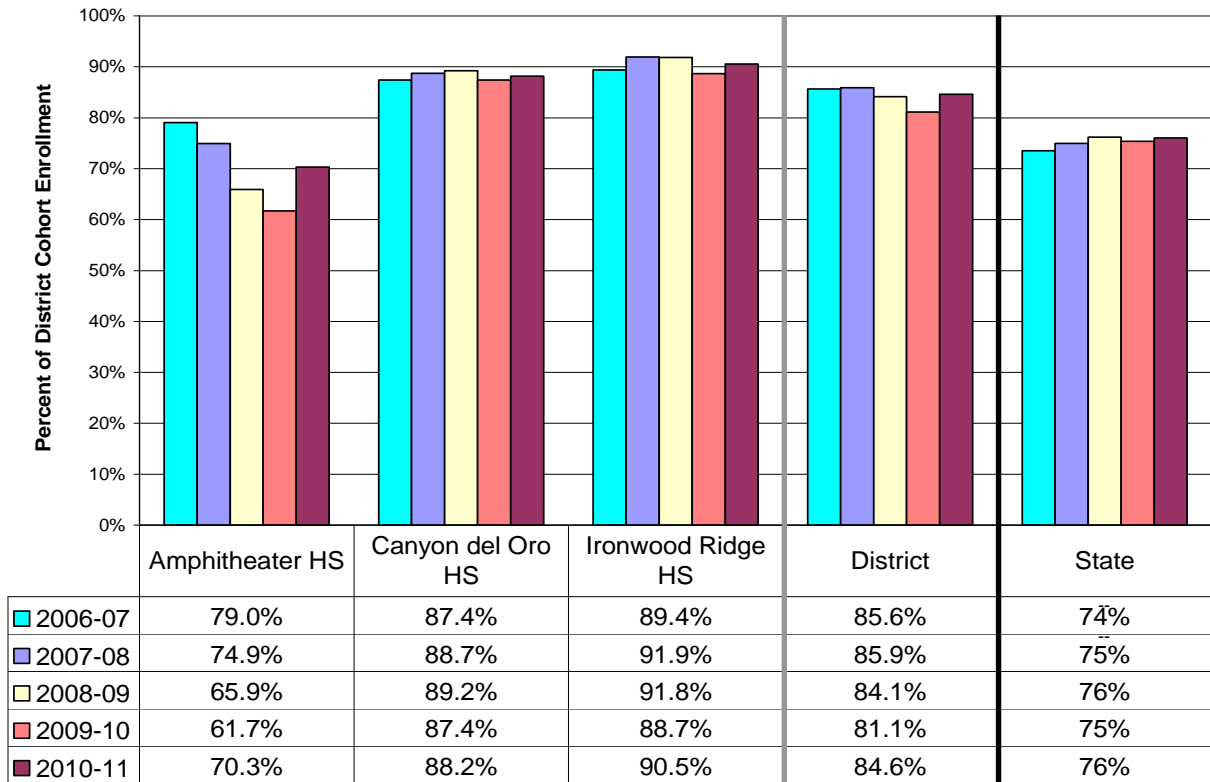


Dropout Rate: By School and Special Program Membership



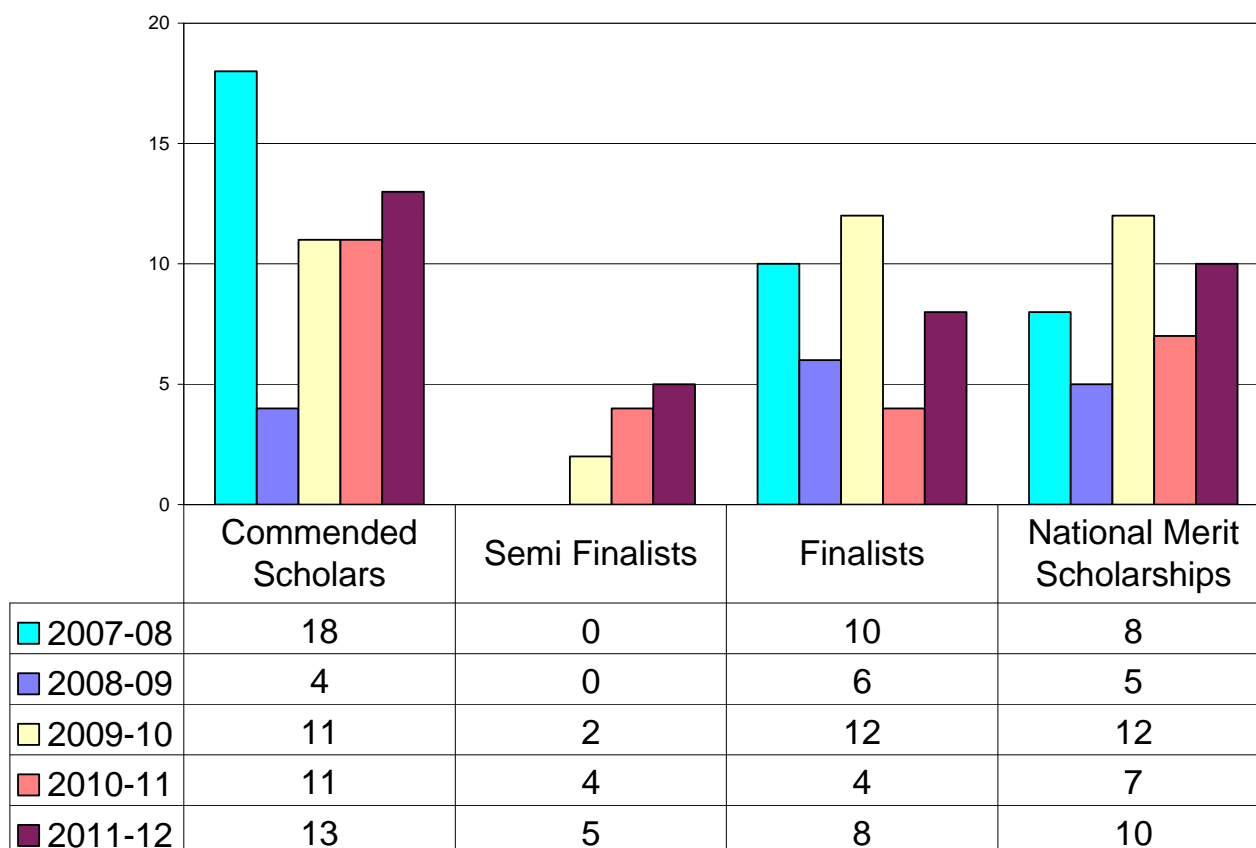
Note: Dropout data for 2011-12 was not finalized in time to be included in this report.

Graduation Rate: By School and Special Program Membership



Note: Graduation data for 2011-12 was not finalized in time to be included in this report. Data provided is based on the 4-year rate.

National Merits



Advanced Placement Testing (2010-11)

| | AHS | CDO | IRHS | District |
|---|--------------|--------------|--------------|--------------|
| Number of Students Taking AP Tests | 124 | 303 | 265 | 692 |
| High School Enrollment (2010-11) | 1,137 | 1,643 | 1,796 | 4,576 |
| AP Testing Rate (% of students taking at least (1) AP Test) | 10.9% | 18.4% | 14.8% | 15.1% |
| Number of AP Tests Administered | 248 | 588 | 444 | 1,280 |
| Average Number of Tests Taken Per Student | 2.0 | 1.9 | 1.7 | 1.8 |
| Number of AP Tests passed (score of 3+) | 88 | 494 | 381 | 963 |
| AP Test Passing Rate (score of 3+) | 35% | 84% | 86% | 75% |

Note: Data for 2011-12 not available in time to be included in this report.

Flinn Foundation Scholars (2011-12)

| Amphitheater High | Canyon del Oro | Ironwood Ridge |
|-------------------|----------------|----------------|
| 0 | 2 | 2 |