

Module: SEI 108 -Content Strategies
La Cima Middle School
Location: Room 411 Computer Lab

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Module Description:

This session will address content area strategies for English Language Learners (ELLs) in the following areas: vocabulary, prior knowledge, experiential methods, reading and writing.

Content Objectives:

Participants will be able to:

- analyze and identify ELL strategies for their content area(s) through a WebQuest.
- apply ELL strategies to modify an existing lesson.

Language Objectives:

Participants will be able to

- write a blog about their current teaching practices and how to implement ELL strategies.
- create and use graphic organizers to record ideas for ELL strategies in their content area.

Items to Bring to Module:

- An informal written plan for a unit or lesson that you will teach after you take SEI 108
- Reflection on the online pre-reading assignment

Items needed for Portfolio (please put in portfolio in this order):

- Syllabus
- Pre-class reading reflection
- SEI 108 Certificate of Training
- In-class blog reflection
- Your completed in-class WebQuest assignment
- Class hand-outs

Pre-class Assignment:

- Choose one reading that relates to your content area or grade level from the Language Acquisition/SEI-45 website. Complete the reading reflection found online.

Expectations for Participants:

1. To come to each module prepared, having completed the readings and required assignments on time.
2. To keep "side bar" conversations to a minimum.
3. To come to each module on time and to stay the entire time.
4. To respect the diversity of experiences and perspectives brought to the modules in order to foster a positive risk-taking environment.
5. To turn all electronic devices and cell phones to silent mode.
6. To have all outside work/reading materials put away during the module.
7. To participate in class discussion, activities and learning events in these modules.